



MEMORANDUM: Work Product Request

TO: General Education Sub-Committee

FROM: TC Co-Chairs

DATE: February 19, 2024

SUBJECT: Credit Differences that leads to excess credit*

Dear Gen Ed Subcommittee,

This memorandum serves as an official request between the Transfer Council and the Gen Ed Subcommittee for the purpose of requesting assistance with the issue of credit creep.

- I. Purpose/charge
 - a. Provide Transfer Council with an answer to the following questions:
 - i. Have credit differences related to common course numbering impacted colleges and universities to date and if so, how?
 - ii. What recommendations if any does the Gen Ed committee suggest for addressing potential issues of excess credit* as it related to common course numbering?
 - b. Please provide the Transfer Council with your findings.

Please provide the above work product by **March 20, 2024**, to:

- TC Co-chair(s): Teresa Rivenes (teresa.rivenes@umpqua.edu) and Jose Coll (collj@mail.wou.edu)
- Brittany Miles, Policy Analyst, HECC Brittany.MILES@hecc.oregon.gov
- Jane Denison-Furness, Post-secondary Transfer Specialist, HECC jane.denison-furness@hecc.oregon.gov
- Jennifer Markey (transfercouncil@hecc.oregon.gov)

Thank you again for your continued service.

*[excess credit definition](#): "The difference in the average total number of credits at degree completion between transfer students and first-time freshmen."

https://www.oregonlegislature.gov/citizen_engagement/Reports/2017-HECC-POST%20SECONDARY%20STUDENT%20TRANSFER.pdf

Transfer Council Co-chair Teresa Rivenes

Transfer Council Co-chair Jose Coll

Copies: Donna Lewelling, Director of Community Colleges and Workforce Development, HECC
Veronica Dujon, Director of Academic Policy and Authorization, HECC