Community Co	llege Bachelor of Applied S	cien	ce (BAS) and Bachelor of	Scienc	e: Nursing (BSN) Phase 2 Program	Proposal Rubric	
College:			Program:				
Reviewer Name	e:						
Standard	Criteria		Criteria Met	R	eviewer Rating (if Criteria Met)	Unmet Criteria	Comments or
		((Check mark indicates			Listed	Action(s)
			criteria met)				Requested
1.	A.		Program proposal		(1) Minimally Meets		
Curriculum	Describe the criteria to		describes the criteria		Requested evidence provided,		
demonstrates	be used to evaluate		that will be used to		but may lack rigor, detail, clarity,		
baccalaureate	achievement of		evaluate achievement		or effectiveness.		
level rigor and	baccalaureate-level		of baccalaureate-level		(2) Fully Meets		
contains a	learning outcomes in		learning outcomes in		Requested evidence provided		
minimum of	upper division courses		upper division courses		with adequate rigor, detail,		
60 upper	as		as well as professional		clarity, and effectiveness.		
division	well as professional		competencies for the		(3) Exceeds		
credits and	competencies for the		program's discipline.		There is strong evidence		
180 total	program's discipline.				provided for these criteria that is		
credits for					an exemplar for other		
degree	В.				community colleges.		
completion.	Provide list of all of the		Program proposal		(1) Minimally Meets		
	program's required		contains a list of all of		Requested evidence provided,		
	courses (or course		the program's required		but may lack rigor, detail, clarity,		
	sequences) for the		courses for the major		or effectiveness.		
	major and describe how		and describes how		(2) Fully Meets		
	they are intended to		they are intended to		Requested evidence provided		
	collectively build the		collectively build the		with adequate rigor, detail,		
	competencies required		competencies required		clarity, and effectiveness.		
	for the intended		for the intended		clarity, and effectiveness.		
	occupation.		occupation(s).		(3) Exceeds		
					There is strong evidence		
	C.				provided for these criteria that is		
	If the AS/AAS that is				an exemplar for other		
	expected to funnel				community colleges.		
		<u> </u>	1		community concess.		

students into the BAS/BSN program currently requires more than 90 credits, your proposal must demonstrate how overall BAS/BSN program requirements (e.g., upper division academic and technical courses, major courses, additional general education, etc.) will be met while	found that re than 9 propo that B requir met w minim divisio total o	am proposal has ational AS/AAS equires more 00 credits, and sal demonstrates AS/BSN program ements will be while requiring turn of 60 upper on credits and a of 180 credits for e completion. (If able)	(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges.	
requiring a minimum of 60 upper division credits and be 180 credits total for degree completion. D. Alternately, your proposal may also			Not Applicable- Foundational AS/AAS does not require more than 90 credits or foundational AS/AAS does require more than 90 credits and BAS/BSN program requirements will be met through revision of foundational AS/AAS.	
consider how the AS/AAS may be revised to require only 90 credits, and better integrate with the BAS/BSN.	found that re than 9 propo	am proposal has ational AS/AAS equires more 00 credits, and sal demonstrates	(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets	
E. Describe how the program will address requirements for	requir met th AAS to	AS/BSN program ements will be nrough revision of prequire only 90 s. (If applicable)	Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds There is strong evidence provided for these criteria that is	

	General Education or Related Instruction.		an exemplar for other community colleges.	
			Not Applicable- Foundational AS/AAS does not require more than 90 credits or foundational AS/AAS does require more than 90 credits, but BAS/BSN program requirements will still be met while requiring minimum of 60 upper division credits and a total of 180 credits for degree	
		Program proposal describes how the program will address requirements for	completion. (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.	
		General Education or Related Instruction	(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.	
			(3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges.	
2. Focus in targeted professional or technical fields	A. Describe how this program has been designed to fill specific labor market needs within its targeted field.	Program proposal describes how the program has been designed to fill specific labor market needs within its targeted field.	 (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, 	
with input	B.		clarity, and effectiveness.	

from members of those fields.	How have industry professionals specifically participated in program planning, defining program outcomes, program design, or other efforts that help ensure success in student employment, stability or advancement? Provide list of industry advisors who assisted with program development, including title, employer and short summary of professional experience.	Program proposal describes specifically how industry professionals have participated in program planning, defining program outcomes, program design or other efforts to ensure success in student employment stability or advancement. A list of these industry professionals with titles, companies/organizatio ns and short summary of professional experiences is included. Program proposal	(3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges. (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges.	
Availability of qualified faculty	Provide a profile of current faculty expected to teach within the	includes a profile of current faculty from foundational	Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.	
and teaching resources	relevant foundational program, describing each's educational and/or professional	program(s) expected to teach in BAS/BSN program with their educational and/or	(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.	

experience.	professional experience.	(3) Exceeds There is strong evidence	
B. Provide a description of how the institution will		provided for these criteria that is an exemplar for other community colleges.	
attempt to meet the faculty needs for the technical and academic courses by the start of Year 1 of the first two years of upper-division courses. Consider the required FTE for faculty for the various course types: technical course work, general education or related instruction, and academic courses and electives. In addition, provide the total faculty FTE	Program proposal describes how the institution will attempt to meet the faculty needs for teaching both technical and academic courses by the start of Year 1 and includes considerations of the required FTE for faculty in various course types in the program. Total faculty FTE is included in the budget plan for the new program.	(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges.	
included in the budget plan for the new program. C. Additionally, describe the adequacy or challenges to acquiring access to other needed	Program proposal describes the adequacy and/or challenges to acquiring access to other needed teaching resources such as internship opportunities, industry partnerships, clinical	 (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. 	

4. Selective admissions process, if used, is consistent with an open access institution.	teaching resources, such as internship opportunities, industry partnerships, clinical placement sites, access to advanced technical or technology resources or other core assets required of teaching within an applied baccalaureate program in the focus areas as your proposal. A. Describe the selection and admission process. Explain effort that will be used to assure the program serves diversity and equity to the fullest possible extent. Include specific detail for how students will be selected for admittance when there are more applicants than available seats in the program.	placement sites, access to advanced technical or technology resources or other core assets required of teaching within this BAS/BSN program. Program proposal describes the selection and admission process for the program including how it serves diversity and equity and provides specifics for how students will be selected for admittance when applicants exceed available seats in the program.	(3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges. (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges	
Appropriate student	A. Describe services and resources that will be	Program proposal describes services and both broad and	(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.	

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		program and the		(3) Exceeds		
for baccalaureate-level		college's plan for		There is strong evidence		
students. (Resources		providing those		provided for these criteria that is		
should include both		services and resources		an exemplar for other		
broad and program-		for baccalaureate-level		community colleges.		
specific needs, such as		students.				
clinical placement sites,		Program proposal		(1) Minimally Meets		
technical support for		includes a description		Requested evidence provided,		
learning management		of financial aid services		but may lack rigor, detail, clarity,		
systems and other		and academic advising		or effectiveness.		
aspects of online course		that will be available		(2) Fully Meets		
delivery, specialized		for students admitted		Requested evidence provided		
equipment or rooms for		into the program and		with adequate rigor, detail,		
courses, or access to		also highlights		clarity, and effectiveness.		
library resources.)		alternative ways that		(3) Exceeds		
		adult, non-traditional		There is strong evidence		
B.		students may access		provided for these criteria that is		
Include a description of		these services.		an exemplar for other		
financial aid services				•		
and academic advising				, 5		
that will be available for						
students admitted into						
the program, and						
highlight alternative						
ways that adult, non-						
traditional students may						
access these services.						
	should include both broad and program- specific needs, such as clinical placement sites, technical support for learning management systems and other aspects of online course delivery, specialized equipment or rooms for courses, or access to library resources.) B. Include a description of financial aid services and academic advising that will be available for students admitted into the program, and highlight alternative ways that adult, non-traditional students may	admitted to the degree program and the college's plan for providing those services for baccalaureate-level students. (Resources should include both broad and programspecific needs, such as clinical placement sites, technical support for learning management systems and other aspects of online course delivery, specialized equipment or rooms for courses, or access to library resources.) B. Include a description of financial aid services and academic advising that will be available for students admitted into the program, and highlight alternative ways that adult, nontraditional students may	admitted to the degree program and the college's plan for providing those services for baccalaureate-level students. (Resources should include both broad and program-specific needs, such as clinical placement sites, technical support for learning management systems and other aspects of online course delivery, specialized equipment or rooms for courses, or access to library resources.) B. Include a description of financial aid services and academic advising that will be available for students admitted into the program, and highlight alternative ways that adult, nontraditional students may	admitted to the degree program and the college's plan for providing those services for baccalaureate-level students. (Resources should include both broad and program-specific needs, such as clinical placement sites, technical support for learning management systems and other aspects of online course delivery, specialized equipment or rooms for courses, or access to library resources.) B. Include a description of financial aid services and academic advising that will be available for students admitted into the program, and highlight alternative ways that adult, nontraditional students may	admitted to the degree program and the college's plan for providing those services for baccalaureate-level students. (Resources should include both broad and program-specific needs, such as clinical placement sites, technical support for learning management systems and other aspects of online course delivery, specialized equipment or rooms for courses, or access to library resources.) B. Include a description of financial aid services and academic advising that will be available for students admitted into the program, and highlight alternative ways that adult, nontraditional students may	admitted to the degree program and the college's plan for providing those services for baccalaureate-level students. (Resources should include both broad and program-specific needs, such as clinical placement sites, technical support for learning management systems and other aspects of online course delivery, specialized equipment or rooms for courses, or access to library resources.) B. Include a description of financial aid services and academic advising that will be available for students admitted into the program, and highlight alternative ways that adult, nontraditional students may learned to the degree program and the college's plan for providing those services and resources for baccalaureate-level students. Program proposal includes a description of financial aid services and academic advising that will be available for students admitted into the program, and highlight alternative ways that adult, nontraditional students may access the services. Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. Gal Exceeds There is strong evidence provided, but may lack rigor, detail, clarity, or effectiveness. Call Program proposal includes a description of financial aid services and academic advising that will be available for students may access these services. Gal Exceeds Calledon Calledon

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Provide a copy of the includes a copy of the					
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Program specific accreditation	accreditation status report for the institution, as well as specific program accreditation status report, if relevant to the proposed program.	accreditation status report for the institution as well as a specific program accreditation status report if relevant to the proposed program.	Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness.	
	B. Summarize whether the institution will seek specialized program	Drogram program	(3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges.	
	accreditation or recognition, and if so, identify the source, any specialized requirements to achieve that status and expected timeline to file for submission and	Program proposal summarizes whether the institution will seek specialized program accreditation or recognition, and if so, identifies the source of specialized program accreditation or	 (1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. 	
	receive accrediting agency review.	recognition, any specialized requirements to achieve that status, and expected submission timeline and receipt of accrediting agency review.	(3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges.	

8. External expert evaluation See External Reviewer Team document.	A. Select three external experts within the occupational focus of degree, to review the program, and respond to the attached criteria. External experts should include representation from a) community college or university, i.e., departmental professor, academic dean or department head with relevant experience as a faculty member; and b) the relevant industry, i.e. a technical manager or professional staff with depth of knowledge about specific skill sets/competencies needed to enter and	Program proposal includes copies of three program reviews from external experts within the occupational focus of the degree. At least one review is from a community college or university, i.e., departmental professor, academic dean or department head with relevant experience as a faculty member; at least one review is from the relevant industry, i.e., a technical manager or professional staff with depth of knowledge about specific skill sets/competencies needed to enter and succeed in occupational	(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges.	
	needed to enter and succeed in occupational expectation for degree.	occupational expectation for degree.		
	B. Summarize the college's responses to the	Program proposal includes summary of the college's responses to external reviewers'	(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness.	

	reviewers' comments and note any subsequent modification to the proposal based on evaluator's recommendations. Provide copies of external evaluators' report or letters, in addition to the college's summary	comments and notes any subsequent modification to the proposal based on evaluator's recommendation.	(2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges.	
9. Collaborative plans or unresolved concerns	A. Provide a summary of how College will be collaborating with other higher education providers, industry, or relevant parties, relative to this program. Provide details on how collaboration serves Oregon, e.g., increases access, ensures greater equity, improves program quality or improves use of state resources relative to educating students. B.	Program proposal includes a summary of how the college will be collaborating with other higher education providers, industry, or relevant parties relative to this program. Details are provided on how this collaboration serves Oregon.	(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges.	

Provide summary of content and status of discussion if any other institution raised concerns with you about any aspect of your proposal for this program. If these issues remain unresolved, or incomplete, please include the relevant name and contact information for the other parties.	Program proposal includes a summary of content and status of discussion if any other institution raised concerns with the proposing college about any aspect of the proposal. If these issues remain unresolved or incomplete, relevant name(s) and contact information for the other parties are included. (If applicable)	(1) Minimally Meets Requested evidence provided, but may lack rigor, detail, clarity, or effectiveness. (2) Fully Meets Requested evidence provided with adequate rigor, detail, clarity, and effectiveness. (3) Exceeds There is strong evidence provided for these criteria that is an exemplar for other community colleges. Not Applicable- no other institutions raised concerns.	
	applicable)		