

2020-2021 Policy Revisions

Revisions are effective July 1, 2020 and will be included in the ABS Policy Manual for 2020-2021

2. 2 b. Revised language to read “They have not achieved an equivalent (secondary) level of education, as indicated by a scale score of 248 or below on the Comprehensive Adult Student Assessment Systems (CASAS) Reading GOALS, or 235 or below on the CASAS Math GOALS test;
- 2.2 c. Revised language to read “235 on the CASAS Life and Works Reading Test, or a scale score below 228 on the CASAS Listening Test, or below 541 on the BEST Plus 2.0 Test.
- 3.2 WIOA Measureable Skill Gains Performance Targets/Actual table updated.
- 3.3. 1. Language added “Program Year 2020-21 is the first year of full implementation of the PBFM. Programs who experience a significant decline resulting in a reduction of 10% or more for basic comprehensive grant funding will receive “bridge” funding to assist with the transition to Performance Based Funding.”
 2. Language added “Programs that receive “bridge” funding will also receive additional technical assistance and support in program outcomes and improvements to ensure they are knowledgeable regarding the mechanics of the PBFM and how the levers within the model work”.
- 4.1 There have been multiple changes to the Professional Development Required Components to add virtual training options.
- 5.1 Language added “However, as of Program Year 2020-2021, ESL programs will transition from use of the Oregon Adult Learning Standards to use of the national English Language Proficiency Standards.”
- 5.8.2 Language added “Implementation of the English Language Proficiency Standards, or OACCRS must be evident in ESL curriculum and instruction in accordance with CCWD guidance.”
- 6.1.8 Language added “ Exemption for Program Year 2020-2021: Students enrolled in distance education programs may be exempted from pre- and post-testing if a local program is unable to conduct testing due to the widespread effect of the COVID-19 pandemic and given the national emergency. The COVID-19-related exemption will remain in place until further notice. CCWD will be guided by OCTAE regarding the termination of this exemption. Students who are exempted from testing for COVID-19 related purposes must be identified in the TOPSpro Enterprise Database”.

- 6.2 Language added “However, assessments may be proctored remotely, provided they are conducted in accordance with the test publisher’s (OCTAE-approved) guidelines. Programs wishing to administer CASAS assessments remotely must complete an Agency Agreement with CASAS and individual proctors must sign a Proctor Agreement. Please see Section 6.5 (below) for state training and certification requirements for remote proctors”.
- 6.5.2 Language added “Test administrators conducting assessments via remote proctoring must complete trainings as recommended by test publishers”.
- 6.5.3 Language added to include virtual BEST Plus 2.0 Certification training.
- 6.5 Assessment Certification Requirements Table updated to add virtual training options.
- 9.24. 3 Sentence deleted. “CCWD will negotiate and make decisions on administrative waivers and budgets before the next fiscal year on July 1.”
- 9.25 Policy “At the same time as the quarterly reimbursement request but no later than June 30th”, has been deleted, and replaced with “Amendments must be submitted and approved by CCWD before funds can be expended for new projects or activities”.
- 10.3 Language added “Test administrators proctoring assessments virtually must also complete required remote proctor /virtual administrator training”.
- 10.3 Page 72 Oregon Assessment Certification signature page updated to include remote and virtual certifications.