

Oregon Adult Basic Skills
WIOA Title II Adult Education and Family Literacy Grant
OACCRS Compliance Signature Page
Due May 31, 2020

Implementation of the **OACCRS** must be evident in Title II-funded programs as noted below. Please check boxes below to confirm that your program is in compliance with the requirements listed on page 14 of the policy manual. All documents should be on file and available for inspection if requested. **There is no need to submit the actual documents.**

Implementation of OACCRS apparent in:

Program:

- Job descriptions and qualifications
- Evaluation for instructional administrators and faculty
- Orientation and other training for non-instructional staff
- Staff meeting agendas and notes

Curriculum:

- Institutionally approved curriculum description (course outlines, core learning outcomes, course content and outcome guides, etc.)
- Teacher-developed curriculum descriptions (syllabi, course outlines, lesson plans etc.)
- Criteria for instructional resource selection
- Articulation with credit courses including course placement

Instruction:

- Learner orientation content
- Course levels
- Tracking of student progress

Advising and Support Services:

- Advising protocols
- Intake forms
- Tracking forms

IET (if applicable) OACCRS apparent in common learning objectives for all IET components:

- ABS
- Workforce Preparation
- Workforce Training
- Placement in and descriptions for Career Pathways

By signing below, I confirm that all the required documentation is available upon request by CCWD.

College

ABS Program Director

Date