

D R A F T

SUMMARY

Revises types of programs considered accelerated college credit programs for purpose of requirement that school districts provide accelerated college credit programs.

Revises duties of Higher Education Coordinating Commission related to accelerated college credit programs.

A BILL FOR AN ACT

Relating to accelerated college credit programs; amending ORS 340.300, 340.310, 340.320 and 350.075.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 340.300 is amended to read:

340.300. (1) As used in this section, “accelerated college credit programs” includes dual credit programs, [*two-plus-two programs,*] **sponsored dual credit programs, assessment-based learning programs,** advanced placement programs and International Baccalaureate programs.

(2) Each school district shall:

(a) Provide students in grades 9 through 12 with accelerated college credit programs including, but not limited to, accelerated college credit programs related to English, mathematics and science; or

(b) Ensure that students in grades 9 through 12 have online access to accelerated college credit programs including, but not limited to, accelerated college credit programs related to English, mathematics and science.

SECTION 2. ORS 340.310 is amended to read:

340.310. (1) **As used in this section, “accelerated college credit pro-**

1 **grams” includes dual credit programs, sponsored dual credit programs**
2 **and assessment-based learning programs.**

3 [(1)] (2) The Higher Education Coordinating Commission shall develop
4 statewide standards for [*dual*] **accelerated college** credit programs to be
5 implemented by public high schools, community colleges and public univer-
6 sities listed in ORS 352.002. The standards must establish the manner by
7 which:

8 (a) A student in any grade from 9 through 12 may, upon completion of a
9 course, earn course credit both for high school and for a community college
10 or public university; and

11 (b) Teachers of courses that are part of [*a dual*] **an accelerated college**
12 credit program will work together to determine the quality of the program
13 and to ensure the alignment of the content, objectives and outcomes of in-
14 dividual courses.

15 [(2)] (3) Each public high school, community college and public university
16 that provides [*a dual*] **an accelerated college** credit program must imple-
17 ment the statewide standards developed under subsection [(1)] (2) of this
18 section.

19 [(3)] (4) Each school district, community college and public university
20 that provides [*a dual*] **an accelerated college** credit program shall submit
21 an annual report to the Higher Education Coordinating Commission on the
22 academic [*performance*] **achievement** of students [*enrolled in a dual credit*]
23 **in the** program. The Higher Education Coordinating Commission shall es-
24 tablish the required contents of the report, which must provide sufficient
25 information to allow the commission to determine the quality of the [*dual*]
26 **accelerated college** credit program.

27 **SECTION 3.** ORS 340.320 is amended to read:

28 340.320. (1) As used in this section, “accelerated college credit programs”
29 includes dual credit programs, [*two-plus-two programs*,] **sponsored dual**
30 **credit programs, assessment-based learning programs**, advanced place-
31 ment programs and International Baccalaureate programs.

1 (2) The Department of Education shall administer a grant program that
2 provides grants for the purposes of:

3 (a) Providing education or training to teachers who will provide or are
4 providing instruction in accelerated college credit programs;

5 (b) Assisting students in paying for books, materials and other costs,
6 other than test fees, related to accelerated college credit programs; and

7 (c) Providing classroom supplies for accelerated college credit programs.

8 (3) Any school district, community college district or state institution of
9 higher education in this state may individually or jointly apply for a grant
10 under this section.

11 (4) If a grant is awarded for the purpose of providing education or train-
12 ing to teachers who will provide or are providing instruction in an acceler-
13 ated college credit program:

14 (a) The amount of the grant may not exceed one-third of the total cost
15 of the education or training; and

16 (b) The department may award the grant on the condition that the
17 teacher, school district, community college district and state institution of
18 higher education pay the balance of the cost of the education or training in
19 a proportion agreed to by the teacher, districts and institution.

20 (5) For the purposes described in subsection (2) of this section, the de-
21 partment may:

22 (a) Accept contributions of funds and assistance from the United States
23 Government and its agencies or from any other source, public or private, and
24 agree to conditions placed on the funds not inconsistent with the purposes
25 of subsection (2) of this section; and

26 (b) Enter into agreements with school districts, community college dis-
27 tricts and state institutions of higher education related to the funding to
28 provide education or training to teachers who will provide or are providing
29 instruction in an accelerated college credit program.

30 (6) All funds received by the department under this section shall be paid
31 into the Accelerated College Credit Account established under ORS 340.330

1 to be used for the purposes described in subsection (2) of this section.

2 **SECTION 4.** ORS 350.075, as amended by section 5, chapter 30, Oregon
3 Laws 2016, and section 55, chapter 117, Oregon Laws 2016, is amended to
4 read:

5 350.075. (1) As used in this section, “student access programs” means
6 scholarship, loan, grant and access programs described in ORS chapter 348.

7 (2) The Higher Education Coordinating Commission shall be guided by
8 the legislative findings in ORS 341.009, 350.001 and 350.005 and the goals and
9 mission of post-secondary education set forth in ORS 350.009 and 350.014.

10 (3) The Higher Education Coordinating Commission shall:

11 (a) Develop state goals for the state post-secondary education system, in-
12 cluding community colleges and public universities listed in ORS 352.002, and
13 for student access programs.

14 (b) Determine strategic investments in the state’s community colleges,
15 public universities and student access programs necessary to achieve state
16 post-secondary education goals.

17 (c) Coordinate the post-secondary elements of data collection and struc-
18 ture, with the advice and recommendation of the state’s independent insti-
19 tutions, community colleges and public universities, as appropriate, in order
20 to construct a state longitudinal data system.

21 (d) Adopt a strategic plan for achieving state post-secondary education
22 goals, taking into consideration the contributions of this state’s independent
23 institutions, philanthropic organizations and other organizations dedicated
24 to helping Oregonians reach state goals. State post-secondary education
25 goals as described in this section should include, but need not be limited to:

26 (A) Increasing the educational attainment of the population;

27 (B) Increasing this state’s global economic competitiveness and the qual-
28 ity of life of its residents;

29 (C) Ensuring affordable access for qualified Oregon students at each col-
30 lege or public university;

31 (D) Removing barriers to on-time completion; and

1 (E) Tracking progress toward meeting the state's post-secondary education
2 goals established in the strategic plan described in this paragraph.

3 (e)(A) Each biennium, after receiving funding requests from the state's
4 community colleges and public universities as authorized by law, recommend
5 to the Governor a consolidated higher education agency request budget
6 aligned with the strategic plan described in paragraph (d) of this subsection,
7 including appropriations for:

8 (i) Student access programs;

9 (ii) Public universities listed in ORS 352.002, including but not limited to
10 education and general operations, statewide public services and state-funded
11 debt service;

12 (iii) Community colleges, including but not limited to education and gen-
13 eral operations and state-funded debt service;

14 (iv) New facilities or programs;

15 (v) Capital improvements and deferred maintenance; and

16 (vi) Special initiatives and investments.

17 (B) In the development of the consolidated higher education agency re-
18 quest budget:

19 (i) Determine the costs necessary to provide quality post-secondary edu-
20 cation;

21 (ii) Solicit input from educators, education policy experts, appropriate
22 legislative committees, students and other persons interested in the develop-
23 ment of the funding model; and

24 (iii) Solicit public input regarding educational priorities.

25 (f) Adopt rules governing the distribution of appropriations from the
26 Legislative Assembly to community colleges, public universities listed in
27 ORS 352.002 and student access programs. These rules must be based on
28 allocation formulas developed in consultation with the state's community
29 colleges and public universities, as appropriate.

30 (g) Approve or disapprove any significant change to the academic program
31 of a community college or a public university listed in ORS 352.002. In

1 reaching a decision under this paragraph, the commission shall consider the
2 recommendation from the community college or public university seeking to
3 make the change to an academic program that is issued pursuant to the ob-
4 ligation of the governing board of a community college or public university
5 to review and approve academic programs. The commission shall ensure that
6 approved programs:

7 (A) Are consistent with the mission statement of the community college
8 or public university;

9 (B) Do not unnecessarily duplicate academic programs offered by Oregon's
10 other community colleges or public universities;

11 (C) Are not located in a geographic area that will cause undue hardship
12 to Oregon's other community colleges or public universities; and

13 (D) Are allocated among Oregon's community colleges and public univer-
14 sities to maximize the achievement of statewide needs and requirements.

15 (h) For public universities listed in ORS 352.002:

16 (A) Approve the mission statement adopted by a governing board of a
17 public university.

18 (B) Review and determine whether a proposed annual increase of resident
19 undergraduate enrollment fees of greater than five percent is appropriate.

20 (C) Advise the Governor and the Legislative Assembly on issues of uni-
21 versity governance.

22 (D) Approve and authorize degrees.

23 (E) Perform the evaluation and certification required by ORS 350.095.

24 (i) Authorize degrees to be offered by independent post-secondary insti-
25 tutions in this state under ORS 348.594 to 348.615.

26 (j) Oversee the licensing of career schools under ORS 345.010 to 345.450.

27 (k) Have the authority to enter into and administer interstate agreements
28 regarding the provision of post-secondary distance education. The partic-
29 ipation by an educational institution that is not based in this state in dis-
30 tance learning courses or programs that are part of an interstate agreement
31 entered into and administered under this paragraph does not constitute op-

1 erating in this state for purposes of ORS 348.594 to 348.615. The commission,
2 by rule, may impose a fee on any educational institution that seeks to oper-
3 ate under or participate in such interstate agreements. The fee amount shall
4 be established to recover designated expenses incurred by the commission in
5 participating in such agreements.

6 (L) Coordinate and collaborate with the Chief Education Office as pro-
7 vided by section 1, chapter 519, Oregon Laws 2011.

8 (4)(a) The Higher Education Coordinating Commission shall implement a
9 process to resolve student complaints against any school operating in this
10 state. As part of the process implemented under this subsection, the com-
11 mission may:

12 (A) Receive student complaints from students regarding a school;

13 (B) Specify the type of information that must be included in a student
14 complaint;

15 (C) Investigate any student complaint filed against a school;

16 (D) Establish a process to review and resolve student complaints against
17 a school, including but not limited to reviewing school records, holding ad-
18 ministrative hearings and issuing final orders;

19 (E) Assess a fee to cover the costs of any proceeding brought under this
20 subsection, including but not limited to the costs of an investigation or ad-
21 ministrative hearing;

22 (F) Require a school to make full or partial restitution to a student or
23 to cease an act or practice that is challenged in a student complaint;

24 (G) Adopt rules to implement the provisions of this subsection; and

25 (H) Enter into agreements to implement the provisions of this subsection.

26 (b) Any hearing held under this subsection is subject to the provisions
27 of ORS chapter 183.

28 (c) As used in this subsection:

29 (A) "School" means a school that meets the requirements of ORS 348.597

30 (2)(a); and

31 (B) "Student" means a person who is enrolled or accepted for enrollment

1 at a school for the purpose of obtaining a degree, certificate or other recog-
2 nized educational credential offered by that school.

3 (5) In addition to the duties described in subsections (2) to (4) of this
4 section, the Higher Education Coordinating Commission shall advise the
5 Legislative Assembly, the Governor, community colleges, public universities
6 and other state boards and commissions on policies in order to:

7 (a) Ensure or improve access to higher education by diverse and under-
8 served populations.

9 (b) Encourage student success and completion initiatives.

10 (c) Improve the coordination of the provision of educational services, in-
11 cluding:

12 (A) Transfers and coenrollment throughout the higher education system;

13 (B) Accelerated college credit programs for high school students;

14 (C) Applied baccalaureate and other transfer degrees;

15 (D) Programs and grants that span multiple institutions; and

16 (E) Reciprocity agreements with other states.

17 (d) In coordination with the State Board of Education, enhance the use
18 and quality of [*dual credit*] **accelerated college credit programs**, career
19 and technical pathways and efforts to create a culture of college attendance
20 in this state.

21 (e) In coordination with the State Workforce Investment Board, local
22 workforce investment boards, the Oregon Health and Science University and
23 independent institutions, ensure that the state's colleges and universities
24 offer programs in high-demand occupations that meet Oregon's workforce
25 needs.

26 (f) Improve economies of scale by encouraging and facilitating the use of
27 the shared services among post-secondary institutions in this state.

28 (6) The Higher Education Coordinating Commission, in a manner con-
29 sistent with ORS chapter 183, may adopt administrative rules.

30 (7) With the exception of the rulemaking authority granted in subsection
31 (6) of this section, the Higher Education Coordinating Commission may del-

1 delegate any of its powers, duties or functions to a committee of the commission
2 or to the executive director of the commission.

3 (8) The Higher Education Coordinating Commission may establish tech-
4 nical or advisory committees to assist the commission in exercising its pow-
5 ers, duties and functions.

6 (9) The Higher Education Coordinating Commission may exercise only
7 powers, duties and functions expressly granted by the Legislative Assembly.
8 Except as otherwise expressly provided by law, all other authorities reside
9 at the institutional level with the respective boards of the post-secondary
10 institutions.

11 **SECTION 5.** ORS 350.075, as amended by section 61, chapter 774, Oregon
12 Laws 2015, section 6, chapter 30, Oregon Laws 2016, and section 56, chapter
13 117, Oregon Laws 2016, is amended to read:

14 350.075. (1) As used in this section, “student access programs” means
15 scholarship, loan, grant and access programs described in ORS chapter 348.

16 (2) The Higher Education Coordinating Commission shall be guided by
17 the legislative findings in ORS 341.009, 350.001 and 350.005 and the goals and
18 mission of post-secondary education set forth in ORS 350.009 and 350.014.

19 (3) The Higher Education Coordinating Commission shall:

20 (a) Develop state goals for the state post-secondary education system, in-
21 cluding community colleges and public universities listed in ORS 352.002, and
22 for student access programs.

23 (b) Determine strategic investments in the state’s community colleges,
24 public universities and student access programs necessary to achieve state
25 post-secondary education goals.

26 (c) Coordinate the post-secondary elements of data collection and struc-
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28 tutions, community colleges and public universities, as appropriate, in order
29 to construct a state longitudinal data system.

30 (d) Adopt a strategic plan for achieving state post-secondary education
31 goals, taking into consideration the contributions of this state’s independent

1 institutions, philanthropic organizations and other organizations dedicated
2 to helping Oregonians reach state goals. State post-secondary education
3 goals as described in this section should include, but need not be limited to:

4 (A) Increasing the educational attainment of the population;

5 (B) Increasing this state's global economic competitiveness and the qual-
6 ity of life of its residents;

7 (C) Ensuring affordable access for qualified Oregon students at each col-
8 lege or public university;

9 (D) Removing barriers to on-time completion; and

10 (E) Tracking progress toward meeting the state's post-secondary education
11 goals established in the strategic plan described in this paragraph.

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13 community colleges and public universities as authorized by law, recommend
14 to the Governor a consolidated higher education agency request budget
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19 other community colleges or public universities;

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28 ministrative hearing;

29 (F) Require a school to make full or partial restitution to a student or
30 to cease an act or practice that is challenged in a student complaint;

31 (G) Adopt rules to implement the provisions of this subsection; and

1 (H) Enter into agreements to implement the provisions of this subsection.

2 (b) Any hearing held under this subsection is subject to the provisions
3 of ORS chapter 183.

4 (c) As used in this subsection:

5 (A) "School" means a school that meets the requirements of ORS 348.597
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7 (B) "Student" means a person who is enrolled or accepted for enrollment
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9 nized educational credential offered by that school.

10 (5) In addition to the duties described in subsections (2) to (4) of this
11 section, the Higher Education Coordinating Commission shall advise the
12 Legislative Assembly, the Governor, community colleges, public universities
13 and other state boards and commissions on policies in order to:

14 (a) Ensure or improve access to higher education by diverse and under-
15 served populations.

16 (b) Encourage student success and completion initiatives.

17 (c) Improve the coordination of the provision of educational services, in-
18 cluding:

19 (A) Transfers and coenrollment throughout the higher education system;

20 (B) Accelerated college credit programs for high school students;

21 (C) Applied baccalaureate and other transfer degrees;

22 (D) Programs and grants that span multiple institutions; and

23 (E) Reciprocity agreements with other states.

24 (d) In coordination with the State Board of Education, enhance the use
25 and quality of [*dual credit*] **accelerated college credit programs**, career
26 and technical pathways and efforts to create a culture of college attendance
27 in this state.

28 (e) In coordination with the State Workforce Investment Board, local
29 workforce investment boards, the Oregon Health and Science University and
30 independent institutions, ensure that the state's colleges and universities
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9 or to the executive director of the commission.

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12 ers, duties and functions.

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16 at the institutional level with the respective boards of the post-secondary
17 institutions.

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