

**OREGON ADULT BASIC SKILLS
WIOA TITLE II
ADULT EDUCATION AND LITERACY GRANT**

**Oregon Adult College and Career Readiness Standards
Orientation and Training Plan
Due June 30, 2021**

All lead instructors, local OACCRS leads, program administrators and faculty must complete OACCRS Foundation Training as a prerequisite to all other OACCRS training. This comprises completion of the introduction to OACCRS (OACCRS Training Module 1) which is available on the CCWD website, the Adult Education Module, and local OACCRS training.

Per the [Oregon ABS Policy Manual](#), Section 4.1, page 12, programs must develop a professional development plan to promote and support individual staff development and program improvement in the use of the **Oregon Adult College and Career Readiness Standards**. Please describe your plan by answering the questions below.

College: _____ **Director:** _____

1. Describe the process your program has for ensuring that all faculty and program administrators complete the introduction to OACCRS (OACCRS Training Module 1), within one year of hire (full-time faculty) or two years of hire (part-time faculty).

2. New hires should complete the required **Adult Education Module** in its entirety, and other faculty should review sections as appropriate. Describe the process you will put in place to ensure all faculty complete the Adult Education Module.

3. Describe how you orient faculty and program administrators to the way your program uses the OACCRS. What support are you currently providing to assist faculty with the implementation of the OACCRS and ongoing OACCRS training? What resources are available for instructor use? What technology is available for instructor use?

4. How do you determine who needs OACCRS training and how do you track who has completed OACCRS training?

5. What resources do you need from CCWD to help you provide this training?