Oregon Adult Basic Skills
WIOA Title II
Adult Education and Family Literacy Grant

Oregon ABS BurlingtonEnglish Initiative Mid-Year and Final Reporting Form
Due February 13, 2026 and August 14, 2026

As part of the Oregon ABS BurlingtonEnglish Initiative, local programs are required to submit biannual reporting on BurlingtonEnglish (BE) use for the PY25-26 year. The mid-year report is due on February 13, 2026, and covers July 1 through December 31, 2025. The final report is due August 14, 2026, and covers January 1, 2026 through June 30, 2026. Submit your report, as well as any questions, to hecc.absteam@hecc.oregon.gov.

1. **Name:** _____ **Institution:** _____ **Date of Submission:** _____

2. **Describe the impact of BurlingtonEnglish on local instructional practices. (~250 words)**

3. **Describe how the local program has implemented the Career Exploration & Soft Skills series and/or English for Specific Careers series to support learners' transition to postsecondary education and training. Reference class names, bridge programs, and/or IET programs. (~250 words)**

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4. **Provide instructor feedback on BurlingtonEnglish. (~250 words)**

5. **Provide student feedback on BurlingtonEnglish. (~250 words)**

6. **Add any further questions/comments about the Oregon ABS BurlingtonEnglish Initiative.**

7. **Attach the following to this report:**

   a. **BurlingtonEnglish Report: Teacher Usage Report. This report should include time on task, content, and components being accessed/used.**

   b. **TOPSpro Enterprise Report: NRS Table 4B for ESL classes using Burlington English. One report that combines all ESL classes using Burlington English.**

   c. **TOPSpro Enterprise Report: NRS Table 4B for all ESL classes not using Burlington English. One report for all ESL classes not using Burlington English.**

   d. **TOPSpro Enterprise Report: Class Instances Report showing all ESL classes, with all ESL classes using BE clearly marked with "BE" in "Class Name."**