



MEMORANDUM: Work Process Request

TO: Transfer Council

FROM: Gen Ed Subcommittee

DATE: May 8, 2024

SUBJECT: Updated CTM/AAOT/OTM “Crosswalk”

Dear Transfer Council,

This memorandum serves as an official request between the Gen Ed Subcommittee and the Transfer Council for the purpose of requesting feedback and development of a planned timeline for review of the Core Transfer Map (CTM), Associates of Arts Oregon Transfer (AAOT), and Oregon Transfer Map (OTM) “Crosswalk” document for mapping transfer requirements between Oregon public universities.

Gen Ed would like to thank the Transfer Council for their support and guidance with transfer-related concerns, especially issues related to Common Course Numbering, Major Transfer Maps, and the legislatively required reporting for such initiatives.

After reviewing previous versions and drafts of the finalized CTM and draft AAOT “Crosswalk” by institution, the Gen Ed Subcommittee worked to update and expand the table to include the CTM, AAOT, and OTM with current general education requirements at all Oregon public universities.

The Gen Ed Subcommittee would like to request the following from the Transfer Council:

- Vote and adopt this “Crosswalk” document
- Share the adopted document with faculty subcommittees and institutions
- Designate a future review and revision timeline of every 2 years to ensure content and availability of accurate information with regard to the “Crosswalk” for all Oregon public institutions

Future work of the Gen Ed Subcommittee will be guided by the work done on the “Crosswalk” including any overlap between the AAOT/ASOT categories and learning objectives with Oregon Public Universities’ (OPU) general education categories and learning objectives. Based on these findings, we may share updates to AAOT/ASOT categories and learning objectives that might better align with current OPU general education structures and best practices.

Thank you again for your continued service,

Gen Ed Subcommittee Co-Chair John Edwards

Gen Ed Subcommittee Co-Chair Amanda Shelton

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