

HIGHER EDUCATION COORDINATING COMMISSION

DIVISION 13

UNIVERSITY PROGRAMS AND FINANCE

715-013-0040

Public University Support Fund Distribution Factors

(1) Purpose-The purpose of this rule is to list the relative weights and values of factors to be used in the Students Success and Completion Model calculation as defined in OAR 715-013-0025. All terms are defined as they are in Section 1 of OAR 715-013-0025.

(2) The following section contains calculations and information necessary to make mission support payments.

a. Base Payment-Each university shall receive a base payment of \$2.9 million annually. In addition, any university with less than 4,000 resident FTE, based on a three-year rolling average, shall receive an economy of scale allocation of \$1,400 for every resident FTE, based on that same three year rolling average. This economy of scale allocation for each university will be adjusted according to its size by multiplying their FTE by the size factor relevant to their institution as listed below;

A. 0-750 FTE 1.3513;

B. 751-1,250 FTE 1.2784;

C. 1,251-1,750 FTE 1.2062;

D. 1,751-2,250 FTE 1.1347;

E. 2,251-2,750 FTE 1.0641;

F. 2,751-3,250 FTE 1.0108;

G. 3,251-3,750 FTE 1.0081;

H. 3,751-4,000 FTE 1.0054

b. Regional Access-Each university, as well as Oregon State University's Cascades Campus, with less than 4,000 resident FTE, based on a three year rolling average, shall receive \$1,000 for each such FTE, based on that same average. In addition, each university shall receive an additional \$1,200 for each FTE below 4,000 up to a maximum of \$2.2 million per university.

c. General Research Support-Each university shall receive funds for general research support. This shall be based on each university' three-year average of federal research expenditures as reported by the National Center for Education Statistics (NCES). Each university shall receive a proportional share of the available funds based on their relative averages as outlined above. Funding level for this section is set at \$5 million per year.

d. Public Service Support-Each university shall receive \$330 per resident FTE, based on a three year rolling average, up to a cap of \$4.7 million per university.

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(2) Mission Differentiation Allocation shall be allocated to institutions before Outcomes Based and Activity Based Allocations. Funds remaining within the PUSF, excepting those funds otherwise demarcated, after Mission Differential Funding is allocated shall then be allocation between Outcomes Based Allocation and Activity Based Allocation according to the proportion outlined below:

The proportional funding split between Outcomes Based Allocation and Activity Based Allocation after Fiscal Year 2020 shall continue at same proportion as in Fiscal Year 2020:

(5) (3) The relative cost weights for Student Credit Hours (SCH) completions shall be as follows:

CIP	Description	Fr./Soph.	Jr/Sr.	Mast./Prof.	Ph.D.
01	Agriculture and Related Sciences	1.874-8	2.302-44	5.232-82	5.143-27
02	Agricultural Sciences (Legacy)	1.874-8	2.302-44	5.232-82	5.143-27
03	Natural Resources and Conservation	1.454-0	2.304-29	4.644-45	4.772-73
04	Architecture	1.874-8	2.422-44	4.084-96	5.322-73
05	Ethnic, Cultural, and Gender Studies Area, Ethnic, Cultural and Gender Group Studies	1.224-0	2.054-29	4.644-45	5.142-73
09	Communication, Journalism and Related	0.994-26	1.554-64	4.084-96	5.143-27
10	Communications Technologies, Technicians and Support Services	1.224-26	1.874-64	3.874-96	4.772-73
11	Computer, Information Sciences	1.574-26	2.174-84	3.752-82	5.324-43
13	Education	1.404-26	1.674-64	2.304-45	3.963-27
14	Engineering	1.984-8	2.682-44	4.642-82	5.574-43
15	Engineering Technologies, Technicians	1.984-8	2.682-44	4.642-82	5.573-73
16	Foreign Languages, Literatures and Linguistics	1.154-0	1.554-29	3.604-96	4.382-73
19	Family and Consumer Sciences	0.994-26	1.294-64	4.084-96	4.773-27
22	Legal Professions and Studies	1.22-	1.55-	3.703-4	6.562-73
23	English Language and Literature/Letters	1.154-0	1.554-29	3.534-96	3.963-27
24	Liberal Arts, General Studies and Science, Humanities	1.614-0	2.174-29	4.334-45	3.762-73
25	Library Science	1.574-26	3.284-64	2.424-45	5.322-73
26	Biological and Biomedical Sciences	1.304-26	2.054-64	5.232-82	5.993-27
27	Mathematics and Statistics	0.994-0	1.554-29	3.602-82	4.943-27
28	Reserve Officer Training Corps (ROTC) Military Science, Leadership, Operational Art	0.994-0	1.474-29	3.604-45	4.942-73
29	Military Technologies	0.994-0	1.474-29	3.604-45	4.942-73
30	Multi/Interdisciplinary Studies	1.224-26	1.784-64	4.082-82	6.263-27
31	Parks, Recreation, Leisure and Fitness Studies	1.224-8	1.672-44	3.874-96	5.993-27
32	Basic Skills, Developmental/Remedial Education	0.994-0	1.474-29	3.604-45	4.942-73
34	Health Related Knowledge and Skills	1.30-	2.05-	5.23-	5.99-
38	Philosophy and Religious Studies	0.994-0	1.474-29	4.334-45	4.593-27
40	Physical Sciences	1.404-26	2.424-64	5.672-82	5.993-27
41	Science Technologies/Technicians	1.984-8	2.682-44	4.642-82	5.574-43
42	Psychology	0.924-0	1.394-29	3.604-45	4.593-27
43	Security and Protective Services Homeland Security, Law Enforce, Protective Service	0.924-26	1.294-64	2.904-45	3.963-27
44	Public Administration and Social Services	1.224-26	1.674-64	2.714-45	4.773-27

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45	Social Sciences and History	0.994-0	1.474-29	3.604-46	4.943-27
50	Visual and Performing Arts	1.454-8	2.302-44	4.724-96	4.383-27
51	Health Profession ands , Related Programs	1.224-8	1.872-44	3.314-96	4.942-73
51.1054-20	Medical Technology/Technologist Pharmacy	2.442-72	3.742-72	6.623-99	9.888-28
51.2054-24	Pharmacy, Pharmaceutical Sciences Veterinary Medicine	3.51-	4.36-	13.2944-66	16.14-
51.2452	Veterinary Medicine (DVM) Business, Mgmt, Marketing, Related Support Svcs	1.614-26	2.854-64	10.304-45	10.0944-13
5254	Business, Management, Marketing History	1.154-0	1.554-29	2.794-45	9.083-27
549999	History Unknown	0.994-0	1.674-29	4.084-45	4.942-73
9999	Unknown	0.99	1.47	3.60	4.94
DC	Dual Credit	1.76	---	---	---

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(6) (4) The relative weighting for degree completions by resident students, by degree level, shall be as follows:

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Degree Level	Weight
Baccalaureate Degrees	2.0
Masters Degrees	1.0
Doctorate Degrees	1.4
Professional Degrees	1.0
Graduate Certificates	0.2

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(7) (5) The Cost Weighting factors for degree completion are determined by [Classification of Instructional Programs \(CIP\) code](#) and degree level and shall be as follows:

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CIP	Description	BA/BS	Masters/Prof/Grad. Cert	PhD
01	Agriculture	1.85	2.682-46	2.632-86
02	Agricultural Sciences (Legacy)	1.85	2.682-46	2.632-86
03	Natural Resources, Conservation	1.734-0	2.384-27	2.442-39
04	Architecture	1.924-85	2.094-72	2.722-39
05	Area, Ethnic, Cultural, Gender, Group Studies	1.524-0	2.384-27	2.632-39
09	Communication, Journalism	1.174-25	2.094-72	2.632-86
10	Communications Technologies	1.424-25	1.984-72	2.442-39
11	Computer and Information Science	1.694-25	1.922-46	2.723-64
13	Education	1.354-25	1.184-27	2.032-86
14	Engineering	2.104-85	2.382-46	2.853-64
15	Engineering Technologies	2.104-85	2.382-46	2.852-39
16	Foreign Languages, Literatures, Linguistics	1.214-0	1.844-72	2.242-39
19	Family and Consumer Sciences	1.024-25	2.094-72	2.442-86
22	Legal Professions and Studies	1.234-0	1.894-27	3.362-86
23	English Language and Literature	1.214-0	1.814-72	2.032-86
24	Liberal Arts and Sciences, Humanities	1.704-0	2.224-27	1.932-39
25	Library Science	2.334-26	1.244-27	2.722-39
26	Biological and Biomedical Sciences	1.544-25	2.682-46	3.072-86

27	Mathematics and Statistics	1.17+0	1.842.46	2.532.86
28	Military Science, Leadership, Operational Art	1.12+0	1.84+27	2.532.39
29	Military Technologies	1.12+0	1.84+27	2.532.39
30	Multi/Interdisciplinary Studies	1.37+25	2.09+72	3.213.64
3130.04	<u>Parks, Rec, Leisure, Fitness Studies</u> Biological and Physical Sciences	1.30+25	1.98+72	3.073.64
3230.06	<u>Basic Skills, Developmental/Remedial Education</u> Systems Science and Theory	1.12+25	1.84+72	2.533.64
3430.08	<u>Health Related Knowledge and Skills</u> Mathematics and Computer Science	1.54+25	2.68+72	3.073.64
3830.18	<u>Philosophy and Religious Studies</u> Natural Sciences	1.12+25	2.22+72	2.353.64
403+1	<u>Physical Sciences</u> Parks, Rec, Leisure, Fitness Studies	1.79+85	2.90+72	3.072.86
4122	<u>Science Technologies</u> Basic Skills, Developmental/Remedial Education	2.10+0	2.38+27	2.852.39
4134	<u>Science Technologies/Technicians, General</u> Health-Related Knowledge and Skills	2.10-	2.38-	2.85-
4238	<u>Psychology</u> Philosophy and Religious Studies	1.06+0	1.84+27	2.352.86
4340	<u>Homeland Security, Law Enforce, Protective Services</u> Physical Sciences	1.00+25	1.492.46	2.032.86
4441	<u>Public Administration and Social Services</u> Science Technologies	1.30+85	1.392.46	2.443.64
4542	<u>Social Sciences and History</u> Psychology	1.12+0	1.84+27	2.532.86
5043	<u>Visual and Performing Arts</u> Homeland Security, Law Enforce, Protective Service	1.73+25	2.42+27	2.242.86
5144	<u>Health Professions, Related Programs</u> Public Administration and Social Services	1.42+25	1.70+27	2.532.86
51.1045	<u>Clinical Laboratory Science/Medical Technology/Technologist</u> Social Sciences and History	2.84+0	3.39+27	5.062.86
51.250	<u>Pharmacy</u> Visual and Performing Arts	3.49+85	6.81+72	8.272.86
51.246+1	<u>Veterinary Medicine</u> Health Professions, Related Programs	2.09+85	5.27+72	5.172.39
525+20	<u>Business, Mgmt, Marketing, Related Support Svcs</u> Pharmacy	1.21+25	1.432.46	4.652.86
545+24	<u>History</u> Veterinary Medicine	1.24+25	2.092.46	2.532.86
999952	<u>Unknown</u> Business, Mgmt, Marketing, Related Support Svcs	1.12+25	1.84+27	2.533.64
54	History	4.0	4.27	2.86
9999	Unknown	4.0	4.27	2.39

(6) The degree areas of particular interest to the state are the following CIPs and they shall be given the additional allocation points as indicated below.

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(8) Priority degrees weighting factors, by CIP and category, are established as follows:

Table 47		Priority Degrees	
CIP	Description	Category Area of Study Weight	Bonus Category
01.030814	Agroecology and Sustainable Agriculture Computer and Information Sciences	STEM4.2	0.4STEM
01.090114	Animal Sciences, General Engineering	STEM4.2	0.4STEM
01.090215	Agricultural Animal Breeding Engineering Technologies	STEM4.2	0.4STEM
01.090326	Animal Health Biological and Biomedical Sciences	STEM4.2	0.4STEM
01.090427	Animal Nutrition Mathematics and Statistics	STEM4.2	0.4STEM
01.090530.04	Dairy Science Biological and Physical Sciences	STEM4.2	0.4STEM
01.090630.06	Livestock Management Systems Science and Theory	STEM4.2	0.4STEM
01.090730.08	Poultry Science Mathematics and Computer Science	STEM4.2	0.4STEM
01.099930.18	Animal Sciences, Other Natural Sciences	STEM4.2	0.4STEM
01.100140	Food Science Physical Sciences	STEM4.2	0.4STEM
01.100254	Food Technology and Processing Health Professions, Related Programs	STEM4.2	0.4Health
01.1099BLE	Food Science and Technology, Other Bilingual Education	STEM2.2	0.4Bilingual Education
01.1101	Plant Sciences, General	STEM	0.4
01.1102	Agronomy and Crop Science	STEM	0.4
01.1103	Horticulture Science	STEM	0.4
01.1104	Agricultural and Horticultural Plant Breeding	STEM	0.4
01.1105	Plant Protection and Integrated Pest Management	STEM	0.4
01.1106	Range Science and Management	STEM	0.4
01.1199	Plant Sciences, Other	STEM	0.4
01.1201	Soil Science and Agronomy, General	STEM	0.4
01.1202	Soil Chemistry and Physics	STEM	0.4
01.1203	Soil Microbiology	STEM	0.4
01.1299	Soil Sciences, Other	STEM	0.4
03.0101	Natural Resources/Conservation, General	STEM	0.4
03.0103	Environmental Studies	STEM	0.4
03.0104	Environmental Science	STEM	0.4
03.0199	Natural Resources Conservation and Research, Other	STEM	0.4
03.0205	Water, Wetlands, and Marine Resources Management	STEM	0.4
03.0502	Forest Sciences and Biology	STEM	0.4
03.0508	Urban Forestry	STEM	0.4

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<u>03.0509</u>	<u>Wood Science and Wood Products/Pulp and Paper Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>03.0601</u>	<u>Wildlife, Fish and Wildlands Science and Management</u>	<u>STEM</u>	<u>0.4</u>
<u>04.0902</u>	<u>Architectural and Building Sciences/Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>09.0702</u>	<u>Digital Communication and Media/Multimedia</u>	<u>STEM</u>	<u>0.4</u>
<u>10.0304</u>	<u>Animation, Interactive Technology, Video Graphics and Special Effects</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0101</u>	<u>Computer and Information Sciences, General</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0102</u>	<u>Artificial Intelligence</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0103</u>	<u>Information Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0104</u>	<u>Informatics</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0199</u>	<u>Computer and Information Sciences, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0201</u>	<u>Computer Programming/Programmer, General</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0202</u>	<u>Computer Programming, Specific Applications</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0203</u>	<u>Computer Programming, Vendor/Product Certification</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0299</u>	<u>Computer Programming, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0301</u>	<u>Data Processing and Data Processing Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0401</u>	<u>Information Science/Studies</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0501</u>	<u>Computer Systems Analysis/Analyst</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0701</u>	<u>Computer Science</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0801</u>	<u>Web Page, Digital/Multimedia and Information Resources Design</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0802</u>	<u>Data Modeling/Warehousing and Database Administration</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0803</u>	<u>Computer Graphics</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0804</u>	<u>Modeling, Virtual Environments and Simulation</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0899</u>	<u>Computer Software and Media Applications, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>11.0901</u>	<u>Computer Systems Networking and Telecommunications</u>	<u>STEM</u>	<u>0.4</u>
<u>11.1001</u>	<u>Network and System Administration/Administrator</u>	<u>STEM</u>	<u>0.4</u>

<u>11.1002</u>	<u>System, Networking, and LAN/WAN Management/Manager</u>	<u>STEM</u>	<u>0.4</u>
<u>11.1003</u>	<u>Computer and Information Systems Security/Information Assurance</u>	<u>STEM</u>	<u>0.4</u>
<u>11.1004</u>	<u>Web/Multimedia Management and Webmaster</u>	<u>STEM</u>	<u>0.4</u>
<u>11.1005</u>	<u>Information Technology Project Management</u>	<u>STEM</u>	<u>0.4</u>
<u>11.1006</u>	<u>Computer Support Specialist</u>	<u>STEM</u>	<u>0.4</u>
<u>11.1099</u>	<u>Computer/Information Technology Services Administration and Management, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>13.0501</u>	<u>Educational/Instructional Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>13.0601</u>	<u>Educational Evaluation and Research</u>	<u>STEM</u>	<u>0.4</u>
<u>13.0603</u>	<u>Educational Statistics and Research Methods</u>	<u>STEM</u>	<u>0.4</u>
<u>14</u>	<u>Engineering</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0000</u>	<u>Engineering Technology, General</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0101</u>	<u>Architectural Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0201</u>	<u>Civil Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0303</u>	<u>Electrical, Electronic and Communications Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0304</u>	<u>Laser and Optical Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0305</u>	<u>Telecommunications Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0306</u>	<u>Integrated Circuit Design</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0399</u>	<u>Electrical and Electronic Engineering Technologies/Technicians, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0401</u>	<u>Biomedical Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0403</u>	<u>Electromechanical Engineering Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0404</u>	<u>Instrumentation Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0405</u>	<u>Robotics Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0406</u>	<u>Automation Engineer Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0499</u>	<u>Electromechanical and Instrumentation and Maintenance Technologies/Technicians, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0501</u>	<u>Heating, Ventilation, Air Conditioning and Refrigeration Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>

<u>15.0503</u>	<u>Energy Management and Systems Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0505</u>	<u>Solar Energy Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0506</u>	<u>Water Quality and Wastewater Treatment Management and Recycling Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0507</u>	<u>Environmental Engineering Technology/Environmental Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0508</u>	<u>Hazardous Materials Management and Waste Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0599</u>	<u>Environmental Control Technologies/Technicians, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0607</u>	<u>Plastics and Polymer Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0611</u>	<u>Metallurgical Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0612</u>	<u>Industrial Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0613</u>	<u>Manufacturing Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0614</u>	<u>Welding Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0615</u>	<u>Chemical Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0616</u>	<u>Semiconductor Manufacturing Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0699</u>	<u>Industrial Production Technologies/Technicians, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0701</u>	<u>Occupational Safety and Health Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0702</u>	<u>Quality Control Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0703</u>	<u>Industrial Safety Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0704</u>	<u>Hazardous Materials Information Systems Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0799</u>	<u>Quality Control and Safety Technologies/Technicians, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0801</u>	<u>Aeronautical/Aerospace Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0803</u>	<u>Automotive Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0805</u>	<u>Mechanical Engineering/Mechanical Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0899</u>	<u>Mechanical Engineering Related Technologies/Technicians, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0901</u>	<u>Mining Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.0903</u>	<u>Petroleum Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>

<u>15.0999</u>	<u>Mining and Petroleum Technologies/Technicians, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1001</u>	<u>Construction Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1102</u>	<u>Surveying Technology/Surveying</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1103</u>	<u>Hydraulics and Fluid Power Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1199</u>	<u>Engineering-Related Technologies, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1201</u>	<u>Computer Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1202</u>	<u>Computer Technology/Computer Systems Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1203</u>	<u>Computer Hardware Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1204</u>	<u>Computer Software Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1299</u>	<u>Computer Engineering Technologies/Technicians, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1301</u>	<u>Drafting and Design Technology/Technician, General</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1302</u>	<u>CAD/CADD Drafting and/or Design Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1303</u>	<u>Architectural Drafting and Architectural CAD/CADD</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1304</u>	<u>Civil Drafting and Civil Engineering CAD/CADD</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1305</u>	<u>Electrical/Electronics Drafting and Electrical/Electronics CAD/CADD</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1306</u>	<u>Mechanical Drafting and Mechanical Drafting CAD/CADD</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1399</u>	<u>Drafting/Design Engineering Technologies/Technicians, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1401</u>	<u>Nuclear Engineering Technology/Technician</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1501</u>	<u>Engineering/Industrial Management</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1502</u>	<u>Engineering Design</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1503</u>	<u>Packaging Science</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1599</u>	<u>Engineering-Related Fields, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>15.1601</u>	<u>Nanotechnology</u>	<u>STEM</u>	<u>0.4</u>
<u>15.9999</u>	<u>Engineering Technologies and Engineering-Related Fields, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>26</u>	<u>Biological and Biomedical Sciences</u>	<u>STEM</u>	<u>0.4</u>
<u>27</u>	<u>Mathematics and Statistics</u>	<u>STEM</u>	<u>0.4</u>

<u>28.0501</u>	<u>Air Science/Airpower Studies</u>	<u>STEM</u>	<u>0.4</u>
<u>28.0502</u>	<u>Air and Space Operational Art and Science</u>	<u>STEM</u>	<u>0.4</u>
<u>28.0505</u>	<u>Naval Science and Operational Studies</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0201</u>	<u>Intelligence, General</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0202</u>	<u>Strategic Intelligence</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0203</u>	<u>Signal/Geospatial Intelligence</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0204</u>	<u>Command & Control (C3, C4) Systems and Operations</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0205</u>	<u>Information Operations/Joint Information Operations</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0206</u>	<u>Information/Psychological Warfare and Military Media Relations</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0207</u>	<u>Cyber/Electronic Operations and Warfare</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0299</u>	<u>Intelligence, Command Control and Information Operations, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0301</u>	<u>Combat Systems Engineering</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0302</u>	<u>Directed Energy Systems</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0303</u>	<u>Engineering Acoustics</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0304</u>	<u>Low-Observables and Stealth Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0305</u>	<u>Space Systems Operations</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0306</u>	<u>Operational Oceanography</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0307</u>	<u>Undersea Warfare</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0399</u>	<u>Military Applied Sciences, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0401</u>	<u>Aerospace Ground Equipment Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0402</u>	<u>Air and Space Operations Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0403</u>	<u>Aircraft Armament Systems Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0404</u>	<u>Explosive Ordnance/Bomb Disposal</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0405</u>	<u>Joint Command/Task Force (C3, C4) Systems</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0406</u>	<u>Military Information Systems Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0407</u>	<u>Missile and Space Systems Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0408</u>	<u>Munitions Systems/Ordnance Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0409</u>	<u>Radar Communications and Systems Technology</u>	<u>STEM</u>	<u>0.4</u>
<u>29.0499</u>	<u>Military Systems and Maintenance Technology, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>29.9999</u>	<u>Military Technologies and Applied Sciences, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>30.0101</u>	<u>Biological and Physical Sciences</u>	<u>STEM</u>	<u>0.4</u>
<u>30.0601</u>	<u>Systems Science and Theory</u>	<u>STEM</u>	<u>0.4</u>
<u>30.0801</u>	<u>Mathematics and Computer Science</u>	<u>STEM</u>	<u>0.4</u>
<u>30.1001</u>	<u>Biopsychology</u>	<u>STEM</u>	<u>0.4</u>
<u>30.1701</u>	<u>Behavioral Sciences</u>	<u>STEM</u>	<u>0.4</u>

30.1801	Natural Sciences	STEM	0.4
30.1901	Nutrition Sciences	STEM	0.4
30.2501	Cognitive Science	STEM	0.4
30.2701	Human Biology	STEM	0.4
30.3001	Computational Science	STEM	0.4
30.3101	Human Computer Interaction	STEM	0.4
30.3201	Marine Sciences	STEM	0.4
30.3301	Sustainability Studies	STEM	0.4
40	Physical Sciences	STEM	0.4
41.0000	Science Technologies/Technicians, General	STEM	0.4
41.0101	Biology Technician/Biotechnology Laboratory Technician	STEM	0.4
41.0204	Industrial Radiologic Technology/Technician	STEM	0.4
41.0205	Nuclear/Nuclear Power Technology/Technician	STEM	0.4
41.0299	Nuclear and Industrial Radiologic Technologies/Technicians, Other	STEM	0.4
41.0301	Chemical Technology/Technician	STEM	0.4
41.0303	Chemical Process Technology	STEM	0.4
41.0399	Physical Science Technologies/Technicians, Other	STEM	0.4
41.9999	Science Technologies/Technicians, Other	STEM	0.4
42.2701	Cognitive Psychology and Psycholinguistics	STEM	0.4
42.2702	Comparative Psychology	STEM	0.4
42.2703	Developmental and Child Psychology	STEM	0.4
42.2704	Experimental Psychology	STEM	0.4
42.2705	Personality Psychology	STEM	0.4
42.2706	Physiological Psychology/Psychobiology	STEM	0.4
42.2707	Social Psychology	STEM	0.4
42.2708	Psychometrics and Quantitative Psychology	STEM	0.4
42.2709	Psychopharmacology	STEM	0.4
42.2799	Research and Experimental Psychology, Other	STEM	0.4
43.0106	Forensic Science and Technology	STEM	0.4
43.0116	Cyber/Computer Forensics and Counterterrorism	STEM	0.4
45.0301	Archeology	STEM	0.4
45.0603	Econometrics and Quantitative Economics	STEM	0.4

<u>45.0702</u>	<u>Geographic Information Science and Cartography</u>	<u>STEM</u>	<u>0.4</u>
<u>51.1002</u>	<u>Cytotechnology/Cytotechnologist</u>	<u>STEM</u>	<u>0.4</u>
<u>51.1005</u>	<u>Clinical Laboratory Science/Medical Technology/Technologist</u>	<u>STEM</u>	<u>0.4</u>
<u>51.1401</u>	<u>Medical Scientist</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2003</u>	<u>Pharmaceutics and Drug Design</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2004</u>	<u>Medicinal and Pharmaceutical Chemistry</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2005</u>	<u>Natural Products Chemistry and Pharmacognosy</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2006</u>	<u>Clinical and Industrial Drug Development</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2007</u>	<u>Pharmacoeconomics/Pharmaceutical Economics</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2009</u>	<u>Industrial and Physical Pharmacy and Cosmetic Sciences</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2010</u>	<u>Pharmaceutical Sciences</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2202</u>	<u>Environmental Health</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2205</u>	<u>Health/Medical Physics</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2502</u>	<u>Veterinary Anatomy</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2503</u>	<u>Veterinary Physiology</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2504</u>	<u>Veterinary Microbiology and Immunobiology</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2505</u>	<u>Veterinary Pathology and Pathobiology</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2506</u>	<u>Veterinary Toxicology and Pharmacology</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2510</u>	<u>Veterinary Preventive Medicine, Epidemiology, and Public Health</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2511</u>	<u>Veterinary Infectious Diseases</u>	<u>STEM</u>	<u>0.4</u>
<u>51.2706</u>	<u>Medical Informatics</u>	<u>STEM</u>	<u>0.4</u>
<u>52.1301</u>	<u>Management Science</u>	<u>STEM</u>	<u>0.4</u>
<u>52.1302</u>	<u>Business Statistics</u>	<u>STEM</u>	<u>0.4</u>
<u>52.1304</u>	<u>Actuarial Science</u>	<u>STEM</u>	<u>0.4</u>
<u>52.1399</u>	<u>Management Science and Quantitative Methods, Other</u>	<u>STEM</u>	<u>0.4</u>
<u>BLE</u>	<u>Bilingual Education</u>	<u>Bilingual Education</u>	<u>2.4</u>

(9) (7) The additional weights to Bachelor's degree completions by resident students who are members of one or more Targeted Student Populations shall be as follows:

Table 58 Targeted Student Populations	
Number of Targeted Student Population Categories	Weight
1	1.00
2	1.10
3	1.24
4	1.2

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~~(10)~~ (8) Weights for Bachelor's Degrees awarded to transfer students shall be discounted as follows:

Table 69	Transfer Student Discount Factor
Bachelor's Degree Discount Factor:	62.54%

a. All transfer degrees awarded to community college transfers shall be awarded an additional bonus of 37.5%.

(9) The HECC shall have the authority to implement a stop loss/stop gain mechanism to limit the annual change in any institution's PUSF allocation to the overall change in the PUSF minus 2%. This stop loss/stop gain mechanism shall only apply in cases where the PUSF allocation declines.

(12) Table 10	Stop Loss and Stop Gain				
Fiscal Year	2016	2017	2018	2019	2020
Stop Loss	4.5%	2.0%	1.0%	0.0%	Disengaged
Stop Gain	$1.5 \times \Delta PUSF $	2016+10%	2017+10%	2018+10%	Disengaged

Where $|\Delta PUSF|$ is equal to Fiscal Year 2016 PUSF allocation less legislative designated funds and TRU Shared Services as a proportion of total Fiscal Year 2015 PUSF allocation.

a. If, during Fiscal Year 2016 through Fiscal Year 2020 the year-over-year change in the PUSF is less than the Stop Loss threshold for that fiscal year the designated Stop Loss is reset to the year-over-year change in the PUSF, such that the change in funding level for all public universities is pro rata.

(13) This rule shall become effective on July 1, 2015.

Statutory Authority: ORS 350.075(6) & ORS 350.075(3)(f) ORS 351.735(3)(d), 351.735(6)

Statutes Implemented: ORS 350.075(3)(f) 2013 SB 270, 2013 HB 3120, 2014 HB 4018 2014 SB 1525

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