

WR 227Z Technical Writing

For more detailed information, see [CCN Reports & Memos](#) on the [Resources for CCN](#) webpage.

CCN Course/Course Information

Writing

Course Number and Prefix: WR 227Z

Course Title: Technical Writing

Course Credits: 4

Course Description:

WR 227Z introduces students to producing instructive, informative, and persuasive technical/professional documents aimed at well-defined and achievable outcomes. The course focuses on presenting information using rhetorically appropriate style, design, vocabulary, structure, and visuals. Students can expect to gather, read, and analyze information and to learn a variety of strategies for producing accessible, usable, reader-centered deliverable documents that are clear, concise, and ethical.

Learning Outcomes:

1. Apply key rhetorical concepts through analyzing, designing, composing, and revising a variety of deliverable documents for technical/professional contexts
2. Engage in project-based research, applying appropriate methods of inquiry for clearly defined purposes (e.g., user experience research and client/organization research)
3. Collaborate with various stakeholders to develop and apply flexible and effective strategies for managing projects
4. Develop and adapt document design and composition strategies to meet the demands of diverse clients, organizations, and multicultural audiences
5. Examine and respond to individual and professional ethical responsibilities across organizational contexts

Review Cycle Recommendation:

Annual review, winter term following the Oregon Writing and English Advisory Committee (OWEAC) annual meeting.

Every third year, alignment review.