

June 13, 2025
Transfer Council

2.0 Elementary Education (AAOT) Major Transfer Map Curriculum Articulation Policy

Summary:

The Elementary Education Major Transfer Map subcommittee brings the Curriculum Articulation Policy for approval to the Transfer Council.

Changes from the Elementary Education MOU include:

- Inclusion of guidance on Multiple Measures, an alternative to the ORELA exam.
- Inclusion of PSU's elementary education program.
- Curriculum alignment work to ensure that all 5 major courses transfer into the major; the MOU guaranteed only 3 out of the 5.

The subcommittee prepared the short development narrative on the next page for the Transfer Council.

Staff Recommendation:

Approve the AAOT Major Transfer Map Curriculum Articulation Policy for Elementary Education as recommended by the Subcommittee on May 12, 2025.

Recommended Motion:

Move to approve the AAOT Major Transfer Map Curriculum Articulation Policy for Elementary Education as recommended by the Subcommittee on May 12, 2025.

From the Faculty Subcommittee:

When the first MTM-MOU process rolled out under the guidance of HECC, partners in elementary education pathways across the state were eager to be included. Higher education institutions throughout Oregon have created unique degree pathways into teaching that are creative, rigorous and inspiring. However, the transfer process from community colleges to universities has been challenging and often inefficient for transfer students. Many transfer students ended up spending much longer than 4 years to become licensed teachers in Oregon and many others lost motivation to complete the pathway. We know this inefficiency has particularly impacted diverse, bilingual, and first-generation students (see [2024 Oregon Educator Equity Report](#)).

HECC approved the inclusion of the elementary education pathway in the first MTM-MOU cohort and the result has been the creation of the “AAOT Elementary ED” degree. Alignment was achieved with a great deal of discussion, compromise and a willingness to make changes for the ultimate good of our students in Oregon. The benefits of the AAOT degree are many. It utilizes the existing structure of the AAOT degree. This allows for familiarity with requirements and includes many courses already offered at institutions across the state. The structure of the AAOT ensures that students starting at the community college level have a wide variety of general education requirements met when they are ready to transfer, and the identified courses will ultimately help students prepare for licensure tests and Multiple Measures required by TSPC.

The major achievement of our work together converting the MTM-MOU to an MTM-CAP was the elimination of the variance in Education (ED) courses accepted by universities. In the past, students at community colleges may have taken an education course in their first two years, but it was mainly the result of choosing education courses as electives or having a good advisor. Under the previous MTM-MOU, participating universities agreed to accept at least 3 of the 5 Education courses that are a part of the MTM-MOU.

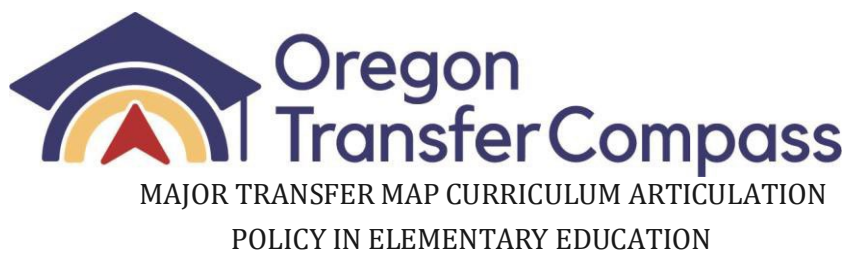
Now all 5 Education courses included in the AAOT Elementary ED degree will be accepted by all university partners as replacement credits in their major. Students will have the opportunity to confirm their career choice throughout the first two years of college by participating in education courses in this degree and eliminating the previous variance and repeat coursework post-transfer.

Additionally, the MTM-MOU laid the foundation for curriculum development and the MTM-CAP now includes PSU. Between the creation of the initial MTM-MOU and these MTM-CAP updates, PSU has created an undergraduate Elementary ED degree and licensure program that is aligned to the MTM-MOU, thus ensuring alignment with community colleges throughout the state allowing transfer students to seamlessly enter their new program

In anticipation of future common course numbering work, the Community College ED affinity group faculty have aligned student learning outcomes for 4 of the 5 Education courses in the MTM-CAP. Community Colleges across the state are at different stages of adopting these outcomes. This has been accomplished with the support and sharing of syllabi from our university partners. Future collaboration on the MTM pathway may include aligning advising efforts, dual credit courses in high schools, alternative pathways to licensure, and placement of the current elective Ethnic Studies course in the prescribed curriculum.



This is ongoing and challenging work, but it offers opportunities for innovation and collaboration at new levels. The transfer process for the elementary education pathway is now strategic, efficient and aligned across the state. We are committed to continue to work together on the MTM-CAP to encourage our emerging educators and support them on their various journeys to their future classrooms.



A statewide policy that identifies the community college courses needed to transfer to any participating Oregon public university with the same status as a first-time freshman seeking a Bachelor of Arts or Science in Elementary Education.

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Statewide Transfer Articulation Agreement:
Major Transfer Map Curriculum Articulation Policy in Elementary Education
90 Credits

Associate of Arts Oregon Transfer in Elementary Education

From: Blue Mountain Community College
Central Oregon Community College
Chemeketa Community College
Clackamas Community College
Columbia Gorge Community College
Klamath Community College
Lane Community College
Linn-Benton Community College
Mt. Hood Community College
Oregon Coast Community College
Portland Community College
Rogue Community College
Southwestern Oregon Community College
Tillamook Bay Community College
Treasure Valley Community College
Umpqua Community College

To: Eastern Oregon University – Bachelor of Arts
Oregon State University – Bachelor of Science
Portland State University – Bachelor of Science
Southern Oregon University – Bachelor of Science
University of Oregon – Bachelor of Science
Western Oregon University – Bachelor of Science

180 total credits for:
Bachelor of Arts or Science in Elementary Education

Introduction: A Major Transfer Map Curriculum and Articulation Policy (MTM CAP) is for students transferring from a participating Oregon community college to any participating Oregon university who know which major/bachelor's degree program they want to pursue. The MTM CAPs identify the optimal and specific set of lower division courses students must take to transfer efficiently into the major at the university. The successful completion of the major transfer map allows students to receive the number of academic credits referenced in this MTM CAP, and comparable standing to the status of students with the same number of academic credits in the major course of study who began their postsecondary studies at the public university. MTM CAPs must include at least 30-credits of general education defined by the Core Transfer Map (CTM). MTM CAPs may choose to specify relevant or required General Education courses as part of the 30-credit CTM component of the MTM CAP. Receiving institutions will not require students to retake a course if the minimum grade requirements, specified in this agreement, have been met.

The statewide MTM CAPs will use one of the following formats. The selected format will be specified in each approved MTM program:

- an Associate of Arts Oregon Transfer (AAOT) in Elementary Education

Students must have earned a cumulative grade point average of 2.0 and meet the residency requirements at the community college awarding the MTM.

When students complete an MTM, the general education courses in the "Core Transfer Map" portion of the MTM, for which minimum required grades have been earned, are guaranteed to transfer into general education, degree, or major requirements for a bachelor's degree at any Oregon public university (ORS 350.404).

Students who want to transfer prior to completing the MTM should talk with their community college advisor and an advisor at their target university prior to transfer about how their courses will count towards general education requirements and degree/major requirements. If the MTM is not awarded advisors can guide students to determine if they are eligible for a CTM.

The guarantees and limitations in the next two sections describe the requirements all participating institutions.

Part 1: Guarantees

Students who complete all the requirements specified within an MTM CAP (i.e. an MTM CAP associate's degrees or an MTM non-degree package when optimal transfer requires fewer than 90 credits) as defined, who have earned the minimum required grades and a cumulative 2.0 GPA or higher, meet residency requirements, and who are admitted to the receiving institution's corresponding major/degree program are guaranteed the following:

1. Time until completion of the major at the public university that is comparable to time until the completion of students with the same number of academic credits in the major course of study who began at the public university (when the MTM is equal to at least 90 credits this would equate to receiving "junior status in the major course of study at the public university").
2. Catalog rights follow the MTM CAP agreement. Eligibility to graduate following the bachelor's degree requirements in effect at the university during the academic year the student first enrolled in the community college that awarded the Associate of Arts Transfer degree in [MAJOR] or Associate of Science Transfer degree in [MAJOR]. If the student does not complete the MTM

CAP bachelor's degree within 7 years of the first enrollment at the community college awarding the MTM CAP, they should meet with an advisor to determine which catalog to use.

3. If a student transfers before completing the MTM CAP, all courses will still transfer but may not apply in the same way as they would if the MTM CAP was completed. If the student has completed a CTM, the guarantees inherent in the CTM apply. All courses in the incomplete MTM CAP or incomplete CTM will transfer individually.
4. The ability to file a student complaint.
 - a. Students encourage to first follow their home institution's internal complaint process (e.g., talk to their academic advisor, academic unit, Registrar or Provost)
 - b. Students may send complaints in writing to the Transfer Council. transfercouncil@hecc.oregon.gov.
 - c. No later than 2027, the Commission will approve Oregon Administrative Rules that outline a comprehensive student complaint process that will center the Transfer Council as the primary focal point for interinstitutional transfer student complaints.
 - d. The HECC only has authority to handle student complaints if they are related to discrimination or retaliation.
5. Students who successfully complete the MTM CAP at a community college will have the MTM CAP notated on their transcript. If the MTM CAP takes the form of an associate degree, it will be reflected in the standard degree posting format used by the community college and specifically notated on page two of this document. If the MTM CAP is not an associate degree, but rather an optimal transfer point with fewer than 90 credits, it will be posted as a notation on the community college transcript and specifically notated on page two of this document.

Part 2: Limitations

1. Completion of the prescribed curriculum in the MTM CAP does not guarantee admission to a participating receiving institution. Students must meet all admission and application requirements at the receiving institution in place at the time of admission, including the submission of all required documentation by stated deadlines.
2. Minimum grades required for general transfer and for application to major requirements and pre-requisites may vary by each Oregon public university and by each degree/major. Each MTM CAP agreement will specifically list the minimum grade requirements that will guarantee transfer including minimum required grades for major courses and Pass/No Pass limitations. All schools accept a grade of a "C -" or better in all general education courses. Students should contact the admissions counselor or intake advisor at the university they intend to transfer to for more information.
3. Completion of an MTM CAP and admission to a receiving institution does not guarantee enrollment in a specific degree program. Some programs at receiving institutions have controlled and/or competitive entry due either to space limitations or academic requirements.
4. The credit and course transfer guarantees described in the specific MTM CAP apply only to the specific degree programs covered by this policy. Therefore, if a student changes to a new major some courses may not apply the same way towards the new major as they would for the original major. When students change majors, the previous MTM CAP major guarantees may no longer apply and receiving institutions will evaluate applicability of transfer on a course-by- course basis.
5. AP (Advanced Placement) and IB (International Baccalaureate) credit:
 - General Education Courses in the MTM CAP:
AP and IB articulated credits used to meet the general education components of the Major Transfer Map Curriculum Articulation Policy will transfer and are guaranteed to fulfill

general education requirements at the receiving institution if the articulated credits are listed on the Advanced Placement and International Baccalaureate Statewide *Course Credit Policy* found on the HECC website.

- AP (Advanced Placement) and IB (International Baccalaureate) in the MTM CAP:

Using the current *AP and IB Statewide Course Credit Policy* as a reference, the Major Transfer Map Curriculum Articulation Policy faculty subcommittee will assess how AP/IB exam scores apply to the MTM CAP (range of credits and course articulations). In particular, the MTM CAP faculty subcommittee will identify whether the credit range and course articulation of AP/IB exam scores differ among the 17 community colleges and 7 public universities in ways that create transfer misalignment for students earning the MTM.

The workgroup will refer all areas of misalignment to the AP/IB Statewide Policy Workgroup, which will coordinate with the higher education institutions' appropriate representatives (including faculty and academic leadership) to resolve the areas of misalignment by establishing common range of credits and defined articulations across the 17/7 so that AP/IB exam credit awarded at any community college will transfer to all public universities and apply as intended in the MTM CAP.

If 17/7 alignment in range of credits and course articulation for AP/IB exam scores is not possible, the MTM faculty subcommittee will determine whether the differences constitute acceptable and warranted variance within the MTM CAP. If so, the subcommittee will communicate about the variance to the Transfer Council upon submission of the MTM CAP.

All participating institutions must adhere to the MTM CAP when accepting credits.

6. Please note that each Oregon public university has differing policies on institutionally administered exams (sometimes called Challenge Exams) and students should contact the admissions counselor or intake advisor at the university students intend to transfer to for more information.
7. Students should consult with advisors at their community college and receiving university if they have additional questions.

Part 3: Required Participation

Institutions listed on page two are required to participate in the MTM CAP as governed by the Oregon Administrative Rules (OAR) noted below:

- [715-025-0015](#): Institutional Participation in Major Transfer Map Curriculum Articulation Policy
- [715-025-0035](#): Commission Consideration and Approval of Major Transfer Map Curriculum Articulation Policies
- [715-025-0040](#): Effect of Major Transfer Map Curriculum Articulation Policy Adoption on Institutions

Part 4: Institutional Obligations

First, Oregon public universities and community colleges will follow [OAR 715-025-0055](#) to modify a MTM CAP.

Second, participating institutions will continue to work toward maximizing course alignment as much as possible with the goal of awarding direct equivalencies for all MTM courses, even when a transferring student has not completed the MTM.

Major Transfer Map: Statewide Articulation Agreement Participants to the Agreement

On [DATE] and by a [insert vote] the Transfer Council recommends this MTM CAP to the Commission for approval.

On [DATE] and by a [insert vote] the Commission approves this MTM CAP. MTM CAP is effective beginning [DATE].

Part 5: Major Transfer Map Participants

Subcommittee members:

Angela Vossenkuhl (EOU) – Co-Chair
Laurette Scott (Clackamas) – Co-Chair
Rae Ette Newman (EOU)
Sara Wright (OSU)
Shante Stuart McQueen (PSU)
Amanda Casto (SOU)
Alison Schmitke (UO)

Cindy Ryan (WOU)
Angie Cole (COCC)
Peggy Bullock (KCC)
Zip Krummel (CGCC)
Kanoë Bunney (LBCC)
Tanya Mead (PCC)
Bridey Mendoza-Moore (RCC)

Institutional Participants:

Blue Mountain Community College
Central Oregon Community College
Chemeketa Community College
Clackamas Community College
Columbia Gorge Community College
Eastern Oregon University
Klamath Community College
Lane Community College
Linn-Benton Community College
Mt. Hood Community College
Oregon Coast Community College

Oregon State University
Portland Community College
Portland State University
Rogue Community College
Southern Oregon University
Southwestern Oregon Community College
Tillamook Bay Community College
Treasure Valley Community College
Umpqua Community College
University of Oregon
Western Oregon University

Higher Education Coordinating Commission Staff:

Leigh Graziano	Office of Academic Policy & Authorization
Brittany Miles	Office of Community College & Workforce Development

Part 6: Oregon Transfer Council 2024-2025

David Plotkin, Clackamas CC, Co-Chair
Christopher Long, UO, Co-Chair
Alix Gitelman, OSU
Randi Harris, PSU
Tyler Harris, COCC
Benji Henslee, Mazama High School
Traci Hodgson, Chemeketa CC
Nate Kersey, PSU

Jarrett Gilbert, CGCC
Christopher Walsh, EOU
Tad Shannon, WOU
Ryan Bonn, PCC
Kate Sullivan, LCC
Meredith Stone, WESD
Greg Hamann, Vice Chair HECC Commission
(ex-officio)

This Major Transfer Map Curriculum Articulation Policy (MTM CAP) outlines specific course requirements for students at any participating Oregon community college who plan to transfer to a participating four-year public university and earn a Bachelor of Arts or Science in Elementary Education. A completed Core Transfer Map will transfer to any of the 7 Oregon Public Universities (OPU). A complete MTM-CAP will give students all guarantees listed in this MTM CAP at the participating OPUs listed in this agreement. The MTM CAP is intended for students who know they want to transfer and earn a Bachelor of Arts or Science in Elementary Education, but who are unsure of their intended transfer destination. Students should work with an advisor to ensure they fulfill the requirements of this major transfer map. Students who are certain of both their major and their intended transfer destination should consult an advisor for information on an existing specific articulation agreement or degree map that will prescribe their course requirements.

Note that in order for a student to successfully transfer to an Oregon public university, students must at a minimum:

1. Earn a grade of a “C-” or better in courses in the major
2. Take courses in the major for a grade— Oregon public universities do not accept “pass/no pass”
3. Earn a cumulative grade point average of 2.0

Minimum grades required for general transfer and for application to major requirements and prerequisites may vary by each Oregon public university and by each degree/major. Each MTM CAP agreement will specifically list the minimum grade requirements that will guarantee transfer including minimum required grades for major courses and Pass/No Pass limitations. All schools accept a grade of a “C -” or better in all general education courses. Students should contact the admissions counselor or intake advisor at the university they intend to transfer to for more information.

Students are strongly encouraged to seek advice before their first term of college and after they have completed the 27-35 credits of the Core Transfer Map (CTM) Requirements. Students should also be aware that if they want to complete an MTM CAP in two years, they should take an average of 45 credits per year, or approximately 15 credits per quarter. Finally, to earn an associate degree, students will need to successfully complete at least 90 credits.

*** Students using [Multiple Measures](#) as an alternative to the ORELA exam, need to earn a C in all coursework. ***

CORE TRANSFER REQUIREMENTS		
<i>See an advisor for recommended courses before your first term</i>		
<i>Writing</i>		
1 course	WR121Z	4
<i>Arts & Letters</i>		
1 st course:	ENG 104Z, 105Z, or 106Z	4
2 nd course:	Intro to Drawing or Intro to Design	3-4

<i>Social Sciences</i>		
1 st course	HST 201, 202, or 203	3-4
2 nd course	World/Cultural Geography or Cultural Anthropology	3-4
<i>Natural Sciences</i>		
1 st course	Biological Science w/lab (ORELA prep course, often Bio 101)	4-5
2 nd course	Earth Sciences w/lab	4-5
<i>Mathematics</i>		
1 Course	MTH 211	4-5
***At least 1 Core Transfer Requirement course must also satisfy Cultural Literacy outcomes for AAOT ***Courses must total a minimum of 30 credits; can be filled with additional electives, as needed		
Core Transfer Requirement Total		29-35
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT <i>See an advisor for recommended courses and to learn about professional elementary education programs and application processes</i>		
<i>Writing</i>	WR 122Z	4
<i>Communications</i>	COMM 111Z	4
<i>Arts & Letters</i>	Select from AAOT course list - Students interested in the WOU 4 Yr. licensure program can also take linguistics 200-level world languages also recommended	3-4
<i>3rd Social Science</i>	American Government	3-4
<i>4th Social Science</i>	PSY 201Z or 202Z	4
<i>3rd Natural Sciences</i>	Select from AAOT course list w/lab or discussion section	4-5
<i>Math</i>	MTH 212	4-5
<i>Math</i>	MTH 213	4-5
<i>Health</i>	Health and Wellness	2-3
Additional General Education Total		32-38
ELEMENTARY EDUCATION COURSES Students are encouraged to earn at least a B in their major coursework		
<i>Course 1</i>	Education Foundations/Introduction to Education	3-4
<i>Course 2</i>	Child Development/Learning & Development	3-4
<i>Course 3</i>	Multicultural Education/Culturally Responsive Pedagogy	3-4
<i>Course 4</i>	Special Education	3-4

Course 5	Practicum	3
Major Coursework Total		15-19
ADDITIONAL COURSES TO REACH 90 CREDITS <i>See an advisor for recommended courses</i>		
BA degrees are also available at most of the participating universities; students interested in these pathways should prioritize completion of a second language through the end of the second year or demonstrated competency.		
MTM Total		92-107

Licensure Program GPA/Program Admission Requirements					
OSU	UO	PSU	EOU	SOU	WOU
3.0 for admission to professional level	Cumulative GPA of 3.00 or higher; If GPA is below a 3.00, applicants can submit a statement explaining circumstances	2.75 minimum for consideration, C- or better for all pre-requisite courses.	3.0 minimum for consideration *if a candidate does not meet the minimum GPA for admission, a letter of explanation is required.	Cumulative GPA minimum of 3.0 required	A minimum (or last 90 hrs) GPA of 2.75 overall and, A minimum GPA of 3.0 in education courses

Recommended Electives					
OSU	UO	PSU	EOU	SOU	WOU
	ES 101 Introduction to Ethnic Studies	N/A	Ed 130 Cultural Differences In American Education (<i>satisfies multicultural education prerequisite</i>) - Can take an equivalent at any CC.	Early Childhood Courses Ed Technology	

Advanced Placement or International Baccalaureate Exams	
<i>The following exams can be used in place of major coursework in the MTM</i>	
There are no relevant exams that can be used for major coursework at this time.	

Program Learning Outcomes: AAOT in Elementary Education

Upon completion of the AAOT in Elementary Education, students will be able to:

1. Apply critical thinking to analyze social issues necessary to support the function of public education.
2. Describe culturally-responsive pedagogy and integration of social justice into a teaching philosophy.
3. Identify the ethics and responsibilities necessary to obtain a professional license in the teaching field and clarify career confirmation.

Post-Transfer Crosswalk for Elementary Education MTM

Core Transfer Map	Credits	EOU BA Only	OSU BS Only (BA available with additional credits)	PSU BS Only (BA available with additional credits)	SOU BS Only	UO BS Only (BA available with additional credits)	WOU BS only
Writing – WR 121Z	4	WR 121Z	Writing Foundations: WR 121Z (1 of 1 course)	1 of 2 University Writing Courses	1 of 3 Purposeful Learning courses (3-4 credits)	1 of 2 Writing: WR 121Z	1 of 2 Foundations: Writing courses (4 credits)
Arts & Letters – 2 courses – ENG 104Z, ENG 105Z, or ENG 106Z; – Intro to Drawing or Intro to Design	6-8	2 Aesthetics and Humanities courses	Arts & Humanities (2 of 2 courses)	BS Satisfies 10 credits of Arts & Letters/Social Science courses	1 Creativity and Expression course (3-4 credits) 1 Creativity & Innovation course (3-4 credits) 1 Inquiry and Analysis course (3-4 credits) 1 Numerical Literacy course (3-4 credits) 1 Equity, Diversity & Inclusion (3-4 credits)	2 Arts and Letters courses (6-8 credits)	2 of 2 Exploring Knowledge: Literary and Aesthetic Perspectives courses (6-8 credits)
Social Science – 2 courses – HST 201, 202 or 203; – World/Cultural Geography or Cultural Anthropology	6-8	2 Social Science courses	Social Science (1 of 1 course) Communication, Media, & Society (1 of 1 course)			2 Social Science courses (6-8 credits)	2 of 2 Exploring Knowledge: Social, Historic, and Civic Perspectives courses (6-8 credits)
Natural Science – 2 courses w/labs – Biological science with lab; – Earth science with lab	8-10	2 Natural & Info Science courses	Scientific Inquiry and Analysis (Natural Science w/lab, 2 of 2 courses)	BS 6-10 (of 10 credit min.) science requirement (6 credits must be w/lab)		2 Science courses (6-10 credits; standalone lab course will not count in this requirement)	2 of 2 Exploring Knowledge: Scientific Perspectives courses (6-10 credits)
Math – MTH 211	4-5	1 college level mathematical course	Quantitative Literacy and Analysis (1 of 1 course)	BS 1 Math or Statistics course		Math 211	1 of 1 Foundations: Math course (4 credits)
One course must also satisfy: AAOT Cultural Literacy Requirement Courses must total minimum of 30 credits, can be filled by an elective credit if needed		Additional credits taken to reach 30 in the Foundational Curriculum will be applied to the general education category associated with them.	Additional credits taken to reach 30 may be applied to the general education category based on the Core Ed Transfer course articulation policy.	Additional credits(as many as 9) taken to reach 30 credit total will be applied to the 30 credit minimum needed to waive the 15 credit - first year University Studies requirement - First Year Inquiry (FRINQ). Any remaining BS requirements must be completed prior to transferring to PSU. (BA degree options also available, but should be completed prior to transferring to PSU)	Met with Equity, Diversity & Inclusion capacity Core Transfer Maps will be taken as a block only. The courses and categories in the Core Transfer Map will not be singularly articulated to SOU's Lower Division GE Capacity Model.	Counts as 1 of 2 required Cultural Literacy courses (6-8 credits) Additional credits taken to reach 30 will be applied to the appropriate General Education requirement.	Additional credits taken to reach 30 will be applied to the appropriate General Education requirement. 2 of 2 First Year Seminars (8 credits) covered by CTM but not via direct articulation.
Total Credits Completed (range)		28-35 credits	31-35 credits	24-30 credits	18-24 credits	34-43 credits	28-34 credits
Additional General Education Courses	Credits	EOU	OSU	PSU	SOU	UO	WOU
Writing – WR 122Z	4	Maximum of 15 "Gateway credits" may count towards 60 credits of General Education	Does not satisfy Core Education - satisfies 3rd Language/Arts requirement in major	2 of 2 University Writing Courses	1 of 3 Purposeful Learning courses (3-4 credits)	2 of 2 Writing: WR 122z	AAOT will be taken as a block to fulfill WOU's GE program.
Communications – COMM 111Z 3rd Arts and Letters – Select from AAOT list (200-level world languages recommended)	4	Maximum of 15 "Gateway credits" may count towards 60 credits of General Education	COMM 111Z - Core Ed Foundations: Communication, Media, & Society (also satisfies 4th Language/Arts Humanities requirement in major)	Counts towards UNST placement (junior standing required for major coursework)	1 of 3 Purposeful Learning courses (3-4 credits)	Transfers to UO as SP1xxT (Arts & Letters)	AAOT will be taken as a block to fulfill WOU's GE program.
3rd Social Science – American Gov.	3-4	6-20 credits from at least two disciplines in Aesthetics and Humanities	Completion of at least the third term, second year of a second-language course taught in the language or equivalent competency required for BA degree.	Counts towards UNST placement (junior standing required for major coursework)	ENG/LIT course (3-4) required for major	7-9 Arts and Letters credits (200-level second languages recommended)	AAOT will be taken as a block to fulfill WOU's GE program.
		6-20 credits (from at least 2 disciplines)	PS 201: Core Education Foundations: Social Science (only 1 Social Science required for Core Education, satisfies second Social Science in major or electives to reach junior standing)	Counts towards UNST placement (junior standing required for major coursework)	HIS course (3-4) required for major	7-9 Social Science credits	Choose 1: PS 201 American National Gov. (4) or PS 202 State & Local Gov (4)
4th Social Science – PSY 201Z or 202Z 3rd Natural Science – Select from AAOT list w/lab or discussion section	4	6-20 credits (from at least 2 disciplines)	PSY 201Z or 202Z: Core Education Foundations: Social Science (only 1 Social Science required for Core Education, satisfies 3rd science requirement in Elementary Education major)	Counts towards UNST placement (junior standing required for major coursework)	Geography course (3-4) required for major	Refer to Line 17.	3-4 credits of Psychology
	4-5	6-20 credits (must include one 3-credit course, one physical/bio course, and courses from at least 2 disciplines)	Not required for Core Education - satisfies 3rd science requirement in Elementary Education major	Counts towards UNST placement (junior standing required for major coursework)	Satisfies 3rd science requirement for major (3-4)	5-7 Natural Science credits	BIO 101 General Biology (4) required for major
Math – MTH 212	4-5	Maximum of 15 "Gateway credits" may count towards 60 credits of General Education	MTH 212 - Not required for Core Education, satisfies 2nd MTH course required for major	Required prerequisite coursework	MTH 212 (4): General Education Numerical Literacy) - only required for MS Licensure Concentration	Required for BS, Educational Foundations Major	MTH 212 Required for BS, Early Childhood/Elementary major
Math – MTH 213	4-5	Maximum of 15 "Gateway credits" may count towards 60 credits of General Education	MTH 390 - Not required for Core Education, satisfies 3rd MTH course required for major (used in place of MTH 105Z, 111Z, or 112Z)	Required prerequisite coursework	MTH 213 (4): Only required for MS Licensure Concentration)	Required for BS, Educational Foundations Major	MTH 213 Required for BS, Early Childhood/Elementary major
Health – Health and Wellness	2-3	Maximum of 15 "Gateway credits" may count towards 60 credits of General Education	Not required for Core Education - satisfies Enrichment requirement in major	Counts towards UNST placement (junior standing required for major coursework)	HE 250 or HE 275 (3)	Not required for General Education	HE 257 Health Promotion (4)
Major Courses	Credits	EOU	OSU	PSU	SOU	UO	WOU
Education Foundations/ Intro to Education	3-4	ED 242 (3)	ED 216 (3)	Required prerequisite coursework (as CI 116/ED 420)	ED 251 / ED 252 (3)	EDST 111 Education and Social Change (4)	ED 200 Foundations of Education (3) or ED 220 Introduction to Early Childhood Ed (3)
Child Development/ Learning & Development	3-4	Course will be included in ELE program beginning AY 26	ED 253 (3)	Required prerequisite coursework (as PSY 311U)	ED 240 (3)	EDST 211 Childhood Studies (4)	ED 242 Applied Children's Learning & Development (3)
Multicultural Education/ Culturally Responsive Pedagogy	3-4	ED 130 (2)	ED 219 (3)	Will be counted as a Race and Ethnic Studies Requirement in the 2026-2027 school year	ED 2XX (4) in Fall 2026; LD elective credit now	EDST 255 School and Representation in Media (4)	ED 260 Sociopolitical Foundations of the Diverse Classroom (3)
Special Education	3-4	Waives one major required course (EDU 320)	ED 150 (or Special Education Focus Area Course) (3)	Required prerequisite coursework (as CI 169/SPED 418)	SPED 230 (4)	SPED 199 Exploring Careers and Contexts in Special Education (4)	SPED 259 Special Education & Inclusive Communities (3) or ED 250 Inclusive Practices in EC Settings (3)
Practicum	3	EDU 309 (1)	ED 309 (2)	In the 2026-2027 school year, the practicum will meet an "experience in elementary schools": requirement.	ED 209 (3)	SPED 420 Applied Experience in Special Education (1)	Practicum will meet the "experience in elementary schools" requirement for application to ED program.
Electives to Reach 90 Credits	Credits	EOU	OSU	PSU	SOU	UO	WOU
		Additional electives to reach 90 credits	Additional electives to reach 90 credits. If student is seeking a BA later at OSU, they will need two years of a foreign language	Any remaining BS/general education requirements must be satisfied prior to transfer to PSU. BA degree option available: See program advising for guidance regarding MTM elective choice, and second language completion(or proficiency) through the third term of the second year.	Additional electives to reach 90 credits	BA degree option available: See program advising for guidance regarding MTM elective choice, and second language completion(or proficiency) through the third term of the second year.	Additional electives to reach 90 credits
Additional Electives							
Completed Major Transfer Map Credit Total	90	90	90	90	90	90	90

Remaining Degree Requirements	Credits	EOU	OSU	PSU	SOU	UO	WOU
Additional General Education or BA/BS Requirements							
			Transitions (2)			1 additional Cultural Literacy course (3-4 credits) in either US-Difference, Inequality, & Agency or Global Perspectives category depending on class transferred in Line 10.	AAOT completes all GE requirements at WOU. B.S. all requirements are taken within the major (no additional courses necessary)
			Writing Elevations (3)				
			Seeking Solutions (3)				
			Difference, Power, Oppression - Advanced: ED 455 Marginalized Identities (3) <i>Major requirement</i>				
			Writing Intensive Curriculum: ED 340 (3) Differentiated Classroom <i>Major requirement</i>				
Total Required General Education Credits		0 credits	14 credits	0 credits	0 credits	3-4 credits	0 credits
Remaining Major Requirements							
		EDU 311 Teaching as a Profession (1)	ED 225: TRAUMA-INFORMED CARE IN EDUCATION I OR ED 308: APPLIED INTERNSHIP METHODS* (3)	ITP 357U Culture, Law, and Politics(4)	ED 215 - Music for Elem. Teachers 3 credits	EDST 331 Autobiography of Schooling (4)	Choose 1: LING 209 Introduction to Language Study (4), LING 214 Linguistics & Education, or LING 314 Introduction to Linguistics
		EDU 312 Classroom Management (2)	ED 360: INTRO TO EDUCATIONAL PLANNING (3)	ITP 360U Social Studies Methods Teacher as Activist (4)	ED 234 - Educational Technology 3 credits	EDST 332 Learning Teaching and Assessment I (3)	Creative Arts: ARE 433 Art Education (3) or ED 224 Creative Arts in EC (3)
		EDU 314 Introduction to Elementary Literacy (3)	ED 420: CLASSROOM MANAGEMENT (3)	ITP 361U Methods for Teaching Science, Health, and Environmental Justice(4)	ED 252 - Introduction to Social Foundations in Education 3 credits	EDST 333 Learning Teaching and Assessment II (3)	ED 230 Children's Lit in Diverse Classrooms (3)
		ED 361 Foundations of Second Language Education (3)	ED 424: TEACHER AS REFLECTIVE PRACTITIONER (3)	ITP 409 Elementary Practicum(1)	ED 273 - Art Education Methods 3 credits	EDST 338 LTA Field Experience I (1)	ED 325 Elementary Science Methods (3)
		EDU 309A Introductory Field Experience (1)	ED 427: ASSESSMENT (3)	ITP 409 Elementary Practicum(1)	ED 309 - Advanced Practicum 1 to 3 credits (1 credit per setting; 2 credits required)	EDST 339 LTA Field Experience II (1)	ED 352 Elementary Social Studies Methods (3)
		EDU 316 Curriculum, Instruction, and Assessment 1 (3)	ED 472: FOUNDATIONS OF ESOL EDUCATION (3)	ITP 409 ESOL Practicum(3)	ED 357 - Curriculum and Instruction for All Learners 4 credits	EDST 420 Living in a Stratified Society (4)	ED 353 Elementary Mathematics Methods (3)
		EDU 317 Elementary Science & STEM Methods (3)	ED 479: LINGUISTICS FOR TEACHERS OR ED 471: MULTILINGUAL LINGUISTICS (3)	ITP 456 Identity and Social Emotional Learning(3)	ED 361 - Health/PE Methods 3 credits	EDST 422 Technology Education (4)	ED 373 Intro to Curriculum & Assessment (3)
		EDU 318 Early Literacy Methods: Curriculum, Instruction and Assessment (3)	ED 309: FIELD PRACTICUM (2 classes) (4 credits) or 6 if not taken at the CC	ITP 458 Using Technology in the Elementary Classroom(3)	ED 363 - Reading and Language Arts Methods A 3 credits	EDST 440 PE for Diverse Learners (3)	ED 374 Teaching Writing in the Elementary Classroom (3)
		ED 421 Second Language Acquisition and ESOL Strategies (3)	ED 415: STUDENT TEACHING INTERNSHIP 1 (3)	ITP 459 Inclusive Practices(2)	ED 431 - Teaching English Learners 3 credits	EDST 342 Curriculum Studies I (4)	ED 464 Families & Community Involvement in ECE (3)
		ED 421L Practicum I (1)	ED 416: STUDENT TEACHING INTERNSHIP 2 (4)	ITP 462 Arts, Music, and Movement Methods(3)	ED 459 - Philosophical Foundations of Education 4 credits	EDST 343 Curriculum Studies II (4)	ED 481 Introduction to ESOL & Bilingual Ed (3)
		ED 446 Sociolinguistics (3)	ED 410: INTERNSHIP/WORK EXPERIENCE (9) OR ED 410: INTERNSHIP (6) + ED 423: ESOL INTERNSHIP (3)	ITP 463 Literacy Methods 1 Reading and Spelling Words(4)	ED 460 - Multicultural Education 4 credits	EDST 411 Foundations of Disability I (3)	Choose 1: ED 232 Health & Safety Practices in EC (3) or HE 351 School Health Programs Elementary (3)
		EDU 319 Curriculum, Instruction and Assessment II (3)	ED 432: SOCIAL STUDIES METHODS IN K-12 CLASSROOMS OR ED 308: APPLIED INTERNSHIP METHODS* (3)	ITP 464 Literacy Methods 2 Meaning Making, Identity Building, and Criticality(5)	ED 462 - Human Development 4 credits	EDST 448 Integrating the Arts (4)	Choose 1: ED 349 Language Knowledge for the Critical Elementary Practitioner (3) or LING 314 Language Study for Elementary/Middle Teachers (4)
		EDU 320 Exceptionalities (3)	ED 433: LITERACY METHODS 1: READING IN THE ELEMENTARY CLASSROOM (3)	ITP 465 Equity-Centered Mathematics Methods 1 for Elementary Educators(3)	ED 410 - Guide Group: Elementary Education 3 credits	EDST 463 Foundations of Literacy (4)	Choose 1: LING 209 Introduction to Language Study (4), LING 214 Linguistics & Education, or LING 314 Introduction to Linguistics
		EDU 322 Elementary Reading Methods: Curriculum, Instruction & Assessment (3)	ED 434: LITERACY METHODS 2: LANGUAGE COMPREHENSION AND LITERACY IN THE ELEMENTARY CLASSROOM (3)	ITP 466 Equity-Centered Mathematics Methods 2 for Elementary Educators(4)	ED 411 - September Experience 1 to 4 credits (4 credits required)	EDST 464 Multicultural Literacy (4)	MTH: 396 Elementary Problem Solving (3)
		MTHE 323 Elementary Mathematics Methods (3)	ED 435: LITERACY METHODS 3: WRITING IN THE K-12 CLASSROOM (3)	ITP 467 ESOL Bridges in Elementary Classrooms(3)	ED 416 - Field Experience: Gradual Participation in Delivering Instruction 1 to 3 credits (2 credits required)	SPED 411 Foundations of Disability I (3)	Choose 1: MTH 392 College Algebra for Elementary & Middle School Teachers (3), MTH 393 Probability & Statistics for Elementary & Middle School Teachers (3), MTH 394 Introduction to Geometry for Elementary Teacher or MTH 398 Discrete Mathematics for Elementary and Middle School Teachers
		ED 462 Language & Cognition in Second Language Learners (3)	ED 436: MATH METHODS 1: TEACHING MATHEMATICS IN K-12 CLASSROOMS (3)	ITP 470 Curriculum Design(3)	ED 417 - Student Teaching: Half Day 4 to 10 credits (4 credits required)	Select two courses from the Equal Opportunity Options (Total 8 credits) (Refer to UO Catalog for EO course titles)	Phys Ed-Choose 1: ED 322 Early Childhood Motor Development & Movement Ed (3) or EXS 433 Physical Education in the Elementary School (4)
		EDU 309C Year one Spring Field Experience (1)	ED 462: MATH METHODS 2: TEACHING IN THE ELEMENTARY CLASSROOM (3)	ITP 471 Equitable Assessment Practices(3)	ED 418 - Student Teaching: Full Day 10 to 13 credits (10 credits required)		Science-taken as a a Gen Ed
		EDU 409A Year Two Managing the Classroom for Efficient Learning (1)	ED 438: SCIENCE METHODS I IN K-12 CLASSROOMS (3)	ITP 472 Teacher Performance Assessment(4)	ED 435 - STEM: Math/Science Methods 2-4 credits (4 credits required)		ED 404 Clinical Experience Seminar I (2)
		EDU 411 Curriculum/Instruction/Assessment III (3)	ED 458: STRATEGIES FOR TEACHING HEALTH, WELLNESS AND ARTS IN K12 OR *ED 308: APPLIED INTERNSHIP METHODS (3)	ITP 473 Community Engagement and Collaboration(3)	ED 457 - Assessment for Learning 4 credits		ED 411 Clinical Experience I (3)
		EDU 407 Teacher Performance Seminar (1)	Focus Area: Minimum 9 credits some credits can be satisfied through CC transfer course Pick 1 from ESOL, Dual Language, Special Education, STEAM, Connecting Schools and Community, or Extended Internship	ITP 474 Classroom Community and Routines(3)	ED 458 - Social Science Methods 4 credits		ED 418 Assessment, Planning & Instruction (3)
		EDU 412 Elementary Writing Methods: Curriculum, Instruction & Assessment II (3)		ITP 482 Student Teaching Seminar 1(2)	ED 463 - Reading and Language Arts Methods B 4 credits		ED 443 Supporting Language, Literacy & Culture (3)
		EDU 413 Elementary Physical Education & Health Methods (2)		ITP 483 Student Teaching Seminar 2(3)	ED 466 - Human Relations 4 credits		ED 446 Environments for Diverse Learners (3)
		ED 479 ESOL Practicum II (3)		ITP 484 Student Teaching Seminar 3 Equity in Classroom Teaching Capstone(2)	ED 470 - The Exceptional Child 3 credits		ED 405 Clinical Experience Seminar II (2)
		EDU 409B Year Two Fall Field Experience (1)		ITP 485 Student Teaching Seminar 4(3)	ED 471 - Inclusion Strategies 4 credits		ED 412 Clinical Experience II (3)
		EDU 414 Elementary Arts Methods (3)		ITP 492 Student Teaching 1(1)	ED 495 - Reflective Inquiry/Professional Portfolio 1 credit		ED 421 Technology Integration (3)
		EDU 415 Elementary Social Studies Methods (3)		ITP 493 Student Teaching 2(3)			ED 444 Content Literacy (3)

		EDU 416 Classroom Management II (1)		ITP 494 Student Teaching 3 Equity in Classroom Teaching Senior Capstone(4)			ED 450 Methods for Classroom Management (3)
		EDU 319 Curriculum, Instruction and Assessment II (3)		ITP 495 Student Teaching 4(9)			ED 429 Professional Development Seminar III (2)
		EDU 417A Student Teaching I (5)					ED 498 Clinical Experience III (10)
		EDU 407B Student Teaching Seminar II (1)					
		EDU 417B Student Teaching II (10)					
Total Major Credits (Requirements + Electives)		82	88	90	90	BS: 61 credits (Refer to Lines 36 and 42-57.)	87
Additional Electives to Reach 180 Credits		18	2	0	0	*BS: 29 credits	3
Degree Total		180	180	180	180	180	180
Notes					Students who are bilingual or have proficiency in another language are encouraged to consider the Bachelor of Arts (BA) degree, which includes a second language requirement.	* Most students will add a minor. Students interested in pursuing a teaching license in K-12 Special Education are encouraged to consider the undergraduate Special Education Certificate. **Students who are bilingual or have proficiency in another language are encouraged to consider pursuing the Bachelor of Arts (BA) degree, which includes a second language requirement.	Students interested in pursuing a teaching license in K-12 Special Education are encouraged to take the Special Education Concentration. Students interested in ESOL or Bilingual Education are encouraged to add the ESOL or the ESOL/Bilingual certificate or endorsement.

Pre-Transfer Crosswalk for Blue Mountain Community College AAOT in Elementary Education

DRAFT

Per OAR 715-025-0040, this program must be available at BMCC by Fall 2027. Note the ability for BMCC to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.

CORE TRANSFER MAP		
Writing (1 course)	WR121Z	4
Arts & Letters (2 courses)	(Choose one) - ENG 104Z - INTRODUCTION TO FICTION (4 credits) - ENG 105Z - INTRODUCTION TO DRAMA (4 credits) - ENG 106Z - INTRODUCTION TO POETRY (4 credits) and (Choose one) Intro to Drawing or Intro to Design - ART 115 - BASIC DESIGN (4 credits) - ART 116 - BASIC DESIGN (4 credits) - ART 117 - BASIC DESIGN (4 credits) - ART 131 - BEGINNING DRAWING (4 credits) - ART 132 - BEGINNING DRAWING (4 credits) - ART 133 - BEGINNING DRAWING (4 credits)	8
Social Sciences (2 courses)	(Choose one) HST 201, 202, or 203 - HST 201 - HISTORY OF THE UNITED STATES (4 credits) - HST 202 - HISTORY OF THE UNITED STATES (4 credits) - HST 203 - HISTORY OF THE UNITED STATES (4 credits) and (Choose one) World/Cultural Geography or Cultural Anthropology - ANTH 103 - INTRODUCTION TO CULTURAL ANTHROPOLOGY (4 credits)	8

	• GEOG 120 - WORLD/REGIONAL GEOGRAPHY (4 credits) • GEO 103: CULTURAL GEOGRAPHY (4 credits)	
Natural Sciences (2 courses)	Biological Science w/lab (ORELA prep course, often Bio 101) • BI 101 - GENERAL BIOLOGY FOR NON-MAJORS (4 credits) • BI 102 - GENERAL BIOLOGY FOR NON-MAJORS (4 credits) • BI 103 - GENERAL BIOLOGY FOR NON-MAJORS (4 credits) • BI 112 - CELL BIOLOGY FOR HEALTH OCCUPATIONS (4 credits) • BI 231 - HUMAN ANATOMY & PHYSIOLOGY (4 credits) • BI 232 - HUMAN ANATOMY & PHYSIOLOGY (4 credits) • BI 233 - HUMAN ANATOMY & PHYSIOLOGY (4 credits) • BI 234 - MICROBIOLOGY (4 credits) • ENVS 101 - INTRODUCTION TO ENVIRONMENTAL SCIENCE (4 credits) and Earth Sciences w/lab • G 101 - INTRODUCTION TO GEOLOGY - MINERALS AND ROCKS (4 credits) • G 102 - INTRODUCTION TO GEOLOGY - ENVIRONMENTAL GEOLOGY (4 credits) • G 103 - INTRODUCTION TO GEOLOGY - HISTORICAL GEOLOGY (4 credits) • G 105 - INTRODUCTION TO GEOLOGY - PACIFIC NORTHWEST GEOLOGY (4 credits) • G 201 - PHYSICAL GEOLOGY (4 credits) • G 202 - PHYSICAL GEOLOGY (4 credits) • GS 150 - INTEGRATED SCIENCE (4 credits)	8
Mathematics (1 course)	MTH 211	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		32
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR 122Z	4

Communications	COMM 111Z	4
Arts and Letters	Select from AAOT course list - Students interested in the WOU 4 Yr. licensure program can also take linguistics 200-level world languages also recommended Choose One from Catalog: Program: Arts & Letters (Humanities) - Blue Mountain Community College - Modern Campus Catalog™	4
3rd Social Science	American Government - PS 201 - AMERICAN GOVERNMENT AND POLITICS I (4 credits) - PS 202 - AMERICAN GOVERNMENT AND POLITICS II (4 credits) - PS 203 - AMERICAN GOVERNMENT/STATE & LOCAL (4 credits)	4
4th Social Science	- PSY 201Z - INTRODUCTION TO PSYCHOLOGY I (4 credits) - PSY 202Z - INTRODUCTION TO PSYCHOLOGY II (4 credits)	4
3rd Natural Science	Select from AAOT course list w/lab or discussion section: Program: Lab Science - Blue Mountain Community College - Modern Campus Catalog™	4-5
Math	MTH 212	4
Math	MTH 213	4
Health	Health and Wellness HPE 295 - HEALTH AND FITNESS FOR LIFE (3 credits)	3
Additional GE Course Total		35-36
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED 216-Foundations of Education (4 Credits)	4
Child Development/ Learning & Development	ED 253-Learning Across the Lifespan (4 Credits)	4
Multicultural Education/	ED 258-Culturally Responsive Teaching and Learning	4

Culturally Responsive Pedagogy	(4 Credits)	
Special Education	ED 169-Overview of Students with Special Needs (4 Credits)	4
Practicum	ED 216-Introduction to Education Practicum and Seminar (4 Credits)	4
Major Coursework Total		20
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		3
MTM Total		90-91

Pre-Transfer Crosswalk for Chemeketa Community College AAOT in Elementary Education

*****DRAFT 4/23/2025*****

****Per OAR 715-025-0040, this program must be available at [Name] by Fall 2027. Note the ability for Chemeketa Community College to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR121Z - Composition 1	4
Arts & Letters (2 courses)	ART115 - Basic Design: Two Dimensional, or ART131 - Introduction to Drawing, -AND- ENG104Z - Introduction to Fiction, or ENG105Z - Introduction to Drama, or ENG106Z - Introduction to Poetry	8
Social Sciences (2 courses)	ATH103 - Introduction to Cultural Anthropology, or GEG106 - Cultural Geography -AND- HST201 - United States History: to 1840, or HST202 - United States History: 1840 to 1900, or HST203 - United States History: 1900 to Present,	8
Natural Sciences (2 courses)	BI101, 102, 103, 112, 211, 212, 213, 230, 231, 232, 233, or 234 -AND- GS106 - General Science: Earth Science	8- 10
Mathematics (1 course)	MTH211 - Elementary Mathematics 1	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		32
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR122Z - Composition 2	4
Communications	COMM111Z - Public Speaking	4
Arts and Letters	One (1) 200 level course from AAOT Arts and Letters list, not taken to satisfy other requirements (200-level world language recommended)	4
3rd Social Science	PS201 - American Government	4

4th Social Science	PSY201Z - Introduction to Psychology 1, or PSY202Z - Introduction to Psychology 2	4
3rd Natural Science	One from this list: BI101, 102, 103, 131, 132, 133, 143, 153, 211, 212, 213, 230, 231, 232, 233, 234. CH104, 105, 106, 110, 114, 115, 116, 117, 121, 122, 123, 201, 202, 221, 222, 223. GEO142, 143, 144, 201, 202, 203. GS104, 105, 106, 107, 141, 142. PH201, 202, 203, 207, 208, 209, 211, 212, 213.	4-5
Math	MTH212 - Elementary Mathematics 2	4
Math	MTH213 - Elementary Mathematics 2	4
Health	HPE295 - Health and Fitness for Life	3
Additional GE Course Total		31
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED216 - Foundations of Education	3
Child Development/ Learning & Development	ED229 - Learning and Development	3
Multicultural Education/ Culturally Responsive Pedagogy	ED258 - Culturally Responsive Pedagogy	3
Special Education	ED265 - Inclusion: Special Needs Students	3
Practicum	ED101 - Introduction to Practicum and Teaching, or ED240 - Education Practicum and Seminar	3-4
Major Coursework Total		15
Electives Needed to Reach 90 <i>(Students will work with an advisor to select appropriate coursework)</i> <i>Recommended courses depend on choice of transfer institution:</i> SOU: ECE courses, ED230 WOU: ED230, LING210 EOU: ECE courses, ED230 OSU: ECE courses UO: CLA201, 202, 20		
MTM Total		90

Pre-Transfer Crosswalk for Clackamas Community College AAOT in Elementary Education

DRAFT

*Per OAR 715-025-0040, this program must be available at Clackamas CC by Fall 2027.
Note the ability for Clackamas CC to offer the AAOT in Elementary Education requires
additional internal and external approval prior to implementation, including NWCCU.*

CORE TRANSFER MAP			
Writing (1 course)	WR-121Z	Composition I	4
Arts & Letters (2 courses)	ENG-104Z or ENG-105Z or ENG-106Z AND ART-115 or ART-131	Introduction to Fiction 4.00 Introduction to Drama Introduction to Poetry Basic Design: 2-Dimensional Design Introduction to Drawing	8
Social Sciences (2 courses)	HST-201 or HST-202 or HST-203 AND ANT-103 or GEO-110	History of the United States History of the United States History of the United States Cultural Anthropology Cultural & Human Geography	8
Natural Sciences (2 courses)	BI-101 or BI-102 or BI-103 AND G-101 or G-102 or G-103	General Biology; Cellular Biology General Biology; Animal Systems General Biology; Plants & The Ecosystem General Geology General Geology General Geology	8
Mathematics (1 course)	MTH-211	Fundamentals of Elementary Math I	4
One of these must also satisfy the Cultural Literacy AAOT Outcome			
CTM Total			32
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT			

Writing	WR-122Z Composition II	4
Communications	COMM-111Z Public Speaking	4
Arts and Letters	1 course from the AAOT Arts & Letters course list (ENG 222 Children's Lit & 200-level world language recommended)	3-4
3rd Social Science	PS-201 American Government and Politics	4
4th Social Science	PSY-201Z Introduction to Psychology I or PSY-202Z Introduction to Psychology II or PSY-215 Introduction to Developmental Psychology	4
3rd Natural Science	GS-104 Earth System Science or GS-105 Earth System Science or GS-106 Earth System Science OR any of the AAOT science lab courses	4
Math	MTH-212 Fundamentals of Elementary Math II	4
Math	MTH-213 Fundamentals of Elementary Math III	4
Health	HPE-295 Health & Fitness for Life	3
<i>Additional GE Course Total</i>		35-36
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED-216 Foundations of Teaching & Education	4
Child Development/ Learning & Development	ED-229 Learning & Development OR HDF-247 Preschool Through Adolescent Child Development	3
Multicultural Education/ Culturally Responsive Pedagogy	ED-258 Culturally Responsive Teaching & Education	3
Special Education	ED-269 Overview of Special Education	3
Practicum	ED-101 Intro to Education Practicum & Seminar	4
<i>Major Coursework Total</i>		17
Electives Needed to Reach 90 Recommended: ECE-154 Language & Literacy Development in Young Children, ECE, or HDF courses (Students will work with an advisor to select appropriate coursework)		5-6

DRAFT

Pre-Transfer Crosswalk for Columbia Gorge Community College AAOT in Elementary Education

*****DRAFT*****

*****Per OAR 715-025-0040, this program must be available at CGCC by Fall 2027. Note the ability for CGCC to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.*****

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z Composition I	4
Arts & Letters (2 courses)	1 st Course (Select one of the 3 English courses): • ENG 104Z Introduction to Fiction • ENG 105Z Introduction to Drama • ENG 106Z Introduction to Poetry 2 nd Course: ART 230 Drawing I	7
Social Sciences (2 courses)	1 st Course (Select one of the 3 US History courses): • HST 201 History of the United States to 1840 ¹ • HST 202 History of the United States 1840-1914 ¹ • HST 203 History of the United States 1914 to present ¹ 2 nd Course: ATH 103 Introduction to Cultural Anthropology	8
Natural Sciences (2 courses)	1 st Course: Select one biological science with lab (ORELA prep course, often BI 101): • BI 101 Biology • BI 141 Habitats: Life of the Forrest • BI 142 Habitats: Marine Biology • BI 143 Habitats: Fresh Water Biology • BI 211 Principles of Biology • BI 212 Principles of Biology • BI 213 Principles of Biology 2 nd Course: Select one earth science with lab: • ESR 171 Environmental Science: Biological Perspectives • ESR 172 Environmental Science: Chemical Perspectives • ESR 173 Environmental Science: Geological Perspectives • G 184 Global Climate Change • G 201 Physical Geology • G 202 Physical Geology • G 203 Historical Geology	8-10

	• G 207 Geology of the Pacific Northwest • G 208 Volcanoes and Their Activity • GS 106 Physical Science (Geology) • GS 107 Physical Science (Astronomy) • GS 108 Physical Science (Oceanography) • GS 109 Physical Science (Meteorology)	
Mathematics (1 course)	MTH 211 Foundations of Elementary Math I	4
¹ Satisfies the Cultural Literacy AAOT Outcome		
CTM Total		31-33
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR 122Z Composition II	4
Communications	COMM 111Z Public Speaking	4
Arts and Letters	Select from General Education Elective list • Students interested in the WOU 4 Yr. licensure program can also take linguistics • 200-level world languages also recommended	3-4
3rd Social Science	PS 201 or PS 202 US Government I or II	4
4th Social Science	PSY 201Z or PSY 202Z Introduction to Psychology I or II	4
3rd Natural Science	Select from Gen Ed Electives list for Natural Science with lab	4-5
Math	MTH 212 Foundations of Elementary Math II	4
Math	MTH 213 Foundations of Elementary Math III	4
Health	HPE 295 Health and Fitness for Life	3
Additional GE Course Total		34-36
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED 216 Purpose, Structure, & Function of Education in a Democracy	3
Child Development/ Learning & Development	HEC 226 Child Development	4
Multicultural Education/ Culturally Responsive Pedagogy	ED 219 Civil Rights & Multicultural Issues in Educational Settings	3

Special Education	ECE 234 Inclusion of Children with Special Needs	3
Practicum	ED 293 Elementary Educator Practicum <i>and</i> ED 294 Education Practicum Seminar	3
Major Coursework Total		16
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		5-9
ED 101	Teachers Make a Difference: Exploring the K-5 Classroom (CGCC requirement)	1
First Year Experience	FYE 100 College Planning and Survival Skills (CGCC requirement. Students transferring in with 24 credits or more may waive requirement.)	4
MTM Total		90

Pre-Transfer Crosswalk for COCC AAOT in Elementary Education

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at COCC by Fall 2027. Note the ability for COCC to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP			
Writing (1 course)	WR-121Z	Composition I	4
Arts & Letters (2 courses)	ENG-104Z or ENG-106Z AND ART 101 or ART-131	Introduction to Fiction 4.00 Introduction to Poetry Intro to the Visual Arts Introduction to Drawing	8
Social Sciences (2 courses)	HST-201 or HST-202 or HST-203 AND ANT-103 or GEO-107 Or GEO-201.	Early America 19th Century US 20th Century US Cultural Anthropology Human Geog & Culture World Regional Geog	8
Natural Sciences (2 courses)	BI-101 or BI-102 or BI-103 AND GS - 104. or GS 105. or GS-106 Or GS 107.	Biology: Cells & Genes Biology: Evolution Ecology General Science: Physics General Science: Chemistry General Science: Geology General Science: Astronomy	8
Mathematics (1 course)	MTH-211	Fundamentals of Elementary Math I	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>			
CTM Total			32
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT			
Writing	WR-122Z	Composition II	4
Communications	COMM-111Z	Public Speaking	4
Arts and Letters	1 course from the AAOT Arts & Letters course list (ED 112 Children's Lit & Curriculum recommended)		3-4

3rd Social Science	PS-201	Intro to US Government & Politics	4
4th Social Science	PSY-201Z or PSY-202Z	Introduction to Psychology I Introduction to Psychology II	4
3rd Lab Science	Choice of any of the AAOT science lab courses		4
Math	MTH-212	Fundamentals of Elementary Math II	4
Math	MTH-213	Fundamentals of Elementary Math III	4
Health	HPP-295	Health & Fitness for Life or choice of 3 1 credit HPPA courses	3
Additional GE Course Total			35-36
MAJOR COURSEWORK			
Education Foundations/Intro to Education	ED-216	Foundations of Teaching & Education	3
Child Development/ Learning & Development	ED-253.	Learning Across the Lifespan	3
Multicultural Education/ Culturally Responsive Pedagogy	ED-216	Multicultural Education	3
Special Education	ED-269	Overview of Special Education	3
Practicum	ED-101 (High School Dual Credit) or ED 210 Intro to Education Practicum & Seminar		3
Major Coursework Total			17
Electives Needed to Reach 90 Recommended: ED 103 Outdoor Teacher Training, ED 180 ED Theory in Action, ED 200 Intro to ED			5-6
MTM Total			90

Pre-Transfer Crosswalk for Klamath Community College AAOT in Elementary Education

Per OAR 715-025-0040, this program must be available at KCC by Fall 2027. Note the ability for KCC to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.

CORE TRANSFER MAP		
Writing (1 course)	WRI 121Z - Composition I	4
Arts & Letters (2 courses)	ART 131 - Intro to Drawing ENG 104 - Intro to Literature (Fiction) ENG 105 - Intro to Literature (Drama) ENG 106 - Intro to Literature (Poetry)	7
Social Sciences (2 courses)	ATH 103 - Intro to Cultural Anthropology GEO 106 - Human Cultural Geography I GEO 107 - Human Cultural Geography II HST 201 - United States History I: Colonial Period to 1840 HST 202 - United States History II: 1840 to 1914 HST 203 - United States History III: 1914 to Present	6
Natural Sciences (2 courses)	BIO 101 - Biology I BIO 101L - Bio I Lab GEO 105 - Physical Geography GEO 105L - Physical Geography Lab	8
Mathematics (1 course)	MTH 211 - Foundations of Elementary Math I	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		29
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WRI 122Z - Composition II	4

Communications	COM 111Z - Public Speaking	4
Arts and Letters	AAOT - Arts and Letters	3
3rd Social Science	POL 201 - Intro to US Government	3
4th Social Science	PSY 201Z - Introduction to Psychology I PSY 202Z - Introduction to Psychology II	4
3rd Natural Science	Sciences	4
Math	MTH 212 - Foundations of Elementary Math II	4
Math	MTH 213 - Foundations of Elementary Math III	4
Health	HPE 225 - Nutrition HPE 295 - Health & Fitness for Life	3
Additional GE Course Total		33
MAJOR COURSEWORK		
Education Foundations/Intro to Education	EDU 200 - Intro to Education	3
Child Development/ Learning & Development	PSY 235 - Human Growth & Development I	3
Multicultural Education/ Culturally Responsive Pedagogy	EDU 258 - Multicultural Education	3
Special Education	EDU 251 - Overview of the Exceptional Learner	4
Practicum	EDU 280 - Coop Wk Exp: Education	2
Major Coursework Total		15
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		13
MTM Total		90

Pre-Transfer Crosswalk for Linn Benton Community College AAOT in Elementary Education

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at LBCC by Fall 2027. Note the ability for LBCC to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z Composition I	4
Arts & Letters (2 courses)	ENG 104 Introduction to Fiction or ENG 106Z Introduction to Poetry and ART 131	8
Social Sciences (2 courses)	HST 201-History of the United States, HST 202 History of the United States or HST 203 and ANTH 110 Cultural Anthropology	6-8
Natural Sciences (2 courses)	BI 101 Introduction to Biology and GS 106 Geological Science	8
Mathematics (1 course)	MTH 211-Fundamentals of Elementary Math	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		30-32
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR 122Z Composition II	4
Communications	COMM 111Z Public Speaking	4
Arts and Letters	Recommended ENG 221 Children's Literature	3
3rd Social Science	PS 201 American Government and Politics	3
4th Social Science	PSY 201Z or PSY 202Z Introduction to Psychology I or Introduction to Psychology II	4
3rd Natural Science	Select Lab Science from AAOT Course List-Recommended G-203 History of Geology	4
Math	Math 212 Fundamentals of Elementary Math II	4
Math	Math 213 Fundamentals of Elementary Math III	4

Health	PE 231-Health and Fitness	3
Additional GE Course Total		33
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED 216-Purpose, Structure, Function of Education in a Democracy	3
Child Development/ Learning & Development	HDFS 225-beginning Fall 2026 this will be replaced with ED 253 as we implement an ED-prefix specific course for this requirement.	4
Multicultural Education/ Culturally Responsive Pedagogy	ED 219-Social Justice, Civil Rights and Multiculturalism	3
Special Education	ED 282-Working with children with special needs	3
Practicum	ED 101A-Introduction to Education: Practicum and Seminar	3
Major Coursework Total		16
Electives Needed to Reach 90 Recommended: ED 224 Creative Drama for Teachers or another Arts and Letters Course or HDFS 229-Adolescent Development <i>(Students will work with an advisor to select appropriate coursework)</i>		9-11
MTM Total		90

Pre-Transfer Crosswalk for Lane Community College AAOT in Elementary Education

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at Lane Community College by Fall 2027. Note the ability for Lane Community College to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses)	1 st course: ENG 104Z, ENG 105Z, ENG 106Z 2 nd course: ART 115, ART 131	8
Social Sciences (2 courses)	1 st course: HST 201, HST 202, HST 203 2 nd course: ANTH 103, GEOG 201	8
Natural Sciences (2 courses)	1 st course: Choose one Biology with lab course from the Science/Math/Computer Science List 2 nd course: Choose one Geology with lab course from the Science/Math/Computer Science List	8-10
Mathematics (1 course)	MTH 211	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		32-34
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR 122Z	4
Communications	COMM 111Z	4
Arts and Letters	Complete one course from the Arts and Letters list	3-4
3rd Social Science	PS 201	4
4th Social Science	PSY 201Z, PSY 202Z	4
3rd Natural Science	Complete one lab science course from the Science/Math/Computer Science list	4-5
Math	MTH 212	4

Math	MTH 213	4
Health	Complete one or more courses, totaling at least three credits from Health/Wellness/Fitness list	2-3
Additional GE Course Total		33-36
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED 100 or ED 216	3
Child Development/ Learning & Development	ED 233	3
Multicultural Education/ Culturally Responsive Pedagogy	ED 258	3
Special Education	ED 269	3
Practicum	ED 280	3
Major Coursework Total		15
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		5-10
MTM Total		90

Pre-Transfer Crosswalk for Mt. Hood Community College AAOT in Elementary Education

DRAFT

Per OAR 715-025-0040, this program must be available at MHCC by Fall 2027. Note the ability for MHCC to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses)	One class from: ENG 104, 105, or 106 (4 credits) And one class from: ART 115: Basic Design I: Two Dimensional Or ART 231: Drawing I	8
Social Sciences (2 courses)	HST 201, 202, or 203 And ANTH 103	8
Natural Sciences (2 courses)	BIO 101 And G148B or G201	8
Mathematics (1 course)	MTH211	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		32
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR122z	4
Communications	COM111z	4
Arts and Letters	Select from AAOT Arts and Letters courses	3-4
3rd Social Science	PSY 201Z or PSY 202	4
4th Social Science	PS 201: American Government	4

3rd Natural Science	3 rd lab science from AAOT course lit w/lab	4
Math	MTH 212	4
Math	MTH213	4
Health	HPE	2-3
<i>Additional GE Course Total</i>		33-35
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED 200: Introduction to Education	3
Child Development/ Learning & Development	ED 261: Child Development Principles	4
Multicultural Education/ Culturally Responsive Pedagogy	ED 258: Multicultural Education	4
Special Education	ED 251: Overview of Students with Special Needs	4
Practicum	ED 280C: Education Practicum	3
<i>Major Coursework Total</i>		18
<i>Electives Needed to Reach 90</i> <i>(Students will work with an advisor to select appropriate coursework)</i>		5-7
<i>MTM Total</i>		90

Pre-Transfer Crosswalk for Oregon Coast Community College AAOT in Elementary Education

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at Oregon Coast Community College by Fall 2027. Note the ability for Oregon Coast Community College to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR121Z	4
Arts & Letters (2 courses)	ENG104Z, 105Z, or 106Z (4 credits) and ART131A or ART115 (3 credits)	7
Social Sciences (2 courses)	HIST201, 202, or 203 (4 credits) and GEO106 (4 credits)	8
Natural Sciences (2 courses)	BI101 (4 credits) and BI102 or GS106	8
Mathematics (1 course)	MTH211	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		31
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR122Z	4
Communications	COMM111Z	4
Arts and Letters	From approved AAOT Arts & Letters courses.	3-4

	Recommended: LING210 Introduction to Linguistics.	
3rd Social Science	PS201	4
4th Social Science	PSY201Z or PSY202Z	4
3rd Natural Science	BI103 or GS108	4
Math	MTH212	4
Math	MTH213	4
Health	HE295 (2 credits), HE250 (3 credits) or HE242 (4 credits)	2-4
Additional GE Course Total		33-36
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED216	3
Child Development/ Learning & Development	ED131	3
Multicultural Education/ Culturally Responsive Pedagogy	ED124	3
Special Education	ED251	3
Practicum	ED290	3
Major Coursework Total		15
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		8-11
MTM Total		90

Pre-Transfer Crosswalk for Portland Community College AAOT in Elementary Education

*****DRAFT*****

Per OAR 715-025-0040, this program must be available at [Name] by Fall 2027. Note the ability for Portland Community College to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses)	1. ENG 104Z, ENG 105Z or ENG 106Z 2. ART 115, ART 116, ART 117, ART 119, or ART 131A	4
Social Sciences (2 courses)	1. HST 201, HST 202, or HST 203 2. GEO 106 or ATH 103	4
Natural Sciences (2 courses)	1. Any General Education Lab Science course in BI (BI 101 recommended) 2. G 147, G 148, G 201, G 202, G 203, or GS 106	8-9
Mathematics (1 course)	MTH 211	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		24-25
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR 122Z	4
Communications	COMM 111Z	4
Arts and Letters	Any General Education Arts and Letters course	3-5
3rd Social Science	PS 201 or PS 202	4
4th Social Science	PSY 201AZ or PSY 202AZ	4
3rd Natural Science	Any General Education Lab Science course	4-5
Math	MTH 212	4

Math	MTH 213	4
Health	Any course or combination of courses that meets the AAOT requirement	3
Additional GE Course Total		34-37
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED 224	3
Child Development/ Learning & Development	HEC 226 or ED 131	3-4
Multicultural Education/ Culturally Responsive Pedagogy	ED 258 or ED 259	3
Special Education	ED 251 or ED 269	3
Practicum	ED 214, ED 270, ED 271, or ED 272	3
Major Coursework Total		15-16
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		12-17
MTM Total		90

Pre-Transfer Crosswalk for Rogue Community College AAOT in Elementary Education

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at Rogue Community College by Fall 2027. Note the ability for RCC to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR-121Z Composition I	4
Arts & Letters (2 courses)	ENG-104Z Introduction to Fiction or ENG-105Z Introduction to Drama or ENG-106Z Introduction to Poetry AND ART-115 Basic Design-Composition or ART-131 Introduction to Drawing-Value	8
Social Sciences (2 courses)	HST201 US History through Reconstruction or HST202 US History Post Reconstruction-Present AND GEOG110 Introduction to Human Geography or GEOG120 World Regional Geography or ANTH110 Intro to Cultural Anthropology	8
Natural Sciences (2 courses)	BI-101 Introduction to Biology I and Lab or BI-102 Introduction to Biology II and Lab or BI-103 Introduction to Biology III and Lab AND G-101 Intro to Geology I and Lab or G-102 Intro to Geology II Surface Process and Lab or G-103 Intro to Geology III Historical and Lab	8
Mathematics (1 course)	MTH-211 Fundamentals of Elementary Math I	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		32

ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR-122Z Composition II	4
Communications	COMM-111Z Public Speaking	4
Arts and Letters	Select from AAOT outcomes • Students interested in the WOU 4 Yr. licensure program can also take linguistics • 200-level world languages also recommended	3-4
3rd Social Science	PS-201 US Gov Institutions and Policy	4
4th Social Science	PSY-201Z Introduction to Psychology I or PSY-202Z Introduction to Psychology II or PSY-215 Lifespan Human Development	4
3rd Natural Science	GS-104 Physical Science-Physics and Lab or any of the AAOT science lab courses	4
Math	MTH-212 Fundamentals of Elementary Math II	4
Math	MTH-213 Fundamentals of Elementary Math III	4
Health	HPE-295 Health & Fitness for Life	3
Additional GE Course Total		34-35
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED200- Introduction to Teaching	4
Child Development/ Learning & Development	ED225- Child Development	4
Multicultural Education/ Culturally Responsive Pedagogy	ECE275- Equity-Diversity-Inclusion in ED	3
Special Education	ECE248- Developmentally Diverse Learners	3
Practicum	ED170- Introductory Practicum (1 credit, taken three terms)	3
Major Coursework Total		17
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		6-7
MTM Total		90

DRAFT

Pre-Transfer Crosswalk for Southwestern Oregon Community College AAOT in Elementary Education

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at Southwestern Oregon Community College by Fall 2027. Note the ability for Southwestern Oregon Community College to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR121Z	4
Arts & Letters (2 courses)	Course 1: ENG 104Z, 105Z, or 106Z	4
	Course 2: ART 115, ART 131	4
Social Sciences (2 courses)	Course 1: HST 201, 202, or 203	3
	Course 2: GEOG 105, ANTH 221	3
Natural Sciences (2 courses)	Course 1: BI 101	4
	Course 2: GS 106	4
Mathematics (1 course)	MTH 211	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		30
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR 122Z	4
Communications	COMM 111Z	4
Arts and Letters	Select from AAOT course list ●Students interested in the WOU 4 Yr. licensure program can also take linguistics ●200-level world languages also recommended	3-4
3rd Social Science	PS 201, 202	3
4th Social Science	PSY 201Z or 202Z	4

3rd Natural Science	Select from AAOT course list w/lab or discussion section	4-5
Math	MTH 212	4
Math	MTH 213	4
Health	HE 250, PE 231	3
Additional GE Course Total		33-35
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED 216	3
Child Development/ Learning & Development	HDFS 247	3
Multicultural Education/ Culturally Responsive Pedagogy	ED 258	3
Special Education	ED 169	3
Practicum	ED 101P ED 101K ED 101U	1 1 1
Major Coursework Total		15
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		10-12
MTM Total		90

Recommended Electives to reach 90 credits:

ED135, ED134, ECE150, ED154, ECE151, ECE154, HDFS140, HDFS229, HDFS222
(Up to 12 credit of CTE courses are allowable)

Pre-Transfer Crosswalk for Tillamook Bay Community College AAOT in Elementary Education

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at TBCC by Fall 2027. Note the ability for TBCC to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses)	- ART 115 Intro to Design - ART 131 Intro to Drawing	3
	- ENG 104Z Intro to Literature (Fiction) - ENG 105Z Intro to Literature (Drama) - ENG 106Z Intro to Literature (Poetry)	4
Social Sciences (2 courses)	- HST 201 US History to 1840 - HST 202 US History 1840 to 1914 - HST 203 US History 1914 to present	4
	- ATH 103 Intro to Cultural Anthropology - GEO 106 World Regional Geography	4
Natural Sciences (2 courses)	- BI 101 Biology - BI 102 Biology - BI 103 Biology	4
	- GS 106 Physical Science - Geology - GS 108 Physical Science - Oceanography	4
Mathematics (1 course)	MTH 211 Foundations of Elementary Math I	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		31
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR 122Z	4
Communications	COMM 111Z	4
Arts and Letters	- ART 101, 103, 115, 131, 140, 181, 198, 210, 211, 212, 231, 240, 270, 281, 284, 287 - COMM 140, 215, 218Z, 227, 237	4

	- DRF 270 - ENG 104Z, 105Z, 106Z, 201, 216, 250, 253, 254, 260, 299 - LING 214 - MUS 105, 108, 205, 206 - PHIL 201, 202 - REL 101 - SPA 201, 202, 203 - WR 252, 253, 254 <i>*Students interested in the WOU 4 Yr. licensure program – LING 214 recommended</i> <i>**200-level world languages also recommended</i>	
3rd Social Science	PS 201 US Government: Principles and Foundations	4
4th Social Science	- PSY 201Z Intro to Psychology, Part I - PSY 202Z Intro to Psychology, Part II	4
3rd Natural Science	- ANS 121, 215 - BI 101, 102, 103, 112, 121, 122, 221Z, 222Z, 223Z, 231, 232, 233, 234 - CH 151, 221Z/227Z, 222Z/228Z, 223Z/229Z - CS 160, 161, 162, 260 - ESR 171 - FOR 111, 222, 240, 241, 251 - G 201, 202, 203, 210 - GS 106, 108, 109 - HORT 111 - PHY 201, 202, 203 - SOIL 205	4-5
Math	MTH 212 Foundations of Elementary Math II	4
Math	MTH 213 Foundations of Elementary Math III	4
Health	- HE 250 Personal Health - HE/PE 295 Health & Fitness for Life	3
Additional GE Course Total		35
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED 224 Foundations of Education	3
Child Development/ Learning & Development	ED 131 Applied Learning Theories	3
Multicultural Education/	ED 258 Multicultural Principles of Education	4

Culturally Responsive Pedagogy		
Special Education	ED 251 Overview of Exceptional Learners	3
Practicum	<i>Course in development</i>	3-4
Major Coursework Total		16-17
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		7-8
MTM Total		90

Pre-Transfer Crosswalk for Treasure Valley Community College AAOT in Elementary Education

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at Treasure Valley Community College by Fall 2027. Note the ability for Treasure Valley Community College to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses)	ENG 104Z, 105Z, 106Z (pick one) and ART 115 (intro to design)	6
Social Sciences (2 courses)	HIST 201, 202, or 203 and World/Cultural Geography or Cultural Anthropology	8
Natural Sciences (2 courses)	BIOL 101 or BIOL 102 and GSCI 106 – Physical Science Geography	8
Mathematics (1 course)	Math 211	4
<i>One of these must also satisfy the Cultural Literacy AAOT Outcome</i>		
CTM Total		30
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR 122Z	4
Communications	COM 111Z	4
Arts and Letters	Select from AAOT List	3-4
3rd Social Science	American Government	3
4th Social Science	PSY 201Z or 202Z	4
3rd Natural Science	Select from AAOT course list with lab or discussion section	4
Math	Math 212	4
Math	Math 213	4

Health	Health & Wellness	3
<i>Additional GE Course Total</i>		33-35
MAJOR COURSEWORK		
Education Foundations/Intro to Education	EDUC 200	4
Child Development/ Learning & Development	EDUC 141	3
Multicultural Education/ Culturally Responsive Pedagogy	EDUC 258	3
Special Education	EDUC 240	4
Practicum	EDUC 210	1
<i>Major Coursework Total</i>		15
<i>Electives Needed to Reach 90</i> <i>(Students will work with an advisor to select appropriate coursework)</i>		10-12
<i>MTM Total</i>		90

Pre-Transfer Crosswalk for Umpqua Community College's AAOT in Elementary Education

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at Umpqua Community College by Fall 2027. Note the ability for Umpqua Community College to offer the AAOT in Elementary Education requires additional internal and external approval prior to implementation, including NWCCU.****

[Umpqua Community College Approved Course List](#)

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z: Composition I	4
Arts & Letters (2 courses)	Choose from ENG 104Z, 105Z, or 106Z AND ART 115: Intro to Design or ART131: Intro to Drawing	7-8
Social Sciences (2 courses)	Choose 1 from HST 201, 202, 203 (History of the US I, II, III) AND 1 from ANTH 221: Cultural Anthropology or GEOG 142: Human Geography	7-8
Natural Sciences (2 courses)	Choose 1 Biology (BI) course with lab from BI 101, 102, 103 or 221Z, 222Z, 223Z AND Choose 1 Geology (G) course with lab from G 201, 202, 203	8-10
Mathematics (1 course)	MTH 211: Fundamentals-Elem Math I	4
<i>One of these must also satisfy Cultural Literacy AAOT Outcome</i>		
CTM Total		30-34
ADDITIONAL GENERAL EDUCATION COURSES TO COMPLETE AAOT		
Writing	WR 122Z: Composition II	4
Communications	COM 111Z: Public Speaking	4
Arts and Letters	Any A&L course from the Approved Course List	3-4

	(recommended SPAN 201, 202, 203)	
3rd Social Science	PS 201: United States Government I	4
4th Social Science	PSY 201Z or 202Z (Intro to Psychology I or II)	4
3rd Natural Science	Any SCI course with a lab from the Approved Course List	4-5
Math	MTH 212: Fundamentals-Elem Math II	4
Math	MTH 213: Fundamentals-Elem Math III	4
Health	HPE 295: Health and Wellness	3
Additional GE Course Total		34-36
MAJOR COURSEWORK		
Education Foundations/Intro to Education	ED 216: Education Foundations ED Foundations is one of two classes required by every university for transfer into a pre-licensure program. Some schools label this class Intro to Education, which is why there is an either/or here	3
Child Development/ Learning & Development	ED 229: Learning and Development	3
Multicultural Education/ Culturally Responsive Pedagogy	ED 258: Culturally Responsive Education	3
Special Education	HDFS 228: Exceptional Child	3
Practicum	ED 100: Intro to Education Our Intro to Education is a 60-hour practicum class. ED 280: CWE Education This course offers 1 credit for every 33 hours worked, up to 13 credits.	3 1-13
Major Coursework Total		15-16
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		4-11
MTM Total		90



May 30, 2025

To: Higher Education Coordinating Commission

RE: EOU Undergraduate Initial Teacher Preparation and the AAOT MTM Alignment

Dear Higher Education Coordinating Commission,

As Dean of the College of Education at Eastern Oregon University (EOU), I have been working closely with our education faculty to develop and integrate the AAOT Major Transfer Map (MTM) into our undergraduate initial teacher preparation program. Currently, we have four courses aligned with the MTM that are scheduled for inclusion in our Fall 2025 calendar. We are in the process of developing the fifth and final course required by the MTM, which we plan to submit to our internal curriculum committee and follow the EOU curriculum process during the 2025-2026 academic year. Following internal approval, the course will be ready for inclusion in the EOU catalog for the Fall 2026 term.

Please contact me at rnewman@eou.edu if you have any questions.

Sincerely,

Rae Ette Newman

Dean, College of Education

COLLEGE OF EDUCATION
Portland State University
PO Box 751
1810 SW 5th Ave
Portland, OR 97207-0751

February 7, 2025

To: Leigh Graziano, Higher Education Coordinating Commission
RE: AAOT courses

Dear Leigh Graziano,

As Associate Dean of Academic Affairs in Portland State University's College of Education, I have been collaborating with our elementary education faculty as they integrate the AAOT MTM completely into our program. We can accept 3 courses in the major immediately and the other 2 will be accepted starting Fall 2026. This timeline will allow us to complete the necessary curricular change process through the College of Education and Portland State University which typically takes one to two years to complete.

Please contact me at asugimo2@pdx.edu if you have any questions.

Regards,



Amanda Sugimoto
Associate Dean of Academic Affairs
College of Education
Portland State University



May 2, 2025

To: Higher Education Coordinating Commission
RE: AAOT courses

Dear Higher Education Coordinating Commission,

As Associate Provost of Academic Affairs at Southern Oregon University, I have been working with our education faculty as they develop and integrate the AAOT MTM into our Education Studies major. We have previously developed 3 courses in the major and one additional course (SPED 230) has been developed and will be in our Fall 2025 calendar. We are working on integrating a fifth course we will be submitting that to our internal curriculum committee in the Summer of 2025. That course will then go through our internal approval process and will be ready for inclusion in the SOU catalog for Fall of 2026.

Please contact me at deneuid@sou.edu if you have any questions.

Regards,

Sincerely,

A handwritten signature in black ink, appearing to read 'Dan DeNeui'.

Dan DeNeui
Associate Provost and Director of Graduate Studies

Office of the Provost
1250 Siskiyou Boulevard
Ashland, Oregon 97520-5031

T: 541.552.6114
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UNIVERSITY OF OREGON

Department of Education Studies
College of Education

Oregon Transfer Compass

Statewide Articulation Agreement: Transfer Map in Elementary Education

Education Courses

MTM transfer students entering the College of Education at the University of Oregon in the Educational Foundations or Special Education teacher pathways will have already completed the following courses as part of their MTM transfer coursework.

Educational Foundations/Introduction to Education (3-4 Credits)

EDST 111 Education and Social Change

Child Development/Learning & Development (3-4 Credits)

EDST 211 Childhood Studies

Multicultural Education/Culturally Responsive Pedagogy (3-4 Credits)

EDST 225 School and Representation in Media

Special Education (3-4 Credits)

*SPED 199 Exploring Careers and Contexts in Special Education

Practicum (3 Credits)

**SPED 420 Applied Experience in Special Education

*SPED 199 will receive a new 200-level course number in Fall 2025.

** To meet the requirement, practicum settings must provide opportunities for students to engage with individuals with disabilities, whether in early childhood environments, general or special education classrooms, or through community organizations.

NOTES

1. CIP Code: 13.1202
2. CIP 7: &