



Integrated Education & Training Frequently Asked Questions

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For additional questions, contact hecc.absteam@hecc.oregon.gov.

Question 1: Are Title II Adult Basic Skills learners who complete their GED® still eligible to participate in IETs?

Answer 1: Yes. They are still considered Title II students as long as they qualify to receive services. If a student exits the program as defined by Oregon ABS Policy Manual Section 6.11 Periods of Participation, the learner must re-qualify for services based on the criteria and policies in Oregon ABS Policy Manual Section 2.2: Learner Eligibility: Age, Prior Education, or Skill Level.

Question 2: What counts as a “recognized postsecondary credential” for an IET program?

Answer 2: HECC uses the broad term “recognized postsecondary credential” and this includes community college degrees, certificates, and industry-recognized certificates. Programs will benefit from aligning with an approved CTE program because these are approved recognized postsecondary credentials within the college.

Oregon has adopted the federal definition from WIOA section 3(52) and provides further guidance in the [Oregon ABS Policy Manual](#) section 5.10.

General skills certificates such as OSHA, food-handler’s card, CPR, etc. are not considered recognized postsecondary credentials because they are not recognized industry wide, and they do not document the measurable technical or industry/occupational skills necessary to gain employment or advancement within an occupation.

Below are SOME examples and non-examples of accepted recognized postsecondary credentials (this is NOT an exhaustive list). Please contact HECC/CCWD if you have questions about specific credentials.

Examples of Recognized Postsecondary Credentials:

- Associate’s of Applied Science (AAS)
- Career Pathways Certificate of Completion (CPCC)
- Welding Certifications (AWS)
- Childhood Development Associate (CDA)
- Certificates of Completion (1-year, less than one-year, etc.) (CCs)
- Non-Credit Training Certificate (NCTC)
- Certified Nursing Assistant (CNA)
- Apprenticeship license and certifications

Non-Examples of Recognized Postsecondary Credentials

- OSHA
- Food handler's certification
- CPR and First Aid
- Forklift Certification
- Employability Skills certificates or badges

Question 3: Should ABS programs be tracking only ABS attendance hours or all instructional hours, including CTE hours?

Answer 3: In order to ensure consistent and valid data collection and analysis at the state level, all ABS programs must enter both ABS and CTE instructional hours into TOPSpro Enterprise®. Because CTE instructors may not be required by their institution to take attendance, ABS programs may claim all instructional hours for the CTE course as long as the learner passes the CTE course. The definition of "pass" is set by local institutional policies. Additionally, all IET instructional hours (i.e., both ABS and CTE instructional hours) count toward ABS post-testing hour requirements.

Question 4: An IET Program is funded, wholly or in-part, by non-WIOA Title II funds but includes Title II learners. Is it required to follow Title II regulations for those Title II learners, including pre/post-testing and tracking learner outcomes in TOPSpro Enterprise?

Answer 4: Yes. Regardless of funding source, if the IET program includes Title II learners, those Title II learners would be tracked and follow all Title II policies and regulations.

Question 5: Can colleges issue AHSD competency for students who complete an IET or another credential?

Answer 5: It is a local decision for the college to determine if the IET class/classes would meet the requirements of the Oregon diploma as outlined in OAR 581-022-2000 or any other rule that establishes requirements for an Oregon diploma. If the program believes that the course(s) do meet one of the diploma requirements, then they need to ask to change/update their AHSD plan on file with the CCWD office to explain how the course meets AHSD diploma requirements. CCWD will then review the case made by the college and make an approval decision.