NAME OF COLLEGE:_____PROPOSED DEGREE:_____

REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
1. Relationship to institutional mission and goals, and Oregon's educational goals.	A. Describe how this program serves 'Oregon's residents to obtain a bachelor's degree that provides technical/professional knowledge and skills required for specific career positions with Oregon's local, regional or statewide employers.	☐ Statement of Need describes bachelor's program for Oregon's residents that provides knowledge and skills for specific career positions with Oregon employers.	☐ (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐ (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐ (3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

NAME OF COLLEGE:_____PROPOSED DEGREE:_____

REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
1. Relationship to institutional mission and goals, and Oregon's educational goals.	B. How does this program serve Oregon's education diversity and equity goals?	☐ Statement of Need describes how program serves Oregon's education diversity and equity goals.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

NAME OF COLLEGE:_____PROPOSED DEGREE:_____

REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
2. Maximizes use of state resources and achievement of state educational goals, while avoiding unnecessary duplication.	A. Identify similar programs at associate and baccalaureate levels offered by other education institutions in the region and state, and describe meaningful points of similarity and difference between those programs and your proposal.	☐ Statement of Need addresses similar programs at the associate and baccalaureate levels and describes important points of similarity with, or differences from proposed program.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

NAME OF COLLEGE:_____PROPOSED DEGREE:_____

REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
2. Maximizes use of state resources and achievement of state educational goals, while avoiding unnecessary duplication.	B. Describe how your institution will collaborate with other colleges, universities, industry, or community organizations: • to minimize costs to students and maximize effective use of state resources • to enrich teaching & learning, and • to facilitate students' preparation to enter and succeed in postgraduation employment.	☐ Statement of Need describes how the college will collaborate with other colleges, industry, or community organizations.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

NAME OF COLLEGE:_____PROPOSED DEGREE:_____

REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
2. Maximizes use of state resources and achievement of state educational goals, while avoiding unnecessary duplication.	B. Describe how your institution will collaborate with other colleges, universities, industry, or community organizations: • to minimize costs to students and maximize effective use of state resources	☐Statement of Need describes how collaboration will help minimize costs to students and maximize effective use of state resources.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

NAME OF COLLEGE:_____PROPOSED DEGREE:_____

REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
2. Maximizes use of state resources and achievement of state educational goals, while avoiding unnecessary duplication.	B. Describe how your institution will collaborate with other colleges, universities, industry, or community organizations. • to enrich teaching & learning	☐ Statement of Need describes how collaboration will help to enrich teaching and learning.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

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REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
2. Maximizes use of state resources and achievement of state educational goals, while avoiding unnecessary duplication.	B. Describe how your institution will collaborate with other colleges, universities, industry, or community organizations: • to facilitate students' preparation to enter and succeed in postgraduation employment	☐Statement of Need describes how collaboration will help facilitate students' preparation to enter and succeed in postgraduation employment.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

NAME OF COLLEGE:_____PROPOSED DEGREE:_____

REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
2. Maximizes use of state resources and achievement of state educational goals, while avoiding unnecessary duplication.	C. Provide summary of outreach efforts, as well as the content and status of discussions with other institutions during the 60-day Engagement and Consultation period. Use Engagement and Consultation form *(coming soon)* to document content and status of discussions with other institutions.	☐ Statement of Need includes a summary of outreach efforts, as well as Engagement and Consultation form documenting the content and status of discussions with other institutions during the 60-day Engagement and Consultation period.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

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REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
2. Maximizes use of state resources and achievement of state educational goals, while avoiding unnecessary duplication.	D. Provide summary of all resolved and unresolved issues if other institutions raised concerns with you about any aspect of your Declaration of Intent to offer this BAS/BSN using the Engagement and Consultation form *(coming soon).* Please include the relevant name(s) and contact information for the other parties.	☐Statement of Need includes a summary of all resolved and unresolved issues raised by other institutions on the Engagement and Consultation form. For any issues that remain unresolved, relevant name(s) and contact information for the other parties are included.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.[1]		

NAME OF COLLEGE:_____PROPOSED DEGREE:_____

REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
3. Employers in relevant community area have substantive demand for graduates with baccalaureate level degree and specific competencies students are expected to achieve in this program.	A. Demonstrate that employer demand exceeds regional supply of graduates with bachelor degrees in the employer-desired field of study. This must be substantiated, for example, by the number of positions lacking a sufficient candidate pool or by other information within letters of support from industry employers. Calculate the estimated annual gap between employer demand and supply of graduates. Note: Text that synthesizes your key data can help reviewers better understand your analysis and conclusion of employer need better than just attaching a generated data report. See *Details to Calculate Supply/Demand Gap* document for information on how to determine supply and demand data for both existing and emerging occupations.	☐Statement of Need demonstrates that employer demand exceeds regional supply of graduates with bachelor's degrees in the employer-desired field of study.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

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REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
3. Employers in relevant community area have substantive demand for graduates with baccalaureate level degree and specific competencies students are expected to achieve in this program.	A. Demonstrate that employer demand exceeds regional supply of graduates with bachelor degrees in the employer-desired field of study. This must be substantiated, for example, by the number of positions lacking a sufficient candidate pool or by other information within letters of support from industry employers. Calculate the estimated annual gap between employer demand and supply of graduates. Note: Text that synthesizes your key data can help reviewers better understand your analysis and conclusion of employer need better than just attaching a generated data report. See *Details to Calculate Supply/Demand Gap* document for information on how to determine supply and demand data for both existing and emerging occupations.	☐Statement of Need has calculation of the estimated annual gap between employer demand and supply of graduates.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

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REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
4. Applied baccalaureate program builds upon academic, professional or technical degree program(s) or courses already offered.	A. If the proposed degree is a bachelor of applied science (BAS), describe the existing professional and career technical degree program(s) that will be used as the foundation for this applied baccalaureate program. Include how long the program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program(s) over the past six years. If the proposed degree is a Bachelor of Science: Nursing (BSN), the student must have already received an associate degree in nursing. Include how long the foundational nursing program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program over the past six years.	☐Statement of Need describes any existing CTE program(s) that will be used as the foundation for a bachelor of applied science program **or** Statement of Need describes associate degree in nursing as the foundation for a Bachelor of Science: Nursing program.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

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REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
4. Applied baccalaureate program builds upon academic, professional or technical degree program(s) or courses already offered.	A. If the proposed degree is a bachelor of applied science (BAS), describe the existing professional and career technical degree program(s) that will be used as the foundation for this applied baccalaureate program. Include how long the program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program(s) over the past six years. 　　If the proposed degree is a Bachelor of Science: Nursing (BSN), the student must have already received an associate degree in nursing. Include how long the foundational nursing program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program over the past six years.	☐Statement of Need describes how long existing CTE program(s) has/have been in existence.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

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REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
4. Applied baccalaureate program builds upon academic, professional or technical degree program(s) or courses already offered.	A. If the proposed degree is a bachelor of applied science (BAS), describe the existing professional and career technical degree program(s) that will be used as the foundation for this applied baccalaureate program. Include how long the program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program(s) over the past six years. If the proposed degree is a Bachelor of Science: Nursing (BSN), the student must have already received an associate degree in nursing. Include how long the foundational nursing program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program over the past six years.	☐Statement of Need describes the date of last review of existing CTE program(s) by its/their department.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐ (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐ (3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

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REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
4. Applied baccalaureate program builds upon academic, professional or technical degree program(s) or courses already offered.	A. If the proposed degree is a bachelor of applied science (BAS), describe the existing professional and career technical degree program(s) that will be used as the foundation for this applied baccalaureate program. Include how long the program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program(s) over the past six years. 　　If the proposed degree is a Bachelor of Science: Nursing (BSN), the student must have already received an associate degree in nursing. Include how long the foundational nursing program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program over the past six years.	☐Statement of Need describes the enrollment history/histories of existing CTE program(s) over the past six years.	☐(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges		
4. Applied baccalaureate	B. How might this existing program need to be revised to better integrate	☐Statement of Need describes **if** existing CTE program(s) may be revised	☐(1) Minimally Meets		

NAME OF COLLEGE:_____PROPOSED DEGREE:_____

REVIEWER NAME(S):_____

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
program builds upon academic, professional or technical degree program(s) or courses already offered.	with an applied baccalaureate program?	to better integrate with an applied baccalaureate program.	Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. ☐(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges. ☐(4) Not Applicable- No evidence provided that indicates existing CTE program needs to be revised to better integrate with applied baccalaureate program.		