

COM/COMM 218Z Interpersonal Communication

The following provides a summary of the 2022 Recommendation Report for the CCN Communication Subcommittee. Transfer Council recommends that due to changes in course information under [OAR 715-025-0065 through 0115](#), colleges and universities should ensure students' academic progress is not disrupted. Courses completed before CCN changes should count toward graduation, even if requirements shift. Holding students harmless means honoring their efforts, supporting them through transitions, and keeping learning—not compliance—the central focus. CCN course information should be adopted as written. For more detailed information on what can be added to the course description and course learning outcomes, see the [CCN Revised Framework](#) and for more general information, see CCN Reports & Memos on the [Educator Resources—Common Course Numbering](#) webpage.

Approved CCN Course Information

Date Approved:

November 4, 2022

Catalog Dates:

Required to begin appearing in the 2023-24 catalog.

Review Timeline:

- First Annual Review: Winter 2025
- First Triennial Review: Winter 2027

Course Number and Prefix:

COM or COMM 218Z

Course Title:

Interpersonal Communication

Course Credits:

4

Course Description:

COMM 218Z increases the knowledge and use of competent communication skills to better understand oneself, others, and the role of communication in interpersonal relationships.

Course Learning Outcomes:

1. Describe how culture, identity, perception, biases, and power influence the communication process.
2. Recognize and analyze interpersonal communication concepts (e.g., ethics, verbal and nonverbal communication, listening, emotions, and conflict).
3. Assess one's own interpersonal skills to become more competent in a variety of relational contexts.

4. Apply foundational concepts and theories to interpersonal communication.

Review Cycle:

The annual review cycle of this course will have a twofold purpose:

1. to review the transfer effectiveness of the courses and
2. to gather information about challenges, concerns, or changes needed from the two- and four-year schools in the state.

This review will take place in winter term of 2025. Every third year, a deeper review of the alignment of this course will be done; this is the only time that the subcommittee will consider a vote to modify the aligned content of the course, using the previous two years of data. The choice in the third-year review will be to either affirm existing alignment decisions or to revise a particular aspect to keep the curriculum based on the data gathered from the previous two years. We recommend that as many members of the original subcommittee be invited to participate in these discussions. Historical memory and original context will be useful in informing future decisions.
