

## Transfer Council Subcommittee FAQ, 2026

### What is SB 233?

[Senate Bill \(SB\) 233](#) (2021; as codified in ORS 350) requires the Higher Education Coordinating Commission to establish a common course numbering (CCN) system for introductory and lower division courses with similar learning outcomes offered at accelerated college credit programs, public post-secondary institutions of education, and participating non-public post-secondary institutions of education. The legislation also clarifies requirements for Major Transfer Maps (MTMs), which were created under [House Bill \(HB\) 2998](#) (2017).

### Why is this necessary?

This work is necessary to improve student transitions and benefit college students in their seamless transfer from community college to an Oregon public university.

### Who will oversee this work?

In 2021 under SB 233, Transfer Council (TC) was established to focus on transfer and articulation across public institutions in Oregon. TC is charged with developing recommendations on a Common Course Numbering (CCN) system and Major Transfer Maps (MTMs), and to address other credit and transfer-related concerns, building upon the transfer work previously completed under [House Bill \(HB\) 2998](#)

(2017). SB 233 requires the HECC to establish, by rule, a common course numbering system and system of transfer and articulation, based on recommendations from the Transfer Council.

Information on Transfer Council subcommittees and meeting dates can be found on the [Transfer Council Faculty Subcommittee Calendar webpage](#).

### How does this work impact me as faculty or operational expert?

Courses aligned under CCN are courses taught at your college or university, and statewide major transfer maps are program areas taught at your college or university. Inviting faculty and staff to work on these transfer initiatives ensures that the work is led by folks with expertise in their respective areas.

### Composition of Subcommittees?

We are currently seeking leaders in disciplinary and operational areas from across the state who have a strong desire to work collaboratively with community college and university peers align courses and major pathways. the most highly transferred, lower division courses.

Interested candidates should be:

- Collaborative
- Interested in partnerships
- Understand the importance and implication of this work and be willing to compromise for the greater good
- Discipline leaders in their field
- For faculty subcommittees, have extensive experience teaching the classes they are working on, experts in creating classes within the enrollment management system (for the Systems and Operations Subcommittee), assessment (for the Outcomes Assessment Subcommittee), or general education courses/degree pathways (for the Gen Ed Subcommittee).

### **What is the timeline for completion?**

Selected CCN courses for 2026 must be completed by early **November 2026**. Major Transfer Maps are expected to be completed by **December 2026**. Groups decide if they will work in a solid block of 2-3 days, have more frequent meetings, and/or some combination of the above. In 2025, faculty subcommittees met every other week for 1.5 hours. Operational subcommittees met once a month for 1-2 hours.

We are asking that college and university administration help make this work possible by adjusting workload, alleviating extra duties, and/or considering extra pay. *Please ask your administration how they can help make this happen.*

### **Submitting a nomination:**

Please use [this nomination form](#) to submit a name for a subcommittee.