



A statewide policy that identifies the community college courses needed to transfer to any participating Oregon public university with the same status as a first-time freshman seeking a Bachelor of Arts in English.

TABLE OF CONTENTS

MTM Curriculum Articulation Policy	1
Narrative of MTM Development	10
MTM Prescribed Curriculum	12
Program Learning Outcomes for Associate Transfer Degrees	15
Advanced Placement and International Baccalaureate Worksheet	16
Post-Transfer Crosswalk	17
Pre-Transfer Crosswalks	21
Appendices	52
A: Notes & Approved Modifications.....	52

Statewide Transfer Articulation Agreement:
Major Transfer Map Curriculum Articulation Policy in English
90 Credits

Associate of Arts Transfer in English

From:

Central Oregon Community College
Chemeketa Community College
Clackamas Community College
Clatsop Community College
Columbia Gorge Community College
Klamath Community College
Lane Community College
Linn-Benton Community College
Mt. Hood Community College
Oregon Coast Community College
Portland Community College
Rogue Community College Southwestern
Oregon Community College

Treasure Valley Community College
Umpqua Community College

To:

Eastern Oregon University
Oregon State University
Portland State University
Southern Oregon University
University of Oregon
Western Oregon University

180 total credits for:
Bachelor of Arts in English

Introduction: A Major Transfer Map Curriculum and Articulation Policy (MTM CAP) is for students transferring from a participating Oregon community college to any participating Oregon university who know which major/bachelor's degree program they want to pursue. The MTM CAPs identify the optimal and specific set of lower division courses students must take to transfer efficiently into the major at the university. The successful completion of the major transfer map allows students to receive the number of academic credits referenced in this MTM CAP, and comparable standing to the status of students with the same number of academic credits in the major course of study who began their postsecondary studies at the public university. MTM CAPs must include at least 30-credits of general education defined by the Core Transfer Map (CTM). MTM CAPs may choose to specify relevant or required General Education courses as part of the 30-credit CTM component of the MTM CAP. Receiving institutions will not require students to retake a course if the minimum grade requirements, specified in this agreement, have been met.

The statewide MTM CAPs will use one of the following formats. The selected format will be specified in each approved MTM program:

- an Associate of Arts Transfer degree in English

Students must have earned a cumulative grade point average of 2.0 and meet the residency requirements at the community college awarding the MTM.

When students complete an MTM, the general education courses in the "Core Transfer Map" portion of the MTM, for which minimum required grades have been earned, are guaranteed to transfer into general education, degree, or major requirements for a bachelor's degree at any Oregon public university (ORS 350.404).

Students who want to transfer prior to completing the MTM should talk with their community college advisor and an advisor at their target university prior to transfer about how their courses will count towards general education requirements and degree/major requirements. If the MTM is not awarded advisors can guide students to determine if they are eligible for a CTM.

The guarantees and limitations in the next two sections describe the requirements all participating institutions.

Part 1: Guarantees

Students who complete all the requirements specified within an MTM CAP (i.e. an MTM CAP associate's degrees or an MTM non-degree package when optimal transfer requires fewer than 90 credits) as defined, who have earned the minimum required grades and a cumulative 2.0 GPA or higher, meet residency requirements, and who are admitted to the receiving institution's corresponding major/degree program are guaranteed the following:

1. Time until completion of the major at the public university that is comparable to time until the completion of students with the same number of academic credits in the major course of study who began at the public university (when the MTM is equal to at least 90 credits this would equate to receiving "junior status in the major course of study at the public university").
2. Catalog rights follow the MTM CAP agreement. Eligibility to graduate following the bachelor's degree requirements in effect at the university during the academic year the student first enrolled in the community college that awarded the Associate of Arts Transfer degree in [MAJOR] or Associate of Science Transfer degree in [MAJOR]. If the student does not complete the MTM CAP

bachelor's degree within 7 years of the first enrollment at the community college awarding the MTM CAP, they should meet with an advisor to determine which catalog to use.

3. If a student transfers before completing the MTM CAP, all courses will still transfer but may not apply in the same way as they would if the MTM CAP was completed. If the student has completed a CTM, the guarantees inherent in the CTM apply. All courses in the incomplete MTM CAP or incomplete CTM will transfer individually.
4. The ability to file a student complaint.
 - a. Students encourage to first follow their home institution's internal complaint process (e.g., talk to their academic advisor, academic unit, Registrar or Provost)
 - b. Students may send complaints in writing to the Transfer Council. transfercouncil@hecc.oregon.gov].
 - c. No later than 2027, the Commission will approve Oregon Administrative Rules that outline a comprehensive student complaint process that will center the Transfer Council as the primary focal point for interinstitutional transfer student complaints.
 - d. The HECC only has authority to handle student complaints if they are related to discrimination or retaliation.
5. Students who successfully complete the MTM CAP at a community college will have the MTM CAP notated on their transcript. If the MTM CAP takes the form of an associate degree, it will be reflected in the standard degree posting format used by the community college and specifically notated on page two of this document. If the MTM CAP is not an associate degree, but rather an optimal transfer point with fewer than 90 credits, it will be posted as a notation on the community college transcript and specifically notated on page two of this document.

Part 2: Limitations

1. Completion of the prescribed curriculum in the MTM CAP does not guarantee admission to a participating receiving institution. Students must meet all admission and application requirements at the receiving institution in place at the time of admission, including the submission of all required documentation by stated deadlines.
2. Minimum grades required for general transfer and for application to major requirements and pre-requisites may vary by each Oregon public university and by each degree/major. Each MTM CAP agreement will specifically list the minimum grade requirements that will guarantee transfer including minimum required grades for major courses and Pass/No Pass limitations. All schools accept a grade of a "C -" or better in all general education courses. Students should contact the admissions counselor or intake advisor at the university they intend to transfer to for more information.
3. Completion of an MTM CAP and admission to a receiving institution does not guarantee enrollment in a specific degree program. Some programs at receiving institutions have controlled and/or competitive entry due either to space limitations or academic requirements.
4. The credit and course transfer guarantees described in the specific MTM CAP apply only to the specific degree programs covered by this policy. Therefore, if a student changes to a new major some courses may not apply the same way towards the new major as they would for the original major. When students change majors, the previous MTM CAP major guarantees may no longer apply and receiving institutions will evaluate applicability of transfer on a course-by- course basis.
5. AP (Advanced Placement) and IB (International Baccalaureate) credit:
 - General Education Courses in the MTM CAP:

AP and IB articulated credits used to meet the general education components of the Major Transfer Map Curriculum Articulation Policy will transfer and are guaranteed to fulfill general education requirements at the receiving institution if the articulated credits are listed on the Advanced Placement and International Baccalaureate Statewide *Course Credit Policy* found on the HECC website.
 - AP (Advanced Placement) and IB (International Baccalaureate) in the MTM CAP:

Using the current *AP and IB Statewide Course Credit Policy* as a reference, the Major Transfer Map Curriculum Articulation Policy faculty subcommittee will assess how AP/IB exam scores apply to the MTM CAP (range of credits and course articulations). In particular, the MTM CAP faculty subcommittee will identify whether the credit range and course articulation of AP/IB exam scores differ among the 17 community colleges and 7 public universities in ways that create transfer misalignment for students earning the MTM.

The workgroup will refer all areas of misalignment to the AP/IB Statewide Policy Workgroup, which will coordinate with the higher education institutions' appropriate representatives (including faculty and academic leadership) to resolve the areas of misalignment by establishing common range of credits and defined articulations across the 17/7 so that AP/IB exam credit awarded at any community college will transfer to all public universities and apply as intended in the MTM CAP.

If 17/7 alignment in range of credits and course articulation for AP/IB exam scores is not possible, the MTM faculty subcommittee will determine whether the differences constitute acceptable and warranted variance within the MTM CAP. If so, the subcommittee will communicate about the variance to the Transfer Council upon submission of the MTM CAP. All participating institutions must adhere to the MTM CAP when accepting credits.

6. Please note that each Oregon public university has differing policies on institutionally administered exams (sometimes called Challenge Exams) and students should contact the admissions counselor or intake advisor at the university students intend to transfer to for more information.
7. Students should consult with advisors at their community college and receiving university if they have additional questions.

Part 3: Required Participation

Institutions listed on page two are required to participate in the MTM CAP as governed by the Oregon Administrative Rules (OAR) noted below:

715-025-0015

INSTITUTIONAL PARTICIPATION IN MAJOR TRANSFER MAP CURRICULUM ARTICULATION POLICY DEVELOPMENT

(1) Prior to the development of a CAP, the Commission shall, in consultation with institutions, determine which institutions offer programs that may be subject to the requirements of the CAP. The Commission shall provide a list of such institutions to the Transfer Council.

715-025-0035

COMMISSION CONSIDERATION AND APPROVAL OF MAJOR TRANSFER MAP CURRICULUM ARTICULATION POLICIES

(5) The Commission shall notify participating institutions in writing to provosts or chief academic officers within 60 days of approval of a CAP, and shall specify the academic year no later than which the CAP must first be available for students

715-025-0040

EFFECT OF MAJOR TRANSFER MAP CURRICULUM ARTICULATION POLICY ADOPTION ON INSTITUTIONS

(1) All institutions offering a program leading to a two-year certificate, associate degree, or bachelor's degree, excluding an applied baccalaureate degree, that is the subject of a CAP shall be bound by the terms of the CAP, except as provided in OAR 715-025-0060.

(2) Community colleges shall, not later than the start of the third academic year following notification by the Commission, grant students who are enrolled in the program subject to the notification the credential or designation specified in the Curriculum Articulation Policy, provided such student has completed the requirements of the CAP.

(3) Any institution that enrolls a student with the specified CAP credential or designation must afford the student the privileges of CAPs as specified in ORS 350.404 and the CAP, and shall not require a student to retake a course covered by the credential or designation earned.

Part 4: Institutional Obligations

First, Oregon public universities and community colleges will follow OAR 715-025-0055 to modify a MTM CAP. The Oregon Administrative Rule reads:

MODIFICATION OF MAJOR TRANSFER MAP CURRICULUM ARTICULATION POLICY

(1) An institution considering a course or curriculum change, including the creation of a new academic program, that impacts or may be impacted by an adopted CAP, shall notify the Transfer Council and Commission of the proposed course or curriculum change prior to the implementation of such change.

(2) If the change proposed as provided in section (1) of this rule is the creation of a new program, the Commission shall determine whether the program is subject to the requirements of an existing CAP.

(3) Pursuant to the annual review as provided in OAR 715-025-0050, or upon notification from an institution as provided in section (1) of this rule, the Council shall determine if modification to the CAP is required.

(4) The Council shall appoint a subcommittee for the purpose of considering any modifications and making recommendations for modifying the CAP to the Commission.

(5) Any modifications to a CAP shall be made in accordance to the processes and requirements established in OAR 715-025-0020(2) to (4) and OAR 715-025-0030(2) and (3).

(6) An institution shall not implement any modification to a course or curriculum that would have the effect of causing the institution to be out of compliance with obligations under a CAP unless a modification is approved through the process established in this rule, or the institution receives an exemption as provided in OAR 715-025-0060.

Second, participating institutions will continue to work toward maximizing course alignment as much as possible with the goal of awarding direct equivalencies for all MTM courses, even when a transferring student has not completed the MTM.

Major Transfer Map: Statewide Articulation Agreement Participants to the Agreement

On February 20, 2025, and by a unanimous vote the Transfer Council recommends this MTM CAP to the Commission for approval.

On April 10, 2025 and by a unanimous vote the Commission approves this MTM CAP. MTM CAP is effective beginning Fall 2025.

On October 9, 2025 and by a unanimous the Commission approves this MTM CAP with modifications recommended by the Transfer Council. Modifications are noted on the last page of this agreement.

Part 5: Major Transfer Map Participants

Subcommittee members:

Alma Rosa Alvarez (SOU) – Co-Chair
Tristan Striker (LBCC) – Co-Chair
Tim Jensen (OSU)
Rebecca Olson (OSU)
Elisabeth Ceppi (PSU)
Mark Whalan (UO)
Gavin Keulks (WOU)
Verne Underwood (RCC)
Carol Burnell (Clackamas CC)
Stacey Donahue (COCC)
Blake Hausman (PCC)
Nicole Freim (SWOCC)
Amy Fair (UCC)

Institutional Participants:

Community Colleges	Public Universities
Central Oregon Community College	Eastern Oregon University
Chemeketa Community College	Oregon State University
Clackamas Community College	Portland State University
Clatsop Community College	Southern Oregon University
Columbia Gorge Community College	University of Oregon
Klamath Community College	
Lane Community College	Western Oregon University
Linn-Benton Community College	
Mt. Hood Community College	
Oregon Coast Community College	
Portland Community College	
Rogue Community College	
Southwestern Oregon Community College	
Treasure Valley Community College	
Umpqua Community College	

Higher Education Coordinating Commission Staff:

Leigh Graziano	Office of Academic Policy & Authorization
Brittany Miles	Office of Community College & Workforce Development

Part 6: Oregon Transfer Council 2024-2025

David Plotkin, Clackamas CC, Co-Chair

Christopher Long, UO, Co-Chair

Alix Gitelman, OSU

Randi Harris, PSU

Tyler Harris, COCC

Benji Henslee, Mazama High School

Traci Hodgson, Chemeketa CC

Nate Kersey, PSU

Jarrett Gilbert, CGCC

Christopher Walsh, EOU

Tad Shannon, WOU

Ryan Bonn, PCC

Kate Sullivan, LCC

Meredith Stone, WESD

Greg Hamann, Vice Chair HECC Commission (ex-officio)

MTM Design Narrative

The AY 2024-2025 English MTM committee has worked diligently to establish curriculum alignment for transfer into Oregon public universities. The previous English Literature MTM-MOU had quite a bit of variance due to the different requirements at different Oregon public universities. Examples of variance included but were not limited to

- The number of Arts and Letters classes (two 200 level literature courses from the AAOT list) which could count towards general education and/or the major
- The number of lower-division courses acceptable in the universities' English major

The consequence of the many institutional notes in the MTM-MOU is that students could only easily navigate the MTM if they had already chosen their transfer destination.

The 2024-2025 MTM English Subcommittee has worked hard to eliminate all variance and institutional notes. While we removed the variance that made the MTM hard to follow, we maintained flexibility and variety in the course options available to students and disciplinary experts at each institution.

One of the most substantive changes in the 2024-2025 MTM-CAP reflects shifts within the English major. There is wide recognition that English studies is not solely the study of literature but also includes other areas of student interest such as writing, linguistics, and rhetoric. As a way of reflecting this understanding, the earlier MTM-MOU's requirement of two, 200-level English literature courses from AAOT course list has been changed to two 200-level literature or writing courses from the AAOT course list. This change begins to lay the groundwork for various pathways that students may have in the English major, such as professional writing and literary studies. These changes are also now reflected in the name of the MTM-CAP from English Literature to English.

Another substantive change in the 2024-2025 MTM-CAP is the shift away from a 200-level Shakespeare course and a 200-level American or British survey course. Many students have embarked on decolonizing and antiracist interrogations of the world. English is not exempt from this change. As such, the English major in many universities is no longer centered or fully centered on a traditional canon. In addition, there is a recognition by the MTM English subcommittee that Shakespeare literature and survey courses, in terms of breadth, can be addressed in upper-division courses. The MTM subcommittee recognizes that there are a variety of newer canons that often have greater appeal and relevance to students. The shift to requiring two 200-level ENG courses gives students the freedom to take courses that speak to their interests. MTM students have an early opportunity to explore what excites them about English studies, increasing their readiness to specialize in some of the pathways available to them at the participating universities.

The shift to two 200-level literature and writing courses and to two ENG courses also allows for the development of courses in relation to the region and each particular community college. For example, Portland Community College boasts strong Native American and Ethnic Literature offerings while Rogue Community College boasts strong offerings in Shakespeare and

Renaissance literature. Local community colleges can play to student interests and local expertise.

Finally, the shift to two 200-level literature and writing courses and to two ENG courses supports sustainability at the participating colleges, allowing them to be nimble (to enrollment, canceled sections, etc). The number of English majors taking classes at community colleges is generally very small. In the past, community colleges' attempts to articulate with universities' canonical requirements meant running low-enrolled courses, often to the disadvantage of the professors teaching those low-enrolled courses and the departments they served. The MTM also allows faculty to teach to their strengths and still shepherd students through the MTM. The openness of the 200-level courses allows community colleges to run fuller, more dynamic courses that students are excited to take part in.

The MTM English Subcommittee has also agreed that 200-level literature or writing and ENG courses are the appropriate level of preparation in analysis, research and writing for students who seek to transfer to universities in contrast to 100-level courses that are considered to be introductory courses targeting general education, non-major students.

This MTM gives students a pathway to transfer without being prescriptive. The four major courses students take at participating Oregon community colleges will transfer to any participating Oregon public university while maximizing student and faculty choice.

This Major Transfer Map Curriculum Articulation Policy (MTM CAP) outlines specific course requirements for students at any participating Oregon community college who plan to transfer to a participating four-year public university and earn a Bachelor of Arts in English. A completed Core Transfer Map will transfer to any of the 7 Oregon Public Universities (OPU). A complete MTM-CAP will give students all guarantees listed in this MTM CAP at the participating OPUs listed in this agreement. The MTM CAP is intended for students who know they want to transfer and earn a Bachelor of Arts in English but who are unsure of their intended transfer destination. Students should work with an advisor to ensure they fulfill the requirements of this major transfer map. Students who are certain of both their major and their intended transfer destination should consult an advisor for information on an existing specific articulation agreement or degree map that will prescribe their course requirements.

Note that in order for a student to successfully transfer to an Oregon public university, students must at a minimum:

1. Earn a grade of a “C-” or better in courses in the major
2. Take courses in the major for a grade— Oregon public universities do not accept “pass/no pass”
3. Earn a cumulative grade point average of 2.0

Minimum grades required for general transfer and for application to major requirements and prerequisites may vary by each Oregon public university and by each degree/major. Each MTM CAP agreement will specifically list the minimum grade requirements that will guarantee transfer including minimum required grades for major courses and Pass/No Pass limitations. All schools accept a grade of a “C -” or better in all general education courses. Students should contact the admissions counselor or intake advisor at the university they intend to transfer to for more information.

Students are strongly encouraged to seek advising before their first term of college and after they have completed the 27-35 credits of the Core Transfer Map (CTM) Requirements. Students should also be aware that if they want to complete an MTM CAP in two years, they should take an average of 45 credits per year, or approximately 15 credits per quarter. Finally, to earn an associate degree, students will need to successfully complete at least 90 credits.

CORE TRANSFER REQUIREMENTS <i>See an advisor for recommended courses before your first term</i>		
<i>Writing</i>		
1 course	WR121Z	4
<i>Arts & Letters</i>		
1 st course:	200-level literature or writing from AAOT course list	3-4
2 nd course:	200-level literature or writing from AAOT course list	3-4
<i>Social Sciences</i>		
1 st course	Select from AAOT course list	3-4
2 nd course	Select from AAOT course list	3-4

<i>Natural Sciences</i>		
1 st course	Lab Science from AAOT course list	4-5
2 nd course	Lab Science from AAOT course list	4-5
<i>Mathematics</i>		
1 course	MTH 105Z or higher (includes STAT 243Z)	4-5
<i>At least 1 Core Transfer Requirement course must also satisfy Cultural Literacy outcomes for AAOT</i>		
Core Transfer Requirement Total		28-35
ADDITIONAL GENERAL EDUCATION COURSES <i>See an advisor for recommended courses</i>		
<i>Writing</i>	WR 122Z or WR 227Z	4
ENGLISH LITERATURE COURSES <i>See an advisor for recommended courses</i>		
<i>Course 1</i>	Any 200-level ENG course *must be different from the courses taken for Arts & Letters	3-4
<i>Course 2</i>	Any 200-level ENG course *must be different from the courses taken for Arts & Letters	3-4
English Literature Requirement Total		6-8
BACHELOR'S DEGREE REQUIREMENTS <i>See an advisor for recommended courses</i>		
<i>2nd Language</i>	Through 203 or end of 2nd year or higher, C- or better in last course**** *****Students without any second language credits should begin the 100-level sequence in their first year at a community college. Students should complete language requirements before transferring. Students transferring to EOU should be aware that they only offer Spanish. Students may also be able to demonstrate proficiency through an exam or other means	0-24
Bachelor Degree Requirement Total		0-24
ADDITIONAL COURSES TO REACH 90 CREDITS <i>See an advisor for recommended courses</i>		
<i>At this point [above = 38-71 credits], it is recommended students pursue these options:</i>		
1. Take courses that will apply to the major at the Oregon public university of their choice		
2. Take courses that will apply to the general education or a minor at the Oregon public university of their choice		
3. Take electives to reach 90 credits that will transfer to the Oregon public university of their choice		
MTM Total		90

Minimum letter grade and/or GPA requirements for MAJOR Coursework <i>If the cell is blank, you must achieve a minimum letter grade of C- in major coursework</i>	
University of Oregon	C
Portland State University	C
Oregon State University	
Western Oregon University	
Southern Oregon University	
Eastern Oregon University	

Program Learning Outcomes: Associate of Arts Transfer Degree in English

Upon completion of the AAT in English, students will be able to:

1. Demonstrate understanding of literary works in context, including the ways texts engage notions of genre, culture, history, class, race, gender, and/or sexuality.
2. Use a variety of written, verbal, and/or multimedia forms to respond to, analyze, and/or produce texts.



Advanced Placement and International Baccalaureate Alignment for English MTM

At this time, there are no AP or IB exams that are appropriately aligned to the major coursework in the English MTM

AP Exam Alignment

AP Exam Name	Score	Credit Range	Course Articulations	MTM Major Requirements	Acceptable Level of Alignment	Not an Acceptable Level of Alignment	Learning Outcomes for Unacceptable Alignment
Literature and Composition	3-5	3-4	ENG 104Z (4) ENG 100 (4) WR 121 (4) ENG 104 (4) ENG 104 (4) ENGL Lower Division Transfer (3) ENG 104 (4) ENG 104 (4) ENG 104 (3) ENG 104 (4) ENG elective (4) ENG Elective (3) Humanities elective (3) ENG elective (4) ENG 100 (4) ENG 104 (4) ENG 104 (4) ENG 104 (3) ENG 104 (4) Elective (4) ENG 104 (4) ENG 104 (4) LIT 102 (4)	Any 200-level ENG course	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Appropriately aligned to 100-level credit; would not recommend realignment to the 200-level

IB Alignment

IB Course Name	Score	Credit Range	Course Articulations	MTM Major Requirements	Acceptable Level of Alignment	Not an Acceptable Level of Alignment	Learning Outcomes for Unacceptable Alignment
Literature (English)	4-5 and above	3-12	ENG104, ENG105, ENG106, Elective (12), Hum LDT (9), ENG Elective (12), ENG100, ENG105, Lit 201, Lit 202	Any 200-level ENG Course	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Appropriately aligned to 100-level credit; would not recommend realignment to the 200-level

English MTM Post-Transfer Crosswalk

Core Transfer Map	Credits	EOU	OSU	PSU	SOU	UO	WOU
Writing – WR 121Z	4	WR 121Z	Writing Foundations (1 of 1 course)	1 of 2 University Writing Courses	WR 121Z (4 credits) First Year Experience (12 credits)	WR121Z	1 of 2 Foundations: Writing courses (4 credits)
Arts & Letters – 2 courses Two, 200-level literature or creative writing courses	6-8	200-level literature counts as Aesthetics and Humanities Gen Ed; 200-level creative writing counts as Artistic Process and Creation Gen Ed; the English/Writing major requires one 200-level literature course and two 200-level creative writing courses. A second 200-level literature would count as an elective in the major. Alternately, students can count one 200-level canonical American or British literature course in place of one 300-level canonical American or British literature course required in the major. For most efficient use of credits, students should take two 200-level creative writing courses in this section and use two 200-level literature courses to meet the major requirement section below.	Arts & Humanities (2 of 2 courses) Counts toward required 16 credits of 200-level ENG in the major	min. 7 credits Arts & Letters courses ***Additional credits apply to FRINQ Counts towards 40 required electives in the major.	1 Creativity and Innovation Course (3-4 credits) 1 Inquiry and Analysis Course (3-4 credits) 1 Communication and Expression Course (3-4 credits) Note: Each course prefix can only be used once to meet general education requirements; both literature or writing courses will count towards the major, even if only one applies towards general education * These two, 200-level literature or writing courses will count as the two lower-division coursework requirements in the major.	2 Arts and Letters courses (6-8 credits) Can count as two of our two lower division major electives (8 credits needed). 15 credits A&L needed overall, and 2 separate subject codes needed.	2 of 2 Exploring Knowledge: Literary and Aesthetic Perspectives courses (6-8 credits). Depending on content, these courses may also count in the English major. Creative writing course(s) could count as WR 260, WR 361, and/or WR 363, if content aligns. Literature course(s) could count as LIT 230, LIT 240, LIT 250, or LIT 260, if content aligns.
Social Science – 2 courses	6-8	2 Social Science courses	Social Science (1 of 1 course) Communication, Media, & Society (1 of 1 course)	Satisfies the 7 credit Social Science/Science requirement *** Additional credits apply to FRINQ		2 Social Science courses (6-8 credits)	2 of 2 Exploring Knowledge: Social, Historic, and Civic Perspectives courses (6-8 credits)
Natural Science – 2 courses w/labs	8-10	2 Natural & Info Science courses	Scientific Inquiry and Analysis (Natural Science w/lab; 2 of 2 courses)			2 Science courses (8-10 credits; standalone lab course will not count in this requirement)	2 of 2 Exploring Knowledge: Scientific Perspectives courses (8-10 credits)
Math – 1 course	4-5	1 college level math course	Quantitative Literacy and Analysis (1 of 1 course)	1 Science or Math course(min. 3 credits)	Numerical Literacy (3-4 lower division credits)	No Math requirement; counts as elective credit (4-5 credits)	1 of 1 Foundations: Math course (4 credits)
One course must also satisfy: AAOT Cultural Literacy Requirement					Equity, Diversity, and Inclusion (3-4 lower division credits)	Counts as 1 of 2 required Cultural Literacy courses (6-8 credits)	n/a
Courses must total minimum of 30 credits, can be filled by an elective credit if needed		Additional credits taken to reach 30 in the Foundational Curriculum will be applied to the general education category associated with them.	Additional credits taken to reach 30 may be applied to the general education category based on the Core Ed Transfer course articulation policy	Additional credits(as many as 9) taken to reach 30 credit total will be applied to the 30 credit minimum needed to waive the 15 credit - first year University Studies requirement - First Year Inquiry (FRINQ). See Electives to Reach 90 credits and/or remaining BA/BS and University General Education Requirement section for recommendations.	Core Transfer Maps will be taken as a block only. The courses and categories in the Core Transfer Map will not be singularly articulated to SOU's Lower Division GE Capacity Model.	Additional credits taken to reach 30 will be applied to the appropriate General Education requirement.	Additional credits taken to reach 30 will be applied to the appropriate General Education requirement. 2 of 2 First Year Seminars (8 credits) covered by CTM but not via direct articulation.
Total Credits Completed (range)		28-35 credits	37-42 credits	21-35 credits	19-28 credits	34-43 credits	28-34 credits
Additional General Education Courses/Degree Requirements	Credits	EOU	OSU	PSU	SOU	UO	WOU
WR 122Z or WR 227Z	4	WR 122Z counts as GTW Gen Ed; WR 227Z counts as an elective in the English/Writing major	WR 227z satisfies Writing Elevation; WR 122Z is accepted as LD elective credit only	2 of 2 University Writing Courses	WR 122Z or WR 227Z General Education	122z completes our writing requirement, alongside 121z	Completes 2 of 2 Foundations: Writing Requirements (4)

Second Language through 203 (second year) or demonstrated competency	0-24	BA requirement: equivalent of two years college-level coursework in a single foreign language (through 209); students may opt to earn BS in English/Writing without additional credits beyond those required for Gen Ed	BA requirement: 12 credits in foreign language at 200-level	Completion of at least the third term, second year of a second-language course taught in the language or equivalent competency (Language courses excluding 203 will count towards BA Arts & Letters requirement)	AAT/BA: Foreign Language through the 203 level (full second year) is required, which is one year of study of a foreign language at the university or college second-year level or above, earning a C- or better in each course. (Students who do not complete at least two terms of ASL or Spanish before transferring to SOU may not be able to complete their ENG BA in 90 credits.)	Completion of at least the third term, second year of a second-language course taught in the language, with a grade of C- or better or P. Counts toward BA language requirement, which can also be satisfied by specific equivalency exams or the year-long, upper-division Old English sequence.	Second language not required; one course will count for Foundations: Communication and Language (3-4)
Total Additional GE Courses	4	4-28 credits	16 credits	4-28 credits	8 credits/27-32	4-28 credits	7-8 credits
Major Courses	Credits	EOU	OSU	PSU	SOU	UO	WOU
200-level ENG Course	3-4	One 200-level literature course is required in the major	Counts toward required 16 credits of 200-level ENG in the major	Counts towards 40 required electives in the major.	300-level elective in the major (except ENG 301)	Genre: 205 classes (1 of 2 required for major: 4 credits)	LIT 230, LIT 240, LIT 250, or LIT 260, where appropriate.
200-level ENG Course	3-4	Second 200-level literature course will count as an elective in the major. Alternately, one 200-level canonical British or American literature course can be used in place of one required 300-level canonical British or American literature course.	Counts toward required 16 credits of 200-level ENG in the major	Counts towards 40 required electives in the major.	300-level elective in the major (except ENG 301)	Genre: 205 classes (2 of 2 required for major: 4 credits)	LIT 230, LIT 240, LIT 250, or LIT 260, where appropriate.
Total Major Coursework	6-8	6 - 8		6-8	6-8?	8 credits	8 credits
Electives to Reach 90 Credits	Credits	EOU	OSU	PSU	SOU	UO	WOU
Additional Electives	19-50	Additional electives to reach 90 credits Recommended if available at community college: 200-level rhetoric, news writing, and/or methods of tutoring	Additional electives to reach 90 credits. Suggestions: a course that satisfies DPO-Foundations; courses that satisfy the CLA Core categories; courses that will transfer in toward their minor of choice	Additional electives to reach 90 credits Recommended: BA requirement-min. 3 credits in a Fine & Performing Arts Area. Race & Ethnic Studies Requirement course: 1 (min. 3 credits) course from list (2 required if fewer than 90 credits transferred).	Additional electives to reach 90 credits	Additional electives to reach 90 credits	Additional electives to reach 90 credits
Completed Major Transfer Map Credit Total	90	90 credits	90 credits	90 credits	90 credits	90 credits	90 credits
Remaining Post-Transfer Degree Requirements	Credits	EOU	OSU	PSU	SOU	UO	WOU
Remaining General Education or BA/BS Requirements							
		Diversity, Power, and Discrimination Requirement (min 4 credits); students may meet this course requirement through transfer	Core Ed Foundation: Difference, Power, and Oppression Foundations (1 course, 3-4 cr.) Note: Students may satisfy DPO- Foundation by transferring in a course that meets outcomes	Race & Ethnic Studies Requirement: 1 (min. 3 credits) course from list required unless equivalent course taken at the community college(2 required if fewer than 90 credits transferred).	Equity, Diversity, and Inclusion (4 upper division credits)	1 additional cultural literacy class, in either US-DIA category or Global Perspectives category depending on class transferred in field 10 (3-4 credits)	Foundations: Health Promotion (4)
		University Writing Requirement courses as identified by major (counted as part of credits required in major)	Core Ed Signature: Transitions (1 course, 2 cr.); Beyond OSU Career Integration (3 touch points, 0 credits); Difference, Power, Oppression - Advanced (1 course, 3-4 cr.); Seeking Solutions (1 course, 3-4 cr.); Writing Elevation (1 course, 3 cr.); Writing Intensive Curriculum (in major).	Junior Cluster (Univ.Studies) (12 Upper Division credits)	Upper Division Capacity Exploration 8 Upper-Division Credits required No more than 4 in any one capacity Direct articulation or petition only for L	1 additional social science class, 3-4 credits (15 credits total in social science, in at least 2 subject codes)	Foundations: Critical Thinking (3-4)

		Minimum 60 credits required in Gen Ed, with a minimum of six and a maximum of 20 credits in each category: Aesthetics and Humanities; Artistic Process and Creation; Natural, Mathematical, and Information Sciences; and Social Sciences. Students must have courses in at least two different prefixes in each area. May also count up to 15 credits in Gateway category.	Liberal Arts Core (15 cr.): Humanities (3 cr.); Fine Arts (3 cr.); Social Science (3 cr.); Nonwestern Culture (3 cr.); one additional course from one of the preceeding areas (3 cr.)	Senior Capstone (Univ. Studies) (6 Upper Division credits)		1 additional science class, 3-4 credits (15 credits total in science, with at least 2 separate subject codes)	Integrating Knowledge: Citizenship, Social Responsibility, and Global Awareness (3-4 credits)
				BA requirement-min. 3 in a Fine & Performing Arts Area(if not completed in MTM electives)		1 additional A&L class, non-ENG code, 3-4 credits	Integrating Knowledge: Science, Technology, and Society (3-4 credits)
Total Required General Education Credits		26-34	25-31	18-26	12	12-16	13-16
Remaining Major Requirements							
		ENGL 316: Approaches to Grammar (4 credits)	Required 300-level courses: ENG 301: Ways of Reading (4 cr.); ENG 302: Writing About Literature (4 cr.); ENG 345: Intro to Literary Theory and Criticism (4 cr.); ENG 304: Career Prep (2 cr.)	ENG 300 (4 credits)	English 301 Introduction to Literary Analysis and Theory (4 credits)	Foundations to the Major Sequence, ENG 303 and either ENG 304 or ENG 305 (8 credits)	CORE requirements (24 credits*) : LIT 230, LIT 240, LIT 250, LIT 260, WR 230, WR 395. * some courses may be completed using the pre-transfer major coursework
		WR 222: Introduction to Rhetoric or WR 281: Writing in the Community (4 credits)	20 credits 400-level ENG, WR, or FILM courses, including: 1 designated pre-1700 (4 cr.), 1 designated 1700-1900 (4 cr.), 1 designated post-1900 (4 cr.), and 1 designated projects-based (4 cr.; can also count toward historical distribution)	WR 301 (4 credits)	English 414 Writing for Publication (4 credits)	Writing requirement (4 credits)	Two courses in prof. writing (8 credits) , from WR 227z, WR 300-304. * WR 227z may be completed using the pre-transfer major coursework
		WR 220: Methods of Tutoring or WR 230: News Writing (4 credits)		Two Historical Literacy courses (8 credits from list)	One linguistics course Eng 395, 490, 491, 492, 494, or 496 (4 credits)	Upper division distribution requirements (maximum 28 credits total): -- Literature course, pre-1500 -- Literature course, 1500-1789 -- Literature course, 1789 to the present -- Literary theory or rhetoric course -- Media, folklore, or culture course -- Gender, ability, queer studies, or sexuality course -- Empire, race, or ethnicity course * Double-dipping allowed twice in completing upper division distribution requirements to free up electives.	One course in creative writing (4 credits) , from WR 260, WR 360-364. * some courses may be completed using the pre-transfer major coursework
		Two 200-level creative writing courses (unless completed above; 6 credits) and one 300-level creative writing course (4 credits)		Culture, Difference & Representation (one course, 4 cr)	Eng 400 (2 credits) Capstone 1 Eng 401 (2 credits) Capstone 2		One course in lit history or genre (4 credits) , either LIT 330 or LIT 340.
		Two 300-level American or British canonical literature courses (unless one completed at 200-level above; 8 credits)					
		ENGL 390: Multicultural Literature or ENGL 395: Gender in Literature (4 credits)					https://catalog.wou.edu/preview_program.php?catoid=10&poid=4160&returto=1824
		Capstone sequence: WR 402 + WR 403 (4 credits)		[20]			

	Minimum 1 credit practicum (WR 209, WR 329, or WR 409)						
	300-level rhetoric or literacy studies course (3 credits)						
	400-level seminar in literature, rhetoric, or creative writing (3 - 4 credits)						
	WR 320: Professional Writing or WR 351: Professional Editing and Publishing (3-4 credits)						
Major Electives							
	Remaining credits in ENGL or WR electives to meet minimum of 60 credits at the 200-level or above, at least 30 of which must be completed at the 300- or 400-level and at least 20 of which must be from EOU.	1 300-level ENG, WR, or FILM (4 cr.)	24-28 Upper Division credits, 12 of which must be at 400 level (excluding certain courses)	36 credits total of 300-400 level ENG classes with up to 8 credits from other course prefixes (e.g., 300- or 400-level non-studio CW courses, DCIN 362, EMDA 302 or EMDA 320, NAS 331) may be applied to the major as upper-division electives with English faculty approval. A combined maximum of 8 credit hours of ENG 405, ENG 407, and ENG 409 may be applied to the major as upper-division electives.		20 additional upper-division credits, including at least one of LING 310, LING 312, and LING 315, and at least two 400-level courses.	
Remaining Post-Transfer Major Credits (Requirements + Electives)	60 are required. MTM fulfills 16 - 20 200-level credits, so 40 - 50 remaining	54 are required. MTM fulfills 16 so 38 remaining	44-48	68		40	60
Additional Electives to Reach 180 Credits	6 - 24	21-27	16-28 (62 upper division credit minimum, met with UNST+ remaining major requirements)	30, which allows a student to complete two years of language (24 credits)	34-38		14-17
Degree Total	180	180	180	180	180	180	180

Pre-Transfer Crosswalk for Central Oregon Community College [English—Associate of Arts Transfer (AAT)]

*****Per OAR 715-025-0040, this program must be available at COCC by Fall 2027. Note the ability for COCC to offer this degree requires additional internal and external approval prior to implementation, including NWCCU.*****

Degree description and requirements available here:
<https://catalog.cocc.edu/programs/humanities/english-literature-aat/index.html#programrequirements>

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	https://catalog.cocc.edu/programs/humanities/english-literature-aat/index.html#programrequirements	8
Social Sciences (2 courses)	https://catalog.cocc.edu/degree-certificate-overview/general-education/#dss	8
Natural Sciences (2 courses)	https://catalog.cocc.edu/degree-certificate-overview/general-education/#dsn	8
Mathematics (1 course)	MTH 105Z or higher	4
Cultural Literacy (1 course)	Choice of: https://catalog.cocc.edu/degree-certificate-overview/general-education/#dcl	4
CTM Total		36
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR 122Z	4
Additional GE Course Total		4
MAJOR COURSEWORK		
Course 1: Any 200-level ENG	https://catalog.cocc.edu/programs/humanities/english-literature-aat/index.html#programrequirements	4
Course 2: Any 200-level ENG	ENG 205: Survey British Literature II ENG 253: Survey American Literature I ENG 254: Survey American Literature II	4

Major Coursework Total		44
BACHELOR DEGREE REQUIREMENTS		
Second Language (through 203) or demonstrated competency	<i>Span, French, Italian, Chinese 201, 202, 203 or equivalent</i>	0-12
ELECTIVES		
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		24-36
MTM Total		90

Pre-Transfer Crosswalk for Chemeketa Community College English Literature Associate of Arts Transfer

****DRAFT****

Per OAR 715-025-0040, this program must be available at Chemeketa by Fall 2027. Note the ability for Chemeketa to offer this degree requires additional internal and external approval prior to implementation, including NWCCU.

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z (Composition 1)	4
200 level Literature or Writing (2 courses):	Choose two courses from this list that aren't used to fulfill other requirements: ENG201 (Introduction to Shakespeare: 1587-1600), ENG202 (Introduction to Shakespeare: 1600-1616), ENG204 (Survey of English Literature: Beowulf to Milton), ENG205 (Survey of English Literature: Restoration to Romantics), ENG206 (Survey of English Literature: Victorian to Postcolonial), ENG220 (Introduction to Literature for Children and Young Adults), ENG245 (Diverse Voices in American Literature), ENG250 (Introduction to Mythology and Folklore), ENG253 (Survey of American Literature through 1865), ENG254 (Survey of American Literature: 1865 to Present), ENG260 (Introduction to Women Writers), or ENG269 (Environmental Literature)	8
Social Sciences (2 courses)	SOC206 (Social Problems) Choose one course from this list: SOC 213 (Sociology of Race and Ethnicity) PSY101 (Psychology of Human Relations) PSY201Z (Introduction to Psychology 1), or PSY234 (Social Psychology)	8
Natural Sciences (2 courses)	Choose any two lab science courses from this list: BI101, 102, 103, 112, 131, 132, 133, 143, 153, 211, 212, 213, 230, 231, 232, 233, 234. CH104, 105, 106, 110, 114, 115, 116, 117, 121, 122, 123, 201, 202, 221, 222, 223. GEO142, 143, 144, 201, 202, 203. GS104, 105, 106, 107, 108, 141, 142. PH201, 202, 203, 207, 208, 209, 211, 212, 213.	8
Mathematics (1 course)	MTH 105Z (Math in Society) or higher	4
Cultural Literacy (1 course)	Choose one course from this that isn't used to fulfill other requirements:	4

	ENG107 (Introduction to World Literature: The Ancient World through the Middle Ages), ENG108 (Introduction to World Literature: The Renaissance through the Romantic Revolt 1450-1850), ENG109 (Introduction to World Literature: 1850 to Present), ENG245 (Diverse Voices of American Literature), or ENG269 (Environmental Literature)	
CTM Total		36
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR122Z (Composition 2) or WR227Z (Technical Writing)	4
Additional GE Course Total:		4
MAJOR COURSEWORK		
Course 1: Any 200-level ENG	Choose one course from this list that aren't used to fulfill other requirements: ENG245 (Diverse Voices in American Literature), ENG253 (Survey of American Literature through 1865), or ENG254 (Survey of American Literature: 1865 to Present)	4
Course 2: Any 200-level ENG	Choose one course from this list that isn't used to fulfill other requirements: ENG201 (Introduction to Shakespeare: 1587-1600), ENG202 (Introduction to Shakespeare: 1600-1616), ENG204 (Survey of English Literature: Beowulf to Milton), ENG205 (Survey of English Literature: Restoration to Romantics), ENG206 (Survey of English Literature: Victorian to Postcolonial)	4
Major Coursework Total		8
BACHELOR DEGREE REQUIREMENTS		
Second Language (through 203) or demonstrated competency	Choose up to three courses from: SPN201, 202, 203 ASL211, 212, 213, or JPN201, 202, 203	Up to 12
ELECTIVES		
<i>Electives Needed to Reach 90</i> <i>(Students will work with an advisor to select appropriate coursework)</i> <i>Recommended:</i> WR240 (Creative Nonfiction), WR241 (Fiction), WR242 (Poetry) 100 level English courses. Courses in History, Anthropology, Women's Studies, or Art History. Courses in Health (HE), Human Performance (HPE) or Physical Education (PE)		
MTM Total		90

Pre-Transfer Crosswalk for Clackamas Community College
Associate of Arts Transfer in English (previously English Literature)

***Per OAR 715-025-0040, this program must be available at Clackamas by Fall 2027. Note the ability for Clackamas to offer this degree requires additional internal and external approval prior to implementation, including NWCCU. ***

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	Any two 200-level ENG or WR courses	8
Social Sciences (2 courses)	Select from AAOT course list	8
Natural Sciences (2 courses)	Select from AAOT lab science course list	8
Mathematics (1 course)	MTH 105Z or higher	4
Cultural Literacy (1 course)	Select from AAOT course list (Course from English, Writing, or Social Sciences lists above may count)	0-4
CTM Total		32-36
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR 122Z OR WR 227Z	4
Additional GE Course Total		4
MAJOR COURSEWORK		
Course 1: Any 200-level ENG	Any 200-level ENG course (see above), different than courses taken to fulfill the Arts & Letters requirement	4
Course 2: Any 200-level ENG	Any 200-level ENG course (see above), different than courses taken to fulfill the Arts & Letters requirement	4
Major Coursework Total		8
BACHELOR DEGREE REQUIREMENTS		

Second Language (through 203) or demonstrated competency	Choose up to three courses including the final course from Spanish, French, or ASL: SPN 201, 202, 203 FR 201, 202, 203 ASL 201, 202, 203 <i>*****Students without any second language credits should begin the 100-level sequence in their first year at a community college. Students should complete language requirements before transferring. Students transferring to EOU should be aware that they only offer Spanish. Students may also be able to demonstrate proficiency through an exam or other means</i>	4-12
ELECTIVES		
<i>Electives Needed to Reach 90</i> <i>(Students will work with an advisor to select appropriate coursework that will transfer to the Oregon public university of their choice)</i> Recommended: --ENG 297: English Degree Portfolio --Courses that will apply to their minor at the Oregon public university of their choice, such as creative writing courses --Courses that will apply to the general education or the major at the Oregon public university of their choice		30-42
<i>MTM Total</i>		90

Pre-Transfer Crosswalk for Clatsop Community College

AAT - English MTM

*****DRAFT*****

Per OAR 715-025-0040, this program must be available at Clatsop by Fall 2027. Note the ability for Clatsop to offer this degree requires additional internal and external approval prior to implementation, including NWCCU.

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	Any 200 level ENG or WR AAOT approved course AAOT Discipline Requirements Clatsop CC.htm	8
Social Sciences (2 courses)	Any Social Sciences AAOT approved course from at least two disciplines AAOT Discipline Requirements Clatsop CC.htm	8
Natural Sciences (2 courses)	Any Science AAOT approved lab course from biological and physical sciences AAOT Discipline Requirements Clatsop CC.htm	8
Mathematics (1 course)	MTH 105Z or higher AAOT Discipline Requirements Clatsop CC.htm	4
Cultural Literacy (1 course)	Any Cultural Literacy approved course that is not used to complete another degree requirement AAOT Discipline Requirements Clatsop CC.htm	4
CTM Total		36
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR 122Z Clatsop CC.htm or WR 227Z Clatsop CC.htm	4
Additional GE Course Total		4
MAJOR COURSEWORK		
Course 1: Any 200-level ENG	Any 200 Level ENG different from the courses that are taken to fulfill the Arts and Letters requirement. AAOT Discipline Requirements Clatsop CC.htm	4
Course 2: Any 200-level ENG	Any 200 Level ENG different from the courses that are taken to fulfill the Arts and Letters requirement. AAOT Discipline Requirements Clatsop CC.htm	4
Major Coursework Total		8

BACHELOR DEGREE REQUIREMENTS		
Second Language (through 203) or demonstrated competency(See advisor for competency requirements)	SPAN 201 Clatsop CC.htm SPAN 202 Clatsop CC.htm SPAN 203 Clatsop CC.htm	12
ELECTIVES and Institutional AAOT Requirements		
<i>Electives Needed to Reach 90</i> <i>(Students will work with an advisor to select appropriate coursework to complete degree requirements)</i>		30
<i>MTM Total</i>		90

Pre-Transfer Crosswalk for Columbia Gorge Community College Associate of Arts Transfer - English

Per OAR 715-025-0040, this program must be available at CGCC by Fall 2027. Note the ability for CGCC to offer this degree requires additional internal and external approval prior to implementation, including NWCCU.

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	<ul style="list-style-type: none"> ENG 203 Introduction to Shakespeare ENG 213 Latin American Literature ENG 214 Literature of the Pacific Northwest ENG 222 Images of Women in Literature ENG 237 American Working Class Literature ENG 240 Native American Literature ENG 244 Asian American Literature ENG 250 Introduction to Folklore and Mythology ENG 253 or 254 Survey of American Literature ENG 257 African American Literature ENG 260 Introduction to Women Writers WR 240, 241, 242, 243 Creative Writing WR 244, 245, 246, 247, 248 Advanced Creative Writing 	8
Social Sciences (2 courses)	Select from Gen Ed discipline list	8
Natural Sciences (2 courses)	Select lab natural science from Gen Ed discipline list	8
Mathematics (1 course)	MTH 105Z or higher	4
At least 1 Core Transfer Requirement course must also satisfy Cultural Literacy outcomes for AAOT (qualifying courses are identified on the Gen Ed discipline list)		
CTM Total		32
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR 122Z or WR 227Z	4
Additional GE Course Total		4
MAJOR COURSEWORK		
Course 1	Any 200-level ENG not taken for Core requirement	4
Course 2	Any 200-level ENG not taken for Core requirement	4

Major Coursework Total		8
BACHELOR DEGREE REQUIREMENTS		
Second Language (through 203) or demonstrated competency	SPA 101, 102, 103, 201, 202, 203 1 st and 2 nd year Spanish CLEP testing available (inquire with your CGCC advisor)	4-24
ELECTIVES		
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		22-42
MTM Total		90

Pre-Transfer Crosswalk for Klamath Community College
Associate of Arts Transfer in English (previously English Literature)

Per OAR 715-025-0040, this program must be available at KCC by Fall 2027. Note the ability for KCC to offer this degree requires additional internal and external approval prior to implementation, including NWCCU.

CORE TRANSFER MAP		
Writing (1 course)	WRI 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	https://catalog.klamathcc.edu/preview_program.php?catoid=20&poid=1796&returnto=1508	6
Social Sciences (2 courses)	https://catalog.klamathcc.edu/preview_program.php?catoid=20&poid=1796&returnto=1508	8
Natural Sciences (2 courses)	https://catalog.klamathcc.edu/preview_program.php?catoid=20&poid=1796&returnto=1508	8
Mathematics (1 course)	MTH 105Z, MTH 105M, MTH 111Z, MTH 112Z, MTH 251, and STA 243Z	4
Cultural Literacy (1 course)	https://catalog.klamathcc.edu/preview_program.php?catoid=20&poid=1796&returnto=1508	4
CTM Total		34
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WRI 122Z or WRI 227Z	4
Additional GE Course Total		4
MAJOR COURSEWORK		
Course 1: Any 200-level ENG	ENG 201, ENG 202, ENG 213, ENG 240, ENG 261	3
Course 2: Any 200-level ENG	https://catalog.klamathcc.edu/content.php?filter%5B27%5D=ENG&filter%5B29%5D=&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpag%5D=1&cur_cat_oid=20&expand=&navoid=1509&search_database=Filter#acalog_template_course_filter	3
Major Coursework Total		44

BACHELOR DEGREE REQUIREMENTS		
Second Language (through 203) or demonstrated competency	SPA 201, SPA 202, SPA 203	12
ELECTIVES		
<i>Electives Needed to Reach 90</i> <i>(Students will work with an advisor to select appropriate coursework)</i>		34
<i>MTM Total</i>		90

Pre-Transfer Crosswalk for Linn-Benton Community College AAT in English

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at LBCC by Fall 2027.
Note the ability for LBCC to offer this degree requires additional internal and external
approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	Any 200-level ENG or any 200-level WR course (except WR227)	8
Social Sciences (2 courses)	ANTH 101, 110, 230, 232, 240; EC 115, 201, 202, 215, 220; ED 216, 253; GEOG 202, 203, 204; HDFS 200, 201, 225, 229; HE 267; HST 101, 102, 103, 157, 158, 159, 201, 202, 203; PHL 201, 202; PS 201, 204, 205, 211; PSY 201z, 202z, 215, 216, 219; R 102, 103, 202; SOC 204, 205, 206, 222; WS 223, 280	8
Natural Sciences (2 courses)	ANS 121; BI 101, 102, 103, 221, 222, 223, 231, 232, 233, 234; CH 112, 121, 122, 123, 201, 202, 221, 222, 223, 241, 242, 243; FW 251; G 101, 102, 103, 201, 202, 203; GS 104, 105, 106, 108; PH 104, 201, 202, 203, 211, 212, 213	8
Mathematics (1 course)	MTH 105Z or higher	4
Cultural Literacy (1 course)	ANTH 101, 110, 230, 232, 240; ART 102, 204, 205, 206, 207; EC 220, ENG 207, 208, 209, 215, 220, 257; GEOG 202, 203, 204; HDFS 201; HST 101, 157, 158, 159, 201, 202, 203; HUM 101, 102, 103; MUS 105, 108, 161; PHL 201, 202; PS 205; PSY 201z, 202z, 215; R 102, 103, 202; SOC 204, 205, 206, 222; SPN 201, 202, 203, 214, 215, 216; WS 223, 280	4
CTM Total		36
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR 122z or WR 227z	4
Additional GE Course Total		4
MAJOR COURSEWORK		

Course 1: Any 200-level ENG	Any 200-level ENG course (ENG 201, 202, 204, 205, 206, 207, 208, 209, 215, 220, 221, 223, 253, 254, 257, 261) *must be different from the course taken for Arts and Letters	3-4
Course 2: Any 200-level ENG	Any 200-level ENG course (ENG 201, 202, 204, 205, 206, 207, 208, 209, 215, 220, 221, 223, 253, 254, 257, 261) *Major Coursework Course 2 must be different from Major Coursework Course 1 *must be different from the course taken for Arts and Letters	3-4
Major Coursework Total		6-8
BACHELOR DEGREE REQUIREMENTS		
Second Language (through 203) or demonstrated competency	SPN 101, 102, 103, 201, 202, 203 *Students without any second language credits should begin with the 100-level sequence in their first year at college. Students should complete language before transferring. Students may also be able to demonstrate proficiency through an exam or other means.	4-8
ELECTIVES		
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		
MTM Total		90

Pre-Transfer Crosswalk for Mt. Hood Community College
Associate of Arts Transfer in English (previously English Literature)

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at MHCC by Fall 2027.
Note the ability for MHCC to offer this degree requires additional internal and external
approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	<p>1 course in British or American Literature: ENG 204: British Literature I ENG 205: British Literature II ENG 253: American Literature I ENG 254: American Literature II</p> <p>And 1 course ENG 201: Shakespeare ENG 212: Latin American Literature ENG 281 Arthurian Legends ENG 222: Women's Literature ENG 250: Introduction to Mythology ENG 257: Introduction to African American Literature ENG 261: Literature of Science Fiction ENG 271: World Literature I ENG 272: World Literature II ENG 273 World Literature III WR 240: Creative Nonfiction WR 241: Creative Writing Fiction I WR 242: Creative Writing Creative Writing Fiction I WR 244: Creative Writing Poetry II WR 245: Creative Writing Fiction II</p>	8
Social Sciences (2 courses)	Any course from the AAOT Social Science list	8
Natural Sciences (2 courses)	Any lab science from the AAOT Science, Mathematics, and Computer Science list	8
Mathematics (1 course)	MTH 105Z or higher	4
Cultural Literacy (1 course)	Any course that fulfills the Cultural Literacy requirement at MHCC	4

CTM Total		36
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR 122z	4
Additional GE Course Total		4
MAJOR COURSEWORK		
Course 1: Any 200-level ENG or Creative Writing	<p><i>Must be a different course than the 200 level Literature or Writing course used to fulfil the Arts and Letters general education credit:</i></p> <p>ENG 204: British Literature I ENG 205: British Literature II ENG 253: American Literature I ENG 254: American Literature II ENG 201: Shakespeare ENG 212: Latin American Literature ENG 281 Arthurian Legends ENG 222: Women's Literature ENG 250: Introduction to Mythology ENG 257: Introduction to African American Literature ENG 261: Literature of Science Fiction ENG 271: World Literature I ENG 272: World Literature II ENG 273 World Literature III WR 240: Creative Nonfiction WR 241: Creative Writing Fiction I WR 242: Creative Writing Creative Writing Fiction I WR 244: Creative Writing Poetry II WR 245: Creative Writing Fiction II</p>	4
Course 2: Any 200-level ENG or Creative Writing	<p><i>Must be a different course than the 200 level Literature or Writing course used to fulfil the Arts and Letters general education credit</i></p> <p>ENG 204: British Literature I ENG 205: British Literature II ENG 253: American Literature I ENG 254: American Literature II ENG 201: Shakespeare ENG 212: Latin American Literature ENG 281 Arthurian Legends ENG 222: Women's Literature</p>	4

	ENG 250: Introduction to Mythology ENG 257: Introduction to African American Literature ENG 261: Literature of Science Fiction ENG 271: World Literature I ENG 272: World Literature II ENG 273 World Literature III WR 240: Creative Nonfiction WR 241: Creative Writing Fiction I WR 242: Creative Writing Creative Writing Fiction I WR 244: Creative Writing Poetry II WR 245: Creative Writing Fiction II	
Major Coursework Total		8
BACHELOR DEGREE REQUIREMENTS		
Second Language (through 203) or demonstrated competency	<i>Students who have not completed the 200 level should start at the 100 level in their first year.</i>	4-24
ELECTIVES		
<i>Electives Needed to Reach 90</i> <i>(Students will work with an advisor to select appropriate coursework)</i>		
MTM Total		90

Pre-Transfer Crosswalk for Oregon Coast Community College Associate of Arts Transfer in English

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at OCCC by Fall 2027. Note the ability for OCCC to offer this degree requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	200-level literature or writing from catalog that are not used to fulfill other requirements	8
Social Sciences (2 courses)	Select two courses from the catalog	8
Natural Sciences (2 courses)	Select two courses from the catalog	8
Mathematics (1 course)	MTH 105Z or higher	4
Cultural Literacy (1 course)	Select from the catalog options that meet this requirement	4
CTM Total		36
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR122Z or 227Z	4
Additional GE Course Total		4
MAJOR COURSEWORK		
Course 1: Any 200-level ENG	200-level literature or writing from catalog that are not used to fulfill other requirements	4
Course 2: Any 200-level ENG	200-level literature or writing from catalog that are not used to fulfill other requirements	4
Major Coursework Total		8
BACHELOR DEGREE REQUIREMENTS		
Second Language (through 203) or demonstrated competency	Through 203 or end of 2nd year or higher, C- or better in last course* <i>*Students without any second language credits should begin the 100-level sequence in their first year at a community college.</i>	4-24

	<i>Students should complete language requirements before transferring. Students transferring to EOU should be aware that they only offer Spanish. Students may also be able to demonstrate proficiency through an exam or other means.</i>	
ELECTIVES		
<i>Electives Needed to Reach 90</i> <i>(Students will work with an advisor to select appropriate coursework)</i>		18-38
<i>MTM Total</i>		90

Pre-Transfer Crosswalk for Portland Community College AAT English

*****DRAFT*****

Per [OAR 715-025-0040](#), this program must be available at Portland Community College by Fall 2027.

Note the ability for Portland Community College to offer the AAT English requires additional internal and external approval prior to implementation, including NWCCU.

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses)	2 courses from: <ul style="list-style-type: none"> Any 200-level ENG course or ES 244 or ES 257 or ES 258 or NAS 240 or Any 200-level WR course except WR 227 or WR 280A 	8
Social Sciences (2 courses)	Any 2 General Education Social Sciences courses	8
Natural Sciences (2 courses)	Any 2 General Education Lab Science courses	8-10
Mathematics (1 course)	Any 100-level or 200-level MTH or STAT course	4-5
<i>One of these courses must also satisfy the AAOT Cultural Literacy requirement</i>		
CTM Total		32-35
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR 122Z or WR 227Z	4
Additional GE Course Total		4
MAJOR COURSEWORK		
200-level English	Any 2 200-level ENG courses not taken for the CTM	8

Major Coursework Total		8
BACHELOR DEGREE REQUIREMENTS		
Second Language proficiency	Not required for WOU. Options for demonstrating proficiency vary by university and may include: successful completion of ASL, CHN, FR, GER, JPN, RUS, or SPA 203 or 251; university-approved proficiency-based assessment in any second language; university-approved documentation of native speaker status in any language other than English; completion of 4 years of high school study of a second language.	0-24
ELECTIVES		
Electives Needed to Reach 90 (Students will work with an advisor to select appropriate coursework)		19-46
MTM Total		90

Pre-Transfer Crosswalk for Rogue Community College Associate of Arts Transfer (AAT) – English

Per OAR 715-025-0040, this program must be available at RCC by Fall 2027. Note the ability for RCC to offer this degree requires additional internal and external approval prior to implementation, including NWCCU.

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	Any two of the following 200-level ENG courses: ENG 201, 202, 204, 205, 206, 253, 254, 255, 257, 260, 261, or 275	8
Social Sciences (2 courses)	PSY 201 and PSY 202 or any other approved AAOT Social Science courses	8
Natural Sciences (2 courses)	GS 104 and GS 107 or any other approved AAOT Lab Science courses	8
Mathematics (1 course)	MTH 105Z or higher	4
Cultural Literacy (1 course)	ENG 107, ENG 108, or ENG 109	4
CTM Total		36
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR 122Z or WR 227Z	4
Additional GE Course Total		4
MAJOR COURSEWORK		
Course 1: Any 200-level ENG	Any 200-level ENG course (see above), different from courses taken to fulfill the Arts & Letters requirement	4
Course 2: Any 200-level ENG	Any 200-level ENG course (see above), different from courses taken to fulfill the Arts & Letters requirement	4
Major Coursework Total		8
BACHELOR DEGREE REQUIREMENTS		
Second Language (through 203) or demonstrated competency	First-year World Language sequence (e.g. SPAN 101-103) or second-year World Language sequence based on placement	12

ELECTIVES	
<i>Electives Needed to Reach 90</i> <i>(Students will work with an advisor to select appropriate coursework)</i>	40
<i>MTM Total</i>	90

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Pre-Transfer Crosswalk for Southwestern Oregon Community College AAT English

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at SWOCC by Fall 2027. Note the ability for SWOCC to offer this degree requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	200-level literature (ENG) course from AAOT course list WR 241, WR 242, WR243	6
Social Sciences (2 courses)	ANTH 221, ANTH 222, <u>or</u> ANTH 223 <u>or</u> ANTH 201, ANTH 202, ANTH 203 SOC 204, PSY 201Z, HST 201	8
Natural Sciences (2 courses)	BI 201, BI 202 CHEM 221, CHEM 222	8
Mathematics (1 course)	MTH 105Z or higher	4
Cultural Literacy (1 course)	ENG 107, ENG 108, ENG 109 HUM 204	3
CTM Total		33
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR 122Z	4
Additional GE Course Total		4
MAJOR COURSEWORK		
Course 1: Any 200-level ENG	https://ecatalog.socc.edu/ *must be different from course taken for Arts and Letters*	3
Course 2: Any 200-level ENG	https://ecatalog.socc.edu/ *must be different from course taken for Arts and Letters*	3
Major Coursework Total		6
BACHELOR DEGREE REQUIREMENTS		

Second Language (through 203) or demonstrated competency	SPAN 101, SPAN 102, SPAN 103 SPAN 201, SPAN 202, SPAN 203	4-24
ELECTIVES		
<i>Electives Needed to Reach 90</i> <i>(Students will work with an advisor to select appropriate coursework)</i>		23-43
<i>MTM Total</i>		90

Pre-Transfer Crosswalk for Treasure Valley Community College AAT English MTM

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at TVCC by Fall 2027. Note the ability for TVCC to offer this degree requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	ENG 201 – Intro to Shakespeare ENG 202 – Intro to Shakespeare ENG 203 – Intro to Shakespeare ENG 207 – Intro to World Literature ENG 208 – Intro to World Literature ENG 209 – Intro to World Literature ENG 253 – Survey of American Literature ENG 254 – Survey of American Literature ENG 255 – Survey of American Literature ENG 260 – Intro to Women Writers	8
Social Sciences (2 courses)	Please see AAOT Sheet	8
Natural Sciences (2 courses)	Please see AAOT Sheet	8
Mathematics (1 course)	MTH 105Z or higher	4
Cultural Literacy (1 course)	Please see AAOT Sheet	4
CTM Total		36
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR 122	4
Additional GE Course Total		4
MAJOR COURSEWORK		
Course 1: Any 200-level ENG	Any 200-level ENG not taken for Core requirements	3
Course 2: Any 200-level ENG	Any 200-level ENG not taken for Core requirements	3
Major Coursework Total		6

BACHELOR DEGREE REQUIREMENTS		
Second Language (through 203) or demonstrated competency	SPAN 101, 102, 103, 201, 202, 203 (1st and 2nd year Spanish) CLEP testing is available – talk to your TVCC Advisor	4-24
ELECTIVES		
<i>Electives Needed to Reach 90</i> <i>(Students will work with an advisor to select appropriate coursework)</i>		20-40
<i>MTM Total</i>		90

Pre-Transfer Crosswalk for Umpqua Community College AAT English

*****DRAFT*****

****Per OAR 715-025-0040, this program must be available at UCC by Fall 2027. Note the ability for UCC to offer this degree requires additional internal and external approval prior to implementation, including NWCCU.****

CORE TRANSFER MAP		
Writing (1 course)	WR 121Z	4
Arts & Letters (2 courses): 200-level literature or writing	Any 200-level literature course from the approved course list	8
Social Sciences (2 courses)	Any Social Science course from the approved course list	8
Natural Sciences (2 courses)	Any Science with Lab from the approved course list	8
Mathematics (1 course)	MTH 105Z or higher	4
Cultural Literacy (1 course)	Any A&L or SocSci Course with the #CL attribute from the approved course list	4
<i>CTM Total</i>		36
ADDITIONAL GENERAL EDUCATION COURSES		
Writing	WR 122Z or WR 227Z	4
<i>Additional GE Course Total</i>		4
MAJOR COURSEWORK		
Course 1: Any 200-level ENG	Any 200-level ENG course from the approved course list *must be different from the courses taken for Arts & Letters	3-4
Course 2: Any 200-level ENG	Any 200-level ENG course from the approved course list *must be different from the courses taken for Arts & Letters	3-4
<i>Major Coursework Total</i>		14-16
BACHELOR DEGREE REQUIREMENTS		

Second Language (through 203) or demonstrated competency	<i>SPAN 201, 202, 203****</i> <i>****Students without any second language credits should begin the 100-level sequence in their first year at a community college. Students should complete language requirements before transferring. Students transferring to EOU should be aware that they only offer Spanish. Students may also be able to demonstrate proficiency through an exam or other means</i>	12
ELECTIVES		
<i>Electives Needed to Reach 90: Choose from Approved Course List</i> <i>(Students will work with an advisor to select appropriate coursework)</i>		24- 26
<i>MTM Total</i>		90

Appendix A: Notes & Approved Modifications

NOTES

1. CIP Code: 23.0101
2. CIP 7 (OCCURS): &

TRANSFER COUNCIL & COMMISSION APPROVED MODIFICATIONS (OAR 715-025-0055)

- 2025-02-20: Revisions to CAP Policy Template and Course Development Template.
- 2025-03-20: Revisions to Pre-Transfer Crosswalk to include NWCCU language. Approved language was added to all submitted crosswalks.
- 2025-08-21: Tillamook Bay Community College notification of dropped programs; removed as a participant in this agreement.