# STATEWIDE ARTICULATION AGREEMENT: MAJOR TRANSFER MAP IN ENGLISH LITERATURE

A statewide transfer agreement that identifies the community college courses needed to transfer to any Oregon public university as a junior seeking a Bachelor of Arts in English Literature.

Statewide Transfer Articulation Agreement:

# Major Transfer Map in English Literature

90-100 Credits or Optimal Transfer Point

From: All Oregon Community Colleges

To: All Oregon Public Universities

Introduction: Major Transfer Maps (MTMs) represent a streamlined path for students transferring from an Oregon community college to an Oregon university who know which major/bachelor's degree program they want to pursue. In contrast to other statewide transfer tools that prioritize university general education requirements (i.e. AAOT and ASOT), MTMs specify clear course-taking paths necessary for on-track progress towards a specific major/bachelor's degree, with a guarantee of transfer from any Oregon community college to any Oregon public university. MTMs build on the 30-credit general education foundation defined by the generic Core Transfer Map (CTM), although MTMs may specify particular relevant/required General Education courses as part of the 30-credit CTM component of the MTM.

The statewide English Literature Major Transfer Map (MTM) will use the Associate of Arts Transfer degree formats.

The MTMs identify the optimal and specific set of community college courses students need to take to transfer efficiently into the major at the university. The successful completion of the MTM allows students to receive status at the public university, based on the number of academic credits referenced in the transfer agreement, including at least 30 credits of general education satisfied, that is comparable to the status of students with the same number of academic credits in the major course of study who began their postsecondary studies at the public university. The students will not be required to retake a course, as long as the minimum required grades have been earned.

Students must have earned a cumulative grade point average of 2.0 and meet the residency requirements at the community college awarding the MTM.

When students complete an MTM, the general education courses in the "Core Transfer Map" portion of the MTM, for which minimum required grades have been earned, are guaranteed to transfer into general education, degree, or major requirements for a bachelor's degree at any Oregon public university (ORS 350.404). However, while CTM-related courses are guaranteed to transfer into general education, degree, or major requirements, students completing an MTM will not be awarded a CTM also.

Students who want to transfer prior to completing the MTM should talk with their community college advisor and an advisor at their target university prior to transfer about how their courses will count towards general education requirements and degree/major requirements. If the MTM is not awarded advisors can guide students to determine if they are eligible for a CTM.

Students are responsible for informing the admissions counselor or intake advisor at their receiving four-year institution that they are completing an MTM. It is important for students to understand that completing the MTM in two years and the bachelor's degree in four years requires them to

complete a minimum average of 15 credits per quarter (or 45 credits per year).

The guarantees and limitations below describe the minimum requirements to which all participating institutions have agreed. If an institution is not meeting the guarantees described below a complaint can be filed with the Oregon Transfer Advisory Committee (OTAC).[1]

Part 1: Guarantees

Students who complete all the requirements of an MTM (i.e. an MTM associate's degrees or an MTM non-degree package when optimal transfer requires fewer than 90 credits) as defined in the specific MTM agreement, who have earned the minimum required grades and a cumulative 2.0 GPA or higher, meet residency requirements, and who are admitted to the receiving institution's corresponding major/degree program are guaranteed the following:

1. Status within the major at the public university that is comparable to the status of students with the same number of academic credits in the major course of study who began at the public university (when the MTM is equal to at least 90 credits this would equate to receiving "junior status in the major course of study at the public university").
2. Eligibility to graduate following the degree/major requirements in effect at the university during the academic year the student first enrolled in the community college that awarded the MTM. If the student does not complete the degree within 7 years of the first enrollment at the community college awarding the MTM, they should meet with an advisor to determine which catalog to use.
3. All courses in the MTM will transfer individually. If a student transfers before completing the MTM, all courses will still transfer but may not apply in the same way as they would if the MTM was completed. If the CTM has been awarded, the guarantees inherent in the CTM apply.
4. The ability to file a complaint with the Oregon Transfer and Articulation Committee (OTAC) if the guarantees of the MTM are not being met. OTAC will review complaints submitted to the Higher Education Coordinating Commission (HECC) or to OTAC regarding Oregon's statewide transfer tools and degrees and recommend next steps that support dispute resolution. Note:
    - Students should first follow their home institution's internal complaint process (e.g. talk to their academic advisor, academic unit, Registrar, or Provost)
    - The HECC has authority to handle student complaints but only if they are related to discrimination or retaliation
    - While OTAC does not have legal authority over transfer complaints, as the only statewide transfer advisory body, OTAC can make recommendations and assist institutions and students in resolving compliance issues.
5. Students who successfully complete the MTM at a community college will have the MTM notated on their transcript. If the MTM takes the form of an associate's degree, it will be reflected in the standard degree posting format used by the community college. If the MTM is not an associate's degree, but rather an optimal transfer point with fewer than 90 credits, it will be posted as a notation on the community college transcript.

Part 2: Limitations

1. Completion of the prescribed curriculum in the statewide transfer articulation agreement does not guarantee admission to a participating receiving institution. Students must meet all admission and application requirements at the receiving institution in place at the time of admission, including the submission of all required documentation by stated deadlines.

2. Minimum grades required for general transfer and for application to major requirements and pre-requisites may vary by each Oregon public university and by each degree/major. Each MTM agreement will specifically list the minimum grade requirements that will guarantee transfer including minimum required grades for major courses and Pass/No Pass limitations. All schools accept a grade of a "C -" or better in all general education courses. Students should contact the admissions counselor or intake advisor at the university they intend to transfer to for more information.

3. Completion of an MTM and admission to a receiving institution does not guarantee enrollment in a specific degree program. Some programs at receiving institutions have controlled and/or competitive entry due either to space limitations or academic requirements.

4. The credit and course transfer guarantees described in the specific MTM agreements apply only to the specific degree programs covered by the agreement. Therefore, if a student changes to a new major some courses may not apply the same way towards the new major as they would for the original major. When students change majors the old MTM major guarantees may no longer apply and receiving institutions will evaluate applicability of transfer on a course-by- course basis.

5. AP (Advanced Placement) and IB (International Baccalaureate) credit:

- General Education Courses in the MTM:

  AP and IB articulated credits used to meet the general education components of the Major Transfer Map will transfer, and are guaranteed to fulfill general education requirements at the receiving institution, as long as the articulated credits are listed on the Advanced Placement and International Baccalaureate Statewide *Course Credit Policy* found on the HECC website.

- AP (Advanced Placement) and IB (International Baccalaureate) in the MTM:

  Using the current *AP and IB Statewide Course Credit Policy* as a reference, the Major Transfer Map workgroup will assess how AP/IB exam scores apply to the MTM (range of credits and course articulations). In particular, the MTM workgroup will identify whether the credit range and course articulation of AP/IB exam scores differ among the 17 community colleges and 7 public universities in ways that create transfer misalignment for students earning the MTM.

  The workgroup will refer all areas of misalignment to the AP/IB Statewide Policy Group, which will work with the higher education institutions' appropriate representatives (including faculty and academic leadership) to resolve the areas of misalignment by establishing common range of credits and defined articulations across the 17/7 so that AP/IB exam credit awarded at any community college will transfer to all public universities and apply as intended in the MTM.

If 17/7 alignment in range of credits and course articulation for AP/IB exam scores is not possible, the MTM workgroup will determine whether the differences constitute acceptable and warranted variance within the MTM. If so, the workgroup will recommend the variance to OTAC when it submits the MTM to OTAC for the approval process. If the MTM workgroup determines that uniformity is necessary, and a particular institution elects not to conform, that school is choosing not to be a participant in that particular MTM.

The English Literature MTM group will work with the AP/IB Policy Workgroup to resolve any outstanding AP/IB issues by December 31, 2020.

6. Please note that each Oregon public university has differing policies on institutionally administered exams (sometimes called Challenge Exams) and students should contact the admissions counselor or intake advisor at the university students intend to transfer to for more information.

7. Students should consult with advisors at their community college and receiving university if they have additional questions.

Part 3: Institutional Obligations

1. Oregon public universities and community colleges, under advisement from OTAC and HECC, will build an alert mechanism into their curriculum review process for changes related to courses, programs, or admission that may impact the MTM.

- The institution proposing a change in required or pre-requisite courses, with potential to impact lower-division course taking will alert their Registrar and Major Transfer Map group to review the change.
- If the proposed change creates a need to modify lower-division course taking as defined in the existing MTM, the OTAC representative from the particular MTM group will bring the issue to OTAC for review to determine if updates need to be made to the agreement.
- All public higher education institutions who are signatories of the agreement are expected to stay in alignment with the approved MTM. Changes to courses included in the MTM that will affect their transferability must be approved by the MTM group and OTAC before taking effect.
- MTM groups are expected to meet annually or as needed to ensure continued alignment and the effective dates will be reflected in each MTM. Catalog rights follow the MTM.
- If valid reasons exist that prevent sufficient alignment, a given institution may have to exit the agreement. In such cases, the Provost of the university must notify OTAC and work out an effective timeline for leaving the agreement such that the university honors the catalog year guarantees and provides a workable teach-out plan so students in the pipeline are held harmless.

2. Oregon public higher education institutions agree that where university-specific curricular variance exists within the MTM, it is identified and justified. Acceptable justifications should be related to

student benefit, necessity for academic success in meeting future requirements at the junior/senior/graduate school/employment level, and immovable external requirements such as accreditation requirement differences.

3. Participating institutions agree to continue to work toward maximizing course alignment as much as possible with the goal of awarding direct equivalency for all MTM courses, even when a transferring student has not completed the entire MTM.

## Part 4: Prescribed Curriculum

This Major Transfer Map outlines specific course requirements for students at any Oregon community college who plan to transfer to a four-year public university and earn a Bachelor of Arts in English literature. Students may take classes that fit these categories at any Oregon community college and expect all classes to transfer into general education or the major at any Oregon public university. This map is intended for students who know they want to transfer and earn a Bachelor of Arts in English literature, but who are unsure of their intended transfer destination. Students should work with an advisor to ensure they fulfill the requirements of this major transfer map. Students who are certain of both their major and their intended transfer destination should consult an advisor for information on an existing specific articulation agreement or degree map that will prescribe their course requirements. If a student is seeking a Bachelor of Science in English literature, they should work with an advisor.

Note that in order for a student to successfully transfer to an Oregon public university, students must: 1) earn a grade of a "C" or better in courses in the major; 2) take courses in the major for a grade—they will not be accepted as "pass/no pass"; and 3) earn a cumulative grade point average of 2.0. Students must also regularly meet with an advisor. Students are strongly encouraged to: 1) seek advising before their first term of college; 2) seek advising after they have completed the 27-35 credits of the Core Transfer Requirements; and 3) seek advising and meet with a transfer coordinator before registration opens at the beginning of the students second year in college. Students should also be aware that if they want to complete this Major Transfer Map in two years, they should take an average of 45 credits per year, or approximately 15 credits per quarter. Finally, to earn at Associate's degree, students will need to successfully complete at least 90 credits.

| **CORE TRANSFER REQUIREMENTS**<br>***See an advisor for recommended courses before your first term*** | | |
|---|---|---|
| *Writing* | | |
| 1 course | WR121 | 3-4 |
| *Arts & Letters* | | |
| 1st course | 200-level literature from AAOT course list*<br>**If students take American or British survey courses they will count toward major requirements at WOU*<br>***At EOU, SOU, UO & PSU this course also counts toward major requirements (at PSU up to 12 credits of 200-level Eng. literature can count toward the major)*<br>****At OSU this course only counts toward the major and students will need to take another Arts and Letters course* | 3-4 |
| 2nd course | 200-level literature from AAOT course list*<br>**If students take American or British survey courses they will count toward major requirements at WOU*<br>***At EOU and SOU this course also counts toward major requirements, at PSU up to 12 credits of 200-level Eng. literature can count toward the major*<br>****At OSU this course only counts toward the major and student will need to take another Arts and Letters course* | 3-4 |
| *Social Sciences* | | |
| 1st course | Select from AAOT course list | 3-4 |
| 2nd course | Select from AAOT course list | 3-4 |
| *Natural Sciences* | | |
| 1st course | Lab Science from AAOT course list | 4-5 |
| 2nd course | Lab Science from AAOT course list<br>*****at PSU counts toward UNST placement (see footnote on last page)* | 4-5 |
| *Mathematics* | | |

| | | |
|---|---|---|
| 1 course | MTH 105 or Higher<br>*****not required at PSU for the BA; will count toward UNST placement (see footnote on last page)* | 4-5 |
| *At least 1 Core Transfer Requirement course must also satisfy Cultural Literacy outcomes for AAOT* | | |
| ***Core Transfer Requirement Total*** | | ***30-35*** |
| **ADDITIONAL GENERAL EDUCATION COURSES**<br>***See an advisor for recommended courses*** | | |
| *Writing* | WR 122 | 3-4 |
| **ENGLISH LITERATURE COURSES**<br>***See an advisor for recommended courses*** | | |
| *Literature A* | Eng 2xx Shakespeare<br>*****at PSU, up to 12 credits of 200-level ENG. Lit. can count towards the major* | 3-4 |
| *Literature B* | Eng 2xx (course from American or British Survey)<br>*****at PSU, up to 12 credits of 200-level ENG. Lit. can count towards the major* | 3-4 |
| ***English Literature Total*** | | ***6-8*** |
| **BACHELOR'S DEGREE REQUIREMENTS**<br>***See an advisor for recommended courses*** | | |
| *2nd Language* | Through 203 or end of 2nd year or higher, C- or better in last course****<br><br>*Note: At EOU, PSU, UO & WOU this fulfills both a degree requirement and some general education*<br>*****PSU offers a Bachelor of Science in English which does not require 2nd Language.*<br>******Students without any second language credits should begin the 100-level sequence in their first year at a community college. Students should complete language requirements before transferring. Students transferring to EOU should be aware that they only offer Spanish. Students may also be able to demonstrate proficiency through an exam or other means.* | 4-24 |
| ***MTM Total*** | | ***40-71*** |
| **ADDITIONAL COURSES TO REACH 90 CREDITS**<br>***See an advisor for recommended courses*** | | |
| *At this point [above = 40-71 credits], it is recommended students pursue these options:* | | |
| 1. Take courses that will apply to their minor of choice, that will transfer to the Oregon public university of their choice (work with an advisor) | | |
| 2. Take courses that will apply to the general education or the major at the Oregon public university of their choice (work with an advisor) | | |
| 3. Take electives to reach 90 credits, that will transfer to the Oregon public university of their choice (work with an advisor) | | |
| **EXAMPLES OF ADDITIONAL GENERAL EDUCATION THAT WON'T RESULT IN EXCESS CREDIT (UNLESS NOTED) & TRANSFERS TO OREGON PUBLIC UNIVERSITIES**<br>***See an advisor for recommended courses*** | | |
| *Oral Communication* | COMM 111 or equivalent[1]<br><br>*[1]transfers to all Oregon public universities and fulfills general education, or at PSU counts toward UNST placement (see footnote below)* | 3-4 |

| | | |
|---|---|---|
| *Arts and Letters* | Philosophy[2]<br><br>*[2]this course counts as "Aesthetics and Humanities" (AEH) at EOU, which is fulfilled by other courses in the MTM, so this course would be unnecessary (excess) general education credit at EOU and would count as an elective*<br>***** At PSU counts toward UNST placement (see footnote below)* | 3-4 |
| *Arts and Letters* | Music or Theater Appreciation courses[3]<br><br>*[3]this course is not necessary for general education at EOU and would count as an elective unless it is a music or theater performance class*<br>** 4-credits chosen from one of the following areas will satisfy the PSU 4- cr. Fine & Performing Arts requirement: Architecture, Art History, Art, Dance, Film, Fine & Performing Arts (FPA), Music Education, Music, Applied Music, and Theater Arts* | 3-4 |
| *Social Science* | United States History (citizenship, social responsibility, global awareness)[4]<br><br>*[4]transfers to all Oregon public universities and fulfills general education, or at PSU counts toward UNST placement (see footnote below)* | 3-4 |
| *Science* | Biological or Physical Science[5]<br><br>*[5]students must take a different science course than the one they took for the Core Transfer Map portion, this transfers to all Oregon public universities but the Science requirements are already filled for EOU and WOU so this could count as an elective and is unnecessary (excess) credit*<br>***** At PSU the Science requirements are also already satisfied, but these credits count toward UNST placement (see footnote below)* | 4-5 |

******University Studies (UNST) is the name of PSU's 4-year General Education Program which includes a 15-credit Freshman Inquiry (FRINQ) requirement and a 12-credit Sophomore Inquiry (SINQ) requirement:** Students transferring with 30 or more credits will satisfy the FRINQ requirement; students transferring with 30-59 transfer credits are required to complete 3 SINQ courses; with 60-74 credits are required to complete 2 SINQ courses; with 75-89 are required to complete 1 SINQ course. Students transferring with 90 or more credits will begin with a 12-credit Junior-level Cluster and complete the 6-credit Capstone requirement.

Part 5: Signature of Participating Institutions

**English Literature Major Transfer Map: Statewide Articulation Agreement**
**Participants to the Agreement**

The Oregon Transfer and Articulation Committee (OTAC) reviewed this agreement on March 15, 2019 and forwarded it for approval by the chief academic officers of Oregon's public universities offering the English Literature degree and the chief academic officer of Oregon's community colleges *(Note: Signatures are on file at the Higher Education Coordinating Commission)*

Signatures on file:

| | | | |
|---|---|---|---|
| Eastern Oregon University | Date | Oregon State University | Date |
| Portland State University | Date | Oregon Institute of Technology | Date |
| Southern Oregon University | Date | Western Oregon University | Date |
| University of Oregon | Date | Blue Mountain Community College | Date |
| Central Oregon Community College | Date | Chemeketa Community College | Date |
| Clackamas Community College | Date | Clatsop Community College | Date |
| Columbia Gorge Community College | Date | Klamath Community College | Date |
| Lane Community College | Date | Linn-Benton Community College | Date |
| Mt. Hood Community College | Date | Oregon Coast Community College | Date |

| | |
|---|---|
| Portland Community College Date | Rogue Community College Date |
| Southwestern Community College Date | Tillamook Bay Community College Date |
| Treasure Valley Community College Date | Umpqua Community College Date |

Part 6: English Literature Major Transfer Map Participants

Group Coordinators:

Public Universities:

| | |
|---|---|
| Donna Evans | Eastern Oregon University |
| Mandy Johnson | Eastern Oregon University |
| Anita Helle | Oregon State University |
| Nicholas Dybek | Oregon State University |
| Sarah Lincoln | Portland State University |
| Alma Rosa Alvarez | Southern Oregon University |
| Gordon Sayre | University of Oregon |
| Carol Harding | Western Oregon University |

Community Colleges:

| | |
|---|---|
| Mindy Williams | Central Oregon Community College |
| Eva Payne | Chemeketa Community College |
| Carol Burnell | Clackamas Community College |
| Julie Brown | Clatsop Community College |
| Eileen Thompson | Lane Community College |
| Terrance Millet | Linn Benton Community College |
| Holly DeGrow | Mt. Hood Community College |
| Blake Hausman | Portland Community College |
| Verne Underwood | Rogue Community College |
| Jed Wyman | Southwestern Community College |
| Marc Wilson | Treasure Valley Community College |
| Amy Fair | Umpqua Community College |

Higher Education Coordinating Commission Staff:

| | |
|---|---|
| Kia Sorensen | Office of Academic Policy & Authorization |
| Julia Steinberger | Office of Community College & Workforce Development |

Part 7: Oregon Transfer Advisory Committee Members 2018-19

Chair: John Hamblin, Executive Dean, Student Development, Mt. Hood Community College
Incoming Chair: Sarah Witte, Provost & Vice Presidents for Academic Affairs, Eastern Oregon University

Elizabeth Brand Cox, Executive Director, Student Success Center, Oregon Community College Association
Dana Richardson, Executive Director for the Council of Presidents, Oregon Public Universities Council of Presidents
Sal Castillo, Director-Institutional Research, Oregon State University
Erin Mulvey, Transfer Transitions Coordinator, Div. Student Affairs-Academic Achievement, Oregon State University
Carrie Randall, Academic Advisor, Linn-Benton Community College
Frances White, Professor and Department Head, Anthropology, University of Oregon
Chuck Kalnbach, Thomas E. Wildish Distinguished Senior Instructor II of Management, University of Oregon
Seth Anthony, Associate Professor, Oregon Institution of Technology
Ann Cary,Math Instructor, Portland Community College
Blake Hausman, Instructor DE Reading, Writing & English, Portland Community College
Kendra Cawley, Dean of Academic Affairs, Academic Affairs, Portland Community College
John Copp, History, Political Science Instructor, Department Chair, Columbia Gorge Community College
Susan Faller, Senior Instructor II, Southern Oregon University
Erin Baumgartner, Director of General Education; Interim Associate Provost for Academic Programs and Effectiveness, Western Oregon University
Thaddeus Shannon, Associate Professor, Computer Science, Western Oregon University
Kathy Smith, Associate Professor of Math, Central Oregon Community College
Kate Sullivan, OWEAC Chair, Professor Writing, Lane Community College
Christy Weigel, Instructional Coordinator: Articulation and Transfer, Mt Hood Community College
Rick DeBellis, Associate Director for Enrollment Management, Degree Partnership Programs and Transfer Student Services, Oregon State University
Melissa Frey, Dean & Registrar, Student Recruitment, Enrollment and Graduation Services
Cindy Baccar, Associate Vice Provost & University Registrar, Academic Affairs, Portland State University
Linda Samek, Provost, George Fox University
David Plotkin, Vice President of Instruction and Student Services, Clackamas Community College
Patrick Crane, Director, Community Colleges and Workforce Development
Veronica Dujon, Director, Academic Policy and Authorization

# Appendix A. University of Oregon English Literature Transfer Agreement

The English major at the University of Oregon (UO) requires students to take a total of 60 credits, with 16 of these credits at the lower-division (LD) level. For Fall 2020 the UO English department is proposing to change the total credits required for the major from 60 to 56, of which 16 are lower-division. Two lower division courses are electives in the major and two are genre courses, designed to survey the full literary history of a genre such as romance, tragedy, fantasy, or slave narrative. Because other English (ENG) departments in Oregon public universities do not require genre courses for their majors, the University of Oregon English Department came up with a special solution for the MTM. After a community college student fulfills two LD electives in the major (which will be fulfilled by one of our path's Arts and Letters requirements and by our Shakespeare requirement), additional 200-level ENG courses (beyond two LD electives in the major) may count toward the ENG 205 Genre course. This means that if a student follows the English Literature MTM path and takes all of the recommended English courses, one American or British survey course will now equal one genre course at UO (given that the LD English electives have been fulfilled). One ENG course can count toward both the major and the general education or core requirements.

While two ENG 205 genre courses are required for the major, only one is a pre-requisite to begin the Foundations series of 300-level courses that are required of all UO English majors. Our path only takes care of one genre course, so after a student transfers they will still need to take a final 200-level genre course as a junior. However, this will not set a student back because at UO the main way students get off track is through not fulfilling their language requirements for a BA degree, and we have built in language requirements in our path.

If a community college (CC) student only takes two courses, they should transfer as lower-division electives in the major, not as genre courses, and then the student can take ENG 205 Genre at the University of Oregon. If a CC student takes three or more English courses, then the University of Oregon English department is ready to approve the third and fourth as satisfying the genre courses (and thereby meet the goal of the MTM, fulfilling all lower-division requirements for the major) because they assume that with a range of literature courses the student would get an adequate exposure to the concept of genre across various periods and places in literary history. Thus the surveys of American and British Literature are appropriate courses, but so are World Literature and Shakespeare, to teach these students about genre.

# Appendix B. Western Oregon University English Literature (BA) Transfer Agreement

**Summary of Agreement with WOU**:
1. Arts & Letters 200-level Literature course from AAOT list requirement: Western will accept these courses in one of two ways:

- If these courses are not American, British, or Shakespeare literature survey courses they will be accepted as general education AND will count as prerequisites required to take WOU 300-level courses
- If the courses ARE American, British, or Shakespeare literature survey courses they will be accepted toward general education AND the major.
    - American or British Survey courses will count toward fulfilling the four required survey courses of the WOU English Literature major

2. The WOU English department is aware of community college student and the MTM group's desire for more diverse courses to be accepted into the major at WOU. The WOU English department is in the process of hiring faculty who can teach these types of courses. They are willing to offer these courses in the future pending a successful hire. They are willing to explain this in writing to OTAC (see Appendix C).

3. Literature A: 200-level Shakespeare: Transfer students will be able to take Shakespeare at the 200 level and they will not be required to take Shakespeare again at the 300 level. However, to fulfill university upper division coursework requirements, transfer students will still need to take an additional upper division course. However, this requirement does not require transfer students to take more courses and/or credits than native students as seen in this table created by WOU:

| # CREDITS | NATIVE STUDENT | TRANSFER STUDENT |
|---|---|---|
| Lower Division | **90** | **90** |
| LD Applied to Major | 23-28 | 27-32 |
| UD Applied to Major | 37 | 33 |
| Total Credits in Major | 60-65 | 60-65 |
| Upper Division Requirement (Institutional Requirement) | **60** | **60** |
| UD Major Credits | 37 | 33 |
| Remaining UD Credits Required | 23 | 27 |
| Additional Credits to Degree Completion (Elective) | **30** | **30** |
| Total Credits for Graduation | **180** | **180** |

4. Literature B: 200-level American or British literature survey courses: Transfer students are not required to take 204 before they transfer. Additionally, transfer students can take any 200-level American or British literature survey course and it will count toward fulfilling the four required survey courses of the WOU English Literature major
5. The WOU English department has stated that by the end of sophomore year, the majority of native (non-transfer) students have taken 4 courses in the major and the aforementioned four courses represent the appropriate amount to take by the end of sophomore year to be considered of junior standing in the major. If students follow the English Literature MTM agreement with WOU and in the near-term (before new faculty are

hired and can offer more diverse courses) take American, British, or World Literature survey courses, transfer students will have completed four courses in the major:

- 2 American, British, or World Literature to satisfy the Arts and Letters requirement
- 1 200-level Shakespeare course to satisfy the Literature A requirement
- 1 American or British survey course to satisfy the Literature B requirement

# Appendix C: English Literature Major (BA) Transfer Map

| Core Transfer Map | CC Cr. | EOU | OSU | PSU<br>*B.S. is also possible please see advisor | SOU | UO | WOU |
|---|---|---|---|---|---|---|---|
| **Writing-WR 121** | 3-4 | **WR 121** (3-4 credits)<br>Gateway Experience General Education | **1 of 1 Writing I course** (3-4 credits)<br><br>**1 of 1 Literature/Arts course** (3-4 credits)*<br><br>**1 of 1 Western Culture course** (3-4 credits)*<br><br>**1 of 1 Cultural Diversity course** (3-4 credits)<br><br>**1 of 1 Social Processes and Institutions course** (3-4 credits)<br><br>**2 of 3 Biological and Physical Science Courses** (8-10 credits)<br><br>**1 of 1 Mathematics course** (3-4 credits)<br><br>*The 2 200-level English literature courses will not count toward general education, but will count toward the major. Students interested in OSU should work with an advisor to take more Bacc Core and Liberal Arts Core courses | **1 of 2 University Writing** courses [1] (3-4 credits) | **1 of 3 Strand A – Communication Goals course** (3-4 credits) USEM 101 which is equivalent to WR 121 | **WR 121** (3-4 credits)<br>1 of 2 Writing Req. for Gen Ed | **1 of 2 Foundations: Writing courses** (3-4 credits) |
| **Arts & Letters: 2 courses**<br>**(2 200-level English literature courses from AAOT course list)** | 6-8 | **2 Aesthetics and Humanities courses** (6-8 credits)<br>*(1 200-level British or American survey course can count toward 300-level course for major)<br><br>**WR 241 & 242** meet major and APC req. (6-8 credits) | | **Satisfies 6-8 credits required in Arts & Letters courses[2]** (6-8 credits) *These courses also count toward major requirements<br>*Up to 12 credits of 200 level Eng literature courses can count toward the major | **2 of 3 Strand E – Humanities courses** (6-8 credits) *If a student takes English courses in Humanities, those courses count towards the prerequisites in the major | **2 Arts and Letters courses** (6-8 credits) *Only one ENG course can count for gen ed and also for the major.<br>Other courses in Arts and Letters subjects may count for Gen Ed requirements | **2 of 2 Exploring Knowledge: Literary and Aesthetic Perspectives courses** (6-8 credits)<br>*If Am, British survey or Shakespeare, also can apply to major<br>*If World Lit counts as pre-req in major |
| **Social Science: 2 courses**<br>**(AAOT course list)** | 6-8 | **2 Social Science courses** (6-8 credits from two disciplines/prefixes) | | **Satisfies the 6-8 credit Social Science** (6-8 credits)<br>*Additional credits which apply to satisfy FRINQ | **2 of 3 Strand F – Social Sciences courses** (6-8 credits) | **2 Social Science courses** (6-8 credits) | **2 of 2 Exploring Knowledge: Social, Historic, and Civic Perspectives courses** (6-8 credits) |
| **Natural Science: 2 courses** (lab science course from AAOT course list) | 8-10 | **2 Natural & Info Science courses** (8-10 credits from two disciplines/prefixes)<br>*Need at least one biological or physical science course | | **For BA**<br>**Satisfies 4 credits of Science or Math**<br>(8-10 credits) (*Additional natural science course can count toward elective credits which apply to satisfy FRINQ) | **2 of 3 Strand G – Science courses** (8-10 credits) | **2 Science courses** (8-10 credits) | **2 of 2 Exploring Knowledge: Scientific Perspectives courses** (8-10 credits) |
| **Math: MTH 105 or higher** | 4-5 | **1 College level mathematical course** (4-5 credits) | | **For BA:**<br>**No math required** (4 credits)(any 100 level math or higher can count toward elective credits which apply to satisfy FRINQ/SINQ) | **1 of 1 Strand D – Quantitative Reasoning course** (4-5 credits) | BA<br>No Math requirement; counts as **elective credit** (4-5 credits)<br>*Math courses can also count for the Science group requirement (not MATH 111, MATH 112, or MATH 127T<br>*Required for transfer as part of CTM agreement | **1 of 1 Foundations: Math course** (4 credits) |
| ***1 course must also satisfy AAOT Cultural Literacy Requirement*** | 27-35 Credits | N/A | | N/A<br>Students who transfer without completing the MTM will need to take at least 30 credits of general education to satisfy the FRINQ requirement | | Counts as **1 of 2 required Multicultural courses** (3-4 credits) this course can double-count for Gen Ed requirements | N/A |

| Major and Elective Courses | CC Credits | EOU | OSU | PSU | SOU | UO | WOU |
|---|---|---|---|---|---|---|---|
| **WR 122** | 3-4 | **Satisfies General Education Gateway Experience elective toward degree** (4 credits) | **Satisfies Writing II requirement** (3-4 credits) | **Satisfies second term of university writing requirement** (3-4 credits) | **2 of 3 Strand A – Communication Goals course** (3-4 credits) USEM 102 which is equivalent to WR 122 | **WR 122 or 123** satisfies 2 of 2 writing requirement for general education (3-4 credits) | **2 of 2 Foundations: Writing courses** (4 cr) |
| **World Language 100/200 level** | 4-24 | **Satisfies BA requirement and Aesthetics and Humanities requirement**<br>*24 credit hours of a single foreign lang. <u>or</u> completion of second-year foreign lang. course sequence <u>or</u> completion of upper-division course with two-year lang. pre-req <u>or</u> equivalency certification by appropriate foreign lang. faculty <u>or</u> foreign students educated in a lang. other than English will be considered as meeting BA req.<br>**EOU only offers Spanish so students would need to complete other languages before transfer | **Satisfies BA requirement**<br>*OSU accepts up to 24 credits in foreign language. 12 credits at 200-level are required for BA degree (12-24) | **Satisfies BA requirement**<br>*PSU requires second language competency as demonstrated by completion of the final term (203) of the second year language sequence, or by proficiency exam. Additional 100 & 200-level second language courses, below 203 count for Arts & Letters, general electives, and help satisfy FRINQ and SINQ requirements | **Satisfies BA requirement**<br>*SOU accepts up to 24 credits but requires final term of second year coursework in second language. | **Satisfies BA requirement** *final term of second year coursework in second language, or demonstration of proficiency. 200-level second language courses count for gen ed but 100-level do not. | **Satisfies 4 credits in Foun/Comm & Language & Eng Lit requires 8 credits lang.** (unless 203 or higher, then 4) |
| **Shakespeare 2xx** | 3-4 | **Satisfies Shakespeare required for major** (ENGL 201 or equiv.) (4) | **Fulfills Pre-1800 Literature Requirement** (ENG 201 or ENG 202 (4 credits)) | **Fulfills credits toward major**<br>*No Shakespeare requirement for English major, though up to 12 credits of 200-level ENG courses may apply to major) | **Satisfies 1 of 2, 200-level lit courses accepted toward major**<br>*This course would count as one of the prerequisites in the major (3-4 cr.) | **Fulfills elective credit toward major**<br>*No Shakespeare requirement for English major (3-4 cr) It will count as an LD elective in the major of which 8 cr req. | **Fulfills Shakespeare Requirement**<br>*Shakespeare is taught as an upper division course at WOU. In order to meet minimum upper division (UD) credit requirements students will need to take UD course to get UD credit, but they do not need to take Shakespeare again |
| **American or British Survey Course 2xx** | 3-4 | **Fulfills credits toward major**<br>*One 200-level American or British Lit course may be substituted for a req. 300-level Am or Brit course, but literatures and periods cannot be repeated. World lit would count as an elective in the major (4) Fulfills university writing requirement | **Fulfills Major Requirement**<br>*Satisfies 1 of 2 required American, British, or World Literature survey courses | **Fulfills credits toward major**<br>*Not required, but up to 12cr of 200-level ENG courses may apply to major | **Fulfills credits toward major**<br>*No American or British Lit requirement, satisfies 1 of 2 200-level literature courses accepted toward major (3-4 credits)<br>*This course would count as one of the prerequisites in the major | **Fulfills credits toward major**<br>*No American or British Lit requirement. UO will accept two courses toward electives in major, and a third course as a substitution for the ENG 205 Genre requirement. Only one Genre course is required to begin foundations sequence in upper division. | **Fulfills credits toward major**<br>*Will count towards American or British Literature survey requirements (16 credits req) |
| **Major Transfer Map Credit Total** | | **40-71** | **42-62** | **40-71** | **40-71** | **43-75** | **40-71** |

| Remaining Degree Requirements | | EOU | OSU | PSU | SOU | UO | WOU |
|---|---|---|---|---|---|---|---|
| **General Education** | | *Students need at least two different prefixes in each area—Natural, Mathematical & Informational Sciences (SMI); Aesthetics & Humanities (AEH); Artistic Process and Creation (APC); and Social Sciences (SSC)<br>*60 credits of GEC required in total, including Gateway (GTW) courses<br>*Students may "double-dip" with major and GEC | *Note 51 credits of Bacc. Core Required in total<br>**Skills:**<br>• Fitness (3 cr.)<br>• Speech/Oral Comm. (3 cr.) | **Arts & Letters - Fine and Performing Arts (4 credits)** – subject areas include Art, Art History, Dance, Film, Music, Theater Arts, Architecture | *60 Credits of General ed overall req.<br>**Oral Communication** 3 of 3 Strand A Communication Goals course (3-4 credits) | *91 credits of General Ed overall req. | *62 credits of general education overall req. |
| | | **If students have not yet reached the required credits 60 credits of GEC students could take:**<br>• Courses in any category except possibly AEH. The maximum in each category is 20 credits, 15 in GTW.<br>• At least one additional APC course in a subject other than WR. | **Perspectives:**<br>• Literature and the Arts (3 cr.)<br>• Western Culture (3 cr.)<br>• 3rd Science (4 cr.) | **University Studies Sophomore Inquiry (SINQ) -**<br>• Students transferring with 30 -59 credits are required to complete 12 credits (three 4-cr. SINQ courses) at PSU.<br>• Students transferring with 60 -74 are required to take 8 credits (two 4-cr. SINQ courses) at PSU.<br>• Students transferring with 75-89 credits will need to take 4 credits (one 4 cr. SINQ course) at PSU.<br>• Students transferring with 90 or more credits are not required to complete SINQ. | **3 of 3 Strand E – Humanities courses** (3-4 credits) | **Social Science Group Req.**<br>*Must have 2 courses within the same subject (students need a minimum of 15 credit hrs.) | **Health Promotion** (3-4 cr.) |
| | | | **Synthesis:**<br>• Difference Power and Diversity (3)<br>• Contemporary Global Issues (3 cr.) (must take at OSU)<br>• Science, Technology, and Society (3 cr.) (must take at OSU) | **University Studies Cluster (12 credits) -** 300-400 level courses, must be taken at PSU | **3 of 3 Strand F – Social Sciences courses** (3-4 credits) | **Science** *Must have 2 courses within the same subject (students need a minimum of 15 credit hrs.) | **Critical Thinking** (3-4 cr.) |
| | | | **Liberal Arts Core (15 cr.):**<br>• Humanities (3)<br>• Fine Arts (3)<br>• Social Science (3<br>• Nonwestern Culture (3)<br>• One additional course from one of the preceding four areas (3). | **University Studies - Senior Capstone (6 credits)** – (must be taken at PSU) | **3 of 3 Strand G – Science courses** (3-4 credits)<br><br>**1 0f 1 Strand H Science, Tech. and Society** (3-4 credits)upper division | **2 of 2 required Multicultural courses**<br>(3-4 credits) this course can double-count for Gen Ed requirements | **Citizenship, Social Responsibility, and Global Awareness** (3-4 cr.) |
| | | | | *Students will need to take 72 upper division credits out of the 180 needed to graduate | **1 0f 1 Strand I Citizenship and Social Responsibility** (3-4 credits)upper division | **Arts and Letters Group Req.**<br>*Must have 2 courses within the same subject (students need a minimum of 15 credit hrs.) | **Science, Technology, and Society** (an upper division course) (3-4 cr.) |
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|---|---|---|---|---|---|---|---|
| | | | | | **1 0f 1 Strand J Diversity and Global Awareness** (3-4 credits)upper division | | |
| **Total Remaining Gen Ed Credits** | | **0-24** | **16-43** | **30-34**<br>*depending on total number of transfer credits as described above. | Map fulfills all lower division gen ed. Upper class students required 12 credits of upper division gen ed work. (see strands H, I, J) However, English majors can double dip two English classes in H, I, J strand | **12-16** | **12-16** |
| **Remaining Major Requirements** | | **EOU** | **OSU** | **PSU** | **SOU** | **UO** | **WOU** |
| **Major Requirements** | | **One 200-level rhetoric course** (4 cr.) Intro to Rhetoric or Writing in the Community<br><br>**English 316 Approaches to Grammar** (4 cr.) | **Remaining LD Requirements:**<br>• 1 200-level library skills course<br>• 1 200-level elective literature course or American, British, or World Lit survey course | **ENG 300 Literary Form & Analysis** (4cr)<br>**AND**<br>**WR 301 Critical Writing in English** (4cr) | **English 301 Introduction to Literary Analysis and Theory** (4 credits) | **32 Credits, minimum of 28 taken at UO,** max of 8 credits as UD electives | **1 200-level Survey** (consult with advisor at WOU to determine which one) |
| | | **Either News Writing** (4 cr) **or Methods of Tutoring Writing** (4 cr) | **2 pre-1800s literature courses** (6-8 credits) | **Historical Literacy:** (8 credits) | **Either**<br>**Eng 371 Topics in British Lit, Eng 381 Topics in U.S. Lit, or Eng 436 Shakespeare** (4 credits) | **Foundations of English major (301-303 Context, Theory, Text)** (12 Cr.) | **Common Core Requirements** (13)<br>-Linguistics 310 (4)<br>-Literature 317 (4)<br>-Writing 230 (4)<br>-English 498 (1) |
| | | **-Needs 1 more 300-level American or Brit Lit** (4/40)<br><br>**-1 Cr. In Practicum or Grant Writing** | **2 post-1800s 300/400 level literature courses** (6-8 credits) | **Culture, Difference, & Representation (4cr)**<br>Take one course from the following list.<br>Eng 326 Literature, Community, and Difference (4)<br>Eng 327 Culture, Imperialism, and Globalization (4)<br>Eng 428 Canons and Canonicity (4) | **English 414 Writing for Publication** (4 credits) | **Writing Requirements** (4 Cr.) | **Choose One**<br>•LIT 439 Studies in US Minority Literature Credits: 4<br>•LIT 443 Studies in World Literatures Credits: 4 |
| | | **Choose 1:** Prof. Writing, or Pro. Editing & Publishing (4/40) | **1 Literary Criticism Course** (3-4 credits)<br>Introduction to Literary Criticism (ENG 345) | | **One linguistics course**<br>**Eng 490, 491, 492, 494, or 496.** | **Need to take second genre 205** (3-4) | **Choose Two**<br>•Upper-division Literature or English courses Credits: 8 |
| | | **Choose 1:** 300 Fiction, Poetry, Writing in the Genres (4/40)<br>**Choose 1:** Discrimination & Power or Rhetoric of Public Culture (3/40) | | | **Eng 400** (2 credits**) and**<br>**Eng 401** (2 credits) **capstone** | **Need a upper division writing course in major** (4 cr) | **Choose Two**<br>•400-level Literature or English courses Credits: 8 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | **Choose 1**: Multicultural Lit/Film or Gender in Lit/Film (4/40)<br>**Choose 1:** 400 level Themes, Adv. Wr. Workshop (4/40) | | | | | **LIT 318 Introduction to Literary Study II** Credits: 4 |
| | | **Capstone Series I & II required.** Capstone I (1 cr.), Capstone II (3 cr.), Presentation/Pub--optional (1cr) | | | | | |
| **Major Electives** | | **7-9 elective credits. Some may be completed by the path** | **3 300/400 level Eng or WR elective courses** (9- 12 credits) | **28 credits of 300-400 level elective course–**<br>Chosen from ENG or WR, excluding WR 323.<br>At least 3 courses (12 cr.) must be at the 400-level. | **40 credits total of 300-400 level ENG classes** with 8 credits of 400-level lit, 8 credits with writing emphasis<br>4 credits can be 300 or 400 level Creative Writing | **Up to 8 accepted LD, up to 8 accepted UP** | |
| **Total Remaining Major Requirements** | | **68 are required. MTM takes care of 29-31 credits so 29-31 remaining** | **53 are required. MTM takes care of 12-16 so 37-41 remaining** | **60 are required. MTM takes care of 12 so 48 remaining** | **68 are required for entire major. MTM takes care of 8 credits, leaving 60 credits in upper division work** | **60 are required. MTM takes care of 9-12, so 48-51 remaining** | **61-65 are required. MTM takes care of some, dependent on choices, 8-24 cr (200-level lit and 2nd language)** |
| **Remaining Gen Ed +Remaining Major Requirements** | | **(0-24 GEC)+ (29-31 remaining Eng. Lit Req.) = 29-55** | **(16-43 Bacc Core & LAC) +(37-41 remaining lit) =53-84** | **(30-34 GE & UNST) + (48 Major)= 78-82** | **4 credits + 60 credits**<br>Map fulfills all of our lower division gen ed. Upper class students required 12 credits of upper division gen ed work. (see strands H, I, J) However, English majors can double dip two English classes in H, I, J strand | **(12-16 GE) + (48-51)=61-68** | **(12-16 GE) + (41-53 major) =53-60** |
| **Additional Electives** | | **180- (60 + 68) = 52 credits** | **180-(51 Bacc Core + 15 LAC + 53 major + 24 lang)= 37 credits** | **180 – ((40-71 MTM)+(30-34 Rem. GE)+ 48 major)= 31-58** | **(32 credits of electives after Gen Ed and 2nd lang, & courses in Major if they double dip UD courses for HIJ strand).** | **180-(91 Gen Ed + 60 Major Req ) = 29** | **180-(62+ (61-65) + 24 cr. Lang)=29-33** |