

Inspire. 

 Educate.

Graduate. 

Oregon GED® Program Summit

Salem Convention Center

October 16-17, 2019





Mission

By promoting collaboration and coordination between Oregon's education and workforce partners, as well as through our own programs and policy leadership, HECC staff ensure that Oregonians experience increased access, equity, and success in completing their higher education, training, and career goals.

Vision

The State of Oregon's Higher Education Coordinating Commission (HECC) is dedicated to fostering and sustaining the best, most rewarding pathways to opportunity and success for all Oregonians through an accessible, affordable and coordinated network for educational achievement beyond high school.

Values

- * Transparency
- * Trust
- * Accountability
- * Integrity
- * Collaboration
- * Lifelong Learning



Google's Applied Digital Skills Curriculum and COABE Partnership:

Check out the schedule to find a COABE/Google Bootcamp near you.

Once you have begun implementing the curriculum, submit a success story for your chance to win \$1,000!

Find out more at:
www.educateandelevate.org/google



WHY THE GED®?

Better outcomes. Stronger results.



GED grads are going to college

47%

of them within
4 years

90%+

re-enroll in a college
program semester to
semester

More than
250
U.S. colleges



accept the GED College
Ready recommendations

300,000

GED students have shared their
scores with GEDPrep Connect™



Learn more at GED.com/educators_admins/program/college_readiness/

GED® and GED Testing Service® are registered trademarks of the American Council on Education. Used under license. Copyright © 2019 GED Testing Service LLC. All rights reserved.

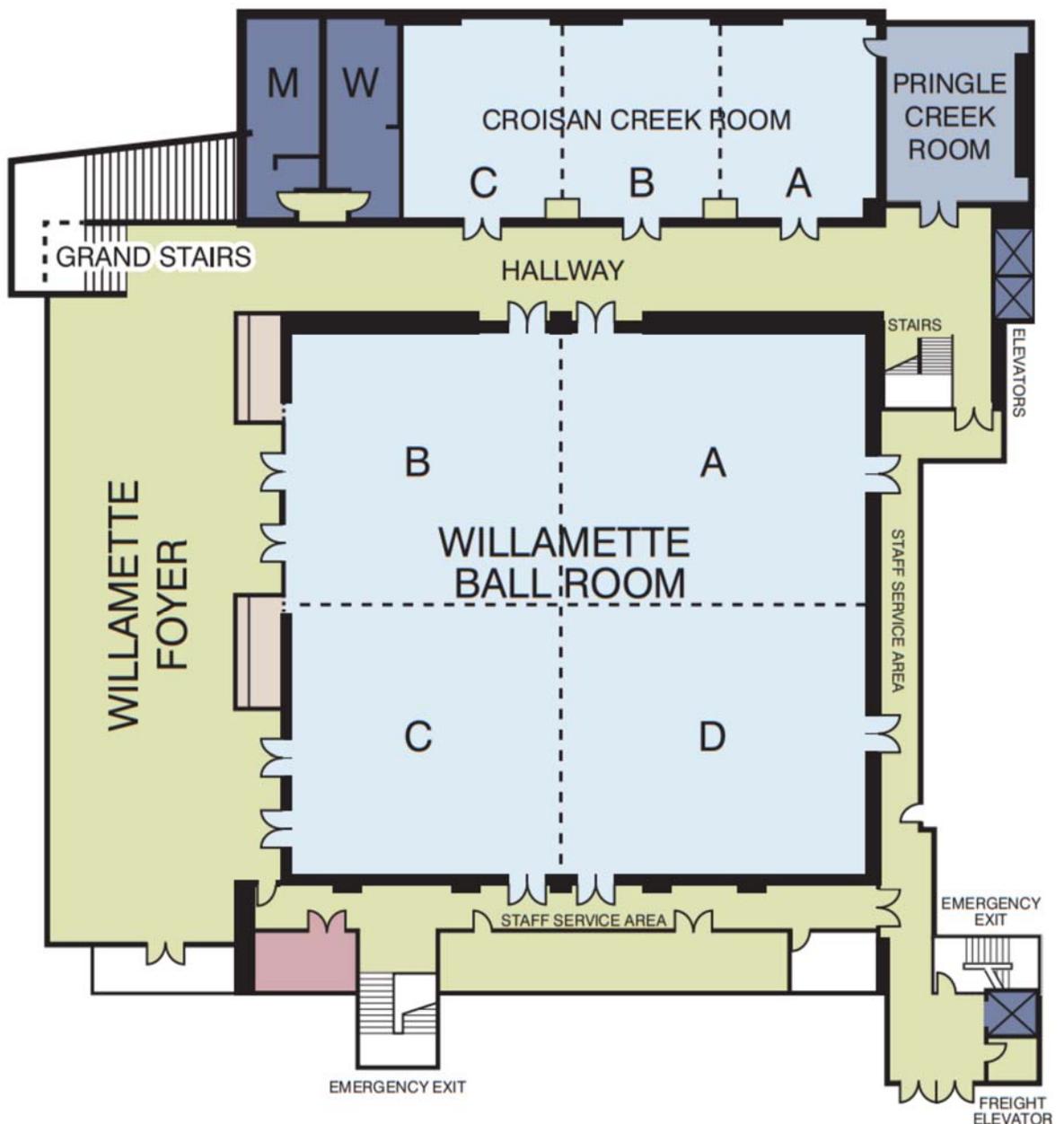




SALEM
CONVENTION
CENTER

SECOND FLOOR

◀ FERRY STREET



◀ COMMERCIAL STREET

▶ LIBERTY STREET

▶ TRADE STREET

MAP

SCHEDULE

Time	Day 1, October 16	Day 2, October 17
7:45 AM – 8:30 AM	Registration	Registration
8:30 AM – 9:45 AM	<p>Plenary Session with Breakfast</p> <p>Welcome: Dr. Adrienne Ochs, CCWD</p> <p>Greetings: Ben Cannon, HECC</p> <p>Presentation: Oregon GED[®] Program Educator of the Year</p> <p>Opening Address: Dr. Nathaniel Brown, Lewis and Clark College</p>	<p>Plenary Session with Breakfast</p> <p>Welcome: Dr. Adrienne Ochs, CCWD</p> <p>Greetings: Oregon Adult Basic Skills Team, HECC</p> <p>Morning Address: Travis Stovall, eRep</p>
9:45 AM – 10:00 AM	Transition Time	Transition Time
10:00 AM – 11:00 AM	Workshops	Workshops
11:00 AM – 11:15 AM	Transition Time	Transition Time
11:15 AM – 12:15 AM	Workshops	Workshops
12:15 PM – 12:30 PM	Transition Time	Transition Time
12:30 PM – 1:45 PM	<p>Plenary Session with Lunch</p> <p>Presentation: GEDTS Update- Scott Salesses, GED Testing Service</p> <p>Greetings: Donna Lewelling, CCWD</p> <p>Lunch Address: Monica Botwinick, Student Speaker</p>	<p>Plenary Session with Lunch</p> <p>Closing Speaker: James Wantz</p>
1:45 PM – 2:00 PM	Transition Time	Transition Time
2:00 PM – 3:00 PM	Workshops	Workshops
3:00 PM – 3:15 PM	Transition Time	Transition Time
3:15 PM – 4:15 PM	Workshops	Workshops

DAY 1 AT-A-GLANCE

Willamette B

Willamette A

Croisan A/B

Croisan C

	Croisan A/B	Willamette A	Willamette B
Plenary with Breakfast 8:30 AM - 9:45 AM	In Willamette C/D		
9:45 AM - 10:00 AM	Transition Time		
10:00 AM - 11:00 AM	Google Boot Camp Part 1 Melinda Holt 	En Español: Recursos Utilizados en Nuestro Program HEP Salvador Ramos-Rodriguez 	Essential Digital Toolkit for Starting, Running and Evaluating an Effective GED® Test Prep classroom Jerry Graham
11:00 AM - 11:15a AM	Transition (Refreshments Available in Foyer)		
11:15 AM - 12:15 PM	Google Boot Camp Part 2 Melinda Holt 	Collaboration & Developing Student Efficacy: Satellite GED® Judy Bettles 	Mental Health & Foster Care Impact on GED® Student Retention & Transition Nathaniel Brown, MSW, Ph.D.
12:15 PM - 12:30 PM	Transition Time		
Lunch 12:30 PM - 1:45 PM	In Willamette C/D		
1:45 PM - 2:00 PM	Transition Time		
2:00 PM - 3:00 PM	Study Essentials John Balantine 	The Ins and Outs of the Oregon Promise Program Amy Holland 	How Do They Not Know About These Resources? Cath Busha
3:00 PM - 3:15 PM	Transition Time (Refreshments Available in Foyer)		
3:15 PM - 4:15 PM	Preparing Students for the Demands of IET & IEL/CE & All of WIOA with the Burlington Blend Tad Meyer 	Project Based Hands-On Learning for the GED® Test Classroom Rebekah Dodson 	Writing Instruction Tips for Robo Graders Alise Lamoreaux

Educator

Student

Testing Center Staff

Corrections

Administrator

Director

DAY 2 AT-A-GLANCE

2019 Oregon GED® Program Summit
 October 16-17, 2019
 Salem Convention Center

Croisan C

Croisan A/B

Willamette A

Willamette B

Plenary with Breakfast 8:30am - 9:45am				In Willamette C/D			
9:45am - 10:00am				Transition Time			
10:00am - 11:00am		Will I Ever Use This in Real Life? Sarah Wilkins		Promising Practices for ABS Student Persistence & Completion Judy Alamprese		Document Accessibility 101 Brian Sacre	
11:00am - 11:15am				Transition (Refreshments Available in Foyer)			
11:15am - 12:15pm		Predict GED® Test Readiness with CASAS Reading & Math GOALS Assessments Dawn Montgomery		Braided Funding: Theory & Practice Nick Bender		YES to College Post GED® Test Outcomes: 5-Year Report Jeff Laif	
12:15pm - 12:30pm				Transition Time			
Lunch 12:30pm - 1:45pm				In Willamette C/D			
1:45pm - 2:00pm				Transition Time			
2:00pm - 3:00pm		The Importance of Emotional Engagement in the Classroom Maribell Fallas		Reduce Stress & Overwhelm - Managing Email Effectively Gabrielle Proust		What GED® Test Educators Need to Know About the New OACCRS Melody Abarca-Millan	
3:00pm - 3:15pm				Transition Time (Refreshments Available in Foyer)			
3:15pm - 4:15pm		It's Never Too Late to Learn to Read: Help for Adults with Dyslexia Betsy Ramsey		Simplify Your Worklife - Transferring Paper to Digital Gabrielle Proust		GED® Test at the Library: How Multnomah County Used the Wraparound Grant Colleen Latimer	
		Educator				Administrator	
		Student				Director	
		Testing Center Staff					
		Corrections					

Educator

Student

Testing Center
Staff

Corrections

Administrator

Director



Monica Botwinick
GED® test Graduate &
Portland State University Student

Monica Botwinick is a 2017 GED® test graduate who enrolled in the adult basic education program at Umpqua Community College. She scored in the top 96th percentile or higher on three of the 4 tests. Currently, Monica is non-traditional undergraduate student at Portland State University studying Child, Youth, and Family Services and minoring in Women Studies. Her educational aspiration is to earn a Masters in Social Work and become a postpartum mental health counselor, serving families battling perinatal mood disorders. Monica currently serves as a student campus committee member on the Oregon Attorney General's sexual assault task force, providing education and advocating for victims of sexual and interpersonal violence at PSU. She was a recipient of the Jack Kent Cooke Foundation Undergraduate Transfer Scholarship, the only Oregon student selected in 2019 to receive up to \$40,000 a year to complete her undergraduate studies. Monica lives on campus half-time and at home in Oakland, OR half-time with her three children and husband, Jeremy. In her (limited) spare time, she enjoys beach trips, reading, volunteering, traveling, and listening to podcasts.

Dr. Nathaniel Brown
Assistant Professor
Lewis and Clark College



Dr. Nathaniel Brown (Nathan) is an Assistant Professor of Professional Mental Health Counseling at Lewis and Clark College, Portland, Oregon. He teaches in the Department of Counseling Psychology. Dr. Brown received his Ph.D. in Counseling and Student Personnel Services with a focus in P-16 partnerships and social justice from the University of Georgia in Athens, GA. He began his college counseling career in 2007 and spent the last 15 years serving as a College Counselor, Coordinator of Academic and Student Affairs, Director of Student Success, and Interim Dean of Student Affairs. Nathan was first introduced to the GED® test process and its impact when he served as Student Affairs Counselor in 2007 and Coordinator of Academic & Student Affairs in 2014. He assisted and supported GED® test students in becoming dual enrollment students at Perimeter College at Georgia State University (formerly Georgia Perimeter College) and Georgia Piedmont Technical College. For decades, he's been able to successfully inspire and educate so all students have the chance to graduate.



Ben Cannon
Executive Director
Higher Education Coordinating Commission

Ben Cannon has been the Executive Director of the Higher Education Coordinating Commission since 2013. In this position, Cannon oversees state funding allocations, policy-setting, and coordination for Oregon's higher education system, including community colleges and public universities. Cannon is a former teacher, state representative and education policy advisor to the Governor. Elected three times to the Oregon House of Representatives (2006-2011), he chaired House committees with jurisdiction over environment, energy, and water policy, and served on committees related to health care and education. From 2003 to 2011, he taught humanities to middle school students at the Arbor School of Arts and Education. He earned his BA from Washington University, St. Louis, and attended Oxford University, England, on a Rhodes Scholarship, earning graduate degrees in comparative and international education and philosophy, politics, and economics.



Donna Lewelling
Deputy Director,
Office of Community Colleges & Workforce Development
(CCWD)

Donna has been involved in state-level higher education policy since 2006. Over the years she has served in various roles including the Executive Assistant to the Commissioner for the Oregon Department of Community Colleges and Workforce Development, an Education and Workforce Coordinator, and Policy Analyst. In January 2016, Donna began her current role as the Deputy Director of the Office of Community Colleges and Workforce Development at the Oregon Higher Education Coordinating Commission. In 2018, Donna was also appointed Oregon's Adult Basic Skills Director. In her role at the state, she has the privilege of leading a team that works every day to create pathways to success for Oregon's students. Donna is passionate about community colleges and the students they serve. She currently serves as the Vice President for Fall Conference on the Oregon Chapter of the American Association of Community Colleges, a position which gives her the honor of coordinating a two-day conference for women leaders in community colleges. In 2018, Donna was awarded the Howard Cherry Outstanding Community College Advocate Award by the Oregon Community College Association for her outstanding contributions and advocacy for Oregon's Community Colleges.



Dr. Adrienne Ochs
Oregon GED Program Administrator™,
Office of Community Colleges & Workforce Development
(CCWD)

Dr. Adrienne Ochs works for the Office of Community Colleges and Workforce Development (CCWD) of the Higher Education Coordinating Commission (HECC) and serves as the GED Administrator™ for the State of Oregon. In that role she oversees all aspects of GED® testing in the state. She is passionate about teachers, students, and making a difference. Adrienne grew up in Dover, Delaware, spent many years at Penn State, then 10 years in Iowa, and the last 13 years in Oregon. She and her husband Ben have been married for 26 years, and are the proud parents of 3 adult children in Portland, Madrid, Spain, and New York City. If you know Adrienne, you'd agree that she loves connecting with strangers, hanging out with family and friends, eating good food, and travelling the world.



Scott Salesses
Regional Manager, State Relationships,
GED Testing Service

Scott Salesses joined GED Testing Service in August of 2011. Scott works with GED Administrators™, test administrators, adult educators, workforce development and other stakeholders involved in GED preparation and testing from 7 states across the U.S. His goal is to work proactively with states to get more individuals to obtain their high school credential and be prepared to move on to college and careers. In addition, Scott provides information, training, and updates on the 2014 GED® testing program as well as gathering crucial feedback from stakeholders in order to plan future enhancements to the GED testing program.



Travis Stovall
CEO, eRep

Travis Stovall is co-founder and CEO of eRep. His focus is helping individuals find work they love and help organizations build highly aligned teams, one great hire at a time. For a Portland-area alternative education system he strategically aligned staff to the proper positions to ensure a cademic, social, and professional success for teachers and students and the stellar results speak for themselves! Travis is active in the community, and has been featured in The Oregonian for his dynamic leadership of the Gresham Area Chamber of Commerce, as President of the Board of Directors. He is a board member of several prominent local and regional organizations, including Trimet, the regional transit agency board. In 2009 Travis was chosen as one of the Portland Business Journal's Forty under Forty. Stovall holds a Bachelor's degree from Union College in Business Administration, Finance emphasis graduating Summa Cum Laude, and a Masters in Business Administration from the University of Nebraska-Lincoln. In his free time, Stovall is a private pilot, plays tennis, cycles, and enjoys spending time on Orcas Island in the Puget Sound.

James Wantz
Consultant & Speaker



James Wantz spent 12 years incarcerated in Oregon's prison system. While inside he earned his Associates Degree and became involved in Toastmasters, an international non-profit organization devoted to developing communication and leadership skills. Since his release in 2012, he's worked as a 3d CAD draftsman for an Oregon steel fabricator and shared his experiences inside Oregon's prison system on several platforms: KBOO radio, several College Classrooms, in an ongoing film documentary, and at the 2017 and 2018 Oregon GED Summits. Among his other speaking & presentation awards, in 2017, he was recognized with the Toastmaster of the Year Award by District 7 Toastmasters for his exceptional contributions to district members throughout the year.

**Oregon Higher Education Coordinating Commission (HECC),
Office of Community Colleges & Workforce Development (CCWD),
*Adult Basic Skills Team (ABS)***

Donna Lewelling, CCWD Deputy Director and ABS State Director

Nick Bender, Adult Basic Skills Specialist

Helen Dunford, Adult Basic Education State Leadership Coordinator

Eric Juenneman, Career Connected Learning Specialist

Adrienne Ochs, GED Program Administrator™

Kelly Zinck, Education Team Research Analyst

Wednesday October 16, 2019 10:00 a.m.—11:00 a.m.

GED® Testing Program 2019 Update

GED Testing Service

Croisan C

Presenter(s): Scott Salesses



This session will provide attendees with the latest news about the GED® testing program in Oregon and national updates too. Session will focus on key information for anyone involved with GED® testing and instruction. Session will include up to date Oregon GED® testing data, national data, research, and new resources for educators.

Google Boot Camp

Part 1

OTAN

Croisan A/B

Presenter(s): Melinda Holt



In this session, you will receive a deep dive professional development training on Google's Applied Digital Skills curriculum. Applied Digital Skills is a free, online and video-based curriculum that you can use in the classroom with your students to teach them the basic digital skills needed for today's evolving job market. The curriculum has hundreds of hours of lessons that you can choose from, including how to send an email, make a resume, search for a job, plan an event, and even create a business plan. It also includes free resources like student progress tracking and assignment submission. By the end of this session, you will be able to leverage the curriculum in the classroom with your students. You will need a laptop or tablet. You will also need headphones (we will have some new ones available). Applied Digital Skills is entirely free and ready for you to make an account by signing up at: g.co/applieddigitalskills/coabe.

En Español: Recursos Utilizados En Nuestro Programa HEP

*High School Equivalency Program,
Portland Community College - Rock
Creek*

Willamette A

Presenter(s): Salvador Ramos-Rodriguez



This presentation will be delivered in Spanish. We will share many of the resources that we have used over the years to facilitate students' learning in the Portland Community College - High School Equivalency Program (PCC HEP), whose mission is to provide accessible, culturally-relevant, high quality education for migrant and seasonal farm workers through recruitment, high school equivalency (HSE) instruction, academic advising, and post-HSE attainment placement services.

Essential Digital Toolkit for Starting, Running, & Evaluating an Effective GED® Test Prep Classroom for Youth or Adults

Retired GED® Educator

Willamette B

Presenter(s): Jerry Graham



This workshop is designed to explore aspects of managing a GED® classroom by exploring a collection of new GED® resources, evaluating relevant curriculum, looking at retention techniques, and a variety of best practices to meet this goal. I will introduce participants to my GED® Repository of engaging free web-based resources, while throughout this discussion, showing some of the tools that make these resources more manageable with instructor-made worksheets and tracking sheets to go along with the site activities. I will also have handouts of my Curriculum Flow Charts on each GED® subject areas that better organizes classroom materials for student success. As a group, we will also be exploring participants' best practices, which might include resources, retention, and classroom management ideas.

DAY ONE

Educator

Student

Testing Center
Staff

Corrections

Administrator

Director

GED® Test – Learners Want More Practice!

Aztec Software

Croisan C

Presenter(s): David Boswell



Based on GEDTS data, 75% of students want more practice so they turned to Aztec Software, the #1 GED® prep partner, to develop a practice solution that essentially provides an online interactive tool covering all four (4) GED® Test academic areas, that mimics the actual GED® Test and provides instant feedback for students to build more confidence in being ready for the GED® Test. With GED® FLASH...Practice Makes Perfect! Learn about how your students can benefit from this additional resource in our session. (All participants will receive a complimentary student view trial access for attending.)

Google Boot Camp

Part 2

OTAN

Croisan A/B

Presenter(s): Melinda Holt



In this session, you will receive a deep dive professional development training on Google's Applied Digital Skills curriculum. Applied Digital Skills is a free, online and video-based curriculum that you can use in the classroom with your students to teach them the basic digital skills needed for today's evolving job market. The curriculum has hundreds of hours of lessons that you can choose from, including how to send an email, make a resume, search for a job, plan an event, and even create a business plan. It also includes free resources like student progress tracking and assignment submission. By the end of this session, you will be able to leverage the curriculum in the classroom with your students. You will need a laptop or tablet. You will also need headphones (we will have some new ones available). Applied Digital Skills is entirely free and ready for you to make an account by signing up at: g.co/applieddigitalskills/coabe.

Collaboration & Developing Student Efficacy: Satellite GED®

The Klamath Tribes

Willamette A

Presenter(s): Julie Bettles &

Peggy Bullock



The success of the Satellite GED® program in Klamath County is contributed to consistency in marketing and advocacy of the program and also relies directly on active applicant participation. The satellite GED® program, began as a pilot project in January, 2019 and has now extended into the summer for an additional two semesters. Regular meetings are held with the stakeholders to review best practices and student progress coordinated with the Klamath Community College. Funding, regular meetings and program needs are supported through the joint efforts of The Klamath Tribes Education Department, the Klamath County School District and the Klamath Community College.

Mental Health & Foster Care Impact on GED® Student Retention & Transition

*Lewis & Clark College Graduate School of
Education & Counseling*

Willamette B

Presenter(s): Nathaniel Brown, MSW, Ph.D.

Sachin Jain, PhD, NCC, LPC (ID)



Foster care students need mental health and social support to graduate from GED® programs and pursue postsecondary education. Studies illustrated that only 8% of former foster youth reported they had graduated with two- or four-year postsecondary degrees, compared to a 46% graduation rate for peers in the general population. Incarceration rates were also ten times greater than their peers (Courtney et al., 2011, Powers et al., 2018). Learning outcomes include: 1) Narratives of foster care students, 2) Strategies to support and retain and graduate foster care students in GED® programs, and 3) Transition steps from GED® to two-year or four-year college.

Wednesday October 16, 2019 2:00 p.m.—3:00 p.m.

Study Essentials

Essential Education

Croisan C

Presenter(s): John Balantine



Are your students in need of study skills? Come join us in this interactive session to discuss and explore various techniques and strategies to help your students improve their study skills and be more confident and prepared in taking standardized tests.

Google Boot Camp Part 3

OTAN

Croisan A/B

Presenter(s): Melinda Holt



In this session, you will receive a deep dive professional development training on Google's Applied Digital Skills curriculum. Applied Digital Skills is a free, online and video-based curriculum that you can use in the classroom with your students to teach them the basic digital skills needed for today's evolving job market. The curriculum has hundreds of hours of lessons that you can choose from, including how to send an email, make a resume, search for a job, plan an event, and even create a business plan. It also includes free resources like student progress tracking and assignment submission. By the end of this session, you will be able to leverage the curriculum in the classroom with your students. You will need a laptop or tablet. You will also need headphones (we will have some new ones available). Applied Digital Skills is entirely free and ready for you to make an account by signing up at: g.co/applieddigitalskills/coabe.

The Ins & Outs of the Oregon Promise Program

HECC - Office of Student Access & Completion (OSAC)

Willamette A

Presenter(s): Amy Holland
& Kyra Mathews



You may be aware that Oregon Promise is available to GED® test graduates of all ages! Oregon Promise is a grant that helps recent high school graduates and GED® test graduates pay for community college tuition. In this informative and interactive session, you will learn how and when students apply, who is eligible, how much funding students can receive, key resources, and more. OSAC staff will engage the audience in discussion about ways to improve the program, what resources you need, and how to better serve GED® test graduates through the Oregon Promise Grant.

How Do They Not Know About These Resources?

Clark College

Willamette B

Presenter(s): Cath Busha



Many staff and teachers have expressed dismay that students don't know about available support services. I developed two innovative, inexpensive tools to directly reach students. One tool is imbedded in each syllabus - language adapted from researcher Sara Goldrick-Rab that provides students who are experiencing food and housing insecurity with a single point of contact. Another tool is called "Resource of the Week" and is a simple informational PowerPoint slide shared with instructors to display and discuss at the beginning of class and email to students. I will provide an overview of the tools we have piloted at Clark College, and will then facilitate an interactive discussion about retention tools that are partnerships among teachers, administrators and support services. At the end of the workshop, participants will be able to develop a similar tool for use at their institution.

DAY ONE

Educator

Student

Testing Center
Staff

Corrections

Administrator

Director

Preparing Students for the Demands of IET & IEL/CE & All of WIOA with the Burlington Blend

Burlington English

Croisan C

Presenter(s): Tad Meyer

Robert Breitbard



WIOA requires Adult Education programs to provide increasingly rigorous instruction for their students, specifically the kind that leads to more and more successful real-life outcomes. Burlington English raises the bar for tightly WIOA-aligned instructional materials, and extensive support, to meet these expectations. Learn how Burlington’s comprehensive suite of online courses helps your programs become even more WIOA compliant, with specific focus on the Integrated Education and Training (IET) and Integrated English and Civics Education (IEL/CE) service models. Our session will address the challenges of implementing these models, and we will demonstrate how the Burlington Blend guides instruction while students engage with relevant content in class, in a lab, and at a distance to better prepare themselves for post-secondary education and/or entry into the workforce.

Project Based Hands-On Learning for the GED® Classroom

Klamath Community College

Croisan A/B

Presenter(s): Rebekah Dodson

Deidre Crowell



Do you struggle with keeping your students engaged with traditional texts and tests? In this presentation, we will visit project based learning strategies that cover math, science, language arts, and social studies. Gain low and high technology materials to help students spot bad science and fake news, develop history timeline portfolios and websites, create fiction and nonfiction essays and presentations, and enhance mathematical and critical thinking skills. Bring your own device for an enhanced learning experience and receive both paper and electronic resources to keep your students engaged and having fun in the classroom.

From Inmate to Educational Consultant: Sharing What I Learned to Help Educators

James Wantz, Consultant

Willamette A

Presenter(s): James Wantz



This session will focus on several ways educators can make the most out of educating Adults In Custody (AIC). He will focus on common pitfalls, institutional challenges, and how to positively impact the learning experience of GED® test students in correctional institutions. The presentation will be from the firsthand experience of a former AIC who worked directly with AIC GED® tutors and tutored college students. This frank presentation will include topics such as: how gangs affect education, the plight of despair & depression among AICs, partnering with AIC GED® tutors to reach the hard-to-reach, and how to understand prison social hierarchy.

Writing Instruction Tips for Robo-Graders

Lane Community College

Willamette B

Presenter(s): Alise Lamoreaux



Artificial Intelligence, Robo-graders, are looking for “good” and “bad” writing as defined by software vendors algorithms, which are developed through selected writing samples, and whose criteria is hidden deep within their intellectual property rights. Rather than make the software recognize good writing, they will redefine good writing according to what software can recognize. Considering the resources being put into perfecting robo-grading, it’s likely that we will see rapid expansion of the use of artificial intelligence as an evaluation tool. Understanding the different expectations of artificial intelligence grading can be important to overall student success and placement into college courses.

Thursday October 17, 2019 10:00 a.m.—11:00 a.m.

Will I Ever Use This in Real Life?

Kentucky Educational Television

Croisan C

Presenter(s): Sarah Wilkins



Thanks to KET, you may finally be able to answer this age-old question! Join us for an informative session featuring workplace-contextualized content that will help your learners demystify the connection between the classroom and their futures. You will explore the free career-related resources available in PBS LearningMedia and learn how to find videos, lesson plans, interactives, and more in this online repository. Bring your own device. We'll show you how to create a PBS LearningMedia account, create folders, and save your favorites! Participants will receive access to a sample of Workplace Essential Skills, KET's newest workplace resource in-the-making. See how math and language arts take on new relevancy when presented in a real-world workplace context.

Promising Practices for ABS Student Persistence & Completion: Findings From Research on Oregon's ABS Students

Abt Associates

Croisan A/B

Presenter(s): Judith Alamprese



Participants in this workshop will learn about strategies to promote learners engagement and success in ABS. Discussed are the results from an evaluation of the Oregon Pathways for Adult Basic Skills (OPABS) initiative on GED® outcomes and transition to postsecondary education, and the initial findings from Oregon's Transition Planning Process project on the use of texting to support GED® participation and transition to further education.

Document Accessibility 101

Access Technologies

Willamette A

Presenter(s): Brian Sacre



By the end of the session, attendees will be able to take the steps to make their documents and other communications accessible to their audience despite any disability, disclosed or otherwise. The source document is where accessibility begins, so we will be working with MS Word (and maybe a little with Google Docs) to generate PDF files that are more easily read by people using assistive technology. Attendees are free to bring their own laptops and attempt to follow along using Microsoft Office (2010 or newer version).

Creating an Inviting & Efficient Testing Center

NW Regional ESD

Willamette B

Presenter(s): Holly Hooge



How to create a test center that is inviting and encourage testers to not only come back but tell their friends and co-workers about. Make them choose you!

DAY TWO

Educator

Student

Testing Center
Staff

Corrections

Administrator

Director

Predict GED® Readiness with CASAS Reading & Math GOALS Assessments

CASAS

Croisan C

Presenter(s): Dawn Montgomery



CASAS, in cooperation with the GED Testing Service®, conducted a study to provide guidance to adult education programs and instructional staff regarding student readiness to take the 2014 GED® test. Research showed a positive relationship between CASAS reading scores and the GED® Reasoning Through Language Arts Ready Test scores as well as between CASAS math scores and GED® Mathematical Reasoning Ready Test scores.

Braided Funding: Theory & Practice

Oregon Higher Education Coordinating Commission (HECC)

Croisan A/B

Presenter(s): Nick Bender



Explore the challenges and potential benefits of braiding two or more sources of funds into FTEs or other program costs. Includes strategies and examples.

Yes to College Post GED® Outcomes: 5-Year Report

Portland Community College (PCC)

Willamette A

Presenter(s): Jeff Laff



At PCC, the YES to College program model has been in effect since 2014. Come hear about the college and career connections made with students post-GED®, as students are supported into their first year college experience. This five year report chronicles the successes of our GED® Plus programming that demonstrates how opportunity youth can use the GED® as a stepping stone to vibrant college and career achievements.

How to Effectively Engage/Educate a Multi-skill Level Classroom

Fruit of the Spirit Ministries International

Willamette B

Presenter(s): Ebony Howard



This session will dissect the challenge that multiple skill levels amongst students presents to the educator. We will discuss how to effectively and efficiently reach out to, engage, and retain our learners. Multiple methods and tools that have shown success in this specific type of learning environment will be shared. Participants in this discussion will be highly encouraged to think outside the box, get creative, and collaborate.

Thursday October 17, 2019 2:00 p.m.—3:00 p.m.

The Importance of Emotional Engagement In a Classroom

Centro Cultural

Croisan C

Presenter(s): Maribell Fallas
& Jonath Colon



What is engagement? There are various definitions for this word. One definition describes engagement as an arrangement to do something or go somewhere at a fixed time. Another describes engagement as emotional involvement or commitment. While we might be familiar implementing the first definition, sometimes we forget the importance of working with emotions. In this panel instructors and students from Centro de Prosperidad will discuss how being emotionally connected with their families, classmates, and instructors helped them continue to work on their GED® goal until they finally achieved it.

Reduce Stress & Overwhelm - Managing Email Effectively

Proust Dynamic Organizing

Croisan A/B

Presenter(s): Gabrielle Proust



How much less stressed would you be if there were less than 50 emails in your IN box at the end of each day? In this session you will learn the tools and methods to reduce your email to a manageable level and keep it that way. We will also touch on organizing your contact list to make it more efficient and useful to you.

What GED® Educators Need to Know About the New Oregon Adult Career & College Readiness Standards

Oregon Adult Career & College Readiness Standards Team

Willamette A

Presenter(s): Melody Abarca-Millan & Donna Parrish



This presentation is meant to lay the foundation for GED® educators to use the Oregon Adult Career and College Readiness Standards (OACCRS) in their GED® preparation programs. This presentation will provide an interactive overview of the standards to help instructors navigate the new OACCRS Language Arts and Mathematics handbooks. In addition, the presenters will provide participants with information about which anchor standards and key advances in the OACCRS specifically address and support instruction for the GED® Reasoning through Language Arts, Mathematical Reasoning, and Social Studies tests.

Teen Empowerment to Success

Young Parents Dreamers and Achievers

Willamette B

Presenter(s): Tera Alcaraz



This presentation will involve strategies our program uses to keep our teens engaged, empowered and successful. I will discuss the different obstacles that educators need to hone in on to help students be successful. My program takes numerous students who have been labeled lower level intelligent on paper by their schools. Some come with IEPs. We have been successful in just the last 9 months have had 6 students earn their GED®.

DAY TWO

Educator

Student

Testing Center
Staff

Corrections

Administrator

Director

It's Never Too Late to Learn to Read: Help for Adults with Dyslexia

International Dyslexia Association - Oregon Branch

Croisan C

Presenter(s): Betsy Ramsey & Julie Hiefield



It is often assumed that a child who cannot read by fourth grade should be assisted with accommodations rather than further reading instruction. A wealth of evidence shows otherwise. Structured literacy approaches and well-prepared teachers can help older students who struggle to build the skills they need to succeed: it is never too late. Participants will learn how to recognize and understand dyslexia and how this common reading disability can stymie adult learners. Participant will learn about a unique program at Portland Community College designed to strengthen literacy skills for adults with dyslexia and other word reading difficulties while taking into account the social and emotional impacts that low literacy skill have on adult learners. Participants will interact with student presenters who relate their personal difficulties and successes.

GED® at the Library: How Multnomah County Used the Wrap-around Grant

Multnomah County Library

Willamette A

Presenter(s): Colleen Latimer & Carole Scholl



The library is continually expanding its services to meet patrons needs. Providing expanded GED® services seemed a natural fit for the already thriving adult literacy tutoring program. Come and hear how Multnomah County used the 2018-19 Wrap-around Grant. We will share our successes and struggles, what we learned and developed for moving forward with GED® study at the library.

Simplify Your Work Life - Transferring Paper to Digital

Proust Dynamic Organizing

Croisan A/B

Presenter(s): Gabrielle Proust



The world is going digital because it is easier to store and find documents. This digital transformation alleviates the frustration of dealing with mounds of paperwork. But has your personal organization system kept up with the changes in GED® testing, GED® tracking, and GED® implementation? With the right software choices, your papers are more secure and easier to search than sitting on your desk or lost in a file cabinet. This session will focus on the techniques of how to find the right digital organization system to mesh seamlessly with myriad professional systems.

GED Option Programs: Guarantee Excellent Delivery!

Oregon Department of Education

Willamette B

Presenter(s): Annie Marges



Are you operating a GED Option Program (for 16-18 year old in-school students) or thinking about starting one? Do you have questions about how (or why) to set up a program? Come join us and learn about the nuts and bolts of GED Option Programs from staff at the Oregon Department of Education (ODE), and learn from folks who have been supporting students with GED® preparation for years. This session will provide participants with the basics of what GED Option Programs are, what purpose they serve, and what is necessary to start one, presented in 20 minute segments, emphasizing:

- Who, what, when, where, why of GED Option Programs
- Reflections of administrative staff currently operating GED Option Programs
- Q&A

Melody Abarca-Millan
Instructor,
Chemeketa Community College

Melody Abarca-Millan is a part-time English as a Second Language instructor at Chemeketa Community College in Salem, Oregon. She has taught all levels and skills of ESL as well as been involved in the instruction of IET courses for Early Childhood Education. More recently she has been involved with the development and implementation of the new Oregon Adult College and Career Readiness Standards (OACCRS) with a state-wide team of educators.

Judith Alamprese
Principal Scientist,
Abt Associates

A Principal Scientist at Abt Associates, Judith Alamprese has directed research, evaluation, and technical assistance projects in adult education and workforce development for more than four decades. Trained as a sociologist, she has focused on system and individual-level interventions to promote the social and economic well-being of low-skilled adults and opportunity youth. A nationally known researcher in adult education, her studies have addressed topics including reading instruction for low-skilled adults, business and education partnerships, the role of interagency coordination in career pathways systems, competency-based adult education, family literacy and workplace literacy. She has worked with Oregon's ABS programs beginning with their implementation of the National External Diploma Program, the Northwest Quality Initiative ABS Program Improvement Project, and in conducting Abt's national adult reading studies. Ms. Alamprese recently completed an evaluation of the Oregon Pathways for Adult Basic Skills Transition to Education and Work (OPABS) Initiative and is currently conducting Oregon's Transition Planning Process project on the use of text messaging in five ABS programs. Ms. Alamprese currently is an advisor to three national research studies on adult learning and assessment and has served on numerous federal advisory groups related to adult learning. She was a member of the U.S. Delegation to the 6th International Conference on Adult Education and has presented at UNESCO conferences on adult learning.

Tera Alcaraz
Executive Director,
Young Parents Dreamers and Achievers

Tera Alcaraz is the executive director of Young Parents Dreamers and Achievers, a Hillsboro, Oregon-based non-profit organization that is a teen resource center and provides educational services and other wraparound assistance.

John Balantine
Adult Education Solutions Specialist,
Essential Education

John Balantine is celebrating his 30 year anniversary this year working in education. He has served in various educational roles including, State Director of Dropout Prevention, Professional Learning Specialist in Adult Education, CTE Education Specialist and a Solutions Specialist with the College Board, to name a few. John resides in Phoenix, Arizona with his wife and 8-month old Shiba Inu pup. In his spare time, John likes to visit and learn about other cultures, spend time hiking in the desert or riding an ocean wave.

Nick Bender
Adult Basic Skills Specialist,
HECC – Office of Community Colleges & Workforce Development
(CCWD)

Nick Bender works on state-wide WIOA Title II funding and policy at Oregon's Higher Education Coordinating Commission where he enjoys collaborating with community colleges, Oregon's Department of Corrections, the Federal Government and research academics. Before working at the HECC he graduated from Columbia University, taught Special Education as a New York City Teaching Fellow and was the founding program administrator with the Think College Inclusion Oregon program at Portland State University.

Julie Bettles
Education & Employment Dept. Director,
The Klamath Tribes

Julie Bettles is the Education & Employment Department Director for the Klamath Tribes.

David Boswell
Account Manager,
Aztec Software

David Boswell, Account Manager with Aztec Software, works with adult education and workforce development organizations throughout the Pacific Northwest. As an early introduction to working in the education arena, David served as the Resource Development Director for a County Office of Education where he was responsible for developing and leading a countywide school-to-career initiative that involved students from K-14 grade levels. Following this experience, David served in a regional sales capacity with XAP Corporation working with states and school districts developing online college and career planning portals to help students with their educational paths. Now as a part of Aztec Software Team, David has a strong focus on ensuring that education is relevant to the personal and professional goals of those served by Aztec Software, and is thrilled to represent Aztec Software's continuum of educational solutions.

Robert Breitbard
Director of Educational Partnerships,
Burlington English

For more than 20 years Robert worked with Collier County Public Schools, which includes Naples, Florida, as an Adult ESL teacher, Adult ESL Coordinator, and finally Director of Adult & Community Education. He also served for a decade on the Board of Directors of Florida's adult education professional organization, ACE of Florida, and was elected its President in 2008. His statewide work in Florida as well included being selected by the Florida Department of Education to be a member of its Adult ESL Task Force, also serving as its chair for two years. He now directs educational partnerships for BurlingtonEnglish. His work there includes helping schools and colleges enhance their adult ESL offerings through Burlington's blended learning and distance learning. models, both which include WIOA-aligned career pathways and life skills emphases.

Nathaniel Brown, MSW, Ph.D.
Assistant Professor of Professional Mental Health Counseling,
Lewis & Clark College Graduate School of Education & Counseling

Nathaniel (Nathan) Brown is an Assistant Professor of Professional Mental Health Counseling. He teaches in the Department of Counseling Psychology. Dr. Brown received his Ph.D. in Counseling and Student Personnel Services with a focus in P-16 partnerships and social justice from the University of Georgia in Athens, GA. He began his college counseling career in 2007 and spent the last 15 years serving as a College Counselor, Coordinator of Academic and Student Affairs, Director of Student Success, and Interim Dean of Student Affairs.

Cath Busha
Dean of Student Engagement,
Clark College

Cath Busha (she/hers/they/them) is the Dean of Student Engagement and adjunct faculty at Clark College. Prior to working in higher education, Cath worked professionally in the LGBTQ movement for 15 years. They served as full-time faculty in the Human Services program at Chemeketa Community College, and then as Associate Dean of Students and adjunct faculty at Lewis & Clark College. For fun, Cath likes to spend time with family and friends; hike; cook; camp and working out.

Jonath Colon
Prosperidad Director,
Centro Cultural

Jonath Colon is the director of Centro de Prosperidad, a program from the bigger organization Centro Cultural.

Deidre Crowell
GED[®] Instructor,
Klamath Community College (KCC)

Deidre is a self-professed math and science geek with an engineering background. She also has a passion for teaching and has been teaching math and science GED[®] for the last year. In her spare time she plays violin for the Klamath Symphony, and enjoys hiking and watching anime with her family.

Rebekah Dodson
GED[®] Instructor,
Klamath Community College (KCC)

Rebekah Dodson has been teaching college classes for six years and has been instructing language arts and social studies in the GED[®] program for the last year. A self-professed history nerd, she is also a published author of over 30 fiction and nonfiction books in the genres of historical romance and time travel. She also adjuncts part time at Klamath Community College teaching technical communication, speech, and composition classes.

Maribell Fallas
GED® Coordinator,
Centro Cultural

Maribell Fallas is the Education coordinator for Centro de Prosperidad's (Washington County's culturally specific workforce and economic development program) GED® program. She has a great passion for education and throughout her life has worked teaching and inspiring different generations.

Jerry Graham
Retired GED® Educator

Jerry Graham was a GED® instructor/Coordinator with Chemeketa Community College for 24 years. Workshop presenter for GEDTS Annual Conferences and Oregon GED® Annual Summits.

Julie Hiefield
Founder and Director,
Language & Literacy Fund

Julie Hiefield holds an MS in Education Policy and Administration from the University of Oregon and an MA in Teaching from Lewis & Clark College. She began her career teaching social studies at Jefferson High School in Portland. After several years as a middle school and high school English teacher, she realized she was ill equipped to support the literacy skills of struggling students. After completing training in the Orton-Gillingham approach to teaching reading, she joined the nonprofit Language Skills Therapy and began tutoring children and adolescents who struggled with reading. Frustrated that adults with low literacy skills had very few options for support, Julie, along with a colleague, founded the nonprofit Language and Literacy Fund in 2015 to serve adult students with low literacy skills at Portland Community College Cascade and SE campuses. She has presented workshops for the Portland Literacy Council's annual conference and works as a Reading Specialist in a K-8 school in NE Portland. In 2017, Julie and three colleagues started RSW Group with the goal of supporting teachers in reading instruction.

Amy Holland
State Grants Administrator,
HECC – Office of Student Access & Completion (OSAC)

Amy Holland is State Grants Administrator at the Office of Student Access and Completion (OSAC), with responsibility for the Oregon Promise Grant and the Oregon Student Aid Application. Amy earned a Master of Nonprofit Management from the University of Oregon with a focus in Education and Youth Services. She received a Bachelor of Arts from Wellesley College in Massachusetts. In addition to financial aid experience at OSAC, Amy has extensive nonprofit experience in the Eugene-Springfield area, working on issues related to housing, education, and youth services.

Melinda Holt
Project Specialist,
Technology Integrator, OTAN

Melinda Holt is a Google Certified for Education Educator II, GCE Trainer, as well as a G Suites Administrator for the Sacramento County Office of Education (SCOE) where she has been employed for over 30 years. She has assisted in the development of as well as support and management for different cloud-based learning sites. Her current position as a Tech' Integrator has allowed Melinda to facilitate over 150 workshops throughout CA for the Outreach and Technical Assistance Network (OTAN), a California adult education leadership project. Her special talents include thinking out of the box and showing educators how to use Google in adult education classrooms and programs.

Holly Hooge
Test Administrator,
NW Regional ESD

Holly Hooge has served 10 Years as GED Testing Specialist at the Northwest Regional Education Service District, Hillsboro Oregon; whose mission is to improve student learning by providing equitable access to high-quality services and support to Oregon's children and families.

Ebony Howard
Program Director,
Fruit of the Spirit Ministries International

Ebony Howard has been a GED[®] Educator for 10 years and Educational Program Director for 1 year. She has a passion for breaking down education related barriers and assisting many students in their journeys to becoming their optimal selves!

Sachin Jain, PhD, NCC, LPC (ID)
Director & Associate Professor Counseling,
University of Providence

Dr. Sachin Jain completed his Masters (Clinical Psychology) in India and Ph.D in Counselor Education and Supervision from the University of Wyoming. He is a certified K-12 counselor and Mathematics & Physics teacher. Currently, he is serving as the Director & Associate Professor Counseling at the University of Providence. He has published two books, 35 articles in peer-reviewed journals and numerous presentations and book chapters. Some of the awards he received include the "Outstanding Dissertation in Counseling" from the American Educational Research Association; "Outstanding contribution to scholarship" awarded by the University of Idaho; "Advocacy Award" from Association for Multicultural Counseling and Development. He was the past President of Indian Association of Mental Health counselors, member of the American Counseling Association's International committee & CACREP's international committee. In past he had trained counselors and teachers at the Oakland University, University of Texas-Pan American, University of Idaho and the University of South Dakota. He has received 30 grants including from Humanities councils at Michigan, Texas, Idaho and Wyoming.

Jeff Laff
YES to College Manager,
Portland Community College (PCC)

Jeff Laff is the YES to College Manager at Portland Community College. He has worked at PCC for 11 years as a program manager leading MAP, YES to College, and PDX Bridge over that time. Prior to this he was an Oregon public school teacher for 15 years. He holds Masters Degrees in Teaching and Public Administration, and is pursuing a doctorate in Education. He was raised in Los Angeles, California and has lived in Oregon since 1987. He enjoys sailing and cooking in his free time.

Alise Lamoreaux
GED® Faculty,
Lane Community College (LCC)

Alise Lamoreaux has a long history of teaching non-traditional students who are preparing to earn their GED® test credential and transitioning to college. She teaches a class called "Everything You Want to Know About College, Before You Start" along with Hybrid GED® preparation courses at Lane Community College. Alise is known for her willingness to learn and use new technologies in the classroom, such as digital storytelling, learning management systems, and other online resources. She is an advocate of student success. Throughout the years, she has demonstrated her willingness to teach other professionals how they might also implement innovative technologies in the classroom. Through a grant she received from Open Oregon Educational Resources, she took on the challenge of writing an open source textbook, titled " Understanding & Preparing to Face Robo-Graders in Essay Writing Evaluation" This free resource is designed to help both students and teachers understand the nature and limitations of automated essay graders and provide best practices for preparing for written evaluation by Robo-Graders.

Colleen Latimer
GED® Educator,
Multnomah County Library

Colleen Latimer is the GED Educator for Multnomah County Library. She has taught, tutored and developed GED curricula at various organizations including Portland YouthBuilders, Portland Literacy Council, SE Works, and Londer Learning Center.

Annie Marges
Alternative Education Options Specialist,
Oregon Department of Education (ODE)

Annie Marges is a Native Oregonian who has had a long and varied relationship with education, from flunking out of her freshman year in college, to earning a Master's Degree in Mexican History twelve years later. Though she intended to be a Mexican History professor, an experience teaching college freshman convinced her to become instead a high school teacher. Of the 17 years she spent in the classroom, the last ten of those were in Alternative Education, specifically, four years of GED® test prep, and six years of career development and exploration. Annie's current role is the Alternative Education Options Specialist at the Oregon Department of Education where she supports Alternative Education programs and schools, GED Option Programs, and Home Schooling families around the state.

Kyra Mathews
Public Grants Admin. Support Specialist,
HECC – Office of Student Access & Completion (OSAC)

Kyra Mathews is the Public Grants Administrative Support Specialist at the Office of Student Access and Completion (OSAC). Over the past six years, Ms. Mathews has held many positions with the Higher Education Coordinating Commission (HECC) and OSAC. Assisting Oregonians in furthering their educational goals is her passion. Kyra started with the agency as a work-study student in 2012. She also spent a year living in California after college and worked in the private sector of commercial flooring and construction. She studied Sociology and Computer Information Technology at the University of Oregon. When Kyra is not at the office, she is a photographer.

Tad Meyer
Customer Manager,
Burlington English

Tad has spent 19 years in public education serving school districts in northern and southern California. He has worked in various capacities as an adult education teacher, social science teacher, new teacher mentor, department chair and administrator. Tad has also worked as independent educational consultant and participated as a member of several ASC WASC Visiting Committees. He now works with BurlingtonEnglish as a Customer Manager. His work there includes supporting schools with their English language learning and career readiness needs through blended learning as well as providing implementation support, product training, and professional development.

Dawn Montgomery
CASAS Online Implementation Specialist,
CASAS

Dawn is an Implementation Specialist at CASAS - Comprehensive Adult Student Assessment Systems, in San Diego, California. She is recognized as a critical technical expert with an in-depth understanding of various implementation and training requirements to effectively support clients and provide technical guidance and support. Since 1995 she has held positions in teaching English to speakers of other languages and managing assessment and accountability data for the adult education and workforce training industries. She holds an undergraduate degree in information technology and a graduate degree in adult education and training.

Donna Parrish,
Education Specialist,
HECC – Office of Community Colleges & Workforce Development
(CCWD)

Donna Parrish has worked many years with mathematics standards for adults. She has served in a variety of capacities in K-12 schools, universities, community colleges in North Carolina, and most recently, in Oregon at Rogue Community College. She currently holds an Education Specialist position with Oregon's Higher Education Coordinating Commission, (HECC) and is a LINCS subject area expert and online course facilitator.

**Gabrielle Proust
Productivity Specialist & Professional Organizer,
Proust Dynamic Organizing**

Gabrielle Proust is a Dynamic Professional Organizer / Productivity Improvement Specialist who joyously transforms chaos into smooth, effective processes for companies and individuals. She works with clients to create more efficient systems, realize bigger profits, and bring harmony to their lives. She has more than 15 years in organizing data, files and supplies, identifying process improvements, accounting and reconciliation, training and mentoring in operations protocols, and HR recruitment and on-boarding. As a member of NAPO (National Association of Professional Organizers) and NAPO-Oregon, she keeps current by learning and implementing the newest software, phone applications, and best practices for office administration.

**Salvador Ramos-Rodriguez
Instructor, High School Equivalency Program,
Portland Community College (PCC) – Rock Creek**

Salvador Ramos-Rodriguez is an instructor in Portland Community College's High School Equivalency Program (HEP), which is a federally-funded project that helps migrant and seasonal farmworkers and their families obtain their GED® test credential.

**Betsy Ramsey
Information and Referral Specialist,
International Dyslexia Association – Oregon Branch**

Betsy Ramsey is retired as a Research Associate from the Knight Cancer Institute of Oregon Health & Sciences University. She joined the International Dyslexia Association in 1991 where she found help in dealing with her son's dyslexia diagnosis in the form of a support group and access to the latest information on the causes and treatments for dyslexia. The IDA activated her passionate advocacy for improving public understanding of learning disabilities, bringing scientific methods to education research, and translating research to practice in the classroom. In 2006 she co-authored with Lee Sherman *The Reading Glitch, How the Culture Wars Have Hijacked Reading Instruction and What we can Do About It*. Betsy currently serves IDA-OR as Information and Referral Specialist, representative to the Oregon Dyslexia Advisory Council, and as a presenter for teacher training activities for school districts and schools of education around the state.

**Brian Sacre
Assistive Technology Specialist,
Access Technologies**

Brian is an Assistive Technology Specialist and former educator who travels Oregon and Southwest Washington, demonstrating and assessing the technologies that give people greater independence, as well as training agencies and employers in the design and implementation of creating accessible documents. He holds a BS in psychology from the University of Oregon and is a certified office ergonomics evaluator.

Scott Salesses **GED® Testing Service**

Scott has been a State Relationship Manager with GED Testing Services™ since August of 2011. From 2011 to 2013 Scott worked with GED Administrators™, test administrators, and adult educators from a wide variety of states across the U.S. as their point person in their transition to offering the GED® test on computer as well as preparing for the launch of the 2014 GED® testing program. With the introduction of the 2014 GED® test, Scott has continued to work closely with states to provide information, training, and updates on the 2014 GED® testing program as well as gather crucial feedback from adult educators, test administrators, and other stakeholders in order to plan future system enhancements. Prior to joining GED® Testing Services, Scott worked for Pearson Learning Solutions in Boston, MA where he held a variety of roles, including working directly with instructors at two and four year colleges to develop customized learning materials for their classes in order to help achieve the best learning outcomes for students. He grew up in Massachusetts and attended the University of Massachusetts-Amherst. He currently resides in Boston.

Carole Scholl **Library Outreach Services Manager,** **Multnomah County Library**

Carole Scholl manages adult outreach for Multnomah County Library, and oversees the library's adult literacy program. Previously, she managed Londer Learning Center, a GED program for adults on probation and parole.

James Wantz **CAD Draftsman, James Wantz, Public Speaker, Consultant**

James Wantz spent 12 years incarcerated in Oregon's prison system. While inside he earned his Associates Degree and became involved in Toastmasters, an international non-profit organization devoted to developing communication and leadership skills. Since his release in 2012, he's worked as a 3d CAD draftsman for an Oregon steel fabricator and shared his experiences inside Oregon's prison system on several platforms: KBOO radio, several College Classrooms, in an ongoing film documentary, & at the 2017 and 2018 GED Summit. Among his other speaking & presentation awards, in 2017, he was recognized with the Toastmaster of the Year Award by District 7 Toastmasters for his exceptional contributions to district

Sarah Wilkins **Director, Adult Education & Workforce Development,** **Kentucky Educational Television**

Sarah Wilkins is the Director of Adult Education and Workforce Training at Kentucky Educational Television (KET). In this position, she is charged with overseeing the development, management, evaluation, and promotion of KET's adult education endeavors, both in Kentucky and nationally. Sarah works with the adult education team at KET to create and provide curriculum and instructional materials for adult educators and learners. Before joining KET, Sarah spent 20 years as a teacher and administrator in postsecondary institutions. She holds a bachelor's and master's degree in elementary education, and a doctoral degree in educational policy studies and evaluation from the University of Kentucky.

SILENT AUCTION

Raising Funds to Support
Oregon HSE: My Path, Our Future Scholarship

Helping GED® Test Credential Students
Pursue their Post-Secondary Education

LOCATION

Willamette Foyer

October 16: 8:00am - 4:30pm

October 17: 8:00am - 1:45pm

Inspire. 

 Educate.

Graduate. 

Oregon GED® Program Summit

Salem Convention Center

October 16-17, 2019

SPONSORS / EXHIBITORS



EXHIBITORS



SPONSORS / EXHIBITORS



Walkable Downtown Things to Do

HALLIE FORD MUSEUM OF ART

Visit us @ www.willamette.edu/arts/hfma
Oregon's 3rd largest art museum located near the Oregon State Capitol in the heart of Salem, the museum reflects the rich Pacific Northwest culture and explores the history of art around the world.

EDUCATOR WITH ID: \$3
GENERAL ADMISSION: \$6

700 STATE STREET
TUES-SAT: 10:00 AM—5:00 PM

SALEM MULTICULTURAL INSTITUTE/ WORLD BEAT GALLERY

Visit us @ www.salemmulticultural.org/
The gallery gives local cultural communities a space to share their heritage. Open year-round.

ALWAYS FREE!

390 LIBERTY STREET SE
IN PRINGLE PARK PLAZA
MON-FRI: 10:00 AM—5:00 PM

MISSION STREET PARKS

Visit us @ www.missionstreetparks.org
DEEPWOOD GARDEN | www.deepwoodmuseum.org
Tours Wednesday—Saturday / Garden Open Until Sunset
BUSH'S PASTURE PARK | www.bushhousemuseum.org
Museum Tours Thursday—Sunday / Garden Open to Sunset

DEEPWOOD MUSEUM &
GARDEN

1116 MISSION STREET SE
BUSH HOUSE GARDEN &
MUSEUM
600 MISSION STREET SE

WILLAMETTE HERITAGE CENTER

Visit us @ www.willametteheritage.org
A National Parks designated American Treasure.
A paradise for history buffs, explorers and photographers alike.

EDUCATORS FREE WITH ID
\$8 ADULTS / \$4 YOUTH

1313 MILL STREET SE
MON-SAT: 10:00 AM—5:00 PM

RIVERFRONT CAROUSEL & PARK

Visit us @ www.salemcarousel.org
A 23-acre park along the Willamette River, featuring the Carousel, A.C. Gilbert's Discovery Village, the selfie-friendly Eco-Earth Globe sculpture and an entrance to Minto-Brown Island Park, the largest park in Salem at 1,200 acres.

RIVERFRONT CAROUSEL
\$1.50 PER PERSON RIDES
101 FRONT STREET NE
MON-SAT: 10:00 AM—7:00 PM
SUN: 11:00 AM—6:00 PM
RIDE SALEM BIKE RENTALS: \$3/HR.
www.ridesalem.com



Walkable Downtown Restaurants

RESTAURANTS

BENTLEY'S GRILL

291 LIBERTY STREET SE
OPEN 11:30 AM — 10:00 PM

BASIL & BOARD

500 LIBERTY STREET SE
OPEN 11:00 AM — 10:00 PM

VENTI'S CAFÉ & BASEMENT BAR

325 COURT STREET NE
OPEN 11:00 AM — 8:00 PM

RITTER'S HOUSEMADE FOODS

102 LIBERTY STREET NE
OPEN 11:00 AM — 10:00 PM

TABLE FIVE 08

508 STATE STREET
OPEN 11:00 PM — 10:00 PM

WILD PEAR

372 STATE STREET
OPEN 10:30 AM — 6:30 PM

BO & VINE BURGER BAR

176 LIBERTY STREET NE
OPEN 11:00 PM — 10:00 PM

BROWN'S TOWN LOUNGE

145 LIBERTY STREET
OPEN 11:00 AM — 1:00 AM

TAPROOT LOUNGE & CAFÉ

356 STATE STREET
OPEN 7:00 AM — 2:00 AM

AMADEUS

135 LIBERTY STREET NE
OPEN 11:00 AM — 9:00 PM



Inspire. 

 Educate.

Graduate. 

Oregon GED® Program Summit

Salem Convention Center

October 16-17, 2019



Oregon GED Program
@OregonGED
#2019GEDSummit



Oregon GED Program
@OregonGED
#2019GEDSummit