

HB 2998 (2017) & OTAC: HISTORY & STATUS

Presentation to the Transfer Council



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**College/University
Transfer in Oregon:
A Brief History**

Associate of Arts Oregon Transfer – AAOT

≈1988

Origin and purpose – 1988:

Purpose: Agreement on structure and purpose of general education: Ensure transferability within AAOT “package” or block

Associate of Arts Oregon Transfer – AAOT

≈1988

Problems that surfaced with AAOT

- Inconsistent course transferability of General Education (i.e., in *vs.* out of AAOT)
- Reports of “unpacking”
- Unrealistic expectations for transfer in majors
- AAOTs at CCs evolved → many different AAOTs

Associate of Arts Oregon Transfer – AAOT

≈1988

Revision – 2006-07

- Learning outcomes created for AAOT
- Guidance to colleges about what counts for the AAOT
- Some standardization at all institutions

Associate of Arts Oregon Transfer – AAOT

≈1988

Continued problems with AAOT:

- Students who aim for AAOT may find that lower division requirements for their major are not met
- Number of general education courses required in AAOT is greater than for any of the Oregon Universities
- “Unpacking”



HB 2998 (2017)

Mandates

Foundational Curricula (FC) – Course Distribution Requirements

COURSE DISTRIBUTION REQUIREMENTS		
See an advisor for recommended courses		
Subject	General FC	STEM FC
Writing	WR121 (3-4 credits)	WR121 (3-4 credits)
Arts & Letters	2 courses (6-8 credits)	2 courses (6-8 credits)
Social Sciences	2 courses (6-8 credits)	2 courses (6-8 credits)
Natural Sciences	2 courses with labs (8-10 credits)	2 courses with labs (8-10 credits)
Math	1 course (4-5 credits)	1 course (4-5 credits)

Unified Statewide Transfer Agreement (Major Transfer Map) Requirements

- Major-specific, credits apply to bachelor's degree requirements in the major
- 90 credits (unless different optimal transfer point identified)
- Transfer students have equivalent standing in the major as student who started as first time freshman in that major, upon transfer
- Intended for students who know their major
- Include a FC (Core Transfer Map)
- Completion standards and remaining courses must be defined (GPA, upper division coursework)
- 3 per year -> under SB 233 now 1 per year

Achievements

- OTAC
- CTMs available since January 2019
- 5 MTMs: Biology, English Literature, Elementary Education, Computer Science, Business
- MTMs in progress: HDFS, Psychology, Sociology
- AAT, AST

The image features three vertical bars of different colors: a gold bar on the left, a red bar in the middle, and a blue bar on the right. The blue bar is the largest and contains the text.

Challenges

Community College MTM Implementation Barrier: Variance

Some MTMs contain multiple paths:

- Difficult to communicate
- Difficult or impossible to code into registration or advising systems

Examples:

- Business: Calculus vs. stats
- Biology: sequences differ



Questions?

