

Student Success and Completion Model (SSCM)

Fall 2023

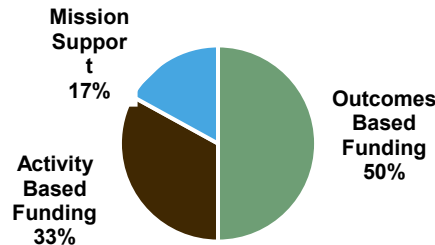
The Student Success and Completion Model (SSCM) is the funding distribution model used to allocate state funding appropriated in the public university support fund (PUSF). It is an outcomes-based approach designed to promote resident student success with a focus on underrepresented populations, support differentiated missions while ensuring regional access, and provide funding stability. It also includes an area of study bonus for critical workforce needs. More details are included in the *State Funding and Formula Summary* report posted on the HECC's website.

The most recent review process occurred during 2019 through 2020. Fourteen workgroup meetings were held. HECC staff made recommendations to the Commission during its November 2020 funding and achievement subcommittee meeting. The recommendations were largely technical in nature which simplify and modernize elements of the formula. Both equity and affordability considerations helped guide deliberations.

The biennial appropriation for the PUSF is split with 49% distributed in the first year of the biennium and 51% distributed in the second year. With each year, the quarterly distribution is front loaded with 36% in Q1, 24% in Q2, 24% in Q3, and 16% in Q4. An annual true-up process occurs each fall.

Framework

The Student Success and Completion Model (SSCM) is comprised of three funding categories.



- **Mission Support Funding** supports the unique regional, research and public service missions and activities of each university. Funding is taken off the top and is limited annually to the prior year's inflation adjusted amount or a flat amount of the total available. It includes four components: base funding, regional access, research, and public service.
- **Activity-Based Funding** distributes resources based on student credit hour (SCH) completions of Oregon resident students at undergraduate and graduate levels.
- **Outcomes-Based Funding** rewards degree and certificate completions by Oregon resident students. Completions by underrepresented students (underrepresented race/ethnicity, low-income, rural and veteran status) and those in academic disciplines in high-demand and high-reward fields (STEM, Health, Bilingual Education) are provided additional weighting.

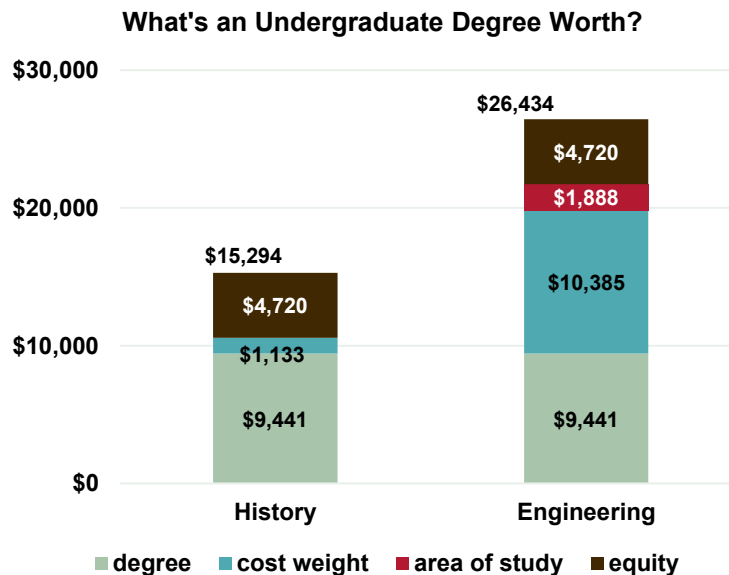
Model Data and Calculations

| Category | Data | Calculations |
|--------------------------------|---|--|
| Mission Support Funding | <ul style="list-style-type: none"> • Base Funding, Regional access, and Public service funding are based on resident FTE | <ul style="list-style-type: none"> • Base funding includes \$2.9M for each and a variable amount for those with less than 4,000 FTE • Regional access funding based on resident FTEs, a funding amount per FTE, and an institutional size factor |

| Category | Data | Calculations |
|--|--|--|
| | <ul style="list-style-type: none"> Research Support is based on a three-year average of federal research expenditures | <ul style="list-style-type: none"> Research support average proportional share, total cap of \$2.5M per institution and \$5M total Public services \$330 per resident FTE, maximum of \$4.7 per institution |
| Activity-Based Funding (40% of remaining funding) | <ul style="list-style-type: none"> Three-year average of SCH completions by academic discipline and level of instruction | <ul style="list-style-type: none"> Average multiplied by cost weights corresponding to discipline and student level |
| Outcomes-Based Funding (60% of remaining funding) | <ul style="list-style-type: none"> Three-year average of resident degree and certificate completions by discipline and level including all doctoral degrees Three-year average of resident, baccalaureate transfer degrees Three-year average of underrepresented, resident student completions | <ul style="list-style-type: none"> Degrees at all levels are funded including graduate certificates Cost-weight adjustments are made by program and degree level Additional weighting awarded for BA/BS degrees earned by underrepresented students and degrees in high-demand and high-reward areas A discount is included for transfers from one university to another |

Outcomes and Equity Focus

The majority of OBF funding (about 66%) is allocated for undergraduate, resident degree completions. During FY2023, an undergraduate, non-transfer degree was worth \$9,441. Cost weights, the area of study bonus, and the priority population (equity) adjustment can increase the value of a degree in the model.



Traditionally underrepresented students are prioritized within OBF. This component was added during 2015 and subsequently strengthened in 2020 in alignment with the HECC Equity Lens. During FY2023, 16% of the OBF funding was distributed based on completions of students in priority populations. This averaged \$4,878 for each graduate. The total amount allocated was \$36 million.