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## PERMANENT ADMINISTRATIVE ORDER

### HECC 6-2018

CHAPTER 715  
HIGHER EDUCATION COORDINATING COMMISSION

**FILED**

12/28/2018 10:05 AM  
ARCHIVES DIVISION  
SECRETARY OF STATE  
& LEGISLATIVE COUNSEL

FILING CAPTION: High School Based College Credit Partnerships

EFFECTIVE DATE: 12/28/2018

AGENCY APPROVED DATE: 12/13/2018

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ADOPT: 715-017-0005

RULE TITLE: Definitions

NOTICE FILED DATE: 10/22/2018

RULE SUMMARY: The rule (1) Defines partnerships in alignment with the state standards for Dual Credit, Sponsored Dual Credit and Assessment Based Learning Credit; (2) Requires public institutions of higher education to comply with standards by following guidelines set in Guide; (3) Requires public institutions of higher education to submit annual information on partnership to HECC; and 4) Affirms that only approved partnerships (institutions and models) will be funded by the state.

RULE TEXT:

(1) For the purposes of this rule, the following definitions apply:

(a) "Dual Credit" means secondary and postsecondary credit awarded for a course offered in a high school, which course is sufficiently similar to the college or university course as to enable the enrolled students to be described as taking the course from an Oregon community college or public university as set forth in ORS 340.310. The course must be taught by a high school teacher who has been approved by the college or university and who meets the qualifications to teach the course for the college or university. Dual Credit may include Career and Technical Education courses.

(b) "Sponsored Dual Credit" means secondary and postsecondary credit awarded for a course offered in a high school, which course is sufficiently similar to the college or university course as to enable the enrolled students to be described as taking the course from an Oregon community college or public university as set forth in ORS 340.310. The course must be taught by a high school teacher who, in partnership with a sponsoring college or university faculty member, meets the qualifications to teach the course for the college or university. Sponsored Dual Credit may include Career and Technical Education courses.

(c) "Assessment Based Learning Credit" means secondary and postsecondary credit awarded for enhanced high school courses or other activities offered at the high school, that focuses on student attainment of specific, college or university defined student learning outcomes, and the opportunity for students to demonstrate, through college or university assessments, that they have obtained those student learning outcomes and thereby are eligible to earn credit for a course from the partnering college or university. The course must be taught by a high school teacher in a secondary-postsecondary partnership that focuses on the above assessment criteria. Assessment based learning credit

shall be identified on student transcripts. Assessment Based Learning Credit may include Career and Technical Education courses.

(d) "High School Based College Credit Partnerships" are defined as Dual Credit, Sponsored Dual Credit, and Assessment Based Learning Credit partnerships.

(2) When developing High School Based College Credit Partnerships with high schools, each college or university shall adhere to the Oregon Standards for Dual Credit, Sponsored Dual Credit, or Assessment Based Learning Credit. In order to comply with these standards, partners must follow the guidelines set forth by the Higher Education Coordinating Commission in the Self-Study and Peer Review Guide available on the Higher Education Coordinating Commission agency website.

(3) On or before October 1 of each year, Oregon community colleges and public universities shall submit an annual report to the Higher Education Coordinating Commission of the previous school year's High School Based College Credit Partnership(s) information, including but not limited to, descriptions of:

(a) Partnership programs offered;

(b) Course sections offered, including type of partnership(s), either Dual Credit, Sponsored Dual Credit, or Assessment-Based Learning Credit; and the related Master Course Reference Numbers (CRN);

(c) Student enrollment in the partnership programs;

(d) Instructors and instructor qualifications;

(e) Costs to students;

(f) High School(s) in partnership(s); and

(g) Any major partnership changes, such as addition or discontinuation of a partnership.

(4) The Higher Education Coordinating Commission shall, in accordance with OAR 715-013-0025 or OAR 589-002-0120 as appropriate, fund partnerships solely based on credits earned at Oregon community college or public university as set forth in ORS 340.310 that are either approved or conditionally approved following a review conducted pursuant to this rule. Should, at any time, a community college or public university receive notice that it no longer has approved or conditionally approved status from the Higher Education Coordinating Commission, any credits earned by students through that community college or public university after such notification shall not be included in any relevant funding calculations. Funding shall continue for any credits earned prior to such notification in a manner consistent with the above referenced rules. Should such community college or public university subsequently receive a new approval, or conditional approval, and be reinstated, any credits earned on or after such date of reinstatement notification shall be included in the relevant funding calculations, but no credits earned during the period where such institution lacked such status shall be included. The process to gain or regain a status of approved or conditionally approved can be found in the Higher Education Coordinating Commission Self Study and Peer Review Guide referenced in section 2 of this rule.

(a) If determination that a public university is neither approved nor conditionally approved takes place after the true-up process set out in OAR 715-013-0025(7), it shall not impact the funding level for that university due to high school based college credits for the current fiscal year.

(b) If determination that a community college is neither approved nor conditionally approved takes place after the deadlines set out in OAR 589-002-0120, it shall not impact the funding level for that community college for the current funding period.

(c) This section shall only apply to institutions that have been reviewed under this rule. All student credit hours at institutions that have not yet been reviewed shall be considered approved for funding purposes until such review takes place according to the calendar set forth by the Higher Education Coordinating Commission.

STATUTORY/OTHER AUTHORITY: ORS 340.310, ORS 350.075

STATUTES/OTHER IMPLEMENTED: ORS 340.310, ORS 350.075, ORS 341.484