



Smarter Balanced Placement Policy

In support of Oregon's adoption of Oregon's new College and Career Readiness standards and in recognition of the Smarter Balanced assessment as confirmation of a student's readiness to enter credit-bearing, college level coursework, the undersigned public universities agree:

IN MATHEMATICS

Students will be exempt developmental courses without further placement testing if they:

- Earn a Level 4 on the 11th grade Smarter Balanced Assessment in mathematics and complete an appropriate mathematics course in grade 12; or
- Earn a Level 3 on the 11th grade Smarter Balanced Assessment in mathematics and complete an appropriate mathematics course in grade 12 with a B or better.

IN ENGLISH

Similarly, the undersigned universities agree that students will be eligible to enroll directly in a WR 121 or equivalent course that meets a general education English/writing requirement if they:

- Earn a Level 4 on the 11th grade Smarter Balanced Assessment in English/Language arts and complete an appropriate English/Language Arts course in grade 12; or
- Earn a Level 3 on the 11th grade Smarter Balanced Assessment in English/Language arts and complete an appropriate English/Language Arts course in grade 12 with a B or better.

Students must enroll in an entry-level, transferable, college credit-bearing math or ELA course as specified by each university during the first year immediately following high school graduation for this exemption to apply.

Students who score below Level 3 in mathematics or English/Language Arts require opportunities to become college-ready by grade 12. Students who retest on the Smarter Balanced Assessment during grade 12 (if available) and earn a Level 3 or higher will be exempt from placement testing for developmental education coursework provided they follow the immediate enrollment policy indicated above. Universities may expand these options as other college readiness indicators are developed.

This agreement will apply to the high school graduating classes of 2016 through 2018. It will be reviewed and renewed or revised formally in winter 2018 based on relevant data gathered on the Smarter Balanced assessment, such as (a) correlations with other assessment results, (b) grade 12 student performance, and (c) student performance in subsequent college courses.

Public Universities



3/4/15

Dr. Sarah Witte
Interim Provost and Senior Vice
President for Academic Affairs
EASTERN OREGON UNIVERSITY



3/4/15

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Dr. Sabah Randhawa
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Dr. Sona Andrews
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Dr. Susan Walsh
Interim Provost and Vice President
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SOUTHERN OREGON UNIVERSITY



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Dr. Frances Bronet
Acting Senior Vice President
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Dr. Stephen Scheck
Provost and Vice President for
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WESTERN OREGON UNIVERSITY