

The logo features a stylized graduation cap in dark blue with a red and yellow sunburst or compass-like shape below it.

**Oregon
Transfer Compass**
STATEWIDE ARTICULATION
AGREEMENT: MAJOR
TRANSFER MAP IN A
COMBINED SOCIOLOGY &
ANTHROPOLOGY MAJOR

A statewide transfer agreement that identifies the community college courses needed to transfer to any Oregon public university as a junior seeking a Bachelor of Science in combined Sociology & Anthropology major.



Statewide Transfer Articulation Agreement:

Major Transfer Map in Combined Sociology

& Anthropology Major

90-100 Credits or Optimal Transfer Point

From: All Oregon Community Colleges

To: All Oregon Public Universities

Introduction: Major Transfer Maps (MTMs) represent a streamlined path for students transferring from an Oregon community college to an Oregon university who know which major/bachelor's degree program they want to pursue. In contrast to other statewide transfer tools that prioritize university general education requirements (i.e. AAOT and ASOT), MTMs specify clear course-taking paths necessary for on-track progress towards a specific major/bachelor's degree, with a guarantee of transfer from any Oregon community college to any Oregon public university. MTMs build on the 30-credit general education foundation defined by the generic Core Transfer Map (CTM), although MTMs may specify particular relevant/required General Education courses as part of the 30-credit CTM component of the MTM.

This statewide combined Sociology & Anthropology Major Transfer Map (MTM) will use the Associate of Science Transfer degree.

The MTMs identify the optimal and specific set of community college courses students need to take to transfer efficiently into the major at the university. The successful completion of the MTM allows students to receive status at the public university, based on the number of academic credits referenced in the transfer agreement, including at least 30 credits of general education satisfied, that is comparable to the status of students with the same number of academic credits in the major course of study who began their postsecondary studies at the public university. The students will not be required to retake a course, as long as the minimum required grades have been earned.

Students must have earned a cumulative grade point average of 2.0 and meet the residency requirements at the community college awarding the MTM.

When students complete an MTM, the general education courses in the "Core Transfer Map" portion of the MTM, for which minimum required grades have been earned, are guaranteed to transfer into general education, degree, or major requirements for a bachelor's degree at any Oregon public university (ORS 350.404). However, while CTM-related courses are guaranteed to transfer into general education, degree, or major requirements, students completing an MTM will not be awarded a CTM also.

Students who want to transfer prior to completing the MTM should talk with their community college advisor and an advisor at their target university prior to transfer about how their courses will count towards general education requirements and degree/major requirements. If the MTM is not awarded advisors can guide students to determine if they are eligible for a CTM.

Students are responsible for informing the admissions counselor or intake advisor at their receiving four-year institution that they are completing an MTM. It is important for students to understand that completing the MTM in two years and the bachelor's degree in four years requires them to complete a minimum average of 15 credits per quarter (or 45 credits per year).

The guarantees and limitations below describe the minimum requirements to which all participating institutions have agreed. If an institution is not meeting the guarantees described below a complaint can be filed with the Oregon Transfer Advisory Committee (OTAC).¹

Part 1: Guarantees

Students who complete all the requirements of an MTM (i.e. an MTM associate's degrees or an MTM non-degree package when optimal transfer requires fewer than 90 credits) as defined in the specific MTM agreement, who have earned the minimum required grades and a cumulative 2.0 GPA or higher, meet residency requirements, and who are admitted to the receiving institution's corresponding major/degree program are guaranteed the following:

1. Status within the major at the public university that is comparable to the status of students with the same number of academic credits in the major course of study who began at the public university (when the MTM is equal to at least 90 credits this would equate to receiving "junior status in the major course of study at the public university").
2. Eligibility to graduate following the degree/major requirements in effect at the university during the academic year the student first enrolled in the community college that awarded the MTM. If the student does not complete the degree within 7 years of the first enrollment at the community college awarding the MTM, they should meet with an advisor to determine which catalog to use.
3. All courses in the MTM will transfer individually. If a student transfers before completing the MTM, all courses will still transfer but may not apply in the same way as they would if the MTM was completed. If the CTM has been awarded, the guarantees inherent in the CTM apply.
4. The ability to file a complaint with the Oregon Transfer and Articulation Committee (OTAC) if the guarantees of the MTM are not being met. OTAC will review complaints submitted to the Higher Education Coordinating Commission (HECC) or to OTAC regarding Oregon's statewide transfer tools and degrees and recommend next steps that support dispute resolution. Note:
 - ✓ Students should first follow their home institution's internal complaint process (e.g. talk to their academic advisor, academic unit, Registrar, or Provost)
 - ✓ The HECC has authority to handle student complaints but only if they are related to discrimination or retaliation

¹ Sections of this contract are modified versions of contracts from Colorado and Washington.

- While OTAC does not have legal authority over transfer complaints, as the only statewide transfer advisory body, OTAC can make recommendations and assist institutions and students in resolving compliance issues.

5. Students who successfully complete the MTM at a community college will have the MTM notated on their transcript. If the MTM takes the form of an associate's degree, it will be reflected in the standard degree posting format used by the community college. If the MTM is not an associate's degree, but rather an optimal transfer point with fewer than 90 credits, it will be posted as a notation on the community college transcript.

Part 2: Limitations

1. Completion of the prescribed curriculum in the statewide transfer articulation agreement does not guarantee admission to a participating receiving institution. Students must meet all admission and application requirements at the receiving institution in place at the time of admission, including the submission of all required documentation by stated deadlines.
2. Minimum grades required for general transfer and for application to major requirements and pre-requisites may vary by each Oregon public university and by each degree/major. Each MTM agreement will specifically list the minimum grade requirements that will guarantee transfer including minimum required grades for major courses and Pass/No Pass limitations. All schools accept a grade of a "C -" or better in all general education courses. Students should contact the admissions counselor or intake advisor at the university they intend to transfer to for more information.
3. Completion of an MTM and admission to a receiving institution does not guarantee enrollment in a specific degree program. Some programs at receiving institutions have controlled and/or competitive entry due either to space limitations or academic requirements.
4. The credit and course transfer guarantees described in the specific MTM agreements apply only to the specific degree programs covered by the agreement. Therefore, if a student changes to a new major some courses may not apply the same way towards the new major as they would for the original major. When students change majors the old MTM major guarantees may no longer apply and receiving institutions will evaluate applicability of transfer on a course-by- course basis.
5. AP (Advanced Placement) and IB (International Baccalaureate) credit:

- General Education Courses in the MTM:

AP and IB articulated credits used to meet the general education components of the Major Transfer Map will transfer, and are guaranteed to fulfill general education requirements at the receiving institution, as long as the articulated credits are listed on the Advanced Placement and International Baccalaureate Statewide *Course Credit Policy* found on the HECC website.

- AP (Advanced Placement) and IB (International Baccalaureate) in the MTM:

Using the current *AP and IB Statewide Course Credit Policy* as a reference, the Major Transfer Map workgroup will assess how AP/IB exam scores apply to the MTM (range of credits and course articulations). In particular, the MTM workgroup will identify whether the credit range and course articulation of AP/IB exam scores differ among the 17

community colleges and 7 public universities in ways that create transfer misalignment for students earning the MTM.

The workgroup will refer all areas of misalignment to the AP/IB Statewide Policy Group, which will work with the higher education institutions' appropriate representatives (including faculty and academic leadership) to resolve the areas of misalignment by establishing common range of credits and defined articulations across the 17/7 so that AP/IB exam credit awarded at any community college will transfer to all public universities and apply as intended in the MTM.

If 17/7 alignment in range of credits and course articulation for AP/IB exam scores is not possible, the MTM workgroup will determine whether the differences constitute acceptable and warranted variance within the MTM. If so, the workgroup will recommend the variance to OTAC when it submits the MTM to OTAC for the approval process. If the MTM workgroup determines that uniformity is necessary, and a particular institution elects not to conform, that school is choosing not to be a participant in that particular MTM.

6. Please note that each Oregon public university has differing policies on institutionally administered exams (sometimes called Challenge Exams) and students should contact the admissions counselor or intake advisor at the university students intend to transfer to for more information.

7. Students should consult with advisors at their community college and receiving university if they have additional questions.

Part 3: Institutional Obligations

1. Oregon public universities and community colleges, under advisement from OTAC and HECC, will build an alert mechanism into their curriculum review process for changes related to courses, programs, or admission that may impact the MTM.

- ✓ The institution proposing a change in required or pre-requisite courses, with potential to impact lower-division course taking will alert their Registrar and Major Transfer Map group to review the change.
- ✓ If the proposed change creates a need to modify lower-division course taking as defined in the existing MTM, the OTAC representative from the particular MTM group will bring the issue to OTAC for review to determine if updates need to be made to the agreement.
- ✓ All public higher education institutions who are signatories of the agreement are expected to stay in alignment with the approved MTM. Changes to courses included in the MTM that will affect their transferability must be approved by the MTM group and OTAC before taking effect.
- ✓ MTM groups are expected to meet annually or as needed to ensure continued alignment and the effective dates will be reflected in each MTM. Catalog rights follow the MTM.
- ✓ If valid reasons exist that prevent sufficient alignment, a given institution may have to exit the agreement. In such cases, the Provost of the university must notify OTAC and work out an effective timeline for leaving the agreement such that the university honors the catalog

year guarantees and provides a workable teach-out plan so students in the pipeline are held harmless.

2. Oregon public higher education institutions agree that where university-specific curricular variance exists within the MTM, it is identified and justified. Acceptable justifications should be related to student benefit, necessity for academic success in meeting future requirements at the junior/senior/graduate school/employment level, and immovable external requirements such as accreditation requirement differences.
3. Participating institutions agree to continue to work toward maximizing course alignment as much as possible with the goal of awarding direct equivalency for all MTM courses, even when a transferring student has not completed the entire MTM.

Part 4: Prescribed Curriculum

The combined Sociology & Anthropology Major Transfer Map (MTM) outlines Oregon community colleges coursework to complete in order to transfer seamlessly to any Oregon four-year public university to earn a bachelor of science (B.S.) in the combined Sociology & Anthropology major. The combined Sociology & Anthropology MTM is intended for students who know they want to transfer and earn a B.S. in combined Sociology & Anthropology major, but who are unsure of their intended transfer destination. Students should work with their community college advisor to ensure they properly fulfill the requirements of this combined Sociology & Anthropology MTM.

Students who complete courses that fit the listed Sociology & Anthropology MTM categories and complete all coursework can expect that all of their courses will transfer into general education or major requirements at any Oregon public university. Students who complete all of the listed coursework and have a total of 90 credits can also complete an associate degree. Because completion of the listed coursework or an associate degree is not required, students can transfer to their intended university at any time.

Note that in order for a student to successfully transfer to an Oregon public university, students must: 1) earn a grade of a “C-” or better in courses in the major; 2) take courses in the major for a grade—they will not be accepted as “pass/no pass”; and 3) earn a cumulative grade point average of 2.0. Students must also regularly meet with an advisor. Students are strongly encouraged to: 1) seek advising before registering for their first term of community college; 2) seek advising after they have completed the 30-35 credits of the Core Transfer Requirements; and 3) seek advising and meet with a transfer coordinator before registration opens at the beginning of the students second year in college. Students should also be aware that if they want to complete this Major Transfer Map in two years, they should take an average of 45 credits per year (average of 15 credits per quarter). Finally, to earn an associate degree, students will need to successfully complete at least 90 credits.

All of following public universities in Oregon offer a combined Sociology & Anthropology Bachelor of Science degree:

Southern Oregon University: (<https://sou.edu/academics/sociology-and-anthropology/>)

Eastern Oregon University: (<https://www.eou.edu/anthropology-sociology/>)

| CORE TRANSFER REQUIREMENTS | | |
|--|--|---------------|
| <i>See an advisor for recommended courses before your first term</i> | | |
| Writing | | |
| 1 course | WR121 | 3-4 (cr) |
| Arts & Letters | | |
| 1st course: BS | Select a course designated as meeting the statewide criteria for Arts and Letters | 3-4 |
| 2nd course: BS | Select a course designated as meeting the statewide criteria for Arts and Letters | 3-4 |
| Social Sciences | | |
| 1st course | Introduction to Sociology (204 or equivalent) | 3-4 |
| 2nd course | Introduction to Cultural Anthropology | 3-4 |
| Natural Sciences | | |
| 1st course | Lab Science course designated as meeting the statewide criteria for Natural Sciences | 4-5 |
| 2nd course | Lab Science course designated as meeting the statewide criteria for Natural Sciences | 4-5 |
| Mathematics | | |
| 1 course | Math/Stats 243 | 4-5 |
| Core Transfer Requirement Total | | 30-35* |
| *At least 1 Core Transfer course must also satisfy Cultural Literacy outcomes for AAOT | | |
| ** Additional credits taken to reach 30 in the Core Transfer requirements will be applied to the general education category associated with them | | |

| Major Requirements | Combined Sociology & Anthropology Major (EOU, SOU) | |
|------------------------------------|---|------------|
| Writing | WR 122 or WR 227 (227 works at SOU; EOU--227 is accepted as gen-ed ('gateway' category) | 3-4 |
| Sociology or Anthropology Elective | 100 or 200-level Sociology or Anthropology Course based on student interest area | 3-4 |
| Total | | 6-8 |

| Other General Education | | |
|---------------------------------------|------------------------|--------------|
| Communications | Comm 111 or equivalent | 4-5 |
| Total Credits (MTM+CTM+Gen Ed) | | 40-48 |

ADDITIONAL COURSES TO REACH 90 CREDITS

See an advisor for recommended courses

At this point [above = 40-48 credits], it is recommended students pursue these options:

Work closely with a Sociology/Anthropology Advisor to select your courses from the course categories below that will help you fulfill any remaining degree requirements.

- These courses may be General Education and/or lower division Sociology/Anthropology Electives at the university you wish to attend.

- It is VITAL that you work with an Advisor at your current school to plan your needed courses for the university you wish to attend, as the transfer of course credits varies from one university to another.
- Please be aware of the following MTM requirements when selecting courses: Only 12 credits of CTE can be applied toward the MTM
- Students should be aware that all OPUs (except WOU) require two years of a second language for a BA. Students are encouraged to complete as many of those credits as possible prior to transferring to an OPU.
- Students who are pursuing an area of emphasis, such as; race and ethnicity, sex and gender, social class, etc., are encouraged to complete additional courses related to their area of emphasis within the field of Sociology and/or other disciplines (e.g. students interested in race and ethnicity may want to take additional courses in ethnic studies, students interested in environmental studies may want to complete additional courses in the natural sciences, etc.).

Part 5: Signature of Participating Institutions

**Major Transfer Map: Statewide Articulation Agreement
Participants to the Agreement**

The Oregon Transfer and Articulation Committee (OTAC) reviewed this agreement on February 11, 2022 and forwarded it for approval by the chief academic officers of Oregon’s public universities offering the Sociology/Anthropology degree and the chief academic officer of Oregon’s community colleges (*Note: Signatures are on file at the Higher Education Coordinating Commission*)

Signatures on file:

| | | | |
|----------------------------------|-------|---------------------------------|-------|
| _____ | _____ | _____ | _____ |
| Eastern Oregon University | Date | Oregon State University | Date |
| _____ | _____ | _____ | _____ |
| Portland State University | Date | Oregon Institute of Technology | Date |
| _____ | _____ | _____ | _____ |
| Southern Oregon University | Date | Western Oregon University | Date |
| _____ | _____ | _____ | _____ |
| University of Oregon | Date | Blue Mountain Community College | Date |
| _____ | _____ | _____ | _____ |
| Central Oregon Community College | Date | Chemeketa Community College | Date |
| _____ | _____ | _____ | _____ |
| Clackamas Community College | Date | Clatsop Community College | Date |
| _____ | _____ | _____ | _____ |
| Columbia Gorge Community College | Date | Klamath Community College | Date |

Lane Community College Date

Mt. Hood Community College Date

Portland Community College Date

Southwestern Community College Date

Treasure Valley Community College Date

Linn-Benton Community College Date

Oregon Coast Community College Date

Rogue Community College Date

Tillamook Bay Community College Date

Umpqua Community College Date

Part 6: Major Transfer Map Participants

Group Coordinators:

Public Universities:

| | |
|-------------------|----------------------------|
| Jessica Piekielek | Southern Oregon University |
| William Grigsby | Eastern Oregon University |

Community Colleges:

| | |
|-----------------|----------------------------------|
| Thomas Barry | Central Oregon Community College |
| Carlos Lopez | Chemeketa Community College |
| Jerry Loveless | Clackamas Community College |
| Zip Krummel | Columbia Gorge Community College |
| Jim Salt | Lane Community College |
| Naomi Abrahams | Mt. Hood Community College |
| Ben Cushing | Portland Community College |
| Erika Giesen | Rogue Community College |
| Alexandra Olsen | Umpqua Community College |

Higher Education Coordinating Commission Staff:

| | |
|----------------|---|
| Kia Sorensen | Office of Academic Policy & Authorization |
| Brittany Miles | Office of Community College & Workforce Development |

Part 7: Oregon Transfer Advisory Committee Members 2020-2022

Chair: David Plotkin, Vice President of Instruction and Student Services, Clackamas Community College

Elizabeth Brand Cox, Executive Director, Student Success Center, Oregon Community College Association
Dana Richardson, Executive Director for the Council of Presidents, Oregon Public Universities Council of Presidents

Sal Castillo, Director-Institutional Research, Oregon State University

Erin Bird, Transfer Transitions Coordinator, Div. Student Affairs-Academic Achievement, Oregon State University

Dani Crouch, Director of Enrollment Services, Rogue Community College

Matthew Farina, Academic Advisor, Mt. Hood Community College

Karen Bolda, Academic Advisor, Southern Oregon University

Frances White, Professor and Department Head, Anthropology, University of Oregon

Kendra Cawley, Dean of Academic Affairs, Academic Affairs, Portland Community College

John Copp, History, Political Science Instructor, Department Chair, Columbia Gorge Community College

Thaddeus Shannon, Associate Professor, Computer Science, Western Oregon University

Kathy Smith, Associate Professor of Math, Central Oregon Community College

Tim Jensen, OWEAC Chair, Professor Writing, Lane Community College

Christy Weigel, Instructional Coordinator: Articulation and Transfer, Mt Hood Community College

Rick DeBellis, Associate Director for Enrollment Management, Degree Partnership Programs and Transfer Student Services, Oregon State University

Melissa Frey, Dean & Registrar, Student Recruitment, Enrollment and Graduation Services

Director Enrollment Services/ Registrar, Chemeketa Community College

Cindy Baccar, Associate Vice Provost & University Registrar, Academic Affairs, Portland State University

Lisa Carstens, Vice Provost for Academic Affairs, Pacific University

Donna Lewelling, Director, Community Colleges and Workforce Development

Veronica Dujon, Director, Academic Policy and Authorization

Appendix A. Sociology/Anthropology MTM Subcommittee Group Narrative

The Sociology and Anthropology Major Transfer map, presented on February 11, 2022 is designed for transfer students interested in anthropology and/or sociology.

A Bachelor of Arts (BA) or Bachelor of Science (BS) degree in Sociology and Anthropology (SOU) is a distinct degree that combines expertise and methods from two sister disciplines, Anthropology and Sociology. In Fall 2021, only two Oregon public universities offered this combined degree: Eastern Oregon University (EOU) and Southern Oregon University (SOU). Both programs provide a foundation in both disciplines, while allowing students to focus on their specific interests. The Sociology and Anthropology programs at EOU and SOU are transfer student “friendly,” in that the number of lower division courses required for the major are minimal. EOU’s degree includes an Anthropology or Sociology/Social Welfare concentration.

This major map prioritizes lower division courses in anthropology, sociology, and statistics. It also includes guidance on completing some institutional degree requirements, such as lower division general education and BA or BS degree requirements. The map specifies 37-48 credits in 1.) core requirements, 2.) major requirements, and 3.) general education requirements. Following the lead of other major transfer map workgroups, the group confirmed and updated a narrow range of courses that meet general education and BA or BS degree requirements that transfer to all Oregon public universities but do not result in excess credits. It features Core Transfer Requirements (CTM), 30-35 credits, which include the requirement that students take SOC 204 Introduction to Sociology (or equivalent) and one introduction to cultural anthropology to fulfill the Social Sciences requirement of the CTM and MTH 243 to fulfill the Mathematics requirement. These also fulfill major requirements. We selected Introduction to cultural anthropology (rather than an archeology, biological anthropology, or a four-field introduction) because introduction to cultural anthropology was most commonly offered at Oregon community colleges. The Major Requirements section includes another lower-division anthropology or sociology course (dependent on a student’s interest) and a second writing course. Under General Education, the map includes a communication/speech class, which fulfills general education requirements (and is a prerequisite to a major research and writing class at SOU).

The map allows considerable flexibility for students to meet the 90-credit total requirement. Direct enrollment (non-transfer) students can often select from a range of general education courses and lower division elective courses and the group felt it was important for transfer students to have that freedom, too. The map also advises students to select lower division electives that match their interests in or related to their planned degree.

The advising note strongly encourages students to work closely with an advisor to determine all the lower division requirements, such as those in general education, at the university to which the student plans to transfer. This leaves the onus on students to identify specific requirements, including general education, that are unique to the university to which they will transfer. If not completed prior to transferring, some requirements (such as the two years of language required for a BA degree at most Oregon public universities) will be difficult to complete while also completing upper division and major-intensive requirements. However, the group was concerned that requiring two years of foreign language for the BA transfer degree could create a barrier to students.

The Sociology and Anthropology major transfer map is similar to the Sociology-only MTM, with a few exceptions. An introduction to cultural anthropology is required for the Sociology and Anthropology major (but not for strictly Sociology programs), as Sociology and Anthropology majors at SOU and EOU complete

coursework in both disciplines. Also distinct is that students select a third course to complete--either in Anthropology or Sociology, depending on student interest. Coincidentally, Sociology and Anthropology majors at EOU and SOU both require MTH/STAT 243 (or equivalent), a statistics course.

Sociology MTM representatives recognize that we have been asked to construct the Sociology / Anthropology Learning Outcomes, and that when an Anthropology MTM group is created and meets, it may wish to review the Sociology / Anthropology Learning Outcomes, and possibly propose revisions to them. As the group charged by HECC with making such revisions to the Sociology / Anthropology Learning Outcomes, the Sociology MTM representatives would cordially welcome any proposed revisions from the Anthropology MTM group.

The Sociology and Anthropology major transfer map was developed in tandem with the Sociology (only) major transfer map. The group that developed both maps met 10 times between April 30 and January 21, 2022.

Program Learning Outcomes
December 7, 2021

Sociology/Anthropology Program Learning Outcomes:

- 1) Apply the sociological imagination or other sociological or anthropological approaches to explain how individual life experiences relate to social structures and cultures across time and space
- 2) Analyze how social inequality and systems of power operate across institutions and social categories such as class, race and ethnicity, sex and gender, sexuality, age, etc.

Appendix C. Sociology MTM Subcommittee Advanced Placement (AP) and International Baccalaureate (IB) Articulation Table determination

Advanced Placement and International Baccalaureate Worksheet for MTM-Sociology

In order to complete this worksheet you will need your Sociology MTM template and the [AP](#) and [IB](#) articulation tables. Also, please review the [AP/IB Course Credit Policy](#). Once you have completed this document, the misaligned courses will be submitted to the AP/IB policy workgroup. The aligned course will be noted in the appendix of the MOU.

Instructions:

- In order to identify which AP exam names and IP subject names align with Sociology MTM requirements compare the Sociology MTM higher ed. course requirements across the AP spreadsheet. List all AP exam names and IP subject names that correspond with Sociology MTM major requirements.
- Note that Sociology MTM is responsible for listing AP subject exam names for gen. ed. requirements ONLY IF they are also major requirements. For example the Sociology MTM does not need to list “AP English Lit”. It would list “AP Sociology”.
- Once the MTM group has listed all AP exam names and IB subject names that could articulate to the MTM look across the row and identify whether the credit range and course articulation of AP/IB scores differ among the 17 community colleges and 7 public universities **in ways that create transfer misalignment for students earning the MTM.**

AP Exam Alignment

- 1) Compare the list of courses that count towards the major on your Sociology MTM template, find the higher ed. courses on the [AP](#) tables. List out all AP subject exam names under “AP exam names” might articulate to the Sociology MTM and count for major credit.

| AP exam name | Score | Credit range | Course Articulation | Aligned/misaligned |
|---------------|-------|--------------|-----------------------|--------------------|
| AP Statistics | 3 | 4-5 | 105, 243, LD elective | Misaligned |
| AP Statistics | 4 | 4-5 | 243, ST 201 | Aligned |
| AP Statistics | 5 | 4-5 | 243, ST 201, 361 | Aligned |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

- 2) For each exam name listed in question one identify whether the credit range and course articulation differ among the 17 community colleges and 7 public universities *in ways that create transfer misalignment for students earning the MTM.*

For example, if statistics is on your MTM and you find that one institution articulates an AP statistics score of 3 to quantitative literacy and another to statistics 243, you could identify this as an area of misalignment.

Subjects that are misaligned will be referred to the AP/IB workgroup and they will work to bring the courses into alignment. If a subject is misaligned provide information regarding misalignment of BOTH credits and course articulations.

- 3) For misaligned exam names, work with your MTM group to identify and provide learning outcomes necessary for the corresponding course in your MTM. These outcomes will help the AP/IB workgroup to work towards greater alignment in the AP/IB course articulation tables.

IB subject name alignment

- 1) Compare the list of courses that count towards the major on your MTM, find the higher ed courses on the IB tables. List out all IB subject exam names in Column 1 under "IB subject exam names" might articulate to the [insert major]-MTM and count for major credit.

| IB subject name | Score | Credit range | Course Articulation | Aligned/misaligned |
|---|---------------|--------------|--|---|
| Math Studies (5.20) | Standard L4 | 3-4 cr. | LDT, TBA, 105 | Misaligned (need more info too many TBA) |
| Math Studies (5.20) | Standard 5 up | 3-4 cr. | LDT, TBA, 105 | Misaligned (need more info, too many TBA) |
| Mathematics: Applications and Interpretation (2021) (all levels), 4-9 cr., 12-14 cr., Math 105, 111, 243, TBA Misaligned (need more information for TBA, science is misspelled) | | | | |
| Social and Cultural Anthropology all levels | | | 3-4 cr. Anth 103, TBA, 110, 221 | Misaligned (need more information) |
| Mathematics Analysis and approaches | | | 4-9 cr., 12-14 cr. 111, 112, 251, TBA, LDT | Misaligned (need more information) |
| | | | | |
| | | | | |
| | | | | |

- 2) For each IB subject name listed in question one, identify whether the credit range and course articulation differ among the 17 community colleges and 7 public universities *in ways that create transfer misalignment for students earning the MTM.*

Subjects that are misaligned will be referred to the AP/IB workgroup and they will work to bring the courses into alignment. If a subject is misaligned provide information regarding misalignment of BOTH credits and course articulations.

- 3) For misaligned exam names, work with your MTM group to identify and provide learning outcomes necessary for the corresponding course in your MTM. These outcomes will help the AP/IB workgroup to work towards greater alignment in the AP/IB course articulation tables.

Appendix D: Sociology/Anthropology MTM Pass/No Pass Course Policy

Context: Community college curriculum managers and registrars in 2021 asked for greater clarification on the P/NP policy for courses in the major for each MTM group, and proposed groups vote on the following language:

Option 1: Group decides course required for the major must be taken for a letter grade in order to apply them to the Sociology or Soc/Anthro MTM requirements. If completed with a grade of “P”, courses will NOT apply to the Sociology MTM requirements.

Option 2: Group decides that ANY courses taken as P/NP and completed with a grade of “P” WILL apply to the Sociology or Soc/Anthro MTM requirements. A note will be added to the MOU and CCWD Handbook indicating that some institutions will not accept “P” grades for some or all Sociology or Soc/Anthro courses required for the major and that students are therefore strongly advised to avoid potential transfer issues by either a) taking all such courses for a letter grade, and/or b) meeting with an advisor to see where policies may vary across institutions and choose their grading options accordingly.

Option 3: No uniform policy. A note will be added to the MOU and CCWD Handbook indicating that some institutions will not accept “P” grades for some or all math, chemistry, physics, and/or Sociology courses required for the major and that students are therefore strongly advised to avoid potential transfer issues by either a) taking all such courses for a letter grade, and/or b) meeting with an advisor to see where policies may vary across institutions and choose their grading options accordingly.

On January 21, 2022 the group voted for Option 1.

| Core Transfer Map | CC Credits | EOU | SOU |
|--|------------|--|--|
| Writing-WR 121 | 3-4 | Counts for gen-ed ('gateway' category) and UWR | USEM 101 (WR 121 equivalent) 1 of a sequence of 3 writing+oral comm. courses for University Foundations requirement |
| Arts & Letters: 2 courses Select courses from AAOT course list | 6-8 | Minimum of 6 credits AEH (Aesthetics and Humanities), maximum of 20. | 2 of 3 courses required for lower division Humanities requirement. Note: Only Foreign language 103, 201-203 counts towards Humanities requirement. |
| Social Science: 2 courses Soc-Anth pathway 1) Intro to Sociology (204 or equivalent) 2) Intro. to cultural anthropology | 6-8 | Minimum 6 credits of SSC, maximum of 20. | 2 of 3 courses required for lower division Social Science requirement |
| Natural Sciences 2 courses Lab Science course designated as meeting the statewide criteria for Natural Sciences | 8-10 | Minimum 6 cr science (SMT– science, math, technology), one lab-based course, maximum 20 credits. | Two lab sciences and one non-lab science required |
| Math Soc/Anthropology Pathway: Math/Stats 243 | 4-5 | Institutional requirement of Math 100-level or higher; Stats 243 or other Statistics course required by program. | MTH 243 completes general education quantitative reasoning requirement and completes 1 of 2 math/logic/programming requirements for BS |
| 1 course must also satisfy AAOT Cultural Literacy Requirement | | N/A | N/A |
| Courses must total minimum of 30 credits, can be filled by an elective credit if needed | | Additional credits taken to reach 30 will be applied to the appropriate General Education requirement. | Additional credits taken to reach 30 will be applied to the appropriate General Education requirement. |
| Major and Elective Courses | CC Credits | EOU | SOU |
| Anthropology or Sociology Elective (Soc/Anthro Pathway) | | One LD Anth class req'd (20 cr total in Anth for Anth/Soc major) | major requirement; fulfills last LD Social Science gen ed requirement |
| Additional General Education in MTM | CC Credits | EOU | SOU |
| Writing 122 or 227 | | WR 227 accepted as gen-ed ('gateway' category), 3 of 4 UWR should be discipline-specific, two UD (exceptions to discipline specificity considered on case-by-case basis) | USEM 102 (WR 122 or WR 227 is equivalent) 2nd of sequence of 3 writing+oral comm. courses for University Foundations requirement |
| Oral Communication | | Not a requirement, but accepted as gen-ed 'gateway' credit. | USEM 103 (COMM 11 is equivalent) 3rd of sequence of 3 |

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| (Comm 111 or equivalent) | | | writing+oral comm. courses for University Foundations requirement |
| Completed Major Transfer Map | CC Credits | EOU | SOU |
| Remaining Degree Requirements | | EOU | SOU |
| General Education | | 60 credits, four substantive categories (Social Science; Science, Math, IT; Aesthetics & Humanities; Artistic Process & Creation), from 6-20 cr from each; one 'gateway' category (up to 15 cr of 60 allowed) See explanation | 1 LD Humanities 1 lab science (if one above isn't a lab) or 1 non-lab science (if both above are lab sciences) 2nd math/logic/programming requirements for BS 3 upper division gen ed classes |
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| Major Requirements | | Soc 315: Intro to Social Welfare (5) | SOAN 301: Intro. to Social Research I |
| | | Soc 327: Social Research Methods (5) | SOAN 302: Intro. to Social Research II |
| | | Soc 420 (Social welfare practices, 5 cr) or Soc 455 (Practice of social research, 3 cr) | |
| | | Soc 454: Social theory (5) | |
| | | Soc 403: Senior capstone (min. 5 cr) | SOAN 327: Quantitative Data Analysis |
| | | Soc 499: Senior seminar (1 cr) | |
| | | | SOAN 409 Practicum (4 credits) |
| | | | SOAN 414A-C Capstone |
| Major Electives | | Minimum of 9 UD Soc electives, 5-15 UD Anth electives (to fulfill requirement of 20 Anth credits) | 16 credits upper-division electives |
| | | | 4 credit upper-division research methods elective |

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| | | | 12 credits 400-level designated seminar/theory electives |
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| Additional Electives | | | |