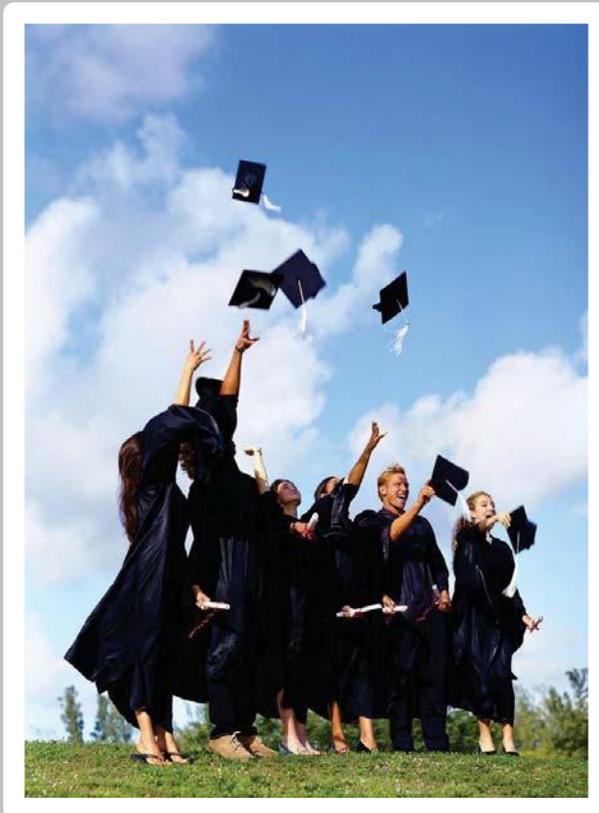


OFFICE OF UNIVERSITY COORDINATION:
2016-17 PUBLIC UNIVERSITY
BUDGET REPORT
SUMMARY



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INTRODUCTION

The annual *Public University Budget Report Summary* (BRS) is a reference document containing Legislatively Approved Budget (LAB) allocations of state appropriations, HECC-determined allocations to institutions as a result of this LAB and other budget related information. The BRS provides detailed funding allocation information, legislative bill summaries and projections of Statewide Public Service, lottery, self-support and tuition revenue. For further detail on an institution's spending, please consult its individual budget. This BRS only concerns Oregon's seven public universities, and does not fully cover the budget of any other HECC division or sector.

This version is for the 2016-17 fiscal year and includes all changes from the 2016 legislative session.

THE HIGHER EDUCATION COORDINATING COMMISSION (HECC):

ORS 350.075(3)(e) states that the HECC shall:

(A) Each biennium, after receiving funding requests from the states community colleges and public universities as authorized by law, recommend to the Governor a consolidated higher education budget request aligned with the strategic plan described in subsection (3)(d) of this section, including appropriations for:

(i) Student access programs;

(ii) Public universities listed in ORS 352.002 including but not limited to education and general operations, statewide public services and state-funded debt service;

Part of that responsibility involves tracking and summarizing the overall state budget picture for public universities. Since under ORS 352.087, universities with a governing board are allowed to spend most funds as they see fit consistent with relevant law, the HECC does not have authority to regulate specific expenditure choices by institutions.

However, the HECC is charged through ORS 350.075(3)(f) with the responsibility to:

Adopt rules governing the distribution of appropriations from the Legislative Assembly to community colleges, public universities listed in ORS 352.002 and student access programs. These rules must be based on allocation formulas developed in consultation with the state's community colleges and public universities, as appropriate.

These allocation rules, codified as Oregon Administrative Rules (OAR) [715-013-0025](#) and [715-013-0040](#) collectively form the basis Student Success and Completion Model (SSCM)¹, an outcomes-based approach to the allocation of the Public University Support Fund (PUSF) between Oregon's seven public universities. The SSCM replaced the former allocation system, the Resource Allocation Model (RAM), beginning in FY 2016 and focuses more state funding on measureable outcomes (largely degree completions). The SSCM will be described in more detail later in this document.

Additionally, [OARs 715-013-0060, 715-013-0062, 715-013-0064 and 715-013-0066](#) provide the allocation basis for various state program funds. The text of all four referenced OARs are included as appendices.

BUDGET SUMMARY:

Approximately \$944.6 million in State General Fund has been appropriated to Oregon's public universities for the 2015-17 biennium. This represents an increase of 27.8% over the final 2013-15 General Fund budget.

Legislative Background:

Two policy bills with major governance changes for post-secondary education were passed during the 2015 regular session (no such bills were passed during the 2016 session). This discussion focuses only on aspects with impact on budget allocation processes.

SB 80 abolished the Oregon University System (OUS), the office of the Chancellor of the Oregon University System and the State Board of Higher Education. SB 80 further states that all seven public universities are operated by independent governing boards as outlined in 2013's **SB 270**. SB 80 transfers the funds from several accounts that had been held by the OUS into a new "Public University Fund" but maintains pre-existing restrictions on the usage of the funds. Finally, SB 80 adds the HECC to the bodies authorized to take action with respect to the Western Interstate Commission for Higher Education (WICHE) and substitutes the HECC for the State Board of Higher Education throughout Oregon law.

HB 3199 transitioned bonding authority and oversight from OUS and DAS to the HECC and DAS. The HECC will be responsible for conducting revenue sufficiency tests for XI-F (1) bonds, ensuring compliance with rules for XI-G and XI-Q bonds and collecting and monitoring all debt service payments for state-backed debt. The HECC anticipates hiring additional staff to handle these increased responsibilities. Funding for this increased staff is provided through HB 5024, the primary university funding bill.

Combined, SB 80 and HB 3199 have the practical effect of completing the OUS-to-HECC transition begun in 2013 with SB 270. In particular, these two bills draw clear lines of agency responsibility for components of the budgeting process and administration. Most state appropriated funds (except those via fees or other institutional revenues) flow through the HECC, as do select federal and other funds. These two bills ensure that these funds flow smoothly and efficiently and maintain appropriate oversight of the capital bonding and construction process.

The 2015-17 Legislatively Approved Budget (LAB) for Public Universities is contained within several bills:

HB 5024 is the HECC's main 2015-17 budget bill. It maintains the same basic budget structure as the prior biennium, with funding primarily split between the PUSF (which is allocated almost entirely via the SSCM) and the state programs area. The PUSF represents the state's General Fund contribution to the operation of education, student support, research, and public service programs. State programs represent General Fund support for certain institutes, centers, and programs operated by the public universities that address economic development, natural resources and other issues. State programs generally do not support the general and educational functions of institutions or students. Many of these programs have an industry-specific focus, matching state support with funds from the private sector and other sources. In addition

to supporting the general university enterprise and state programs, HB 5024 provides non-PUSF funding for three Statewide Public Service Programs: the Agriculture Experiment Station (AES), Extension Service (ES) and Forest Research Lab (FRL). The final components of HB 5024 appropriate resources from the Sports Lottery Program and provide resources for General Fund debt service expense.

SB 5507 is the budget rebalance bill and provides \$2,862,300 in additional funds to support a new permanent Advanced Wood Products program at Oregon State University (in collaboration with the University of Oregon), to help fund a new wrestling program at Eastern Oregon University and to provide funding for Portland State University's administration of the Willamette Falls Navigation Canal Task Force. Specifically:

- \$2,500,000: New Advanced Wood Products Center at Oregon State University in collaboration with the University of Oregon (Biennialized at \$3,400,000 for the 2017-19 biennium). These resources are reported in the State Programs category throughout this budget summary.
- \$300,000 (one-time funding): Eastern Oregon University Wrestling Program.
- \$62,300 (one-time funding): Portland State University's support of the Willamette Falls Navigation Canal Task Force (task force was authorized by SB 1317).

Additional funding is appropriated to public universities through the following bills:

HB 2002 provides \$250,431 in one-time funding to Portland State University's Criminal Justice Policy Research Institute to support the Law Enforcement Contacts Policy and Data Review Committee, authorized by ORS 131.906. The committee is tasked with researching contacts between the public and law enforcement to develop policies that prohibit racial profiling and associated training curriculum. The funding supports one full-time project manager, one part-time faculty member and one graduate student for the 2015-17 biennium.⁹

HB 2209 provides \$500,000 in one-time funding to Oregon State University for research related to shellfish harvesting and ocean acidification. OSU will use the funds to monitor the effect of ocean acidification at the Whiskey Creek Shellfish Hatchery and to conduct the Molluscan Broodstock Program at the Hatfield Marine Science Center in Newport.¹¹

HB 2998 provides \$100,000 in one-time funding to Portland State University's Institute for Natural Resources to map marketable western juniper stands. All of this funding will be disbursed during this fiscal year as per joint request of Portland State University and the Oregon Business Development Department (OBDD).

SB 202 provides \$108,907 in one-time funding to Oregon State University to lead a task force related to the scientific review of natural resources. Portland State and the University of Oregon are also part of this task force. This funding was largely disbursed in the 2016 fiscal year as the [final report for this project was presented to the legislature in September 2016](#).

SB 860 provides \$427,500 split between one Technical and Regional University (TRUs) and one research university to be selected by the HECC to conduct a pilot program on mentoring students from low-income or first generation college-attending backgrounds. WOU (\$184,320) and OSU (\$243,180) have been awarded these grants. These grants are considered non-SSCM PUSF for the 2015-17 biennium.

SB 5701, the Budget Reconciliation Bill for the 2016 session included \$2.9 million in funding

increases for public universities as follows:

- \$800,000 in one-time funding to the Northwest National Marine Renewable Energy Center at Oregon State University to serve as a match for federal funds for the Pacific Marine Energy Center South Energy Test Site. This grant has been received and all funds will be disbursed in Q8 of FY 17.
- \$100,000 in one-time funding to Oregon State University to fund research into endophytes in support of Oregon's fiber and straw export industry. These funds are to be matched by private donations. \$20,000 was dispersed in FY 16 and the remainder are being disbursed in FY 17.
- \$100,000 in one-time funding to the Oregon State University Foundation to create an endowment scholarship fund to support research into Amyotrophic Lateral Sclerosis (ALS). All of these funds were disbursed in the fourth quarter of FY16.
- \$1,900,000 in non-SSCM PUSF funding to the following universities to fund increased costs of compensation agreements with classified staff. Funds were disbursed in FY 2017:
 - \$400,000-Portland State University
 - \$251,559-Eastern Oregon University
 - \$468,591-Southern Oregon University
 - \$485,646-Western Oregon University
 - \$294,204-The Oregon Institute of Technology

LAB Summary Table

The following table summarizes total university funding by bill including 2016 session adjustments.

2015-17 Legislatively Adopted Budget									
Description	HB 5024	HB 2209	SB 202	SB 5507	HB 2998	HB 2002	SB 860	SB 5701	Total
State General Fund									
Public University Support Fund	\$ 665,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 427,500	\$ 1,900,000	\$ 667,327,500
Public University State Programs	\$ 34,298,725	\$ 500,000	\$ 108,907	\$ 2,862,300	\$ 100,000	\$ 250,431	\$ -	\$ 1,000,000	\$ 39,120,363
Education & General Subtotal	\$ 699,298,725	\$ 500,000	\$ 108,907	\$ 2,862,300	\$ 100,000	\$ 250,431	\$ 427,500	\$ 2,900,000	\$ 706,447,863
Agricultural Experiment Station	\$ 63,121,066	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 63,121,066
Extension Service	\$ 45,601,540	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 45,601,540
Forest Research Laboratory	\$ 9,771,107	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,771,107
Statewide Public Services Subtotal	\$ 118,493,713	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 118,493,713
Subtotal Operations	\$ 817,792,438	\$ 500,000	\$ 108,907	\$ 2,862,300	\$ 100,000	\$ 250,431	\$ 427,500	\$ 2,900,000	\$ 824,941,576
Debt Service	\$ 119,704,939	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 119,704,939
Capital Construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total General Fund	\$ 937,497,377	\$ 500,000	\$ 108,907	\$ 2,862,300	\$ 100,000	\$ 250,431	\$ 427,500	\$ 2,900,000	\$ 944,646,515
Lottery Fund									
Sports Lottery	\$ 8,240,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,240,000
Debt Service	\$ 31,887,710	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,887,710
Total Lottery Fund	\$ 40,127,710	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 40,127,710
Total General and Lottery Funds	\$ 977,625,087	\$ 500,000	\$ 108,907	\$ 2,862,300	\$ 100,000	\$ 250,431	\$ 427,500	\$ 2,900,000	\$ 984,774,225
<i>Debt Service - Combined GF & LF</i>	\$ 151,592,649	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 151,592,649

Comparison of Biennial Budgets

Fund/Program	2009-11 Final LAB	2011-13 Final LAB	2013-15 Final LAB	2015-17 Legislatively Approved Budget	
				Legislatively Adopted Budget	Comp to 13-15 LAB
State General Fund					
Education & General - GF Only	562,502,731	486,520,696			
Public Univ Support Fund			522,845,511	667,327,500	
OUS State Programs ^{1 and 2}			25,755,757	39,120,363	
				-	
E&G - Federal Stimulus	<u>70,823,654</u>	<u>-</u>	<u>-</u>	<u>-</u>	
E&G Subtotal	633,326,385	486,520,696	548,601,268	706,447,863	28.8%
AES	53,498,403	51,793,494	55,275,282	63,121,066	14.2%
ES	39,087,553	37,463,402	39,909,526	45,601,540	14.3%
FRL	<u>5,829,217</u>	<u>5,698,684</u>	<u>6,070,772</u>	<u>9,771,107</u>	61.0%
SWPS Subtotal	98,415,173	94,955,580	101,255,580	118,493,713	17.0%
Subtotal Operations	731,741,558	581,476,276	649,856,848	824,941,576	26.9%
Debt Service	68,736,956	86,788,277	89,165,306	119,704,939	34.3%
Capital Construction	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	
Total General Fund ³	800,478,514	668,264,553	739,022,154	944,646,515	27.8%
Lottery Funds					
Sports Lottery	9,665,082	8,405,488	8,000,000	8,240,000	3.0%
Debt Service	<u>13,439,349</u>	<u>14,394,033</u>	<u>25,571,489</u>	<u>31,887,710</u>	24.7%
Total Lottery	23,104,431	22,799,521	33,571,489	40,127,710	19.5%
Grand Total	<u>823,582,945</u>	<u>691,064,074</u>	<u>772,593,643</u>	<u>984,774,225</u>	27.5%
Debt Service - Combined GF & LF	82,176,305	101,182,310	114,736,795	151,592,649	32.1%

1) For 2015-17, State Programs include \$4,649,138 of one-time funding (HB 2209, SB 202, SB 5507, HB 2998, HB 2002, SB 860, SB 5701).

2) For 2013-15, State Programs include \$1,229,000 of one-time funding (HB 2427, HB 3451, HB 5001).

3) For 2009-11 includes federal stimulus funds passed through the state.

FUNDING ALLOCATION

PUBLIC UNIVERSITY SUPPORT FUND (PUSF):

The \$667.3 million PUSF is comprised of seven funding areas. The first are certain programs important to an institution's mission, which are included within the Mission Differentiation component of the SSCM. Detail on these programs and their funding may be found in the “Mission Differentiation Programs” section below. PUSF distributed outside of the SSCM in the 2015-17 biennium includes \$41,095,238 for the continuation of the tuition buy down funding originally provided to public universities in House Bill 5101 (2013 Special Session). Tuition buy down funds have been allocated in the same proportion as the settled-up FY15 HB 5101 tuition buy down allocation. In addition, in 2016 \$5,953,584 was distributed to the regional and technical universities for administrative services previously provided by the Oregon University System. Those services are purchased from the University Shared Services Enterprise. For FY17, shared services funding is provided as a line item within the Mission Differentiation component of the SSCM.

Finally, \$427,500 in funding for a career mentoring pilot program through 2015’s SB 860 and \$1.9 million in funding for compensation agreements in 2016’s SB 5701 are included in the PUSF calculation.

The following budget note was included in the [HB 5024](#) budget report in reference to the PUSF and [the required report was presented to the legislature in January 2016](#):

The additional \$30.0 million post-revenue forecast allocation for the biennium is to be used to fund campus investments in targeted tuition remissions for undergraduate Oregonians, and programs to improve student graduation. These would be programs detailed previously by the universities to the HECC for how they would use additional investments addressing access, affordability, and student success. The seven universities will commit to continuing these investments in both years of the biennium. The universities will report to HECC, and legislative committees, how they have invested the funds. All additional funds will flow through the Student Success and Completion Model (SSCM).

STUDENT SUCCESS AND COMPLETION MODEL (SSCM) Background

ORS 350.075(3)(f) tasked the HECC with the creation, in consultation with the state’s public universities, of funding allocation formulas and associated rules. Beginning in June 2014, the HECC convened a workgroup comprised of senior financial, academic, and student affairs administrators from each of the seven public universities, as well as faculty and student leadership, to develop an outcomes-based funding model to allocate the PUSF.

The SSCM is designed to comport with the following principles developed by that workgroup:

- Reflect HECC’s strategic plan and OEIB Equity Lens
- Focus on student access and success with an emphasis on underrepresented populations
- Encourage high demand/high reward degrees
- Recognize/reward differentiation in institutional mission and scope
- Use clearly defined, currently available data
- Maintain clarity and simplicity
- Utilize a phase-in period to ensure stability, beginning with 2015-17 biennium.

Supported by HECC staff, the workgroup examined outcomes-based funding models and reviewed relevant literature and best practices from other states to inform the creation of a model that meets Oregon’s unique institutional context. The iterative development process concluded in February 2015 and culminated in adoption of administrative rules by the HECC in April 2015, operationalizing the SSCM for implementation

in the 2016 fiscal year. In conjunction with the workgroup principles, a four-year phase in period will complete in the 2019 fiscal year.

SSCM Structure

The SSCM is comprised of three funding categories:

- **Mission Differentiation (MD) Funding** supports the unique regional, research and public service missions and activities of each university, as “line item” funding for services, programs or general operations. Descriptions of specific programs funded through MD are included in the pages that follow.
- **Activity-Based Funding** distributes resources based on student credit hour (SCH) completions of Oregon resident students at undergraduate and graduate levels.
- **Completion Funding** rewards degree and certificate completions by Oregon resident students. Completions by underrepresented students (underrepresented minority, low-income, rural and veteran status) and those in academic disciplines in high-demand and high-reward fields (STEM, Health, Bilingual Education) are provided additional resources by the allocation formula.

Public University Support Fund Summary: SSCM & Other Funding		
Funding Category	FY17 Total Funding (\$)	% of Total FY17 PUSF Funding
Mission Differentiation (MD) Funding	\$61,922,704	18.2%
Activity Based Funding	\$154,007,807	45.1%
Completion Funding	\$102,671,870	30.1%
Non-SSCM Funding - HB 5101 Tuition Buy Down Continuation, SB 860 Career Readiness Grant and SB 5701 Compensation Agreements	\$22,447,618	6.6%
Total	\$341,049,999	100.0%

Funding Category	Data	Calculation
<p>Mission Differentiation (MD) Funding</p>	<ul style="list-style-type: none"> • Historical funding levels for MD line items • Dual Credit completions • SCH completions by CIP code (program area) and student level 	<ul style="list-style-type: none"> • Allocation is “off the top” • Most line items are based on historical funding levels and adjusted for inflation • Includes new line item funding related to governance transition, funding model and definitional changes • Includes SCH-based resources for Dual Credit completions • Engineering Technology Undergraduate, Engineering Graduate, and Regional University Support Adjustment line items are calculated based SCH completions
<p>Activity Based Funding¹</p>	<ul style="list-style-type: none"> • SCH completions by CIP code (program area) and student level 	<ul style="list-style-type: none"> • A defined percentage of non-MD funding is distributed for SCH completions (40% of non-MD funding at full implementation) • Distributes resources based on SCH completions at each institution utilizing program- and course level-specific cost weighting system
<p>Completion Funding¹</p>	<ul style="list-style-type: none"> • Degree and graduate certificate completions by level and CIP code • Completions by transfer status (BA/BS only) • Completions by underrepresented students <ul style="list-style-type: none"> - Low income student (Pell Grant recipient) - Underrepresented minority student - Rural student - Veteran student • Completions in priority, high-demand high-reward degree areas <ul style="list-style-type: none"> - STEM - Healthcare - Bilingual Education 	<ul style="list-style-type: none"> • Degrees at all levels are funded: BA/BS through PhD², including graduate certificates • Cost-weighting adjustments are made to reflect program duration and program area (CIP code) • Additional weighting awarded for BA/BS degrees earned by underrepresented students and degrees in high-demand and high-reward areas • Allocations for transfer students are discounted relative to non-transfer students

¹All data is three-year rolling average. ²PhDs awarded to non-resident students are treated as resident students.

Data components of the SSCM are collected, compiled, and reported by HECC Office of Research and Data in coordination with each university’s institutional research staff.

SSCM Transition Period

Three mechanisms are used to smooth the transition from the prior allocation model to the SSCM:

- **Stop Loss** – The Stop Loss mechanism prevents any institution from receiving less in current year allocations than a pre-determined percentage of the prior year. The Stop Loss threshold declines after the first year (FY16) until it is disengaged after year four (disengaged in FY20).
- **Stop Gain** – The Stop Gain mechanism prevents any institution from receiving more in current year allocations than a pre-determined percentage increase from the prior year. The Stop Gain threshold increases after the first year (FY16) until it is disengaged after year four (disengaged in FY20).
- **Phase In** – During the first year (FY16) 20% of all non-Mission Differentiation funding was based on degree and certificate completions. Completion funding increases by 20 percentage points for each of the subsequent two years until it accounts for 60% of all non-Mission Differentiation funding, at which point it remains stable. Remaining funding is based on student credit hour completions.

The transition mechanisms and transition period are summarized below .

Non-Mission Differentiation Funding Splits					
	FY16	FY17	FY18	FY19	FY20
Degree Completions	20%	40%	60%	60%	60%
Credit Hour Completions	80%	60%	40%	40%	40%
Stop Loss & Stop Gain Thresholds					
	FY16	FY17	FY18	FY19	FY20
Stop Loss	4.5%	2.0%	1.0%	0.0%	Disengaged
Stop Gain	27.25%	37.25%	47.25%	57.25%	Disengaged

Approach to 2015-17 SSCM True Up and Funding Allocation Distribution

Allocated funds are distributed to institutions on a quarterly basis. While exceptions may exist periodically—especially among one-time appropriations where an institution may require a non-standard distribution schedule due to cash needs—the following funding distribution schedule is administered by the HECC:

Biennial PUSF Appropriation							
First Year 49% of Biennial Appropriation				Second Year 51% of Biennial Appropriation			
July Q1	October Q2	January Q3	April Q4	July Q5	October Q6	January Q7	April Q8
36% of First Year funds	24% of First Year funds	24% of First Year funds	16% of First Year funds	36% of Second Year Funds	24% of Second Year funds	24% of Second Year funds	16% of Second Year funds
<i>Projected Data</i>	<i>True-Up</i>	Final Data	Final Data	<i>Projected Data</i>	<i>True-Up</i>	Final Data	Final Data

Due to the nature of data reporting, the SSCM requires a true-up during each fiscal year. Prior to the beginning of the fiscal year, a projected SSCM funding allocation is compiled using projected data. The projection process assumes current academic year enrollment and degree completion elements equal prior year data. For example, in FY17, the SSCM allocation projected 2015-16 data at 2014-15 levels for each institution. Using this preliminary allocation, the first quarterly funding distribution was made in July.

Changes from the preliminary FY 17 SSCM run to the final FY 17 SSCM run are reflective of the following data and funding elements.

- Finalization of 2015-16 Student Credit Hour, Degree and Dual Credit SCH data
- Calculation of credit hour driven Mission Differentiation funding
 - Engineering Graduate funding
 - Engineering Technology Undergraduate funding
 - Regional University Support funding

The allocation difference between the preliminary and final SSCM runs results in either over-distribution or under-distribution of funds in the first quarter distribution. These variances are corrected during the second

quarter (October) funding distribution.

Mission Differentiation Programs

Mission Differentiation funding for most line items is based on the final FY15 funding allocation, with an adjustment for full year Portland CPI-U inflation (1.1% adjustment for FY17). Proportional allocation between institutions is frozen based on the FY15 allocation. There are four exceptions:

- Dual Credit – Funded at \$50.55 per completed dual credit student credit hour in FY17. The per-credit hour funding will change with inflation in future fiscal years.
- Engineering Technology Undergraduate – Total funding available for all institutions is based on inflation-adjusted FY15 funding. Allocation between institutions is proportional to the number of completed undergraduate credit hours in Classification of Instructional Programs (CIP) code 15.
- Engineering Graduate - Total funding available for all institutions is based on inflation adjusted FY15 funding. Allocation between institutions is proportional to the number of completed graduate credit hours in Classification of Instructional Programs (CIP) code 14.
- Regional University Support - Total funding available for all institutions is based on inflation adjusted FY15 funding. Allocation between institutions is proportional to the number of student FTE that would be required to bring institutional enrollment to a threshold of 7,500 FTE. Four institutions and OSU-Cascades were eligible for funding in FY17. OSU-Cascades is funded at a 40% discount (60% funded rate) relative to the other eligible institutions, consistent with past practice.

All data used for these calculated Mission Differentiation items is a trailing three-year average, consistent with other areas of the SSCM. For all Mission Differentiation items, a decrease in PUSF from year-to-year, or an increase insufficient to keep pace with inflation, will result in adjustments other than inflation. For decreases, funding available for each MD line item will be decreased proportionally. For less-than-CPI increases, funding available for each line item will increase proportionally.

The table on the following page summarizes Mission Differentiation funding by line item for FY17 and is followed by brief descriptions of each Mission Differentiation line item.

FY17 Mission Differentiation Summary									
Category/Line Item	EOU	OIT	OSU	OSU-Cascades	PSU	SOU	UO	WOU	Total
Mission Category									
Law & Legal Studies (CIP 22)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 623,285	\$ -	\$ 623,285
Pharmacy (CIP 51.2)	\$ -	\$ -	\$ 1,070,531	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,070,531
Vet. Med (CIP 51.24)	\$ -	\$ -	\$ 3,572,814	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,572,814
Engineering Technology Undergraduate	\$ -	\$ 1,557,888	\$ -	\$ -	\$ 3,408	\$ -	\$ -	\$ 1,678	\$ 1,562,974
Engineering Graduate	\$ -	\$ 40,482	\$ 2,291,620	\$ -	\$ -	\$ 656,525	\$ -	\$ -	\$ 2,988,627
Collaborative OJUS Nursing Program	\$ 22,804	\$ 13,385	\$ -	\$ -	\$ -	\$ -	\$ 38,515	\$ 25,282	\$ 99,986
Regional Solutions	\$ 13,540	\$ -	\$ -	\$ -	\$ 13,540	\$ 13,540	\$ -	\$ 13,540	\$ 54,160
Statewide Access	\$ -	\$ 859,094	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 859,094
Campus Public Service Programs	\$ 229,526	\$ -	\$ -	\$ -	\$ 590,444	\$ 102,399	\$ 559,628	\$ 1,577	\$ 1,483,574
Bldg. Maintenance / SWPS	\$ -	\$ -	\$ 1,845,956	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,845,956
Southwestern Oregon University Center (SOU)	\$ 116,579	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 116,579
OCATE	\$ -	\$ -	\$ -	\$ -	\$ 602,834	\$ -	\$ -	\$ -	\$ 602,834
Oregon Wide-Area Education Network (OWEN)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 418,315	\$ -	\$ 418,315
Chancellor's Office Operations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Systemwide Expenses / Programs	\$ 57,161	\$ 54,316	\$ 806,848	\$ 0	\$ 247,491	\$ 131,127	\$ 719,242	\$ 152,679	\$ 2,168,864
Veterinary Diagnostic Lab	\$ -	\$ -	\$ 1,268,074	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,268,074
Health Professions Programs	\$ 285,486	\$ 2,341,553	\$ -	\$ -	\$ -	\$ 393,890	\$ -	\$ 318,474	\$ 3,339,403
PSU-NEW Leadership Oregon	\$ -	\$ -	\$ -	\$ -	\$ 67,711	\$ -	\$ -	\$ -	\$ 67,711
Rural Access	\$ 261,748	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 261,748
PSU-Oregon Biodiversity Information Center (prev Natural Heritage)	\$ -	\$ -	\$ -	\$ -	\$ 51,024	\$ -	\$ -	\$ -	\$ 51,024
OIT AA SCH adjustment beginning FY16	\$ -	\$ 206,851	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 206,851
Mission Category Total	\$ 986,844	\$ 5,073,569	\$ 10,855,843	\$ 13,540	\$ 2,232,977	\$ 665,931	\$ 2,334,010	\$ 499,690	\$ 22,662,404
Regional Support Category									
Regional University Support Adjustment	\$ 2,832,313	\$ 2,654,551	\$ -	\$ 2,068,866	\$ -	\$ 2,408,911	\$ -	\$ 1,879,746	\$ 11,844,387
TRU Shared Services	\$ 1,505,907	\$ 1,538,360	\$ -	\$ -	\$ -	\$ 1,700,494	\$ -	\$ 1,274,313	\$ 6,019,074
Retrenchment	\$ 201,449	\$ 201,549	\$ -	\$ 134,353	\$ -	\$ 201,542	\$ -	\$ 201,505	\$ 940,398
Retention & Graduation	\$ 352,536	\$ 352,709	\$ -	\$ 235,118	\$ -	\$ 352,700	\$ -	\$ 352,634	\$ 1,645,697
Underpinning	\$ 352,536	\$ 352,709	\$ -	\$ 235,118	\$ -	\$ 352,700	\$ -	\$ 352,634	\$ 1,645,697
11-13 Regional Support1	\$ 817,205	\$ 817,206	\$ -	\$ -	\$ -	\$ 817,207	\$ -	\$ 817,206	\$ 3,268,824
Regional Access	\$ 877,205	\$ 377,663	\$ -	\$ -	\$ -	\$ 283,239	\$ -	\$ 94,398	\$ 1,632,505
IT Fifth Site	\$ 494,393	\$ 494,393	\$ -	\$ -	\$ -	\$ 494,393	\$ -	\$ 494,393	\$ 1,977,572
EOU Resident/Fundable adjustment beginning FY16	\$ 2,059,570	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,059,570
Regional Support Category Total	\$ 9,493,114	\$ 6,789,140	\$ -	\$ 2,673,455	\$ -	\$ 6,611,186	\$ -	\$ 5,466,829	\$ 31,033,724
Research Category									
Sponsored Research	\$ 44,791	\$ 17,072	\$ 2,191,701	\$ -	\$ 363,396	\$ 34,142	\$ 1,078,892	\$ 128,722	\$ 3,858,716
Faculty Salaries - Research	\$ 40,331	\$ 67,254	\$ 612,570	\$ -	\$ 527,423	\$ 95,645	\$ 717,976	\$ 70,227	\$ 2,131,426
Research Category Total	\$ 85,122	\$ 84,326	\$ 2,804,271	\$ -	\$ 890,819	\$ 129,787	\$ 1,796,868	\$ 198,949	\$ 5,990,142
Dual Credit Category									
Dual Credit	\$ 308,422	\$ 301,497	\$ -	\$ -	\$ 859,990	\$ 522,670	\$ -	\$ 243,854	\$ 2,236,433
Mission Differentiation Total	\$ 10,873,502	\$ 12,248,532	\$ 13,660,114	\$ 2,686,996	\$ 3,983,786	\$ 7,929,574	\$ 4,130,878	\$ 6,409,322	\$ 61,922,704

Mission Differentiation Program Descriptions:

Regional Support Programs:

Regional University Support Adjustment-

The Regional University Support Adjustment provides \$11,884,387 in FY17 as support for institutions that have fewer resident FTE than 7,500. The funds are distributed proportionally between EOU, OIT, SOU, WOU, and OSU-Cascades according to how far below the 7,500 FTE threshold each institution falls (OSU-Cascades receives a discounted proportion--60%--of funding). The average support per FTE (for each FTE required to reach 7,500) is approximately \$497 in FY17. The 60% funded rate is approximately \$298. The total funding available will change at the same rate as other Mission Differentiation items but the allocation of those funds will be recalculated each year, reflecting annual changes in FTE counts at the institutions.

Retrenchment, retention and graduation and underpinning-

Funding for these three programs was implemented in 2007-09 as a result of legislative support for the financial stability at regional campuses and to provide incentives for retention and graduation at those institutions. The retention and graduation component was introduced to provide resources and incentives for campuses to develop and begin implementing plans to achieve improvements. The intent was to move towards allocations based on realized achievement improvements.

Continuation of 2011-13 Regional Support-

This program continues supplemental appropriations for the four Technical and Regional Universities (TRUs, consisting of EOU, SOU, WOU and OIT). The supplemental appropriations were first established in the 2011-13 biennium.

Regional Access-

This program provides core support for regional institutions with small enrollment bases to ensure geographic access to public higher education for all Oregonians.

EOU Supplemental Support (Fundable FTE Supplement)-

Under the now-retired RAM funding system, all students at EOU were considered “fundable,” which meant enrollment-based state support was earned by both resident and non-resident student credit hour completions. Because the SSCM only provides funding based on resident student achievement and completions, EOU would have lost a substantial amount of its share of state funding. The EOU Supplemental Support Mission Differentiation line provides additional state funding to offset what otherwise would be lost in the transition of data from the “fundable” basis to the “resident only” basis. The funding will continue in future years and receive the same inflationary adjustments as other Mission Differentiation line items.

TRU Shared Services and IT Fifth Site-

These programs provide funding to the TRUs to support their increased costs as a result of the new University Shared Services Enterprise (USSE) that replaced much of the shared services that had been provided by the OUS Chancellor’s Office. Thereafter, TRU Shared Services are allocated within the Mission Differentiation Allocation and shall change by the same rule as other Mission Differentiation line items in the SSCM. Under HB 2611B (2015), the USSE will exist in its current form until at least July 1, 2019, with the exception of risk management services, which may be provided by individual campuses instead of the USSE if the campuses so choose.

Research Support Programs:

Sponsored Research-

This program provides support for research as an incentive to attract additional sponsored research to the campuses. Support levels were calculated in 1996-97 based on 4% of sponsored research expenditures. Subsequent to 1996-97, funding levels were based on this initial allocation, inflation, and legislative cuts.

Faculty Salaries-Research-

This program provides additional research support to institutions on the basis of instructional faculty salary, specifically, 3% of faculty salaries at OSU, PSU and UO, and 2% of faculty salaries at EOU, OIT, SOU, and WOU in 1996-97. Subsequent to 1996-97, funding levels were based on this initial allocation, inflation, and legislative cuts.

Mission Support Programs:

Campus Public Service Programs-

This program provides omnibus funding for campus public service program operations at all seven public universities. The HECC does not specify the distribution of funds between each institution's Campus Public Service Programs.

[Regional Solutions Centers-](#)

Beginning in FY2013, this program provides support to those universities (EOU, OSU-Cascades, PSU, and UO) that offered to house the Governor's Regional Solutions Centers on their campuses and is intended to offset administrative and space costs associated with hosting these offices.

[Oregon Biodiversity Information Center at PSU-](#)

The Oregon Biodiversity Information Center (ORBIC) is part of the Institute for Natural Resources (INR) and is based at Portland State University. ORBIC leads INR's biodiversity and conservation work; and its key function is to maintain, develop and distribute biodiversity information in Oregon. The center works with partners across the region to provide the most comprehensive information on plants, wildlife, fish, fungi, and vegetation communities throughout Oregon. ORBIC houses information including the most comprehensive database of rare, threatened and endangered species of Oregon. ORBIC was originally formed by the Oregon Legislature in 1979 as the Oregon Natural Heritage Program.

[PSU-New Leadership Oregon-](#)

The National Education for Women's (NEW) Leadership of Oregon program is an award-winning women's leadership development program housed at the Center for Women, Politics & Policy at Portland State University (PSU). NEW Leadership Oregon's goal is to develop an inclusive women-centered leadership program that will educate and encourage outstanding college women to develop career paths in politics and public service.

Health Professions Programs-

Funding is provided to increase nursing pre-requisite courses for the Oregon Consortium for Nursing Education (OCNE) program and to expand the OIT health professions programs. The program funds are managed by OIT and distributed to the various campuses to support specific program objectives.

Rural Access-

This EOU-based program seeks to create, develop, and encourage a college-going culture in rural Oregon to increase the percentage of high school graduates attending college to the state average, resulting in an increased investment in economic development in the region and an increased regional and state tax base.

Veterinary Diagnostic Laboratory-

The OSU Veterinary Diagnostic Laboratory is a public-supported facility providing a full range of animal disease diagnostic services to veterinarians, livestock producers, pet owners, and biomedical researchers. In addition to diagnostic services, the Laboratory shares in the training of future veterinarians through instruction of veterinary medical students in the practice of diagnostic medicine.

Building Maintenance, Statewide Public Service Facilities-

This program provides funds for OSU to operate and maintain Statewide Public Service facilities (related to all three SWPS programs) on its Corvallis campus.

Southwestern Oregon University Center-

The Southwestern Oregon University Center (SOUC) is an EOU and community college collaboration that offers a selection of undergraduate and graduate degree programs on the campus of Southwestern Oregon Community College (SWOCC) in Coos Bay. The collaboration allows students the opportunity to get a degree from an Oregon university while living in Coos Bay. The SOUC provides advising for all of Oregon's state universities and on-site representatives from Eastern Oregon University and Linfield College.

OCATE/Engineering-

The Oregon State Board of Higher Education formed the Oregon Center for Advanced Technology Education (OCATE) in April 1985 with \$1 million from state lottery funds. OCATE offered programs in engineering education in partnership with Oregon universities. Currently, funding enables employees of the high technology economic sector of Washington County to take graduate courses at Portland State University's Maseeh College of Engineering and Computer Science.

Oregon Wide-Area Education Network-

The Oregon Wide-Area Education Network (OWEN) is a collaboration of three state computer networks to realize cost savings by sharing bandwidth and access to Internet providers and is hosted at UO. The three networks include the Network for Education and Research (NERO) network, the Oregon Department of Administrative Services (DAS) network, and the Oregon Public Education Network (OPEN), the state's K-12 network.

Statewide Assessments at System Level, Legal, etc.-

Funding is intended to cover certain assessments by the State of Oregon. Additionally, funding may also be used to provide endowment matches, funds for faculty diversity, funds for students with disabilities and funding for the ORBIS library consortium.

Collaborative Nursing Program-

Funding is provided to support EOU, OIT, SOU, and WOU for hosting OHSU nursing students. OHSU receives the tuition dollars for the nursing courses taught on the regional campuses. This supplement supports the cost of providing common services to the students.

Engineering Technology Undergraduate-

In order to account for the increased cost of engineering programs, funds are allocated to OIT/PSU in order to support the undergraduate engineering programs. Funding is determined by multiplying the calculated rate by resident FTE per campus in CIP 15 (Engineering Technologies). The funds available for this line item are adjusted each year in the same manner as other Mission Differentiation components; however, the distribution of those funds between institutions is determined by an annual calculation.

Engineering Technology Graduate-

In order to account for the increased cost of engineering graduate programs, funds are allocated to OIT/OSU/PSU in order to support their graduate engineering programs. Funding is determined by multiplying the calculated rate by resident FTE per campus in CIP 14 (Engineering). The funds available for this line item are adjusted each year in the same manner as other Mission Differentiation components; however, the distribution of those funds between institutions is determined by an annual calculation.

UO Law Underpinning

Underpinning funding is provided to the University of Oregon Law School, Oregon's only public law school. This line item did not exist as part of the RAM but is included in the SSCM to provide a stable base of funding for the UO Law program to buoy it from funding inconsistencies that otherwise may be caused by positive and negative enrollment spikes. UO Law student credit hour completions and degree completions will continue to earn additional resources through the SSCM, but at a reduced rate. The baseline underpinning funding is based on an assessment of recent enrollment and funding for the UO Law program. Funding available as Law Underpinning will be adjusted each year in a similar manner to other Mission Differentiation components.

OSU Pharmacy Underpinning

Underpinning funding is provided to OSU as support for its Pharmacy program. This line item did not exist as part of the RAM but is included in the SSCM to provide a stable base of funding for the Pharmacy program to buoy it from funding inconsistencies that otherwise may be caused by positive and negative enrollment spikes. Pharmacy student credit hour completions and degree completions will continue to earn additional resources through the SSCM, but at a reduced rate. The baseline underpinning funding is based on an assessment of recent enrollment and funding for the Pharmacy program. Funding available as Pharmacy Underpinning will be adjusted each year in a similar manner to other Mission Differentiation components.

OSU Veterinary Medicine Underpinning

Underpinning funding is provided to OSU as support for its Veterinary Medicine program. This line item did not exist as part of the RAM but is included in the SSCM to provide a stable base of funding for the Veterinary Medicine program to buoy it from funding inconsistencies that otherwise may be caused by positive and negative enrollment spikes. Veterinary Medicine student credit hour completions and degree completions will continue to earn additional resources through the SSCM, but at a reduced rate. The baseline underpinning funding is based on an assessment of recent enrollment and funding for the Veterinary Medicine program. Funding available as Veterinary Medicine Underpinning will be adjusted each year in a similar manner to other Mission Differentiation components.

OIT Terminal Health Programs Underpinning

Underpinning funding is provided to OIT as support for non-Bachelor's degree awarding health programs of study. This line item did not exist as part of the RAM but was inherent in its enrollment-based funding mechanism. With the transition to the SSCM, programs offering less-than-4-year degrees do not earn completion-based SSCM funding. Providing Mission Differentiation funding ensures that these health programs that terminate with less than a Bachelor's degree continue to be offered by OIT to the benefit of the citizens of the region. The baseline underpinning funding is based on an assessment of recent enrollment and completions in these health programs.

Statewide Access

Statewide Access provides state support in recognition of the technology education at OIT. The original allocation was made in 2001-03 and held constant for four years. Beginning in 2005-07 this program was subject to inflation and legislative adjustments.

Non-PUSF Funding

State Programs:

In addition to continuing state programs, any additional one-time or legislatively directed funding outside of the regular budget flows through the state programs area. However, it should be noted that institutional funds from non-state sources will flow directly to the institutions and are generally not subject to review by the HECC unless specified in state law. Therefore, unless otherwise noted, this document reports only state funding for state programs.

Public University State Programs - FY17								
Program	EOU	OIT	OSU Total	PSU	SOU	UO	WOU	Total
Engineering Technology Sustaining Funds	\$ 155,415	\$ 1,245,437	\$ 7,041,395	\$ 3,287,793	\$ 253,453	\$ 185,799	\$ 300,859	\$ 12,470,151
Dispute Resolution	\$ -	\$ -	\$ -	\$ 449,133	\$ -	\$ 834,103	\$ -	\$ 1,283,236
Oregon Solutions	\$ -	\$ -	\$ -	\$ 1,151,300	\$ -	\$ -	\$ -	\$ 1,151,300
OSU Fermentation Science	\$ -	\$ -	\$ 632,196	\$ -	\$ -	\$ -	\$ -	\$ 632,196
Signature Research	\$ -	\$ -	\$ 252,079	\$ 26,535	\$ -	\$ 252,080	\$ -	\$ 530,694
Labor Education Research Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 346,057	\$ -	\$ 346,057
OSU Ocean Vessels Research	\$ -	\$ -	\$ 316,099	\$ -	\$ -	\$ -	\$ -	\$ 316,099
Population Research Center	\$ -	\$ -	\$ -	\$ 222,010	\$ -	\$ -	\$ -	\$ 222,010
Institute for Natural Resources	\$ -	\$ -	\$ 203,543	\$ -	\$ -	\$ -	\$ -	\$ 203,543
Clinical Legal Education	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 177,519	\$ -	\$ 177,519
Oregon Climate Change Research Institute	\$ -	\$ -	\$ 159,547	\$ -	\$ -	\$ -	\$ -	\$ 159,547
OSU Advanced Wood Products (w/UO)	\$ -	\$ -	\$ 1,275,000	\$ -	\$ -	\$ -	\$ -	\$ 1,275,000
Total State Programs	\$ 155,415	\$ 1,245,437	\$ 9,879,859	\$ 5,136,771	\$ 253,453	\$ 1,795,558	\$ 300,859	\$ 18,767,352

Engineering Technology Sustaining Funds-

As part of the transition from OUS to the HECC, what had been the Engineering and Technology Industry Council's (ETIC) Sustaining Funds (80% of its prior biennium funding) transitioned to the HECC. These engineering technology sustaining funds are intended to focus on the following three principles:

1. Sustain the progress which has been made by utilizing ETIC funding and meeting the productivity and outcomes historically examined by ETIC; particularly engineering and technology related graduates at the undergraduate and graduate levels, externally funded research and industry investment.
2. Provide a tactical linkage of engineering and technology programs to the labor force needs of Oregon industry by dedicating a portion of current funding levels and funding growth on that linkage.
3. Encourage and deepen connections between universities and engineering and technology industry partners, and collectively advocating for additional private and public investment.

In furtherance of these three principles, the HECC convened a workgroup of representatives from four of the seven universities and OHSU and established the following allocation formula for the 2015-17 biennium²⁶. The funding formula for FY16 (Codified as [OAR 715-013-0062](#)) was as follows:

- a. 80% of funds will go to "Historical Funding," which will be based on the proportional share of FY 15 Sustaining Funding levels. These funds will be held constant in future years and used as a base provided institutions maintain adequate performance.
- b. 20% will go to "Outcomes Funding," which will be based on the proportional share of funding as recommended by the "Oregon Students, Oregon Jobs" employment-based funding model proposed by

ETIC. Oregon Students, Oregon Jobs allocates funds based on the employment and wage rate of resident graduates employed in Oregon.

For FY17, this FY16 funding level serves as a base and any additional funds (estimated to be \$489,206) has been distributed to institutions who are below where their funding level should be based on the Oregon Students, Oregon Jobs model. The HECC will convene a workgroup to establish a long-term allocation formula, with an expected completion by the start of FY18.

Clinical Legal Education-

This program provides funding to any accredited public or private institution of higher education within Oregon which provides clinical legal services to victims of domestic violence, stalking or sexual assault. Distribution of the funds is on an application basis. [OAR 715-013-0060](#) has been adopted to assist with establishing the eligibility for and distribution of these funds. It is anticipated that the University of Oregon will receive all funds for this program for the upcoming biennium as they are the only eligible institution. Lewis and Clark had previously been eligible but no longer offers eligible services.

Oregon Solutions-

Oregon Solutions at Portland State University brings together local groups to solve local problems using sustainable methods. The program promotes collaborative efforts between government agencies, commercial businesses, and nonprofit organizations in support of Oregon's economy, environment, and communities.

Dispute Resolution-

The UO administers the [Oregon Office of Community Dispute Resolution \(OOCDR\)](#) which provides mediation services and conflict resolution training to private parties. PSU administers the [Oregon Consensus](#) program, within the National Policy Consensus Center, to mediate disputes involving public bodies or public lands. Funding is allocated between UO and PSU on a 65%/35% by agreement of by both campuses. [OAR 715-013-0066](#) was adopted to allocate these funds via this agreed-upon split.

Oregon Climate Change Research Institute-

The Oregon Climate Change Research Institute (OCCRI) facilitates research, serves as a climate change information clearinghouse, provides technical assistance, and at least once each biennium, assesses the state of climate change science as it relates to impacts on Oregon. OCCRI is housed within the OSU College of Oceanic and Atmospheric Sciences (COAS).

Signature Research-

The signature research program was initiated by the legislature in 2003 to support the development of Signature Research Centers for Multi-Scale Materials and Devices at OSU, UO and PSU, and the use of nanotechnology to develop products with commercial applications. The overall mission of the initiative is to create high-wage jobs and quality economic development in the state. UO and OSU each receive 47.5% of the available funds and PSU receives the remaining 5%. [OAR 715-013-0064](#) has been adopted to allocate these funds.

Institute for Natural Resources-

The Institute for Natural Resources (INR) at Oregon State University is a cooperative enterprise bringing the scientific knowledge and expertise of Oregon's public universities and other Oregon higher education institutions to bear on natural resource management.

Labor Education Research Center--

The Labor Education and Research Center (LERC) at the University of Oregon was established in 1977 in order to give workers and labor unions in Oregon access to the resources and expertise of the state's higher education system.

Population Research Center (PRC)-

The mission of PRC, located at Portland State University, is to provide population data, information, and research analysis for Oregon and its communities. In addition, it has the responsibility of acting as lead state agency in working with the U.S. Census Bureau to disseminate information at local levels.

OSU Fermentation Science-

This funding was intended to “expand fermentation science programs” at Oregon State University. Fermentation science funding supports Oregon’s fast-growing beer, wine and spirits industries and is one of the only programs of its type in the country.

OSU Ocean Vessels Research-

The 2013 Legislature established the new Oceangoing Research Vessel Program at Oregon State University to conduct specified marine research activities using U.S. National Science Foundation (NSF) research vessels currently stationed in Oregon. The appropriation for the current biennium funds 20 days of ship use during the biennium, including fuel, supplies and labor.

Oregon Metals Initiative-

The Oregon Metals Initiative was transferred to the Oregon Business Development Department (OBDD) as part of the HB 5024A budget.

Statewide Public Service Programs:

Funding for the statewide public service programs (SWPS) is provided in HB 5024. These programs, all housed at Oregon State University, play a vital role throughout the state of Oregon, particularly in rural areas and in relation to natural resource industries or key environmental issues. Traditionally, funding for these has only increased at the CSL level; however, the legislature chose to provide an additional \$14 million on top of the CSL to the SWPS programs for the 2015-17 biennium.

**Statewide Public Service Programs
Summary of 2016-17 Revenue Estimates**

	Agriculture Experiment		Forest Research	
	Station	Extension Service	Laboratory	
HB 5024 State General Fund	\$ 32,191,744	\$ 23,256,785	\$ 4,983,265	
Federal Revenues	\$ 4,074,860	\$ 3,637,203	\$ 1,113,108	
County Appropriations	\$ 559,000	\$ 11,194,963	\$ -	
State Agency Transfers In	\$ -	\$ -	\$ 3,397,892	
Sales and Services	\$ 1,643,054	\$ 1,456,864	\$ -	
Interest Income	\$ -	\$ -	\$ -	
Donations (Non-Governmental)	\$ -	\$ -	\$ -	
Grants (Non-Federal)	\$ -	\$ -	\$ -	
Other Revenues	\$ -	\$ 248,199	\$ -	
Transfers-In	\$ -	\$ -	\$ -	
Total: State General Fund	\$ 32,191,744	\$ 23,256,785	\$ 4,983,265	
Total: Other Funds	\$6,276,914	\$16,537,229	\$4,511,000	
Total Revenues	\$ 38,468,658	\$ 39,794,014	\$ 9,494,265	

As a condition of this additional funding, [HB 5024's budget report](#) contains the following budget note for all three SWPS programs. [The required report was presented to the Legislature during the 2016 session:](#)

Oregon State University shall provide a report to the Legislative Assembly for consideration during the 2016 legislative session regarding the implementation of programs and activities enabled by the \$14.0 million funding increase for the Statewide Public Service Programs – the Agricultural Experiment Station, the Extension Service, and the Forest Research Laboratory. This report should identify the progress made in hiring additional staff and researchers, and the various activities undertaken and planned for the remainder of the 2015-17 biennium and into the future.

Sports Lottery:

Sports Lottery resources are provided to support athletic programs and student scholarships. As outlined in ORS 461.543, 88% of all available funding shall be spent to fund athletic programs, of which 70% shall be for nonrevenue producing sports, 30% for revenue producing sports and at least 50% for women's athletics. The remaining 12% of funding shall be spent on scholarships, equally divided between scholarships based on merit and those based on financial need.

Sports Lottery			
	FY16	FY17	2015-17 Biennium
EOU	\$ 456,619	\$ 456,620	\$ 913,239
OIT	\$ 456,619	\$ 456,620	\$ 913,239
OSU	\$ 515,000	\$ 515,000	\$ 1,030,000
PSU	\$ 1,138,783	\$ 1,138,784	\$ 2,277,567
SOU	\$ 456,619	\$ 456,620	\$ 913,239
UO	\$ 515,000	\$ 515,000	\$ 1,030,000
WOU	\$ 581,358	\$ 581,358	\$ 1,162,716
Total	\$ 4,119,998	\$ 4,120,002	\$ 8,240,000

Fiscal Year 2016-17 Summary:

The following table aggregates and summarizes FY17 general fund resources for institution operations, state programs, statewide public services, and one-time appropriation items. A similar table for the 2015-17 biennium is also provided

	EOU	OIT	OSU	OSU-Cascades	PSU	SOU	UO	WOU	Total: Institutions	Other	Statewide Public Services	Total
<i>Public University Support Fund</i>												
Student Success and Completion Model (SSCM)												
Mission Differentiation												
Regional Support Programs	\$ 9,493,114	\$ 6,789,140	\$ -	\$ 2,673,455	\$ -	\$ 6,611,186	\$ -	\$ 5,466,829	\$ 31,033,724	\$ -	\$ -	\$ 31,033,724
Mission Support Programs	\$ 986,844	\$ 5,073,569	\$ 10,855,843	\$ 13,540	\$ 2,232,977	\$ 665,931	\$ 2,334,010	\$ 499,690	\$ 22,662,404	\$ -	\$ -	\$ 22,662,404
Research Programs	\$ 85,122	\$ 84,326	\$ 2,804,271	\$ -	\$ 890,819	\$ 129,787	\$ 1,796,868	\$ 198,949	\$ 5,990,142	\$ -	\$ -	\$ 5,990,142
Dual Credit completions	\$ 308,422	\$ 301,497	\$ -	\$ -	\$ 859,990	\$ 522,670	\$ -	\$ 243,854	\$ 2,236,433	\$ -	\$ -	\$ 2,236,433
Total MD	\$ 10,873,502	\$ 12,248,532	\$ 13,660,114	\$ 2,686,996	\$ 3,983,786	\$ 7,929,574	\$ 4,130,878	\$ 6,409,322	\$ 61,922,704	\$ -	\$ -	\$ 61,922,704
Activity Based Allocation (Student Credit Hour completions)												
Lower Division Undergraduate SCH	\$ 1,108,073	\$ 1,319,958	\$ 11,141,615	\$ 54,722	\$ 6,616,293	\$ 1,761,003	\$ 7,640,985	\$ 2,762,442	\$ 32,405,090	\$ -	\$ -	\$ 32,405,090
Upper Division Undergraduate SCH	\$ 3,029,509	\$ 5,284,006	\$ 26,346,041	\$ 1,122,534	\$ 27,988,121	\$ 4,167,021	\$ 17,924,744	\$ 5,708,682	\$ 91,570,658	\$ -	\$ -	\$ 91,570,658
Masters/Graduate Certificates/ Professional SCH	\$ 344,114	\$ 54,400	\$ 4,425,414	\$ 287,681	\$ 6,152,183	\$ 705,773	\$ 2,398,904	\$ 814,847	\$ 15,183,315	\$ -	\$ -	\$ 15,183,315
PhD SCH	\$ -	\$ -	\$ 7,302,545	\$ -	\$ 1,747,196	\$ -	\$ 5,799,004	\$ -	\$ 14,848,744	\$ -	\$ -	\$ 14,848,744
Total Activity Based Allocation	\$ 4,481,696	\$ 6,658,364	\$ 49,215,614	\$ 1,464,937	\$ 42,503,792	\$ 6,633,797	\$ 33,763,637	\$ 9,285,971	\$ 154,007,807	\$ -	\$ -	\$ 154,007,807
Outcomes Based Allocation (Degree completions)												
Non-transfer Undergraduate completions	\$ 1,288,710	\$ 2,281,064	\$ 17,606,824	\$ 405,940	\$ 12,029,197	\$ 2,150,405	\$ 12,607,074	\$ 2,936,992	\$ 51,306,206	\$ -	\$ -	\$ 51,306,206
Transfer Undergraduate completions	\$ 952,964	\$ 991,085	\$ 3,239,460	\$ 634,228	\$ 6,216,728	\$ 687,809	\$ 2,121,184	\$ 1,082,009	\$ 15,925,466	\$ -	\$ -	\$ 15,925,466
Masters completions	\$ 214,950	\$ 35,266	\$ 1,286,413	\$ 209,311	\$ 3,961,193	\$ 441,718	\$ 1,314,387	\$ 466,115	\$ 7,929,353	\$ -	\$ -	\$ 7,929,353
Graduate Certificate completions	\$ -	\$ -	\$ 2,055,105	\$ -	\$ 804,053	\$ -	\$ 1,629,236	\$ -	\$ 4,488,394	\$ -	\$ -	\$ 4,488,394
Professional completions	\$ -	\$ -	\$ 638,708	\$ -	\$ -	\$ -	\$ 180,639	\$ -	\$ 819,347	\$ -	\$ -	\$ 819,347
PhD completions	\$ 41,174	\$ -	\$ 111,400	\$ 17,559	\$ 271,704	\$ 133,862	\$ 116,136	\$ 79,522	\$ 771,357	\$ -	\$ -	\$ 771,357
High Priority completions bonus (STEM, Health, Bilingual Certificates)	\$ 26,474	\$ 586,065	\$ 2,180,833	\$ 31,319	\$ 1,452,842	\$ 70,633	\$ 702,730	\$ 149,671	\$ 5,200,566	\$ -	\$ -	\$ 5,200,566
Targeted Student Populations bonus (Pell recipient, Rural, Underrepresented Minority, Veteran)	\$ 754,060	\$ 698,068	\$ 4,198,670	\$ 247,589	\$ 5,096,050	\$ 800,746	\$ 3,280,929	\$ 1,155,070	\$ 16,231,182	\$ -	\$ -	\$ 16,231,182
Total Outcomes Based Allocation	\$ 3,278,332	\$ 4,591,547	\$ 31,317,411	\$ 1,545,946	\$ 29,831,768	\$ 4,285,173	\$ 21,952,315	\$ 5,869,378	\$ 102,671,870	\$ -	\$ -	\$ 102,671,870
Stop Loss/Stop Gain Adjustment	\$ 128,880	\$ (32,647)	\$ (197,200)	\$ -	\$ (193,022)	\$ 291,875	\$ (23,592)	\$ 25,706	\$ 0	\$ -	\$ -	\$ 0
Total Student Success and Completion Model	\$ 18,762,410	\$ 23,465,796	\$ 93,995,939	\$ 5,697,879	\$ 76,126,324	\$ 19,140,419	\$ 59,823,238	\$ 21,590,377	\$ 318,602,382	\$ -	\$ -	\$ 318,602,382
Non-SSCM PUSF												
University Shared Services Enterprise (USSE)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Tuition Buy Down (HIB 5101 continuation)	\$ 701,552	\$ 1,192,656	\$ 6,671,673	\$ 209,924	\$ 4,773,094	\$ 1,498,203	\$ 4,381,193	\$ 1,119,323	\$ 20,547,618	\$ -	\$ -	\$ 20,547,618
SB 860 Career Mentoring Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SB 5701 Compensation Agreements	\$ 251,559	\$ 294,204	\$ -	\$ -	\$ 400,000	\$ 468,591	\$ -	\$ 485,646	\$ 1,900,000	\$ -	\$ -	\$ 1,900,000
Total Non-SSCM PUSF	\$ 953,111	\$ 1,486,860	\$ 6,671,673	\$ 209,924	\$ 5,173,094	\$ 1,966,794	\$ 4,381,193	\$ 1,604,969	\$ 22,447,618	\$ -	\$ -	\$ 22,447,618
Total Public University Support Fund	\$ 19,715,521	\$ 24,952,656	\$ 100,667,612	\$ 5,907,803	\$ 81,299,418	\$ 21,107,213	\$ 64,204,431	\$ 23,195,346	\$ 341,049,999	\$ -	\$ -	\$ 341,049,999

2016-17 Detail Allocation Table (Post True-Up) - Page 2 of 2

	EOU	OIT	OSU	OSU-Cascades	PSU	SOU	UO	WOU	Total: Institutions	Other	Statewide Public Services	Total
<i>Non-PUSF General Fund Support</i>												
State Programs												
ETIC Allocations	\$ 155,415	\$ 1,245,437	\$ 7,041,395	\$ -	\$ 3,287,793	\$ 253,453	\$ 185,799	\$ 300,859	\$ 12,470,151	\$ -	\$ -	\$ 12,470,151
Dispute Resolution	\$ -	\$ -	\$ -	\$ -	\$ 449,133	\$ -	\$ 834,103	\$ -	\$ 1,283,236	\$ -	\$ -	\$ 1,283,236
Oregon Solutions	\$ -	\$ -	\$ -	\$ -	\$ 1,151,300	\$ -	\$ -	\$ -	\$ 1,151,300	\$ -	\$ -	\$ 1,151,300
OSU Fermentation Science	\$ -	\$ -	\$ 632,196	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 632,196	\$ -	\$ -	\$ 632,196
Signature Research	\$ -	\$ -	\$ 252,079	\$ -	\$ 26,535	\$ -	\$ 252,080	\$ -	\$ 530,694	\$ -	\$ -	\$ 530,694
Labor Education Research Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 346,057	\$ -	\$ 346,057	\$ -	\$ -	\$ 346,057
OSU Ocean Vessels Research	\$ -	\$ -	\$ 316,099	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 316,099	\$ -	\$ -	\$ 316,099
Population Research Center	\$ -	\$ -	\$ -	\$ -	\$ 222,010	\$ -	\$ -	\$ -	\$ 222,010	\$ -	\$ -	\$ 222,010
Institute for Natural Resources	\$ -	\$ -	\$ 203,543	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 203,543	\$ -	\$ -	\$ 203,543
Clinical Legal Education	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 177,519	\$ -	\$ 177,519	\$ -	\$ -	\$ 177,519
Oregon Climate Change Research Institute	\$ -	\$ -	\$ 159,547	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 159,547	\$ -	\$ -	\$ 159,547
OSU Advanced Wood Products (w/UO)	\$ -	\$ -	\$ 1,275,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,275,000	\$ -	\$ -	\$ 1,275,000
Total State Programs	\$ 155,415	\$ 1,245,437	\$ 9,879,859	\$ -	\$ 5,136,771	\$ 253,453	\$ 1,795,558	\$ 300,859	\$ 18,767,352	\$ -	\$ -	\$ 18,767,352
Statewide Public Services												
Ag. Experiment Station	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 32,191,744	\$ 32,191,744
OSU Extension Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 23,256,785	\$ 23,256,785
OSU Forest Research	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,983,265	\$ 4,983,265
Total Statewide Public Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 60,431,794	\$ 60,431,794
One-time												
HB 2209 OSU Ocean acidification/Shellfish	\$ -	\$ -	\$ 255,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 255,000	\$ -	\$ -	\$ 255,000
SB 202 OSU INR Task Force Support	\$ -	\$ -	\$ 21,782	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,782	\$ -	\$ -	\$ 21,782
SB 5507 EOU Wrestling Program	\$ 223,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 223,000	\$ -	\$ -	\$ 223,000
SB 5507 PSU Oregon Solutions Task Force	\$ -	\$ -	\$ -	\$ -	\$ 31,773	\$ -	\$ -	\$ -	\$ 31,773	\$ -	\$ -	\$ 31,773
HB 2998 PSU Western Juniper	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
HB 2002 PSU Profiling Study	\$ -	\$ -	\$ -	\$ -	\$ 127,720	\$ -	\$ -	\$ -	\$ 127,720	\$ -	\$ -	\$ 127,720
SB 5701 Endophyte	\$ -	\$ -	\$ 80,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 80,000	\$ -	\$ -	\$ 80,000
SB 5701 ALS Scholarship	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SB 5701 NW Renewable Energy Grant	\$ -	\$ -	\$ 800,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 800,000	\$ -	\$ -	\$ 800,000
Total One-time	\$ 223,000	\$ -	\$ 1,156,782	\$ -	\$ 159,493	\$ -	\$ -	\$ -	\$ 1,539,275	\$ -	\$ -	\$ 1,539,275
Debt Service¹	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Non-PUSF General Fund Support	\$ 378,415	\$ 1,245,437	\$ 11,036,641	\$ -	\$ 5,296,264	\$ 253,453	\$ 1,795,558	\$ 300,859	\$ 20,306,627	\$ -	\$ 60,431,794	\$ 80,738,421
Total State General Fund Allocation	\$ 20,093,936	\$ 26,198,093	\$ 172,136,047	\$ 5,907,803	\$ 86,595,682	\$ 21,360,666	\$ 65,999,989	\$ 23,496,205	\$ 361,356,626	\$ -	\$ 60,431,794	\$ 421,788,420

¹ Debt service is reported in the 2015-17 Biennium Detail Allocation table.

Note: Numbers may not add up due to rounding

2015-17 Detail Allocation Table - Page 1 of 2

	EOU	OIT	OSU	OSU-Cascades	PSU	SOU	UO	WOU	Total: Institutions	Other	Statewide Public Services	Total
<i>Public University Support Fund</i>												
Student Success and Completion Model (SSCM)												
Mission Differentiation												
Regional Support Programs	\$ 17,364,857	\$ 12,038,807	\$ -	\$ 5,373,244	\$ -	\$ 11,442,987	\$ -	\$ 9,556,313	\$ 55,776,208	\$ -	\$ -	\$ 55,776,208
Mission Support Programs	\$ 1,962,951	\$ 10,077,830	\$ 21,588,398	\$ 26,934	\$ 4,460,916	\$ 1,324,616	\$ 4,642,625	\$ 993,965	\$ 45,078,234	\$ -	\$ -	\$ 45,078,234
Research Programs	\$ 169,318	\$ 167,734	\$ 5,578,032	\$ -	\$ 1,771,945	\$ 258,163	\$ 3,574,185	\$ 395,733	\$ 11,915,109	\$ -	\$ -	\$ 11,915,109
Dual Credit completions	\$ 550,889	\$ 479,097	\$ -	\$ -	\$ 1,671,540	\$ 1,043,903	\$ -	\$ 243,853	\$ 3,989,283	\$ -	\$ -	\$ 3,989,283
Total MD	\$ 20,048,015	\$ 22,763,469	\$ 27,166,429	\$ 5,400,177	\$ 7,904,401	\$ 14,069,669	\$ 8,216,810	\$ 11,189,865	\$ 116,758,835	\$ -	\$ -	\$ 116,758,835
Activity Based Allocation (Student Credit Hour completions)												
Lower Division Undergraduate SCH	\$ 2,656,224	\$ 3,040,201	\$ 25,038,274	\$ 98,320	\$ 14,989,289	\$ 4,066,278	\$ 17,462,039	\$ 6,474,490	\$ 73,825,115	\$ -	\$ -	\$ 73,825,115
Upper Division Undergraduate SCH	\$ 7,114,514	\$ 11,751,048	\$ 58,986,424	\$ 2,391,303	\$ 63,855,074	\$ 9,743,272	\$ 41,071,939	\$ 13,212,658	\$ 208,126,232	\$ -	\$ -	\$ 208,126,232
Masters/Graduate Certificates/ Professional SCH	\$ 802,750	\$ 107,482	\$ 10,103,888	\$ 629,203	\$ 13,903,083	\$ 1,614,348	\$ 5,436,049	\$ 1,809,343	\$ 34,406,146	\$ -	\$ -	\$ 34,406,146
PhD SCH	\$ -	\$ -	\$ 16,146,954	\$ -	\$ 3,960,589	\$ -	\$ 13,152,903	\$ -	\$ 33,260,446	\$ -	\$ -	\$ 33,260,446
Total Activity Based Allocation	\$ 10,573,488	\$ 14,898,732	\$ 110,275,540	\$ 3,118,826	\$ 96,708,035	\$ 15,423,897	\$ 77,122,931	\$ 21,496,492	\$ 349,617,939	\$ -	\$ -	\$ 349,617,939
Outcomes Based Allocation (Degree completions)												
Non-transfer Undergraduate completions	\$ 1,917,718	\$ 3,335,018	\$ 25,869,506	\$ 570,916	\$ 17,782,061	\$ 3,209,105	\$ 18,836,170	\$ 4,400,396	\$ 75,920,889	\$ -	\$ -	\$ 75,920,889
Transfer Undergraduate completions	\$ 1,381,936	\$ 1,437,022	\$ 4,692,904	\$ 886,088	\$ 9,154,259	\$ 999,924	\$ 3,142,254	\$ 1,606,501	\$ 23,300,890	\$ -	\$ -	\$ 23,300,890
Masters completions	\$ 314,049	\$ 47,408	\$ 1,914,300	\$ 287,243	\$ 5,944,209	\$ 661,395	\$ 1,941,176	\$ 715,504	\$ 11,825,284	\$ -	\$ -	\$ 11,825,284
Graduate Certificate completions	\$ -	\$ -	\$ 3,053,617	\$ -	\$ 1,187,130	\$ -	\$ 2,429,456	\$ -	\$ 6,670,203	\$ -	\$ -	\$ 6,670,203
Professional completions	\$ -	\$ -	\$ 936,640	\$ -	\$ -	\$ -	\$ 265,787	\$ -	\$ 1,202,427	\$ -	\$ -	\$ 1,202,427
PhD completions	\$ 62,148	\$ -	\$ 164,558	\$ 25,641	\$ 422,078	\$ 195,399	\$ 173,669	\$ 115,409	\$ 1,158,900	\$ -	\$ -	\$ 1,158,900
High Priority completions bonus (STEM, Health, Bilingual Certificates)	\$ 39,939	\$ 853,387	\$ 3,191,626	\$ 42,729	\$ 2,114,315	\$ 104,750	\$ 1,026,359	\$ 218,097	\$ 7,591,203	\$ -	\$ -	\$ 7,591,203
Targeted Student Populations bonus (Pell recipient, Rural, Underrepresented Minority, Veteran)	\$ 1,099,300	\$ 1,022,418	\$ 6,147,499	\$ 347,567	\$ 7,509,774	\$ 1,186,554	\$ 4,870,869	\$ 1,720,625	\$ 23,904,608	\$ -	\$ -	\$ 23,904,608
Total Outcomes Based Allocation	\$ 4,815,091	\$ 6,695,252	\$ 45,970,651	\$ 2,160,184	\$ 44,113,827	\$ 6,357,126	\$ 32,685,740	\$ 8,776,533	\$ 151,574,404	\$ -	\$ -	\$ 151,574,404
Stop Loss/Stop Gain Adjustment	\$ 230,815	\$ 76,662	\$ 225,815	\$ -	\$ (1,015,514)	\$ 372,851	\$ 75,295	\$ 34,075	\$ (0)	\$ -	\$ -	\$ (0)
Total Student Success and Completion Model	\$ 35,667,408	\$ 44,434,115	\$ 183,638,435	\$ 10,679,187	\$ 147,710,750	\$ 36,223,544	\$ 118,100,775	\$ 41,496,964	\$ 617,951,178	\$ -	\$ -	\$ 617,951,178
Non-SSCM PUSF												
University Shared Services Enterprise (USSE)	\$ 1,489,522	\$ 1,521,622	\$ -	\$ -	\$ -	\$ 1,681,992	\$ -	\$ 1,260,448	\$ 5,953,584	\$ -	\$ -	\$ 5,953,584
Tuition Buy Down (HB 5101 continuation)	\$ 1,403,104	\$ 2,385,312	\$ 13,343,348	\$ 419,848	\$ 9,546,188	\$ 2,996,406	\$ 8,762,386	\$ 2,238,646	\$ 41,095,238	\$ -	\$ -	\$ 41,095,238
SB 860 Career Mentoring Pilot Program Grant	\$ -	\$ -	\$ 243,180	\$ -	\$ -	\$ -	\$ -	\$ 184,320	\$ 427,500	\$ -	\$ -	\$ 427,500
SB 5701 Compensation Agreements	\$ 251,559	\$ 294,204	\$ -	\$ -	\$ 400,000	\$ 468,591	\$ -	\$ 485,646	\$ 1,900,000	\$ -	\$ -	\$ 1,900,000
Total Non-SSCM PUSF	\$ 3,144,185	\$ 4,201,138	\$ 13,586,528	\$ 419,848	\$ 9,946,188	\$ 5,146,989	\$ 8,762,386	\$ 4,169,060	\$ 49,376,322	\$ -	\$ -	\$ 49,376,322
Total Public University Support Fund	\$ 38,811,593	\$ 48,635,253	\$ 197,224,963	\$ 11,099,035	\$ 157,656,938	\$ 41,370,533	\$ 126,863,161	\$ 45,666,024	\$ 667,327,500	\$ -	\$ -	\$ 667,327,500

2015-17 Detail Allocation Table- Page 2 of 2

	EOU	OIT	OSU	OSU-Cascades	PSU	SOU	UO	WOU	Total: Institutions	Other	Statewide Public Services	Total
<i>Non-PUSF General Fund Support</i>												
State Programs												
Engineering Technology Sustaining Funds	\$ 310,830	\$ 2,203,444	\$ 14,082,789	\$ -	\$ 6,469,800	\$ 489,588	\$ 293,691	\$ 601,132	\$ 24,451,274	\$ -	\$ -	\$ 24,451,274
Dispute Resolution	\$ -	\$ -	\$ -	\$ -	\$ 880,652	\$ -	\$ 1,635,497	\$ -	\$ 2,516,149	\$ -	\$ -	\$ 2,516,149
Oregon Solutions	\$ -	\$ -	\$ -	\$ -	\$ 2,257,451	\$ -	\$ -	\$ -	\$ 2,257,451	\$ -	\$ -	\$ 2,257,451
OSU Fermentation Science	\$ -	\$ -	\$ 1,239,600	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,239,600	\$ -	\$ -	\$ 1,239,600
Signature Research	\$ -	\$ -	\$ 494,274	\$ -	\$ 52,029	\$ -	\$ 494,274	\$ -	\$ 1,040,577	\$ -	\$ -	\$ 1,040,577
Labor Education Research Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 678,544	\$ -	\$ 678,544	\$ -	\$ -	\$ 678,544
OSU Ocean Vessels Research	\$ -	\$ -	\$ 619,800	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 619,800	\$ -	\$ -	\$ 619,800
Population Research Center	\$ -	\$ -	\$ -	\$ -	\$ 435,313	\$ -	\$ -	\$ -	\$ 435,313	\$ -	\$ -	\$ 435,313
Institute for Natural Resources	\$ -	\$ -	\$ 399,103	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 399,103	\$ -	\$ -	\$ 399,103
Clinical Legal Education	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 348,077	\$ -	\$ 348,077	\$ -	\$ -	\$ 348,077
Oregon Climate Change Research Institute	\$ -	\$ -	\$ 312,837	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 312,837	\$ -	\$ -	\$ 312,837
OSU Advanced Wood Products (w/UO)	\$ -	\$ -	\$ 2,500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,500,000	\$ -	\$ -	\$ 2,500,000
Total State Programs	\$ 310,830	\$ 2,203,444	\$ 19,648,403	\$ -	\$ 10,095,245	\$ 489,588	\$ 3,450,083	\$ 601,132	\$ 36,798,725	\$ -	\$ -	\$ 36,798,725
Statewide Public Services												
Ag. Experiment Station	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 63,121,066	\$ 63,121,066
OSU Extension Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 45,601,540	\$ 45,601,540
OSU Forest Research	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,771,107	\$ 9,771,107
Total Statewide Public Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 118,493,713	\$ 118,493,713
One-time												
HB 2209 OSU Ocean acidification/Shellfish	\$ -	\$ -	\$ 500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500,000	\$ -	\$ -	\$ 500,000
SB 202 OSU INR Task Force Support	\$ -	\$ -	\$ 108,907	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 108,907	\$ -	\$ -	\$ 108,907
SB 5507 EOU Wrestling Program	\$ 300,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 300,000	\$ -	\$ -	\$ 300,000
SB 5507 PSU Oregon Solutions Task Force	\$ -	\$ -	\$ -	\$ -	\$ 62,300	\$ -	\$ -	\$ -	\$ 62,300	\$ -	\$ -	\$ 62,300
HB 2998 PSU Western Juniper	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000
HB 2002 PSU Profiling Study	\$ -	\$ -	\$ -	\$ -	\$ 250,431	\$ -	\$ -	\$ -	\$ 250,431	\$ -	\$ -	\$ 250,431
SB 5701 Endophyte	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000
SB 5701 ALS Scholarship	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000
SB 5701 NW Renewable Energy Grant	\$ -	\$ -	\$ 800,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 800,000	\$ -	\$ -	\$ 800,000
Total One-time	\$ 300,000	\$ -	\$ 1,608,907	\$ -	\$ 412,731	\$ -	\$ -	\$ -	\$ 2,321,638	\$ -	\$ -	\$ 2,321,638
Debt Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 119,704,939	\$ -	\$ 119,704,939
Total Non-PUSF General Fund Support	\$ 610,830	\$ 2,203,444	\$ 21,257,310	\$ -	\$ 10,507,976	\$ 489,588	\$ 3,450,083	\$ 601,132	\$ 39,120,363	\$ 119,704,939	\$ 118,493,713	\$ 277,319,015
Total State General Fund Allocation	\$ 39,422,423	\$ 50,838,697	\$ 336,975,986	\$ 11,099,035	\$ 168,164,914	\$ 41,860,121	\$ 130,313,244	\$ 46,267,156	\$ 706,447,863	\$ 119,704,939	\$ 118,493,713	\$ 944,646,515

Note: Numbers may not add up due to rounding

EDUCATION AND GENERAL OTHER FUNDS REVENUE

The Education and General Other Funds revenue category of the operating budget is comprised principally of estimated campus tuition and fees (calculated on enrollment projections and tuition rates), indirect cost recovery on sponsored research, as well as lesser amounts of other income.

Under ORS 352.087(1)(i), universities are no longer subject to expenditure limitations on any such revenues they directly collect, including tuition and fees. There are no legislative restrictions on increases in graduate tuition rates or nonresident undergraduates, though these rates are subject to approval by an institution's governing board. However, the HECC is tasked by ORS 350.075(3) (h) (B) with the following duties regarding undergraduate resident enrollment fees increases of more than 5% annually at public universities:

(3) The Higher Education Coordinating Commission shall:

(b) For public universities listed in ORS 352.002:

(B) Review and determine whether a proposed annual increase of resident undergraduate enrollment fees of greater than five percent is appropriate.

All universities have approved their tuition and fees for the 2016-17 academic year. With the exception of increases greater than 5% annually in resident undergraduate tuition, tuition rate approval is the domain of an individual institution and its governing board. For the 2016-17 academic year, no institutions exceeded this 5% threshold and therefore no institutions required HECC review of their tuition rates.

However, for the 2016-17 academic year, section 30 of 2015's [SB 501](#), signed by the governor on August 13, 2015, stated as follows:

(1) Notwithstanding any law limiting tuition and mandatory enrollment fee increases at public universities listed in ORS 352.002, if a public university listed in ORS 352.002 increases either resident undergraduate tuition or mandatory enrollment fees by more than three percent for the 2016-2017 academic year, the public university must report the justification for the increase to the Higher Education Coordinating Commission and the Joint Committee on Ways and Means, or the Joint Interim Committee on Ways and Means.

(2) Subsection (1) of this section does not apply to public universities currently subject to existing financial agreements or plans with the Higher Education Coordinating Commission, or to four-year tuition guarantees or high cost, high demand degree programs that currently charge differential tuition.

Three institutions, PSU, OSU-Cascades, UO and WOU exceeded this threshold and [presented their justifications for these increases in May 2016](#).

This legislative language does not require approval of these increases by the HECC or any other body other than an institution's governing board (provided that they are less than 5%) and does not require notification in the situations exempted in part (2) above. At this time there are no further restrictions on tuition and fee increases for the upcoming biennium.

There is, however, a budget note regarding \$30 million in PUSF funding that requires institutions to spend the funds on, among other things, "targeted tuition remissions for undergraduate Oregonians," and this was taken into account by institutions when making tuition rate setting decisions.

Below is a summary of each institution's operating budgets that includes state-provided resources and tuition/fee revenues:

**2016-17 INSTITUTION OPERATING BUDGETS
ALL SOURCES**

	Allocation of State Funding				Estimated Campus Revenues		Total All Funds
	General Fund			Lottery Funds	E&G Other Funds ¹	Other Funds ²	
	Public University Support Fund	State Programs and One-Time Funding	Total GF				
Education and General Program							
EOU	\$ 19,715,521	\$ 378,415	\$ 20,093,936	\$ 456,620	\$ 19,140,838	\$ 16,558,840	\$ 56,250,234
OIT	\$ 24,952,656	\$ 1,245,437	\$ 26,198,093	\$ 456,620	\$ 30,189,801	\$ 29,308,446	\$ 86,152,960
OSU - Corvallis	\$ 100,667,612	\$ 11,036,641	\$ 111,704,253	\$ 515,000	\$ 404,641,107	\$ 557,073,472	\$ 1,073,933,832
OSU - Cascades	\$ 5,907,803	\$ -	\$ 5,907,803	\$ -	\$ 7,522,515	\$ 4,182,589	\$ 17,612,907
PSU	\$ 81,299,418	\$ 5,296,265	\$ 86,595,683	\$ 1,138,784	\$ 238,972,468	\$ 238,319,354	\$ 565,026,289
SOU	\$ 21,107,213	\$ 253,453	\$ 21,360,666	\$ 456,620	\$ 37,501,473	\$ 27,942,166	\$ 87,260,925
UO	\$ 64,204,430	\$ 1,795,558	\$ 65,999,988	\$ 515,000	\$ 431,492,704	\$ 475,147,416	\$ 973,155,108
WOU	\$ 23,195,345	\$ 300,859	\$ 23,496,204	\$ 581,358	\$ 42,740,747	\$ 52,566,306	\$ 119,384,615
Subtotal Education and General Program	\$ 341,049,999	\$ 20,306,628	\$ 361,356,627	\$ 4,120,002	\$ 1,212,201,653	\$ 1,401,098,589	\$ 2,978,776,871
Statewide Public Services:							
Agricultural Experiment Station	-	-	32,191,744	-	6,276,914	-	38,468,658
Extension Service	-	-	23,256,785	-	16,537,229	-	39,794,014
Forest Research Laboratory	-	-	4,983,265	-	4,511,000	-	9,494,265
Subtotal Statewide Public Services	-	-	60,431,794	-	27,325,143	-	87,756,937
2016-17 Total Operating Budget	341,049,999	20,306,628	421,788,421	4,120,002	1,239,526,796	1,401,098,589	3,066,533,808

- 1) Education & General Other Funds include tuition and fees, indirect cost recovery on sponsored projects and lesser amounts of other income. Prior to the passage of SB 242, this category was known as Other Funds Limited (OFL) and subject to legislatively established expenditure limitation.
- 2) Estimates of Other Funds include designated operations, service departments, auxiliary enterprises, restricted funds (gifts, grants, contracts) and student loan funds. Prior to the passage of SB 242, this category was known as "Other Funds Non-Limited" to distinguish this source from Other Funds "Limited" which were subject to legislative expenditure limitation.
- 3) Capital/legislative bonding authority has historically been reflected in the first year of the biennium.

DEBT SERVICE AND CAPITAL CONSTRUCTION

Public universities utilize the following types of debt:

- **General obligation bonded debt** (e.g. XI-G, XI-F, XI-Q, *Alternate Energy Bonds, Pension Obligation Bonds*) – General Obligation (GO) bond debt is secured by the full faith and credit of the State of Oregon. In the State’s case, each GO bond program was created by a constitutional amendment passed by state voters. Therefore, the People of the State have unconditionally pledged to pay debt service (i.e. principal and interest) payments, over the life of each GO issue. This means that, barring the existence of other adequate repayment sources, all unrestricted public revenues must be used as needed to support debt service payments. This may include the levy of a statewide property tax if necessary and allowed by law.
- **Direct revenue bonded debt** (e.g. *Lottery Bonds, Revenue Bonds*) - Unlike GO bonds, direct revenue program debt is not secured by the State’s unlimited pledge to fund debt service with unrestricted public revenues or, where permitted, a statewide ad valorem property tax. Rather, funds to pay debt service are provided by a specific and dedicated revenue stream. Further, revenue programs typically do not require a vote of the People, but must be authorized by the Legislative Assembly. The State Legislature at all times holds the right to refer program approval to Oregon voters. Direct revenue bond programs are each considered fully self-supporting, and have no general obligation backing from the State. However, if program revenues were to become insufficient to support debt service payments, this does not preclude the State from providing a funding stream.
- **Appropriation credits** (e.g. *COPs*) - These credits are special limited obligations of the State payable solely from funds appropriated or otherwise made available by the State Legislative Assembly. The obligation of the State to provide appropriated moneys and to pay the bonds is subject to future appropriation by the Legislature for the fiscal period in which payments are due. As with State direct revenue bond programs, appropriation credits do not require a vote of the People, but must be authorized by the Legislative Assembly. Similar to revenue program debt, appropriation credits are not secured by the State’s unlimited pledge to fund debt service with unrestricted public revenues or, where permitted, a statewide ad valorem property tax. The State currently uses two types of appropriation credits: Appropriation Bonds and Certificates of Participation.

The legislature has been granted the authority by the Oregon Constitution to authorize, on behalf of the HECC and public universities, the issuance of bonds for construction, equipping, rehabilitation, remodeling, and repair of facilities. Under the terms of [HB 3199](#), the HECC is responsible for managing these debt types for public universities in concert with the Department of Administrative Services and the Oregon State Treasurer’s Office.

1) Article XI-G Bonds

These bonds are general obligation bonds issued for facilities that are of a general classroom and/or laboratory nature including Education & General type buildings (which could include administration buildings such as Kerr or Oregon Hall). Dedicated State General Funds are appropriated each biennium for debt service payments on Article XI-G Bonds for capital construction. Due to the likelihood for a late biennium bond sale, the state does not budget debt service in the biennium an XI-G funded capital project is approved for higher education. The debt service costs are rolled up in the next biennium’s budget. In the biennium for which the bond issuance is approved, the institution for which the bond is issued must fund any debt payment due. XI-G bonds may be structured or timed so that no debt service is due until the following biennium.

Alternatively, interest earnings on unspent bond proceeds may be used to pay any interest expense due.

Article XI-G Bond History:

In November 1960, Oregon voters approved a legislatively referred constitutional amendment that authorized the State of Oregon to issue XI-G bonds in order to finance the construction of buildings on Oregon public university and community college campuses. Originally under Article XI-G, the state legislature was required to “match” dollar for dollar the amount of XI-G bonds with upfront general fund appropriations before the state could undertake debt through the sale of bonds. This meant Oregon taxpayers would pay the entire bill, half of which was paid up front with general fund appropriation, and half financed over time. The legislature retires the bonds through general fund appropriations over the 20-30-year lifespan of the bonds. Funding can be used for both new buildings and to maintain or restore existing buildings. Beginning in the late 1980s and following the passage of Ballot Measure 5 in 1990, the legislature essentially eliminated the use of direct appropriations of general funds to be used as the only match for the construction of new buildings financed under Article XI-G. However, after the inception of the state lottery in 1985,

the legislature began to use lottery bonds, both as a match for Article XI-G bonds and as an alternative form of financing. In the 1993 session, the legislature also began to use privately raised funds as the match for Article XI-G financing. This approach enabled individual universities to raise the necessary match through philanthropic contributions. Once a project was approved by the legislature, foundations would deposit funds with the State Treasury so that they could be considered as the general fund match for the bonds. In the 2000s the legislature approved XI-G projects matched with proceeds from the sale of COPs and SELP alternative energy bonds.

Historically the legislature has not approved Article XI-G financing for a building until the university demonstrated that it had the required match. The HECC is now responsible for such determinations under 2015's HB 3199.

2) Article XI-F (1) Bonds

Article XI-F (1) bonds are general obligation bonds used to finance capital projects on facilities where an individual university has “sufficient revenues to pay the indebtedness and operate the projects financed with the proceeds of the indebtedness” (revenues includes all funds available to the constructing authority except amounts appropriated by the legislative assembly from the General Fund).

Revenues from auxiliaries, gifts, grants, investment earnings and building fees are used for debt service payments. Under HB 3199, the HECC is responsible for conducting revenue sufficiency tests required to issue XI-F (1) bonds.

3) Article XI-Q Bonds

These bonds are general obligation bonds to finance the costs of acquiring, constructing, remodeling, repairing, equipping or furnishing real or personal property that is or will be owned or operated by the State of Oregon. Oregon voters approved a constitutional amendment in November 2010 authorizing the use of general obligation bonds (including XI-Q bonds) to finance or refinance the costs of acquiring, constructing, and equipping real or personal property. Statutory authority to issue XI-Q bonds is provided in ORS 286A.818. Article XI-Q bonds are expected to replace certificate of participation debt issuances in the future, resulting in significant savings in borrowing costs. Under HB 3199, the HECC will serve as the "project agency" for XI-Q bonds involving public universities.

4) Lottery bonds

Lottery bonds are direct revenue bonds. Unlike general obligation bonds, revenue bonds are not secured by the state's unrestricted public revenues (ORS 286A.580). Lottery bonds have been used to fund a variety of Education & General related deferred maintenance and other projects. Dedicated lottery revenues pay the debt service on these bonds.

Lottery Bond History:

Reliance upon foundations for matching Article XI-G bonds has created disparities in access to capital across public university campuses. Those campuses with larger foundations have been better able to fill the gap created by the elimination of general funds for new capital projects. The legislature responded by using lottery bonds at the regional campuses to fill in some of the gaps. In some instances, lottery bonds have also been used by the state to fund non-deferred maintenance capital projects when there has been a shortage in General Obligation bond debt capacity from other financing instruments.

5) Small Scale Energy Loan Program (SELP) loans

Alternate Energy, or XI-J, bonds are general obligation bonds sold to provide loan funds for energy projects that promote energy conservation and renewable energy resource development. Eligible projects include those involving energy conservation, producing energy from renewable resources, using recycled materials to create new products, or producing or using alternative fuels. Universities have used SELP loans for a variety of deferred maintenance and other energy conservation capital projects in the last decade.

State Energy Loan Program History:

In 1979, the legislature created the Small Scale Energy Loan Program (SELP). In 1980, voters approved an amendment to the Oregon Constitution (Article XI-J) authorizing the sale of general obligation bonds to finance small scale, local energy projects. The self-supporting program often makes loans that conventional lenders will not make. In other cases, SELP's tax-exempt rates or long-term, fixed-rate loans make a project economically viable.

Campuses request energy loans directly from the Department of Energy for various non-deferred maintenance related SELP projects. Beginning in the 2005 legislative session the OUS began requesting approval through the legislative capital budget process for SELP loans for E&G related deferred maintenance projects. As a result, OUS began receiving General Fund Appropriation for debt service on those deferred maintenance projects whose energy savings were not enough to cover the full debt service payment.

6) Certificates of Participation (COPS) ORS 283.085 to 283.092

COPs are appropriation credits (tax exempt) and are not secured by the State’s unlimited pledge to fund debt service with unrestricted public revenues. These credits are special limited obligations of the State payable solely from funds appropriated or otherwise made available by the State Legislative Assembly. The obligation of the State to provide appropriated moneys and to pay the debt service of the bonds is subject to future appropriation by the Legislature for the fiscal period in which payments are due. Because COPs are not secured by the full faith and credit of the issuer, the Legislature must approve the COP repayment amounts prior to each biennium for which payments are scheduled. In other words, the Legislature could deny a budget request for COP debt service. Should the State fail to make scheduled COP payments, the state may be denied use of the financed building(s) and equipment. Furthermore, the ability of the State to obtain financing for future needs would be lost. COPs were used to finance capital costs related to construction or acquisition and could not be used to finance ongoing operating costs. Universities have used COPs to finance certain equipment, computer software purchases as well as various construction projects. COPs were an attractive debt instrument for financing deferred maintenance projects since there is no requirement for matching funds. While debt service related to technology projects has historically been funded by operating revenues from the campuses (primarily tuition), construction related debt financed with COPs have been primarily funded by state appropriation.

As a result of the 2010 constitutional amendment allowing the use of XI-Q bonds to finance the costs of acquiring, constructing, and equipping real or personal property, XI-Q bonds are expected to replace the Certificate of Participation program and result in significant savings in borrowing costs due in part to a more favorable credit rating of general obligation bonds.

Legislatively Adopted Debt Service Budget

The Oregon Legislature approved a total debt service budget of \$376,177,865 total funds for the upcoming biennium. Of that, \$119,704,939 general fund was appropriated to pay debt service on Article XI-G bonds, XI-Q bonds, Certificates of Participation (COPs), Small-Scale Energy Loan Program (SELP) loans, and debt-related costs. \$31,887,710 in lottery funds were appropriated for the repayment of lottery bonds. The remaining \$224,585,216 in other funds reflects debt service payments to be made by institutions, which will route debt service payments for such self-supported projects through the HECC.

The following chart shows the debt service budget for the upcoming biennia as outlined in [HB5024](#).

Debt Service Type	General Fund (State-Paid)	Lottery Fund	Other Funds (Debt Service Payments by Institutions)	Total Debt Service
Amount of debt service	\$119,704,939	\$31,887,710	\$224,585,216	\$376,177,865

University Capital Construction Budget for 2015-17:

The Oregon Legislature approved the 2015-17 capital construction budget in HB 5005 and updated it during the 2016 session with HB 5202 . The Legislature approved seventeen new bonded projects that total \$252 million in state-paid bonds and \$56.9 in institution-paid bonds, and reauthorized two projects from the 13-15 biennium totaling \$17.3 million in institution-paid bonds. A full list of the state bonding for these projects is provided below. The legislature inserted the following budget note concerning capital improvement and renewal into the [HB 5005 budget report](#) and [the report was submitted to the Legislative Fiscal Office in December 2015:](#)

The Higher Education Coordinating Commission, in collaboration with the seven public universities and the Department of Administrative Services, shall submit a report by December 31, 2015 to the Legislative Fiscal Office that identifies whether and how revisions in statute and/or administrative rules are needed to better enable universities to use capital improvement and renewal funds to implement disability access improvements.

On the next page is a summary of capital projects approved in the 2015 legislative session updated with the 2016 session changes:

2015-17 New Capital Project Bonding (in millions) - Includes Issuance Costs						
Institution	Project Name	XI-F(1) Funding	XI-G Funding	XI-Q Funding	Other Institutional Funding (XI-G Match)	Total
All	Capital Improvement, Renewal and Accessibility	\$0	\$0	\$65,770,000	\$0	\$65,770,000
EOU	Hunt Hall Demolition and Site Restoration	\$0	\$0	\$3,040,000	\$0	\$3,040,000
OIT	Center for Excellence in Engineering Phase I	\$0	\$785,000	\$10,395,000	\$785,000	\$11,965,000
	Infrastructure Repair	\$0	\$0	\$5,070,000	\$0	\$5,070,000
OSU	Forest Science Complex	\$0	\$30,140,000	\$0	\$29,702,970	\$59,842,970
	Marine Studies Campus, Phase I	\$0	\$25,155,000	\$0	\$24,752,475	\$49,907,475
PSU	Neuberger Hall Deferred Maintenance and Renovation	\$0	\$10,220,000	\$50,660,000	\$10,000,000	\$70,880,000
	Broadway Housing Purchase	\$48,580,000	\$0	\$0	\$0	\$48,580,000
	Corbett Building Purchase	\$5,100,000	\$0	\$0	\$0	\$5,100,000
SOU	Britt Hall Renovation	\$0	\$0	\$4,785,000	\$0	\$4,785,000
	Jefferson Public Radio	\$1,545,000	\$0	\$0	\$0	\$1,545,000
	McNeal Pavillion	\$0	\$0	\$2,050,000	\$0	\$2,050,000
	Science Building Deferred Maintenance	\$1,695,000	\$0	\$0	\$0	\$1,695,000
UO	Klamath Hall Renovation	\$0	\$6,325,000	\$6,075,000	\$6,250,000	\$18,650,000
	College and Careers Building	\$0	\$17,275,000	\$0	\$17,000,000	\$34,275,000
	Chapman Hall Renovation	\$0	\$2,550,000	\$5,570,000	\$2,500,000	\$10,620,000
WOU	Natural Sciences Building Renovation	\$0	\$0	\$6,015,000	\$0	\$6,015,000
All Universities (Total):		\$56,920,000	\$92,450,000	\$159,430,000	\$90,990,445	\$399,790,445

Project Descriptions:

All Campuses:

Capital Improvement/Renewal/Accessibility:

- This provides for an omnibus capital funding category to address current capital improvements, code compliance, ADA and safety related projects. Funding will be allocated to each institution proportionate to their total education and general (E&G) square footage.

EOU:

- **Hunt Hall Demolition/Site Restoration:** The project will remove a 72,300 sf facility that is deteriorating, undesirable and has the highest cost/sf ratios on the campus for utilities, repair and maintenance.

OIT:

- **Center for Excellence in Engineering and Technology Phase I:** The project will provide additional needed expansion for the College of Engineering, Technology & Management (ETM) through a new 40,000 square foot, LEED Silver facility with six flexible classroom/lab spaces and four smart classrooms. Phase I construction will include special purpose engineering spaces unique to OIT's program mix. These include a wind tunnel, tensile strength testing machine and welding labs. This is a critical first step in the renovation and modernization of the current Cornett Hall.
- **Infrastructure Repair:** This project will allow OIT to repair infrastructure failures in the North Utility Corridor Electrical Supply Feed and the College Union Building Storm Drainage System.

OSU:

- **Forest Science Complex:** The project will establish an applied research center in partnership with private sector manufacturers to drive the innovation, testing and educational programs necessary for private investment in advanced wood products manufacturing capacity in Oregon's rural communities.
- **Marine Science Complex Phase I:** The Marine Studies Campus represents OSU's strategic effort to achieve OSU's full potential as a leader in marine studies by bringing together key resources for research, education, and engagement.

PSU:

- **Broadway Housing Purchase (2016 Session Change):** The purchase of the building by PSU will allow the University to reduce the overall operating cost of the building by eliminating the lease payments and by providing a lower interest debt payment. An update in the 2016 session reflected the reduced cost of this project, dedicating a portion of the previously approved bonding funds to the Corbett Building purchase.
- **Corbett Building Purchase (2016 Session Change):** This building purchase was made possible by the reduction in cost of the Broadway Housing Purchase and does not increase the overall approved authorization by Sec. 1, Chapter 685, Oregon Laws 2015. The approved bonding authority fully cover the cost of the building purchase.
- **Neuberger Hall-Demolition and Renovation:** Neuberger Hall is in very poor condition. The building is in urgent need of significant upgrade or replacement of its major systems to remain operational and address safety issues. Operating costs of the building have skyrocketed as the university has fought to keep this critical building open for students. There is a growing concern of a catastrophic failure that would force a closure of the building and cause a major disruption for students.

SOU:

- **Britt Hall Renovation:** This project will "stiffen" the building to meet current seismic standards and modify the existing HVAC system to meet current loads.
- **Jefferson Public Radio:** This project will construct a new building for Jefferson Public Radio (JPR), adjacent to the university's Center for the Arts facility in Ashland. Debt service will be paid by the JPR Foundation.
- **McNeal Pavilion:** This project will expand the scope of the McNeal Pavilion Project. The additional funding will allow the construction of a new competitive gym for intercollegiate basketball and volleyball programs.
- **Science Building Deferred Maintenance:** This project will fund energy improvements to be included in the Science Building deferred maintenance project originally approved in House Bill 5006 (2011).

U of O:

- **Chapman Hall Renovations - Seismic Upgrade and Deferred Maintenance:** This project will address critical deferred maintenance and seismic upgrade needs in Chapman Hall, the home of the Clark Honors college and one of the campus's oldest buildings
- **College and Careers Building:** The College and Careers Building project will enhance student recruitment, retention, graduation, and future success by merging core academic activities with advising on career opportunities.
- **Klamath Hall for 21st Century Chemistry:** This project converts all of the lab space on the 3rd floor of Klamath Hall into state-of-the-art, synthetically-oriented, high-density hooded laboratories and concurrently builds/outfits a new 4th floor of Klamath Hall for faculty and student offices.

WOU:

- **Natural Science Building Renovation:** This project will make it possible to reorganize and expand Western's science program to accommodate new and relevant trends in science, and the anticipated increase in student enrollment.

Reauthorizations:

2015-17 Reauthorized Capital Projects (in millions) - Includes Issuance Costs						
Institution	Project Name	XI-F(1) Funding	XI-G Funding	XI-Q Funding	Other Institutional Funding (XI-G Match)	Total Cost
OSU	Modular Data Center	\$7,085,000	\$0	\$0	\$0	\$7,085,000
PSU	University Center Land Purchase	\$10,220,000	\$0	\$0	\$0	\$10,220,000
All Universities (Total):		\$17,305,000	\$0	\$0	\$0	\$17,305,000

OSU:

- **Modular Data Center:** The reauthorization is critical to support increased operational efficiencies and capacity for OSU’s Information Technology infrastructure. The project’s modular approach allows OSU to disperse data centers throughout the OSU Corvallis campus to provide additional capacity, flexibility, and enhanced resilience for university instructional, research, and administrative activities.

PSU:

- **University Center Land Purchase:** PSU currently owns the University Center Building (UCB) but not the underlying land. PSU has a long-term land lease that expires in 2023 at which time the improvements revert back to the landlord. Debt service on the land, if owned by PSU, is anticipated to be less than the current lease rate until 2018 and significantly less beginning in 2018. This reauthorization will therefore result in a net savings to PSU.

APPENDIX A: GLOSSARY AND COMMON ABBREVIATIONS

Glossary:

Agency Requested Budget (ARB)-An agency's requested biennial budget submitted to the Governor by August 30 of every even numbered year.

Biennium- A two-year fiscal period. Oregon approves a "biennial budget" every two years. It consists of two annual budgets, one for each fiscal year. The biennium runs from July 1 of an odd-numbered year to June 30 of the next odd-numbered year.

Budget Note-A legislatively expressed direction to a state agency or other part of state or local government to undertake certain activities, included in the budget report for a budget bill.

Budget Report-The document, prepared by the staff of the Joint Committee of Ways and Means, providing further details on how funds appropriated through a budget bill are to be spent.

Current Service Level (CSL)-A budgetary term that refers to any budget proposal which requests future funding for service provision "at the current level." The current service level will reflect changes due to inflation, labor contract changes, caseload changes, and any other changes required to continue to provide the same level of service.

Debt Service-Cash that is required for a particular time period to cover the repayment of interest and principal on a debt incurred by an institution. Debt service can be incurred and paid by via institutions, general fund or lottery funds.

Distribution-A quarterly disbursement of funds to institutions in concert with the rules set out via the SSCM and other specific legislative direction, operated in concert with OAR 715-013-0005.

Fiscal Year (FY)-The 12-month period beginning July 1 and ending June 30, used by the state government for accounting purposes. Fiscal year designation is based on the year in which it ends [e.g., fiscal year 2016 (FY 2016) runs from July 1, 2015 - June 30, 2016].

General Fund- Fund used to account for all assets and liabilities of the state of Oregon except those particularly assigned for other purposes in another more specialized fund. It is the primary funding vehicle for public universities.

Governor's Recommended Budget (GRB)-The recommended biennial budget of the Governor, released in December of every even numbered year.

Higher Education Coordinating Commission (HECC)- The body established by ORS 350.050 and appointed by the Governor for the purposes of coordinating and promoting higher education, workforce development and other related initiatives.

Inflation-Defined as the annual change in the Consumer Price Level (CPI) in the Portland, OR metro region as determined by the Bureau of Labor Statistics.

Joint Committee on Ways and Means-The primary budget writing committee of the Oregon legislature, responsible for passing all budgets and jointly chaired by one member each from the majority party from the Oregon House and the Oregon Senate.

Legislatively Approved Budget (LAB)-The budget approved by the Oregon legislature, largely on a biennial basis.

Lottery Funds-Funds generated from proceeds from the Oregon State Lottery and designated for specific purposes as outlined by Article XV, Section 4 of the Oregon Constitution.

Oregon Health Sciences University (OHSU)-An independent corporation and institution of higher learning as established by ORS 353.020.

Oregon University System (OUS)-The former governing body for Oregon's universities, abolished effective July 1, 2015 and primarily replaced by the HECC and the public universities.

Public University-Any institution of higher learning as defined in ORS 352.002, including; the University of Oregon (UO), Oregon State University (OSU), which includes Oregon State University's Cascades Campus (OSU-CC), Portland State University (PSU), Oregon Institute of Technology (OIT), Western Oregon University (WOU), Southern Oregon University (SOU), and Eastern Oregon University (EOU).

Public University State Programs-Separately funded programs conducted at public universities that further the public service and educational missions of the institution. Providing general fund support for certain institutes, centers, and programs operated by public universities that address economic development, natural resource and other issues. Many of these programs have an industry-specific focus, matching state support with funds from private sector and other sources. It also includes any funding for programs designated as "one-time (only intended to be funded for one biennium)."

Public University Support Fund (PUSF)-The primary state funding vehicle for Oregon's public universities. The PUSF represents the state's General Fund contribution to the operation of education, student support, research, and public service programs.

Statewide Public Service Programs (SWPS)-Oregon State University's three Statewide Public Service Programs (Extension Service, Agricultural Experiment Station and Forest Research Laboratory) improve the lives of Oregonians through discovery, outreach, and learning focused on critical issues of importance to communities throughout the state and the world.

Student Success and Completion Model (SSCM)-The primary vehicle for determining funding allocations to universities, split into three parts. First, Mission Differentiation (MD) Funding supports the unique regional, research and public service missions and activities of each university, as "line item" funding for services, programs or general operations. Second, Activity-Based Funding distributes resources based on student credit hour (SCH) completions of Oregon resident students at undergraduate and graduate levels. Third, Completion Funding rewards degree and certificate completions by Oregon resident students. Completions by underrepresented students (underrepresented minority, low-income, rural and veteran status) and those in academic disciplines in high-demand and high-reward fields (STEM, Health, Bilingual Education) are provided additional weighting in the allocation formula.

Technical and Regional University (TRUs)-The four technical and regional universities (EOU, OIT, SOU and WOU), as well as OSU-Cascades for some purposes, each of which offer a full slate of undergraduate and some graduate programs but few doctoral programs, and which primarily serve a specific regional area of technical focus of the state of Oregon.

Common Abbreviations:

ARB-Agency Requested Budget.
BRS-Budget Report Summary
CIP-Classification of Instructional Programs Codes
CSL-Current Service Level
DS-Debt Service
E&G-Education and General
EOU-Eastern Oregon University
FF-Federal Funds
FTE-Full-Time Equivalent Student
FY-Fiscal Year
GF-General Fund
GRB-Governor's Recommended Budget
HECC-Higher Education Coordinating Commission
LF-Lottery Fund
LAB-Legislatively Adopted Budget
NCES-National Center for Education Statistics
OF-Other Funds
OIT-Oregon Institute of Technology
OSU-Oregon State University
OSU CC-Oregon State University-Cascades
OUS-Oregon University System
OHSU-Oregon Health and Science University
PSU-Portland State University
PUSF-Public University Support Fund
RAM-Resource Allocation Model
SELP-State Energy Loan Program
SHEEO-State Higher Education Executive Officers Association
SOU-Southern Oregon University
SSCM-Student Success and Completion Model
SWPS-Statewide Public Service Programs
TRU-Technical and Regional University
UO-University of Oregon
WICHE-Western Interstate Commission for Higher Education
WOU-Western Oregon University

APPENDIX B: LEGISLATIVE BUDGET NOTES

HB 5024 (2015)-HECC Budget Bill

1. The additional \$30.0 million post-revenue forecast allocation for the biennium is to be used to fund campus investments in targeted tuition remissions for undergraduate Oregonians, and programs to improve student graduation. These would be programs detailed previously by the universities to the HECC for how they would use additional investments addressing access, affordability, and student success. The seven universities will commit to continuing these investments in both years of the biennium. The universities will report to HECC, and legislative committees, how they have invested the funds. All additional funds will flow through the Student Success and Completion Model (SSCM).
2. Oregon State University shall provide a report to the Legislative Assembly for consideration during the 2016 legislative session regarding the implementation of programs and activities enabled by the \$14.0 million funding increase for the Statewide Public Service Programs – the Agricultural Experiment Station, the Extension Service, and the Forest Research Laboratory. This report should identify the progress made in hiring additional staff and researchers, and the various activities undertaken and planned for the remainder of the 2015-17 biennium and into the future.

HB 5005 (2015)-Capital Bonding Bill

The Higher Education Coordinating Commission, in collaboration with the seven public universities and the Department of Administrative Services, shall submit a report by December 31, 2015 to the Legislative Fiscal Office that identifies whether and how revisions in statute and/or administrative rules are needed to better enable universities to use capital improvement and renewal funds to implement disability access improvements.

SB 5507 (2015)-Omnibus Budget Bill

The Oregon Health Authority, in collaboration with the Department of Consumer and Business Services, shall work with the University of Oregon on the vaccination program for meningitis. The Department of Consumer and Business Services shall ensure timely insurance coverage is covering appropriate costs for those with insurance. The Oregon Health Authority shall, within existing emergency preparedness funds, work with the University of Oregon on funding appropriate costs. The Oregon Health Authority and the University of Oregon shall report to the appropriate legislative committee the final cost of the program including any additional funding needs by December 2015 and any recommendations to ensure effective and efficient response to any future events.

SB 5701 (2016)-Budget Rebalance Bill

The Subcommittee recognizes that the Current Service Level (CSL) is intended to estimate the cost of legislatively approved programs in the upcoming biennium. In 2009, the Joint Committee on Way and Means approved the adoption of a CSL model for the Community College Support Fund (CCSF) to reflect health benefit and retirement costs expected to exceed the Department of Administrative Services standard inflation rate.

To ensure consistency in post-secondary state support CSL calculations, the Department of Administrative Services (DAS) and the Legislative Fiscal Office (LFO) are directed to develop, in consultation with the Higher Education Coordinating Commission and the seven public universities, an estimated cost of applying the Community College Support Fund model to the Public University Support Fund, the Agricultural Experiment Station, the Extension Service, the Forest Research Laboratory, and Public University State Programs.

The estimate will include data elements that the public universities will be required to submit to HECC in order to implement the model. DAS and LFO will provide the estimated cost to implement the Community College Support Fund CSL model for Public University state support to the Emergency Board, through the Legislative Fiscal Office, by July 1, 2016.

APPENDIX C: OTHER KEY EDUCATION BILLS FROM THE 2015 LEGISLATIVE SESSION

[HB 2728](#)-Oregon Talent Council

Creates a new “Oregon Talent Council” to advise and act as a resource for state agencies and educational institutions on issues of talent development, in order to promote growth and competitiveness in Oregon’s traded sector and high growth industries. The new Oregon Talent Council will control the 20% of ETIC funds that had been its “renewable funds.” amounting to \$6,112,818 for the upcoming biennia and will be supported primarily by the Oregon Employment Department.

[HB 2871](#)-Open Educational Resources

Creates a new grant program to help produce and distribute open educational resources for at least 15 courses during the upcoming biennium. The HECC will coordinate and issue grants for this program.

[HB 3335](#)-University Associates Degrees

Requires Higher Education Coordinating Commission to work with public universities to award associates degrees to students who enroll at public university, complete two or more years of coursework and leave university without graduating or receiving official recognition.

[SB 81](#)-Oregon Promise Program

Requires Community Colleges to waive all but \$50 of tuition and fees for students meeting specified criteria. Establishes a cap of \$10 million for this program, which began in the 2016-17 academic year.

[SB 473](#)-Sexual Orientation and Preferred Name Inclusion

Requires public universities to collect information on sexual orientation on demographic forms and to permit students to use their preferred (instead of legal) first name wherever possible. Implementation is underway as of fall 2016.

APPENDIX D: RELEVANT OREGON ADMINISTRATIVE RULES

715-013-0005

Allotment Authority

- (1) Effective December 23, 2014, the Higher Education Coordinating Commission delegates to the Executive Director, or designee, authority in all areas of fiscal and administrative responsibility necessary for the execution of Commission policy relating to the allotment of funds to public universities and Oregon Health Sciences University.
- (2) The Executive Director, or designee, shall have the authority to distribute funds to public universities and to Oregon Health and Science University in the amounts appropriated to the HECC for public universities and Oregon Health and Science University by the Oregon Legislature.
 - a. Funds shall only be distributed to public universities and Oregon Health Sciences University for the specific purposes outlined in statute or by the Oregon Legislature.
 - b. This section shall be construed to apply to all distributions of funds by the HECC to public universities and Oregon Health Sciences University, including but not limited to:
 - i. Funds distributed through the Student Success and Completion Model as outlined in OAR 715-013-0025 and OAR 715-013-0040.
 - ii. Funds distributed to Oregon Health and Science University for support of its Schools of Medicine, Nursing and Dentistry as well as to provide funds to its education, public health and rural health programs.
 - iii. Funds distributed to state programs as authorized by law or legislative action.
 - iv. Statewide Public Service programs as authorized by law or legislative action.
 - v. Funds allocated to the Sports Lottery Account as authorized by ORS 461.543.
 - vi. Any other funds authorized by the Oregon Legislature to the HECC for distribution to Public Universities or OHSU.

Statutory Authority: ORS 350.075(6),

Statutes Implemented: ORS 350.075(3)(iii)(f)

Public University Support Fund Distribution

(1) Definitions:

- (a) “Baccalaureate Degree” or “Bachelor’s Degree” is a degree that generally represents four years of college study, or its equivalent in depth and quality of learning experience, or as promulgated by the Northwest Commission on Colleges and Universities.
- (b) “Classification of Instructional Programs” or “CIP” code is a numerical identifier assigned by the National Center for Education Statistics to an academic discipline to support tracking and reporting data at the field-of-study level.
- (c) “Cost Weighting” is a means by which the value of any Student Credit Hour or degree completion based allocation is adjusted to account for the relative cost to an institution of providing a degree or course. Cost weighting is the same at all institutions and is determined by CIP and by the type of course or degree taught or awarded.
- (d) “Current Service Level (CSL) Budget” is the calculated cost of continuing only current legislatively-approved programs into future biennia while subtracting one-time allocations as determined by the Department of Administrative Services.
- (e) “Doctoral Course” is a course completed by Ph.D. level students.
- (f) “Doctoral Degree” or “Ph.D.” is a degree that generally indicates the recipient has done, and is prepared to do, original research in a major discipline. Doctoral degrees usually require three years or more of graduate-level coursework and an original research thesis or project, or as promulgated by the Northwest Commission on Colleges and Universities.
- (g) “Dual Credit” course is that which awards secondary and postsecondary credit as determined by both the granting secondary institution and granting public university.
- (h) “Graduate Certificate” is an official recognition of less than one year of post-baccalaureate study, or its equivalent in depth and quality, or as promulgated by the Northwest Commission on Colleges and Universities.
- (i) “Higher Education Coordinating Commission,” “HECC” or “Commission” is the body established by ORS 351.715 and appointed by the Governor.
- (j) “Inflation” is defined as the previous full year CPI-U for the Portland, Oregon area as determined and defined by the US Bureau of Labor Statistics.
- (k) “Low Income Student” is defined as resident undergraduate students who have received the Pell Grant at any point during their time enrolled within a public university in Oregon
- (l) “Lower Division Undergraduate Course” is a course completed by freshman, sophomore, or nonadmitted undergraduate level students.
- (m) “Master’s Course” is a course completed by master’s degree, other graduate, or nonadmitted graduate level students.
- (n) “Master’s Degree” is a degree that generally represents a first graduate degree, including one year or more of post-baccalaureate study, or its equivalent in depth and quality. Professional masters degrees generally require up to two years or equivalent of coursework beyond the baccalaureate level, or as promulgated by the Northwest Commission on Colleges and Universities.

- (o) “Outcomes” is an indicator of student achievement or educational attainment for state funding purposes, as determined by the HECC.
- (p) “Professional course” is a course completed by first professional degree students.
- (q) “Professional degree” is a degree that emphasizes application of knowledge in the field, including three or more years of carefully prescribed graduate level coursework, or as promulgated by the Northwest Commission on Colleges and Universities.
- (r) “Public university” or “University” is any institution of higher learning as defined in ORS 352.002, including the University of Oregon (UO), Oregon State University (OSU), which includes Oregon State University’s Cascades Campus (OSU-CC), Portland State University (PSU), Oregon Institute of Technology (OIT), Western Oregon University (WOU), Southern Oregon University (SOU), and Eastern Oregon University (EOU).
- (s) “Public University Support Fund” or “PUSF” is the general fund appropriation to the HECC intended for distribution by HECC to public universities as defined in ORS 352.002.
- (t) “Resident” student is a student classified as such by a public university’s Residency Classification Officer, reviewed by the Inter-Institutional Residency Committee, or students granted resident tuition under ORS 351.641 and all doctoral students.
- (u) “Rural Student” are first time-freshmen resident undergraduate students who are graduates of an Oregon high school classified by the National Education Statistics Locale Codes as follows: (31) Town Fringe, (32) Town Distant, (33) Town Remote, (41) Rural Distant, (42) Rural Fringe, and (43) Rural Remote.
- (v) “Settle-Up” is the process by which allocations determined and allotted using estimated completion data are reconciled with finalized allocations created using actual finalized end data.
- (w) “Stop Gain” is designed to prevent an institution from receiving an increase in allocation in excess of a pre-determined threshold percentage. If the Stop Gain is triggered, the excess allocation from the triggering institution is distributed proportionally to all non-triggering institutions. Only the amount necessary to bring all institutions within the Stop Gain threshold is re-distributed.
- (x) “Stop Loss” can be either a negative or positive percentage and is designed to prevent an institution from receiving a decrease in allocation beyond a pre-determined threshold. If Stop Loss is triggered, all institutions that receive an allocation that exceeds the Stop Loss threshold contribute a proportional amount of allocation to those institutions whose allocation fell below the Stop Loss threshold. Only the amount necessary to bring all institutions at or above the Stop Loss threshold is re-distributed.
- (y) “Student Credit Hour” or “SCH” is a unit of course completion as determined by a public university in accordance with standards promulgated by Northwest Commission on Colleges and Universities.
- (z) “Student Success and Completion Model” or “SSCM” is a calculation-driven mechanism for determining the proportion of PUSF allocated to each public university.
- (aa) “Targeted Student Populations” consist of undergraduate resident students which meet the criteria to be included in one or more of the following non-exclusive populations: (1) Underrepresented Minority students, (2) Low Income students, (3) Rural students and (4) Veteran students.
- (bb) “Transfer student” is defined by the SCARF data dictionary as a resident student who has an associate’s degree or as defined by a public university and accepted by HECC policy or Administrative Rule. Transfer students shall

also include any student admitted with college credits and completion of an accepted English as a foreign language test, where appropriate, as well as some special or probationary admissions. Transfer students do not include any student who graduated from high school less than 5 2/3 months before the start of the Fall Term in which they first enroll or less than three months before the start of the Winter, Spring or Summer Term in which they first enroll regardless of how many college credits they have earned.

- (cc) “Underrepresented Minority students” are those resident undergraduate students identified in as American Indian/Alaskan Native, Hispanic, Pacific Islander, Black, African American or two or more races if one of those two or more races is one of those established in this definition.
 - (dd) “Upper Division Undergraduate Course” is a course completed by junior, senior, or post baccalaureate undergraduate level students.
 - (ee) “Veteran students” are those resident undergraduate demarcated in the SCARF system as a veteran of the U.S. Armed Forces as determined by the University in accordance with HECC policy and administrative rules.
- (2) Effective beginning July 1, 2015, the Student Success and Completion Model (SSCM) shall be the method for determining a public university’s allocation of the PUSF.
 - (3) The SSCM will incorporate a public university’s degree and SCH completion information for the three most recently completed fiscal years, or projections thereof, in determining allocation amounts.
 - (4) Whenever possible, projections will be completed on or about the third quarter of the prior fiscal year for the subsequent fiscal year that begins July 1st of the same calendar year. Projections may be used for determining the first quarterly allotment of a fiscal year.
 - (5) When projections are used to determine a public university’s allocation, a Settle-Up procedure shall be used to prorate un-allotted payments to adjust for finalized data. The Settle-Up procedure may alter the funding allocation of a public university from that which was originally allocated by the HECC. A Settle-Up procedure, if used will be executed in the second quarter, or as soon as practicable in every fiscal year, and as approved by vote of the HECC. If necessary, a Settle-Up may take place in subsequent fiscal years but will, in general, be avoided.
 - (6) The Student Success and Completion Model consists of three components, Mission Differentiation Funding Allocation, Activity-Based Allocation and Outcomes-Based Allocation. The methods and amounts of funds to be allocated to these three categories are established in OAR 715013-0040 Section 2.
- (a) Mission Differentiation Funding is determined by the HECC. Mission Differentiation Funding supports a public university’s activities consistent with, but not limited to, any of three categories:
 - i. Regional Support – Provides an allocation that contributes to the financial stability of public universities and ensures geographic access to public higher education for Oregonians. Regional Support values are established in OAR 715-013-0040 Section 3, Table 2.
 - ii. Mission Support – Provides an allocation to support public university programming consistent with the mission of public higher education as articulated in ORS 351.001. This Section will support efforts consistent with, but not limited to public services, cross-sector or cross-institutional programs, undergirding of university operations support, specific academic programs or other efforts by public universities. Mission Support values are established in OAR 715-013-0040 Section 3 Table 2.
 - iii. Research Support – Provides an allocation to support research activities conducted by the public universities. Research Support values are established in OAR 715-013-0040 Section 3 Table 2.

- iv. Dual Credit-Dual credit provides an allocation to support those students who are enrolled in Dual Credit programs. The value of SCH awarded in Dual Credit programs are is established in OAR 715-013-0040 Section 4 Table 3.
- v. Mission Differential Funding will change from fiscal year to fiscal year by the lessor of Inflation or the change in PUSF funding.

(b) Activity-Based Allocation is determined by the total, cost weighted, completed, resident SCH at a public university consistent with the following methodology.

- i. The most recent three-year average of resident SCH completions by CIP produced by each public university will be used to determine the Activity-Based Allocation.
- ii. Relative cost weights, by CIP and SCH level, will be utilized to differentiate the weighted value of completed SCH. Relative values will be determined by the HECC for programs by CIP identified discipline and by level, including lower division undergraduate, upper division undergraduate, Master's, and Doctoral levels. Relative cost weights are established in OAR 715-013-0040 Section 5 Table 4.
- iii. The combined value of completed SCH at a public university, relative to total completed SCH at all public universities, as adjusted by cost weighting will determine the proportional share of Activity-Based Allocation allocated to each institution.

(c) Outcomes-Based Allocation is determined by the total cost weighted degrees produced, student type and priority area consistent with the following methodology.

- i. The most recent three-year average of degrees conferred by public universities to resident students will be used to determine the Outcomes-Based Allocation. Degrees are categorized by level, including Baccalaureate, Masters, Doctoral, Professional, and Graduate Certificates. The HECC will determine the relative weighting of degree level as established in OAR 715-013-0040 Section 6 Table 5.
- ii. The HECC will adjust the relative value of degrees due to the cost of delivering these degrees. These cost weighting factors of degrees are established in OAR 715-013-0040 Section 7 Table 6.
- iii. The HECC will set the relative value of priority degrees which are of particular interest to the state of Oregon. This includes an emphasis on those that lead to employment in underserved high-demand and high-reward fields or those that fill a unique need. The HECC will solicit input from applicable state agencies, public universities and stakeholders to evaluate the expected labor force needs and identify what priority degree types, if any, exist. This will be reexamined by the HECC no less than once every five years. Degree areas of particular priority to the state and their relative value are established in OAR 715-013-0040 Section 8 Table 7.
- iv. Degrees awarded to resident students receiving Bachelor's Degrees who represented one or more targeted student population characteristics identified as having lower completion rates, lower participation rates or other unique needs or qualifications may be prioritized by the HECC. The HECC will solicit input from applicable state agencies, public universities and stakeholders to identify what priority student populations, if any, exist. These weights are established in OAR 715-013-0040 Section 9 Table 8.
- v. The HECC shall discount the value of Bachelor's Degrees awarded to transfer students at a rate established in OAR 715-013-0040 Section 10 Table 9.
- vi. A degree awarded with multiple majors to one student is treated as a single degree in the discipline with the greatest relative value as established in OAR 715-013-0040 Section 7 Table 6.

- vii. The combined relative values of degree type and level, priority degrees, and degrees to targeted populations at a public university relatively to the total at all public universities will determine the proportional share of Outcomes-Based Allocation allocated to each public university.
- (7) The cumulative results of the Mission Differentiation Funding, Activity-Based Allocation and Outcomes-Based Allocation shall be adjusted by the HECC during a four-year phase-in period beginning in Fiscal Year 2016 and concluding in Fiscal Year 2020. This transition period is designed to maintain relative stability and predictability throughout the transition period. Two operations may be performed in determining any such adjustment: Stop Loss and Stop Gain. The Stop Loss and Stop Gain calculations function as defined in Section 1. Fiscal Year 2016 baseline figures shall be Fiscal Year 2015 allocations by program. Thereafter the prior year allocation will serve as the basis for the Stop Loss and Stop Gain calculation. The HECC will establish a threshold of change that trigger the Stop Loss redistribution of Activity-Based and Outcomes-Based allocation. The HECC will establish a threshold of change that trigger the Stop Gain redistribution of Activity-Based and Outcomes-Based allocation. The values for Stop Loss and Stop Gain thresholds are established in OAR 715-013-0040 Section 11 Table 10.
- (8) Allotments are made quarterly with timing and amounts determined by agreement between the HECC and the Department of Administrative Services.
- (9) Deference to legislative designation of specific resources as part of the PUSF will be computed outside of the SSCM until such allocations expire, are made a part of PUSF CSL budget or are adopted by OAR into the SSCM.
- (10) Non-PUSF income to a public university such as tuition, auxiliary revenue or private philanthropy will not be included in the SSCM.
- (11) Weighting factors and data definitions within the SSCM will be examined by HECC staff and stakeholders as appropriate. This reexamination will occur no less than once every biennium. During the even numbered year of every third biennium the Executive Director of the HECC will convene a workgroup of stakeholders and HECC staff to recommend changes to the SSCM to match the strategic priorities of the state of Oregon and the HECC as appropriate.
- (12) The HECC delegates administrative authority to the Executive Director or designee to operationalize the Student Success and Completion Model and the procedures outlined in this Administrative Rule.
- (13) This rule shall become effective on July 1, 2015.

Statutory Authority: ORS 351.735(3)(d), 351.735(6)

Statutes Implemented: 2013 SB 270, 2013 HB 3120, 2014 HB 4018 2014 SB 1525

HIGHER EDUCATION COORDINATING COMMISSION

DIVISION 13

UNIVERSITY PROGRAMS AND FINANCE

715-013-0040

Public University Support Fund Distribution Factors

- (1) The purpose of this rule is to list the relative weights and values of factors to be used in the Students Success and Completion Model calculation as defined in OAR 715-013-0025. All terms are defined as they are in Section 1 of OAR 715-013-0025.
- (2) Mission Differentiation Allocation shall be allocated to institutions before Outcomes-Based and Activity-Based Allocations. Funds remaining within the PUSF, excepting those funds otherwise demarcated, after Mission Differential Funding is allocated shall then be allocation between Outcomes-Based Allocation and Activity-Based Allocation according to the proportion outlined below:

Table 1	Activity-Based and Outcomes-Based Funding Proportions				
Fiscal Year	2016	2017	2018	2019	2020
Outcomes-Based Allocation Proportion	20%	40%	60%	60%	60%
Activity-Based Allocation Proportion	80%	60%	40%	40%	40%

The proportional funding split between Outcomes-Based Allocation and Activity-Based Allocation after Fiscal Year 2020 shall continue at same proportion as in Fiscal Year 2020.

- (3) The Mission Differentiation Funding allocation for Fiscal Year 15 is as follows. This Mission Differentiation Funding allocation shall serve as the basis for subsequent Mission Differentiation Allocations of the PUSF. Following Fiscal Year 2015, the Mission Differentiation Funding Allocation will change by the lesser of Inflation or the overall change in the PUSF except where indicated below:

Table 2	Mission Differentiation Funding						
REGIONAL SUPPORT							
	EOU	OIT	OSU¹	PSU	SOU	UO	WOU
Regional University Support Adjustment ²	\$2,835,488	\$ 2,696,084	\$ 2,490,212		\$ 1,907,486		\$1,522,848
Retrenchment	\$194,777	\$194,874	\$129,904		\$194,867		\$194,832
Retention & Graduation	\$340,860	\$ 341,028	\$227,331		\$341,019		\$ 340,955
Underpinning	\$340,860	\$341,028	\$227,331		\$341,019		\$340,955
11-13 Regional Support	\$790,141	\$790,141			\$790,142		\$790,141
Regional Access	\$848,153	\$365,155			\$273,858		\$91,272
EOU Supplemental Support ³	\$1,991,360						

IT Fifth Site	\$478,020	\$478,020			\$478,020		\$478,020
TRU Shared Services ⁴	\$1,489,522	\$1,521,622			\$1,681,992		\$1,260,448

¹ OSU's allocation includes both the allocation for the main Corvallis campus and the OSU Cascades Campus in Bend.

² Regional University Support Adjustment provides \$601 per FTE for every FTE below 7,500 FTE at an institution. OSU-Cascades FTE is calculated separately from OSU Corvallis campus and is awarded 60% of per FTE value indicated above. The per FTE appropriation will change by the same rule as other Mission Differential Funding line items.

³ EOU Supplemental Support begins in Fiscal Year 2016 at the dollar figure indicated and will change by the same rule as other Mission Differential Funding items thereafter.

⁴ TRU Shared Services begin at Fiscal Year 2016 at the dollar figure indicated and are allocated after any Stop Loss or Stop Gain allocations for Fiscal Year 2016 only. Thereafter TRU Shared Services are allocated within the Mission Differentiation Allocation and shall change by the same rule as other Mission Differential Funding items.

RESEARCH SUPPORT

	EOU	OIT	OSU	PSU	SOU	UO	WOU
Sponsored Research	\$43,308	\$16,507	\$2,119,115	\$351,361	\$33,012	\$1,043,161	\$124,459
Faculty Salaries - Research	\$38,995	\$65,026	\$ 592,283	\$509,955	\$ 92,477	\$694,197	\$67,901

MISSION SUPPORT

	EOU	OIT	OSU	PSU	SOU	UO	WOU
UO Law Underpinning						\$602,643	
OSU Pharmacy Underpinning			\$1,035,077				
OSU Veterinary Medicine Underpinning			\$3,454,488				
OIT Terminal Health Programs Underpinning ¹		\$200,000					
Engineering Technology Undergraduate ²		\$1,504,281		\$6,930			
Engineering Graduates ³		\$28,259	\$2,267,071	\$594,318			
Collaborative OUS Nursing Program	\$ 22,049	\$12,942			\$37,239		\$24,445
Regional Solutions	\$13,092		\$13,092	\$13,092		\$13,092	
Statewide Access		\$ 830,642					
Campus Public Service Programs	\$221,924			\$570,890	\$ 99,008	\$541,094	\$1,525
Bldg. Maintenance / SWPS			\$1,784,820				
OCATE				\$582,869			
Southwestern Oregon University Center (SOUC)	\$112,718						
OWEN						\$404,461	
Systemwide Expenses / Programs ⁴	\$55,268	\$52,517	\$780,126	\$239,294	\$126,784	\$ 695,421	\$147,622
Veterinary Diagnostic Lab			\$1,226,077				
Health Professions Programs	\$276,031	\$2,264,004			\$380,845		\$307,927

PSU-NEW Leadership Oregon				\$65,468			
Rural Access	\$253,079						
PSU-Oregon Biodiversity Information Center				\$49,334			
¹ OIT Terminal Health Programs Underpinning begins in Fiscal Year 2013 at the dollar figure indicated will change by the same rule as other Mission Differential Funding items thereafter.							
² Engineering Technology Undergraduate provides supplemental FTE funding for undergraduate enrollment in Engineering Technology. Total funding will change by the same rule as Mission Differential Funding and is allocated based on institutional undergraduate FTE in CIP 15.							
³ Engineering Graduates provides supplemental FTE funding for graduate enrollment in Engineering. Total funding and will change by the same rule as Mission Differential Funding and is allocated based on institutional graduate FTE in CIP 14.							
⁴ State Assessments provided in Fiscal Year 15 will be discontinued from the Systemwide Expenses / Programs line.							

(4) Dual Credit Student Credit Hours (SCH) will be rewarded as follows:

Table 3		Dual Credits
Allocation per SCH		\$50.00

(5) The relative cost weights for SCH completions shall be as follows:

Table 4		SCH Cost Weighting			
CIP	Description	Fr./Soph.	Jr/Sr.	Mast./Prof.	Ph.D.
01	Agriculture	1.8	2.44	2.82	3.27
02	Agricultural Sciences (Legacy)	1.8	2.44	2.82	3.27
03	Natural Resources, Conservation	1.0	1.29	1.45	2.73
04	Architecture	1.8	2.44	1.96	2.73
05	Area, Ethnic, Cultural, Gender, Group Studies	1.0	1.29	1.45	2.73
09	Communication, Journalism	1.26	1.61	1.96	3.27
10	Communication, Technologies	1.26	1.61	1.96	2.73
11	Computer and Information Science	1.26	1.81	2.82	4.13
13	Education	1.26	1.61	1.45	3.27
14	Engineering	1.8	2.44	2.82	4.13
15	Engineering Technologies	1.8	2.44	2.82	3.73
16	Foreign Languages, Literatures, Linguistics	1.0	1.29	1.96	2.73
19	Family and Consumer Sciences	1.26	1.61	1.96	3.27
22	Legal Professions and Studies	-	-	3.1	2.73
23	English Language and Literature	1.0	1.29	1.96	3.27
24	Liberal Arts and Science, Humanities	1.0	1.29	1.45	2.73
25	Library Science	1.26	1.61	1.45	2.73
26	Biological and Biomedical Sciences	1.26	1.61	2.82	3.27
27	Mathematics and Statistics	1.0	1.29	2.82	3.27
28	Military Science, Leadership, Operational Art	1.0	1.29	1.45	2.73
29	Military Technologies	1.0	1.29	1.45	2.73
30	Multi/Interdisciplinary Studies	1.26	1.61	2.82	3.27
31	Parks, Rec, Leisure, Fitness Studies	1.8	2.44	1.96	3.27
32	Basic Skills, Developmental/Remedial Education	1.0	1.29	1.45	2.73
34	Health Related Knowledge and Skills	-	-	-	-
38	Philosophy and Religious Studies	1.0	1.29	1.45	3.27
40	Physical Sciences	1.26	1.61	2.82	3.27
41	Science Technologies	1.8	2.44	2.82	4.13
42	Psychology	1.0	1.29	1.45	3.27
43	Homeland Security, Law Enforce, Protective Service	1.26	1.61	1.45	3.27
44	Public Administration and Social Services	1.26	1.61	1.45	3.27
45	Social Sciences and History	1.0	1.29	1.45	3.27
50	Visual and Performing Arts	1.8	2.44	1.96	3.27

51	Health Professions, Related Programs	1.8	2.44	1.96	2.73
51.20	Pharmacy	2.72	2.72	3.99	8.28
51.24	Veterinary Medicine	-	-	11.66	-
52	Business, Mgmt, Marketing, Related Support Svcs	1.26	1.61	1.45	4.13
54	History	1.0	1.29	1.45	3.27
9999	Unknown	1.0	1.29	1.45	2.73

- (6) The relative weighting for degree completions by resident students, by degree level, shall be as follows:

Table 5		Degree Level Weighting
Degree Level	Weight	
Baccalaureate Degrees	2.0	
Masters Degrees	1.0	
Doctorate Degrees	1.4	
Professional Degrees	1.0	
Graduate Certificates	0.2	

- (7) The Cost Weighting factors for degree completion are determined by CIP and degree level and shall be as follows:

Table 6		Degree Cost Weighting			
CIP	Description	BA/BS	Masters/Prof/Grad. Cert	PhD	
01	Agriculture	1.85	2.46	2.86	
02	Agricultural Sciences (Legacy)	1.85	2.46	2.86	
03	Natural Resources, Conservation	1.0	1.27	2.39	
04	Architecture	1.85	1.72	2.39	
05	Area, Ethnic, Cultural, Gender, Group Studies	1.0	1.27	2.39	
09	Communication, Journalism	1.25	1.72	2.86	
10	Communication, Technologies	1.25	1.72	2.39	
11	Computer and Information Science	1.25	2.46	3.61	
13	Education	1.25	1.27	2.86	
14	Engineering	1.85	2.46	3.61	
15	Engineering Technologies	1.85	2.46	2.39	
16	Foreign Languages, Literatures, Linguistics	1.0	1.72	2.39	
19	Family and Consumer Sciences	1.25	1.72	2.86	
22	Legal Professions and Studies	1.0	1.27	2.86	
23	English Language and Literature	1.0	1.72	2.86	
24	Liberal Arts and Science, Humanities	1.0	1.27	2.39	
25	Library Science	1.25	1.27	2.39	
26	Biological and Biomedical Sciences	1.25	2.46	2.86	
27	Mathematics and Statistics	1.0	2.46	2.86	
28	Military Science, Leadership, Operational Art	1.0	1.27	2.39	
29	Military Technologies	1.0	1.27	2.39	
30	Multi/Interdisciplinary Studies	1.25	1.72	3.61	
30.01	Biological and Physical Sciences	1.25	1.72	3.61	
30.06	Systems Science and Theory	1.25	1.72	3.61	
30.08	Mathematics and Computer Science	1.25	1.72	3.61	
30.18	Natural Sciences	1.25	1.72	3.61	
31	Parks, Rec, Leisure, Fitness Studies	1.85	1.72	2.86	
32	Basic Skills, Developmental/Remedial Education	1.0	1.27	2.39	
34	Health Related Knowledge and Skills	-	-	-	
38	Philosophy and Religious Studies	1.0	1.27	2.86	
40	Physical Sciences	1.25	2.46	2.86	
41	Science Technologies	1.85	2.46	3.61	
42	Psychology	1.0	1.27	2.86	
43	Homeland Security, Law Enforce, Protective Service	1.25	1.27	2.86	

44	Public Administration and Social Services	1.25	1.27	2.86
45	Social Sciences and History	1.0	1.27	2.86
50	Visual and Performing Arts	1.85	1.72	2.86
51	Health Professions, Related Programs	1.85	1.72	2.39
51.20	Pharmacy	1.25	2.46	2.86
51.24	Veterinary Medicine	1.25	2.46	2.86
52	Business, Mgmt, Marketing, Related Support Svcs	1.25	1.27	3.61
54	History	1.0	1.27	2.86
9999	Unknown	1.0	1.27	2.39

(8) Priority degrees weighting factors, by CIP and category, are established as follows:

Table 7		Priority Degrees		
CIP	Description	Area of Study Weight	Category	
11	Computer and Information Sciences	1.2	STEM	
14	Engineering	1.2	STEM	
15	Engineering Technologies	1.2	STEM	
26	Biological and Biomedical Sciences	1.2	STEM	
27	Mathematics and Statistics	1.2	STEM	
30.01	Biological and Physical Sciences	1.2	STEM	
30.06	Systems Science and Theory	1.2	STEM	
30.08	Mathematics and Computer Science	1.2	STEM	
30.18	Natural Sciences	1.2	STEM	
40	Physical Sciences	1.2	STEM	
51	Health Professions, Related Programs	1.2	Health	
BLE	Bilingual Education	2.2	Bilingual Education	

(9) The additional weights to Bachelor’s degree completions by resident students who are members of one or more Targeted Student Populations shall be as follows:

Table 8		Targeted Student Populations
Number of Targeted Student Population Categories	Weight	
1	0.8	
2	1.0	
3	1.1	
4	1.2	

(10) Weights for Bachelor’s Degrees awarded to transfer students shall be discounted as follows:

Table 9		Transfer Student Discount Factor
Bachelor’s Degree Discount Factor:		62.54%

(11) During the phase-in period, the HECC shall incorporate a Stop Loss and Stop Gain threshold as established in this section.

a. Stop Loss and Stop Gain thresholds are established as follows:

(12) Table 10		Stop Loss and Stop-Gain				
Fiscal Year	2016	2017	2018	2019	2020	
Stop Loss	4.5%	2.0%	1.0%	0.0%	Disengaged	
Stop Gain	1.5 x ΔPUSF	2016+10%	2017+10%	2018+10%	Disengaged	

Where |ΔPUSF| is equal to Fiscal Year 2016 PUSF allocation less legislative designated funds and TRU Shared Services as a proportion of total Fiscal Year 2015 PUSF allocation.

b. If, during Fiscal Year 2016 through Fiscal Year 2020 the year-over-year change in the PUSF is less than the Stop Loss threshold for that fiscal year the designated Stop Loss is reset to the

year-over-year change in the PUSF, such that the change in funding level for all public universities is pro rata.

(13) This rule shall become effective on July 1, 2015.

Statutory Authority: ORS 351.735(3)(d), 351.735(6)

Statutes Implemented: 2013 SB 270, 2013 HB 3120, 2014 HB 4018 2014 SB 1525

Clinical Legal Education Program

(1) Definitions

- (a) “ABA-Approved Law School” is a law school approved by the American Bar Association (ABA) to confer Juris Doctor (JD) Degrees.
- (b) “Accredited Institution of Higher Education” is an institution of higher education that is accredited by an accrediting institution authorized by the US Department of Education.
- (c) “Civil Legal Services” are services provided to individuals for non-criminal civil matters and operated in concert with regulations adopted by the Oregon State Bar pursuant to ORS 9.572.
- (d) “Clinical Legal Education Program” is the program authorized by ORS 21.007 and provided by an ABA-Approved Law School at and Accredited Institution of Higher Education granting law students an opportunity to practice law in a particular area during their legal education. Clinical Legal Education Program funds are designated by the legislature on a biennial basis.
- (e) “Eligible Accredited Institution of Higher Education” is an Accredited Institution of Higher Education for which the HECC has certified its compliance with Section 5 of this OAR to receive Civil Legal Education Program funds.
- (f) The “Higher Education Coordinating Commission” or “HECC” is the body established by ORS 351.715 and appointed by the Governor.
- (g) “Oregon State Bar” is a public corporation established by ORS 9.010 to license and discipline lawyers, regulate the practice of law, and provide a variety of services to bar members and the public.

(2) This rule allocates Civil Legal Education Program funds to Eligible Accredited Institutions of Higher Education.

(3) Allocations in the first year of any biennium shall be 49% of the total appropriated to the Domestic Violence Clinical Legal Education Account. The remainder shall be allocated in the second year of the biennium.

(4) Civil Legal Education Program funds are distributed in order to provide civil legal services to victims of stalking, domestic violence and assault.

(5) In order to be eligible for funding under this program, institutions must meet the following conditions;

- (a) Be an accredited institution of higher education and have an ABA-approved law school.
- (b) Certify that the institution has a clinical legal education program that includes Civil Legal Services.
- (c) Certify that the Clinical Legal Education Program represents clients of domestic violence, stalking or sexual assault.
- (d) Certify that the Clinical Legal Education Program operates in concert with at least one nonprofit service provider that provides advocacy services such as counseling, safety-planning and/or shelter to victims of domestic violence, stalking or sexual assault and that this provider performs victims counseling services and provides student training

(6) Once an institution certifies to the HECC their compliance with Section 5 they need not apply every year but must recertify their eligibility on an annual basis.

(7) All institutions certified as eligible and seeking funds shall submit an annual report including the following:

- (a) Number of clients that are victims of domestic violence, stalking or sexual assault.
- (b) Nature of legal issues involved.
- (c) Outcomes of the legal issues.
- (d) Categorization of victim service between, sexual assault, stalking and domestic violence.
- (e) Relationship of the client to the offender.
- (f) Whether advocacy services were provided.

(8) The HECC shall award funds to institutions on a proportional basis in relation to the number of victims served.

- (a) Proportions shall be calculated on an annual basis.
- (b) If only one institution is eligible to receive funds in a given fiscal year, it shall receive all available funds in a given fiscal year.

(9) The HECC will give deference to any legislative designation of specific resources or policy decisions when making determinations on allocation of funds.

Statutory Authority: ORS 351.735(5),
Statutes Implemented: ORS 351.735(3) (iii)(f), ORS 21.007

Engineering Technology Sustaining Funds

(1) Definitions

- (a) “Engineering and Technology Industry Council” or “ETIC” was the body established by ORS 351.663 and abolished by Section 5, Chapter 682 Oregon Laws 2015, for the purposes of improving engineering education in the state of Oregon.
 - (b) The “Higher Education Coordinating Commission” or “HECC” is the body established by ORS 351.715 and appointed by the Governor.
 - (c) “Historical Funding” is funding based upon a university’s historical allocation of ETIC Sustaining Funds in fiscal year 2015 as approved by the Oregon Education Investment Board (OEIB).
 - (d) “Oregon Education Investment Board (OEIB)” was the body established by section 1, chapter 519, Oregon Laws 2011 and appointed by the Governor.
 - (e) “Oregon Health and Science University (OHSU)” is an independent public corporation established by ORS 353.020.
 - (f) “Oregon Students, Oregon Jobs Model” is defined as the model that had been developed by ETIC and submitted to the HECC to award funds based on placement of Oregon resident graduates in Oregon jobs.
 - (g) A “Public University” is any institution as defined in ORS 352.002, including; Eastern Oregon University (EOU), Oregon Institute of Technology (OIT), Oregon State University (OSU), Portland State University (PSU), Southern Oregon University (SOU), University of Oregon (UO) and Western Oregon University (WOU).
 - (h) “Sustaining Funds” are funds designated by the Legislature as legacy ETIC Sustaining Funds.
- (2) This rule allocates Sustaining Funds to Public Universities and OHSU for the 2015-17 biennium.
- (3) Allocations in the first year of any biennium shall be 49% of total appropriated for the biennium. The remainder shall be allocated in the second year of the biennium.
- (4) Sustaining Funds are to be spent in support of engineering and technology related programs in support of Oregon industry.
- (5) Allocations shall be made by the HECC to Public Universities and OHSU for the fiscal year beginning on July 1, 2015 as follows;
- (a) 80% of available funds shall be allocated on the basis of Historical Funding. (A) Of these funds, the allocations shall be as follows;
 - (i) Eastern Oregon University shall receive \$144,601. Oregon Health Sciences University shall receive no historical funding.
 - (ii) Oregon Institute of Technology shall receive \$444,592.
 - (iii) Oregon State University shall \$6,179,323.
 - (iv) Portland State University shall receive \$2,410,166.
 - (v) Southern Oregon University shall receive \$168,447.
 - (vi) The University of Oregon shall receive no historical funding.
 - (vii) Western Oregon University shall receive \$237,770.
 - (b) 20% of available funds shall be allocated in the proportions indicated by the Oregon Students, Oregon Jobs Model.
 - (A)) Of these funds, the allocations shall be as follows;
 - (i) Eastern Oregon University shall receive \$10,814.
 - (ii) Oregon Health Sciences University shall receive no funds.
 - (iii) Oregon Institute of Technology shall receive \$513,415.
 - (iv) Oregon State University shall receive \$862,072.
 - (v) Portland State University shall receive \$771,841.
 - (vi) Southern Oregon University shall receive \$67,688.
 - (vii) The University of Oregon shall receive \$107,892.
 - (viii) Western Oregon University shall receive \$62,503.

(6) Allocations shall be made by the HECC to public universities and OHSU for the fiscal year beginning July 1, 2016 as follows;

- (a) Funding to each public university shall continue in amounts equal to those in section 5. (b) The additional funds available shall be allocated to institutions which have not reached funding indicated in the Oregon Student, Oregon Jobs Model. (A) Of these funds, the allocations shall be as follows:

- (i) Eastern Oregon University shall receive no funds.
 - (ii) Oregon Health Sciences University shall receive no funds.
 - (iii) Oregon Institute of Technology shall receive \$287,431.
 - (iv) Oregon State University shall receive no funds.
 - (v) Portland State University shall receive \$105,785.
 - (vi) Southern Oregon University shall receive \$17,318.
 - (vii) The University of Oregon shall receive \$77,906.
 - (viii) Western Oregon University shall receive \$586.
- (7) The continued allocation of Historical Funding is contingent upon institutions maintaining performance consistent with past efforts.
- (8) The HECC will give deference to any legislative designation of specific resources or policy decisions when making determinations on allocation of funds.

Statutory Authority: ORS 351.735(5)

Statutes Implemented: ORS 351.735(3) (ii)(f), Chapter 682 Oregon Laws 2015

Signature Research Centers

(1) Definitions

- (a) The “Higher Education Coordinating Commission” or “HECC” is the body established by ORS 351.715 and appointed by the Governor.
 - (b) “Oregon Growth Business” is defined in ORS 284.701(3) as an individual, group of individuals or private sector business entity, including but not limited to a partnership, limited liability company, corporation, firm, association or other business entity, that engages in business that furthers innovation-based economic development, that has the capacity, upon obtaining appropriate capital, to generate significant high-skill, high-wage employment in Oregon and that conducts business in Oregon or an emerging growth business consisting of an individual or group of individuals or a new or small company, including but not limited to any new or small partnership, limited liability company, corporation, firm, association or other business entity, that has the capacity, upon obtaining appropriate capital, to generate significant high-skill, high-wage employment.
 - (c) “Public Entity” is defined in ORS 284.701(4) as any agency of the federal or state government, county, city, town, public corporation or political subdivision in this state.
 - (d) A “Public University” is any institution as defined in ORS 352.002, including; Eastern Oregon University (EOU), Oregon Institute of Technology (OIT), Oregon State University (OSU), Portland State University (PSU), Southern Oregon University (SOU), University of Oregon (UO) and Western Oregon University (WOU).
 - (e) “Research Institution” is defined in ORS 284.701(5) to include Community Colleges, Public Universities, Oregon Health and Science University, Oregon-based generally accredited non-for-profit private institutions of higher education, federal research laboratories conducting research in Oregon, private not-profit research institutions located in Oregon, institutions for higher education as defined in ORS 289.005 or private institutions of higher education located in Oregon.
 - (f) “Signature Research Centers” are those authorized under ORS 284.740 to maximize collaborative ventures between Research Institutions, Public Entities and Oregon Growth Industries. Signature Research Center funds are designated by the Legislature.
- (2) This rule allocates Signature Research Center funds to Public Universities.
 - (3) Allocations in the first year of any biennium shall be 49% of the total appropriated. The remainder shall be allocated in the second year of the biennium.
 - (4) Signature Research Center funds are to be spent on expenses related to collaborative ventures among Research Institutions, Public Entities and Oregon Growth Businesses that seek to capitalize on opportunities to obtain private and federal funding for the research and development of innovation-based economic development.
 - (5) The University of Oregon and Oregon State University shall each receive 47.5% of all appropriated funds each biennium and Portland State University shall receive 5% of all appropriated funds.
 - (6) The HECC will give deference to any legislative designation of specific resources or policy decisions when making determinations on allocation of funds.

Statutory Authority: ORS 351.735(5),

Statutes Implemented: ORS 351.735(3) (iii)(f), ORS 284.720, ORS 284.701

Dispute Resolution Centers

- (1) Definitions
 - (a) “Dispute Resolution Account” is an account established in the state treasury by ORS 36.145 to appropriate funds for the purposes outlined in ORS 36.135, ORS 36.175 and ORS 36.179 to the University of Oregon and Portland State University.
 - (b) “Dispute Resolution Programs” are programs authorized by ORS 36.100, ORS 36.135, ORS 36.155 and ORS 36.179 for the purposes indicated in ORS 36.105. Dispute Resolution Program funds are designated by the legislature.
 - (c) “Dispute Resolution Services in Counties” are established under standards adopted by the Board of Trustees of the University of Oregon pursuant to ORS 36.155.
 - (d) The “Higher Education Coordinating Commission” or “HECC” is the body established by ORS 351.715 and appointed by the Governor.
 - (e) “Mediation and Alternative Means of Dispute Resolution” is the program authorized by ORS 36.179 providing mediation and other alternative dispute resolution services to public bodies at the Mark O Hatfield School of Government at Portland State University.
 - (f) A “Public University” is any institution as defined in ORS 352.002, including; Eastern Oregon University (EOU), Oregon Institute of Technology (OIT), Oregon State University (OSU), Portland State University (PSU), Southern Oregon University (SOU), University of Oregon (UO) and Western Oregon University (WOU).
- (2) This rule allocates Dispute Resolution Program funds to Public Universities.
- (3) Allocations in the first year of any biennium shall be 49% of the total appropriated to Dispute Resolution Programs. The remainder shall be allocated in the second year of the biennium.
- (4) Dispute Resolution Program funds for the University of Oregon are to be spent in compliance with standards adopted pursuant to ORS 36.155 and in compliance with state policy pursuant to ORS 36.100 and ORS 36.105.
- (5) Dispute Resolution Program funds for Portland State University are to operate the program authorized in ORS 36.179 and in compliance with state policy pursuant to ORS 36.100 and ORS 36.105.
- (6) The University of Oregon shall receive 65% of Dispute Resolution Program funds each biennium and Portland State University shall receive 35% of Dispute Resolution Program funds.
- (7) The HECC will give deference to any legislative designation of specific resources or policy decisions when making determinations on allocation of funds.

Statutory Authority: ORS 351.735(5), ORS 36.100, ORS 36.135, ORS 36.145, ORS 36.155, ORS 36.179

Statutes Implemented: ORS 351.735(3)(iii)(f) ORS 36.105, ORS 36.145

APPENDIX E: SSCM COST WEIGHTING AND DATA

Student credit hour (SCH) completion cost weighting

SCH cost weighting in the SSCM is retained from the RAM. The RAM used the following matrix to establish relative funding levels between CIP codes and student levels.

2013-14 Discounted Value (2014 Ram)					
Cell Funding Group	Lower Division Undergraduate	Upper Division Undergraduate	Master's Graduate	PhD Graduate	
Level 0	\$ -	\$ -	\$ -	\$ -	
Level 1	\$ 1,636	\$ 2,106	\$ 2,374	\$ 4,469	
Level 2	\$ 2,054	\$ 2,629	\$ 3,212	\$ 5,354	
Level 3	\$ 2,942	\$ 3,987	\$ 4,609	\$ 6,751	
Level 4 (Law)	\$ -	\$ -	\$ 5,075	\$ 4,469	
Level 5 (Pharmacy)	\$ 4,457	\$ 4,457	\$ 6,523	\$ 13,549	
Level 6 (Vet Med)	\$ -	\$ -	\$ 19,069	\$ -	

The following table reports the levels of each CIP/student level combination. The highlighted rows are adjusted in the SSCM to reflect Mission Differentiation underpinning funding provided to several specific programs.

CIP	Description	1_fr_so	2_jr_sr	3_ma	4_phd
01	Agriculture	3	3	3	
02	Agricultural Sciences (Legacy)	3	3	3	
03	Natural Resources, Conservation	1	1	1	
04	Architecture	3	3	2	
05	Area, Ethnic, Cultural, Gender, Group Studies	1	1	1	
09	Communication, Journalism	2	2	2	
10	Communications Technologies	2	2	2	
11	Computer and Information Science	2	2	3	
13	Education	2	2	1	
14	Engineering	3	3	3	
15	Engineering Technologies	3	3	3	
16	Foreign Languages, Literatures, Linguistics	1	1	2	
19	Family and Consumer Sciences	2	2	2	
22	Legal Professions and Studies	1	1	1	
23	English Language and Literature	1	1	2	
24	Liberal Arts and Sciences, Humanities	1	1	1	
25	Library Science	2	2	1	
26	Biological and Biomedical Sciences	2	2	3	
27	Mathematics and Statistics	1	1	3	
28	Military Science, Leadership, Operational Art	1	1	1	
29	Military Technologies	1	1	1	
30	Multi/Interdisciplinary Studies	2	2	2	
30.01	Multi/Interdisciplinary Studies	2	2	2	
30.06	Multi/Interdisciplinary Studies	2	2	2	
30.08	Multi/Interdisciplinary Studies	2	2	2	
30.18	Multi/Interdisciplinary Studies	2	2	2	
31	Parks, Rec, Leisure, Fitness Studies	3	3	2	
32	Basic Skills, Developmental/Remedial Education	1	1	1	
34	Health Related Knowledge and Skills	0	0	0	
38	Philosophy and Religious Studies	1	1	1	
40	Physical Sciences	2	2	3	
41	Science Technologies	3	3	3	
42	Psychology	1	1	1	
43	Homeland Security, Law Enforce, Protective Services	2	2	1	
44	Public Administration and Social Services	2	2	1	
45	Social Sciences and History	1	1	1	
50	Visual and Performing Arts	3	3	2	
51	Health Professions, Related Programs	3	3	2	
51.20	Pharmacy	2	2	3	
51.24	Veterinary Medicine	2	2	3	
52	Business, Mgmt, Marketing, Related Support Svcs	2	2	1	
54	History	1	1	1	
9999	Unknown	1	1	1	

Using the above two tables, an index is created for use in the SSCM, setting the relative cost weight of each CIP/student level combination. Those relative cost weights are summarized in the next table.

CIP	Description	2016			
		1_fr_so	2_jr_sr	3_ma	4_phd
01	Agriculture	1.80	2.44	2.82	3.27
02	Agricultural Sciences (Legacy)	1.80	2.44	2.82	3.27
03	Natural Resources, Conservation	1.00	1.29	1.45	2.73
04	Architecture	1.80	2.44	1.96	2.73
05	Area, Ethnic, Cultural, Gender, Group Studies	1.00	1.29	1.45	2.73
09	Communication, Journalism	1.26	1.61	1.96	3.27
10	Communications Technologies	1.26	1.61	1.96	2.73
11	Computer and Information Science	1.26	1.61	2.82	4.13
13	Education	1.26	1.61	1.45	3.27
14	Engineering	1.80	2.44	2.82	4.13
15	Engineering Technologies	1.80	2.44	2.82	2.73
16	Foreign Languages, Literatures, Linguistics	1.00	1.29	1.96	2.73
19	Family and Consumer Sciences	1.26	1.61	1.96	3.27
22	Legal Professions and Studies	1.00	1.29	1.45	3.27
23	English Language and Literature	1.00	1.29	1.96	3.27
24	Liberal Arts and Sciences, Humanities	1.00	1.29	1.45	2.73
25	Library Science	1.26	1.61	1.45	2.73
26	Biological and Biomedical Sciences	1.26	1.61	2.82	3.27
27	Mathematics and Statistics	1.00	1.29	2.82	3.27
28	Military Science, Leadership, Operational Art	1.00	1.29	1.45	2.73
29	Military Technologies	1.00	1.29	1.45	2.73
30	Multi/Interdisciplinary Studies	1.26	1.61	1.96	4.13
30.01	Multi/Interdisciplinary Studies	1.26	1.61	1.96	4.13
30.06	Multi/Interdisciplinary Studies	1.26	1.61	1.96	4.13
30.08	Multi/Interdisciplinary Studies	1.26	1.61	1.96	4.13
30.18	Multi/Interdisciplinary Studies	1.26	1.61	1.96	4.13
31	Parks, Rec, Leisure, Fitness Studies	1.80	2.44	1.96	3.27
32	Basic Skills, Developmental/Remedial Education	1.00	1.29	1.45	2.73
34	Health Related Knowledge and Skills	0.00	0.00	0.00	0.00
38	Philosophy and Religious Studies	1.00	1.29	1.45	3.27
40	Physical Sciences	1.26	1.61	2.82	3.27
41	Science Technologies	1.80	2.44	2.82	4.13
42	Psychology	1.00	1.29	1.45	3.27
43	Homeland Security, Law Enforce, Protective Services	1.26	1.61	1.45	3.27
44	Public Administration and Social Services	1.26	1.61	1.45	3.27
45	Social Sciences and History	1.00	1.29	1.45	3.27
50	Visual and Performing Arts	1.80	2.44	1.96	3.27
51	Health Professions, Related Programs	1.80	2.44	1.96	2.73
51.20	Pharmacy	1.26	1.61	2.82	3.27
51.24	Veterinary Medicine	1.26	1.61	2.82	3.27
52	Business, Mgmt, Marketing, Related Support Svcs	1.26	1.61	1.45	4.13
54	History	1.00	1.29	1.45	3.27
9999	Unknown	1.00	1.29	1.45	2.73
BLE	Bilingual Education	Degree-Only Designation - Not used for SCH.			

These cost weights are used in the SSCM to determine the amount of PUSF allocated to each average SCH in a specific CIP/student level combination.

Degree value tables

Degree level cost weights are based on the SCH cost weights outlined above. BA/BS degrees receive a baseline cost weight equal to the average of the lower division and upper division cost weights for a given CIP. Master's degrees, graduate certificates, and first professional degrees are based on the Master's level SCH cost weight of a given CIP code. Finally, PhD degree cost weighting is based on the PhD SCH cost weight of a given CIP. Once these calculations are done, an index of relative value is created and used in SSCM calculations.

The following tables show the relative weight of degree completions, organized by CIP code and degree level. Each table shows the degree level weight, native cost-weighting based on the former funding model (RAM), Area of Study Bonus for high demand/high value degrees, and total cost weight. Each weight in the total represents the value of one degree produced for each of the three years included in SSCM data. For example, one CIP 01 non-transfer Bachelor's degree produced in each of 2012-13, 2013-14, and 2014-15 averages one degree in SSCM calculations. That one degree equivalent earns 3.70 allocation points in the SSCM.

Non-Transfer BA/BS					
CIP	Description	Degree Level Weight	Base Cost Weight	Area of Study Bonus	Total
01	Agriculture	2.00	1.70	0.00	3.70
02	Agricultural Sciences (Legacy)	2.00	1.70	0.00	3.70
03	Natural Resources, Conservation	2.00	0.00	0.00	2.00
04	Architecture	2.00	1.70	0.00	3.70
05	Area, Ethnic, Cultural, Gender, Group Studies	2.00	0.00	0.00	2.00
09	Communication, Journalism	2.00	0.50	0.00	2.50
10	Communications Technologies	2.00	0.50	0.00	2.50
11	Computer and Information Science	2.00	0.50	0.50	3.00
13	Education	2.00	0.50	0.00	2.50
14	Engineering	2.00	1.70	0.74	4.44
15	Engineering Technologies	2.00	1.70	0.74	4.44
16	Foreign Languages, Literatures, Linguistics	2.00	0.00	0.00	2.00
19	Family and Consumer Sciences	2.00	0.50	0.00	2.50
22	Legal Professions and Studies	2.00	0.00	0.00	2.00
23	English Language and Literature	2.00	0.00	0.00	2.00
24	Liberal Arts and Sciences, Humanities	2.00	0.00	0.00	2.00
25	Library Science	2.00	0.50	0.00	2.50
26	Biological and Biomedical Sciences	2.00	0.50	0.50	3.00
27	Mathematics and Statistics	2.00	0.00	0.40	2.40
28	Military Science, Leadership, Operational Art	2.00	0.00	0.00	2.00
29	Military Technologies	2.00	0.00	0.00	2.00
30	Multi/Interdisciplinary Studies	2.00	0.50	0.00	2.50
30.01	Multi/Interdisciplinary Studies	2.00	0.50	0.50	3.00
30.06	Multi/Interdisciplinary Studies	2.00	0.50	0.50	3.00
30.08	Multi/Interdisciplinary Studies	2.00	0.50	0.50	3.00
30.18	Multi/Interdisciplinary Studies	2.00	0.50	0.50	3.00
31	Parks, Rec, Leisure, Fitness Studies	2.00	1.70	0.00	3.70
32	Basic Skills, Developmental/Remedial Education	2.00	0.00	0.00	2.00
34	Health Related Knowledge and Skills	2.00	-2.00	0.00	0.00
38	Philosophy and Religious Studies	2.00	0.00	0.00	2.00
40	Physical Sciences	2.00	0.50	0.50	3.00
41	Science Technologies	2.00	1.70	0.00	3.70
42	Psychology	2.00	0.00	0.00	2.00
43	Homeland Security, Law Enforce, Protective Services	2.00	0.50	0.00	2.50
44	Public Administration and Social Services	2.00	0.50	0.00	2.50
45	Social Sciences and History	2.00	0.00	0.00	2.00
50	Visual and Performing Arts	2.00	1.70	0.00	3.70
51	Health Professions, Related Programs	2.00	1.70	0.74	4.44
51.20	Pharmacy	2.00	0.50	0.00	2.50
51.24	Veterinary Medicine	2.00	0.50	0.00	2.50
52	Business, Mgmt, Marketing, Related Support Svcs	2.00	0.50	0.00	2.50
54	History	2.00	0.00	0.00	2.00
9999	Unknown	2.00	0.00	0.00	2.00
BLE	Bilingual Education	2.00	0.50	3.00	5.51

Transfer BA/BS					
CIP	Description	Degree Level Weight	Base Cost Weight	Area of Study Bonus	Total
01	Agriculture	1.25	1.07	0.00	2.32
02	Agricultural Sciences (Legacy)	1.25	1.07	0.00	2.32
03	Natural Resources, Conservation	1.25	0.00	0.00	1.25
04	Architecture	1.25	1.07	0.00	2.32
05	Area, Ethnic, Cultural, Gender, Group Studies	1.25	0.00	0.00	1.25
09	Communication, Journalism	1.25	0.31	0.00	1.57
10	Communications Technologies	1.25	0.31	0.00	1.57
11	Computer and Information Science	1.25	0.31	0.31	1.88
13	Education	1.25	0.31	0.00	1.57
14	Engineering	1.25	1.07	0.46	2.78
15	Engineering Technologies	1.25	1.07	0.46	2.78
16	Foreign Languages, Literatures, Linguistics	1.25	0.00	0.00	1.25
19	Family and Consumer Sciences	1.25	0.31	0.00	1.57
22	Legal Professions and Studies	1.25	0.00	0.00	1.25
23	English Language and Literature	1.25	0.00	0.00	1.25
24	Liberal Arts and Sciences, Humanities	1.25	0.00	0.00	1.25
25	Library Science	1.25	0.31	0.00	1.57
26	Biological and Biomedical Sciences	1.25	0.31	0.31	1.88
27	Mathematics and Statistics	1.25	0.00	0.25	1.50
28	Military Science, Leadership, Operational Art	1.25	0.00	0.00	1.25
29	Military Technologies	1.25	0.00	0.00	1.25
30	Multi/Interdisciplinary Studies	1.25	0.31	0.00	1.57
30.01	Multi/Interdisciplinary Studies	1.25	0.31	0.31	1.88
30.06	Multi/Interdisciplinary Studies	1.25	0.31	0.31	1.88
30.08	Multi/Interdisciplinary Studies	1.25	0.31	0.31	1.88
30.18	Multi/Interdisciplinary Studies	1.25	0.31	0.31	1.88
31	Parks, Rec, Leisure, Fitness Studies	1.25	1.07	0.00	2.32
32	Basic Skills, Developmental/Remedial Education	1.25	0.00	0.00	1.25
34	Health Related Knowledge and Skills	1.25	-1.25	0.00	0.00
38	Philosophy and Religious Studies	1.25	0.00	0.00	1.25
40	Physical Sciences	1.25	0.31	0.31	1.88
41	Science Technologies	1.25	1.07	0.00	2.32
42	Psychology	1.25	0.00	0.00	1.25
43	Homeland Security, Law Enforce, Protective Services	1.25	0.31	0.00	1.57
44	Public Administration and Social Services	1.25	0.31	0.00	1.57
45	Social Sciences and History	1.25	0.00	0.00	1.25
50	Visual and Performing Arts	1.25	1.07	0.00	2.32
51	Health Professions, Related Programs	1.25	1.07	0.46	2.78
51.20	Pharmacy	1.25	0.31	0.00	1.57
51.24	Veterinary Medicine	1.25	0.31	0.00	1.57
52	Business, Mgmt, Marketing, Related Support Svcs	1.25	0.31	0.00	1.57
54	History	1.25	0.00	0.00	1.25
9999	Unknown	1.25	0.00	0.00	1.25
BLE	Bilingual Education	1.25	0.31	1.88	3.44

Master's					
CIP	Description	Degree Level Weight	Base Cost Weight	Area of Study Bonus	Total
01	Agriculture	1.00	1.46	0.00	2.46
02	Agricultural Sciences (Legacy)	1.00	1.46	0.00	2.46
03	Natural Resources, Conservation	1.00	0.27	0.00	1.27
04	Architecture	1.00	0.72	0.00	1.72
05	Area, Ethnic, Cultural, Gender, Group Studies	1.00	0.27	0.00	1.27
09	Communication, Journalism	1.00	0.72	0.00	1.72
10	Communications Technologies	1.00	0.72	0.00	1.72
11	Computer and Information Science	1.00	1.46	0.49	2.96
13	Education	1.00	0.27	0.00	1.27
14	Engineering	1.00	1.46	0.49	2.96
15	Engineering Technologies	1.00	1.46	0.49	2.96
16	Foreign Languages, Literatures, Linguistics	1.00	0.72	0.00	1.72
19	Family and Consumer Sciences	1.00	0.72	0.00	1.72
22	Legal Professions and Studies	1.00	0.27	0.00	1.27
23	English Language and Literature	1.00	0.72	0.00	1.72
24	Liberal Arts and Sciences, Humanities	1.00	0.27	0.00	1.27
25	Library Science	1.00	0.27	0.00	1.27
26	Biological and Biomedical Sciences	1.00	1.46	0.49	2.96
27	Mathematics and Statistics	1.00	1.46	0.49	2.96
28	Military Science, Leadership, Operational Art	1.00	0.27	0.00	1.27
29	Military Technologies	1.00	0.27	0.00	1.27
30	Multi/Interdisciplinary Studies	1.00	0.72	0.00	1.72
30.01	Multi/Interdisciplinary Studies	1.00	0.72	0.34	2.06
30.06	Multi/Interdisciplinary Studies	1.00	0.72	0.34	2.06
30.08	Multi/Interdisciplinary Studies	1.00	0.72	0.34	2.06
30.18	Multi/Interdisciplinary Studies	1.00	0.72	0.34	2.06
31	Parks, Rec, Leisure, Fitness Studies	1.00	0.72	0.00	1.72
32	Basic Skills, Developmental/Remedial Education	1.00	0.27	0.00	1.27
34	Health Related Knowledge and Skills	1.00	-1.00	0.00	0.00
38	Philosophy and Religious Studies	1.00	0.27	0.00	1.27
40	Physical Sciences	1.00	1.46	0.49	2.96
41	Science Technologies	1.00	1.46	0.00	2.46
42	Psychology	1.00	0.27	0.00	1.27
43	Homeland Security, Law Enforce, Protective Services	1.00	0.27	0.00	1.27
44	Public Administration and Social Services	1.00	0.27	0.00	1.27
45	Social Sciences and History	1.00	0.27	0.00	1.27
50	Visual and Performing Arts	1.00	0.72	0.00	1.72
51	Health Professions, Related Programs	1.00	0.72	0.34	2.06
51.20	Pharmacy	1.00	1.46	0.00	2.46
51.24	Veterinary Medicine	1.00	1.46	0.00	2.46
52	Business, Mgmt, Marketing, Related Support Svcs	1.00	0.27	0.00	1.27
54	History	1.00	0.27	0.00	1.27
9999	Unknown	1.00	0.27	0.00	1.27
BLE	Bilingual Education	1.00	0.27	1.52	2.79

PhD (Resident & Non-Resident)					
CIP	Description	Degree Level Weight	Base Cost Weight	Area of Study Bonus	Total
01	Agriculture	1.40	2.61	0.00	4.01
02	Agricultural Sciences (Legacy)	1.40	2.61	0.00	4.01
03	Natural Resources, Conservation	1.40	1.94	0.00	3.34
04	Architecture	1.40	1.94	0.00	3.34
05	Area, Ethnic, Cultural, Gender, Group Studies	1.40	1.94	0.00	3.34
09	Communication, Journalism	1.40	2.61	0.00	4.01
10	Communications Technologies	1.40	1.94	0.00	3.34
11	Computer and Information Science	1.40	3.65	1.01	6.06
13	Education	1.40	2.61	0.00	4.01
14	Engineering	1.40	3.65	1.01	6.06
15	Engineering Technologies	1.40	1.94	0.67	4.01
16	Foreign Languages, Literatures, Linguistics	1.40	1.94	0.00	3.34
19	Family and Consumer Sciences	1.40	2.61	0.00	4.01
22	Legal Professions and Studies	1.40	2.61	0.00	4.01
23	English Language and Literature	1.40	2.61	0.00	4.01
24	Liberal Arts and Sciences, Humanities	1.40	1.94	0.00	3.34
25	Library Science	1.40	1.94	0.00	3.34
26	Biological and Biomedical Sciences	1.40	2.61	0.80	4.81
27	Mathematics and Statistics	1.40	2.61	0.80	4.81
28	Military Science, Leadership, Operational Art	1.40	1.94	0.00	3.34
29	Military Technologies	1.40	1.94	0.00	3.34
30	Multi/Interdisciplinary Studies	1.40	3.65	0.00	5.05
30.01	Multi/Interdisciplinary Studies	1.40	3.65	1.01	6.06
30.06	Multi/Interdisciplinary Studies	1.40	3.65	1.01	6.06
30.08	Multi/Interdisciplinary Studies	1.40	3.65	1.01	6.06
30.18	Multi/Interdisciplinary Studies	1.40	3.65	1.01	6.06
31	Parks, Rec, Leisure, Fitness Studies	1.40	2.61	0.00	4.01
32	Basic Skills, Developmental/Remedial Education	1.40	1.94	0.00	3.34
34	Health Related Knowledge and Skills	1.40	-1.40	0.00	0.00
38	Philosophy and Religious Studies	1.40	2.61	0.00	4.01
40	Physical Sciences	1.40	2.61	0.80	4.81
41	Science Technologies	1.40	3.65	0.00	5.05
42	Psychology	1.40	2.61	0.00	4.01
43	Homeland Security, Law Enforce, Protective Services	1.40	2.61	0.00	4.01
44	Public Administration and Social Services	1.40	2.61	0.00	4.01
45	Social Sciences and History	1.40	2.61	0.00	4.01
50	Visual and Performing Arts	1.40	2.61	0.00	4.01
51	Health Professions, Related Programs	1.40	1.94	0.67	4.01
51.20	Pharmacy	1.40	2.61	0.00	4.01
51.24	Veterinary Medicine	1.40	2.61	0.00	4.01
52	Business, Mgmt, Marketing, Related Support Svcs	1.40	3.65	0.00	5.05
54	History	1.40	2.61	0.00	4.01
9999	Unknown	1.40	1.94	0.00	3.34
BLE	Bilingual Education	1.40	2.61	4.81	8.81

First Professional Degree					
CIP	Description	Degree Level Weight	Base Cost Weight	Area of Study Bonus	Total
01	Agriculture	1.00	1.46	0.00	2.46
02	Agricultural Sciences (Legacy)	1.00	1.46	0.00	2.46
03	Natural Resources, Conservation	1.00	0.27	0.00	1.27
04	Architecture	1.00	0.72	0.00	1.72
05	Area, Ethnic, Cultural, Gender, Group Studies	1.00	0.27	0.00	1.27
09	Communication, Journalism	1.00	0.72	0.00	1.72
10	Communications Technologies	1.00	0.72	0.00	1.72
11	Computer and Information Science	1.00	1.46	0.49	2.96
13	Education	1.00	0.27	0.00	1.27
14	Engineering	1.00	1.46	0.49	2.96
15	Engineering Technologies	1.00	1.46	0.49	2.96
16	Foreign Languages, Literatures, Linguistics	1.00	0.72	0.00	1.72
19	Family and Consumer Sciences	1.00	0.72	0.00	1.72
22	Legal Professions and Studies	1.00	0.27	0.00	1.27
23	English Language and Literature	1.00	0.72	0.00	1.72
24	Liberal Arts and Sciences, Humanities	1.00	0.27	0.00	1.27
25	Library Science	1.00	0.27	0.00	1.27
26	Biological and Biomedical Sciences	1.00	1.46	0.49	2.96
27	Mathematics and Statistics	1.00	1.46	0.49	2.96
28	Military Science, Leadership, Operational Art	1.00	0.27	0.00	1.27
29	Military Technologies	1.00	0.27	0.00	1.27
30	Multi/Interdisciplinary Studies	1.00	0.72	0.00	1.72
30.01	Multi/Interdisciplinary Studies	1.00	0.72	0.34	2.06
30.06	Multi/Interdisciplinary Studies	1.00	0.72	0.34	2.06
30.08	Multi/Interdisciplinary Studies	1.00	0.72	0.34	2.06
30.18	Multi/Interdisciplinary Studies	1.00	0.72	0.34	2.06
31	Parks, Rec, Leisure, Fitness Studies	1.00	0.72	0.00	1.72
32	Basic Skills, Developmental/Remedial Education	1.00	0.27	0.00	1.27
34	Health Related Knowledge and Skills	1.00	-1.00	0.00	0.00
38	Philosophy and Religious Studies	1.00	0.27	0.00	1.27
40	Physical Sciences	1.00	1.46	0.49	2.96
41	Science Technologies	1.00	1.46	0.00	2.46
42	Psychology	1.00	0.27	0.00	1.27
43	Homeland Security, Law Enforce, Protective Services	1.00	0.27	0.00	1.27
44	Public Administration and Social Services	1.00	0.27	0.00	1.27
45	Social Sciences and History	1.00	0.27	0.00	1.27
50	Visual and Performing Arts	1.00	0.72	0.00	1.72
51	Health Professions, Related Programs	1.00	0.72	0.34	2.06
51.20	Pharmacy	1.00	1.46	0.00	2.46
51.24	Veterinary Medicine	1.00	1.46	0.00	2.46
52	Business, Mgmt, Marketing, Related Support Svcs	1.00	0.27	0.00	1.27
54	History	1.00	0.27	0.00	1.27
9999	Unknown	1.00	0.27	0.00	1.27
BLE	Bilingual Education	1.00	0.27	1.52	2.79

Graduate Certificates					
CIP	Description	Degree Level Weight	Base Cost Weight	Area of Study Bonus	Total
01	Agriculture	0.20	0.29	0.00	0.49
02	Agricultural Sciences (Legacy)	0.20	0.29	0.00	0.49
03	Natural Resources, Conservation	0.20	0.05	0.00	0.25
04	Architecture	0.20	0.14	0.00	0.34
05	Area, Ethnic, Cultural, Gender, Group Studies	0.20	0.05	0.00	0.25
09	Communication, Journalism	0.20	0.14	0.00	0.34
10	Communications Technologies	0.20	0.14	0.00	0.34
11	Computer and Information Science	0.20	0.29	0.10	0.59
13	Education	0.20	0.05	0.00	0.25
14	Engineering	0.20	0.29	0.10	0.59
15	Engineering Technologies	0.20	0.29	0.10	0.59
16	Foreign Languages, Literatures, Linguistics	0.20	0.14	0.00	0.34
19	Family and Consumer Sciences	0.20	0.14	0.00	0.34
22	Legal Professions and Studies	0.20	0.05	0.00	0.25
23	English Language and Literature	0.20	0.14	0.00	0.34
24	Liberal Arts and Sciences, Humanities	0.20	0.05	0.00	0.25
25	Library Science	0.20	0.05	0.00	0.25
26	Biological and Biomedical Sciences	0.20	0.29	0.10	0.59
27	Mathematics and Statistics	0.20	0.29	0.10	0.59
28	Military Science, Leadership, Operational Art	0.20	0.05	0.00	0.25
29	Military Technologies	0.20	0.05	0.00	0.25
30	Multi/Interdisciplinary Studies	0.20	0.14	0.00	0.34
30.01	Multi/Interdisciplinary Studies	0.20	0.14	0.07	0.41
30.06	Multi/Interdisciplinary Studies	0.20	0.14	0.07	0.41
30.08	Multi/Interdisciplinary Studies	0.20	0.14	0.07	0.41
30.18	Multi/Interdisciplinary Studies	0.20	0.14	0.07	0.41
31	Parks, Rec, Leisure, Fitness Studies	0.20	0.14	0.00	0.34
32	Basic Skills, Developmental/Remedial Education	0.20	0.05	0.00	0.25
34	Health Related Knowledge and Skills	0.20	-0.20	0.00	0.00
38	Philosophy and Religious Studies	0.20	0.05	0.00	0.25
40	Physical Sciences	0.20	0.29	0.10	0.59
41	Science Technologies	0.20	0.29	0.00	0.49
42	Psychology	0.20	0.05	0.00	0.25
43	Homeland Security, Law Enforce, Protective Services	0.20	0.05	0.00	0.25
44	Public Administration and Social Services	0.20	0.05	0.00	0.25
45	Social Sciences and History	0.20	0.05	0.00	0.25
50	Visual and Performing Arts	0.20	0.14	0.00	0.34
51	Health Professions, Related Programs	0.20	0.14	0.07	0.41
51.20	Pharmacy	0.20	0.29	0.00	0.49
51.24	Veterinary Medicine	0.20	0.29	0.00	0.49
52	Business, Mgmt, Marketing, Related Support Svcs	0.20	0.05	0.00	0.25
54	History	0.20	0.05	0.00	0.25
9999	Unknown	0.20	0.05	0.00	0.25
BLE	Bilingual Education	0.20	0.05	0.30	0.56

SSCM DATA
Student Credit Hour Completions (3-year average) by Institution

EOU SSCM Credit Hour Completion data: Average 2013-14, 2014-15, 2015-16						
CIP Code	CIP Description	Resident			Resident & Non-Resident PhD	Total Credit Hour Completions
		Freshman Sophomore	Junior Senior	Masters Grad. Cert. First Professional		
01	Agriculture	0.00	0.00	0.00	0.00	0.00
02	Agricultural Sciences (Legacy)	0.00	0.00	0.00	0.00	0.00
03	Natural Resources, Conservation	8.00	0.00	0.00	0.00	8.00
04	Architecture	0.00	0.00	0.00	0.00	0.00
05	Area, Ethnic, Cultural, Gender, Group Studies	23.00	139.33	1.33	0.00	163.67
09	Communication, Journalism	1,105.67	1,999.67	5.67	0.00	3,111.00
10	Communications Technologies	0.00	0.00	0.00	0.00	0.00
11	Computer and Information Science	416.67	530.67	5.33	0.00	952.67
13	Education	437.00	4,058.67	3,889.00	0.00	8,384.67
14	Engineering	0.00	0.00	0.00	0.00	0.00
15	Engineering Technologies	0.00	0.00	0.00	0.00	0.00
16	Foreign Languages, Literatures, Linguistics	700.33	536.67	20.00	0.00	1,257.00
19	Family and Consumer Sciences	0.00	0.00	0.00	0.00	0.00
22	Legal Professions and Studies	0.00	0.00	0.00	0.00	0.00
23	English Language and Literature	2,607.00	2,298.67	274.00	0.00	5,179.67
24	Liberal Arts and Sciences, Humanities	472.00	307.00	0.00	0.00	779.00
25	Library Science	370.33	400.33	1.67	0.00	772.33
26	Biological and Biomedical Sciences	1,455.67	1,513.00	33.67	0.00	3,002.33
27	Mathematics and Statistics	3,032.00	2,141.33	181.67	0.00	5,355.00
28	Military Science, Leadership, Operational Art	46.67	61.00	2.00	0.00	109.67
29	Military Technologies	0.00	0.00	0.00	0.00	0.00
30	Multi/Interdisciplinary Studies	431.00	332.33	6.00	0.00	769.33
30.01	Biological and Physical Sciences	0.00	0.00	0.00	0.00	0.00
30.06	Systems Science and Theory	0.00	0.00	0.00	0.00	0.00
30.08	Mathematics and Computer Science	0.00	0.00	0.00	0.00	0.00
30.18	Natural Sciences	0.00	0.00	0.00	0.00	0.00
31	Parks, Rec, Leisure, Fitness Studies	1,634.67	3,950.00	122.67	0.00	5,707.33
32	Basic Skills, Developmental/Remedial Education	0.00	0.00	0.00	0.00	0.00
34	Health Related Knowledge and Skills	0.00	0.00	0.00	0.00	0.00
38	Philosophy and Religious Studies	296.00	644.33	1.67	0.00	942.00
40	Physical Sciences	1,184.33	1,224.33	20.67	0.00	2,429.33
41	Science Technologies	0.00	0.00	0.00	0.00	0.00
42	Psychology	1,428.00	2,881.00	12.33	0.00	4,321.33
43	Homeland Security, Law Enforce, Protective Services	113.00	611.33	22.00	0.00	746.33
44	Public Administration and Social Services	613.33	566.00	4.33	0.00	1,183.67
45	Social Sciences and History	2,859.33	8,605.33	22.33	0.00	11,487.00
50	Visual and Performing Arts	2,414.67	3,306.00	40.67	0.00	5,761.33
51	Health Professions, Related Programs	2.00	40.00	0.00	0.00	42.00
51.20	Pharmacy	0.00	0.00	0.00	0.00	0.00
51.24	Veterinary Medicine	0.00	0.00	0.00	0.00	0.00
52	Business, Mgmt, Marketing, Related Support Svcs	2,262.00	13,421.67	1,208.67	0.00	16,892.33
54	History	0.00	0.00	0.00	0.00	0.00
9999	Unknown	0.00	0.00	0.00	0.00	0.00
Total:		23,912.67	49,568.67	5,875.67	0.00	79,357.00

OIT SSCM Credit Hour Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident			Resident & Non-Resident PhD	Total Credit Hour Completions
		Freshman Sophomore	Junior Senior	Masters Grad. Cert. First Professional		
01	Agriculture	0.00	0.00	0.00	0.00	0.00
02	Agricultural Sciences (Legacy)	0.00	0.00	0.00	0.00	0.00
03	Natural Resources, Conservation	0.00	0.00	0.00	0.00	0.00
04	Architecture	0.00	0.00	0.00	0.00	0.00
05	Area, Ethnic, Cultural, Gender, Group Studies	0.00	0.00	0.00	0.00	0.00
09	Communications, Journalism	1,489.00	2,456.67	0.00	0.00	3,945.67
10	Communications Technologies	0.00	0.00	0.00	0.00	0.00
11	Computer and Information Science	0.00	0.00	0.00	0.00	0.00
13	Education	4.00	7.00	0.00	0.00	11.00
14	Engineering	927.00	7,650.67	343.00	0.00	8,920.67
15	Engineering Technologies	3,039.67	6,863.67	118.00	0.00	10,021.33
16	Foreign Languages, Literatures, Linguistics	79.67	209.00	0.00	0.00	288.67
19	Family and Consumer Sciences	0.00	0.00	0.00	0.00	0.00
22	Legal Professions and Studies	0.00	0.00	0.00	0.00	0.00
23	English Language and Literature	2,291.00	1,988.00	9.00	0.00	4,288.00
24	Liberal Arts and Sciences, Humanities	1,128.33	1,246.67	2.00	0.00	2,377.00
25	Library Science	0.00	2.33	0.00	0.00	2.33
26	Biological and Biomedical Sciences	3,050.33	2,621.00	1.33	0.00	5,672.67
27	Mathematics and Statistics	4,527.67	4,392.67	17.33	0.00	8,937.67
28	Military Science, Leadership, Operational Art	0.00	0.00	0.00	0.00	0.00
29	Military Technologies	0.00	0.00	0.00	0.00	0.00
30	Multi/Interdisciplinary Studies	0.00	4.67	0.00	0.00	4.67
30.01	Biological and Physical Sciences	0.00	0.00	0.00	0.00	0.00
30.06	Systems Science and Theory	0.00	0.00	0.00	0.00	0.00
30.08	Mathematics and Computer Science	0.00	0.00	0.00	0.00	0.00
30.18	Natural Sciences	0.00	0.00	0.00	0.00	0.00
31	Parks, Rec, Leisure, Fitness Studies	402.33	417.00	1.00	0.00	820.33
32	Basic Skills, Developmental/Remedial Education	0.00	0.00	0.00	0.00	0.00
34	Health Related Knowledge and Skills	0.00	0.00	0.00	0.00	0.00
38	Philosophy and Religious Studies	0.00	0.00	0.00	0.00	0.00
40	Physical Sciences	2,538.33	3,520.33	0.00	0.00	6,058.67
41	Science Technologies	91.33	289.00	2.67	0.00	383.00
42	Psychology	1,658.00	3,364.00	27.00	0.00	5,049.00
43	Homeland Security, Law Enforce, Protective Services	0.00	0.00	0.00	0.00	0.00
44	Public Administration and Social Services	0.00	0.00	0.00	0.00	0.00
45	Social Sciences and History	1,570.33	1,948.33	7.00	0.00	3,525.67
50	Visual and Performing Arts	400.33	488.67	0.00	0.00	889.00
51	Health Professions, Related Programs	2,437.00	23,379.67	0.00	0.00	25,816.67
51.20	Pharmacy	0.00	0.00	0.00	0.00	0.00
51.24	Veterinary Medicine	0.00	0.00	0.00	0.00	0.00
52	Business, Mgmt, Marketing, Related Support Svcs	1,291.67	8,493.33	5.00	0.00	9,790.00
54	History	0.00	0.00	0.00	0.00	0.00
9999	Unknown	0.00	0.00	0.00	0.00	0.00
Total:		26,926.00	69,342.67	533.33	0.00	96,802.00

OSU-Corvallis SSCM Credit Hour Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident			Resident & Non-Resident PhD	Total Credit Hour Completions
		Freshman Sophomore	Junior Senior	Masters Grad. Cert. First Professional		
01	Agriculture	5,919.67	20,021.00	1,402.67	2,430.00	29,773.33
02	Agricultural Sciences (Legacy)	0.00	0.00	0.00	0.00	0.00
03	Natural Resources, Conservation	2,188.67	12,602.33	2,133.33	4,606.33	21,530.67
04	Architecture	0.00	0.00	0.00	0.00	0.00
05	Area, Ethnic, Cultural, Gender, Group Studies	3,396.33	8,306.67	417.00	71.67	12,191.67
09	Communication, Journalism	9,860.33	9,236.67	288.00	15.00	19,400.00
10	Communications Technologies	0.00	0.00	0.00	0.00	0.00
11	Computer and Information Science	4,958.00	16,317.67	501.33	3,219.33	24,996.33
13	Education	1,646.00	3,916.67	3,608.33	3,338.67	12,509.67
14	Engineering	11,100.67	47,342.67	4,364.67	11,289.00	74,097.00
15	Engineering Technologies	0.00	0.00	0.00	0.00	0.00
16	Foreign Languages, Literatures, Linguistics	5,671.00	8,466.67	219.67	102.00	14,459.33
19	Family and Consumer Sciences	7,346.67	21,359.33	529.67	1,443.33	30,679.00
22	Legal Professions and Studies	0.00	0.00	0.00	0.00	0.00
23	English Language and Literature	16,308.00	10,375.00	494.67	48.00	27,225.67
24	Liberal Arts and Sciences, Humanities	2,903.00	430.67	94.67	300.67	2,829.00
25	Library Science	0.00	0.00	0.00	0.00	0.00
26	Biological and Biomedical Sciences	16,553.67	36,694.67	1,225.67	7,786.00	62,260.00
27	Mathematics and Statistics	35,529.00	22,146.33	1,286.00	3,963.33	62,924.67
28	Military Science, Leadership, Operational Art	552.00	830.00	2.33	4.00	1,388.33
29	Military Technologies	0.00	0.00	0.00	0.00	0.00
30	Multi-/Interdisciplinary Studies	1,155.00	2,229.00	106.67	11.00	3,501.67
30.01	Biological and Physical Sciences	0.00	0.00	0.00	0.00	0.00
30.06	Systems Science and Theory	0.00	0.00	0.00	0.00	0.00
30.08	Mathematics and Computer Science	0.00	0.00	0.00	0.00	0.00
30.18	Natural Sciences	0.00	0.00	0.00	0.00	0.00
31	Parks, Rec, Leisure, Fitness Studies	12,310.00	18,520.67	868.33	942.00	32,641.00
32	Basic Skills, Developmental/Remedial Education	0.00	0.00	0.00	0.00	0.00
34	Health Related Knowledge and Skills	0.00	0.00	0.00	0.00	0.00
38	Philosophy and Religious Studies	3,741.00	5,709.33	165.33	23.67	9,639.33
40	Physical Sciences	39,984.33	37,250.00	836.00	10,610.33	88,680.67
41	Science Technologies	0.00	0.00	0.00	0.00	0.00
42	Psychology	6,598.67	12,375.67	248.00	50.33	19,272.67
43	Homeland Security, Law Enforce, Protective Services	0.00	0.00	0.00	0.00	0.00
44	Public Administration and Social Services	26.67	227.00	225.00	360.33	839.00
45	Social Sciences and History	23,721.00	36,292.67	1,976.67	1,939.00	63,929.33
50	Visual and Performing Arts	10,956.67	13,091.00	100.33	54.00	24,202.00
51	Health Professions, Related Programs	4,244.00	15,824.33	2,309.33	2,224.00	24,601.67
51.20	Pharmacy	363.33	487.00	14,170.33	1,254.33	16,275.00
51.24	Veterinary Medicine	0.00	0.33	8,696.00	4.00	8,700.33
52	Business, Mgmt, Marketing, Related Support Svcs	9,482.33	37,402.33	2,027.67	248.33	49,160.67
54	History	0.00	0.00	0.00	0.00	0.00
9999	Unknown	0.00	0.00	0.00	0.00	0.00
Total:		235,616.00	397,455.67	48,297.67	56,338.67	737,708.00

OSU-Cascades SSCM Credit Hour Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident			Resident & Non-Resident PhD	Total Credit Hour Completions
		Freshman Sophomore	Junior Senior	Masters Grad. Cert. First Professional		
01	Agriculture	19.67	243.67	3.67	0.00	267.00
02	Agricultural Sciences (Legacy)	0.00	0.00	0.00	0.00	0.00
03	Natural Resources, Conservation	36.33	1,332.00	2.33	0.00	1,370.67
04	Architecture	0.00	0.00	0.00	0.00	0.00
05	Area, Ethnic, Cultural, Gender, Group Studies	25.00	164.33	1.33	0.00	190.67
09	Communication, Journalism	40.33	457.00	0.00	0.00	497.33
10	Communications Technologies	0.00	0.00	0.00	0.00	0.00
11	Computer and Information Science	40.67	355.67	0.00	0.00	396.33
13	Education	24.67	91.33	4,664.33	0.00	4,780.33
14	Engineering	13.67	1,062.33	0.00	0.00	1,076.00
15	Engineering Technologies	0.00	0.00	0.00	0.00	0.00
16	Foreign Languages, Literatures, Linguistics	17.33	32.33	5.00	0.00	54.67
19	Family and Consumer Sciences	196.67	3,216.33	13.67	0.00	3,426.67
22	Legal Professions and Studies	0.00	0.00	0.00	0.00	0.00
23	English Language and Literature	84.33	400.00	317.33	0.00	801.67
24	Liberal Arts and Sciences, Humanities	43.67	65.67	0.00	0.00	109.33
25	Library Science	0.00	0.00	0.00	0.00	0.00
26	Biological and Biomedical Sciences	128.00	999.00	17.00	0.00	1,144.00
27	Mathematics and Statistics	73.00	537.67	13.33	0.00	624.00
28	Military Science, Leadership, Operational Art	2.00	25.00	6.00	0.00	33.00
29	Military Technologies	0.00	0.00	0.00	0.00	0.00
30	Multi/Interdisciplinary Studies	15.33	276.67	0.00	0.00	292.00
30.01	Biological and Physical Sciences	0.00	0.00	0.00	0.00	0.00
30.06	Systems Science and Theory	0.00	0.00	0.00	0.00	0.00
30.08	Mathematics and Computer Science	0.00	0.00	0.00	0.00	0.00
30.18	Natural Sciences	0.00	0.00	0.00	0.00	0.00
31	Parks, Rec, Leisure, Fitness Studies	72.33	1,723.67	0.00	0.00	1,796.00
32	Basic Skills, Developmental/Remedial Education	0.00	0.00	0.00	0.00	0.00
34	Health Related Knowledge and Skills	0.00	0.00	0.00	0.00	0.00
38	Philosophy and Religious Studies	0.00	0.00	0.00	0.00	0.00
40	Physical Sciences	120.67	857.00	10.67	0.00	988.33
41	Science Technologies	0.00	0.00	0.00	0.00	0.00
42	Psychology	54.00	869.00	5.33	0.00	928.33
43	Homeland Security, Law Enforce, Protective Services	0.00	0.00	0.00	0.00	0.00
44	Public Administration and Social Services	0.00	0.00	0.00	0.00	0.00
45	Social Sciences and History	83.33	990.33	2.67	0.00	1,076.33
50	Visual and Performing Arts	22.00	520.33	11.67	0.00	554.00
51	Health Professions, Related Programs	12.00	21.33	0.00	0.00	33.33
51.20	Pharmacy	0.00	0.00	0.00	0.00	0.00
51.24	Veterinary Medicine	0.00	0.00	0.00	0.00	0.00
52	Business, Mgmt, Marketing, Related Support Svcs	52.00	3,258.00	1.33	0.00	3,311.33
54	History	0.00	0.00	0.00	0.00	0.00
9999	Unknown	0.00	0.00	0.00	0.00	0.00
Total:		1,177.00	17,498.67	5,075.67	0.00	23,751.33

PSU SSCM Credit Hour Completion data: Average 2013-14, 2014-15, 2015-16						
CIP Code	CIP Description	Resident			Resident & Non-Resident PhD	Total Credit Hour Completions
		Freshman Sophomore	Junior Senior	Masters Grad. Cert. First Professional		
01	Agriculture	0.00	0.00	0.00	0.00	0.00
02	Agricultural Sciences (Legacy)	0.00	0.00	0.00	0.00	0.00
03	Natural Resources, Conservation	553.33	3,949.33	547.67	611.33	5,661.67
04	Architecture	1,239.00	3,352.33	1,240.33	9.00	5,840.67
05	Area, Ethnic, Cultural, Gender, Group Studies	2,085.00	10,737.00	249.33	9.33	13,080.67
09	Communication, Journalism	2,561.00	11,549.67	329.00	6.00	14,445.67
10	Communications Technologies	0.00	0.00	0.00	0.00	0.00
11	Computer and Information Science	2,832.67	10,775.00	1,342.67	810.00	15,760.33
13	Education	4,497.33	6,130.00	37,021.67	1,289.33	48,938.33
14	Engineering	2,091.33	19,308.33	3,302.67	1,695.00	26,397.33
15	Engineering Technologies	6.67	15.00	882.00	833.33	1,737.00
16	Foreign Languages, Literatures, Linguistics	13,348.67	22,404.00	2,686.33	202.00	38,641.00
19	Family and Consumer Sciences	432.33	6,909.00	23.67	0.00	7,365.00
22	Legal Professions and Studies	0.00	0.00	0.00	0.00	0.00
23	English Language and Literature	5,460.33	18,207.33	2,427.67	10.00	26,105.33
24	Liberal Arts and Sciences, Humanities	150.33	467.67	633.67	0.50	1,252.17
25	Library Science	0.00	0.00	0.00	0.00	0.00
26	Biological and Biomedical Sciences	4,999.67	20,201.33	1,365.33	591.33	27,157.67
27	Mathematics and Statistics	10,890.33	20,259.67	2,767.00	700.67	34,617.67
28	Military Science, Leadership, Operational Art	33.00	164.00	10.00	0.00	207.00
29	Military Technologies	0.00	0.00	0.00	0.00	0.00
30	Multi/Interdisciplinary Studies	30,670.33	33,010.00	2,283.33	344.33	66,308.00
30.01	Biological and Physical Sciences	0.00	0.00	0.00	0.00	0.00
30.06	Systems Science and Theory	0.00	0.00	0.00	0.00	0.00
30.08	Mathematics and Computer Science	0.00	0.00	0.00	0.00	0.00
30.18	Natural Sciences	0.00	0.00	0.00	0.00	0.00
31	Parks, Rec, Leisure, Fitness Studies	0.00	0.00	0.00	0.00	0.00
32	Basic Skills, Developmental/Remedial Education	0.00	0.00	0.00	0.00	0.00
34	Health Related Knowledge and Skills	0.00	0.00	0.00	0.00	0.00
38	Philosophy and Religious Studies	2,741.33	12,054.33	84.33	13.33	14,893.33
40	Physical Sciences	10,434.67	28,449.00	1,491.67	1,772.33	42,147.67
41	Science/Technologies	0.00	0.00	0.00	0.00	0.00
42	Psychology	5,947.33	23,031.67	497.33	1,184.33	30,660.67
43	Homeland Security, Law Enforce, Protective Services	2,920.00	14,081.00	361.00	17.67	17,379.67
44	Public Administration and Social Services	395.67	5,137.33	16,907.67	1,538.00	23,978.67
45	Social Sciences and History	16,634.67	59,220.67	5,512.67	1,822.33	83,190.33
50	Visual and Performing Arts	12,194.00	34,396.33	1,739.00	5.33	48,334.67
51	Health Professions, Related Programs	3,394.67	27,338.67	5,344.67	174.33	36,252.33
51.20	Pharmacy	0.00	0.00	0.00	0.00	0.00
51.24	Veterinary Medicine	0.00	0.00	0.00	0.00	0.00
52	Business, Mgmt, Marketing, Related Support Svcs	6,376.00	59,551.00	6,846.00	26.33	72,799.33
54	History	0.00	0.00	0.00	0.00	0.00
9999	Unknown	0.00	0.00	0.00	0.00	0.00
Total:		142,889.67	450,699.67	95,896.67	13,666.17	703,152.17

SOU SSCM Credit Hour Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident			Resident & Non-Resident PhD	Total Credit Hour Completions
		Freshman Sophomore	Junior Senior	Masters Grad. Cert. First Professional		
01	Agriculture	0.00	0.00	0.00	0.00	0.00
02	Agricultural Sciences (Legacy)	0.00	0.00	0.00	0.00	0.00
03	Natural Resources, Conservation	86.00	313.33	10.33	0.00	409.67
04	Architecture	0.00	0.00	0.00	0.00	0.00
05	Area, Ethnic, Cultural, Gender, Group Studies	264.33	547.00	17.67	0.00	829.00
09	Communication, Journalism	2,138.00	3,948.67	64.00	0.00	6,150.67
10	Communications Technologies	0.00	0.00	0.00	0.00	0.00
11	Computer and Information Science	362.67	2,112.33	54.33	0.00	2,529.33
13	Education	617.00	5,081.00	7,248.00	0.00	12,946.00
14	Engineering	37.67	201.67	0.00	0.00	239.33
15	Engineering Technologies	0.00	0.00	0.00	0.00	0.00
16	Foreign Languages, Literatures, Linguistics	3,024.67	2,355.67	72.67	0.00	5,453.00
19	Family and Consumer Sciences	0.00	0.00	0.00	0.00	0.00
22	Legal Professions and Studies	0.00	0.00	0.00	0.00	0.00
23	English Language and Literature	1,196.67	2,258.00	251.67	0.00	3,706.33
24	Liberal Arts and Sciences, Humanities	640.00	339.67	46.67	0.00	1,026.33
25	Library Science	0.00	0.00	0.00	0.00	0.00
26	Biological and Biomedical Sciences	2,237.67	2,564.67	161.67	0.00	4,964.00
27	Mathematics and Statistics	3,000.67	2,960.67	147.00	0.00	6,108.33
28	Military Science, Leadership, Operational Art	94.33	123.33	8.00	0.00	225.67
29	Military Technologies	0.00	0.00	0.00	0.00	0.00
30	Multi/Interdisciplinary Studies	5,148.67	2,283.33	361.00	0.00	7,793.00
30.01	Biological and Physical Sciences	0.00	0.00	0.00	0.00	0.00
30.06	Systems Science and Theory	0.00	0.00	0.00	0.00	0.00
30.08	Mathematics and Computer Science	0.00	0.00	0.00	0.00	0.00
30.18	Natural Sciences	0.00	0.00	0.00	0.00	0.00
31	Parks, Rec, Leisure, Fitness Studies	2,192.00	3,887.33	90.33	0.00	6,169.67
32	Basic Skills, Developmental/Remedial Education	0.00	0.00	25.00	0.00	25.00
34	Health Related Knowledge and Skills	0.00	0.00	0.00	0.00	0.00
38	Philosophy and Religious Studies	782.67	1,178.00	67.33	0.00	2,028.00
40	Physical Sciences	1,866.67	3,260.67	30.00	0.00	5,157.33
41	Science Technologies	49.33	273.67	0.00	0.00	323.00
42	Psychology	2,178.67	6,306.33	93.33	0.00	8,578.33
43	Homeland Security, Law Enforce, Protective Services	1,718.33	3,403.33	12.67	0.00	5,134.33
44	Public Administration and Social Services	11.33	294.67	1.33	0.00	307.33
45	Social Sciences and History	3,257.67	6,022.33	355.67	0.00	9,635.67
50	Visual and Performing Arts	4,256.00	6,325.67	290.00	0.00	10,871.67
51	Health Professions, Related Programs	22.67	288.00	1,003.00	0.00	1,313.67
51.20	Pharmacy	0.00	0.00	0.00	0.00	0.00
51.24	Veterinary Medicine	0.00	0.00	0.00	0.00	0.00
52	Business, Mgmt, Marketing, Related Support Svcs	2,013.67	11,002.33	1,322.00	0.00	14,338.00
54	History	0.00	0.00	0.00	0.00	0.00
9999	Unknown	0.00	0.00	0.00	0.00	0.00
Total:		37,197.33	67,331.67	11,733.67	0.00	116,262.67

UO SSCM Credit Hour Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident			Resident & Non-Resident PhD	Total Credit Hour Completions
		Freshman Sophomore	Junior Senior	Masters Grad. Cert. First Professional		
01	Agriculture	0.00	0.00	0.00	0.00	0.00
02	Agricultural Sciences (Legacy)	0.00	0.00	0.00	0.00	0.00
03	Natural Resources, Conservation	1,720.00	2,797.00	77.67	195.67	4,790.33
04	Architecture	1,802.00	6,403.67	2,262.33	277.67	10,745.67
05	Area, Ethnic, Cultural, Gender, Group Studies	3,895.33	10,675.00	244.33	155.33	14,970.00
09	Communication, Journalism	6,660.33	20,140.67	1,206.33	921.00	28,928.33
10	Communications Technologies	0.00	0.00	0.00	0.00	0.00
11	Computer and Information Science	2,888.33	6,463.00	281.33	1,253.33	10,886.00
13	Education	4,325.67	8,562.00	9,935.67	4,138.67	26,962.00
14	Engineering	0.00	0.00	0.00	0.00	0.00
15	Engineering Technologies	0.00	0.00	0.00	0.00	0.00
16	Foreign Languages, Literatures, Linguistics	21,454.67	26,386.00	1,301.00	3,660.67	52,802.33
19	Family and Consumer Sciences	0.00	0.00	0.00	0.00	0.00
22	Legal Professions and Studies	613.33	404.67	6,141.50	8.00	7,167.50
23	English Language and Literature	14,881.33	10,272.00	354.33	2,646.67	28,154.33
24	Liberal Arts and Sciences, Humanities	1,022.67	731.67	2.67	4.00	1,761.00
25	Library Science	49.00	4.33	4.00	21.00	78.33
26	Biological and Biomedical Sciences	5,120.33	18,234.33	599.33	4,461.67	28,415.67
27	Mathematics and Statistics	16,919.00	12,706.33	76.00	2,375.00	32,076.33
28	Military Science, Leadership, Operational Art	533.00	580.67	0.00	0.00	1,113.67
29	Military Technologies	0.00	0.00	0.00	0.00	0.00
30	Multi-/Interdisciplinary Studies	5,436.00	6,609.67	1,375.33	84.00	13,505.00
30.01	Biological and Physical Sciences	0.00	0.00	0.00	0.00	0.00
30.06	Systems Science and Theory	0.00	0.00	0.00	0.00	0.00
30.08	Mathematics and Computer Science	0.00	0.00	0.00	0.00	0.00
30.18	Natural Sciences	0.00	0.00	0.00	0.00	0.00
31	Parks, Rec, Leisure, Fitness Studies	512.00	2,364.33	16.00	15.33	2,907.67
32	Basic Skills, Developmental/Remedial Education	6.67	0.00	4.00	31.00	41.67
34	Health Related Knowledge and Skills	0.00	0.00	0.00	0.00	0.00
38	Philosophy and Religious Studies	4,860.00	5,144.67	172.33	878.00	11,055.00
40	Physical Sciences	16,664.67	21,277.67	1,316.67	10,043.67	49,302.67
41	Science Technologies	0.00	0.00	0.00	0.00	0.00
42	Psychology	6,954.33	15,920.67	837.00	5,721.67	29,433.67
43	Homeland Security, Law Enforce, Protective Services	0.00	0.00	0.00	0.00	0.00
44	Public Administration and Social Services	3,433.33	11,433.33	1,681.67	109.00	16,657.33
45	Social Sciences and History	27,824.00	49,631.00	833.67	7,420.67	85,709.33
50	Visual and Performing Arts	15,383.33	27,786.67	1,787.67	1,638.67	46,596.33
51	Health Professions, Related Programs	635.00	4,934.67	2,608.67	164.00	8,342.33
51.20	Pharmacy	0.00	0.00	0.00	0.00	0.00
51.24	Veterinary Medicine	0.00	0.00	0.00	0.00	0.00
52	Business, Mgmt, Marketing, Related Support Svcs	9,844.00	30,859.67	4,587.33	802.00	46,093.00
54	History	0.00	0.00	0.00	0.00	0.00
9999	Unknown	0.00	0.00	0.00	0.00	0.00
Total:		173,438.33	300,323.67	37,706.83	47,026.67	558,495.50

WOU SSCM Credit Hour Completion data: Average 2013-14, 2014-15, 2015-16						
CIP Code	CIP Description	Resident			Resident & Non-Resident PhD	Total Credit Hour Completions
		Freshman Sophomore	Junior Senior	Masters Grad. Cert. First Professional		
01	Agriculture	0.00	0.00	0.00	0.00	0.00
02	Agricultural Sciences (Legacy)	0.00	0.00	0.00	0.00	0.00
03	Natural Resources, Conservation	0.00	0.00	0.00	0.00	0.00
04	Architecture	0.00	0.00	0.00	0.00	0.00
05	Area, Ethnic, Cultural, Gender, Group Studies	0.00	0.00	0.00	0.00	0.00
09	Communication, Journalism	2,217.67	3,188.33	0.00	0.00	5,406.00
10	Communications Technologies	0.00	0.00	0.00	0.00	0.00
11	Computer and Information Science	1,115.33	3,748.33	237.00	0.00	5,100.67
13	Education	1,465.00	6,945.00	11,097.00	0.00	19,507.00
14	Engineering	0.00	0.00	0.00	0.00	0.00
15	Engineering Technologies	0.00	10.67	0.00	0.00	10.67
16	Foreign Languages, Literatures, Linguistics	3,354.67	5,542.67	93.67	0.00	8,991.00
19	Family and Consumer Sciences	0.00	0.00	0.00	0.00	0.00
22	Legal Professions and Studies	0.00	0.00	0.00	0.00	0.00
23	English Language and Literature	6,956.67	3,892.33	23.67	0.00	10,872.67
24	Liberal Arts and Sciences, Humanities	5.33	52.33	2.67	0.00	60.33
25	Library Science	4.00	17.00	159.00	0.00	180.00
26	Biological and Biomedical Sciences	5,206.00	4,297.33	15.67	0.00	9,519.00
27	Mathematics and Statistics	5,122.00	4,152.00	268.67	0.00	9,542.67
28	Military Science, Leadership, Operational Art	55.67	75.67	0.00	0.00	131.33
29	Military Technologies	0.00	0.00	0.00	0.00	0.00
30	Multi/Interdisciplinary Studies	1,273.00	820.67	1.00	0.00	2,094.67
30.01	Biological and Physical Sciences	0.00	0.00	0.00	0.00	0.00
30.06	Systems Science and Theory	0.00	0.00	0.00	0.00	0.00
30.08	Mathematics and Computer Science	0.00	0.00	0.00	0.00	0.00
30.18	Natural Sciences	0.00	0.00	0.00	0.00	0.00
31	Parks, Rec, Leisure, Fitness Studies	3,300.00	4,950.33	22.00	0.00	8,272.33
32	Basic Skills, Developmental/Remedial Education	0.00	0.00	0.00	0.00	0.00
34	Health Related Knowledge and Skills	0.00	0.00	0.00	0.00	0.00
38	Philosophy and Religious Studies	1,927.67	1,081.00	2.00	0.00	3,010.67
40	Physical Sciences	4,327.33	3,816.33	22.67	0.00	8,166.33
41	Science Technologies	0.00	0.00	0.00	0.00	0.00
42	Psychology	3,642.33	9,034.33	83.00	0.00	12,759.67
43	Homeland Security, Law Enforce, Protective Services	2,028.67	6,431.33	510.00	0.00	8,970.00
44	Public Administration and Social Services	0.00	0.00	0.00	0.00	0.00
45	Social Sciences and History	6,091.67	11,448.33	110.00	0.00	17,650.00
50	Visual and Performing Arts	6,560.33	7,663.33	266.33	0.00	14,490.00
51	Health Professions, Related Programs	1,976.67	6,180.33	819.67	0.00	8,976.67
51.20	Pharmacy	0.00	0.00	0.00	0.00	0.00
51.24	Veterinary Medicine	0.00	0.00	0.00	0.00	0.00
52	Business, Mgmt, Marketing, Related Support Svcs	1,939.67	7,860.67	164.33	0.00	9,964.67
54	History	0.00	0.00	0.00	0.00	0.00
9999	Unknown	0.00	0.00	0.00	0.00	0.00
Total:		58,569.67	91,208.33	13,898.33	0.00	163,676.33

Resident Degree Completions (3-year average) by Institution

EOU SSCM Degree Completion data: Average 2013-14, 2014-15, 2015-16									
CIP Code	CIP Description	Resident Degree Completions						Non-Resident	Total Degree Completions
		Non-Transfer BA/BS	Transfer BA/BS	Masters	PhD	First Professional	Graduate Certificates	PhD	
01	Agriculture	-	-	-	-	-	-	-	-
02	Agricultural Sciences (Legacy)	-	-	-	-	-	-	-	-
03	Natural Resources, Conservation	-	-	-	-	-	-	-	-
04	Architecture	-	-	-	-	-	-	-	-
05	Area, Ethnic, Cultural, Gender, Group Studies	-	-	-	-	-	-	-	-
09	Communication, Journalism	6.33	1.00	-	-	-	-	-	7.33
10	Communications Technologies	-	-	-	-	-	-	-	-
11	Computer and Information Science	3.67	1.00	-	-	-	-	-	4.67
13	Education	21.67	29.00	49.67	-	-	68.00	-	168.33
14	Engineering	-	-	-	-	-	-	-	-
15	Engineering Technologies	-	-	-	-	-	-	-	-
16	Foreign Languages, Literatures, Linguistics	-	-	-	-	-	-	-	-
19	Family and Consumer Sciences	-	-	-	-	-	-	-	-
22	Legal Professions and Studies	-	-	-	-	-	-	-	-
23	English Language and Literature	4.33	4.00	-	-	-	-	-	8.33
24	Liberal Arts and Sciences, Humanities	40.33	63.67	-	-	-	-	-	104.00
25	Library Science	-	-	-	-	-	-	-	-
26	Biological and Biomedical Sciences	10.67	3.00	-	-	-	-	-	13.67
27	Mathematics and Statistics	3.33	1.33	-	-	-	-	-	4.67
28	Military Science, Leadership, Operational Art	-	-	-	-	-	-	-	-
29	Military Technologies	-	-	-	-	-	-	-	-
30	Multi/Interdisciplinary Studies	-	-	-	-	-	-	-	-
30.01	Biological and Physical Sciences	-	-	-	-	-	-	-	-
30.06	Systems Science and Theory	-	-	-	-	-	-	-	-
30.08	Mathematics and Computer Science	-	-	-	-	-	-	-	-
30.18	Natural Sciences	-	-	-	-	-	-	-	-
31	Parks, Rec, Leisure, Fitness Studies	10.00	6.67	-	-	-	-	-	16.67
32	Basic Skills, Developmental/Remedial Education	-	-	-	-	-	-	-	-
34	Health Related Knowledge and Skills	-	-	-	-	-	-	-	-
38	Philosophy and Religious Studies	1.33	2.00	-	-	-	-	-	3.33
40	Physical Sciences	2.00	-	-	-	-	-	-	2.00
41	Science Technologies	-	-	-	-	-	-	-	-
42	Psychology	12.33	10.00	-	-	-	-	-	22.33
43	Homeland Security, Law Enforce, Protective Services	3.33	14.00	-	-	-	-	-	17.33
44	Public Administration and Social Services	0.33	0.67	-	-	-	-	-	1.00
45	Social Sciences and History	15.33	14.67	-	-	-	-	-	30.00
50	Visual and Performing Arts	16.00	5.00	-	-	-	-	-	21.00
51	Health Professions, Related Programs	-	-	-	-	-	-	-	-
51.20	Pharmacy	-	-	-	-	-	-	-	-
51.24	Veterinary Medicine	-	-	-	-	-	-	-	-
52	Business, Mgmt, Marketing, Related Support Seves	61.67	109.33	21.33	-	-	-	-	192.33
54	History	7.67	4.33	-	-	-	-	-	12.00
9999	Unknown	-	-	-	-	-	-	-	-
BLE	Bilingual Education	-	-	-	-	-	-	-	-
Total:		220.33	269.67	71.00	-	-	68.00	-	629.00

OIT SSCM Degree Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident Degree Completions						Non-Resident	Total Degree Completions
		Non-Transfer BA/BS	Transfer BA/BS	Masters	PhD	First Professional	Graduate Certificates	PhD	
01	Agriculture	-	-	-	-	-	-	-	-
02	Agricultural Sciences (Legacy)	-	-	-	-	-	-	-	-
03	Natural Resources, Conservation	6.33	2.33	-	-	-	-	-	8.67
04	Architecture	-	-	-	-	-	-	-	-
05	Area, Ethnic, Cultural, Gender, Group Studies	-	-	-	-	-	-	-	-
09	Communication, Journalism	4.67	2.50	-	-	-	-	-	7.17
10	Communications Technologies	-	-	-	-	-	-	-	-
11	Computer and Information Science	7.00	11.67	-	-	-	-	-	18.67
13	Education	-	-	-	-	-	-	-	-
14	Engineering	46.33	22.00	4.67	-	-	-	-	73.00
15	Engineering Technologies	43.33	31.67	1.33	-	-	-	-	76.33
16	Foreign Languages, Literatures, Linguistics	-	-	-	-	-	-	-	-
19	Family and Consumer Sciences	-	-	-	-	-	-	-	-
22	Legal Professions and Studies	-	-	-	-	-	-	-	-
23	English Language and Literature	-	-	-	-	-	-	-	-
24	Liberal Arts and Sciences, Humanities	-	-	-	-	-	-	-	-
25	Library Science	-	-	-	-	-	-	-	-
26	Biological and Biomedical Sciences	13.33	3.33	-	-	-	-	-	16.67
27	Mathematics and Statistics	2.00	0.50	-	-	-	-	-	2.50
28	Military Science, Leadership, Operational Art	-	-	-	-	-	-	-	-
29	Military Technologies	-	-	-	-	-	-	-	-
30	Multi/Interdisciplinary Studies	-	-	-	-	-	-	-	-
30.01	Biological and Physical Sciences	-	-	-	-	-	-	-	-
30.06	Systems Science and Theory	-	-	-	-	-	-	-	-
30.08	Mathematics and Computer Science	-	-	-	-	-	-	-	-
30.18	Natural Sciences	-	-	-	-	-	-	-	-
31	Parks, Rec, Leisure, Fitness Studies	-	-	-	-	-	-	-	-
32	Basic Skills, Developmental/Remedial Education	-	-	-	-	-	-	-	-
34	Health Related Knowledge and Skills	-	-	-	-	-	-	-	-
38	Philosophy and Religious Studies	-	-	-	-	-	-	-	-
40	Physical Sciences	-	-	-	-	-	-	-	-
41	Science Technologies	-	-	-	-	-	-	-	-
42	Psychology	19.00	12.00	-	-	-	-	-	31.00
43	Homeland Security, Law Enforce, Protective Services	-	-	-	-	-	-	-	-
44	Public Administration and Social Services	-	-	-	-	-	-	-	-
45	Social Sciences and History	-	-	-	-	-	-	-	-
50	Visual and Performing Arts	-	-	-	-	-	-	-	-
51	Health Professions, Related Programs	125.33	92.33	-	-	-	-	-	217.67
51.20	Pharmacy	-	-	-	-	-	-	-	-
51.24	Veterinary Medicine	-	-	-	-	-	-	-	-
52	Business, Mgmt, Marketing, Related Support Svcs	17.00	20.00	-	-	-	-	-	37.00
54	History	-	-	-	-	-	-	-	-
9999	Unknown	-	-	-	-	-	-	-	-
BLE	Bilingual Education	-	-	-	-	-	-	-	-
Total:		284.33	198.33	6.00	-	-	-	-	488.67

OSU-Corvallis SSCM Degree Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident Degree Completions						Non-Resident	Total Degree Completions
		Non-Transfer BA/BS	Transfer BA/BS	Masters	PhD	First Professional	Graduate Certificates	PhD	
01	Agriculture	177.00	67.00	15.00	0.67	-	-	7.33	267.00
02	Agricultural Sciences (Legacy)	-	-	-	-	-	-	-	-
03	Natural Resources, Conservation	108.00	64.67	28.33	7.33	-	10.67	12.33	231.33
04	Architecture	-	-	-	-	-	-	-	-
05	Area, Ethnic, Cultural, Gender, Group Studies	4.33	3.33	2.67	-	-	-	-	10.33
09	Communication, Journalism	68.33	25.67	-	-	-	-	-	94.00
10	Communications Technologies	-	-	-	-	-	-	-	-
11	Computer and Information Science	98.00	22.67	4.67	1.33	-	-	6.67	133.33
13	Education	40.00	8.00	61.33	13.00	-	93.33	13.33	229.00
14	Engineering	404.00	102.00	62.00	10.33	-	-	36.00	614.33
15	Engineering Technologies	-	-	-	-	-	-	-	-
16	Foreign Languages, Literatures, Linguistics	23.00	1.67	-	-	-	-	-	24.67
19	Family and Consumer Sciences	267.67	87.00	2.67	2.67	-	-	6.33	366.33
22	Legal Professions and Studies	-	-	-	-	-	-	-	-
23	English Language and Literature	34.33	14.00	4.67	-	-	-	-	53.00
24	Liberal Arts and Sciences, Humanities	56.33	20.67	-	-	-	-	-	77.00
25	Library Science	-	-	-	-	-	-	-	-
26	Biological and Biomedical Sciences	195.00	46.00	6.33	5.00	-	-	16.67	269.00
27	Mathematics and Statistics	24.67	5.33	6.00	1.00	-	-	4.00	41.00
28	Military Science, Leadership, Operational Art	-	-	-	-	-	-	-	-
29	Military Technologies	-	-	-	-	-	-	-	-
30	Multi/Interdisciplinary Studies	28.00	0.50	12.00	-	-	26.67	-	67.17
30.01	Biological and Physical Sciences	-	-	-	-	-	-	-	-
30.06	Systems Science and Theory	-	-	-	-	-	-	-	-
30.08	Mathematics and Computer Science	-	-	-	-	-	-	-	-
30.18	Natural Sciences	50.67	11.67	-	-	-	0.33	-	62.67
31	Parks, Rec, Leisure, Fitness Studies	136.33	34.67	7.67	1.33	-	-	3.33	183.33
32	Basic Skills, Developmental/Remedial Education	-	-	-	-	-	-	-	-
34	Health Related Knowledge and Skills	-	-	-	-	-	-	-	-
38	Philosophy and Religious Studies	5.33	2.33	-	-	-	1.00	-	8.67
40	Physical Sciences	51.33	26.00	7.00	5.67	-	-	26.33	116.33
41	Science Technologies	-	-	-	-	-	-	-	-
42	Psychology	92.67	30.67	-	-	-	-	-	123.33
43	Homeland Security, Law Enforce, Protective Services	-	-	-	-	-	-	-	-
44	Public Administration and Social Services	-	-	9.33	-	-	-	0.33	9.67
45	Social Sciences and History	137.33	59.67	9.67	1.67	-	34.00	8.33	250.67
50	Visual and Performing Arts	53.00	17.67	-	-	-	-	-	70.67
51	Health Professions, Related Programs	183.00	54.67	38.67	2.33	-	6.00	7.33	292.00
51.20	Pharmacy	-	-	0.33	0.67	-	71.33	3.00	75.33
51.24	Veterinary Medicine	-	-	-	-	-	37.33	-	37.33
52	Business, Mgmt, Marketing, Related Support Svcs	323.67	62.67	27.33	-	-	0.33	-	414.00
54	History	33.33	9.00	0.67	0.67	-	-	0.67	44.33
9999	Unknown	-	-	-	-	-	-	-	-
BLE	Bilingual Education	-	-	-	-	-	-	-	-
Total:		2,595.33	777.50	306.33	53.67	108.67	172.33	152.00	4,165.83

OSU-Cascades SSCM Degree Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident Degree Completions						Non-Resident	Total Degree Completions
		Non-Transfer BA/BS	Transfer BA/BS	Masters	PhD	First Professional	Graduate Certificates	PhD	
01	Agriculture	-	-	-	-	-	-	-	-
02	Agricultural Sciences (Legacy)	-	-	-	-	-	-	-	-
03	Natural Resources, Conservation	5.33	13.00	-	-	-	-	-	18.33
04	Architecture	-	-	-	-	-	-	-	-
05	Area, Ethnic, Cultural, Gender, Group Studies	1.00	3.33	-	-	-	-	-	4.33
09	Communication, Journalism	0.33	-	-	-	-	-	-	0.33
10	Communications Technologies	-	-	-	-	-	-	-	-
11	Computer and Information Science	0.33	-	-	-	-	-	-	0.33
13	Education	-	-	67.33	-	-	29.00	-	96.33
14	Engineering	5.00	9.33	-	-	-	-	-	14.33
15	Engineering Technologies	-	-	-	-	-	-	-	-
16	Foreign Languages, Literatures, Linguistics	0.33	-	-	-	-	-	-	0.33
19	Family and Consumer Sciences	7.33	43.67	-	-	-	-	-	51.00
22	Legal Professions and Studies	-	-	-	-	-	-	-	-
23	English Language and Literature	-	-	1.33	-	-	-	-	1.33
24	Liberal Arts and Sciences, Humanities	7.00	15.67	-	-	-	-	-	22.67
25	Library Science	-	-	-	-	-	-	-	-
26	Biological and Biomedical Sciences	2.00	10.33	-	-	-	-	-	12.33
27	Mathematics and Statistics	-	-	-	-	-	-	-	-
28	Military Science, Leadership, Operational Art	-	-	-	-	-	-	-	-
29	Military Technologies	-	-	-	-	-	-	-	-
30	Multi-/Interdisciplinary Studies	1.33	2.67	-	-	-	-	-	4.00
30.01	Biological and Physical Sciences	-	-	-	-	-	-	-	-
30.06	Systems Science and Theory	-	-	-	-	-	-	-	-
30.08	Mathematics and Computer Science	-	-	-	-	-	-	-	-
30.18	Natural Sciences	0.33	0.67	-	-	-	-	-	1.00
31	Parks, Rec, Leisure, Fitness Studies	13.33	18.67	-	-	-	-	-	32.00
32	Basic Skills, Developmental/Remedial Education	-	-	-	-	-	-	-	-
34	Health Related Knowledge and Skills	-	-	-	-	-	-	-	-
38	Philosophy and Religious Studies	-	-	-	-	-	-	-	-
40	Physical Sciences	0.33	-	-	-	-	-	-	0.33
41	Science Technologies	-	-	-	-	-	-	-	-
42	Psychology	3.33	10.67	-	-	-	-	-	14.00
43	Homeland Security, Law Enforce, Protective Services	-	-	-	-	-	-	-	-
44	Public Administration and Social Services	-	-	-	-	-	-	-	-
45	Social Sciences and History	3.67	5.67	-	-	-	-	-	9.33
50	Visual and Performing Arts	-	2.67	-	-	-	-	-	2.67
51	Health Professions, Related Programs	-	0.33	-	-	-	-	-	0.33
51.20	Pharmacy	-	-	-	-	-	-	-	-
51.24	Veterinary Medicine	-	-	-	-	-	-	-	-
52	Business, Mgmt, Marketing, Related Support Svcs	12.33	28.00	-	-	-	-	-	40.33
54	History	-	-	-	-	-	-	-	-
9999	Unknown	-	-	-	-	-	-	-	-
BLE	Bilingual Education	-	-	-	-	-	-	-	-
Total:		63.33	164.67	68.67	-	-	29.00	-	325.67

PSU SSCM Degree Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident Degree Completions						Non-Resident	Total Degree Completions
		Non-Transfer BA/BS	Transfer BA/BS	Masters	PhD	First Professional	Graduate Certificates	PhD	
01	Agriculture	-	-	-	-	-	-	-	-
02	Agricultural Sciences (Legacy)	-	-	-	-	-	-	-	-
03	Natural Resources, Conservation	26.67	25.00	5.67	1.67	-	3.33	2.00	64.33
04	Architecture	29.33	10.00	28.33	-	-	2.33	-	70.00
05	Area, Ethnic, Cultural, Gender, Group Studies	9.00	10.00	-	-	-	12.67	-	31.67
09	Communication, Journalism	60.00	55.00	9.00	-	-	-	-	124.00
10	Communications Technologies	-	-	-	-	-	-	-	-
11	Computer and Information Science	38.33	31.00	14.00	1.33	-	0.33	3.67	88.67
13	Education	-	-	416.00	18.33	-	237.67	2.00	674.00
14	Engineering	103.33	68.67	67.67	3.33	-	3.00	2.67	248.67
15	Engineering Technologies	-	-	14.33	1.00	-	4.00	2.67	22.00
16	Foreign Languages, Literatures, Linguistics	66.67	42.67	6.00	-	-	7.33	-	122.67
19	Family and Consumer Sciences	29.00	36.67	-	-	-	14.00	-	79.67
22	Legal Professions and Studies	-	-	-	-	-	-	-	-
23	English Language and Literature	57.67	49.33	39.33	-	-	-	-	146.33
24	Liberal Arts and Sciences, Humanities	140.00	96.00	0.33	-	-	1.33	-	237.67
25	Library Science	-	-	-	-	-	-	-	-
26	Biological and Biomedical Sciences	94.67	69.67	4.67	2.33	-	-	2.00	173.33
27	Mathematics and Statistics	20.00	15.33	16.67	0.67	-	2.00	0.33	55.00
28	Military Science, Leadership, Operational Art	-	-	-	-	-	-	-	-
29	Military Technologies	-	-	-	-	-	-	-	-
30	Multi/Interdisciplinary Studies	23.00	11.33	14.67	-	-	17.67	-	66.67
30.01	Biological and Physical Sciences	79.67	48.00	9.33	-	-	-	-	137.00
30.06	Systems Science and Theory	-	-	5.67	3.33	-	-	0.33	9.33
30.08	Mathematics and Computer Science	-	-	-	-	-	-	-	-
30.18	Natural Sciences	-	-	-	-	-	-	-	-
31	Parks, Rec, Leisure, Fitness Studies	-	-	-	-	-	-	-	-
32	Basic Skills, Developmental/Remedial Education	-	-	-	-	-	-	-	-
34	Health Related Knowledge and Skills	-	-	-	-	-	-	-	-
38	Philosophy and Religious Studies	10.33	12.00	-	-	-	-	-	22.33
40	Physical Sciences	28.33	23.00	8.67	4.00	-	3.67	6.33	74.00
41	Science Technologies	-	-	-	-	-	-	-	-
42	Psychology	136.33	132.33	3.00	1.67	-	-	6.00	279.33
43	Homeland Security, Law Enforce, Protective Services	64.33	74.00	8.33	-	-	3.00	-	149.67
44	Public Administration and Social Services	36.67	50.33	234.67	4.33	-	5.00	3.67	334.67
45	Social Sciences and History	254.33	268.00	28.00	3.00	-	24.00	4.00	581.33
50	Visual and Performing Arts	136.33	81.00	19.00	-	-	-	-	236.33
51	Health Professions, Related Programs	179.33	132.33	61.67	1.00	-	0.67	-	375.00
51.20	Pharmacy	-	-	-	-	-	-	-	-
51.24	Veterinary Medicine	-	-	-	-	-	-	-	-
52	Business, Mgmt, Marketing, Related Support Svcs	294.67	291.00	102.00	-	-	79.67	-	767.33
54	History	32.67	28.33	4.67	-	-	-	-	65.67
9999	Unknown	-	-	-	-	-	-	-	-
BLE	Bilingual Education	-	-	-	-	-	-	-	-
Total:		1,950.67	1,661.00	1,121.67	46.00	-	421.67	35.67	5,236.67

SOU SSCM Degree Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident Degree Completions						Non-Resident	Total Degree Completions
		Non-Transfer BA/BS	Transfer BA/BS	Masters	PhD	First Professional	Graduate Certificates	PhD	
01	Agriculture	-	-	-	-	-	-	-	-
02	Agricultural Sciences (Legacy)	-	-	-	-	-	-	-	-
03	Natural Resources, Conservation	12.00	4.00	2.00	-	-	-	-	18.00
04	Architecture	-	-	-	-	-	-	-	-
05	Area, Ethnic, Cultural, Gender, Group Studies	-	-	-	-	-	4.00	-	4.00
09	Communication, Journalism	20.33	7.00	-	-	-	-	-	27.33
10	Communications Technologies	-	-	-	-	-	-	-	-
11	Computer and Information Science	7.67	7.67	0.33	-	-	-	-	15.67
13	Education	32.33	23.67	86.67	-	-	142.00	-	284.67
14	Engineering	-	-	-	-	-	-	-	-
15	Engineering Technologies	-	-	-	-	-	-	-	-
16	Foreign Languages, Literatures, Linguistics	2.33	0.67	0.33	-	-	-	-	3.33
19	Family and Consumer Sciences	-	-	-	-	-	-	-	-
22	Legal Professions and Studies	-	-	-	-	-	-	-	-
23	English Language and Literature	13.00	7.00	-	-	-	-	-	20.00
24	Liberal Arts and Sciences, Humanities	-	-	-	-	-	-	-	-
25	Library Science	-	-	-	-	-	-	-	-
26	Biological and Biomedical Sciences	13.00	6.67	-	-	-	1.00	-	20.67
27	Mathematics and Statistics	6.00	2.67	1.33	-	-	-	-	10.00
28	Military Science, Leadership, Operational Art	-	-	-	-	-	-	-	-
29	Military Technologies	-	-	-	-	-	-	-	-
30	Multi-/Interdisciplinary Studies	6.00	1.67	3.00	-	-	7.00	-	17.67
30.01	Biological and Physical Sciences	-	-	-	-	-	-	-	-
30.06	Systems Science and Theory	-	-	-	-	-	-	-	-
30.08	Mathematics and Computer Science	-	-	-	-	-	-	-	-
30.18	Natural Sciences	-	-	-	-	-	-	-	-
31	Parks, Rec, Leisure, Fitness Studies	23.67	8.33	-	-	-	-	-	32.00
32	Basic Skills, Developmental/Remedial Education	-	-	-	-	-	-	-	-
34	Health Related Knowledge and Skills	-	-	-	-	-	-	-	-
38	Philosophy and Religious Studies	-	-	-	-	-	-	-	-
40	Physical Sciences	10.00	3.33	-	-	-	-	-	13.33
41	Science Technologies	-	-	-	-	-	-	-	-
42	Psychology	35.67	17.67	-	-	-	-	-	53.33
43	Homeland Security, Law Enforce, Protective Services	24.33	13.00	-	-	-	-	-	37.33
44	Public Administration and Social Services	1.67	1.67	-	-	-	-	-	3.33
45	Social Sciences and History	26.67	14.33	-	-	-	1.67	-	42.67
50	Visual and Performing Arts	46.00	13.67	2.67	-	-	-	-	62.33
51	Health Professions, Related Programs	0.33	-	11.00	-	-	-	-	11.33
51.20	Pharmacy	-	-	-	-	-	-	-	-
51.24	Veterinary Medicine	-	-	-	-	-	-	-	-
52	Business, Mgmt, Marketing, Related Support Svcs	61.00	45.67	31.00	-	-	59.67	-	197.33
54	History	4.67	5.33	-	-	-	-	-	10.00
9999	Unknown	-	-	-	-	-	-	-	-
BLE	Bilingual Education	-	-	-	-	-	2.33	-	2.33
Total:		346.67	184.00	138.33	-	-	217.67	-	886.67

UO SSCM Degree Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident Degree Completions						Non-Resident	Total Degree Completions
		Non-Transfer BA/BS	Transfer BA/BS	Masters	PhD	First Professional	Graduate Certificates	PhD	
01	Agriculture	-	-	-	-	-	-	-	-
02	Agricultural Sciences (Legacy)	-	-	-	-	-	-	-	-
03	Natural Resources, Conservation	61.67	18.33	2.33	-	-	-	0.67	83.00
04	Architecture	42.00	5.67	26.67	0.67	-	1.00	1.00	77.00
05	Area, Ethnic, Cultural, Gender, Group Studies	25.33	7.67	3.67	-	-	0.33	-	37.00
09	Communication, Journalism	260.67	47.33	20.33	-	-	1.33	5.33	335.00
10	Communications Technologies	-	-	-	-	-	-	-	-
11	Computer and Information Science	32.33	13.33	2.33	0.33	-	-	1.33	49.67
13	Education	48.67	8.00	108.00	18.00	-	171.67	5.33	359.67
14	Engineering	-	-	-	-	-	-	-	-
15	Engineering Technologies	-	-	-	-	-	-	-	-
16	Foreign Languages, Literatures, Linguistics	91.00	23.33	10.33	2.00	-	-	10.67	137.33
19	Family and Consumer Sciences	-	-	-	-	-	-	-	-
22	Legal Professions and Studies	-	-	0.67	-	59.67	-	-	60.33
23	English Language and Literature	52.33	20.33	2.67	3.00	-	-	9.33	87.67
24	Liberal Arts and Sciences, Humanities	7.67	2.67	-	-	-	-	-	10.33
25	Library Science	-	-	-	-	-	-	-	-
26	Biological and Biomedical Sciences	223.33	42.33	9.33	2.33	-	-	10.00	287.33
27	Mathematics and Statistics	28.33	4.33	0.67	-	-	-	5.67	39.00
28	Military Science, Leadership, Operational Art	-	-	-	-	-	-	-	-
29	Military Technologies	-	-	-	-	-	-	-	-
30	Multi/Interdisciplinary Studies	57.33	5.33	13.67	-	-	4.33	-	80.67
30.01	Biological and Physical Sciences	31.67	6.00	-	-	-	-	-	37.67
30.06	Systems Science and Theory	-	-	-	-	-	-	-	-
30.08	Mathematics and Computer Science	3.00	-	-	-	-	-	-	3.00
30.18	Natural Sciences	-	-	-	-	-	-	-	-
31	Parks, Rec, Leisure, Fitness Studies	-	-	-	-	-	-	-	-
32	Basic Skills, Developmental/Remedial Education	-	-	-	-	-	-	-	-
34	Health Related Knowledge and Skills	-	-	-	-	-	-	-	-
38	Philosophy and Religious Studies	21.33	8.33	1.67	0.67	-	-	2.67	34.67
40	Physical Sciences	42.00	15.00	23.67	5.00	-	-	26.33	112.00
41	Science Technologies	-	-	-	-	-	-	-	-
42	Psychology	148.00	67.33	8.00	2.33	-	-	15.00	240.67
43	Homeland Security, Law Enforce, Protective Services	-	-	-	-	-	-	-	-
44	Public Administration and Social Services	85.67	32.00	8.33	-	-	-	-	126.00
45	Social Sciences and History	419.67	131.33	6.67	3.67	-	-	18.33	579.67
50	Visual and Performing Arts	179.33	53.00	17.33	1.67	-	-	10.00	261.33
51	Health Professions, Related Programs	21.33	9.00	35.33	0.33	-	0.33	0.67	67.00
51.20	Pharmacy	-	-	-	-	-	-	-	-
51.24	Veterinary Medicine	-	-	-	-	-	-	-	-
52	Business, Mgmt, Marketing, Related Support Svcs	254.00	60.67	52.67	-	-	10.33	6.33	384.00
54	History	37.33	14.00	1.33	0.67	-	-	1.67	55.00
9999	Unknown	-	-	-	-	-	-	-	-
BLE	Bilingual Education	-	-	-	-	-	-	-	-
Total:		2,174.00	595.33	355.67	40.67	59.67	189.33	130.33	3,545.00

WOU SSCM Degree Completion data: Average 2013-14, 2014-15, 2015-16

CIP Code	CIP Description	Resident Degree Completions						Non-Resident	Total Degree Completions
		Non-Transfer BA/BS	Transfer BA/BS	Masters	PhD	First Professional	Graduate Certificates	PhD	
01	Agriculture	-	-	-	-	-	-	-	-
02	Agricultural Sciences (Legacy)	-	-	-	-	-	-	-	-
03	Natural Resources, Conservation	-	-	-	-	-	-	-	-
04	Architecture	-	-	-	-	-	-	-	-
05	Area, Ethnic, Cultural, Gender, Group Studies	-	-	-	-	-	-	-	-
09	Communication, Journalism	17.33	7.00	-	-	-	-	-	24.33
10	Communications Technologies	-	-	-	-	-	-	-	-
11	Computer and Information Science	11.00	14.33	-	-	-	-	-	25.33
13	Education	36.67	22.00	119.33	-	-	126.00	-	304.00
14	Engineering	-	-	-	-	-	-	-	-
15	Engineering Technologies	-	-	-	-	-	-	-	-
16	Foreign Languages, Literatures, Linguistics	20.33	8.00	-	-	-	-	-	28.33
19	Family and Consumer Sciences	0.33	-	-	-	-	-	-	0.33
22	Legal Professions and Studies	-	-	-	-	-	-	-	-
23	English Language and Literature	12.00	7.67	-	-	-	-	-	19.67
24	Liberal Arts and Sciences, Humanities	2.00	2.00	-	-	-	-	-	4.00
25	Library Science	-	-	-	-	-	-	-	-
26	Biological and Biomedical Sciences	14.33	5.00	-	-	-	-	-	19.33
27	Mathematics and Statistics	4.67	3.33	1.00	-	-	-	-	9.00
28	Military Science, Leadership, Operational Art	-	-	-	-	-	-	-	-
29	Military Technologies	-	-	-	-	-	-	-	-
30	Multi-/Interdisciplinary Studies	57.33	43.00	-	-	-	-	-	100.33
30.01	Biological and Physical Sciences	-	-	0.33	-	-	-	-	0.33
30.06	Systems Science and Theory	-	-	-	-	-	-	-	-
30.08	Mathematics and Computer Science	2.00	1.67	-	-	-	-	-	3.67
30.18	Natural Sciences	-	0.67	-	-	-	-	-	0.67
31	Parks, Rec, Leisure, Fitness Studies	33.67	11.00	-	-	-	-	-	44.67
32	Basic Skills, Developmental/Remedial Education	-	-	-	-	-	-	-	-
34	Health Related Knowledge and Skills	-	-	-	-	-	-	-	-
38	Philosophy and Religious Studies	1.00	1.67	-	-	-	-	-	2.67
40	Physical Sciences	4.00	4.33	-	-	-	-	-	8.33
41	Science Technologies	-	-	-	-	-	-	-	-
42	Psychology	46.00	33.33	-	-	-	-	-	79.33
43	Homeland Security, Law Enforce, Protective Services	49.33	38.00	6.00	-	-	-	-	93.33
44	Public Administration and Social Services	-	-	-	-	-	-	-	-
45	Social Sciences and History	36.67	22.00	-	-	-	-	-	58.67
50	Visual and Performing Arts	28.67	12.67	3.67	-	-	-	-	45.00
51	Health Professions, Related Programs	35.33	10.67	8.33	-	-	-	-	54.33
51.20	Pharmacy	-	-	-	-	-	-	-	-
51.24	Veterinary Medicine	-	-	-	-	-	-	-	-
52	Business, Mgmt, Marketing, Related Support Svcs	54.00	36.33	7.33	-	-	-	-	97.67
54	History	3.67	5.33	2.67	-	-	-	-	11.67
9999	Unknown	-	-	-	-	-	-	-	-
BLE	Bilingual Education	-	-	-	-	-	5.33	-	5.33
Total:		470.33	290.00	148.67	-	-	131.33	-	1,040.33

Student Population Data: Number of Degree Completers									
Targeted Characteristics	Average: 2013-14, 2014-15, 2015-16								
	EOU	OIT	OSU-Corvallis	OSU-Cascades	PSU	SOU	UO	WOU	Total
1	220.53	197.33	1,224.00	85.07	1,588.00	251.73	954.67	282.13	4,803.47
2	86.33	81.67	462.00	18.33	524.33	74.33	383.00	162.00	1,792.00
3	9.17	13.57	73.70	0.37	23.47	9.53	37.40	39.97	207.17
4	-	-	-	-	-	-	-	-	-

Four characteristics are targeted: Pell recipient, Rural High School, Underrepresented Minority, Veteran.

Dual Credit Completions	
Average: 2013-14, 2014-15, 2015-16	
EOU	6,101.3
OIT	5,964.3
OSU-Corvallis	-
OSU-Cascades	-
PSU	17,012.7
SOU	10,339.7
UO	-
WOU	4,824.0
Total	44,242.0

APPENDIX F: FY 16 FINAL DETAIL ALLOCATION TABLE

Final FY 2016 Detail Allocation Table

The following is the final FY 16 Detailed Allocation Table including any 2016 session adjustments.

	EOU	OIT	OSU	OSU-Cascades	PSU	SOU	UO	WOU	Total: Institutions	Other	Statewide Public Services	Total
<i>Public University Support Fund</i>												
Student Success and Completion Model (SSCM)												
Mission Differentiation												
Regional Support Programs	\$ 7,871,743	\$ 5,249,667	\$ -	\$ 2,699,789	\$ -	\$ 4,831,802	\$ -	\$ 4,089,484	\$ 24,742,484	\$ -	\$ -	\$ 24,742,484
Mission Support Programs	\$ 976,107	\$ 5,004,262	\$ 10,732,555	\$ 13,393	\$ 2,227,939	\$ 658,685	\$ 2,308,615	\$ 494,275	\$ 22,415,830	\$ -	\$ -	\$ 22,415,830
Research Programs	\$ 84,196	\$ 83,408	\$ 2,773,760	\$ -	\$ 881,126	\$ 128,375	\$ 1,777,317	\$ 196,784	\$ 5,924,967	\$ -	\$ -	\$ 5,924,967
Dual Credit completions	\$ 242,467	\$ 177,600	\$ -	\$ -	\$ 811,550	\$ 521,233	\$ -	\$ -	\$ 1,752,850	\$ -	\$ -	\$ 1,752,850
Total MD	\$ 9,174,512	\$ 10,514,937	\$ 13,506,315	\$ 2,713,182	\$ 3,920,615	\$ 6,140,095	\$ 4,085,932	\$ 4,780,543	\$ 54,836,131	\$ -	\$ -	\$ 54,836,131
Activity Based Allocation (Student Credit Hour completions)												
Lower Division Undergraduate SCH	\$ 1,548,151	\$ 1,720,244	\$ 13,896,659	\$ 43,598	\$ 8,372,996	\$ 2,305,275	\$ 9,821,054	\$ 3,712,049	\$ 41,420,025	\$ -	\$ -	\$ 41,420,025
Upper Division Undergraduate SCH	\$ 4,085,005	\$ 6,467,042	\$ 32,640,383	\$ 1,268,769	\$ 35,866,953	\$ 5,576,251	\$ 23,147,195	\$ 7,503,976	\$ 116,555,574	\$ -	\$ -	\$ 116,555,574
Masters/Graduate Certificates/ Professional SCH	\$ 458,636	\$ 53,082	\$ 5,678,474	\$ 341,522	\$ 7,750,900	\$ 908,574	\$ 3,037,146	\$ 994,496	\$ 19,222,831	\$ -	\$ -	\$ 19,222,831
PhD SCH	\$ -	\$ -	\$ 8,844,409	\$ -	\$ 2,213,393	\$ -	\$ 7,353,900	\$ -	\$ 18,411,702	\$ -	\$ -	\$ 18,411,702
Total Activity Based Allocation	\$ 6,091,792	\$ 8,240,368	\$ 61,059,926	\$ 1,653,889	\$ 54,204,243	\$ 8,790,100	\$ 43,359,294	\$ 12,210,521	\$ 195,610,132	\$ -	\$ -	\$ 195,610,132
Outcomes Based Allocation (Degree completions)												
Non-transfer Undergraduate completions	\$ 629,008	\$ 1,053,954	\$ 8,262,682	\$ 164,975	\$ 5,752,865	\$ 1,058,699	\$ 6,229,097	\$ 1,463,404	\$ 24,614,684	\$ -	\$ -	\$ 24,614,684
Transfer Undergraduate completions	\$ 428,972	\$ 445,937	\$ 1,453,444	\$ 251,861	\$ 2,937,531	\$ 312,115	\$ 1,021,070	\$ 524,492	\$ 7,375,423	\$ -	\$ -	\$ 7,375,423
Masters completions	\$ 99,099	\$ 12,141	\$ 627,888	\$ 77,932	\$ 1,983,016	\$ 219,677	\$ 626,789	\$ 249,390	\$ 3,895,931	\$ -	\$ -	\$ 3,895,931
Graduate Certificate completions	\$ -	\$ -	\$ 998,512	\$ -	\$ 383,077	\$ -	\$ 800,220	\$ -	\$ 2,181,809	\$ -	\$ -	\$ 2,181,809
Professional completions	\$ -	\$ -	\$ 297,932	\$ -	\$ -	\$ -	\$ 85,148	\$ -	\$ 383,080	\$ -	\$ -	\$ 383,080
PhD completions	\$ 20,974	\$ -	\$ 53,158	\$ 8,082	\$ 150,373	\$ 61,536	\$ 57,532	\$ 35,887	\$ 387,543	\$ -	\$ -	\$ 387,543
High Priority completions bonus (STEM, Health, Bilingual Certificates)	\$ 13,466	\$ 267,322	\$ 1,010,794	\$ 11,410	\$ 661,473	\$ 34,117	\$ 323,629	\$ 68,427	\$ 2,390,637	\$ -	\$ -	\$ 2,390,637
Targeted Student Populations bonus (Pell recipient, Rural, Underrepresented Minority, Veteran)	\$ 345,240	\$ 324,350	\$ 1,948,829	\$ 99,978	\$ 2,413,725	\$ 385,808	\$ 1,589,940	\$ 565,556	\$ 7,673,425	\$ -	\$ -	\$ 7,673,425
Total Outcomes Based Allocation	\$ 1,536,759	\$ 2,103,705	\$ 14,653,239	\$ 614,238	\$ 14,282,060	\$ 2,071,953	\$ 10,733,425	\$ 2,907,155	\$ 48,902,533	\$ -	\$ -	\$ 48,902,533
Stop Loss/Stop Gain Adjustment	\$ 101,935	\$ 109,310	\$ 423,015	\$ -	\$ (822,492)	\$ 80,976	\$ 98,887	\$ 8,369	\$ (0)	\$ -	\$ -	\$ (0)
Total Student Success and Completion Model	\$ 16,904,998	\$ 20,968,319	\$ 89,642,495	\$ 4,981,309	\$ 71,584,425	\$ 17,083,125	\$ 58,277,538	\$ 19,906,588	\$ 299,348,796	\$ -	\$ -	\$ 299,348,796
Non-SSCM PUSF												
University Shared Services Enterprise (USSE)	\$ 1,489,522	\$ 1,521,622	\$ -	\$ -	\$ -	\$ 1,681,992	\$ -	\$ 1,260,448	\$ 5,953,584	\$ -	\$ -	\$ 5,953,584
Tuition Buy Down (HB 5101 continuation)	\$ 701,552	\$ 1,192,656	\$ 6,671,675	\$ 209,924	\$ 4,773,094	\$ 1,498,203	\$ 4,381,193	\$ 1,119,323	\$ 20,547,620	\$ -	\$ -	\$ 20,547,620
SB 860 Career Mentoring Grant	\$ -	\$ -	\$ 243,180	\$ -	\$ -	\$ -	\$ -	\$ 184,320	\$ 427,500	\$ -	\$ -	\$ 427,500
SB 5701 Compensation Agreements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Non-SSCM PUSF	\$ 2,191,074	\$ 2,714,278	\$ 6,914,855	\$ 209,924	\$ 4,773,094	\$ 3,180,195	\$ 4,381,193	\$ 2,564,091	\$ 26,928,704	\$ -	\$ -	\$ 26,928,704
Total Public University Support Fund	\$ 19,096,072	\$ 23,682,597	\$ 96,557,350	\$ 5,191,233	\$ 76,357,519	\$ 20,263,320	\$ 62,658,731	\$ 22,470,679	\$ 326,277,500	\$ -	\$ -	\$ 326,277,500

2015-16 Detail Allocation Table (Post True-Up) - Page 2 of 2

	EOU	OIT	OSU	OSU-Cascades	PSU	SOU	UO	WOU	Total: Institutions	Other	Statewide Public Services	Total
<i>Non-PUSF General Fund Support</i>												
State Programs												
Engineering Technology Sustaining Funds	\$ 155,415	\$ 958,007	\$ 7,041,394	\$ -	\$ 3,182,007	\$ 236,135	\$ 107,892	\$ 300,273	\$ 11,981,123	\$ -	\$ -	\$ 11,981,123
Dispute Resolution	\$ -	\$ -	\$ -	\$ -	\$ 431,519	\$ -	\$ 801,394	\$ -	\$ 1,232,913	\$ -	\$ -	\$ 1,232,913
Oregon Solutions	\$ -	\$ -	\$ -	\$ -	\$ 1,106,151	\$ -	\$ -	\$ -	\$ 1,106,151	\$ -	\$ -	\$ 1,106,151
OSU Fermentation Science	\$ -	\$ -	\$ 607,404	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 607,404	\$ -	\$ -	\$ 607,404
Signature Research	\$ -	\$ -	\$ 242,194	\$ -	\$ 25,494	\$ -	\$ 242,194	\$ -	\$ 509,882	\$ -	\$ -	\$ 509,882
Labor Education Research Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 332,487	\$ -	\$ 332,487	\$ -	\$ -	\$ 332,487
OSU Ocean Vessels Research	\$ -	\$ -	\$ 303,702	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 303,702	\$ -	\$ -	\$ 303,702
Population Research Center	\$ -	\$ -	\$ -	\$ -	\$ 213,303	\$ -	\$ -	\$ -	\$ 213,303	\$ -	\$ -	\$ 213,303
Institute for Natural Resources	\$ -	\$ -	\$ 195,560	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 195,560	\$ -	\$ -	\$ 195,560
Clinical Legal Education	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 170,558	\$ -	\$ 170,558	\$ -	\$ -	\$ 170,558
Oregon Climate Change Research Institute	\$ -	\$ -	\$ 153,290	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 153,290	\$ -	\$ -	\$ 153,290
OSU Advanced Wood Products (w/UO)	\$ -	\$ -	\$ 1,225,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,225,000	\$ -	\$ -	\$ 1,225,000
Total State Programs	\$ 155,415	\$ 958,007	\$ 9,768,544	\$ -	\$ 4,958,474	\$ 236,135	\$ 1,654,525	\$ 300,273	\$ 18,031,373	\$ -	\$ -	\$ 18,031,373
Statewide Public Services												
Ag. Experiment Station	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,929,322	\$ 30,929,322
OSU Extension Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,344,755	\$ 22,344,755
OSU Forest Research	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,787,842	\$ 4,787,842
Total Statewide Public Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 58,061,919	\$ 58,061,919
One-time												
HB 2209 OSU Ocean acidification/Shellfish	\$ -	\$ -	\$ 245,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 245,000	\$ -	\$ -	\$ 245,000
SB 202 OSU INR Task Force Support	\$ -	\$ -	\$ 87,125	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 87,125	\$ -	\$ -	\$ 87,125
SB 5507 EOU Wrestling Program	\$ 77,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 77,000	\$ -	\$ -	\$ 77,000
SB 5507 PSU Oregon Solutions Task Force	\$ -	\$ -	\$ -	\$ -	\$ 30,527	\$ -	\$ -	\$ -	\$ 30,527	\$ -	\$ -	\$ 30,527
HB 2998 PSU Western Juniper	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000
HB 2002 PSU Profiling Study	\$ -	\$ -	\$ -	\$ -	\$ 122,711	\$ -	\$ -	\$ -	\$ 122,711	\$ -	\$ -	\$ 122,711
SB 5701 Endophytes	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ 20,000
SB 5701 ALS Scholarship	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000
SB 5701 NW Renewable Energy Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total One-time	\$ 77,000	\$ -	\$ 452,125	\$ -	\$ 253,238	\$ -	\$ -	\$ -	\$ 782,363	\$ -	\$ -	\$ 782,363
Debt Service¹	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<i>Total Non-PUSF General Fund Support</i>	<i>\$ 232,415</i>	<i>\$ 958,007</i>	<i>\$ 10,220,669</i>	<i>\$ -</i>	<i>\$ 5,211,712</i>	<i>\$ 236,135</i>	<i>\$ 1,654,525</i>	<i>\$ 300,273</i>	<i>\$ 18,813,736</i>	<i>\$ -</i>	<i>\$ 58,061,919</i>	<i>\$ 76,875,655</i>
Total State General Fund Allocation	\$ 19,328,487	\$ 24,640,604	\$ 164,839,938	\$ 5,191,233	\$ 81,569,231	\$ 20,499,455	\$ 64,313,256	\$ 22,770,952	\$ 345,091,236	\$ -	\$ 58,061,919	\$ 403,153,155

¹ Debt service is reported in the 2015-17 Biennium Detail Allocation table.

Note: Numbers may not add up due to rounding

