



# CCSF Review Process 2026 Review Cycle

## Background

ORS 350.075 (3)(f) stipulates that the HECC adopt rules governing the distribution of support funds with rules based on an allocation model developed in consultation with the community colleges. The most recent review occurred during 2023. During that process, two new set asides were created for Student Support and Student Success. Further, OAR 589-002-0120 (d)(F) states, “a technical review of this subsection, limited to identifying unintended consequences and validating data, shall occur during FY2027.” This envisioned a limited, technical review.

At the same time, work has been underway recently at the colleges to reconsider policies related to prerequisite developmental writing and math courses and the transition to corequisites. To facilitate planning, the ask was made in June 2025 of academic, student services, and business operations leaders at the colleges to identify key areas in the transition. With that in mind, partners suggested this review cycle could also include work on understanding the impact of the transition on the funding allocation model. This will change the nature of the review slightly to include a focused policy review.

## HECC Staff Recommendation

HECC staff recommends the CCSF Formula Review Workgroup be charged with the review and examination of Oregon’s existing CCSF distribution model for unintended consequences resulting from the addition of the Student Support and Success set asides. Staff also recommends the workgroup review current funding policies related to the reimbursement of Developmental Education Math and English courses currently coded as ACTI Codes 251 and 252.

Should elements of the formula be identified for needed changes, improvement, or corrections, the Workgroup will make recommendations to HECC staff to address the identified needs. The Workgroup is encouraged to reach out to various resources and partners during its review and examination phase. The Workgroup will be convened and supported by HECC staff. A detailed list of workgroup charges is included later in this document.

## Review Timeline

The timeline below outlines the steps that will be taken to conduct the review. Additional topics and/or steps may be added at the discretion of the workgroup.

Fall 2025	Commission review and endorsement of the workplan.
January 2026	Schedule first meeting of the Workgroup – review charge, areas of consideration, timeline and workplan. Identify what data points should be considered and what resources will be needed by the workgroup for future conversations.

February 2026 – Early March 2026	Current Student Support and Success Metrics. How they are calculated, what the data is showing, what should be considered at the 5-year full review mark? Are there any recommended adjustments that are needed now? Identify any possible unintended consequences.
April 2026	Developmental Education – A history overview, how it is currently funded, what possible adjustments could be made to support the CCSF policy change?
May 2026	Final review of Recommendations.
May 2026	Commission considers staff recommendations as needed
June 2026	HECC files proposed rule amendments as needed
August 2026	Commission considers rule amendments as needed

### **Guiding Principles**

The Workgroup shall continue to use the following principles to guide its review and examination of the CCSF formula:

- The full participation of institution and other key partners in the review process is vital to achieving sound, equitable, student-focused policy.
- The CCSF formula should distribute state funding in support of student access and completion, the state’s higher education goals, and the Commission’s strategic goals.
- Recommendations should be informed by clearly defined and currently available data.
- The CCSF formula should apply objectively to all institutions with an emphasis on State and Commission goals.

### **Workgroup Membership**

After consulting with the Presidents Council, Business Officers and Commission staff, it has been determined the workgroup will include representation from small, medium, and large colleges. Additional members may be added based on continued partner conversations. Currently, the following members have been identified for participation:

Presidents:

Jarrold Hogue (Clatsop)  
 Kenny Lawson (CGCC)  
 Patty Scott (SWOCC)

Business Officers:

Sheldon Flom (LBCC)  
 Kara Flath (Lane)  
 Aaron Hunter (Chemeketa)

It is expected that each of these members will be responsible for serving as conduits of information to the respective organized groups of Presidents and Business Officers. HECC Staff will work to engage other partner groups as needs are identified, and the work moves forward.

## **Workgroup Charge**

The CCSF Review Workgroup is charged by the Commission to consider features of the CCSF distribution model. The charges identified are based on HECC staff discussions with internal and external partners. If the workgroup chooses to add any charges, it is expected the workgroup will address the Commission's charges at a minimum. The charges include:

1. **Student support and success.** Consider the metrics used in the current Student Support and Success set aside allocation calculations. The goal is to consider identifying unintended consequences and validate existing data used for the calculations.
  - a) The workgroup shall consider how the calculations function and how the trend data has evolved since implementation. Specifically, how does the change in biennial funding for the entire CCSF, as impacted by the Student Support and Student Success set asides, effect the calculation of the growth management component (GMC).
  - b) The workgroup shall consider issues that should be considered at the five-year full review mark coming up in 2030.
  
2. **Prerequisite developmental education.** As it relates to reconsidering policies focused on prerequisite developmental writing and math courses, two issues are identified.
  - a) The Workgroup shall consider how to adjust the model to support evidence-based corequisite models while ending CCSF support for developmental education in math and writing.
  - b) The Workgroup will also review current funding policies related to the reimbursement of Developmental Education Math and English courses currently coded as ACTI Codes 251 and 252.