

## MEMORANDUM

To: Julia Pomerenk and Chris Sweet, CCN Systems & Operations Co-Chairs

From: Elizabeth Cox Brand, Executive Director, Student Success Center

Date: February 23, 2023

Re: Corequisite Math Courses and CCN

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Corequisite support means students enroll directly into college-level math and English courses and concurrently receive academic support in a paired college-level course in the same academic term. In Oregon, corequisite courses are offered for one credit, are college-level, and transfer as an elective to all seven Oregon Public Universities.

The three corequisite courses being offered in over half of Oregon community colleges are Math 105, Math 111, and Stat 243. Five Oregon community colleges began offering corequisite courses in fall 2021 with four more colleges joining those efforts in fall 2022. More colleges are moving toward offering corequisites and those currently offering are adding more sections each term.

Currently, there is not a consistent identifier across community colleges to designate the corequisite course with some colleges using “L”, as in Math 105L, while other letters are used elsewhere, as in Math 105X.

The CCN committees already did the work of aligning Math 105, Math 111, and Stat 243. Since the corequisite courses are paired with the “parent” course of the same name and number, it would follow that the corequisite courses should also have a consistent identifier.

The ask of the Systems and Operations committee is to determine a common identifier for all corequisite courses. This consistency will help with data tracking of corequisite enrollment and outcomes while also assisting with transfer to OPUs as the courses will be clearly and consistently identified. Setting this precedent may also assist the committee when other courses with paired labs (e.g. Biology) are undergoing the alignment process.