

PSY 202Z Introduction to Psychology II

The following provides a summary of the 2023 Recommendation Report for the CCN Psychology Subcommittee. Transfer Council recommends that due to changes in course information under [OAR 715-025-0065 through 0115](#), colleges and universities should ensure students' academic progress is not disrupted. Courses completed before CCN changes should count toward graduation, even if requirements shift. Holding students harmless means honoring their efforts, supporting them through transitions, and keeping learning—not compliance—the central focus. CCN course information should be adopted as written. For more detailed information on what can be added to the course description and course learning outcomes, see the [CCN Revised Framework](#) and for more general information, see CCN Reports & Memos on the [Educator Resources—Common Course Numbering](#) webpage.

Approved CCN Course Information

Date Approved:

December 14, 2023

Catalog Dates:

Required to begin appearing in the 2024-25 catalog.

Review Timeline:

- First Annual Review: Winter 2026
- First Triennial Review: Winter 2028

Course Number and Prefix:

PSY 202Z

Course Title:

Introduction to Psychology II

Course Credits:

4

Course Description:

Introduction to the science and application of psychology. Emphasis will be placed on psychological concepts, theories, and principles related to: Personality, Social Psychology, Health and Well-Being, Motivation and Emotion, Disorders, Therapies, Lifespan Development, and related topics.

Course Learning Outcomes:

1. Identify psychological, social, cultural, and biological factors that influence behavior and mental processes.
2. Apply key theories and concepts in psychology.

3. Evaluate claims about psychological phenomena and human behavior through the use of empirical evidence.
4. Demonstrate knowledge about the ways psychological science and practices are contextualized by ethical standards and sociocultural factors.

Review Cycle:

This Subcommittee recommends the following schedule for the reflection, maintenance, and enhancement of the recommendations made in this report:

1. A CCN Psychology Subcommittee Check-in Winter 2026 to gather any needed data on faculty and student experiences, to make requests for institutional and statewide data, to discuss challenges, and/or to raise concerns in a review of the transfer effectiveness of the CCN PSY 201Z and PSY 202Z courses. This check-in will continue the statewide and collaborative nature of this work in order to facilitate inclusive and equitable conversations and identify potential issues that may indicate potential modifications of the Psychology CCN recommendations or framework.
 2. Triennial CCN Psychology Subcommittee Workshops beginning in Winter 2028 with the purpose of analyzing data, and if warranted, drafting and approving modifications to the CCN Psychology Recommendations to improve the effectiveness, inclusiveness, equity, and implementation of the recommendations and framework.
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