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July 24, 2025

Future Ready Oregon

Technology Industry Consortium

High-Skill, High-Wage,

**High-Demand** 

**Technology** 

Occupation

**Profiles** 



The information in this document has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment</u>

<u>Department (OED) data</u> in response to the statutory requirements of <u>House Bill 3306 (2023, ORS 660.410 (3(a)))</u>.



### Future Ready Oregon Technology Industry Consortium

High-Skill, High-Wage, High-Demand Technology Occupation Profiles

July 24, 2025

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### **Executive Summary**

This packet of occupation and wage data fulfills the wage transparency requirements for skilled occupations set forth by <a href="House Bill">House Bill</a> (HB) 3306 (2023). Higher Education Coordinating Commission (HECC) staff prepared the full wage data tables found in <a href="Appendix III">Appendix III</a> using data that the Oregon Employment Department (OED) prepared for each of three industry sectors (healthcare, manufacturing, and technology). These industry sectors correspond to the HECC's statewide, sector-specific Industry Consortia.

The purpose of this packet is to provide data that supports and advances the Industry Consortia's sector-specific workforce development strategies. Additionally, it may support policymakers, education and training providers, local workforce development boards, and other workforce planners and talent developers who wish to create or maintain accessible career training pathways.

This packet also includes detailed, individual occupation and wage profiles for a subset of the high-skill occupations found in the wage data tables (<u>Appendix III</u>). HECC staff prepared the individual profiles using data provided by OED. The individual occupation profiles included in this packet represent occupations that are in high demand and offer a high wage in addition to being high skill occupations. OED uses the following definitions:

- High-skill occupations typically require some form of postsecondary training and/or credential.
- High-wage occupations have a median annual wage greater than \$51,563 statewide as of 2023.
- *High-demand* occupations are projected to have more than 620 openings statewide.

HECC staff compared each occupation's current sector-specific employment to the total projected openings statewide over the next decade.<sup>2</sup> HECC staff then created individual occupation profiles for occupations whose current employment within their sector represents at least 10 percent of the total projected openings across all industries over the next decade. These occupations may indicate a strategic priority for the Consortium.

These individual occupation profiles provide information about education and credentials, wages, and employment demand in each of Oregon's workforce regions.

This packet also contains a <u>glossary</u> of key terms used in each profile, a <u>reference list</u>, and a description of the <u>methodology</u> OED used to collect and calculate the data. A summary of <u>Oregon's Employability Skills</u> is included in <u>Appendix II</u> and offers insight into the critical skills and knowledge needed to support learners' transitions from school and training to the workforce. The Workforce Talent and Development Board's Essential Employability Skills Taskforce issued its final report and recommendations, which included the Oregon Employability Skills curriculum, in December 2020.

V

<sup>&</sup>lt;sup>1</sup> See the Glossary for expanded definitions; see Appendix III for a comprehensive overview of the wage data.

<sup>&</sup>lt;sup>2</sup> The OED projections used in this packet are from 2023-2033.

This packet represents only technology occupations. These occupations appear across industry sectors. OED defines the technology sector as being made up of industries with concentrations of science, technology, engineering, and math (STEM) employees five times above and higher than the national average of 6%.<sup>3</sup>

Technology continues to evolve rapidly, driven by innovation, automation, and digital transformation across all industry sectors. As new occupations emerge and existing occupations become more specialized, Oregon's workforce must adapt to changing employer needs. Predicting workforce needs remains challenging due to the speed of change and the unpredictable emergence of new fields. This environment requires an equally responsive approach to education and training—one that aligns curriculum with emerging requirements and equips Oregonians with the skills needed to succeed in a tech-driven economy. The following occupational and wage profiles represent the HECC's understanding of high-skill, high-wage, high-demand tech occupations at the time of the publication.

### Legislative Background

In 2023, the Oregon Legislature enacted <u>HB 3306 (2023)</u>, which amended Oregon Revised Statute (<u>ORS) 660.410</u> to include a new requirement for Future Ready Oregon's Industry Consortia.<sup>4</sup> HB 3306 (2023) mandates that each Industry Consortium publish localized wage rate standards for skilled occupations within the sectors they represent—healthcare, manufacturing, and technology—using available OED data. Additionally, every two years, each Consortium is required to recalculate these wage standards using relevant and available OED economic and employment data.

### **HECC Staff Implementation**

HECC staff began implementing <u>HB 3306 (2023)</u> in December 2023. The HECC consulted OED staff on the meaning of "locality" and "skilled occupation"—terms used in HB 3306 (2023) but not defined in HB 3306 (2023) or SB 1545 (2022). Following presentations to the Industry Consortia in late 2024, HECC staff adopted definitions aligned with existing OED data. "Locality" was defined as local workforce development board regions, and "skilled occupation" as high-skill occupations.<sup>5</sup> These choices fulfill the requirement to use "relevant economic and employment data" from OED. These Consortia-approved definitions were then used to generate the final wage data table that appears in <u>Appendix III</u>.

In early 2025, Industry Consortia members informed the content, layout, and readability of the profile packets. They also considered how the individual occupation profiles could be used to advance workforce and economic development efforts in the corresponding sector. HECC staff revised the profiles to reflect Consortia input and facilitated Consortia conversations with each iteration.

### Methodology and Data Sources

The information presented in this packet uses data from publicly available OED and Bureau of Labor Statistics sources as suggested by OED. Neither wage data table in <u>Appendix III</u> nor the individual occupation profiles use primary research conducted by HECC staff. A methodology statement from OED on how this data was collected and calculated can be found in <u>Appendix I</u>.

<sup>&</sup>lt;sup>3</sup> The Hidden STEM Economy, 2013: Brookings Institute

<sup>&</sup>lt;sup>4</sup> In 2022 the Oregon Legislature passed <u>Senate Bill (SB) 1545</u>, a comprehensive \$200 million workforce investment package also known as Future Ready Oregon. SB 1545 also established Industry Consortia for Oregon's healthcare, manufacturing, and technology sectors. Future Ready Oregon is now codified in Oregon Revised Statutes 660.380-410.

<sup>&</sup>lt;sup>5</sup> The workforce regions used in OED datasets represent Oregon's nine local workforce development board regions, excepting the combined regions of Worksystems, Inc. and Clackamas Workforce Partnership.

### **Next Steps**

HECC's Industry Consortia will use the information published in this packet to advance sector-specific workforce development strategies, including:

- Publishing wage rate standards by locality for skilled occupations within each of the Industry Consortium sectors to improve wage transparency for training program participants.
- Using the occupation and wage profiles to facilitate supply and demand data gathering.
- Developing an accurate inventory of occupation-relevant credentials across Oregon.
- Creating career ladder infographics using occupation profiles.



### Glossary

Unless otherwise indicated, the following definitions have been sourced from the Oregon Employment Department (OED) or the United States Bureau of Labor Statistics (BLS).

| Term                       | Definition  |
|----------------------------|---|
| Competitive<br>Education   | "Competitive education provides an indicator of what education attainment potential workers may need in order to compete with workers across the state who are already in a given career. It identifies what education attainment most workers who are working in a given career have attained by analyzing 5-year American Community Survey estimates of occupational employment and education attainment" <i>Please note: This definition provided by OED staff by request. No publicly available document is available for this definition.</i> (OED). |
| Employment                 | "The Occupational Employment and Wage Statistics survey defines employment as workers covered by unemployment insurance. This may exclude the self-employed, owners or partners of unincorporated firms, unpaid family workers, and some commission-based sales agents" (OED).  |
| Entry-Level<br>Wage Range  | OED provides "wage ranges by publishing a series of percentiles for each occupation. A percentile wage shows the percentage of workers in an occupation that earn less than a given wage and the percentage that earn more. In most cases, wages in the 10th or 25th percentile likely reflect workers just entering a career, or who have less education attainment than others performing similar work" (OED).  |
| High-Demand<br>Occupations | High-demand occupations have "more than the median number of total (growth plus replacement) openings for statewide or a particular area. An occupation is considered to be high-demand as of 2023 if it is projected to have more than 620 total annual openings" statewide (OED).   |
| High-Skill<br>Occupations  | High-skill occupations are "occupations with a typical educational level needed for entry of postsecondary training (non-degree) or higher or; Occupations with an apprenticeship as the typical on-the-job training level; or occupations typically needing related work experience or long-term on-the-job-training for entry and postsecondary training (non-degree) or above as competitive" (OED).   |
| High-Wage<br>Occupations   | High-wage occupations are "occupations paying more than the all-occupation, all-ownership median wage for statewide or a particular area. An occupation is considered to be high-wage as of 2023 if it has a median annual wage greater than \$51,563" statewide (OED).   |

| Industries of<br>Employment                               | The Occupational Employment and Wage Statistics (OEWS) survey classifies occupations into industries of employment based on the North American Industry Classification System (NAICS). "NAICS groups establishments into specific industries based on the similarities in their production processes. In cases where an establishment may have two different economic activities, NAICS generally uses revenue data to determine an establishment's primary activity in an industry" ( <u>United States Census Bureau</u> ).  |
|---|---|
| N/A   | "An N/A listed for employment or wage information on any workforce region indicates that there is insufficient data for the Employment Department to produce an estimate. Either data for that region and/or occupation has been intentionally suppressed due to confidentiality requirements, or the error range for an estimate is too large to meet data quality standards. This does not necessarily indicate that there is no employment or wages for that particular occupation and/or region." <i>Please note: This definition provided by OED staff by request. No publicly available document is available for this definition.</i> (OED). |
| Occupation  | The Bureau of Labor Statistics' Standard Occupation Classification System (SOC) defines occupation as a "grouping of a number of similar individual jobs. The SOC organizes millions of jobs into discrete occupations based on their similarities as determined by work performed and, in some cases, on the skills, education and/or training needed to perform the work" (BLS).  |
| Occupation<br>Description                                 | An occupational definition is a "collective description of a number of similar individual jobs performed, with minor variations, in different establishments. Occupational classification schemes such as the SOC organize millions of jobs into discrete occupations on the basis of their similarities as determined by the schemes' classification principles" (BLS).  |
| Occupational Employment and Wage Statistics Survey (OEWS) | "The OEWS program uses a semiannual survey to measure occupational employment and wage rates for payroll workers. In Oregon, the survey samples more than 6,000 establishments each year, taking three years to fully collect the sample of more than 18,000 establishments. Each year, one-third of the establishments are surveyed, with all industries covered each year of the three-year cycle. The OEWS survey is sent to Oregon employers. The Bureau of Labor Statistics requires at least a 75 percent response rate" (OED).   |
| Projected<br>Growth<br>Openings                           | "Growth openings are due to employment growth within an occupation and represent the difference between the current and projected employment in the occupation" (OED).  |
| Projected<br>Replacement<br>Openings                      | "A replacement opening is a job opening caused by an existing worker leaving an occupation. Reasons for leaving an occupation include retirement, major occupational changes, disability, death, or caring for family. More job openings are created due to turnover caused by people who change jobs while remaining within the occupation. Turnover openings are not included in replacement openings" (OED).   |
| Relative<br>Standard<br>Error                             | "The relative standard error is a measure of the reliability of a survey statistic. The smaller the relative standard error, the more precise the estimate" (OED).  |

| Total Annual<br>Openings             | "Total job openings are the sum of change openings and replacement openings. Occupational employment projections are based primarily on four sets of data: (1) industrial employment projections, which include covered and non-covered employment (where available), (2) an annual occupational survey of employers, (3) national change factors (data used to identify economic changes not captured in the first two sets of data), and (4) national self-employment ratios (data used to estimate the number of jobs from self-employment in each occupation)" (OED). |
|--------------------------------------|---|
| Typical Entry-<br>Level<br>Education | "The typical entry-level education is the education OED expects employers across the state to require in order for an applicant to submit their résumé. These levels are developed by looking at education requirements estimated by the US Bureau of Labor Statistics, evaluating state licensing requirements, and aggregating Oregon job postings found through the National Labor Exchange" (OED). Please note: This definition provided by OED staff by request. No publicly available document is available for this definition.                                    |



### **Technology Sector Occupation Profile** Architects, Except Landscape and Naval (17-1011) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using Oregon Employment Department (OED) data.

### **Occupation Description**

"Plan and design structures, such as private residences, office buildings, theaters, factories, and other structural property. Excludes Landscape Architects (17-1012) and Marine Engineers and Naval Architects (17-2121)."

#### **Education and Credentials**

Typical entry-level: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Master's degree. **Licenses and Certifications:** 

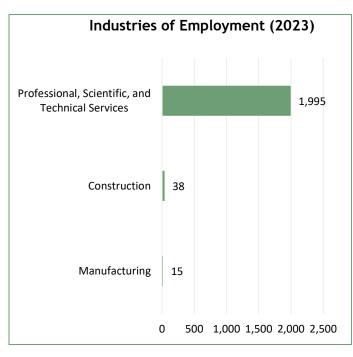
Architect

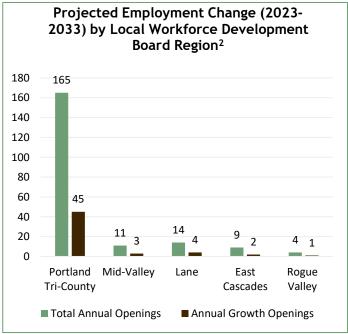
**Estimated Entry-Level** Hourly Wage Range (2024)<sup>1</sup> \$26.69 - \$36.41

**Total Number Employed** (2023)2,370

Per Year (2023-2033) 203

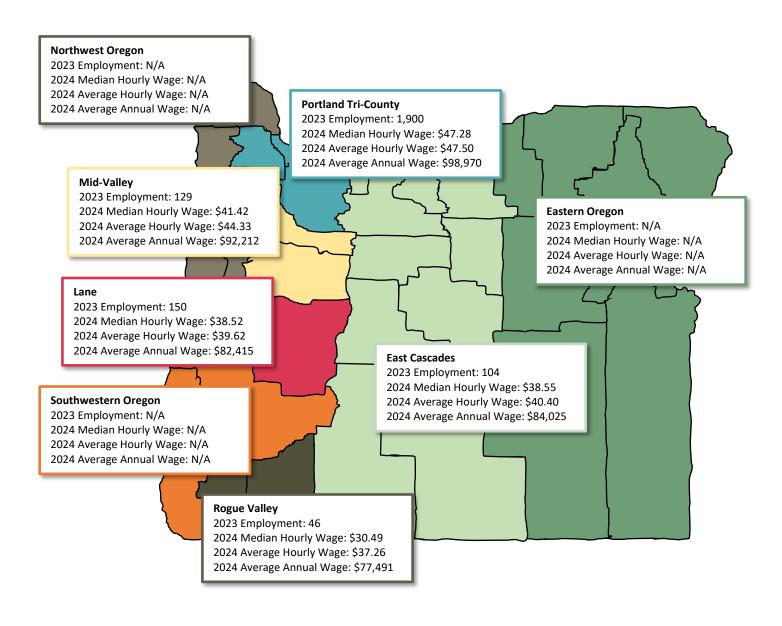
**Projected Job Openings** 





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are the sum of growth openings and replacement openings.





### Technology Sector Occupation Profile Architectural and Civil <u>Drafters (17-3011)</u> July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon</u> <u>Employment Department (OED) data</u>.

### **Occupation Description**

"Prepare detailed drawings of architectural and structural features of buildings or drawings and topographical relief maps used in civil engineering projects, such as highways, bridges, and public works. Use knowledge of building materials, engineering practices, and mathematics to complete drawings."

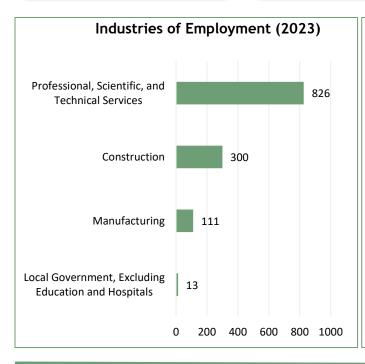
### **Education and Credentials**

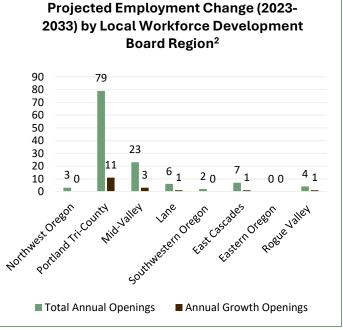
**Typical entry-level**: Postsecondary training (non-degree). (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Associate's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

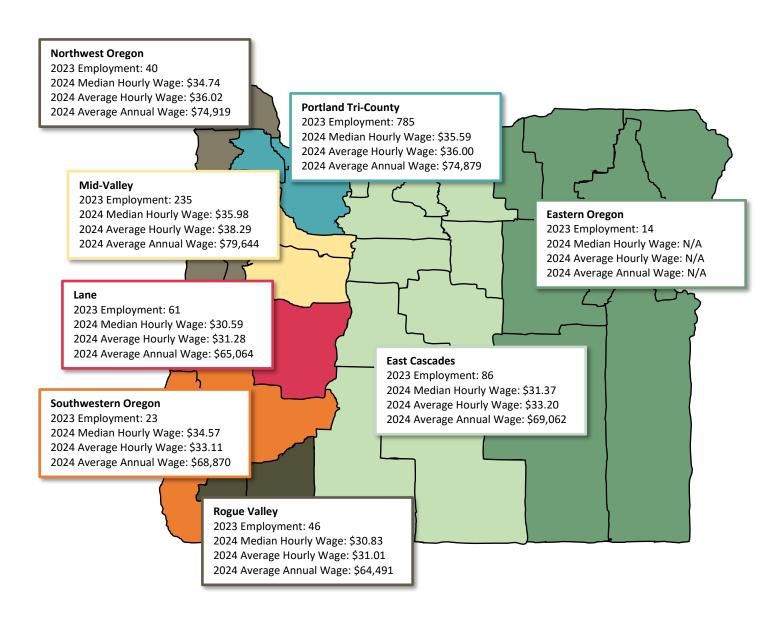
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$23.88 - \$27.97 Total Number Employed (2023)
1,321





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are the sum of change openings and replacement openings.





### Technology Sector Occupation Profile: <u>Architectural and Engineering</u> <u>Managers (11-9041)</u>

July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon</u> <u>Employment Department (OED) data</u>.

### **Occupation Description**

"Plan, direct, or coordinate activities in such fields as architecture and engineering or research and development in these fields. Excludes Natural Sciences Managers (11-9121)."

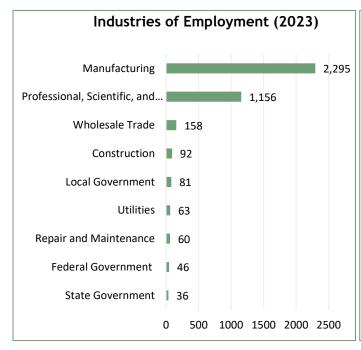
### **Education and Credentials**

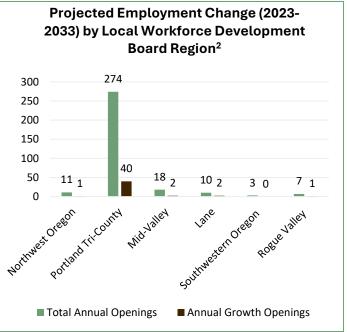
**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

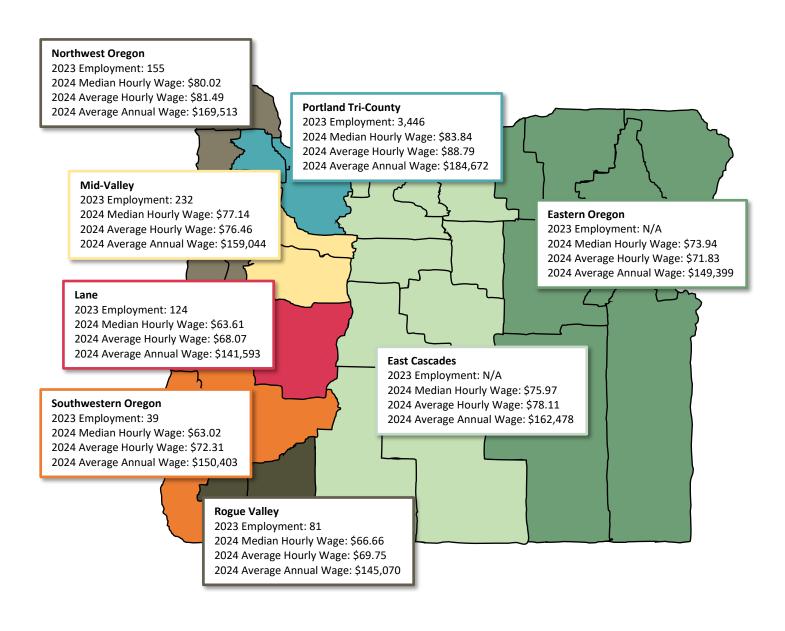
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$54.68 - \$66.86 Total Number Employed (2023)
4,337





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are the sum of change openings and replacement openings.





### **Technology Sector** Occupation Profile **Biological** Technicians (19-4021) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using Oregon Employment Department (OED) data.

### **Occupation Description**

"Assist biological and medical scientists. Set up, operate, and maintain laboratory instruments and equipment, monitor experiments, collect data and samples, make observations, and calculate and record results. May analyze organic substances, such as blood, food, and drugs."

### **Education and Credentials**

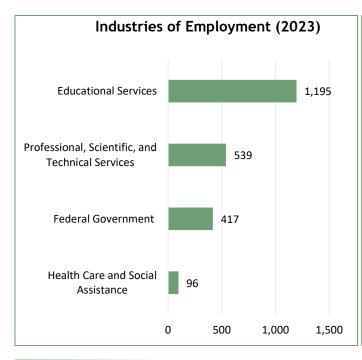
Typical entry-level: Associate's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

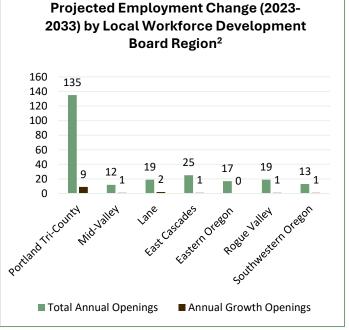
Competitive: Bachelor's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

**Estimated Entry-Level** Hourly Wage Range (2024)1 \$19.43 - \$21.97

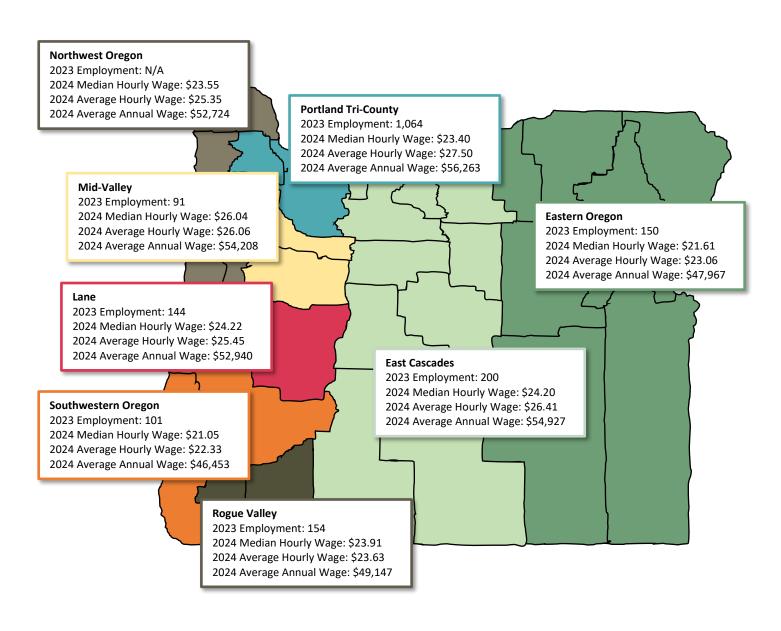
**Total Number Employed** (2023)2,786





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>7</sup> the sum of change openings and replacement openings.





### **Technology Sector Occupation Profile**

Civil Engineering Technologists and Technicians (17-3022)

July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using Oregon Employment Department (OED) data.

### **Occupation Description**

"Apply theory and principles of civil engineering in planning, designing, and overseeing construction and maintenance of structures and facilities under the direction of engineering staff or physical scientists."

### **Education and Credentials**

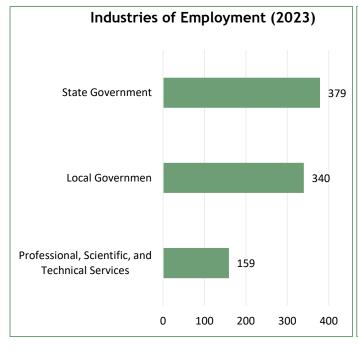
Typical entry-level: Associate's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

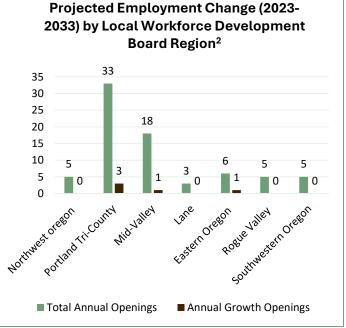
Competitive: Associate's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

**Estimated Entry-Level** Hourly Wage Range (2024)1 \$31.11 - \$38.16

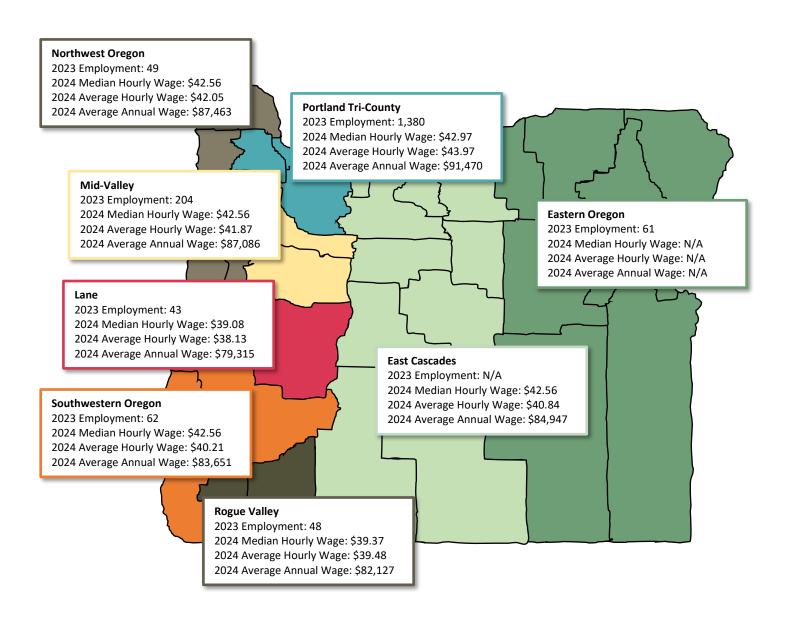
**Total Number Employed** (2023)912





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

 $<sup>^{2}</sup>$ . Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are the sum of change openings and replacement openings.





# Technology Sector Occupation Profile <u>Civil Engineers</u> (17-2051) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Perform engineering duties in planning, designing, and overseeing construction and maintenance of building structures and facilities, such as roads, railroads, airports, bridges, harbors, channels, dams, irrigation projects, pipelines, power plants, and water and sewage systems. Includes architectural, structural, traffic, and geotechnical engineers. Excludes Hydrologists (19-2043)."

### **Education and Credentials**

**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

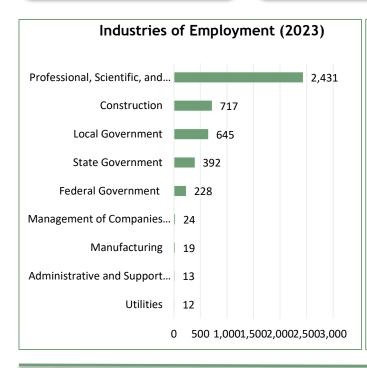
Competitive: Master's degree.

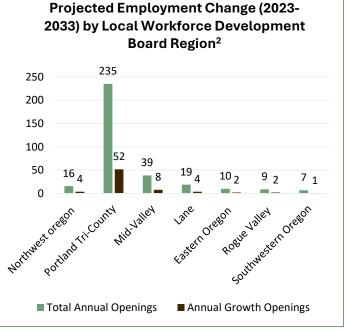
**Licenses and Certifications:** 

Engineer, Licensed Professional

Water Rights Examiner, Certified

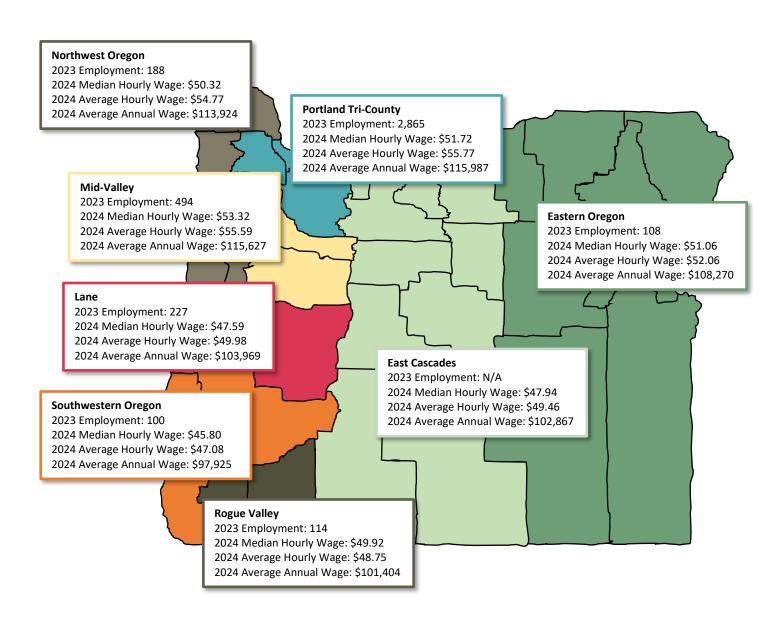
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$36.63 - \$41.22 Total Number Employed (2023)
4,591





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>11</sup> the sum of change openings and replacement openings.





## Technology Sector Occupation Profile Computer and Information

Research Scientists (15-1221)

July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon</u> <u>Employment Department (OED) data</u>.

### **Occupation Description**

"Conduct research into fundamental computer and information science as theorists, designers, or inventors. Develop solutions to problems in the field of computer hardware and software."

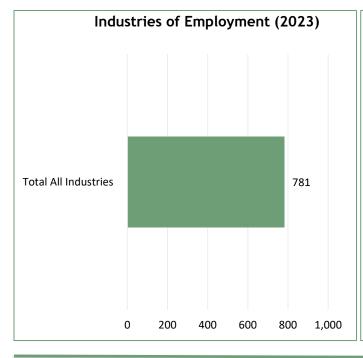
### **Education and Credentials**

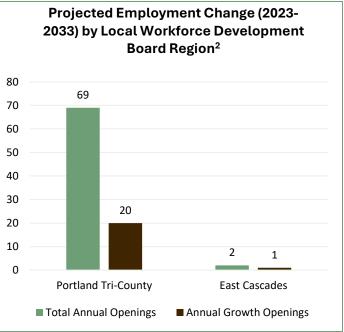
**Typical entry-level**: Master's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Doctoral or Professional degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

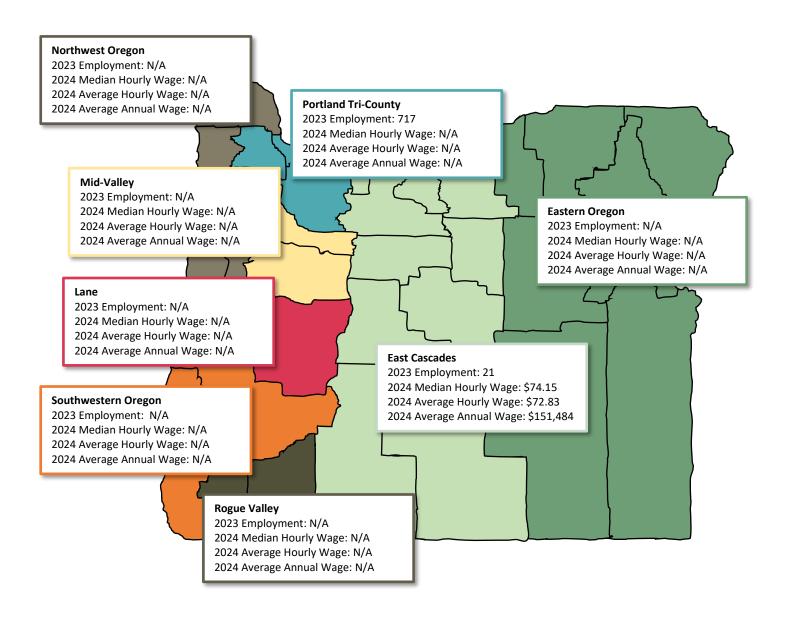
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$64.65 - \$80.81 Total Number Employed (2023)





Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>13</sup> the sum of change openings and replacement openings.





### Technology Sector Occupation Profile Computer and Information

Systems Managers (11-3021)

July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon</u> <u>Employment Department (OED) data</u>.

### **Occupation Description**

"Plan, direct, or coordinate activities in such fields as electronic data processing, information systems, systems analysis, and computer programming. Excludes Computer Occupations (15-1211 through 15-1299)."

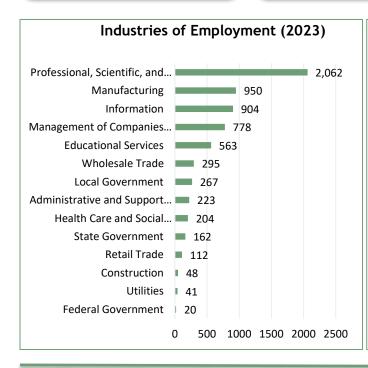
### **Education and Credentials**

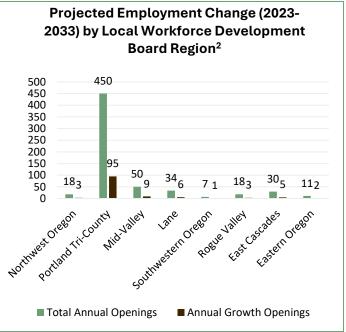
**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

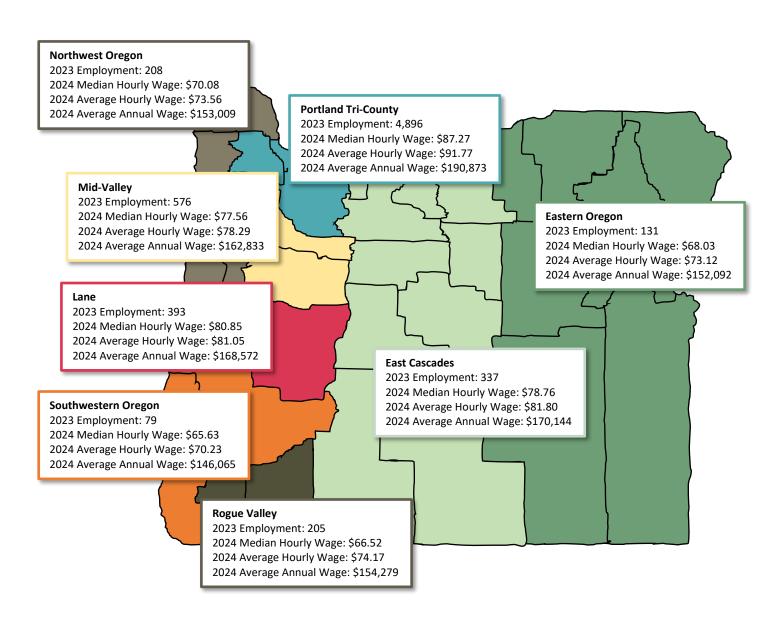
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$54.54 - \$67.08 Total Number Employed (2023)
7,321





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

 $<sup>^{2\</sup>cdot}$  Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are  $^{15}$  the sum of change openings and replacement openings.





## Technology Sector Occupation Profile Computer and Information

Systems Managers (11-3021)

July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Design and implement computer and information networks, such as local area networks (LAN), wide area networks (WAN), intranets, extranets, and other data communications networks. Perform network modeling, analysis, and planning, including analysis of capacity needs for network infrastructures. May also design network and computer security measures. May research and recommend network and data communications hardware and software."

### **Education and Credentials**

**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

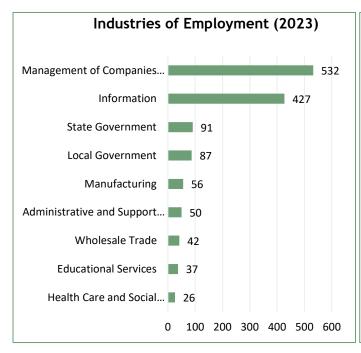
Competitive: Bachelor's degree.

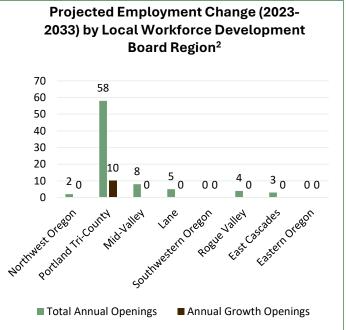
**Licenses and Certifications:** No statewide license is required for this occupation.

Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup>

\$44.12 - \$52.04

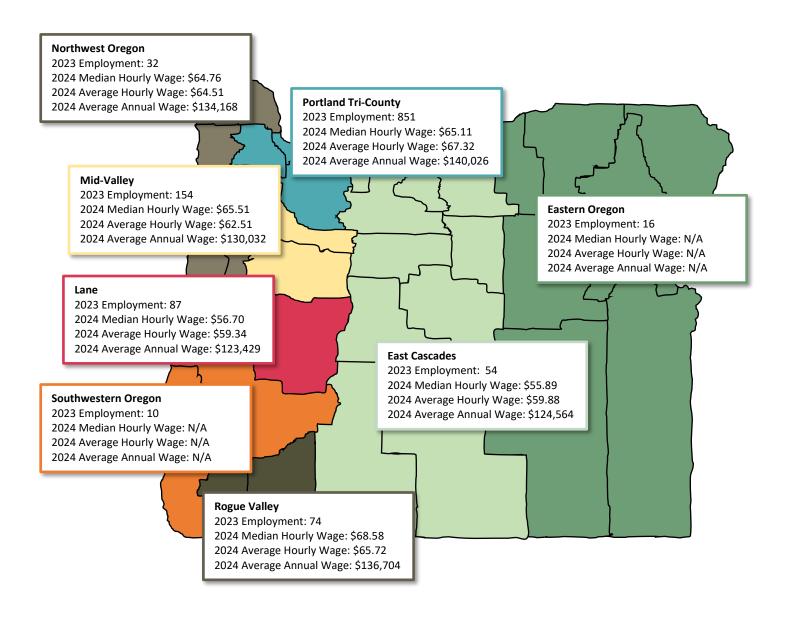
Total Number Employed (2023)
1,545





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>17</sup> the sum of change openings and replacement openings.





### Technology Sector Occupation Profile Computer Network Support Specialists (15-1231)

July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Analyze, test, troubleshoot, and evaluate existing network systems, such as local area networks (LAN), wide area networks (WAN), cloud networks, servers, and other data communications networks. Perform network maintenance to ensure networks operate correctly with minimal interruption. Excludes Computer Network Architects (15-1241) and Network and Computer Systems Administrators (15-1244)."

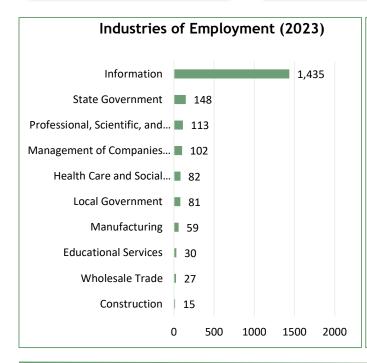
### **Education and Credentials**

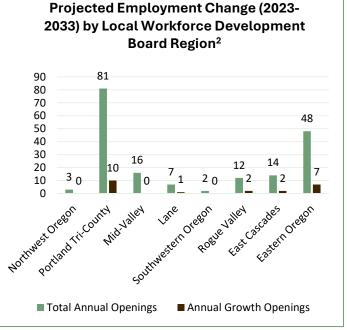
**Typical entry-level**: Postsecondary training (non-degree). (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

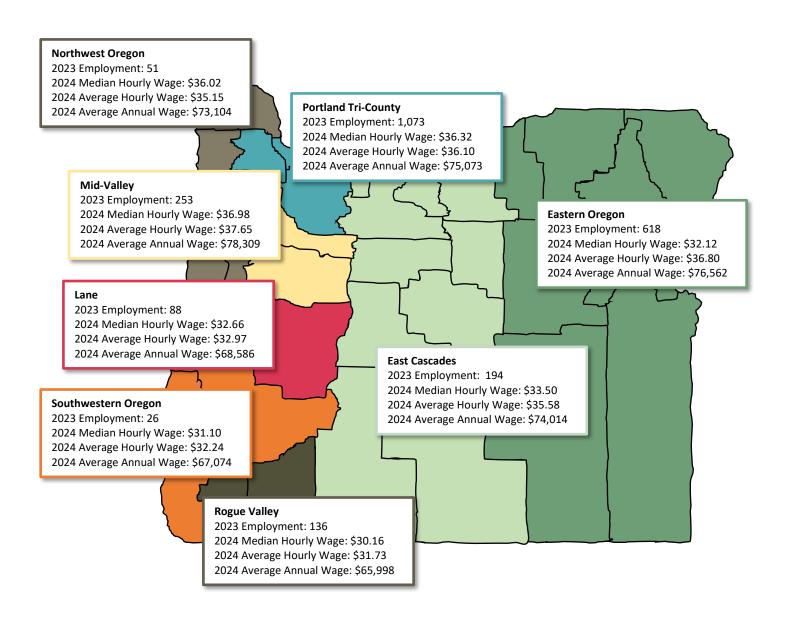
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$24.57 - \$29.63 Total Number Employed (2023)
2,660





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>19</sup> the sum of change openings and replacement openings.





# Technology Sector Occupation Profile Computer Programmers (15-1251)

July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Create, modify, and test the code and scripts that allow computer applications to run. Work from specifications drawn up by software and web developers or other individuals. May develop and write computer programs to store, locate, and retrieve specific documents, data, and information."

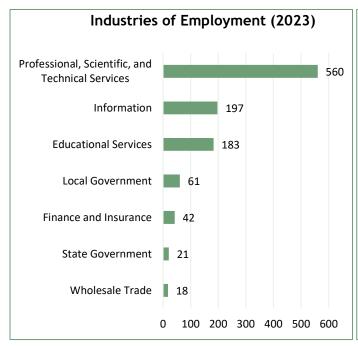
### **Education and Credentials**

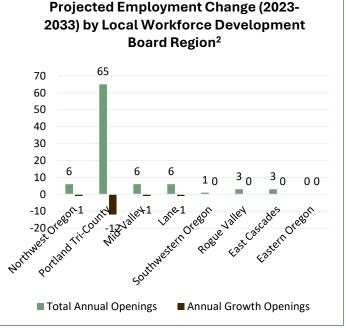
**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

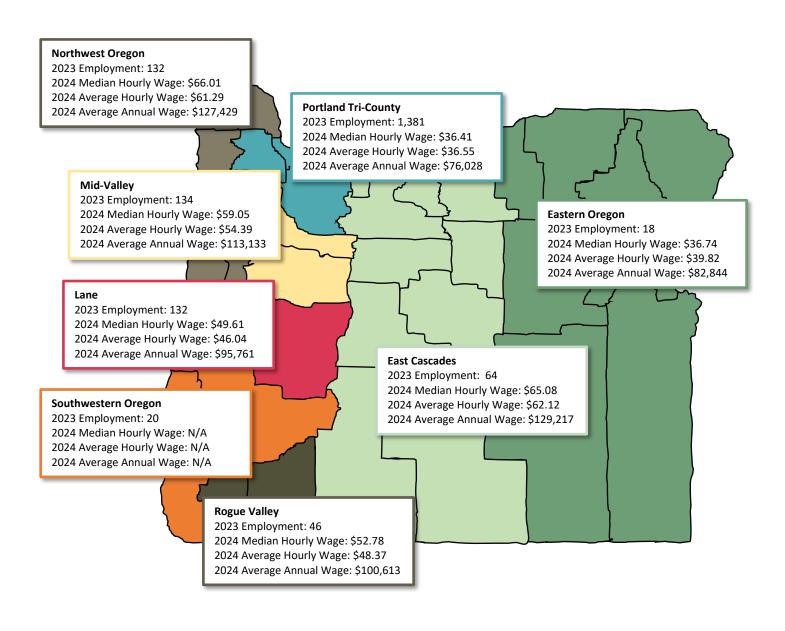
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$37.41 - \$42.93 Total Number Employed (2023)
2,013





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>21</sup> the sum of change openings and replacement openings.





### Technology Sector Occupation Profile Computer Systems Analysts (15-1211)

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Analyze science, engineering, business, and other data processing problems to develop and implement solutions to complex applications problems, system administration issues, or network concerns. Perform systems management and integration functions, improve existing computer systems, and review computer system capabilities, workflow, and schedule limitations. May analyze or recommend commercially available software."

### **Education and Credentials**

**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

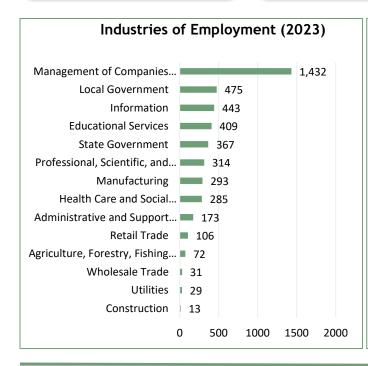
**Licenses and Certifications:** No statewide license is required for this occupation.

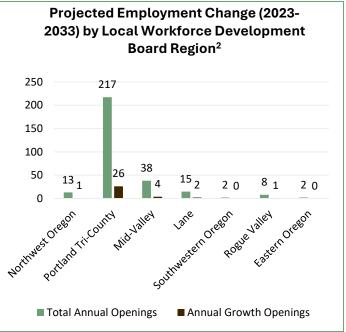
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup>

\$39.63 - \$49.22

Total Number Employed (2023)

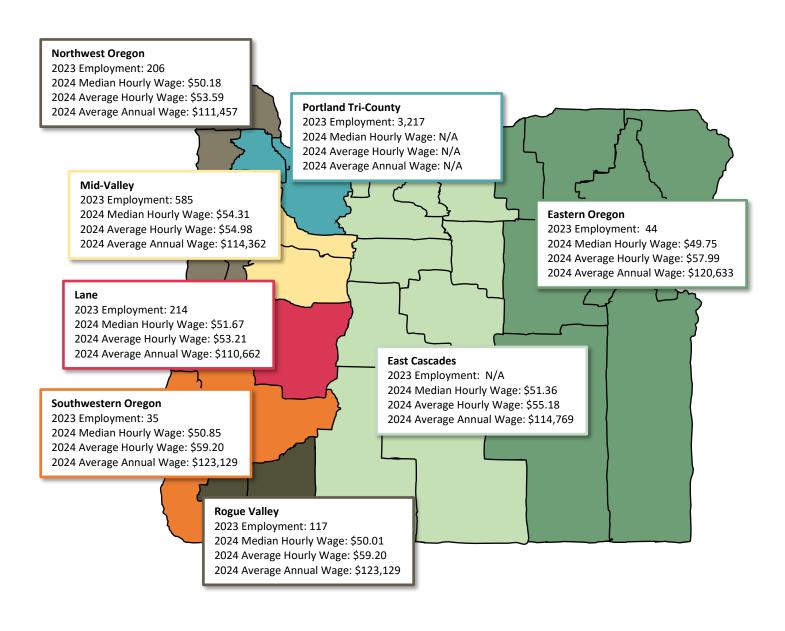
5,025





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>23</sup> the sum of change openings and replacement openings.





### Technology Sector Occupation Profile Computer User Support Specialists (15-1232)

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Provide technical assistance to computer users. Answer questions or resolve computer problems for clients in person, via telephone, or electronically. May provide assistance concerning the use of computer hardware and software, including printing, installation, word processing, electronic mail, and operating systems. Excludes Network and Computer Systems Administrators (15-1244)."

### **Education and Credentials**

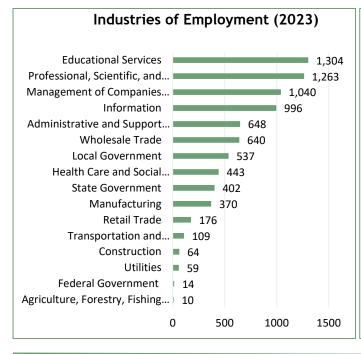
**Typical entry-level**: Postsecondary training (non-degree). (Note: Typical entry-level education does not represent minimum education requirements.)

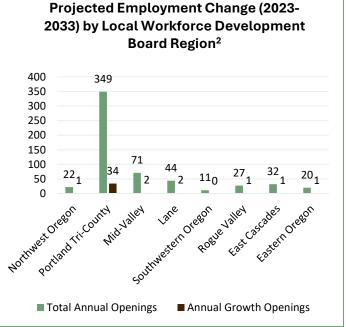
Competitive: Bachelor's degree.

**Licenses and Certifications:** 

Apprentice, Registered (Miscellaneous Trades)

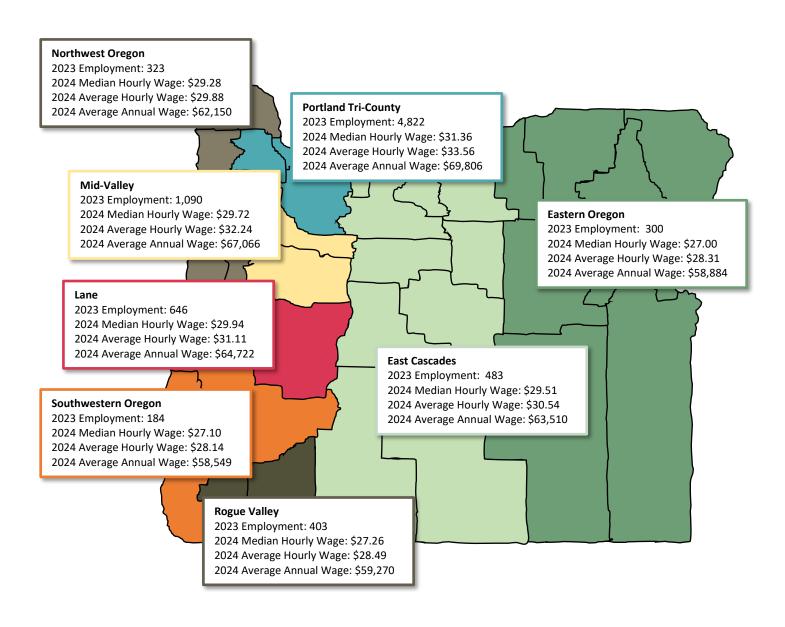
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$22.81 - \$25.08 Total Number Employed (2023) 8,738





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

 $<sup>^{2\</sup>cdot}$  Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are  $^{25}$  the sum of change openings and replacement openings.





## Technology Sector Occupation Profile <u>Data Scientists</u> (15-2051) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Develop and implement a set of techniques or analytics applications to transform raw data into meaningful information using data-oriented programming languages and visualization software. Apply data mining, data modeling, natural language processing, and machine learning to extract and analyze information from large structured and unstructured datasets. Visualize, interpret, and report data findings. May create dynamic data reports."

### **Education and Credentials**

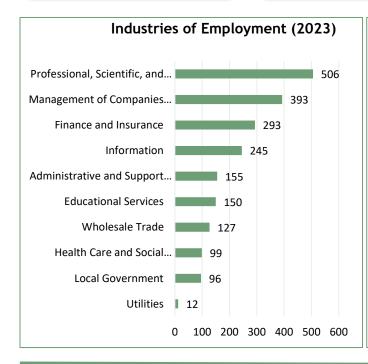
**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

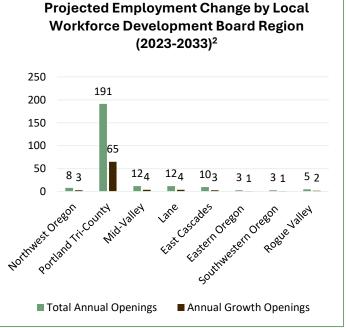
Competitive: Bachelor's degree.

#### **Licenses and Certifications:**

No statewide license is required for this occupation.

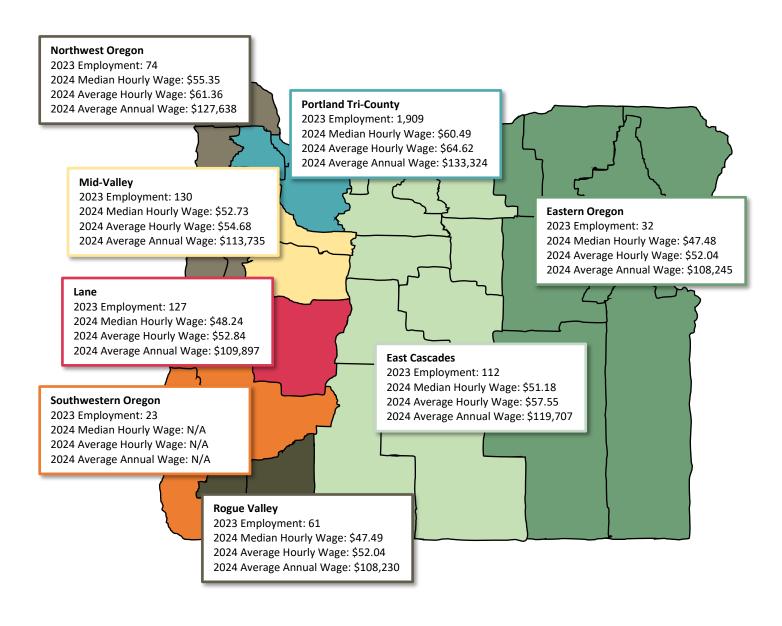
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$34.85 - \$46.47 Total Number Employed (2023)
2,714





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>27</sup> the sum of growth openings and replacement openings.





### Technology Sector Occupation Profile <u>Database Administrators</u> (15-1242) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Administer, test, and implement computer databases, applying knowledge of database management systems. Coordinate changes to computer databases. Identify, investigate, and resolve database performance issues, database capacity, and database scalability. May plan, coordinate, and implement security measures to safeguard computer databases. Excludes Information Security Analysts (15-1212) and Database Architects (15-1243)."

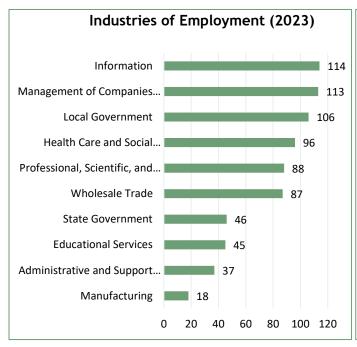
### **Education and Credentials**

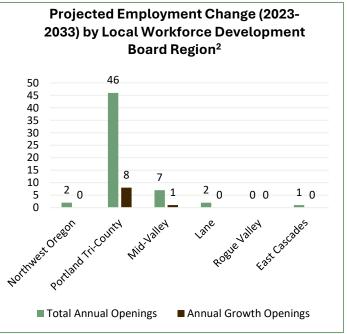
**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

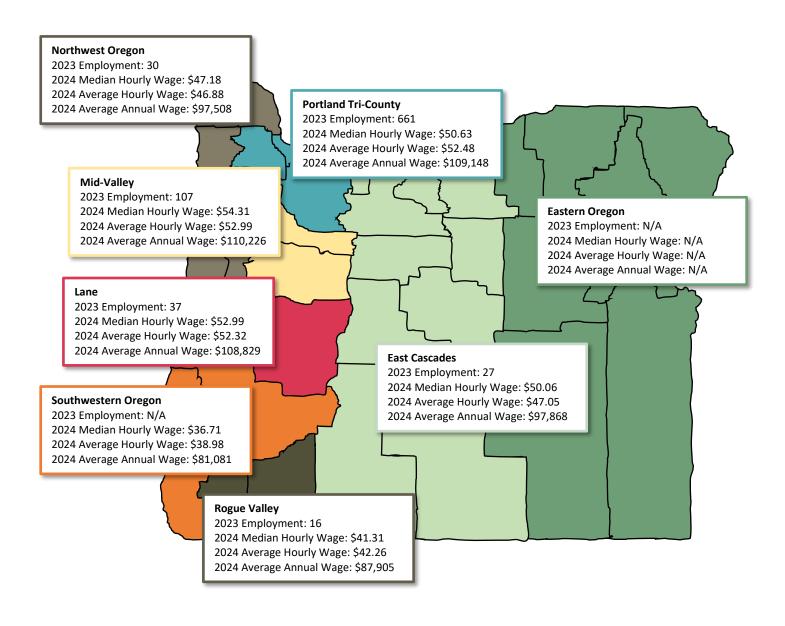
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$28.75 - \$38.95 Total Number Employed (2023)
943





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>29</sup> the sum of change openings and replacement openings.





## Technology Sector Occupation Profile <u>Database Architects</u> (15-1243) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Design strategies for enterprise databases, data warehouse systems, and multidimensional networks. Set standards for database operations, programming, query processes, and security. Model, design, and construct large relational databases or data warehouses. Create and optimize data models for warehouse infrastructure and workflow. Integrate new systems with existing warehouse structure and refine system performance and functionality."

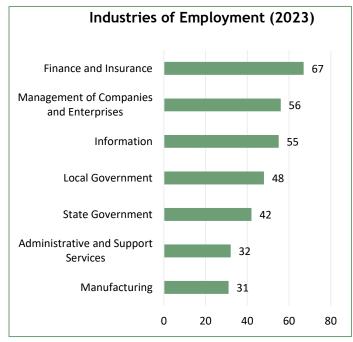
### **Education and Credentials**

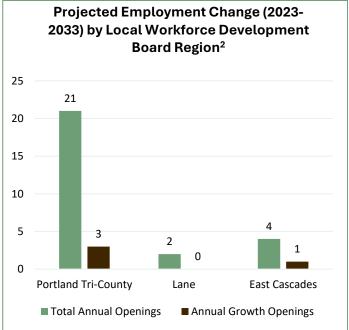
**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

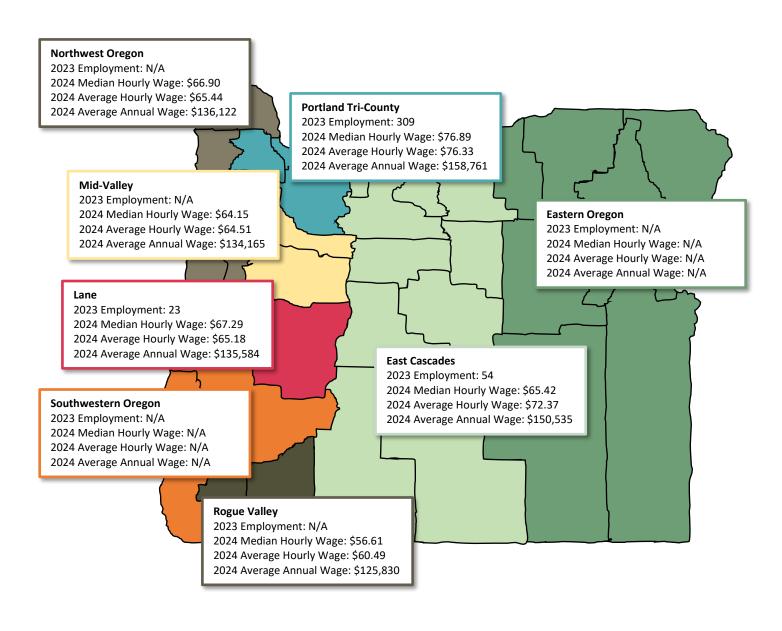
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$48.32 - \$58.71 Total Number Employed (2023)
552





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>31</sup> the sum of change openings and replacement openings.





## Technology Sector Occupation Profile <u>Drafters, All Other</u> (17-3019) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon</u> <u>Employment Department (OED) data</u>.

### **Occupation Description**

"All drafters not listed separately."

Illustrative examples: Blueprint Tracer, Geological Drafter, Marine Drafter

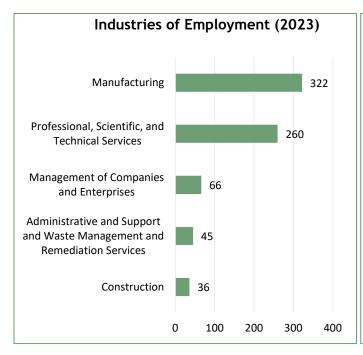
### **Education and Credentials**

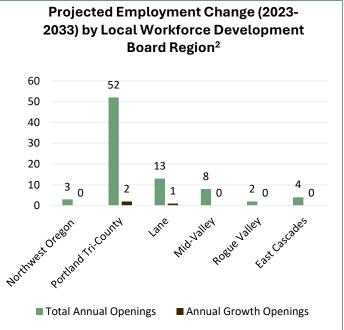
**Typical entry-level**: Postsecondary training (non-degree). (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Associate's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

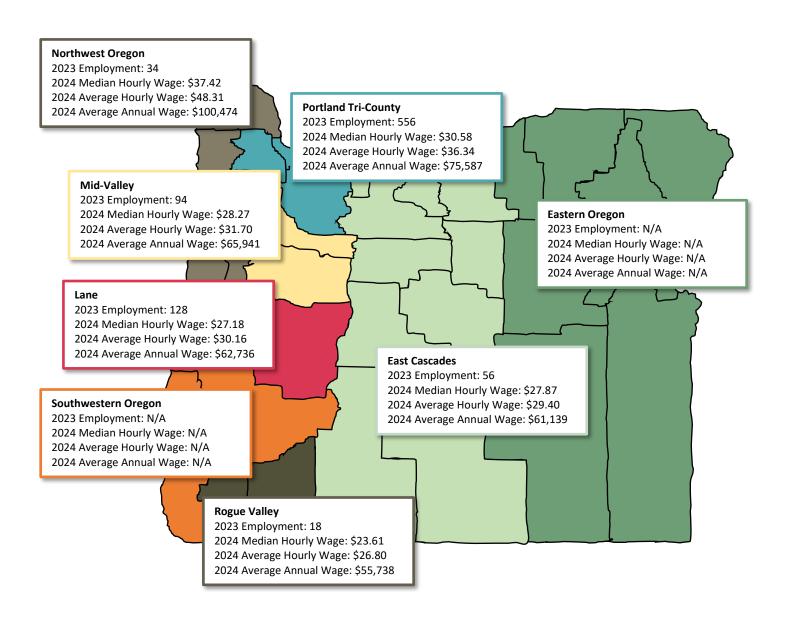
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$22.29 - \$24.35 Total Number Employed (2023)
936





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

 $<sup>^{2}</sup>$ . Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are  $^{33}$  the sum of change openings and replacement openings.





### **Technology Sector Occupation Profile**

Electrical and Electronic Engineering Technologists and Technicians (17-3023)

July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using Oregon Employment Department (OED) data.

### **Occupation Description**

"Apply electrical and electronic theory and related knowledge, usually under the direction of engineering staff, to design, build, repair, adjust, and modify electrical components, circuitry, controls, and machinery for subsequent evaluation and use by engineering staff in making engineering design decisions. Excludes Broadcast Technicians (27-4012)."

### **Education and Credentials**

Typical entry-level: Associate's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Associate's degree.

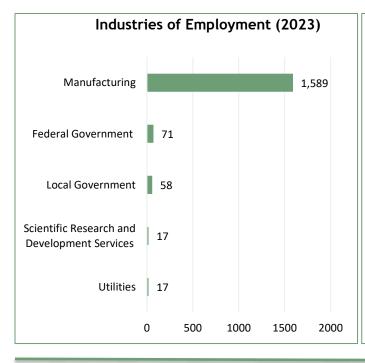
#### **Licenses and Certifications:**

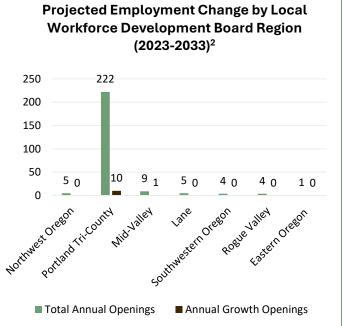
No statewide license is required for this occupation.

**Estimated Entry-Level** Hourly Wage Range (2024)<sup>1</sup>

\$27.79 - \$32.16

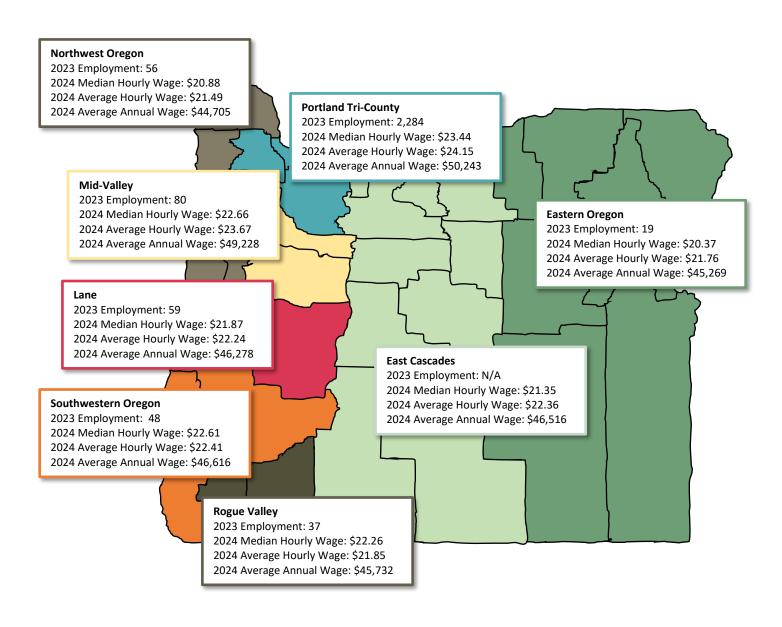
**Total Number Employed** (2023)2,651





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are 35 the sum of growth openings and replacement openings.





## Technology Sector Occupation Profile Electrical Engineers (17-2071) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon</u> <u>Employment Department (OED) data</u>.

### **Occupation Description**

"Research, design, develop, test, or supervise the manufacturing and installation of electrical equipment, components, or systems for commercial, industrial, military, or scientific use. Excludes Computer Hardware Engineers (17-2061)."

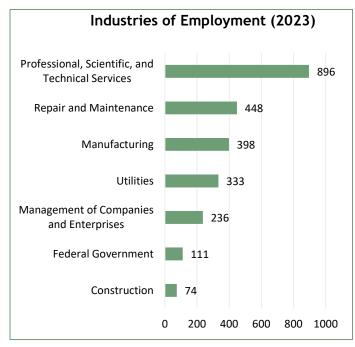
### **Education and Credentials**

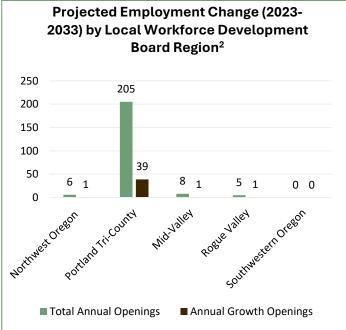
**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

**Competitive**: Master's degree. **Licenses and Certifications:** 

Engineer, Licensed Professional

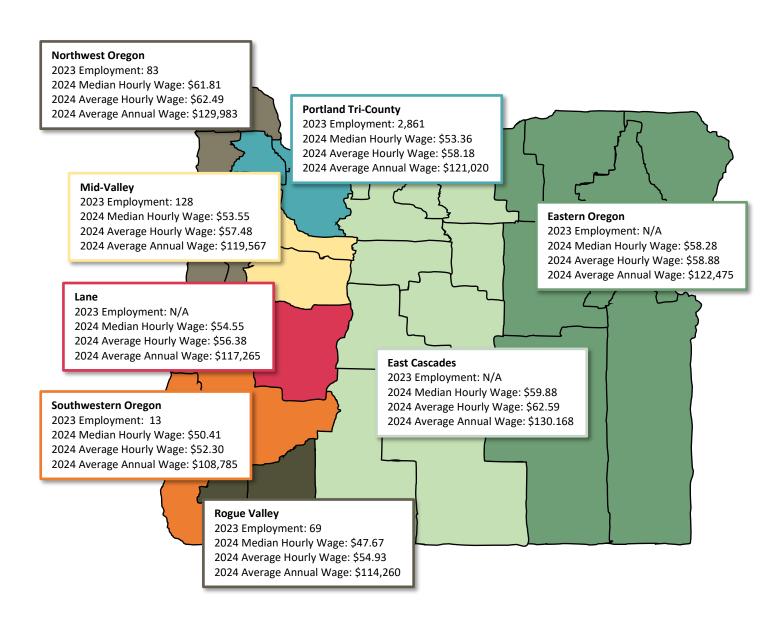
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$39.00 - \$45.87 Total Number Employed (2023) 3,438





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>37</sup> the sum of change openings and replacement openings.





### Technology Sector Occupation Profile

Engineering Technologists and Technicians, Except Drafters, All Other (17-3029)

July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"All engineering technologists and technicians, except drafters, not listed separately."

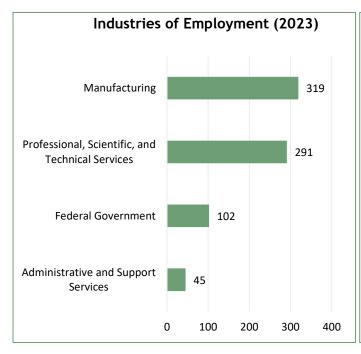
Illustrative examples: Agricultural Engineering Technician, Biomedical Engineering Technician, Metallurgical Engineering Technician, Optical Engineering Technician, Radar Technicians, Sonar Technicians

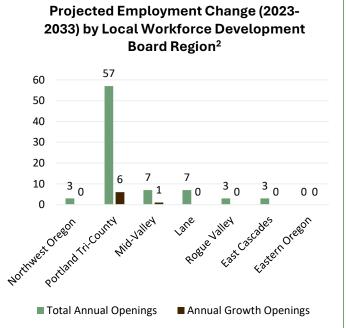
### **Education and Credentials**

**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Master's degree.
Licenses and Certifications:
Engineer, Licensed Professional

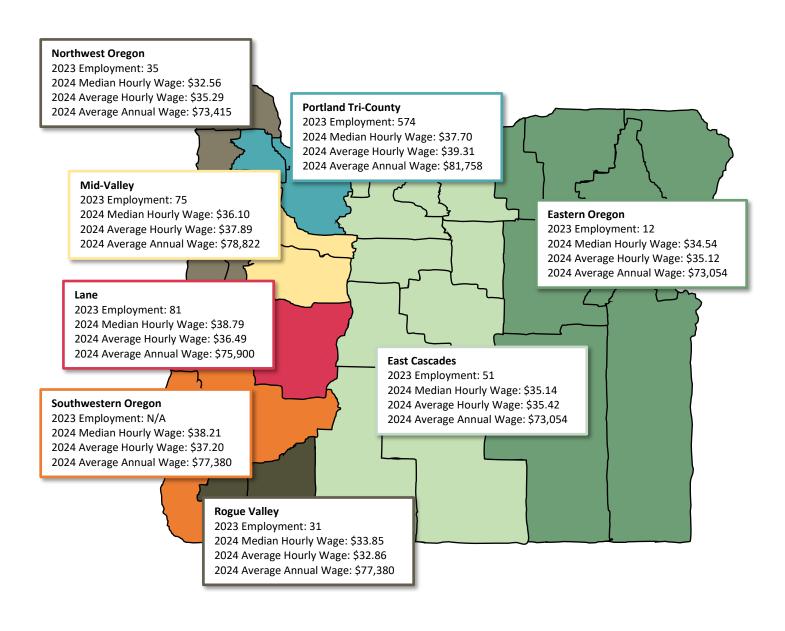
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$22.52 - \$26.71 Total Number Employed (2023)





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>39</sup> the sum of change openings and replacement openings.





### Technology Sector Occupation Profile Engineers, All Other (17-2199) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"All engineers not listed separately. Excludes Sales Engineers (41-9031), Locomotive Engineers (53-4011), and Ship Engineers (53-5031)."

Illustrative examples: Calibration Engineer, Metrologist, Optical Engineer, Ordnance Engineer, Photonics Engineer, Salvage Engineer

### **Education and Credentials**

**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

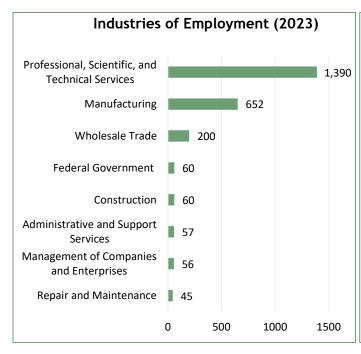
Competitive: Master's degree.

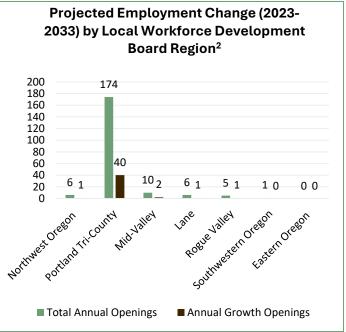
**Licenses and Certifications:** 

Engineer, Licensed Professional

Water Rights Examiner, Certified

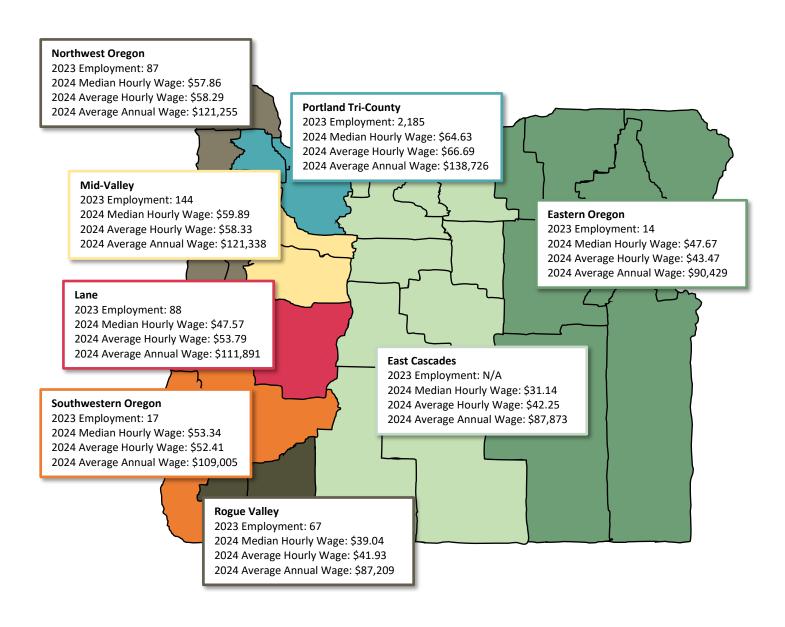
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$36.90 - \$46.90 Total Number Employed (2023)
2,787





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>41</sup> the sum of change openings and replacement openings.





### Technology Sector Occupation Profile Financial and Investment Analysts (13-2051)

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Conduct quantitative analyses of information involving investment programs or financial data of public or private institutions, including valuation of businesses. Excludes Budget Analysts (13-2031), Financial Risk Specialists (13-2054), and Securities, Commodities, and Financial Services Sales Agents (41-3031)."

### **Education and Credentials**

**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

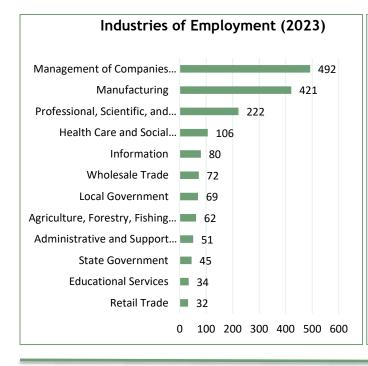
Competitive: Master's degree.

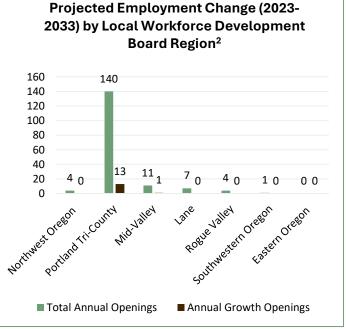
**Licenses and Certifications:** No statewide license is required for this occupation.

Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup>

\$34.86 - \$41.23

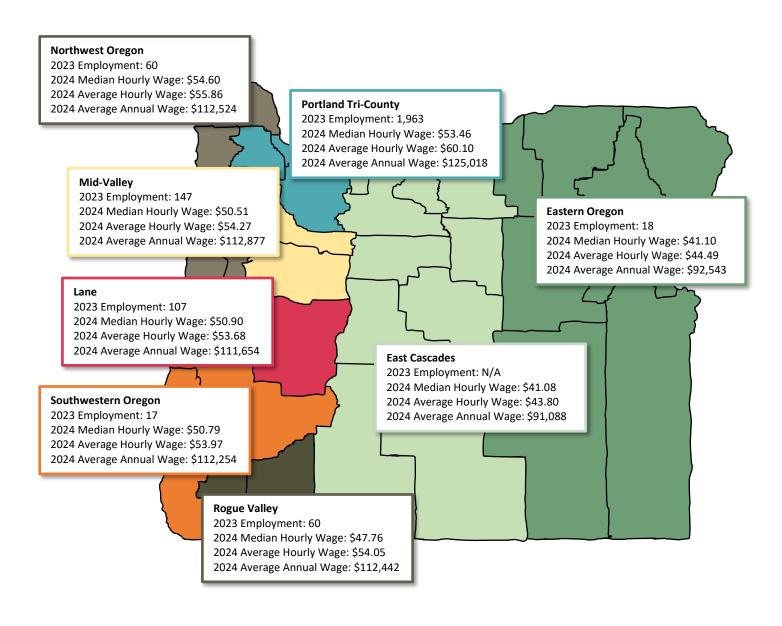
Total Number Employed (2023)
2,543





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>43</sup> the sum of change openings and replacement openings.





### Technology Sector Occupation Profile Industrial Engineers (17-2112) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon</u> <u>Employment Department (OED) data</u>.

### **Occupation Description**

"Design, develop, test, and evaluate integrated systems for managing industrial production processes, including human work factors, quality control, inventory control, logistics and material flow, cost analysis, and production coordination. Excludes Health and Safety Engineers, Except Mining Safety Engineers and Inspectors (17-2111)."

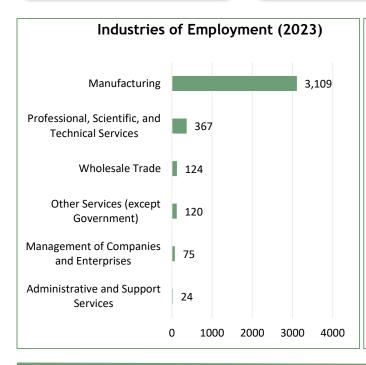
### **Education and Credentials**

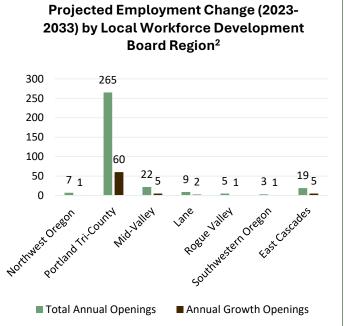
**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

**Competitive**: Master's degree. **Licenses and Certifications:** 

Engineer, Licensed Professional

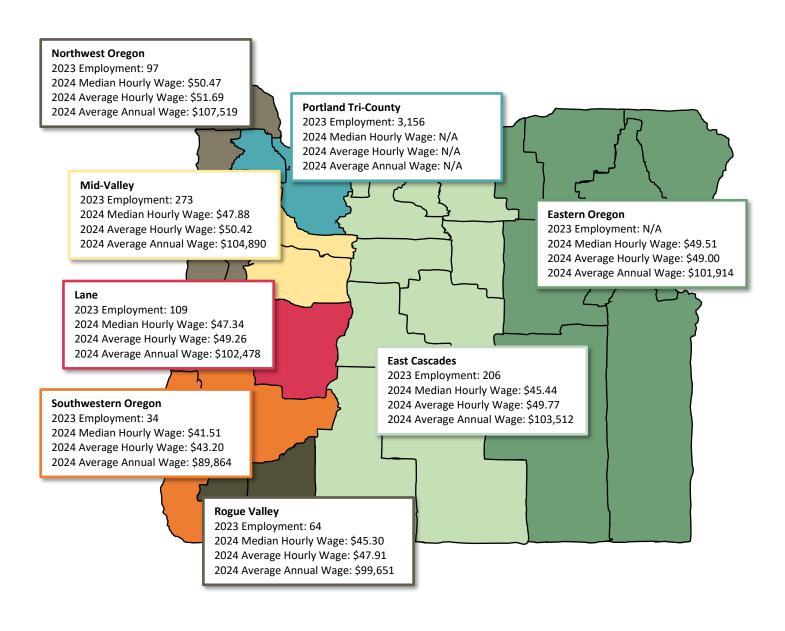
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$39.17 - \$48.26 Total Number Employed (2023)
4,049





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

 $<sup>^{2}</sup>$ . Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are  $^{45}$  the sum of change openings and replacement openings.





### Technology Sector Occupation Profile Information Security Analysts (15-1212)

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Plan, implement, upgrade, or monitor security measures for the protection of computer networks and information. Assess system vulnerabilities for security risks and propose and implement risk mitigation strategies. May ensure appropriate security controls are in place that will safeguard digital files and vital electronic infrastructure. May respond to computer security breaches and viruses."

### **Education and Credentials**

**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

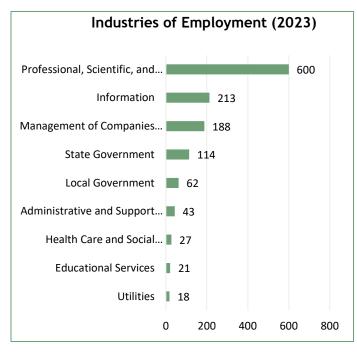
**Licenses and Certifications:** 

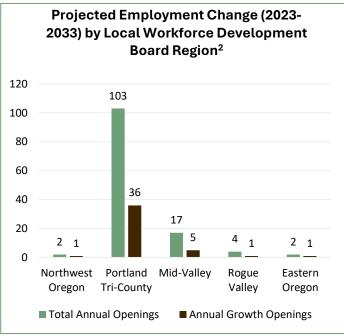
Apprentice, Registered (Miscellaneous Trades)

Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$38.49 - \$46.24 Total Number Employed (2023)

1,575

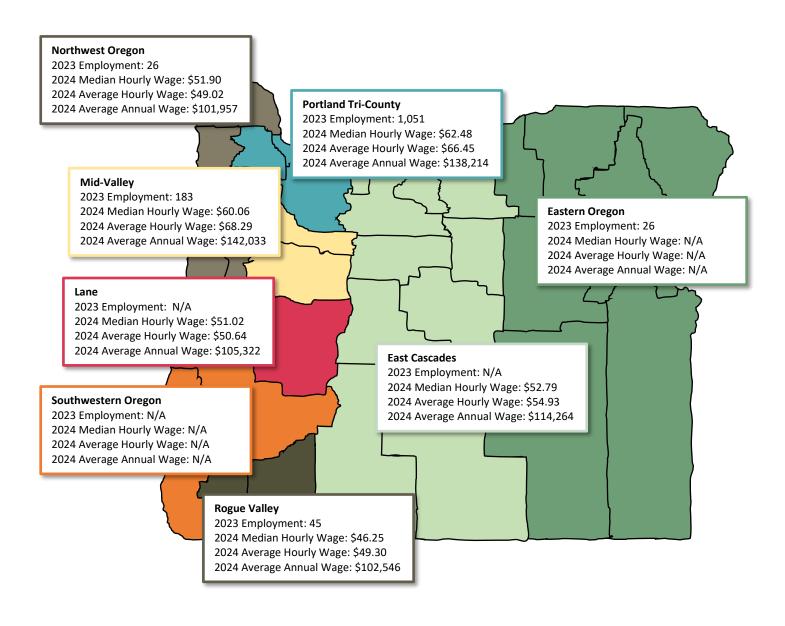
' | |





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>47</sup> the sum of change openings and replacement openings.





## Technology Sector Occupation Profile Logisticians

<u>.031811C1ans</u> (13-1081)

July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Analyze and coordinate the ongoing logistical functions of a firm or organization. Responsible for the entire life cycle of a product, including acquisition, distribution, internal allocation, delivery, and final disposal of resources. Excludes Transportation, Storage, and Distribution Managers (11-3071) and Project Management Specialists (13-1082)."

### **Education and Credentials**

**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

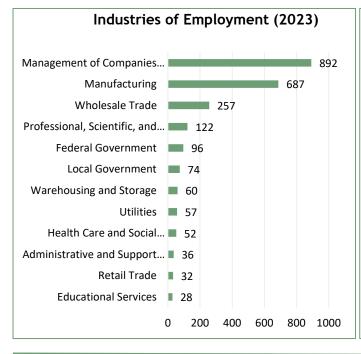
Competitive: Bachelor's degree.

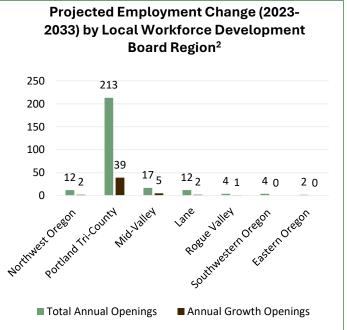
**Licenses and Certifications:** No statewide license is required for this occupation.

Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup>

\$30.11 - \$36.33

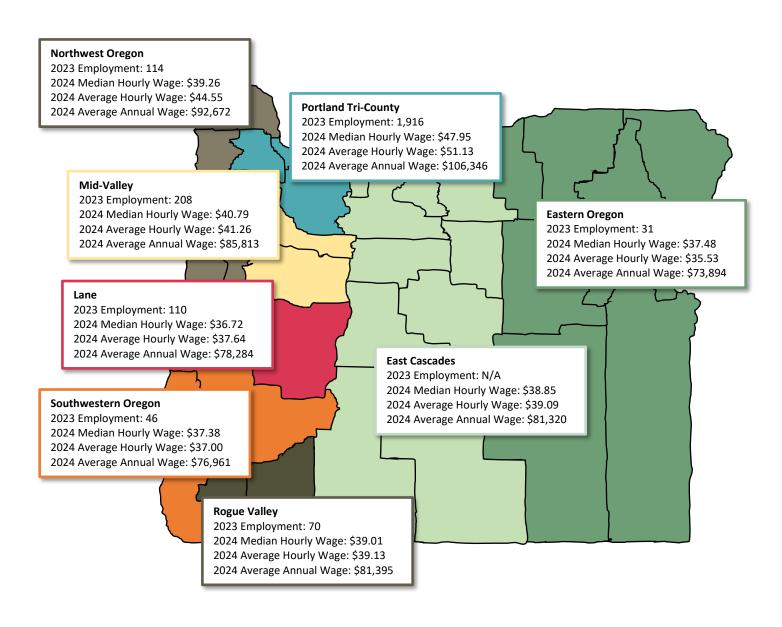
Total Number Employed (2023)
2,645





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>49</sup> the sum of change openings and replacement openings.





# Technology Sector Occupation Profile Mechanical Engineers (17-2141) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Perform engineering duties in planning and designing tools, engines, machines, and other mechanically functioning equipment. Oversee installation, operation, maintenance, and repair of equipment such as centralized heat, gas, water, and steam systems."

### **Education and Credentials**

**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

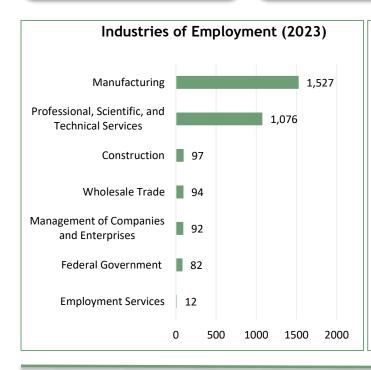
Competitive: Master's degree.

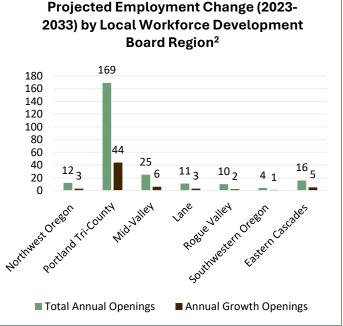
**Licenses and Certifications:** 

Engineer, Licensed Professional

Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$37.32 - \$43.42

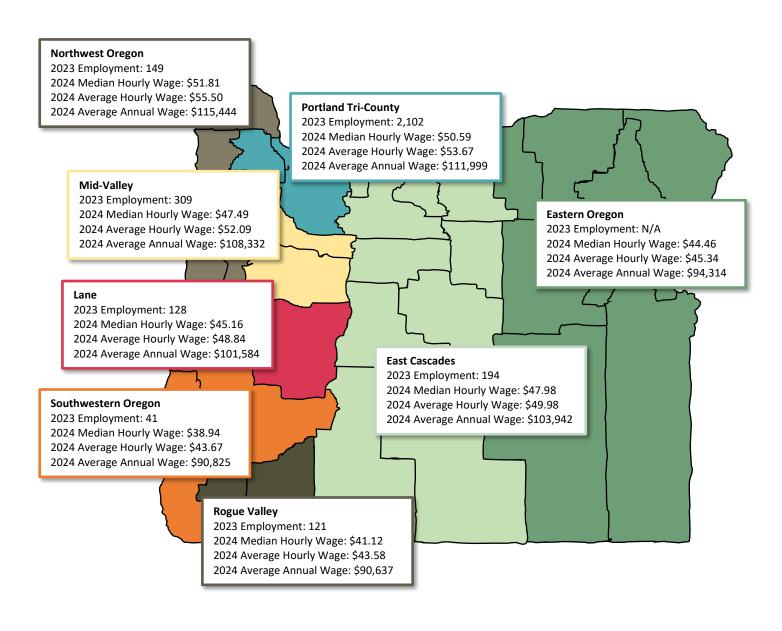
Total Number Employed (2023)
3,190





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

 $<sup>^{2\</sup>cdot}$  Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are  $^{51}$  the sum of change openings and replacement openings.





### Technology Sector Occupation Profile Network and Computer Systems Administrators (15-1244) July 24, 2025

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The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Install, configure, and maintain an organization's local area network (LAN), wide area network (WAN), data communications network, operating systems, and physical and virtual servers. Perform system monitoring and verify the integrity and availability of hardware, network, and server resources and systems. Review system and application logs and verify completion of scheduled jobs, including system backups. Analyze network and server resource consumption and control user access. Install and upgrade software and maintain software licenses."

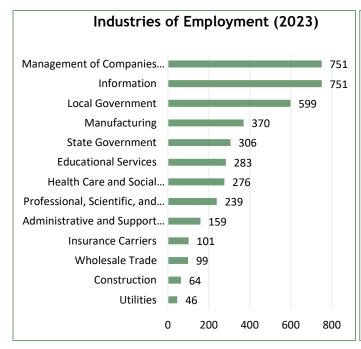
### **Education and Credentials**

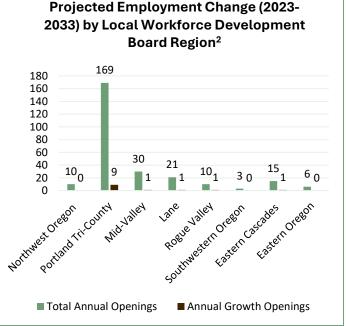
**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

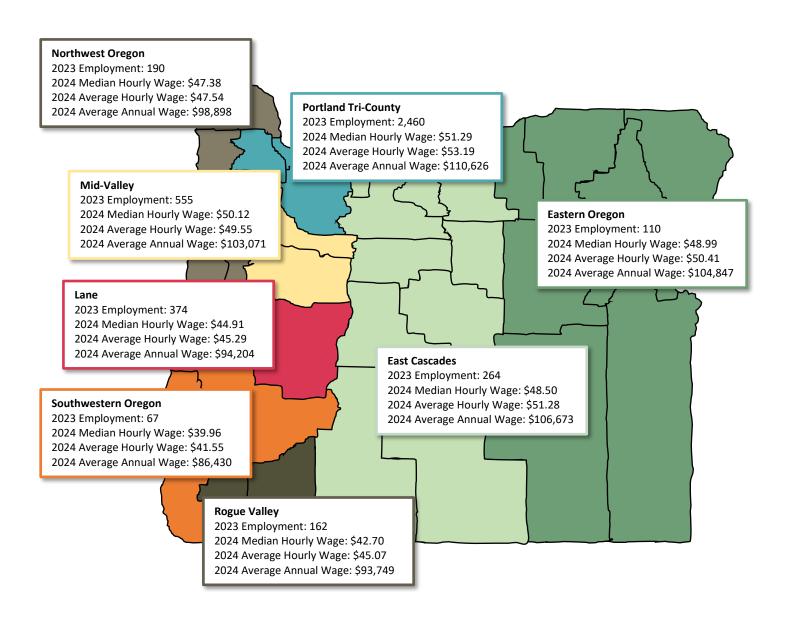
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$34.04 - \$40.35 Total Number Employed (2023)
4,410





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

 $<sup>^{2\</sup>cdot}$  Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are  $^{53}$  the sum of change openings and replacement openings.





## Technology Sector Occupation Profile <u>Software</u> <u>Developers</u> (15-1252) <sub>July 24, 2025</sub>

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon</u> <u>Employment Department (OED) data</u>.

### **Occupation Description**

"Research, design, and develop computer and network software or specialized utility programs. Analyze user needs and develop software solutions, applying principles and techniques of computer science, engineering, and mathematical analysis. Update software or enhance existing software capabilities. May work with computer hardware engineers to integrate hardware and software systems and develop specifications and performance requirements. May maintain databases within an application area, working individually or coordinating database development as part of a team."

### **Education and Credentials**

**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

**Licenses and Certifications:** 

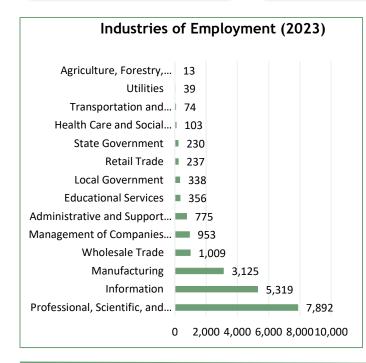
<u>Apprentice</u>, <u>Registered</u> (Miscellaneous Trades)

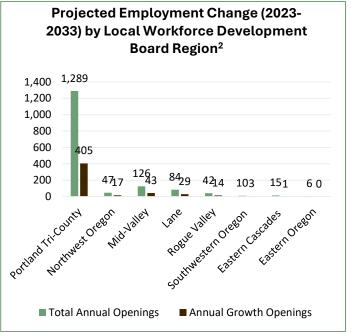
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup>

\$45.49 - \$54.36

Total Number Employed (2023)

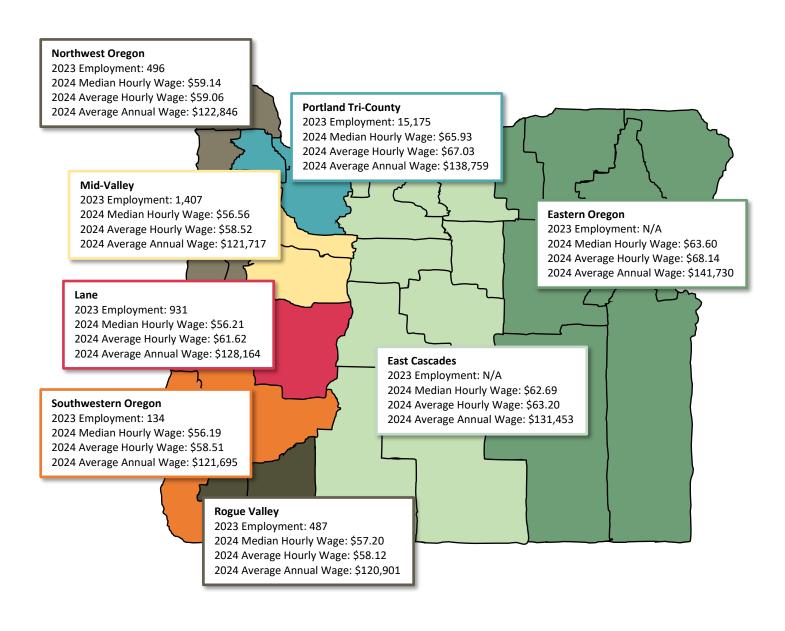
21,977





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

 $<sup>^{2\</sup>cdot}$  Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are  $^{55}$  the sum of change openings and replacement openings.





### Technology Sector Occupation Profile

<u>Software Quality Assurance</u> Analysts and Testers (15-1253)

July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon</u> <u>Employment Department (OED) data</u>.

### **Occupation Description**

"Develop and execute software tests to identify software problems and their causes. Test system modifications to prepare for implementation. Document software and application defects using a bug tracking system and report defects to software or web developers. Create and maintain databases of known defects. May participate in software design reviews to provide input on functional requirements, operational characteristics, product designs, and schedules."

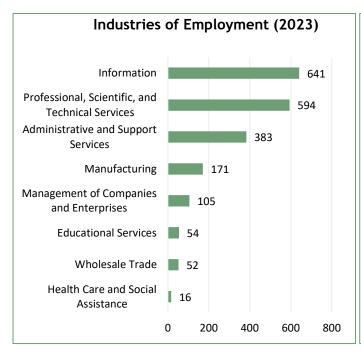
### **Education and Credentials**

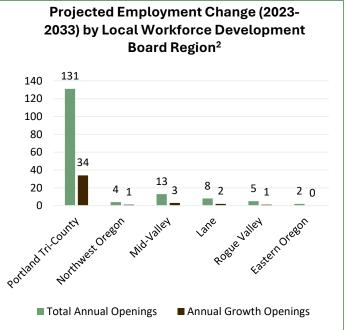
**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

**Licenses and Certifications:** No statewide license is required for this occupation.

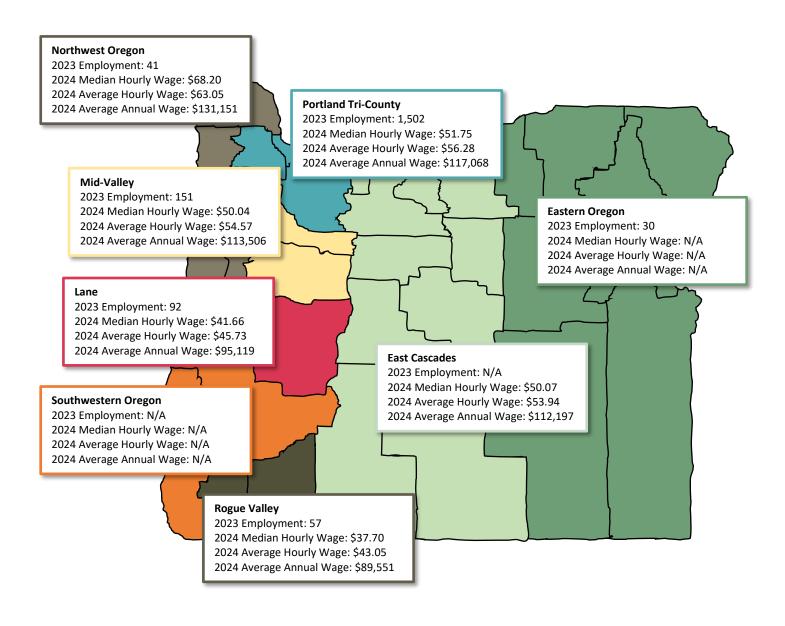
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$23.32 - \$36.87 Total Number Employed (2023)
2,153





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>57</sup> the sum of change openings and replacement openings.





### Technology Sector Occupation Profile <u>Web and Digital</u> <u>Interface Designers (15-1255)</u> July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon</u> Employment Department (OED) data.

### **Occupation Description**

"Design digital user interfaces or websites. Develop and test layouts, interfaces, functionality, and navigation menus to ensure compatibility and usability across browsers or devices. May use web framework applications as well as client-side code and processes. May evaluate web design following web and accessibility standards and may analyze web use metrics and optimize websites for marketability and search engine ranking. May design and test interfaces that facilitate the human-computer interaction and maximize the usability of digital devices, websites, and software with a focus on aesthetics and design."

### **Education and Credentials**

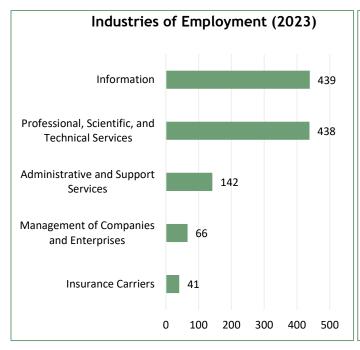
**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

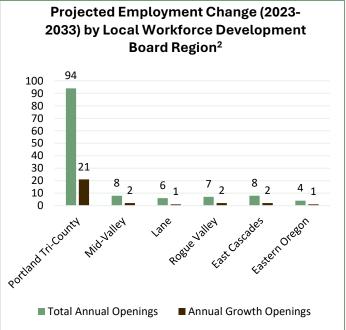
Competitive: Bachelor's degree.

#### **Licenses and Certifications:**

No statewide license is required for this occupation.

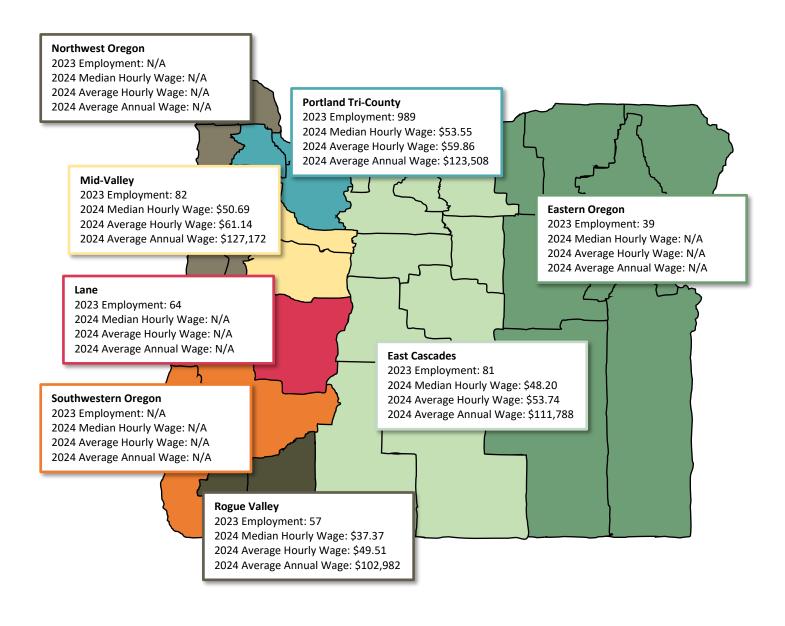
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup> \$28.45 - \$36.49 Total Number Employed (2023)
1,806





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>59</sup> the sum of change openings and replacement openings.





## Technology Sector Occupation Profile <u>Web Developers</u> (15-1254) July 24, 2025

The following information has been compiled by the Higher Education Coordinating Commission using <u>Oregon Employment Department (OED) data</u>.

### **Occupation Description**

"Develop and implement websites, web applications, application databases, and interactive web interfaces. Evaluate code to ensure that it is properly structured, meets industry standards, and is compatible with browsers and devices. Optimize website performance, scalability, and server-side code and processes. May develop website infrastructure and integrate websites with other computer applications. Excludes Special Effects Artists and Animators (27-1014)."

### **Education and Credentials**

**Typical entry-level**: Bachelor's degree. (Note: Typical entry-level education does not represent minimum education requirements.)

Competitive: Bachelor's degree.

**Licenses and Certifications:** 

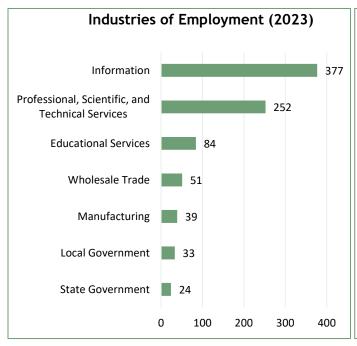
Apprentice, Registered (Miscellaneous Trades)

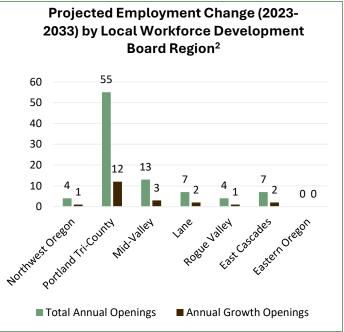
Estimated Entry-Level Hourly Wage Range (2024)<sup>1</sup>

\$25.16 - \$29.32

Total Number Employed (2023)

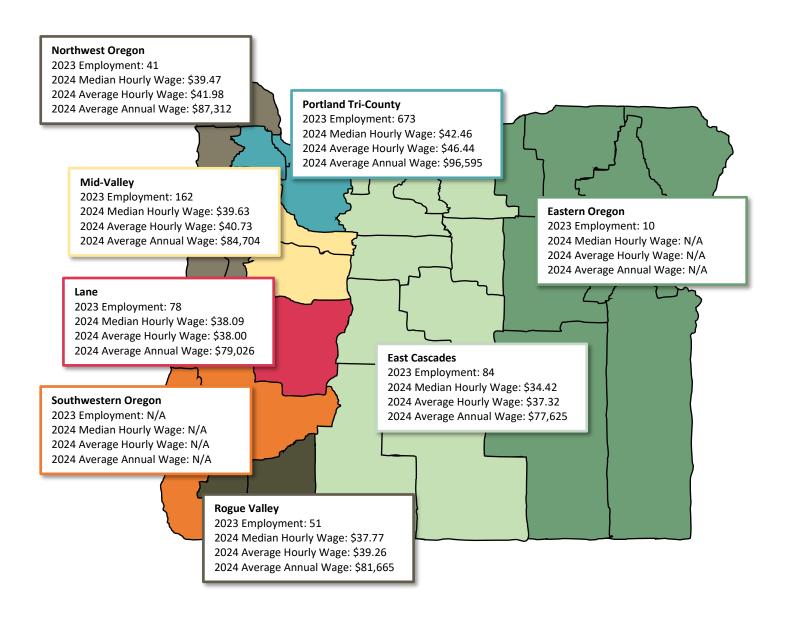
1,173





<sup>1.</sup> Wage ranges are estimated for this occupation. Wages are considered entry-level if they fall between the 10th and 25th percentile.

<sup>&</sup>lt;sup>2.</sup> Growth openings are defined by OED as openings due to employment growth within an occupation. Total job openings are <sup>61</sup> the sum of change openings and replacement openings.



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- Oregon Employment Department. Data sources and limitations for occupational wages. qualityinfo.org/-/occupational-projections
- Oregon Employment Department. Occupation Profile: Architects, Except Landscape and Naval (171011)

  https://qualityinfo.org/oprof?occProfSearchTerm=Architects,%20Except%20Landscape%20and%20Nav
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- Oregon Employment Department. Occupation Profile: Architectural and Civil Drafters (173011)

  <a href="https://qualityinfo.org/oprof?occProfSearchTerm=Architectural%20and%20Civil%20Drafters&occProfSearchResults=173011&occProfAreas=4101000000&occprof">https://qualityinfo.org/oprof?occProfSearchTerm=Architectural%20and%20Civil%20Drafters&occProfSearchResults=173011&occProfAreas=4101000000&occprof</a> RptType=0&occProfName=none&occProfJS

  ID=0&expandedState=00001000100000&ocdPageNumber=1&hwolPageNumber=1
- Oregon Employment Department. Occupation Profile: Architectural and Engineering Managers (119041)

  <a href="https://qualityinfo.org/oprof?occProfSearchTerm=Architectural%20and%20Engineering%20Managers&occProfSearchResults=119041&occProfAreas=4101000000&occprofRetType=0&occProfName=none&occProfJSID=0&expandedState=00001000100000&oedPageNumber=1&hwolPageNumber=1</a>
- Oregon Employment Department. Occupation Profile: Biological Technicians (194021)

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  4021&occProfAreas=4101000000&occprof RptType=0&occProfName=none&occProfJSID=0&expanded

  State=00001000100000&oedPageNumber=1&hwolPageNumber=1

- Oregon Employment Department. Occupation Profile: Civil Engineering Technologists and Technicians (173022)

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- Oregon Employment Department. Occupation Profile: Civil Engineers (172051)

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  <a href="mailto:Results=15121">https://docapation.net</a>
  <a href="mailto:R

- Oregon Employment Department. Occupation Profile: Computer Network Support Specialists (151231)

  <a href="https://qualityinfo.org/oprof?occProfSearchTerm=Computer%20Network%20Support%20Specialists&occProfSearchResults=151231&occProfAreas=4101000000&occprofResults=1&occProfName=none&occProfJSID=0&expandedState=00001000100000&ocdPageNumber=1&hwolPageNumber=1</a>
- Oregon Employment Department. Occupation Profile: Computer Programmers (151251)

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- Oregon Employment Department. Occupation Profile: Computer Systems Analysts (151211)

  <a href="https://qualityinfo.org/oprof?occProfSearchTerm=Computer%20Systems%20Analysts&occProfSearchResults=151211&occProfAreas=4101000000&occprof">https://qualityinfo.org/oprof?occProfSearchTerm=Computer%20Systems%20Analysts&occProfSearchResults=151211&occProfAreas=4101000000&occprof</a> RptType=0&occProfName=none&occProfJSID=0&e xpandedState=00001000100000&oedPageNumber=1&hwolPageNumber=1
- Oregon Employment Department. Occupation Profile: Computer User Support Specialists (151232)

  <a href="https://qualityinfo.org/oprof?occProfSearchTerm=Computer%20User%20Support%20Specialists&occProfSearchResults=151232&occProfAreas=4101000000&occprof">https://qualityinfo.org/oprof?occProfSearchTerm=Computer%20User%20Support%20Specialists&occProfSearchResults=151232&occProfAreas=4101000000&occprof</a> RptType=0&occProfName=none&occProfSearchResults=151232&occProfAreas=4101000000&occprof</a> RptType=0&occProfName=none&occProfSearchResults=12&hwolPageNumber=1

### Oregon Employment Department. Occupation Profile: Data Scientists (152051)

https://qualityinfo.org/oprof?occProfSearchTerm=Data%20Scientists&occProfSearchResults=152051&occProfAreas=4101000000&occprof RptType=0&occProfName=none&occProfJSID=0&expandedState=00001000100000&oedPageNumber=1&hwolPageNumber=1

#### Oregon Employment Department. Occupation Profile: Database Administrators (151242)

https://qualityinfo.org/oprof?occProfSearchTerm=Database%20Administrators&occProfSearchResults= 151242&occProfAreas=4101000000&occprof RptType=0&occProfName=none&occProfJSID=0&expandedState=00001000100000&oedPageNumber=1&hwolPageNumber=1

### Oregon Employment Department. Occupation Profile: Database Architects (151243)

https://qualityinfo.org/oprof?occProfSearchTerm=Database%20Architects&occProfSearchResults=15124 3&occProfAreas=4101000000&occprof RptType=0&occProfName=none&occProfJSID=0&expandedState=00001000100000&oedPageNumber=1&hwolPageNumber=1

### Oregon Employment Department. Occupation Profile: Drafters, All Other (173019)

 $\frac{\text{https://qualityinfo.org/oprof?occProfSearchTerm=Drafters,\%20All\%20Other\&occProfSearchResults=17}{3019\&occProfAreas=4101000000\&occprof\ RptType=0\&occProfName=none\&occProfJSID=0\&expanded\ State=00001000100000\&oedPageNumber=1\&hwolPageNumber=1$ 

Oregon Employment Department. Occupation Profile: Electrical and Electronic Engineering Technologists and Technicians (173023)

 $\frac{\text{https://qualityinfo.org/oprof?occProfSearchTerm=Electrical\%20and\%20Electronic\%20Engineering\%20}{\text{Technologists\%20and\%20Technicians\&occProfSearchResults=173023\&occProfAreas=4101000000\&occprof} \\ \frac{\text{RptType=0\&occProfName=none\&occProfJSID=0\&expandedState=000010001000000\&oedPageNumber=1\&hwolPageNumber=1}}{\text{mber=1\&hwolPageNumber=1}}$ 

#### Oregon Employment Department. Occupation Profile: Electrical Engineers (172071)

 $\frac{https://qualityinfo.org/oprof?occProfSearchTerm=Electrical\%20Engineers\&occProfSearchResults=1720}{71\&occProfAreas=4101000000\&occprof\ RptType=0\&occProfName=none\&occProfJSID=0\&expandedState=00001000100000\&oedPageNumber=1\&hwolPageNumber=1$ 

Oregon Employment Department. Occupation Profile: Engineering Technologists and Technicians, Except Drafters, All Other (173029)

 $\frac{\text{https://qualityinfo.org/oprof?occProfSearchTerm=Engineering\%20Technologists\%20and\%20Technician}{\text{s,\%20Except\%20Drafters,\%20All\%20Other&occProfSearchResults=173029&occProfAreas=4101000000}{\text{&occprof}} \\ \frac{\text{RptType=0\&occProfName=none\&occProfJSID=0\&expandedState=000010001000000\&oedPag}}{\text{eNumber=1\&hwolPageNumber=1}}$ 

### Oregon Employment Department. Occupation Profile: Engineers, All Other (172199)

 $\frac{https://qualityinfo.org/oprof?occProfSearchTerm=Engineers,\%20All\%20Other\&occProfSearchResults=1}{72199\&occProfAreas=4101000000\&occprof\ RptType=0\&occProfName=none\&occProfJSID=0\&expande\ dState=00001000100000\&oedPageNumber=1\&hwolPageNumber=1$ 

- Oregon Employment Department. Occupation Profile: Financial and Investment Analysts (132051)
  <a href="https://qualityinfo.org/oprof?occProfSearchTerm=Financial%20and%20Investment%20Analysts&occPr">https://qualityinfo.org/oprof?occProfSearchTerm=Financial%20and%20Investment%20Analysts&occPr</a>
  - ofSearchResults=132051&occProfAreas=4101000000&occprof RptType=0&occProfName=none&occProfJSID=0&expandedState=00001000100000&oedPageNumber=1&hwolPageNumber=1
- Oregon Employment Department. Occupation Profile: Industrial Engineers (172112)

https://qualityinfo.org/oprof?occProfSearchTerm=Industrial%20Engineers&occProfSearchResults=1721
12&occProfAreas=4101000000&occprof RptType=0&occProfName=none&occProfJSID=0&expandedSt
ate=00001000100000&ocdPageNumber=1&hwolPageNumber=1

- Oregon Employment Department. Occupation Profile: Information Security Analysts
  - https://qualityinfo.org/oprof?occProfSearchTerm=Information%20Security%20Analysts&occProfSearch
    Results=151212&occProfAreas=4101000000&occprof RptType=0&occProfName=none&occProfJSID=0
    &expandedState=00001000100000&oedPageNumber=1&hwolPageNumber=1
- Oregon Employment Department. Occupation Profile: Logisticians (131081)

 $\frac{https://qualityinfo.org/oprof?occProfSearchTerm=Logisticians\&occProfSearchResults=131081\&occProfArcas=4101000000\&occprof\ RptType=0\&occProfName=none\&occProfJSID=0\&expandedState=00001000000\&ocdPageNumber=1\&hwolPageNumber=1\&h$ 

- Oregon Employment Department. Occupation Profile: Mechanical Engineers (172141)
  - $\frac{\text{https://qualityinfo.org/oprof?occProfSearchTerm=Mechanical\%20Engineers\&occProfSearchResults=172}{141\&occProfAreas=4101000000\&occprof} \\ \frac{\text{RptType=0\&occProfName=none\&occProfJSID=o\&expandedS}}{\text{tate=00001000000\&oedPageNumber=1\&hwolPageNumber=1}}$
- Oregon Employment Department. Occupation Profile: Network and Computer Systems Administrators (151244)

  <a href="https://qualityinfo.org/oprof?occProfSearchTerm=Network%20and%20Computer%20Systems%20Administrators&occProfSearchResults=151244&occProfAreas=4101000000&occprofResults=161244&occProfName=none&occProfJSID=0&expandedState=00001000100000&oedPageNumber=1&hwolPageNumber=1</a>
- Oregon Employment Department. Occupation Profile: Software Developers (151252)

  <a href="https://qualityinfo.org/oprof?occProfSearchTerm=Software%20Developers&occProfSearchResults=1512">https://qualityinfo.org/oprof?occProfSearchTerm=Software%20Developers&occProfSearchResults=1512</a>

52&occProfAreas=4101000000&occprof RptType=0&occProfName=none&occProfJSID=0&expandedSt ate=00001000100000&oedPageNumber=1&hwolPageNumber=1

- Oregon Employment Department. Occupation Profile: Web and Digital Interface Designers (151255)

  <a href="https://qualityinfo.org/oprof?occProfSearchTerm=Web%20and%20Digital%20Interface%20Designers&2

### Oregon Employment Department. Occupation Profile: Web Developers (151254)

 $\frac{\text{https://qualityinfo.org/oprof?occProfSearchTerm=Web\%20Developers\&occProfSearchResults=151254\&occProfAreas=4101000000\&occprof&RptType=0\&occProfName=none\&occProfJSID=0\&expandedState=00001000100000\&oedPageNumber=1\&hwolPageNumber=1$ 

### Payton, Jason. Oregon Employment Department. 2024 Oregon Wage Information.

https://qualityinfo.org/-/2024-oregon-wage-information?p l back url=%2Fsearch%3Fq%3DEntry-level%2Bwage&p l back url title=Search

## Appendix I: Oregon Wage Information Methodology and Limitations

Jeff Kohlleppel

OEWS Program Coordinator jeffery.j.kohlleppel@employ.oregon.gov (971) 375-5290

*Oregon Wage Information 2024* represents the most comprehensive collection of occupational wage data available. It offers a broad spectrum of wage rates from many sectors of Oregon's economy and is designed to help job seekers, employers, career planners, and others who need Oregon wage rates for specific occupations.

Occupations in the Oregon Wage Information files are categorized using Standard Occupational Classification (SOC) codes. This federal classification system includes 867 separate occupations and is designed and reviewed by a national committee of experts from industry, government, and academia. Since the national wage survey uses the SOC, we are limited to that structure when publishing wage data.

### Methodology

Wage data presented in this publication are collected through the Occupational Employment and Wage Survey (OEWS), a semiannual survey that measures occupational employment and wage rates for payroll workers. In Oregon, the survey samples more than 6,000 establishments each year, taking three years to fully collect the sample of more than 18,000 establishments. Each year, one-third of the establishments are surveyed, with all industries covered each year of the three-year cycle. The OEWS survey is sent to Oregon employers. The Bureau of Labor Statistics requires at least a 75 percent response rate.

Data in *Oregon Wage Information 2024* are based on the 2020, 2021, 2022 and 2023 surveys and are adjusted to 2024 using the Employment Cost Index. More than 95 percent of all Oregonians working for wages or salary in the private and public sectors work in occupations represented in the estimates.

The OEWS survey defines employment as workers covered by unemployment insurance. This may exclude the self-employed, owners or partners of unincorporated firms, unpaid family workers, and some commission-based sales agents. Wages paid to these excluded groups are not reflected in this publication.

Wages for the OEWS survey are straight-time gross pay excluding premium pay and nonwage fringe benefits. Some inclusions are the base pay rate, tips, commissions, and certain types of production bonuses. Some exclusions are overtime pay, housing allowances, and nonproduction bonuses. For Oregon, the OEWS survey collects wages based on hourly rates or annual rates. If they report an annual rate, they provide a wage rate equivalent to full-time whether or not their employees work full-time. The OEWS survey may also collect wage data in 12 intervals. Employers report the number of employees in each wage interval by occupation.

The Oregon Employment Department has provided several extensions to the official OEWS data series (which have been developed in cooperation with the Bureau of Labor Statistics). These additional products have not been validated by BLS and are not, therefore, official BLS data series. The Oregon Employment Department feels, however, that these data provide additional information that is useful to The Oregon Employment Department's data users.

The Oregon Employment Department has updated wage data to a post-survey reference period. The data contained in this report have not been validated by BLS and are not, therefore, official BLS data series (See technical note included in this publication).

For more information on the OEWS technical notes, please see www.bls.gov/oes/current/oes\_tec.htm.

#### Limitations

This publication is only one of several sources of wage information. OED suggests readers consult other wage resources when researching wage information. Other sources may include public and private wage surveys.

This publication focuses on occupational wage rates. These rates can vary greatly among industries, by firm size within an industry, and regions within the state. Though various percentiles and the means and medians are listed, these wages do not necessarily reflect specific experience or educational levels.

Data in this publication represent wages as of the first quarter of 2024. When determining wage rates for individual occupations, it is wise to assess current labor market conditions, including labor shortages that would affect wage levels.

An N/A listed for employment or wage information on any workforce region indicates that there is insufficient data for the Employment Department to produce an estimate. Either data for that region and/or occupation has been intentionally suppressed due to confidentiality requirements, or the error range for an estimate is too large to meet data quality standards. This does not necessarily indicate that there is no employment or wages for that particular occupation and/or region.

### Other Wage Data Tools

OED recommends the following tools to adjust wages for inflation and for variations in cost of living by city.

Perhaps the best-known inflation index is the Consumer Price Index (CPI). The CPI is a measure of prices paid by urban consumers for a fixed market basket of consumer goods and services. The index allows a calculation of the average change over time in consumer prices. The website for the CPI is <a href="https://www.bls.gov/cpi">www.bls.gov/cpi</a>.

The best measure of change in national wage levels over time is the Employment Cost Index (ECI). This series is updated quarterly and shows benefit and payroll changes. The website for the ECI is <a href="www.bls.gov/ncs/ect/">www.bls.gov/ncs/ect/</a>.

Users of wage data sometimes need a cost-of-living differential for workers in various locations. The American Chamber of Commerce Researchers Association (ACCRA) Cost of Living Index (COLI) is the most widely available indicator of variations by city in the cost of living. This is not a public data source and membership or purchase is required. The ACCRA COLI is released quarterly for some 300 urban areas in North America. It provides indexes on housing, utilities, groceries, transportation, health care, and miscellaneous goods and services. This information is available through some chambers of commerce, or by visiting the ACCRA COLI website at <a href="https://www.coli.org">www.coli.org</a>.



# Industry and Education Changing the Workforce and Collaborating through Employability Skills

A recent article from *The New York Times*, reprinted from *Fox Business News*, pointed out that employers are placing a premium on "soft" or "employability" skills when hiring new employees. For years, business and industry has understood the need for these transferable skills in employees. Education is following suit with the passage of Oregon Senate Bill 3 in 2023 that requires high school graduates to have at least a half credit in Higher Education and Career Path Skills.

Oregon Employability Skills (OES) bridges the gap between industry demands and educational curriculum. Originating from a collaboration between educators, administrators, and industry partners in 2018, OES offers a comprehensive framework for teaching soft skills. Adapted from the 21st Century New World of Work Foundation, the curriculum provides adaptable training from 5th grade up through adult learners, and can be used for filling skills gaps in ten areas:

Adaptability Empathy

Analysis Solution Mindset Entrepreneurial Mindset

Communication Resilience
Collaboration Self-awareness

Digital Literacy Social Diversity Awareness

Oregon Employability Skills is being used by public and private educational institutions, community-based organizations, Worksource training programs, apprenticeship programs, and small and large businesses across the state. The curriculum is free, open-source, highly adaptable, and easily integrated into any training or professional development program. The content helps a learner to recognize skills they already have, develop skills that need to be expanded, and articulate to a potential employer how those skills are exhibited. In addition to nearly 100 education partners, over 50 small and large companies have supported the curriculum by providing specialized videos, activities, and expertise – businesses from corner to corner of the state. The Oregon Workforce Talent and Development Board and Oregon Department of Education are major proponents of OES, providing funding and guidance to the initiative, which will not only expose learners to relevant skills such as digital communication, but also interpersonal skills such as resiliency and teamwork.

For more information, visit our website at <a href="OregonEmployabilitySkills.org">OregonEmployabilitySkills.org</a>



# Oregon Employability Skills | Skill Traits

# Adaptability

|      | 2 10.0.0   |  |
|------|--|--|
|      | Sees when things change and recognizes that change can be an opportunity.      |  |
| Г    | Open to new experiences, including work  | Communication  |
|      | environments, roles, and tasks.  | ☐ Speaks in a way that is appropriate for the  |
|      | Acknowledges the viewpoints of others and                                      | workplace and that others will understand, and   |
| _    | accepts suggestions to get the job done.                                       | writes with correct grammar and rules.   |
| L    | · · · · · · · · · · · · · · · · · · ·  | Chooses words with care, uses nonverbal  |
|      | positively uses feedback, and learns from                                      | methods to clarify meaning, and uses common  |
|      | things that go wrong.  | social rules for interacting with others. Knows  |
| Δnal | ysis/Solution Mindset/Problem Solving  | how to communicate across roles.   |
|      | Considers different points of view; tries to                                   | Knows when and how to communicate with   |
| _    | understand why information is presented  | email, the internet, digital communication and   |
|      | the way it is.   | social media, and other computer applications.   |
|      | Sees problems and needs in society, the  | ☐ Is an active listener - listens with empathy,  |
|      | community, or the workplace. Looks at the                                      | paraphrases for understanding, and asks<br>questions for clarification before actively             |
|      | bigger picture when finding a way to solve a problem.                          | communicating to avoid misunderstanding.   |
|      |  | communicating to avoid misuriderstanding.  |
|      | connects information from different subject                                    |  |
| _    | areas. Uses critical thinking skills.  | Digital Literacy   |
| L    | Considers different ways of solving problems; tests ideas to find the one that | ☐ Knows how to operate a computer, tablet, or  |
|      | works best.  | smartphone and use programs like word  |
|      |  | processing, messaging, and browser windows.  |
|      | Callabayatian/Taam Dlavay  | <ul> <li>Knows how to properly and legally share<br/>documents, pictures, and programs;</li> </ul> |
| _    | Collaboration/Team Player  | understands what, how, and when to use   |
|      | Understands that collaborating with a  | sensitive, confidential, or private information.   |
|      | diverse team, in person or remotely, benefits everyone.                        | ☐ Uses online tools to find information, answer  |
|      | Can identify the process of completing a                                       | questions, solve a problem, and consider whether a source is accurate.                             |
| _    | shared goal by identifying resources,  | <ul> <li>Knows what technology tools help people work</li> </ul>                                   |
|      | timelines, objectives, and team members'                                       | together in person and online.   |
|      | skills to meet the shared goal successfully.                                   |  |
|      | Can demonstrate a leadership mindset by  |  |
|      | sharing responsibilities with team   |  |
|      | members, offering help when needed, and  |  |
|      | involving team input to generate new ideas.                                    |  |
|      | Finds positive ways to deal with conflict on                                   |  |
|      | the team; sees setbacks as a way to learn.                                     | 71   |



# Oregon Employability Skills | Skill Traits

# **Empathy**

| Knows empathy and sympathy are different and understands when to respond with empathy or sympathy                         |   |    |
|---|---|----|
| Connects with others by being an active listener; asks questions to help understand what others are feeling.              | Self-Awareness  |    |
| Builds trusting, valued relationships with people from diverse backgrounds and  | <ul><li>Is realistic about personal strengths, skills, an areas of needed growth.</li><li>Looks for jobs that are a good match for</li></ul>                                      | nc |
| cultures.  Makes decisions incorporating and considering others' needs and points of view; asks for feedback.             | personal strengths and skills.  Acknowledges personal responsibility in actions and words; seeks to control emotions and behavior even under stress; tries to do the right thing. |    |
| Entrepreneurial Mindset/Go-Getter   | <ul><li>Exhibits work-appropriate behavior, including</li></ul>   | ١  |
| Learns new things, builds skills, and seeks more job responsibilities.  | showing up on time, and applies guidelines of the work setting to stay safe.  |    |
| Connects different types of information to create new ideas and ways of completing  | Social Divorcity Awaronose  |    |
| tasks.  Is willing to take risks and learn from mistakes to make improvements.  | Social Diversity Awareness  Recognizes and values internal diversity, appreciating unique qualities and contribution  | ทร |
| Thinks like an entrepreneur, even when working for others, and understands social entrepreneurship can benefit others and | regardless of origin, appearance, or beliefs.  Shares unique backgrounds, experiences, ar cultural knowledge, understanding how they shape external diversity.                    | nd |
| self.   | <ul> <li>Understands how differences in roles,<br/>experiences, company size, mission, and</li> </ul>   |    |
| Resilience  | values contribute to workplace diversity.   |    |
| Sets priorities and goals. Sees possible outcomes to actions and creates backup plans.                                    | Advocates for diversity by asking thoughtful<br>questions and promoting respectful, inclusive<br>behaviors to model diversity.  | 9  |
| Bounces back when things go wrong by figuring out what happened and how to learn from it.                                 |   |    |
| Takes feedback, deals directly with conflict positively, and can listen to others and speak up for themselves.            |   |    |
| Knows that personal growth and skill development is an essential part of life.  |   |    |

# Appendix III: Oregon Core Technology Sector Wage Information - High-Skill Occupations\* Statewide, 2024

|                    |  |                          |   |              |         |                  | entiles    |            |                        |                        |  |
|--------------------|--|--------------------------|---|--------------|---------|------------------|------------|------------|------------------------|------------------------|--|
| Occupation<br>Code | Occupation Title                                     | Employment<br>(May 2023) | Employment<br>Relative<br>Standard<br>Error** | 10th         | 25th    | 50th<br>(Median) | 75th       | 90th       | Average<br>Hourly Wage | Average<br>Annual Wage | Average<br>Relative<br>Standard<br>Error** |
| 00-0000            | Total all occupations                                | 103,390                  | 1%  |              | \$31.56 | \$48.13          | \$67.75    | \$89.12    | \$53.72                | \$111,738              | 0%   |
| 11-0000            | Management Occupations                               | 13,890                   | 2%  |              |         | \$78.78          |            | Over \$115 | \$82.88                | \$172,388              | 0%   |
| 11-1011            | Chief Executives                                     | 60                       |   | \$114.46     |         |                  |            | Over \$115 | \$150.89               | \$313,861              | 7%   |
| 11-1021            | General and Operations Managers                      | 2,220                    | 3%  | \$34.05      | \$49.24 | \$72.34          | Over \$115 | Over \$115 | \$86.23                | \$179,346              | 1%   |
| 11-2011            | Advertising and Promotions Managers                  | 80                       | 13%   | \$62.30      | \$64.57 | \$89.63          | \$98.57    | \$108.92   | \$86.92                | \$180,804              | 2%   |
| 11-2021            | Marketing Managers                                   | 1,150                    | 4%  | \$49.64      | \$61.31 | \$81.66          | \$96.10    | \$112.67   | \$81.01                | \$168,502              | 1%   |
| 11-2022            | Sales Managers                                       | 1,110                    | 3%  | \$45.41      | \$51.45 | \$51.66          | \$85.95    | \$101.78   | \$69.44                | \$144,429              | 1%   |
| 11-2032            | Public Relations Managers                            | 320                      | 6%  | \$52.15      | \$62.05 | \$65.88          | \$68.59    | \$110.84   | \$71.57                | \$148,862              | 2%   |
| 11-3012            | Administrative Services Managers                     | 350                      | 6%  | \$41.85      | \$47.87 | \$59.09          | \$74.40    | \$93.84    | \$65.29                | \$135,797              | 2%   |
| 11-3013            | Facilities Managers                                  | 80                       | 13%   | \$47.67      | \$54.30 | \$67.93          | \$76.29    | \$108.34   | \$70.06                | \$145,725              | 3%   |
| 11-3021            | Computer and Information Systems Managers            | 2,610                    | 3%  | \$48.89      | \$64.93 | \$81.68          | \$103.32   | \$116.60   | \$86.19                | \$179,260              | 1%   |
| 11-3031            | Financial Managers                                   | 710                      | 6%  | \$64.02      | \$69.70 | \$90.74          | Over \$115 | Over \$115 | \$102.48               | \$213,172              | 1%   |
| 11-3051            | Industrial Production Managers                       | 380                      | 8%  | \$33.15      | \$42.07 | \$58.26          | \$72.88    | \$87.74    | \$61.56                | \$128,041              | 2%   |
| 11-3061            | Purchasing Managers                                  | 160                      | 11%   | \$39.78      | \$51.07 | \$67.11          | \$87.77    | \$105.47   | \$70.08                | \$145,778              | 2%   |
| 11-3071            | Transportation, Storage, and Distribution Managers   | 100                      | 13%   |              | \$46.26 | \$65.16          |            | Over \$115 | \$77.88                | \$161,981              | 5%   |
| 11-3121            | Human Resources Managers                             | 430                      | 6%  | \$59.61      | \$65.17 | \$87.76          | \$112.56   | Over \$115 | \$95.15                | \$197,899              | 2%   |
| 11-3131            | Training and Development Managers                    | 80                       | 13%   | \$42.40      | \$55.95 | \$62.95          | \$78.80    | \$86.65    | \$67.48                | \$140,366              | 3%   |
| 11-9021            | Construction Managers                                | 90                       | 15%   | \$41.23      | \$48.36 | \$61.23          | \$70.76    | \$100.99   | \$63.78                | \$132,668              | 4%   |
| 11-9041            | Architectural and Engineering Managers               | 2,870                    | 4%  | \$53.98      | \$68.16 | \$85.75          | \$96.45    | \$112.71   | \$85.20                | \$177,230              | 1%   |
| 11-9111            | Medical and Health Services Managers                 | 30                       | 20%   | \$60.79      |         | \$93.67          | \$109.72   |            | \$90.20                | \$187,625              | 4%   |
| 11-9121            | Natural Sciences Managers                            | 250                      | 8%  | \$52.08      | \$63.07 | \$74.24          | \$88.39    | \$111.31   | \$86.51                | \$179,940              | 3%   |
| 11-9199            | Managers, All Other                                  | 800                      | 5%  |              | \$53.22 | \$71.17          | \$85.52    | \$113.32   | \$75.72                | \$157,500              | 1%   |
| 13-0000            | Business and Financial Operations Occupations        | 9,220                    | 2%  |              | \$35.23 | \$46.85          | \$65.81    | \$82.96    | \$50.87                | \$105,806              | 0%   |
| 13-1020            | Buyers and Purchasing Agents                         | 560                      | 6%  |              | \$31.03 | \$39.01          | \$53.64    | \$66.17    | \$44.44                | \$92,435               | 2%   |
| 13-1041            | Compliance Officers                                  | 330                      | 6%  |              | \$40.56 | \$54.70          | \$59.95    | \$59.95    | \$51.23                | \$106,548              | 2%   |
| 13-1051            | Cost Estimators                                      | 260                      | 12%   |              |         | \$39.57          | \$50.21    | \$67.86    | \$46.33                | \$96,357               | 3%   |
| 13-1071            | Human Resources Specialists                          | 720                      | 5%  |              | \$36.93 | \$48.35          | \$65.34    | \$74.81    | \$50.72                | \$105,507              | 1%   |
| 13-1081            | Logisticians   | 380                      | 10%   |              | \$34.63 | \$40.76          | \$52.42    | \$69.00    | \$47.09                | \$97,937               | 3%   |
| 13-1082            | Project Management Specialists                       | 3,240                    | 3%  |              | \$39.47 | \$50.84          | \$67.83    | \$89.47    | \$55.08                | \$114,554              | 1%   |
| 13-1111            | Management Analysts                                  | 300                      | 7%  |              | \$40.84 | \$64.93          | \$80.38    | \$92.56    | \$64.58                | \$134,343              | 2%   |
| 13-1121            | Meeting, Convention, and Event Planners              | 20                       | 23%   | \$35.46      | \$35.99 | \$39.59          | \$53.84    | \$68.86    | \$44.68                | \$92,929               | 6%   |
| 13-1141            | Compensation, Benefits, and Job Analysis Specialists | 30                       | 22%   | \$45.62      | \$50.41 | \$59.67          | \$65.64    | \$79.88    | \$59.65                | \$124,073              | 3%   |
| 13-1151            | Training and Development Specialists                 | 280                      | 7%  |              | \$29.88 | \$32.83          | \$48.30    | \$54.23    | \$37.86                | \$78,753               | 2%   |
| 13-1161            | Market Research Analysts and Marketing Specialists   | 1,080                    | 4%  |              | \$28.11 | \$37.67          | \$52.91    | \$80.09    | \$44.91                | \$93,407               | 1%   |
| 13-1199            | Business Operations Specialists, All Other           | 810                      | 4%  |              | \$32.01 | \$38.84          | \$51.53    | \$76.76    | \$45.81                | \$95,290               | 1%   |
| 13-2011            | Accountants and Auditors                             | 640                      | 5%  |              | \$37.52 | \$44.77          | \$58.34    | \$81.58    | \$50.32                | \$104,674              | 1%   |
| 13-2051            | Financial and Investment Analysts                    | 500                      | 8%  |              | \$48.94 | \$52.82          | \$68.08    | \$68.17    | \$55.32                | \$115,068              | 1%   |
| 15-0000            | Computer and Mathematical Occupations                | 21,900                   | 1%  |              | \$40.40 | \$58.57          | \$78.55    | \$90.50    | \$61.17                | \$127,244              | 0%   |
| 15-1211            | Computer Systems Analysts                            | 600                      | 7%  |              | \$49.79 | \$63.45          | \$78.43    | \$91.21    | \$64.28                | \$133,716              | 1%   |
| 15-1212            | Information Security Analysts                        | 610                      | 7%  | <del>.</del> |         | \$45.13          | \$61.18    | \$77.56    | \$51.80                | \$107,748              | 2%   |
| 15-1221            | Computer and Information Research Scientists         | 770                      | 8%  |              | \$70.33 | \$79.33          |            | Over \$115 | \$89.05                | \$185,232              | 2%   |
| 15-1231            | Computer Network Support Specialists                 | 340                      | 6%  | \$24.98      | \$27.25 | \$28.80          | \$37.78    | \$47.05    | \$32.87                | \$68,379               | 2%   |

|                    | Occupation Title  |                          |   |         | V       | /age Percer      | itiles  |          |                        |                        |  |
|--------------------|---|--------------------------|---|---------|---------|------------------|---------|----------|------------------------|------------------------|--|
| Occupation<br>Code |   | Employment<br>(May 2023) | Employment<br>Relative<br>Standard<br>Error** | 10th    | 25th    | 50th<br>(Median) | 75th    | 90th     | Average<br>Hourly Wage | Average<br>Annual Wage | Average<br>Relative<br>Standard<br>Error** |
| 15-1232            | Computer User Support Specialists   | 1,580                    | 3%  | \$20.23 | \$27.14 | \$33.08          | \$40.14 | \$44.95  | \$33.48                | \$69,642               | 1%   |
| 15-1241            | Computer Network Architects   | 120                      | 10%   | \$48.53 | \$57.66 | \$68.88          | \$89.96 | \$97.56  | \$73.13                | \$152,110              | 2%   |
| 15-1242            | Database Administrators   | 110                      | 11%   | \$30.25 | \$41.82 | \$59.66          | \$69.42 | \$69.97  | \$53.47                | \$111,216              | 3%   |
| 15-1243            | Database Architects   | 70                       | 14%   | \$51.45 | \$55.91 | \$66.53          | \$80.19 | \$82.81  | \$65.07                | \$135,332              | 3%   |
| 15-1244            | Network and Computer Systems Administrators                                   | 610                      | 5%  | \$41.70 | \$49.45 | \$54.00          | \$66.86 | \$76.08  | \$57.58                | \$119,773              | 1%   |
| 15-1251            | Computer Programmers  | 1,180                    | 5%  | \$39.78 | \$50.90 | \$65.81          | \$71.41 | \$90.32  | \$62.83                | \$130,694              | 2%   |
| 15-1252            | Software Developers   | 11,810                   | 1%  | \$38.75 | \$49.47 | \$65.98          | \$80.16 | \$93.06  | \$66.53                | \$138,392              | 0%   |
| 15-1253            | Software Quality Assurance Analysts and Testers                               | 1,070                    | 4%  | \$30.01 | \$37.14 | \$49.79          | \$71.95 | \$80.56  | \$53.47                | \$111,212              | 1%   |
| 15-1254            | Web Developers  | 430                      | 6%  | \$25.40 | \$27.15 | \$28.78          | \$39.17 | \$51.01  | \$34.51                | \$71,789               | 2%   |
| 15-1255            | Web and Digital Interface Designers   | 650                      | 6%  | \$31.84 | \$40.13 | \$41.76          | \$62.01 | \$71.95  | \$49.59                | \$103,156              | 2%   |
| 15-2031            | Operations Research Analysts  | 150                      | 16%   | \$33.54 | \$41.64 | \$52.00          | \$67.27 | \$70.97  | \$54.07                | \$112,447              | 4%   |
| 15-2041            | Statisticians   | 40                       | 22%   | \$32.06 | \$46.92 | \$56.56          | \$66.66 | \$74.83  | \$54.70                | \$113,789              | 5%   |
| 15-2051            | Data Scientists   | 900                      | 5%  | \$30.26 | \$47.68 | \$69.93          | \$85.16 | \$91.18  | \$65.33                | \$135,876              | 2%   |
| 17-0000            | Architecture and Engineering Occupations                                      | 27,260                   | 2%  | \$30.58 | \$38.48 | \$51.91          | \$67.08 | \$87.65  | \$55.54                | \$115,512              | 0%   |
| 17-1011            | Architects, Except Landscape and Naval  | 1,960                    | 5%  | \$30.24 | \$36.25 | \$39.35          | \$49.96 | \$59.44  | \$43.22                | \$89,899               | 1%   |
| 17-1012            | Landscape Architects  | 70                       | 17%   | \$25.96 | \$34.69 | \$38.73          | \$42.13 | \$47.99  | \$38.91                | \$80,935               | 3%   |
| 17-1021            | Cartographers and Photogrammetrists   | 130                      | 12%   | \$27.50 | \$30.58 | \$32.88          | \$39.90 | \$42.14  | \$34.73                | \$72,230               | 2%   |
| 17-1022            | Surveyors   | 440                      | 7%  | \$24.55 | \$30.91 | \$37.83          | \$51.66 | \$64.39  | \$41.98                | \$87,324               | 2%   |
| 17-2011            | Aerospace Engineers   | 320                      | 8%  | \$36.87 | \$42.68 | \$50.18          | \$52.61 | \$63.06  | \$50.59                | \$105,229              | 2%   |
| 17-2031            | Bioengineers and Biomedical Engineers   | 80                       | 12%   | \$33.58 | \$37.57 | \$46.92          | \$58.57 | \$64.03  | \$48.55                | \$100,992              | 2%   |
| 17-2041            | Chemical Engineers  | 60                       | 20%   | \$38.36 | \$42.14 | \$50.05          | \$54.45 | \$69.50  | \$50.27                | \$104,576              | 5%   |
| 17-2051            | Civil Engineers   | 2,340                    | 4%  | \$31.94 | \$39.37 | \$48.08          | \$63.80 | \$96.81  | \$52.76                | \$109,739              | 1%   |
| 17-2071            | Electrical Engineers  | 1,060                    | 6%  | \$37.10 | \$46.70 | \$51.83          | \$63.20 | \$77.75  | \$57.00                | \$118,554              | 1%   |
| 17-2072            | Electronics Engineers, Except Computer  | 330                      | 10%   | \$40.96 | \$51.58 | \$61.20          | \$75.11 | \$87.36  | \$64.21                | \$133,559              | 2%   |
| 17-2081            | Environmental Engineers   | 250                      | 8%  | \$37.52 | \$48.54 | \$52.78          | \$66.95 | \$104.05 | \$60.46                | \$125,770              | 2%   |
| 17-2111            | Health and Safety Engineers, Except Mining Safety Engineers and<br>Inspectors | 60                       | 18%   | \$41.27 | \$54.95 | \$63.34          | \$68.34 | \$90.66  | \$63.85                | \$132,817              | 3%   |
| 17-2112            | Industrial Engineers  | 1,990                    | 7%  | \$39.11 | \$41.42 | \$52.19          | \$66.71 | \$81.56  | \$56.34                | \$117,185              | 1%   |
| 17-2131            | Materials Engineers   | 250                      | 15%   | \$42.83 | \$53.23 | \$69.56          | \$69.84 | \$89.35  | \$65.01                | \$135,204              | 2%   |
| 17-2141            | Mechanical Engineers  | 1,670                    | 5%  | \$39.66 | \$43.59 | \$52.57          | \$66.94 | \$74.00  | \$55.38                | \$115,200              | 1%   |
| 17-2151            | Mining and Geological Engineers, Including Mining Safety Engineers            | 50                       | 18%   | \$32.45 | \$32.45 | \$39.07          | \$60.92 | \$75.91  | \$45.75                | \$95,156               | 3%   |
| 17-2161            | Nuclear Engineers   | 60                       | 25%   | \$42.28 | \$52.60 | \$68.47          | \$82.76 | \$86.47  | \$65.52                | \$136,276              | 8%   |
| 17-2199            | Engineers, All Other  | 990                      | 5%  | \$36.06 | \$42.01 | \$61.28          | \$84.10 | \$92.17  | \$62.26                | \$129,497              | 1%   |
| 17-3011            | Architectural and Civil Drafters  | 800                      | 5%  | \$20.20 | \$26.36 | \$32.78          | \$38.58 | \$42.09  | \$32.93                | \$68,479               | 1%   |
| 17-3012            | Electrical and Electronics Drafters   | 40                       | 21%   | \$19.26 | \$23.98 | \$34.42          | \$41.41 | \$50.43  | \$35.09                | \$72,989               | 6%   |
| 17-3013            | Mechanical Drafters   | 130                      | 10%   | \$15.34 | \$37.40 | \$41.73          | \$50.48 | \$61.60  | \$44.64                | \$92,848               | 4%   |
| 17-3019            | Drafters, All Other   | 250                      | 11%   | \$23.73 | \$27.93 | \$30.74          | \$39.62 | \$67.90  | \$39.24                | \$81,616               | 4%   |
| 17-3021            | Aerospace Engineering and Operations Technologists and Technicians            | 70                       | 15%   | \$24.12 | \$25.04 | \$27.19          | \$29.21 | \$42.20  | \$29.77                | \$61,933               | 2%   |
| 17-3022            | Civil Engineering Technologists and Technicians                               | 160                      | 10%   | \$24.30 | \$27.18 | \$32.36          | \$37.22 | \$45.85  | \$33.52                | \$69,719               | 2%   |
| 17-3023            | Electrical and Electronic Engineering Technologists and Technicians           | 1,520                    | 8%  | \$25.85 | \$31.63 | \$39.06          | \$41.64 | \$52.09  | \$38.43                | \$79,917               | 1%   |
| 17-3024            | Electro-Mechanical and Mechatronics Technologists and Technicians             | 150                      | 14%   | \$18.99 | \$21.43 | \$23.38          | \$30.92 | \$34.67  | \$25.58                | \$53,203               | 3%   |
| 17-3025            | Environmental Engineering Technologists and Technicians                       | 30                       | 23%   | \$25.50 | \$30.35 | \$30.36          | \$31.43 | \$48.04  | \$32.73                | \$68,083               | 4%   |

|                                |   | Wage Percentiles |                      |                    |                    |                    |                     |                     |                    |                        |                      |
|--------------------------------|---|------------------|----------------------|--------------------|--------------------|--------------------|---------------------|---------------------|--------------------|------------------------|----------------------|
|                                |   |                  | Employment           |                    |                    |                    |                     |                     |                    |                        | Average              |
| Occupation                     |   | Employment       | Relative<br>Standard |                    |                    | 50th               |                     |                     | Average            | Average                | Relative<br>Standard |
| Code                           | Occupation Title  | (May 2023)       | Error**              | 10th               | 25th               | (Median)           |                     | 90th                | 0                  | Annual Wage            | Error**              |
| 17-3027                        | Mechanical Engineering Technologists and Technicians                  | 120              | 16%                  | \$32.01            | \$32.50            | \$37.98            | \$40.40             | \$42.67             | \$36.95            | \$76.871               | 2%                   |
| 17-3029                        | Engineering Technologists and Technicians, Except Drafters, All Other | 450              | 9%                   | \$18.64            | \$23.01            | \$26.17            | \$32.58             | \$45.28             | \$29.62            |                        | 2%                   |
| 19-0000                        | Life, Physical, and Social Science Occupations                        | 3,050            | 4%                   | \$21.89            | \$28.91            | \$38.62            | \$52.18             | \$69.21             | \$43.59            | \$90,663               | 1%                   |
| 19-1013                        | Soil and Plant Scientists   | 40               | 17%                  | \$25.76            | \$25.76            | \$25.76            | \$41.73             | \$49.04             | \$33.07            | \$68,778               | 4%                   |
| 19-1021                        | Biochemists and Biophysicists   | 80               | 19%                  | \$29.76            | \$39.06            | \$47.74            | \$60.61             | \$71.64             | \$51.75            | \$107,637              | 6%                   |
| 19-1023                        | Zoologists and Wildlife Biologists                                    | 30               | 20%                  | \$37.92            | \$41.56            | \$45.61            | \$68.68             | \$73.76             | \$54.45            | \$113,246              | 4%                   |
| 19-1029                        | Biological Scientists, All Other                                      | 10               | 31%                  | \$25.76            | \$28.19            | \$40.83            | \$51.62             | \$59.71             | \$41.55            | \$86,424               | 7%                   |
| 19-1031                        | Conservation Scientists   | 20               | 22%                  | \$44.72            | \$56.52            | \$61.95            | \$61.95             | \$61.95             | \$57.14            | \$118,847              | 3%                   |
| 19-1042                        | Medical Scientists, Except Epidemiologists                            | 560              | 7%                   | \$37.62            | \$40.90            | \$50.77            | \$73.04             | \$109.72            | \$62.35            | \$129,684              | 2%                   |
| 19-1099                        | Life Scientists, All Other  | 50               | 17%                  | \$30.48            | \$33.35            | \$52.33            | \$59.21             | \$79.70             | \$50.21            | \$104,438              | 5%                   |
| 19-2031                        | Chemists  | 330              | 9%                   | \$28.91            | \$32.68            | \$39.86            | \$50.95             | \$63.71             | \$43.06            | \$89,560               | 2%                   |
| 19-2041                        | Environmental Scientists and Specialists, Including Health            | 80               | 12%                  | \$26.73            | \$32.89            | \$40.40            |                     | \$65.60             | \$44.90            | \$93,393               | 3%                   |
| 19-2042                        | Geoscientists, Except Hydrologists and Geographers                    | 190              | 11%                  | \$30.72            | \$31.90            | \$40.85            | \$52.07             | \$67.69             | \$43.19            | \$89,833               | 2%                   |
| 19-2099                        | Physical Scientists, All Other  | 60               | 16%                  | \$33.18            | \$39.95            | \$48.23            |                     | \$66.32             | \$47.15            | \$98,085               | 3%                   |
| 19-3032                        | Industrial-Organizational Psychologists                               | 20               | 30%                  | \$29.45            | \$38.14            | \$77.38            | \$84.84             | \$91.13             | \$65.81            | \$136,887              | 9%                   |
| 19-3039<br>19-3051             | Psychologists, All Other Urban and Regional Planners                  | 40<br>200        | 28%                  | \$48.79<br>\$33.57 | \$58.26<br>\$45.09 | \$70.18<br>\$50.57 | \$109.90<br>\$52.77 | \$113.76<br>\$66.18 | \$79.37<br>\$51.07 | \$165,079<br>\$106,225 | 5%<br>2%             |
| 19-3051                        | Anthropologists and Archeologists                                     | 40               | 11%<br>20%           | \$29.47            | \$29.47            | \$32.37            | \$43.88             | \$60.21             | \$39.17            | \$81,461               | 2%<br>5%             |
| 19-3091                        | Social Scientists and Related Workers, All Other                      | 80               | 20%                  | \$31.68            | \$39.24            | \$47.55            |                     | \$82.90             | \$50.71            | \$105.465              | 5%                   |
| 19-4012                        | Agricultural Technicians  | 140              | 11%                  | \$15.66            | \$16.78            | \$18.22            | \$21.60             | \$22.89             | \$19.26            | \$40,070               | 1%                   |
| 19-4013                        | Food Science Technicians  | 30               | 18%                  | \$29.49            | \$30.15            | \$31.36            | \$31.36             | \$31.36             | \$31.09            | \$64,672               | 1%                   |
| 19-4021                        | Biological Technicians  | 490              | 8%                   | \$20.66            | \$23.67            | \$29.31            | \$36.81             | \$46.85             | \$30.73            | \$63,912               | 2%                   |
| 19-4031                        | Chemical Technicians  | 90               | 15%                  | \$19.97            | \$23.79            | \$26.97            | \$29.78             | \$32.18             | \$26.98            | \$56,127               | 2%                   |
| 19-4042                        | Environmental Science and Protection Technicians, Including Health    | 80               | 14%                  | \$21.13            | \$22.57            | \$23.58            | \$29.41             | \$34.64             | \$26.46            | \$55,037               | 3%                   |
| 19-4061                        | Social Science Research Assistants                                    | 80               | 15%                  | \$22.71            | \$24.66            | \$28.63            | \$35.03             | \$48.52             | \$31.68            | \$65,896               | 3%                   |
| 19-4099                        | Life, Physical, and Social Science Technicians, All Other             | 170              | 10%                  | \$17.83            | \$20.24            | \$25.77            | \$29.92             | \$38.49             | \$28.05            | \$58,342               | 3%                   |
| 19-5011                        | Occupational Health and Safety Specialists                            | 60               | 13%                  | \$21.27            | \$28.97            | \$32.29            | \$46.81             | \$57.50             | \$38.21            | \$79,471               | 4%                   |
| 23-0000                        | Legal Occupations   | 370              | 7%                   | \$41.34            | \$41.43            |                    | Over \$115          |                     | \$97.29            | \$202,373              | 3%                   |
| 23-1011                        | Lawyers   | 230              | 10%                  |                    |                    |                    | Over \$115          |                     | \$130.10           | \$270,623              | 2%                   |
| 23-2011                        | Paralegals and Legal Assistants                                       | 130              | 9%                   | \$39.51            | \$40.15            | \$41.43            |                     | \$44.56             | \$41.17            | \$85,629               | 1%                   |
| 27-0000                        | Arts, Design, Entertainment, Sports, and Media Occupations            | 2,690            | 2%                   | \$27.99            | \$29.52            | \$29.52            | \$41.36             | \$56.98             | \$37.87            | \$78,770               | 1%                   |
| 27-1011                        | Art Directors   | 90               | 13%                  | \$45.43            | \$54.05            | \$78.85            | \$82.47             | \$97.45             | \$69.73            | \$145,045              | 2%                   |
| 27-1014                        | Special Effects Artists and Animators                                 | 80<br>70         | 13%                  | \$16.16            | \$21.55            | \$40.21            | \$70.52             | \$71.60             | \$43.30            | \$90,056               | 6%<br>4%             |
| 27-1019<br>27-1021             | Artists and Related Workers, All Other                                | 40               | 15%<br>37%           | \$15.32<br>\$50.05 | \$45.60<br>\$50.67 | \$49.09<br>\$60.05 | \$61.66<br>\$72.20  | \$72.52<br>\$105.95 | \$49.02<br>\$64.20 | \$101,950<br>\$133,536 | 4%<br>8%             |
| 27-1021<br>27-1024             | Commercial and Industrial Designers Graphic Designers                 | 1.460            | 37%                  | \$29.52            | \$29.52            | \$00.05            | \$72.20<br>\$29.52  | \$105.95            | \$04.20<br>\$29.88 | \$133,536              | 8%<br>1%             |
| 27-102 <del>4</del><br>27-1025 | Interior Designers  | 1,400            | 10%                  | \$28.13            | \$30.92            | \$37.09            |                     | \$50.27             | \$38.17            | \$79,400               | 2%                   |
| 27-1023                        | Public Relations Specialists  | 230              | 7%                   | \$25.54            | \$27.99            | \$30.15            |                     | Ψ00.21              | \$53.03            | \$110,311              | 5%                   |
| 27-3041                        | Editors   | 50               | 14%                  | \$29.79            | \$31.64            | \$33.26            |                     | \$55.68             | \$38.56            | \$80.217               | 3%                   |
| 27-3042                        | Technical Writers   | 260              | 7%                   | \$30.71            | \$35.33            | \$39.43            |                     | \$56.95             | \$42.89            | \$89,213               | 1%                   |
| 27-3043                        | Writers and Authors   | 110              | 10%                  | \$21.55            | \$29.30            | \$46.86            | \$48.81             | \$71.82             | \$44.68            | \$92,942               | 5%                   |
| 27-4011                        | Audio and Video Technicians   | 20               | 23%                  | \$27.76            | \$31.38            | \$41.40            |                     | \$44.28             | \$38.11            | \$79,263               | 3%                   |

|                    |   |                          |   |         |         |                  |         | Wage Percentiles |                        |           |  |  |  |
|--------------------|---|--------------------------|---|---------|---------|------------------|---------|------------------|------------------------|-----------|--|--|--|
| Occupation<br>Code | Occupation Title  | Employment<br>(May 2023) | Employment<br>Relative<br>Standard<br>Error** | 10th    | 25th    | 50th<br>(Median) | 75th    | OOth             | Average<br>Hourly Wage | Average   | Average<br>Relative<br>Standard<br>Error** |  |  |
| 29-0000            | Healthcare Practitioners and Technical Occupations  | (Way 2020)               | 8%  | \$26.01 | \$31.74 |                  | \$60.01 | \$61.93          | \$53.07                | \$110,380 | 3%   |  |  |
| 29-1141            | Registered Nurses   | <b>240</b><br>30         | 22%   | \$48.15 | \$48.28 |                  | \$57.76 | \$57.77          | \$53.07<br>\$52.28     | \$110,380 | <b>3</b> %<br>2%                           |  |  |
| 29-2010            | Clinical Laboratory Technologists and Technicians   | 70                       | 14%   | \$20.07 | \$24.16 |                  | \$31.74 | \$36.37          | \$28.13                | \$58,529  | 2%   |  |  |
| 41-0000            | Sales and Related Occupations   | 3,410                    | 3%  | \$25.02 | \$29.54 |                  | \$63.30 | \$92.48          | \$50.69                | \$105,447 | 2 /0<br>1%                                 |  |  |
| 41-1012            | First-Line Supervisors of Non-Retail Sales Workers  | 150                      | 11%   | \$34.78 | \$38.40 |                  | \$59.00 | \$63.40          | \$47.59                | \$98,986  | 2%   |  |  |
| 41-4011            | Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products                               | 1,190                    | 4%  | \$25.02 | \$29.50 |                  | \$59.62 | \$77.96          | \$48.93                | \$101,758 | 2%   |  |  |
| 41-4012            | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products                        | 170                      | 9%  | \$22.79 | \$25.93 | \$30.26          | \$48.17 | \$63.61          | \$40.64                | \$84,517  | 4%   |  |  |
| 41-9031            | Sales Engineers   | 810                      | 5%  | \$37.84 | \$49.85 | \$73.26          | \$94.72 | \$103.82         | \$72.65                | \$151,097 | 1%   |  |  |
| 43-0000            | Office and Administrative Support Occupations   | 5,840                    | 2%  | \$19.50 | \$22.59 | \$26.97          | \$31.94 | \$40.66          | \$28.48                | \$59,243  | 0%   |  |  |
| 43-1011            | First-Line Supervisors of Office and Administrative Support Workers   | 420                      | 6%  | \$27.26 | \$29.68 | \$35.57          | \$45.06 | \$53.40          | \$39.38                | \$81,890  | 2%   |  |  |
| 43-3031            | Bookkeeping, Accounting, and Auditing Clerks  | 1,000                    | 3%  | \$19.73 | \$23.27 | \$28.93          | \$31.27 | \$36.55          | \$28.06                | \$58,366  | 1%   |  |  |
| 43-3061            | Procurement Clerks  | 20                       | 26%   | \$16.30 | \$17.31 | \$20.52          | \$22.75 | \$28.65          | \$20.79                | \$43,245  | 6%   |  |  |
| 43-5061            | Production, Planning, and Expediting Clerks   | 240                      | 10%   | \$22.28 | \$24.46 | \$30.89          | \$37.83 | \$45.03          | \$32.03                | \$66,620  | 2%   |  |  |
| 43-6011            | Executive Secretaries and Executive Administrative Assistants   | 380                      | 6%  | \$25.29 | \$29.76 | \$40.81          | \$43.50 | \$49.08          | \$38.36                | \$79,808  | 1%   |  |  |
| 43-6014            | Secretaries and Administrative Assistants, Except Legal, Medical, and Executive                                     | 540                      | 6%  | \$21.96 | \$24.23 | \$29.49          | \$33.58 | \$40.66          | \$29.85                | \$62,099  | 1%   |  |  |
| 47-0000            | Construction and Extraction Occupations   | 550                      | 7%  | \$18.73 | \$27.44 | \$37.93          | \$44.98 | \$53.76          | \$37.23                | \$77,439  | 2%   |  |  |
| 47-4011            | Construction and Building Inspectors  | 390                      | 7%  | \$27.67 | \$31.27 | \$38.85          | \$47.56 | \$55.51          | \$40.53                | \$84,299  | 2%   |  |  |
| 49-0000            | Installation, Maintenance, and Repair Occupations   | 1,710                    | 5%  | \$19.94 | \$23.29 | \$32.35          | \$40.16 | \$45.54          | \$32.39                | \$67,361  | 1%   |  |  |
| 49-1011            | First-Line Supervisors of Mechanics, Installers, and Repairers  | 70                       | 15%   | \$29.53 | \$36.54 | \$45.44          | \$53.30 | \$64.44          | \$45.18                | \$93,966  | 4%   |  |  |
| 49-2091            | Avionics Technicians  | 50                       | 25%   | \$36.22 | \$39.21 | \$39.60          | \$51.51 | \$51.51          | \$43.82                | \$91,139  | 4%   |  |  |
| 49-2094            | Electrical and Electronics Repairers, Commercial and Industrial Equipment   | 60                       | 16%   | \$25.40 | \$39.78 | \$40.55          | \$42.94 | \$54.11          | \$40.85                | \$84,971  | 2%   |  |  |
| 49-3011            | Aircraft Mechanics and Service Technicians  | 50                       | 18%   | \$23.81 | \$25.02 | \$28.86          | \$38.39 | \$45.75          | \$32.50                | \$67,604  | 3%   |  |  |
| 49-9041            | Industrial Machinery Mechanics  | 620                      | 13%   | \$25.37 | \$32.94 | \$33.41          | \$43.13 | \$47.38          | \$36.70                | \$76,326  | 2%   |  |  |
| 49-9069            | Precision Instrument and Equipment Repairers, All Other   | 70                       | 16%   | \$20.72 | \$25.21 | \$32.66          | \$32.76 | \$40.02          | \$30.82                | \$64,118  | 3%   |  |  |
| 51-0000            | Production Occupations  | 11,920                   | 4%  | \$18.94 | \$21.20 | \$24.94          | \$33.69 | \$41.37          | \$27.94                | \$58,129  | 1%   |  |  |
| 51-1011            | First-Line Supervisors of Production and Operating Workers  | 670                      | 7%  | \$24.64 | \$32.08 | \$38.99          | \$45.76 | \$54.11          | \$40.68                | \$84,605  | 1%   |  |  |
| 51-4041            | Machinists  | 140                      | 14%   | \$24.33 | \$26.45 | \$32.72          | \$53.37 | \$53.37          | \$37.13                | \$77,216  | 3%   |  |  |
| 51-9141            | Semiconductor Processing Technicians  | 4,760                    | 14%   | \$21.20 | \$23.69 | \$28.99          | \$33.69 | \$41.37          | \$29.70                | \$61,779  | 2%   |  |  |
| 51-9162            | Computer Numerically Controlled Tool Programmers  | 70                       | 18%   | \$25.76 | \$32.08 | \$37.18          | \$51.90 | \$73.00          | \$43.55                | \$90,597  | 5%   |  |  |
| 53-0000            | Transportation and Material Moving Occupations  | 620                      | 7%  | \$18.40 | \$20.11 | \$22.50          | \$25.12 | \$35.35          | \$24.80                | \$51,580  | 2%   |  |  |
| 53-1047            | First-Line Supervisors of Transportation and Material-Moving Workers,<br>Except Aircraft Cargo Handling Supervisors | 50                       | 16%   | \$24.77 | \$27.98 | \$37.04          | \$43.09 | \$45.22          | \$36.44                | \$75,801  | 4%   |  |  |
| 53-2012            | Commercial Pilots   | 20                       | 29%   | na      | na      | na               | na      | na               | (4)                    | \$136,205 | 5%   |  |  |

Source: Oregon Employment Department, Oregon Wage Information 2024; Oregon Employment Department, Oregon High-Skill Occupations, 2023-2033

NAICS Selection: Employment and wage estimates are based on employers found in the 4-digit NAICS categories included in core high-tech manufacturing.

(3) Indicates the estimate is suppressed due to confidentiality or the reliability of the estimate.

|            |                  |            |           |      | Wage Percentile | es   |      | 1             |             |          |
|------------|------------------|------------|-----------|------|-----------------|------|------|---------------|-------------|----------|
|            |                  | Er         | mployment |      |                 |      |      |               |             | Average  |
|            |                  |            | Relative  |      |                 |      |      |               |             | Relative |
| Occupation |                  | Employment | Standard  |      | 50th            |      |      | Average       | Average     | Standard |
| Code       | Occupation Title | (May 2023) | Error**   | 10th | 25th (Median)   | 75th | 90th | Hourly Wage A | Annual Wage | Error**  |

<sup>(4)</sup> Indicates an average hourly wage is not estimated due the occupation not typically working 2,080 hours per year.

Prepared by: Jason Payton, April 2025

<sup>\*</sup>An occupation is considered high-skill if either:

<sup>(</sup>a) it has a typical educational level needed for entry of postsecondary training (non-degree) or higher;

<sup>(</sup>b) it has a "typical on-the-job training" level of apprenticeship;

<sup>(</sup>c) it typically needs related work experience or long-term on-the-job-training for entry, and postsecondary training (non-degree) or above as competitive.

<sup>\*\*</sup>The relative standard error is a measure of the reliability of a survey statistic. The smaller the relative standard error, the more precise the estimate.