

## WHAT IS INTERSTATE PASSPORT?

The Passport is a multi-state solution to student transfer. Built upon a framework of block transfer based on student learning outcomes, the Passport aims to eliminate unnecessary repetition of general education coursework.

See: <http://www.wiche.edu/passport>

*Funded by:*

*Carnegie Corporation of New York – 2011-2014*

*Bill & Melinda Gates Foundation and Lumina Foundation – 2014-2016*

*First in the World Department of Education – 2015-2019*



## WHAT IS INTERSTATE PASSPORT?

Passport is Interstate and Intrastate

- Ubiquitous Academic Program: **General Education**
- Focus is on **Learning Outcomes**

Principles

- Honor **Institutional Individuality**
- Designed by those who will operationalize  
**Faculty, Registrars, Institutional Researchers,  
and Advisors**



## MAJOR COMPONENTS OF PASSPORT

*Component:*

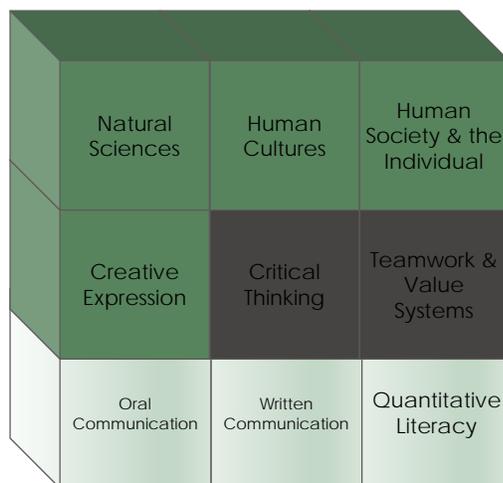
1. Passport LDGE Areas (from LEAP outcomes)
2. Passport Learning Outcomes in each area
3. Transfer-Level Proficiency Criteria
4. Passport Blocks - learning experiences; address all PLOs
5. Tracking System - Student Academic Progress

*Developed by:*

1. PSFs/staff
2. Faculty
3. Faculty
4. Faculty
5. Registrars/IR



## Nine Lower Division Gen Ed Areas



- Knowledge of Concepts

- Crosscutting Skills

- Foundational Skills



## PASSPORT COMPONENTS

**Learning Outcomes (PLOs)** Statement of what a student must know and/or be able to do to attain Lower-division General Education proficiency.

✓ e.g., "Listen and critically...evaluate the speaker's central message...and use supporting materials."

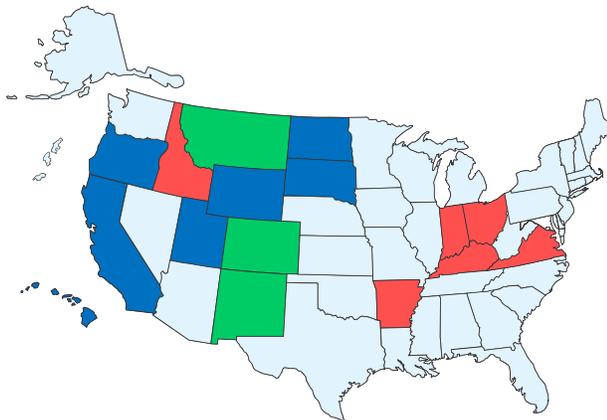
**Proficiency Criteria (PCs)** Statement of an assignment currently used for students to show transfer-level proficiency with the PLO.

✓ e.g., "Complete appropriate, constructive peer evaluations; prepare a summary of a speech's main points...."

Complete Passport framework available at [wiche.edu/passport](http://wiche.edu/passport)



## DEVELOPING & TESTING PASSPORT



- Developing the Passport Learning Outcomes
- Testing the block construction process
- Piloting critical assignment mapping

Oregon, California, North Dakota, South Dakota, Hawaii, Utah, Wyoming  
 Idaho, Indiana, Ohio, Kentucky, Virginia, Arkansas  
 Montana, Colorado, New Mexico



## PASSPORT EXPLORATION & ADOPTION

Before implemented, any institution must evaluate and adopt by their own internal process.

Institutionally developed blocks in Oregon

- [WOU](#)
- [BMCC](#)

SOU and OIT are currently exploring Passport