

Table 2. 6: List of Oregon’s Public Postsecondary Institutions Awarded Future Ready Oregon CPL Grant, Grant Activities, and Amount Awarded

Postsecondary Institution	Assessment Strategies	Staff Training Strategies	Recruitment Strategies	Amount Awarded
Blue Mountain Community College	<p>Research determine and report the best practices for developing, implementing, and administering challenge exams, and portfolio assessment.</p> <p>Recruit a cross functional team to develop processes and documents, present information, and implement new processes.</p>	<p>Develop training materials and schedule for administrators, faculty and staff engaged with students.</p> <p>Incorporate CPL training into College In-service training in 2023-24.</p>	<p>Create forms and CPL documents that are ADA accessible and translate into Spanish. Update college website, create Canvas course shell for materials and student submission.</p> <p>Create marketing materials and documents for students and employers. Launch a multi-media marketing strategy.</p>	\$111,926
Chemeketa College	<p>Review existing practices and revise to create a consistent system with flexible options for student, focus on equitable, expedient, culturally responsive and inclusive strategies. Expand the current cross functional team and form an advisory workgroup to develop assessment criteria. Incorporate CPL into one-stop student enrollment model.</p>	<p>Provide training and continuing professional development opportunities led by internal and external experts and leaders to increase faculty and staff knowledge and understanding of CPL practices, and the benefit to students, businesses, community, and the college.</p>	<p>Develop and implement a CPL marketing and promotion strategy that utilizes community outreach, business partnerships, social media, and general communication to identify and connect current and prospective students who may benefit from earning CPL. Bilingual staff and translation services will be utilized to support students.</p>	\$247,326
Central Oregon Community College	<p>Engage faculty to develop assessment criteria and practices. Convene a cross functional CPL team to focus on work experiences, licenses, certifications, and other credentials.</p>	<p>Provide training for faculty and staff implementing CPL. Engage outside experts to support training on best practices. Create training materials that can be used beyond the grant period. Training will be designed to meet the unique needs of each employee group.</p>	<p>Staff will conduct recruitment and outreach to priority populations. College will engage a marketing firm to develop an outreach strategy and materials, translate materials in Spanish, update the website, develop social media content, and develop.</p> <p>Engage with programs that serve priority populations to promote CPL.</p>	\$412,614

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Clackamas Community College	Partner with Council for Adult and Experiential Learning (CAEL) to explore assessment criteria best practices, access CAEL training modules. Convene a cross functional team to assess current practices and recommend changes.	Expand CPL credits awarded by creating sustainable tools for faculty and staff to increase knowledge about CPL. Create a virtual training program to increase capacity and sustain staff knowledge. Use CAEL training tools and develop an ongoing training plan.	Leverage efforts that are already focused on adult learners, including Career Pathways funded outreach and Strategic Enrollment Management Goals	\$108,036
Clatsop Community College	Formalize a written process for CPL and distribute campus wide.	None Specified	Create a plan to identify and reach out to service members and other prospective students with CPL information. Launch a multi-media campaign to promote CPL.	\$50,000
Columbia Gorge Community College	Build a robust, wholistic CPL program to provide opportunities for priority groups to achieve their educational goals. Evaluate current offerings and recommend improvements. Focus on military, licensure, prior work experience and portfolio process.	Develop a cross functional training program to increase staff capacity. Work with CAEL and the American Council on Education to support staff training.	Recruit students from priority populations. Develop and implement a recruiting strategy and materials, translate materials in Spanish. Focus on serving the Hispanic community, veterans, and Tribal Communities in the district.	\$1,290,503
Klamath Community College	Create a cross functional CPL advisory group that includes external stakeholders to conduct a review of current CPL policy and practice. Improve data entry and processing capacity. Assess data system needs to align with HECC data reporting. Align with and embed CPL in academic programs.	Create a repository of CPL activity examples. Provide training opportunities for instructors and staff as well as industry partners.	Create marketing and outreach video content in English and Spanish. Create electronic and paper outreach materials for students, employers, and other stakeholders.	\$154,000
Lane Community College	Develop better-linked placement and CPL tools for writing and math, including artifacts approved for CPL. Develop connections with national CPL groups and update internal policies and procedures. Align CPL with certificate and degree requirements and expand the types of CPL available.	Norming of artifacts and instruments by faculty. Development of tools for automating CPL Development of a tracking/documentation system.	Create marketing and recruitment materials focused on high school students and badging aligning to LCC programs.	\$275,000

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Linn Benton Community College	Improve CPL by investing in innovation, technology, systems development, and training to close equity gaps and provide opportunities for priority populations. Review and update existing policies, curriculum, and assessment practices. Engage industry partners to validate CPL assessments.	Utilize CAEL training modules, connect with national experts and engage faculty and staff in the training.	Develop strategies to raise awareness for priority population prospective students. Adopt practices that support DEI, education programs and labor market analysis. Develop marketing and outreach materials in English and Spanish. Create a one-stop webpage for CPL to support student access.	\$483,336
Oregon Coast Community College	Build capacity to develop assessment criteria and evaluation for CPL. Focus on healthcare, manufacturing, and technology programs. Develop standardized policies and procedures for the review of military and public service experience. Develop rubrics for portfolio development and a crosswalk to evaluate CPL for certifications, licensure, and continuing education.	Reach out to experts in CPL to engage them for staff training. Specifically focused training on developing the process and assessments for programs. Engage employees in professional development in multiple formats. The college will also develop a CPL annual review process to review, evaluate and revise policies.	Create a greater awareness of CPL to increase access, availability, and understanding for priority populations. Build and support a multi-media marketing strategy that engages priority populations to close the educational equity gap and accelerate degree completion. Conduct outreach to multiple community partners to reach previously underserved communities.	\$120,000
Portland Community College	Examine current assessment criteria and practices to determine how prior experience count toward credential attainment and how CPL can support this. Align CPL with Pre-Apprenticeship. Use Labor Market Data to identify curriculum gaps and CPL assessment criteria. Expand CPL leadership team to expand faculty and staff knowledge and capacity related to CPL.	Train key faculty members and targeted staff and administrators about the benefits of internally assessed CPL; the full variety of CPL options available; how to direct students to the best resources that match their backgrounds and educational goals; and how faculty can develop effective competency-based assessments.	Leverage existing outreach and engagement strategies and teams by building staff knowledge and capacity to assess CPL. Create marketing and recruitment materials, review, and update CPL webpages.	\$90,965

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Southwestern Oregon Community College	Purchase CAEL Credit Predictor Pro assessment tool to help identify and match student skills with academic pathways. Develop a portfolio course in Canvas and a system for advising students into the course.	Train faculty and advising staff on best practices for CPL. Train faculty on portfolio assessment. Send a college team to CAEL's annual conference to learn more about CPL best practices.	Work with internal and external partners to develop a marketing campaign to build awareness of CPL to the community and students. Provide materials to programs that serve priority populations. Use EMSI tools to identify skills for careers and align with recruitment efforts.	\$230,000
Tillamook Bay Community College	Coordinate efforts in developing a comprehensive and flexible approach to CPL and competency-based assessment. This will create a systemic and equitable process for assessing student learning and awarding CPL.	Provide ongoing training and professional development opportunities for employees to increase awareness and use of CPL.	Create multi-media marketing and recruitment materials in multiple languages to showcase CPL as a viable alternative to traditional pathways and highlight the benefits to students and the community. Work with CBOs to promote awareness of CPL and coordinate efforts with student facing staff.	\$163,551
Umpqua Community College	Research CPL models and implement at the college. Create a cross walk for IEC courses. Develop policies and procedures for CPL, develop a CPL process that is recognizable and student friendly. Explore CPL with local industry to recognize years of experience in STEAM areas.	Engage CPL taskforce and train faculty (including part time faculty) at annual in-service or faculty retreat.	Align with electrical apprenticeship, explore other industry partnerships that make sense for CPL. Market CPL to UCC students, working to attract rural students from poverty.	\$200,000
Eastern Oregon University	Re-develop and update current APEL model and recruit personnel to build a team around the new vision for APEL and Credit for Prior Learning at EOU. Scale assessment criteria for the size of the institution. Create a measurable assessment model that can be duplicated across the state, accessible to all higher ed institutions, business, STEM Hubs, high school counselors and students.	Train faculty and staff to apply assessment criteria in awarding CPL. Training will also be provided to industry partners and other institutions to ensure consistency, accuracy, equity, and success in applying the assessment criteria and practices to award CPL. External evaluator will review professional development and provide feedback. The university seeks to serve as a CPL professional development training site for external partners.	Develop a three-fold marketing plan to recruit credit for prior learning candidates from the workforce/high school/GED graduates/tribal partners/and high populated students from diverse backgrounds and with needs and barriers to attending college through this transfer pathway.	\$1,665,000

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Oregon Institute of Technology	Create systematic process to award CPL with new criteria and evaluation methods. Create assessment guidelines including a comprehensive list of common learning experiences relevant to degree programs. Convene a committee for evaluating effectiveness and improvement of CPL assessment criteria and practices.	Engage with CAEL to support training needs and professional development. Create CPL Committee to develop, organize and conduct academic events to identify and define requirements and outcomes of CPL to coordinate training. Promote CPL at annual Convocation event and provide ad hoc training for new faculty and staff.	Engage with high schools, community colleges and industries with high numbers of priority populations, determine degree pathways and develop focused recruiting strategies. Develop joint pathways with community colleges and partner on systematic CPL evaluation and credit award standards to support transferability.	\$1,000,000
Portland State University	Engage experts from CAEL to develop assessment criteria and practices. CAEL will also review policies and compare to national best practices with recommendations for policy changes. CAEL will also create crosswalks for evaluating non-collegiate training.	Work with CAEL to develop training for staff on how to apply the assessment criteria for CPL. Training will focus on foundations of a CPL program, assessing prior learning, and CPL process mapping.	Reach out to priority populations using CAEL's Credit Predictor Pro tool to help guide students to document their prior learning experiences.	\$2,425,290
Southern Oregon University	Develop assessment criteria and practices to evaluate a student's prior experience or skills by expanding assessment criteria for PLA Portfolios in courses that don't currently have it, expanding CLEP and ACE credit offerings, adding Industry Certificates and Professional Licensure, and adding a staff member to jumpstart and focus this work.	Identify 2 to 4 faculty members per appropriate academic program who would be trained in applying assessment criteria and practices in awarding credit for prior experience and skills. Those faculty would then serve as trained champions within their departments for further enthusiasm and development of CPL access.	Create marketing and recruitment materials to amplify the message about CPL availability. Outreach to priority populations, develop new CPL webpage to improve transparency and access to information. Design a multi-media marketing campaign to reach priority populations.	\$338,470
Western Oregon University	Build foundational infrastructure to support CPL in high priority disciplines and develop a model template for this work that can be applied in additional disciplines in the future.	Train staff and faculty on how to apply the assessment criteria, practices and rubrics developed in the previous section (assessment criteria and procedures) to award portfolio-based credit for the student's demonstration of knowledge and/or skills that align with WOU course outcomes.	Cross-functional CPL Work Group proposes a layered and cohesive approach to internal and external recruitment and outreach for expanded CPL options. This will include engagement with priority populations, employers, and others. University will develop a CPL webpage and create multi-media marketing materials.	\$633,983