

## HST/HIST 201Z United States History I

The following provides a summary of the 2025 Recommendation Report for the CCN History Subcommittee. Transfer Council recommends that due to changes in course information under [OAR 715-025-0065 through 0115](#), colleges and universities should ensure students' academic progress is not disrupted. Courses completed before CCN changes should count toward graduation, even if requirements shift. Holding students harmless means honoring their efforts, supporting them through transitions, and keeping learning—not compliance—the central focus. CCN course information should be adopted as written. For more detailed information on what can be added to the course description and course learning outcomes, see the [CCN Revised Framework](#) and for more general information, see CCN Reports & Memos on the [Educator Resources—Common Course Numbering](#) webpage.

### Approved CCN Course Information

**Date Approved:**

June 6, 2025

**Catalog Dates:**

Required to begin appearing in the 2026-27 catalog.

**Review Timeline:**

- First Annual Review: Winter 2028
- First Triennial Review: Academic Year 2031

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**Course Number and Prefix:**

HST or HIST 201Z

**Course Title:**

United States History I

**Course Credits:**

4

**Course Description:**

Survey of North America and United States history to the early 1800s: Native America, European colonization, colonial development, origins of slavery, American Revolution, early Republic, and Market Revolution.

**Course Learning Outcomes:**

1. Evaluate a variety of historical sources to the early 1800s.
2. Describe continuities and changes in American history (e.g., political, social, economic, cultural).
3. Construct evidence-based historical arguments.
4. Communicate historical knowledge and analysis effectively in written and/or verbal forms.

5. Recognize the relevance of the past to the present.

**Teach Out Plan:**

The committee recommends that the 2026-2027 academic year be designated as a teach-out year for any student who began the United States History series prior to Fall 2026. As the topics in the newly aligned HST/HIST 201Z, 202Z, and 203Z may differ from those taught in the unaligned (pre-Z) courses, students could miss topics by switching, mid-series. The proposed teach-out will facilitate completion by students already on that schedule. All institutions should be allowed to offer the pre-Z HST/HIST courses alongside the CCN aligned courses for the first academic year (2026-2027) in which the new CCN courses are adopted. This minimizes the negative impact on students who need to finish the series if they have completed at least one course in the series. Beginning Fall 2027, only HST/HIST 201Z, 202Z, and 203Z should be offered.

**Review Cycle:**

We recommend using the following review cycle for HST/HIST 201Z, 202Z, and 203Z: There will be an annual review cycle of these courses with a twofold purpose: (1) to review the transfer effectiveness of the courses and (2) to gather information about challenges, concerns, or changes needed from the public universities and community colleges. Annual reviews are to start winter term 2028 and will collect data on the courses, for the purpose of a more substantive review. Every third year— beginning 2031, we will conduct a deeper review of the alignment of these courses; this is the only time that the subcommittee will consider a vote to modify the aligned content of the course, using the previous years of data. The choice in these third-year reviews will be to either affirm our existing alignment decisions or to revise a particular aspect to keep our curriculum based on the data gathered from the previous two years. During third-year reviews, the subcommittee will also decide on a review cycle, going forward. We would like as many members (as possible) of the original subcommittee to be invited to participate in these discussions. Historical memory and original context will be useful in informing future decisions.

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