

CCN Subcommittee Progress Report & Recommendation(s) Communication

Subcommittee Co-Chair

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June 16, 2022

Date of last meeting: June 16, 2022

Plans for next meeting

The June 16, 2022 meeting is the last formal meeting as faculty will be off contract. We will resume our work in the fall addressing the learning outcomes and credits.

Overview

Given the short timeline we have been given to work with, the Communication subcommittee has met five times over the past two months. Over the course of our meetings, we were able to agree on course numbers and titles for each of the three courses we were charged with. Course descriptions and learning outcomes took longer but the committee feels we have created outcomes that represent the courses well and allow for some flexibility for institutions to add an additional course outcome to suit their programs. We have not created subject codes for the three courses as we are waiting for guidance from the Systems and Operations subcommittee.

Our committee spent a great deal of time discussing the issues surrounding the alignment of credits for each of the courses. We have many concerns surrounding the implications of changing credits, either raising by one credit for some or lowering by one credit for others, and the impact that decision will have on students, financial aid, workloads, and sustainability for the courses affected. Hence, our subcommittee realizes that our only course of action is to submit a recommendation and minority report to best represent all institutions for the credit alignment. As a committee, we do not feel that we have the ability to make such a unilateral decision that will have a major impact on institutions, some of which we may not even know.

Credit votes:

100: 7 votes for 4 credits 3, votes for 3 credits

111: 9 votes for 4 credits, 1 vote for 3 credits

218: 7 votes for 4 credits, 3 votes for 3 credits

Action Items Completed

ACTIVITY	STATUS
<p>100 Title, Description, Learning Outcomes</p>	<p>Approved by committee:</p> <p>Number & Title: 100 Introduction to Communication</p> <p>Credits: 4</p> <p>Description: COMM 100 is a survey course offering an overview of the communication discipline that emphasizes the development of best communication practices in different contexts</p>
<p>111 Title, Description, Learning Outcomes</p>	<p>Approved by committee</p> <p>Number & Title: 111 Public Speaking</p> <p>Credits: 4</p> <p>Description: COMM 111 emphasizes developing public speaking skills and critical awareness of how the audience, content, and occasion influence the creation and delivery of speeches.</p>
<p>218 Title, Description, Learning Outcomes</p>	<p>Approved by committee</p> <p>Number & Title: 218 Interpersonal Communication</p> <p>Credits: 4</p> <p>Description: COMM218 increases the understanding and use of effective and appropriate communication skills in order to better understand</p>

	oneself, others, and the role of communication in interpersonal relationships.
Subject Code	Approved by Committee: COMM / COM

Action Items In-progress/Pending

ACTIVITY	STATUS
100 Learning Outcomes	<p>In Review:</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> ● Explain the ways communication is impacted by ethics, language, nonverbal behaviors, perception, and diverse audiences and contexts. ● Identify communication theories, perspectives, principles, and concepts. ● Explore different areas of communication in order to expand a broad base of skills and communicative tools when interacting with others. ● Articulate the importance of communication expertise in career development and civic engagement

<p>111 Learning Outcomes</p>	<p>In Review:</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none">● Adapt messages to the diverse needs of individuals, groups, and contexts● Plan, arrange, and deliver timed speeches to audiences● Evaluate their own speaking, identifying aspects of preparation, arrangement, critical thinking, and delivery.● Respond to public speeches, including demonstrating an ability to listen effectively and critique speeches.
<p>218 Learning Outcomes</p>	<p>In Review:</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none">● Describe how culture, identity, biases, and power influence elements of the communication process.● Recognize and analyze factors affecting interpersonal communication (e.g., ethics, perception, verbal and nonverbal communication, listening, emotions, conflict, dark/toxic communication).● Assess one's own interpersonal skills and style to identify problems and develop solutions for more effective communication in a variety of relationships.● Apply foundational concepts, significant research findings, and theories of interpersonal communication.

Questions for Transfer Council

- How will the impact of credit changes be handled to help mitigate issues at affected institutions?
- Must credits align or can transfer of courses be more creative (accept a three credit class for a four credit course without taking another extra credit)

Other Notes

- The timeframe given by legislation was unrealistic for the amount of work to be completed by the deadline.
- It is difficult to find days and times for all members of the subcommittee to attend given that we teach full-time with various schedules.

Signed by [name of Chair/Co-chairs, below]:

Name: Kerrie Hughes

Signature:

Name: Vicki Crooks

Signature:

Name: Laura Pelletier

Signature: *Laura Pelletier*

Date: [Month Day, 2022]

Provide copies to:

CCN Communication Co-chairs: Kerrie Hughes, Vickie Crooks, Laura Pelletier

Transfer Council Co-chairs: Susan Jeffords
Teresa Rivenes

Transfer Council

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