

ORS 350.345 Annual Report Relating to Sexual Misconduct

Academic Year 2024-25

The following report is provided pursuant to ORS 350.345 for the 2024-25 academic year, which includes data from July 1, 2024, through June 30, 2025. For questions related to this report, please contact Oregon State University's Title IX Coordinator, Becky Bangs, at Equal.Opportunity@oregonstate.edu.

	The total number of allegations of sexual misconduct that were reported to the institution's Title IX coordinator by a student or employee of the institution against another student or employee of the institution during the previous academic year	Students	Employees	Total
	Sexual harassment	64	98	162
	Nonconsensual sexual contact or activity	41	67	108
(a)	Nonconsensual sexual intercourse	16	0	16
	Intimate partner violence (includes dating and domestic violence)	8	0	8
	Sexual exploitation	92	2	94
	Stalking	24	2	26
	Harassment or violence based on sexual orientation or gender identity or expression	1	0	1
	Other gender-based harassment or violence	7	6	13
	Total	253	175	428

Note: Data comprises allegations in which the complainant and respondent were both known to be OSU-affiliated. Data is listed based on the primary allegation, although many reports included multiple allegations. A considerable number of the reported concerns ultimately did not suggest a violation of university policy. Most reports were able to be resolved through the provision of supportive measures and informal resolutions.

(b)	The number of law enforcement investigations known to have been initiated during the previous academic year in response to reports of sexual misconduct that were brought forward by a student or employee of the institution against another student or employee of the institution	18
	Note: Data includes all incidents that generated a police report in which the complainant and respondent were both known to be OSU-affiliated. Not all reports led to criminal charges being filed.	

	The number of students and employees at the institution who were	Total
(c)	ound responsible during the previous academic year for violating the estitution's policies prohibiting sexual misconduct	
	Note: To ensure anonymity of data, student and employee data are aggregate	ed.

	The number of students and employees at the institution who during	Total
(d)	the previous academic year, faced academic or employment disciplinary action due to having violated the institution's policies prohibiting sexual misconduct	
	Note: To ensure anonymity of data, student and employee data are aggregated.	

	The number of students and employees at the institution who, during	Total
(e)	the previous academic year, were investigated, but found not responsible for having violated the institution's policies prohibiting sexual misconduct	1
	Note: To ensure anonymity of data, student and employee data are aggregated.	

	The number of students at the institution who, during the previous academic year, requested supportive measures	102
(f)	<i>Note:</i> Supportive measures are offered to every complainant and to all respondents involved in a resolution process. Numbers provided in (f) – (h) are individuals who actively requested support and assistance from OSU's Office of Equal Opportunity and Access in accessing or receiving supportive measures.	

		The number of supportive measures requested by each student describe paragraph (f) of this subsection	ed in
(g)		One supportive measure requested	
	Two supportive measures requested		26
		Three or more supportive measures requested	
	 Three or more supportive measures requested Note: The most commonly requested supportive measures included: Referrals to on-campus and community-based advocacy support; Facilitating changes to academic classes, such as adjustments to academic deadlines, course modifications, withdrawal from a class without penalty, and completing a course online; Implementing contact limitations between the parties, including mutual no-contact directives between students; Referrals to counseling, medical, and/or healthcare services, including information on obtaining a sexual assault forensic examination; Altering on-campus living assignments; Other actions deemed appropriate that did not unreasonably burden any party. 		

	The number of supportive measures granted to each student described in paragraph (f) of this subsection		
	One supportive measure granted	64	
(h)	Two supportive measures granted	26	
	Three or more supportive measures granted	11	
	Note: Most supportive measures are granted as requested. In rare circumstances, supportive measures are denied or modified if they are not reasonable, not clearly connected to the reported concerns, or if they unduly burden another party.		

(i		The number of students during the previous academic year who took a leave of absence, transferred to a different institution of higher	Total
	(i)	education or withdrew from the institution of higher education	0
		Note: Data comprises known matters where a student impacted by sexual misconduct took a leave of absence, transferred, or withdrew from OSU.	

	The number of students or employees of the	Students	Employees	Total
(j)	institution who reported experiencing sexual misconduct at the institution but who declined to participate or requested no investigation	26	2	28

Note: Data comprises cases in which the information provided suggested a university policy may have been violated and, therefore, an investigation would be possible, but the impacted individual declined to participate or requested no investigation.

(k)	The number of ongoing investigations into an accusation of sexual misconduct	13
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Narrative discussion

Narrative is included with most sections above to clarify the data provided.

The Office of Equal Opportunity and Access (EOA) at Oregon State University (OSU) oversees university-wide compliance with state and federal civil rights regulations and policies, including Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and the Violence Against Women Act, among many other regulations. For over seven years, most OSU employees have been designated as Responsible Employees and must immediately report actual or suspected sex discrimination and sexual misconduct to EOA. During the 2024-25 academic year, OSU's Responsible Employee policy was updated to expand and further clarify employees' reporting responsibilities. Updates included that all forms of discrimination, discriminatory harassment, and retaliation must now be reported to EOA, and student employees were designated as Responsible Employees while acting within their student employment role. During this academic year, EOA hired its first-ever Training and Engagement Coordinator to help promote the office and expand awareness of the institutional policies within EOA's jurisdiction. These two initiatives may help explain the increase in reports from FY23-24.

(L)

OSU's Center for Advocacy, Prevention, and Education (CAPE) cultivates a survivor-centered, trauma-informed culture of consent at OSU. The advocacy team provides survivor-centered care, seeking to empower survivors by prioritizing their rights and ensuring access to all their options and resources. Advocates focus on centering how survivors define safety for themselves, the needs that they have identified, and providing support as they navigate their next steps. CAPE's services are confidential and free to students, employees, OSU alumni, and those impacted by a member of the OSU community. Prevention and education services at CAPE help the OSU community build and practice skills to address the root causes of gender-based violence. The team provides learning and engagement opportunities to build healthy relationships and sexuality. Activities — including skills-based workshops, sexual health education, safer sex supplies, consent education, and prevention consultations

— promote a culture of consent as well as a sense of community and belonging on campus.

OSU requires all employees to complete annual training informing them of OSU's nondiscrimination policies and practices, their Responsible Employee reporting obligations, and resources available to individuals impacted by discrimination or sexual misconduct. Students are required to complete annual online training focused on sexual misconduct prevention, awareness, and resources.