

## ORS 350.345 Annual Report Relating to Sexual Misconduct Academic Year 2024-25 [June 24, 2024 — June 13, 2025]

For questions related to this report please contact Melissa McCormack, CHRO, Clackamas Community College at <a href="mailto:melissa.mccormack@clackmas.edu">melissa.mccormack@clackmas.edu</a>.

Note: Listing numbers for students and employees is optional and these columns may be omitted

	The total number of allegations of sexual misconduct that were reported to the institution's Title IX coordinator by a student or employee of the institution against another student or employee of the institution during the previous academic year	Students	Employees	Total
	Note: the following information is optional and the rows may be edited or omitted			
	sexual harassment		1	1
(a)	sexual violence	2		2
	intimate partner violence			
	domestic violence	1		1
	sexual exploitation			
	Stalking	5		5
	harassment or violence based on sexual orientation			
	gender-based harassment or violence		1	1

(b)	The number of law enforcement investigations known to have been initiated during the previous academic year in response to reports of sexual misconduct that were brought forward by a student or employee of the institution against another student or employee of the institution	0
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(c)	The number of students and employees at the institution who were found responsible during the previous academic year for violating the institution's policies prohibiting	Students	Employees	Total
		4	0	4
	sexual misconduct			
	The number of students and employees at	Students	Employees	Total
(d)	the institution who during the previous academic year, faced academic or employment disciplinary action due to having violated the institution's policies prohibiting sexual misconduct	4	0	4
	The number of students and employees at	Students	Employees	Total
(e)	the institution who, during the previous academic year, were investigated, but found not responsible for having violated the institution's policies prohibiting sexual misconduct	0	0	0
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(f)	The number of students at the institution who, academic year, requested supportive measure	•	orevious	14
(f)	<u> </u>	es		
(f) (g)	academic year, requested supportive measure  The number of supportive measures requested	es		
	The number of supportive measures requested paragraph (f) of this subsection	es		ed in
	The number of supportive measures requested paragraph (f) of this subsection  One supportive measure requested	es		ed in
	The number of supportive measures requested paragraph (f) of this subsection  One supportive measure requested  Two supportive measures requested	d by each stu	Ident describe	ed in 10 4
	The number of supportive measures requested paragraph (f) of this subsection  One supportive measure requested  Two supportive measures requested etc.  The number of supportive measures granted to	d by each stu	Ident describe	ed in 10 4
(g)	The number of supportive measures requested paragraph (f) of this subsection  One supportive measure requested Two supportive measures requested etc.  The number of supportive measures granted to paragraph (f) of this subsection	d by each stu	Ident describe	ed in  10 4

	The number of students during the previous academic year who took a leave of absence, transferred to a different institution of higher education or withdrew from the institution of higher education	
(i)	The following rows are optional and may be omitted	
	Took a leave of absence	
	Transferred to a different institution of higher education	
	Withdrew from the institution of higher education	

	The number of students or employees of the	Students	Employees	Total
(j)	institution who reported experiencing sexual misconduct at the institution but who declined to participate or requested no investigation	4	0	4

(k)	The number of ongoing investigations into an accusation of sexual misconduct	0
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If there is no discussion to include, insert N/A

## **Narrative discussion:**

(L)
On several occasions, the behavior described by one student (about another) does not raise the question of a conduct violation, but concerns them nonetheless. In most of the instances reported here, the complainant opted for the Title IX Coordinator for Students to have an informal conversation with the respondent. This is counted above as one type of supportive measure.