College:	Program:
Reviewer Name:	

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
1. Relationship to	A. Describe how this program	☐ Statement of Need	☐ (1) Minimally Meets		
institutional	serves 'Oregon's residents to	describes bachelor's	Requested evidence provided,		
mission and	obtain a bachelor's degree	program for Oregon's	but may lack rigor, detail, clarity,		
goals, and	that provides	residents that provides	or effectiveness.		
Oregon's	technical/professional	knowledge and skills for			
educational goals.	knowledge and skills required	specific career positions	$\square$ (2) Fully Meets		
	for specific career positions	with Oregon employers.	Requested evidence provided		
	with Oregon's local, regional		with adequate rigor, detail,		
	or statewide employers.		clarity, and effectiveness.		
			☐(3) Exceeds		
			There is strong evidence provided		
			for this criteria that is an		
			exemplar for other community		
			colleges.		
1. Relationship to	B. How does this program	☐ Statement of Need	☐(1) Minimally Meets		
institutional	serve Oregon's education	describes how program	Requested evidence provided,		
mission and	diversity and equity goals?	serves Oregon's education	but may lack rigor, detail, clarity,		
goals, and		diversity and equity goals.	or effectiveness.		
Oregon's					
educational goals.			☐(2) Fully Meets		
			Requested evidence provided		
			with adequate rigor, detail,		
			clarity, and effectiveness.		
			☐(3) Exceeds		
			There is strong evidence provided		
			for this criteria that is an		
			exemplar for other community		
			colleges.		

College:	Program:
Reviewer Name:	

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
2. Maximizes use of state resources and achievement of state educational goals, while avoiding unnecessary duplication.	A. Identify similar programs at associate and baccalaureate levels offered by other education institutions in the region and state, and describe meaningful points of similarity and difference between those programs and your proposal.	☐ Statement of Need addresses similar programs at the associate and baccalaureate levels and describes important points of similarity with, or differences from proposed program.	□(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.  □(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.  □(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

College:	Program:
Reviewer Name:	

Standard	Criteria	Criteria Met	Reviewer Rating (if Criteria Met)	Unmet Criteria	Comments or
		(Check mark indicates		Listed	Action(s)
		criteria met)			Requested
2. Maximizes use	B. Describe how your	☐ Statement of Need	$\square$ (1) Minimally Meets		
of	institution will collaborate	describes how the college	Requested evidence provided,		
state resources	with other colleges,	will collaborate with other	but may lack rigor, detail, clarity,		
and	universities, industry, or	colleges, industry, or	or effectiveness.		
achievement of	community organizations:	community organizations.			
state			$\square$ (2) Fully Meets		
educational goals,	to minimize costs to		Requested evidence provided		
while avoiding	students and maximize		with adequate rigor, detail,		
unnecessary	effective use of state		clarity, and effectiveness.		
duplication.	resources		,		
	<ul> <li>to enrich teaching &amp;</li> </ul>		□(3) Exceeds		
	learning, and		There is strong evidence provided		
	<ul> <li>to facilitate students'</li> </ul>		for this criteria that is an		
	preparation to enter and		exemplar for other community		
	succeed in postgraduation		colleges.		
	employment.		coneges.		

College:	Program:
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Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
2. Maximizes use of state resources and achievement of state educational goals, while avoiding unnecessary duplication.	B. Describe how your institution will collaborate with other colleges, universities, industry, or community organizations:  • to minimize costs to students and maximize effective use of state resources	□Statement of Need describes how collaboration will help minimize costs to students and maximize effective use of state resources.	☐ (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.  ☐ (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.  ☐ (3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		
2. Maximizes use of state resources and achievement of state educational goals, while avoiding unnecessary duplication.	B. Describe how your institution will collaborate with other colleges, universities, industry, or community organizations.  • to enrich teaching & learning	☐ Statement of Need describes how collaboration will help to enrich teaching and learning.	☐ (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.  ☐ (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.  ☐ (3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

College:	Program:
Reviewer Name:	

Standard	Criteria	Criteria Met (Check mark indicates	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s)
		criteria met)			Requested
2. Maximizes use	B. Describe how your	☐Statement of Need	$\square$ (1) Minimally Meets		
of	institution will collaborate	describes how	Requested evidence provided,		
state resources	with other colleges,	collaboration will help	but may lack rigor, detail, clarity,		
and	universities, industry, or	facilitate students'	or effectiveness.		
achievement of	community organizations:	preparation to enter and			
state		succeed in postgraduation	$\square$ (2) Fully Meets		
educational goals,	<ul> <li>to facilitate students'</li> </ul>	employment.	Requested evidence provided		
while avoiding	preparation to enter and		with adequate rigor, detail,		
unnecessary	succeed in postgraduation		clarity, and effectiveness.		
duplication.	employment		,		
			□(3) Exceeds		
			There is strong evidence provided		
			for this criteria that is an		
			exemplar for other community		
			colleges.		

College:	Program:
Reviewer Name:	

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
3. Employers in	A. Demonstrate that employer	☐Statement of Need	☐(1) Minimally Meets		_
relevant	demand exceeds regional	demonstrates that	Requested evidence provided,		
community area	supply of graduates with	employer demand	but may lack rigor, detail, clarity,		
have	bachelor degrees in the	exceeds regional supply of	or effectiveness.		
substantive	employer-desired field of	graduates with bachelor's			
demand	study.	degrees in the employer-	$\square$ (2) Fully Meets		
for graduates	This must be substantiated, for	desired field of study.	Requested evidence provided		
with	example, by the number of		with adequate rigor, detail,		
baccalaureate	positions lacking a sufficient		clarity, and effectiveness.		
level	candidate pool or by other				
degree and	information within letters		□(3) Exceeds		
specific	of support from industry		There is strong evidence provided		
competencies	employers. Calculate the		for this criteria that is an		
students	estimated annual gap between		exemplar for other community		
are expected to	employer demand and supply		colleges.		
achieve in this	of graduates. Note: Text that				
program.	synthesizes your key data can				
	help reviewers better				
	understand your analysis and				
	conclusion of employer need				
	better than				
	just attaching a generated data				
	report. See <u>Details to</u>				
	<u>Calculate Supply/Demand Gap</u>				
	document for information on				
	how to determine supply and				
	demand data for both existing				
	and emerging occupations.				

College:	Program:
Reviewer Name:	

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
3. Employers in relevant community area have substantive demand for graduates with baccalaureate level degree and specific competencies students are expected to achieve in this program.	A. Demonstrate that employer demand exceeds regional supply of graduates with bachelor degrees in the employer-desired field of study.  This must be substantiated, for example, by the number of positions lacking a sufficient candidate pool or by other information within letters of support from industry employers. Calculate the estimated annual gap between employer demand and supply of graduates. Note: Text that synthesizes your key data can help reviewers better understand your analysis and conclusion of employer need better than just attaching a generated data report. See <u>Details to</u> <u>Calculate Supply/Demand Gap</u> <u>document</u> for information on how to determine supply and demand data for both existing and emerging occupations.	Statement of Need has calculation of the estimated annual gap between employer demand and supply of graduates.	□(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.  □(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.  □(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

College:	Program:
Reviewer Name:	

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
4. Applied baccalaureate program builds upon academic, professional or technical degree program(s) or courses already offered.	A. If the proposed degree is a bachelor of applied science (BAS), describe the existing professional and career technical degree program(s) that will be used as the foundation for this applied baccalaureate program. Include how long the program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program(s) over the past six years. If the proposed degree is a Bachelor of Science: Nursing (BSN), the student must have already received an associate degree in nursing. Include how long the foundational nursing program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program over the past six years.	□Statement of Need describes any existing CTE program(s) that will be used as the foundation for a bachelor of applied science program or Statement of Need describes associate degree in nursing as the foundation for a Bachelor of Science: Nursing program.	□(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.  □(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.  □(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

College:	Program:
Reviewer Name:	

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
4. Applied baccalaureate program builds upon academic, professional or technical degree program(s) or courses already offered.	A. If the proposed degree is a bachelor of applied science (BAS), describe the existing professional and career technical degree program(s) that will be used as the foundation for this applied baccalaureate program. Include how long the program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program(s) over the past six years. If the proposed degree is a Bachelor of Science: Nursing (BSN), the student must have already received an associate degree in nursing. Include how long the foundational nursing program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program over the past six years.	□Statement of Need describes how long existing CTE program(s) has/have been in existence.	□(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.  □(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.  □(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		

College:	Program:
Reviewer Name:	

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
4. Applied baccalaureate program builds upon academic, professional or technical degree program(s) or	A. If the proposed degree is a bachelor of applied science (BAS), describe the existing professional and career technical degree program(s) that will be used as the foundation for this applied baccalaureate program.  Include how long the program	☐Statement of Need describes the date of last review of existing CTE program(s) by its/their department.	☐ (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. ☐ (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.		
courses already offered.	has been in existence, the date of its last review by its department within the college, and the enrollment history of the program(s) over the past six years.  If the proposed degree is a Bachelor of Science: Nursing (BSN), the student must have already received an associate degree in nursing. Include how long the foundational nursing program has been in existence, the date of its last review by its department within the college, and the		(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges.		
	enrollment history of the program over the past six years.				

College:	Program:
Reviewer Name:	

Standard	Criteria	Criteria Met (Check mark indicates criteria met)	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s) Requested
4. Applied baccalaureate program builds upon academic, professional or technical degree program(s) or courses already offered.	A. If the proposed degree is a bachelor of applied science (BAS), describe the existing professional and career technical degree program(s) that will be used as the foundation for this applied baccalaureate program. Include how long the program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program(s) over the past six years. If the proposed degree is a Bachelor of Science: Nursing (BSN), the student must have already received an associate degree in nursing. Include how long the foundational nursing program has been in existence, the date of its last review by its department within the college, and the enrollment history of the program over the past six years.	□ Statement of Need describes the enrollment history/histories of existing CTE program(s) over the past six years.	□(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.  □(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.  □(3) Exceeds There is strong evidence provided for this criteria that is an exemplar for other community colleges		

College:	Program:
Davidson Marca	

Standard	Criteria	Criteria Met (Check mark indicates	Reviewer Rating (if Criteria Met)	Unmet Criteria Listed	Comments or Action(s)
		criteria met)			Requested
4. Applied	B. How might this existing	☐Statement of Need	☐(1) Minimally Meets		
baccalaureate	program need to be revised to	describes <b>if</b> existing CTE	Requested evidence provided,		
program builds	better integrate	program(s) may be	but may lack rigor, detail, clarity,		
upon	with an applied baccalaureate	revised to better integrate	or effectiveness.		
academic,	program?	with an applied			
professional		baccalaureate program.	$\square$ (2) Fully Meets		
or technical			Requested evidence provided		
degree			with adequate rigor, detail,		
program(s) or			clarity, and effectiveness.		
courses					
already offered.			□(3) Exceeds		
			There is strong evidence provided		
			for this criteria that is an		
			exemplar for other community		
			colleges.		
			☐(4) Not Applicable- No		
			evidence provided that indicates		
			existing CTE program needs to be		
			revised to better integrate with		
			applied baccalaureate program.		