

## Transfer General Education Faculty Subcommittee Charge

### I. Purpose/Charge

The subcommittee is charged with making a recommendation to the Transfer Council on an updated Transfer General Education (TGE) framework. This update will replace the [2009 Outcomes and Criteria for Transferable General Education Courses in Oregon or Joint Board Articulation Committee \(JBAC\) Outcomes](#) and the existing [Core Transfer Map \(CTM\)](#). The revised CTM will be recognized by all Oregon Public Universities (OPU) as guaranteeing completion of lower-division general education requirements.

#### Goals:

1. Update the TGE framework, to be organized around lower-division oriented learning outcomes, reflecting NWCCU and national learning outcome models.
2. Consists of no fewer than 30 and no more than 36 lower-division credits.
3. Determine the learning outcomes that will comprise the framework and determine any minimum and maximum number of credits/courses for each learning outcome and any additional requirements.
4. Permit learning outcomes to be fulfilled through multidisciplinary coursework.
5. Write learning outcomes in language specific enough to be meaningfully assessed by institutions, the Transfer Council, and accrediting bodies.
6. Enable individual general education courses to also fulfill lower-division major or degree requirements without duplication (e.g., embedded GE models, double-counting, integrative).
7. Establish a framework that can be embedded within Major Transfer Maps (MTM) and any associate degrees designed for transfer.
8. Determine types of courses, if any, that will not be eligible for inclusion in the TGE Framework.
9. Set a grade minimum for all courses to qualify as part of the TGE Framework.
10. Include additional requirements as identified by the Transfer Council.

#### The framework must accomplish the following:

- Identify statewide requirements like Cultural Literacy and Information Literacy requirements and ensure that they map into/are a part of the TGE framework.
- Include any requirements for the TGE Framework that are course specific.

## II. Background/Context

SB 233 (2021) charges the statewide Transfer Council with improving the experiences of transfer students in Oregon. Under ORS 350.395–350.429, the Higher Education Coordinating Commission (HECC) has statutory authority to oversee the alignment and transfer of academic credit, with the Transfer Council advising on policy and implementation.

Oregon’s existing general education transfer tools, including the Core Transfer Map (CTM), Oregon Transfer Module (OTM), and Associate of Arts Oregon Transfer (AAOT), support partial completion of general education requirements but do not ensure full general education completion across institutions. As a result, students who transfer are often required to complete additional general education requirements and, in some cases, multiple general education curricula due to differences between community college and university requirements.

In addition, the statewide general education framework, including the 2009 JBAC outcomes and related guidance, has not been substantively updated since its development and does not fully reflect current outcomes-based standards or ensure consistent application across institutions.

These conditions highlight the need for a more consistent, statewide approach to general education that reduces excess credit accumulation and ensures that students who transfer can progress efficiently toward degree completion, while also identifying where additional statutory or rule-based authority may be needed to support long-term implementation.

## III. Membership, Governance, and Policies

Convene a 14-member subcommittee with 7 representatives from community colleges (CCs) and 7 representatives from public universities (OPUs).

Subcommittee meetings are exempt from public meeting law. However, meeting details and access links will be published on the [Transfer Council Subcommittee website](#), and members of the public are invited to attend.

Allow for no more than 3 non-voting members who currently serve in non-faculty roles from the General Education, Outcomes Assessment, and Systems and Operations Transfer Council subcommittees. Non-voting members will serve as advisory liaisons and will not make curricular recommendations or decisions. Advisory liaisons will be simultaneously working on other parts of the TGE framework, within their own subcommittees. Having liaisons on the TGE framework subcommittee allows for greater transparency and cross-collaboration.

All members must have expertise in general education and curricular reform, be well-acquainted with statewide transfer initiatives, and demonstrate collaborative leadership and problem-solving skills.

## IV. Terms of Service

Members serve two-year terms. All members are expected to maintain an active level of engagement on the subcommittee. Repeated non-attendance without notifying the facilitator will result in removal from the subcommittee.

## V. Deliverables and Timeline

The subcommittee will convene beginning in late June and will meet regularly throughout the 12-week summer period (June–September) to complete the primary work of drafting the proposed TGE Framework. HECC will provide a stipend to support members’ participation during this intensive drafting phase.

In the fall, the subcommittee will shift to structured rounds of public review, feedback collection, and iterative revision of the framework. This will include presenting draft materials to key stakeholders and refining the framework in response to that feedback.

The subcommittee should strive to meet the following timeline. It is the responsibility of the subcommittee to notify the Transfer Council if it will be unable to meet a deliverable by the requested deadline with an update on progress and an estimated completion date.

<b>Deadline</b>	<b>Deliverable(s)</b>
August 20, 2026	Previews the draft TGE Framework with the Transfer Council and shares the plan for feedback and revision
October 5, 2026 - November 20, 2026	Facilitate feedback collection and make revisions to TGE Framework as needed  Chair attends both Transfer Council meetings and provides a summary of feedback received and any revisions being considered
February 18, 2027	Recommend the final TGE Framework to the Transfer Council

**Duration of Subcommittee Work:** June 2026 - February 2027

**Time Commitment:** 36 hours (summer) + 6 hours (fall) + 2 hours (winter)

**Stipend:** \$6,000/faculty member\* (eligible for tax withholdings)

\*Non-voting seats are not eligible for the stipend. See specific details in the stipend contract.