

AAOT-Elementary Education

INTENT

The Education Major Transfer Map (ED MTM) in Elementary Education meets a critical student and workforce need in the state of Oregon. Because it offers a streamlined path from community colleges, it offers positive potential to attract a diverse population of students and promote greater access into the profession for under-represented and rural students. The ED MTM is intended to reduce confusion about transfer requirements and encourage efficient transfer to universities. The specific Elementary Education MTM (attached) has strong support from the Oregon's Teachers Standards and Practices Commission (TSPC). TSPC notes that a community college pathway into teaching will likely increase the number of diverse students entering teacher education, and will thus serve to diversify the future teaching workforce in Oregon. In this way, the ED MTM in Elementary Education aligns with the "grow your own" approach to cultivating a teacher workforce.

The Elementary Education MTM Workgroup is unified in our work to construct a solid 2-year education pathway leading to university transfer towards a bachelor's degree in elementary education. The 2-year education pathway for Elementary Education consists of a 70 credit general education core and five essential Education courses. Universities have agreed to accept at least three of the five education courses as replacement credit. The courses support student success in licensing requirements through specific content and the five education courses build student motivation and commitment to the education field. Furthermore, until new degrees are being developed, the Workgroup recommends that the MTM be housed in an Associate of Arts Oregon Transfer degree (AAOT). The AAOT enables students to transfer with the guarantee that their lower-division general education requirements have been completed.

All courses in the Elementary Education MTM are important to student success. General education courses were carefully selected that cover academic content presented in the state licensing tests for elementary education (ORELA subtests 1 and 2). Courses in the education content area are essential in informing students about key concepts in the education field, and play an integral role in supporting student motivation and commitment to the field. Young adult students cannot be expected to embrace an academic path without having significant knowledge and experience in the content area. Experience in education courses within the first two years supports students in this way. Furthermore, this 2-year ED MTM will be an important midpoint achievement for students.

Work on the ED MTM has generated an avenue for ongoing inter-institutional collaboration that will continue to benefit students. For example, the Ed MTM workgroup will continue to collaborate to align course outcomes with university standards. These efforts are intended to result in greater consistency in course numbering systems and quality academic standards. The Ed MTM workgroup commits to continued alignment. The Ed MTM group views this work as a process that is ongoing and we recommend one annual October meeting.

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The Elementary Education MTM group is confident that the ED MTM will present a coherent and positive path for students pursuing education degrees in the state of Oregon and a vital route for diverse students entering the field.

OAR

[OAR 589-00600050 \(6\)](#) "Associate of Arts Oregon Transfer (AAOT) degree" is a state-authorized associate degree that prepares students to transfer into upper division courses within a baccalaureate degree program.

REQUIREMENTS

1. In order for this degree to transfer and be eligible to allow the student to enter the Bachelor Degree track, all requirements in the MTM MOU – Elementary Education must be followed:
<https://www.oregon.gov/highered/policy-collaboration/Documents/Transfer-Credit/2998/Elementary-Ed-MTM-MOU-2020.pdf>
2. AAOT requirements must be followed
3. College confers this degree as AAOT – Elementary Education
4. CIP is 13.1202

Core-Specific Course Requirements

1. English Composition⁴: (Writing 121)
2. Arts and Letters: (English 104, or 105, or 106)
3. Arts and Letters: (Intro to Drawing or Intro to Design)
4. Social Science: (History 201, or 202, or 203)
5. Social Science: (World/Cultural Geography or Cultural Anthropology)
6. Natural Sciences: (Biological Sciences with a Lab [often BIO 101])
7. Natural Sciences: (Earth Sciences with a Lab)
8. Mathematics: (Math 211)

Major-Specific Course Requirements

1. English Composition 2⁴: (Writing 122)
2. Arts and Letters²: Any course designated as meeting the statewide outcomes and criteria for Arts and Letters
3. Public Speaking: (Communications/Speech 111)
4. Social Sciences: An American Government course designated as meeting the statewide criteria for Social Sciences
5. Social Sciences: Introduction to Psychology 1 (PSY 201) or Introduction to Psychology 2 (PSY 202)
6. Natural Sciences: Any lab science designated as meeting the statewide outcomes and criteria for Natural Sciences
7. Mathematics: Foundations of Elementary Math 2 (Math 212)

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8. Mathematics: Foundations of Elementary Math 3 (Math 213)
9. Health: Health and Wellness Course
10. Required Education courses³. See community college advisor to determine which specific courses meet these requirements:
 - a. Education Foundations/Introduction to Education
 - b. Child Development/Learning & Development
 - c. Multicultural Education/Culturally Responsive Pedagogy
 - d. Special Education
 - e. Education Practicum courses
11. Pass/No Pass requirements: For the 22-23 academic year and beyond Math 211, 212, 213 and any of the five Elementary Education courses which are ED prefix courses or equivalent must be taken for a letter grade in order to apply them to the AAOT- Elementary Education requirements. Elementary Education courses completed with a grade of "P" will NOT apply to the AAOT- Elementary Education requirements.

SUBMISSION REQUIREMENTS

1. This degree is not submitted to the HECC for approval.

NOTES

1. Transfer Website: <https://www.oregon.gov/highered/plan-pay-for-college/Pages/transfer.aspx>
2. Students are advised to take 200-level world languages for the 3rd Arts and Letters course required for the AAOT. Students interested in the WOU 4-year licensure program can also take linguistics.
3. Each public university will accept at least 3 out of 5 courses as meeting major requirements. One of the 3 must be Education Foundations/Intro to Education.
4. 8 credits of Writing are required for the AAOT. If College/English Composition 1 (Writing 121) and 2 (Writing 122) do not total 8 credits, students must take either College/English Composition 3 (Writing 123) or Technical Writing (Writing 227).