

ENG 105Z Introduction to Drama

For more detailed information, see CCN Reports & Memos on the [Resources for CCN](#) webpage.

CCN Course/Course Information

English

Course Number and Prefix: ENG 105Z

Course Title: Introduction to Drama

Course Credits: 4

Course Description: The study of plays exposes us to texts with the power to shock, inspire, enlighten, and delight; this course in drama can be an empowering and transformative journey toward keener engagement with the world, local community, and your intended path. English 105Z provides opportunities for the appreciation of drama, including deeper awareness of craft and insight into how reading plays can lead to self-enrichment. Students read a variety of types of drama, from diverse perspectives and eras, and develop their skills in discussion, literary analysis, and critical thinking.

Course Learning Outcomes:

1. Articulate how culture and context shape literary texts and how literature contributes to understandings of ourselves and the world.
2. Identify how literary devices and various formal elements contribute meaning to a text.
3. Build interpretations based on relevant evidence.

Review Cycle: We propose that the annual review cycle of these courses have a twofold purpose: (1) to review the transfer effectiveness of the courses and (2) to gather information about challenges, concerns, and changes needed from the 24 two- and four-year schools in the state.

Every third year, we recommend a deeper review of the alignment of these courses; this is the only time that the subcommittee will consider a vote to modify the aligned content of the course, using the previous two years of data. The choice in these third-year reviews will be to either affirm our existing alignment decisions or to revise based on the data gathered from the previous two years.

We advise that as many members of the original subcommittee be invited to participate in these discussions as possible since historical memory and original context will be useful in informing future decisions.