

## WR 122Z Composition II

For more detailed information, see [CCN Reports & Memos](#) on the [Resources for CCN](#) webpage.

### CCN Course/Course Information

#### Writing

**Course Number and Prefix:** WR 122Z

**Course Title:** Composition II

**Course Credits:** 4

**Course Description:**

WR 122Z builds on concepts and processes emphasized in WR 121Z, engaging with inquiry, research, and argumentation in support of students' development as writers. The course focuses on composing and revising in research-based genres through the intentional use of rhetorical strategies. Students will find, evaluate, and interpret complex material, including lived experience; use this to frame and pursue their own research questions; and integrate material purposefully into their own compositions.

**Learning Outcomes:**

1. Apply rhetorical concepts to achieve writing goals within a given discourse community
2. Locate, critically evaluate, synthesize, and integrate multiple perspectives from a variety of sources
3. Engage in research and writing as recursive and inquiry-based processes, participating in the communal and conversational nature of academic discourses
4. Develop strategies for generating, drafting, revising, and editing texts based on feedback and reflection
5. Reflect on knowledge and skills developed in this and other courses and potential transfer to future contexts

**Review Cycle Recommendation:**

Annual review, winter term following the Oregon Writing and English Advisory Committee (OWEAC) annual meeting.

Every third year, alignment review.