

General Education Subcommittee Charge

I. Purpose/charge

To understand and consider a more comprehensive overview of the relationships between Common Course Numbering (CCN), General Education courses, and degree pathways, the Transfer Council is establishing a General Education and Degree Pathways sub-committee to provide guidance for the Transfer Council and institutions as CCN decisions are being developed and recommended:

Early Goals:

- Examine how CCN decisions may relate to prerequisites, and impact degree requirements, accumulation of credits, etc.;
- Review Core Transfer Maps (CTM) and CCN learning outcomes to ensure alignment
- Consider and review the interconnectedness between CCN decisions with MTMs;
- Ensure there is faculty input in the cross-disciplinary and student impacts of CCN decision-making;
- Work collaboratively with sub-committees to ensure that best practices in assessment are incorporated into CCN decisions related to learning outcomes;
- Update outcomes for AAOT and ASOT based on CCN work.

Longer Term Goals:

- Explore revisions of the 2009 AAOT/ASOT specifically:1) explore an AAOT/ ASOT to enable transfer students to enter the four-year institutions with junior status in terms of credit; 2) Identify “groups” of majors where it is possible to achieve junior status in the major AND meet general education requirements.
- Review CCN sub-committee recommendations and it’s connections to General Education requirements.
- Consider and assess impacts of CCN decisions related to dual-credit courses, and
- Identify emergent issues needing to be addressed.

We ask that this subcommittee track the progress of the Assessment Outcomes subcommittee and consider their work and recommendations when providing reports to the Transfer Council.

II. Background/Context

The statewide Transfer Council is charged by SB233 with improving the experiences of transfer students in Oregon. One of the key areas of the legislation is the development of a Common Course Numbering system (CCN) that identifies, high enrollment, lower division courses and aligns the learning outcomes,



and number of credits across all Oregon institutions. Faculty committees began working during the 2021-22 academic year and have completed work on 10 courses.

III. Membership and Governance and Policies

- The Transfer Council may appoint any individual employed by a public university listed in ORS 352.002 or a community college operated under ORS chapter 341, including faculty, registrars, academic advisors and academic administrators.
- Faculty requirements for subcommittee membership: Majority of subcommittee
- A majority of the members of a subcommittee constitutes a quorum for the transaction of business of the subcommittee.
- If members vote on an issue that is not a recommendation to the Council, a simple majority can be employed.
- A minority report created under this paragraph shall be submitted to the Council along with the majority recommendations.

IV. Terms of service

- Members of the subcommittee serve for two years
- If the subcommittee cannot reach agreement on tasks, proposed solutions shall be brought to the Transfer Council in a summary document that that contains the issue and each subcommittee member's position on the issue.

V. Timeline

The committee should develop, provide and present a recommended timeline for critical milestones for the early and longer term goals at the XXX Transfer Council meeting. **(date to be determined by the Transfer Council Prior to approval of charge).**