

# Measures of Success Oregon Administrative Rule Subcommittee Charge

## I. Purpose/Charge

Transfer Council charges the Measures of Success a subcommittee to make recommendations relating to implementation of Measures of Success Oregon Administrative Rules (OARs).

This subcommittee's recommendations will focus on defining measures of success for Transfer students in Oregon. **A measure of success for transfer students in Oregon must be a specific, quantifiable, or observable metric used to evaluate how well Oregon's transfer initiatives—such as Common Course Numbering (CCN), Core Transfer Maps (CTMs), and Major Transfer Maps (MTMs)—achieve their goals of improving student outcomes, streamlining transfer pathways, and promoting equity across the state's higher education system.**

These measures should provide a structured way to assess whether Oregon's transfer policies and initiatives are achieving their goals of reducing barriers, increasing efficiency, and ensuring equitable and successful outcomes for all students navigating the transfer process.

### Key Attributes of a Measure of Success for Oregon Transfer Students:

1. **Student-Centered:** Focused on outcomes that directly benefit students, such as reducing barriers and enhancing their educational experience.
2. **Aligned with Statewide Goals:** Reflects the objectives outlined in Oregon statutes (e.g., ORS 350.423 and ORS 350.429) improving student outcomes through statewide common course numbering, Major Transfer Maps, and Core Transfer Maps.
3. **Equity-Focused:** Disaggregate data by demographic groups to address and reduce disparities in outcomes.
4. **Actionable and Transparent:** Provide clear insight to guide improvements and inform stakeholders about progress.

### Examples of Transfer-Specific Measures of Success in Oregon:

1. **Academic Outcomes:**
  - Percentage of transfer students who graduate within six years of transferring.
  - Comparison of performance in upper-division courses between transfer and native students.
2. **Efficiency:**
  - Reduction in excess credits accumulated at graduation for transfer students, disaggregated by major.
  - Time-to-degree for transfer students compared to first-time freshmen.
  - Time-to-degree for transfer students compared to other transfer students from other states.
3. **Student Experience:**
  - Surveyed satisfaction with transfer advising, processes, and clarity of pathways.
  - Perception of seamlessness in the transfer process.
4. **Equity:**
  - Reduction in gaps in graduation rates or time-to-degree by race, income, rural, urban, and first-generation status.
5. **Institutional and System-Level Metrics:**
  - Percentage of institutions fully implementing CCN, CTMs, and MTMs.
  - Number of students awarded MTMs or CTMs annually.

## II. Background/Context

### ORS 350.429 Transfer Council responsibilities; reports; rules.

*(1) The Transfer Council established under ORS 350.426 shall: ... (d) Make recommendations to the commission on the adoption of rules necessary to: ...*

*(F) Ensure that each community college and each public university listed in ORS 352.002 submits an annual report to the commission that includes all information necessary for the commission to determine the effect of common course numbering, foundational curricula and unified statewide transfer agreements on a demographically and institutionally disaggregated basis.*

## III. Authorities/responsibilities/membership

- Membership: A subcommittee established by the Transfer Council may appoint any individual including faculty, registrars, institutional researchers, and academic administrators.
- On behalf of the Transfer Council, the Measures of Success OAR Subcommittee oversees the development of draft rule recommendations in layperson language.

- As part of its recommendations, the subcommittee is asked to identify areas of agreement and disagreement. In areas where disagreements occur, the subcommittee is asked to propose written options.
- Members are not expected to be legal experts or experts in drafting technical rulemaking language. The subcommittee should focus on establishing principles, guidelines, and processes in the above areas that can guide the Council and HECC in the development of OARs. Translation into rule language and the adoption of administrative rule will occur at a later date.

#### IV. Governance and Policies

Under SB233:

- This subcommittee's meetings are subject to Oregon public meeting law.
- If the subcommittee cannot reach agreement, a summary document outlining the impasse(s) and options for resolution shall be written and presented to the Transfer Council.

#### V. Timeline

**Final written recommendation to the Transfer Council due no later than June 9, 2025.**

Date	Group	Action
Feb. 2025	TC	Approve Subcommittee Nominees
Feb. 2025	HECC staff	Draft Measures of Success for Subcommittee
March-June 2025	Subcommittee	<ul style="list-style-type: none"> <li>• Continue drafting and editing Measures of Success OARs.</li> <li>• Report monthly to Transfer Council on progress.</li> </ul>
June 9, 2025	Subcommittee	Send final recommendation to Transfer Council.
June X, 2025	TC	Subcommittee present final recommendation to Transfer Council
June X or July 17	TC	Approve final recommendations to Commission.