

Summary of Approved CCN Courses, Fall 2023

The following provides a summary of the CCN courses recommended to the HECC by Transfer Council for approval at the December 14, 2023, Commission meeting, for implementation beginning catalog year 2024-25. For more detailed information, see CCN Reports & Memos on the [Resources for CCN](#) webpage.

CCN Course/Course Information
<p>Business</p> <p>Course Number and Prefix: BA 101Z Course Title: Introduction to Business Course Credits: 4 Course Description: Presents an integrated view of both established and entrepreneurial businesses by studying their common characteristics and processes in a global context. Introduces theory and develops basic skills in the areas of accounting, finance, management, and marketing, with an emphasis on social responsibility and ethical practices. Explores how businesses can create value for themselves and society by addressing environmental and social challenges. Course Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Explain the role of business in society. 2. Identify the different forms of business. 3. Describe the importance of entrepreneurship in the economy. 4. Explain the main functional areas of business, including accounting, finance, human resources, management and leadership, and marketing. 5. Explain the importance of ethics and social responsibility in business contexts. 6. Describe how economics and globalization impact business decisions and operations.
<p>Course Number and Prefix: BA 211Z Course Title: Principles of Financial Accounting Course Credits: 4 Course Description: Imparts an understanding of the purpose of accounting, common financial statement items, and the principles of internal controls. Focuses on recording the impact of economic events on account balances using U.S. Generally Accepted Accounting Principles, and the creation and analysis of financial statements to aid in external decision making. Course Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Describe the purpose of accounting and its role in business and society. 2. Explain common balance sheet and income statement items and how they fit in the accounting equation. 3. Analyze and record the impact of basic business events on account balances within the accounting cycle in accordance with U.S. Generally Accepted Accounting Principles. 4. Create the income statement and balance sheet using account balances in accordance with U.S. Generally Accepted Accounting Principles. 5. Describe the purpose and principles of internal controls. 6. Conduct basic analysis and interpretation of the income statement, balance sheet, and cash flow statement to aid in stakeholder decision making.
<p>Course Number and Prefix: BA 213Z Course Title: Principles of Managerial Accounting Course Credits: 4</p>

Course Description: Builds an understanding of the role of managerial accounting in a business, focusing on the development and use of information to evaluate production costs and operational performance in support of short- and long-term organizational decision-making.

Course Learning Outcomes:

1. Explain the role of managerial accounting in an organization with respect to planning and control decisions
2. Apply absorption and variable costing methods to determine product costs.
3. Develop and use relevant operational information to determine cost behavior patterns and conduct cost-volume-profit analyses.
4. Use commonly accepted tools, including budgets, standard costs, and variance analysis to evaluate operational performance.
5. Apply commonly accepted methods to evaluate capital and operational decisions.

English

Course Number and Prefix: ENG 104Z

Course Title: Introduction to Fiction

Course Credits: 4

Course Description: The study of fiction invites us to enter imaginative narratives and confront the challenges of being human. English 104Z provides opportunities for the appreciation of fiction, including deeper awareness of craft and insight into how reading fiction can lead to self-enrichment. Students read a variety of types of fiction, from diverse perspectives and eras, and develop their skills in discussion, literary analysis, and critical thinking.

Course Learning Outcomes:

1. Articulate how culture and context shape literary texts and how literature contributes to understandings of ourselves and the world.
2. Identify how literary devices and various formal elements contribute meaning to a text.
3. Build interpretations based on relevant evidence.

Course Number and Prefix: ENG 105Z

Course Title: Introduction to Drama

Course Credits: 4

Course Description: The study of plays exposes us to texts with the power to shock, inspire, enlighten, and delight; this course in drama can be an empowering and transformative journey toward keener engagement with the world, local community, and your intended path. English 105Z provides opportunities for the appreciation of drama, including deeper awareness of craft and insight into how reading plays can lead to self-enrichment. Students read a variety of types of drama, from diverse perspectives and eras, and develop their skills in discussion, literary analysis, and critical thinking.

Course Learning Outcomes:

1. Articulate how culture and context shape literary texts and how literature contributes to understandings of ourselves and the world.
2. Identify how literary devices and various formal elements contribute meaning to a text.
3. Build interpretations based on relevant evidence.

Course Number and Prefix: ENG 106Z

Course Title: Introduction to Poetry

Course Credits: 4

Course Description: The study of poetry invites us to delve into the biggest questions about life and culture alongside the seemingly smallest issues of words and sounds. English 106Z provides opportunities for the appreciation of poetry, including deeper awareness of craft and insight into how reading poetry can lead to self-enrichment. Students read a variety of types of poetry and poetic forms, from diverse perspectives and eras, and develop their skills in discussion, literary analysis, and critical thinking.

Course Learning Outcomes:

1. Articulate how culture and context shape literary texts and how literature contributes to understandings of ourselves and the world.
2. Identify how literary devices and various formal elements contribute meaning to a text.
3. Build interpretations based on relevant evidence.

Math

MTH or MATH 251Z, 252Z, and 253Z are pending Transfer Council approval (December 5, 2023)

Psychology

Course Number and Prefix: PSY 201Z

Course Title: Introduction to Psychology I

Course Credits: 4

Course Description: Introduction to the science and application of psychology. Emphasis will be placed on psychological concepts, theories, and principles related to: Research Methods, Behavioral Neuroscience, Consciousness, Sensation/Perception, Learning, Memory, Thinking and Intelligence, and related topics.

Learning Outcomes:

1. Identify psychological, biological, and other factors that influence behavior and mental processes.
2. Apply key theories and concepts in psychology.
3. Evaluate claims about psychological phenomena and human behavior through the use of empirical evidence and knowledge of the scientific method.
4. Demonstrate knowledge about the ways psychological science and practices are contextualized by ethical standards and sociocultural factors.

Course Number and Prefix: PSY 202Z

Course Title: Introduction to Psychology II

Course Credits: 4

Course Description: Introduction to the science and application of psychology. Emphasis will be placed on psychological concepts, theories, and principles related to: Personality, Social Psychology, Health and Well-Being, Motivation and Emotion, Disorders, Therapies, Lifespan Development, and related topics.

Learning Outcomes:

1. Identify psychological, social, cultural, and biological factors that influence behavior and mental processes.
2. Apply key theories and concepts in psychology.
3. Evaluate claims about psychological phenomena and human behavior through the use of empirical evidence.
4. Demonstrate knowledge about the ways psychological science and practices are contextualized by ethical standards and sociocultural factors.

