

**ORS 350.345 Annual Report Relating to Sexual Misconduct
Academic Year 2024-25**

[date of start of academic year—date of end of academic year]

For questions related to this report please contact Albert Roberson at aroberso@pdx.edu.

Note: Listing numbers for students and employees is optional and these columns may be omitted

(a)	The total number of allegations of sexual misconduct that were reported to the institution's Title IX coordinator by a student or employee of the institution against another student or employee of the institution during the previous academic year	Students	Employees	Total
	<i>Note: the following information is optional and the rows may be edited or omitted</i>	-	-	-
	sexual harassment	13	1	14
	sexual violence	13	0	13
	intimate partner violence	5	0	5
	domestic violence	4	0	4
	sexual exploitation	0	0	0
	stalking	1	0	1
	harassment or violence based on sexual orientation	12	0	12
	gender-based harassment or violence	1	0	1
(b)	The number of law enforcement investigations known to have been initiated during the previous academic year in response to reports of sexual misconduct that were brought forward by a student or employee of the institution against another student or employee of the institution	0		

(c)	The number of students and employees at the institution who were found responsible during the previous academic year for violating the institution's policies prohibiting sexual misconduct	Students	Employees	Total
		2	0	2

(d)	The number of students and employees at the institution who during the previous academic year, faced academic or employment disciplinary action due to having violated the institution's policies prohibiting sexual misconduct	Students	Employees	Total
		2	0	2

(e)	The number of students and employees at the institution who, during the previous academic year, were investigated, but found not responsible for having violated the institution's policies prohibiting sexual misconduct	Students	Employees	Total
		0	1	1

(f)	The number of students at the institution who, during the previous academic year, requested supportive measures	117
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(g)	The number of supportive measures requested by each student described in paragraph (f) of this subsection		
	One supportive measure requested		117
	Two supportive measures requested		-
	etc.		-

(h)	The number of supportive measures granted to each student described in paragraph (f) of this subsection		
	One supportive measure granted		117
	Two supportive measures granted		-
	etc.		-

This item may be omitted by community colleges

(i)	The number of students during the previous academic year who took a leave of absence, transferred to a different institution of higher education or withdrew from the institution of higher education	Total
	<i>The following rows are optional and may be omitted</i>	-
	Took a leave of absence	0
	Transferred to a different institution of higher education	1
	Withdrew from the institution of higher education	0

(j)	The number of students or employees of the institution who reported experiencing sexual misconduct at the institution but who declined to participate or requested no investigation	Students	Employees	Total
		2	0	2

(k)	The number of ongoing investigations into an accusation of sexual misconduct	1
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If there is no discussion to include, insert N/A

(L)	Narrative discussion
	<p>The foregoing form requests information on allegations of sexual misconduct as well as pending investigations. It is important to emphasize that the Office of Equity and Compliance (OEC) conducts a robust assessment process for each report received. Through this process, complaints are reviewed to determine whether they fall within the scope of University policy. Matters determined to be outside of PSU's jurisdiction are not pursued through formal investigation; however, in each of those cases OEC provided supportive resources—such as academic adjustments and financial assistance—to ensure that students were supported on the basis of the impact they experienced.</p> <p>The Office of Equity and Compliance remains deeply committed to supporting all members of the Portland State University community, as well as individuals external to the institution who may be impacted by misconduct involving our students or employees. In every interaction, our office prioritizes the provision of supportive resources and ensures that parties are aware of their rights, options, and available resources. Nearly all communications from our office include resource materials, reinforcing our commitment to both immediate care and long-term support. We view this as essential to empowering community members to participate fully in processes, to</p>

	<p>engage with our office in a way that feels safe and accessible, and to connect with confidential and non-confidential resources on campus.</p> <p>Beyond case-specific responses, our work emphasizes proactive outreach, training, and partnerships across academic and administrative units. This ensures that community members understand how to access supportive measures and underscores the University's responsibility to create an environment where individuals feel supported in continuing their academic or professional pursuits following a disclosure of sexual misconduct.</p> <p>It is also important to note that the data presented in section (a) may appear inconsistent because state reporting requirements rely on broad and overlapping categories such as "sexual harassment," "sexual violence," or "domestic violence." A single incident may implicate multiple categories. For example, intimate partner violence may also involve sexual harassment or domestic violence. Requiring incidents to be slotted into one category for reporting purposes produces totals that can seem incomplete or misleading. This does not mean the underlying incidents are inaccurate; rather, it reflects the limitations of categorical reporting frameworks.</p> <p>In section (b), questions about investigations handled by external entities must also be interpreted with caution. After engaging with OEC, parties are less likely to share follow-up information about the course of those outside proceedings. As a result, reporting in this area will not always capture the full scope of outcomes or actions taken externally.</p> <p>Finally, it should be emphasized that OEC provides supportive measures to every party who engages with this office, irrespective of whether they file a formal complaint. Accordingly, in section (h) of the report, the number recorded includes students who engage with OEC both informally and formally.</p> <p>Through this combined approach - robust assessment, case response, resource provision, proactive engagement, and transparency in reporting practices - we remain committed to fostering a campus culture of safety, equity, and accountability.</p>
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