

HECC 2017 LEGISLATIVE SUMMARY: Postsecondary Education Budget 2017-2019 and Key Policy Bills



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INTRODUCTION AND 2017-2019 BUDGET OVERVIEW

INTRODUCTION

This Legislative Report provides an overview of a selection of key legislative investments and bills approved during Oregon's 2017 Legislative Session pertaining to issues related to postsecondary education in Oregon, and tracked by the Higher Education Coordinating Commission (HECC). The 79th Legislative Assembly adjourned Sine Die, Friday, July 7, 2017. The HECC thanks Governor Brown, House Speaker Tina Kotek, Senate President Peter Courtney, and all members of the Oregon Legislature for their engagement on critical issues of higher education, and their commitment to the vital importance of higher education investments to foster economic mobility and successful futures for all Oregonians.

The HECC is a State commission and agency dedicated to fostering and sustaining rewarding pathways to opportunity and success for all Oregonians through an accessible, affordable and coordinated network for educational achievement beyond a high school diploma. The HECC's statutory authorities include advising the Oregon Legislature, the Governor, and the Chief Education Office on higher education policy, and the development of biennial budget recommendations for public postsecondary education in Oregon. The postsecondary education budget described in this document includes investments in state funding for Oregon's 17 community colleges and 9 Local Workforce Investment Boards, Oregon's 7 public universities and the Oregon Health & Science University (OHSU), state need-based aid and student access programs, and HECC agency operations.

The HECC is grateful for the engagement of our PK-20 public and private partners, including: the Chief Education Office, the Oregon Department of Education, leadership of Oregon's seven public universities and 17 community colleges, the Oregon Student Association, Oregon Community College Association, Oregon Council of University Presidents, the Oregon Alliance for Independent Colleges and Universities, the Private Career School Advisory Committee, and others. HECC staff and partners coordinated and collaborated with partners throughout the session on legislative and budgetary proposals, including bill analyses, presentations and testimony, fiscal impact statements, and other activities.

As the State of Oregon's single, comprehensive portal to all sectors of higher education, the agency presented to the 2017 Legislature on policy proposals and a budget focused strategically on: investing sustainable resources in public higher education to maximize student success, improving postsecondary affordability, fostering pathways to and within postsecondary institutions, and connecting job-seekers with employment. To view higher education budget recommendation materials presented to the Legislature's Joint Ways and Means Subcommittee on Education, go to: <http://www.oregon.gov/highered/research/Pages/2017-session.aspx>.

This Legislative Report includes a selective high-level overview of the final operational budgets, key policy bills, capital investments, and budgetary history for postsecondary education in Oregon approved in the 2017 Legislative Session.

HECC 2017-2019 LEGISLATIVELY ADOPTED BUDGET (LAB) OVERVIEW

Senate Bill 5524, the Higher Education Coordinating Commission 2017-2019 budget bill, was approved by the Oregon Legislature on July 7, and signed by Governor Kate Brown on July 19, 2017.

The funding for all postsecondary education and workforce entities represented in the HECC budget totals \$2,416.4M, including all types of funds (State, Federal, and Other), while State General Fund (GF) and Lottery Fund (LF) total \$2,027.9M, a four percent increase from Current Service Level. The HECC budget represents 9.7% of the total State budget of \$20,929M. In the context of an overall State budget in which the expected cost of continuing current service levels exceeded revenues by about \$1.4 billion, the fact that the HECC General Fund budget exceeds CSL by four percent reflects the priority the State continues to place on improving higher education and workforce training.

	2015-17 LAB	2017-19 CSL	2017-19 LAB	PERCENT CHANGE
OREGON POSTSECONDARY EDUCATION BUDGET, EXCLUDING CAPITAL	\$1,852.1M GF and LF	\$1,949.2M GF and LF	\$2,027.9M GF and LF	+9.5% from LAB +4.0 from CSL

The 2017-2019 budget substantially maintains the State’s efforts to provide accessible, affordable, quality postsecondary and workforce opportunities for Oregonians, but challenges remain. As a result of the increased investment made in 2015, Oregon’s national ranking for educational appropriations per student improved 10 places, from 47th in 2015 to 37th in 2016; however; these gains in public funding followed years of reductions that were among the steepest in the country (see [a summary of this national report here](#)). Resting on over a decade of serious underinvestment, the 2017-2019 investment in higher education leaves significant funding challenges in fully supporting the trajectory toward Oregon’s educational attainment goals.

Investments summarized in this report include those in the HECC budget bill, Senate Bill 5524, as well as the final “budget reconciliation bill” House Bill 5006, and capital investments through Senate Bill 5505; this document summarizes primarily on General Fund (GF) and Lottery Fund (LF) dollars, not Federal Funds and Other Funds.

FEATURED POLICY-FOCUSED LEGISLATION:

The State of Oregon approved a number of HECC-originated bills during the 2017 Session, which were largely technical in nature. Several featured pieces of legislation affecting policy are described here, and other featured legislation is detailed in [Bill Summaries](#) section of this report.

With the passage of HB 2311, Oregon has refocused the 40-40-20 goal on the futures of Oregon youth and improving success for students moving through the educational pipeline, while directing the HECC to create separate education and training goals for the working-age adult population. The change recognizes in statute what we at the Commission believe has been the purpose of 40-40-20 goal since its initial codification: to make targeted improvements in the P-20 system that improve educational outcomes for today’s learners, and will lead to a population ready to succeed in tomorrow’s economy and civic life. By focusing new goals on returning adult learners, we will highlight their unique educational needs, and support outcomes that enhance personal growth and workforce readiness.

With the passage of HB 2998, Oregon has a structure and momentum to meaningfully streamline the community college to public university transfer process, through the development of seamless 90-credit college to university transfer pathways. The new transfer pathways planned through HB 2998 will be a

tremendous benefit to the thousands of Oregon students who transfer every year from a community college to a university by providing a clear, guaranteed route from community college to Bachelor's degree. The HECC participated in a work group on the development of this bill with institution partners, and we look forward to implementing this important work.

With Senate Bill 55 and Senate Bill 1032, funding and policy changes are made to the Oregon Promise grant, which supports tuition at Oregon's 17 community colleges for recent high school graduates and qualified GED® recipients. Student turnout for the program has been higher than expected, with over 6,800 students receiving the grant during its first year of implementation in 2016-17. With the passage of Senate Bill 55, the State increases funding to account for unanticipated demand for the program during its first year. The passage of Senate Bill 1032 gives HECC flexibility to apply income-based criteria starting this fall and forward when considering applicants, given that the funding levels fall short of projected cost for the coming biennium (for other details on Senate Bill 1032, see [Bill Summaries](#)). Senate Bill 1032 also provides HECC the ability to waive the six-month enrollment requirement in certain limited circumstances.

Other HECC-originated proposals approved in legislation this session were largely technical in nature, including: changes to the frequency of HECC's evaluations of public universities and other minor/technical changes (SB 54), adjustments to the naming of the Workforce Innovation and Opportunity (WIOA) Act in Oregon statute (HB 2312), and agency statutory "clean-up" (HB 2314). See [Legislative Bill Summaries](#) for more information.

HECC 2017-2019 KEY INVESTMENTS: AFFORDABILITY

During a challenging budget cycle, the LAB demonstrates the State’s commitment to postsecondary affordability and Oregon’s key state-funded financial aid programs as key components to college opportunity and success for all Oregonians.

OREGON OPPORTUNITY GRANT

The Legislature has invested in continuing Oregon’s largest state-funded financial aid programs.

	2015-17 LAB	2017-19 CSL	2017-19 LAB	PERCENT CHANGE
OREGON OPPORTUNITY GRANT	\$140.9M	\$146.1M	\$146.1M	+3.7% from 2015-17 LAB
		(\$125.2M GF, \$20.7M LF)	(\$125.2M GF, \$20.7M LF)	0% from CSL

The LAB continues funding at the \$146.1M Current Service Level (CSL) for the Oregon Opportunity Grant (OOG), Oregon’s longstanding need-based financial aid program serving the lowest-income Oregonians with grants of up to \$2,250 toward postsecondary expenses. The OOG supports low-income students and families, including both recent high school graduates and adults, who attend eligible public and private Oregon colleges and universities. As a result of HECC-sponsored legislation in 2015, Oregon began using a new methodology for awarding the OOG, prioritizing the highest-need students first, instead of awarding the grant on a first-come, first-served basis. Approximately 42,000 students used the OOG to fund their postsecondary educations in 2016-17.

The 2017-2019 funding level is critical to supporting affordable postsecondary options for thousands of students, but is not expected to keep pace with supporting student need. The State increased funding for the OOG in 2015 for the previous biennium, but the program remains significantly underfunded to meet the needs of eligible students, with less than half of eligible students receiving the grant at current funding levels in 2016-17.

OREGON PROMISE

	2015-17 LAB	2017-19 CSL	2017-19 LAB	PERCENT CHANGE
OREGON PROMISE	\$12.0M (approximate)	\$19.8M GF	\$40.0M GF	+321% from 2015-17 LAB
	Funded 1 cohort only in 2016-17		(\$34.7M in SB5524 and \$5.3M in HB 5006)	0% from CSL
			For 3 cohorts	

The LAB maintains funding for the Oregon Promise for the biennium at \$40M, providing grants to support tuition at Oregon community colleges for recent high school graduates and GED recipients. This investment represents an increase of \$28M from the 2015-17 budget of approximately \$12M that supported grants for only the first student cohort in 2016-17 (including the \$10M initial investment and \$3.6M supplemental funding approved in 2017, of which approximately \$2M is expected in final expenditures). With the new investment, Oregon will be able to extend grants for current awardees and add grants for the upcoming new cohorts of eligible students entering community college in the next two years. However, the \$40M State investment falls \$8M short of the full projected cost of the status quo program for the upcoming biennium. In light of this shortfall, the Oregon Legislature through Senate Bill 1032 gave HECC the flexibility to reduce the total cost of the program by limiting the number of approved new applicants, through the use of income-related criteria.

This new criteria will be applied in fall 2017, and is not established as a permanent change to the program eligibility, but as a cost-saving measure that HECC may apply or eliminate as needed. However, the change alters the design of the program from a universal program design (available to all eligible high school graduates and GED recipients at any income level), to a more restricted program with more complexity on eligibility. It remains to be seen how this the narrowing cost-saving measure may alter the impact of the program and its impact on Oregonians.

Student turnout for the program in its first year exceeded expectations, with over 6,800 students pursuing community college with the support of this grant, and early findings suggest the Oregon Promise increased community college enrollment from high schools, and influenced students' college-going decisions.

OTHER AFFORDABILITY INVESTMENTS

TUITION MITIGATION

The LAB invests additional dollars into the Public University Support fund to **mitigate the highest (above 5 percent) public university tuition increases for the coming academic year** (see [Public University Funding](#) for more information).

OPEN EDUCATIONAL RESOURCES

With the passage of House Bill 2729, the State has invested \$1.0M in continuing efforts to develop and market free textbooks (Open Educational Resources) and course materials for use in Oregon public colleges and universities.

HECC 2017-2019 KEY INVESTMENTS: PUBLIC INSTITUTION STUDENT SUCCESS

The 2017-2019 budget continues significant investments made in 2015 in Oregon’s public universities and community colleges, supporting student success outcomes statewide.

COMMUNITY COLLEGE FUNDING

	2015-17 LAB	2017-19 CSL	2017-19 LAB	PERCENT CHANGE
COMMUNITY COLLEGE SUPPORT FUND	\$550.0M GF	\$563.9M GF	\$570.3M GF	+3.7% from 2015-17 LAB

State support to the Community College Support Fund funds educational and operational expenses for the 17 community colleges. **In a challenging budget cycle, the Legislature was able to increase the Community College Support Fund to \$570.3M, which is \$20.3M more than the 2015-17 LAB and \$6.4M or 1.1 percent above the 2017-2019 CSL.** The community college budget also includes \$3.7M GF for targeted student success programming (including continued but reduced support for two Skills Centers and other activities), as well as \$0.46M Other Funds.

This budget continues and modestly increases the significant investments made in 2015, recognizing the critical roles Oregon’s 17 community colleges play in the career and training success of Oregonians and their communities. However, significant funding challenges remain to keep up with increasing costs, and fully fund the community colleges’ educational programs and operational expenses to drive improvement and progress toward Oregon’s educational attainment, training, and workforce goals. Addressing this challenge is particularly important considering the size of Oregon’s need for postsecondary credentials below the baccalaureate level.

PUBLIC UNIVERSITY FUNDING

	2015-17 LAB	2017-19 CSL	2017-19 LAB	PERCENT CHANGE
PUBLIC UNIVERSITY SUPPORT FUND	\$667.3M	\$693.1M GF	\$736.9M GF	+10.4% from 2015-17 LAB +6.3% from 2017 CSL

In a challenging budget cycle, the Legislature was able to fund the education, research, and scholarly missions of the seven public universities by increasing the Public University Support Fund (PUSF) 6.3 percent from 2017 CSL, and in doing so, to mitigate the largest tuition increases planned this year.

The LAB increases funding in the PUSF to \$736.9M, or about \$69.6M more than the 2015 LAB and \$43.8M more than 2017 CSL for the fund.

Under 2017-18 tuition plans approved by the HECC in June, 2017 and incorporated into a budget note, the additional funds will lower resident undergraduate tuition increases at Oregon Tech, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University by 3-4 percentage points per institution. Oregon State University and Eastern Oregon University will also receive a proportion of the additional funding through the HECC's PUSF allocation model, but are not required to use it to lower tuition. The fact that the Legislature was able to invest additional dollars to mitigate the highest tuition increases for this academic year will improve affordability for thousands of students and families. HECC's leadership examining university tuition proposals in Spring 2017 led to institutions including commitments to tuition reductions in their tuition plans (to be applied in the event the Legislature increased funding beyond what was modelled), and the Legislature acted on these commitments when increasing the Public University Support Fund. While this budget continues the significant investments made in 2015, funding challenges remain to keep up with increased costs, and fully fund the universities' educational programs and operational needs to drive improvement and progress toward the State's educational goals.

OHSU, STATEWIDE PUBLIC SERVICES, STATE PROGRAMS, SPORTS LOTTERY

The LAB continues investments in Oregon Health & Science University (OHSU), Statewide Public Services, and State Programs. The Sports Action Lottery is not eliminated as previously proposed, and will continue to fund certain athletic scholarships at the universities.

Oregon Health & Sciences University (OHSU) is budgeted at \$77.3 General Fund, virtually unchanged from the 2015-17 LAB and 2.1 percent below CSL, including funding education and rural programs, the Child Development and Rehabilitation Center (CDRC), and the Oregon Poison Center.

The Public University State Programs are funded at \$39.7M, a change of 0.5 percent over CSL. This includes \$25.6M to sustain engineering and technology-related investments to the universities.

The Statewide Public Service Programs are also funded very close to CSL. The Agricultural Experiment Station is funded at \$66.5M GF, a 1.0 percent increase over CSL, and the Forest Research Laboratory is funded at \$10.2M GF, a 0.5 percent increase over CSL. The OSU Extension Service existing programs are funded at \$47.7M GF (a 0.5 percent increase over CSL; in addition, \$24M in Lottery Funds are included in the Extension Service budget to implement Measure 99 from 2016 that establishes an Outdoor Schools Program.)

The LAB maintains Lottery Funds for the Sports Action Lottery program at the \$8.2M 2015-17 LAB level. These funds are dedicated primarily to intercollegiate athletics and graduate student scholarships.

HECC 2017-2019 KEY INVESTMENTS: PUBLIC INSTITUTION CAPITAL INFRASTRUCTURE

DEBT SERVICE ON PREVIOUSLY APPROVED CAPITAL PROJECTS

	2015-17 LAB	2017-19 CSL	2017-19 LAB	PERCENT CHANGE
COMMUNITY COLLEGE DEBT SERVICE	\$35.1M (\$24.6M GF, \$10.5M LF)	\$43.8M (\$32.1M GF, \$11.7M LF)	\$39.0M (\$26.8M GF, \$11.7M LF, \$0.6M OF)	+11.0% from 2015-17 LAB TF -11.0% from CSL
PUBLIC UNIVERSITY DEBT SERVICE	\$376.2 TF (\$119.7M GF, \$31.9M LF, 224.6M OF)	\$402.5M TF (\$161.7M GF, \$208.9M OF, \$31.9M LF)	\$403.5M TF (\$153.2M GF, \$31.9M LF, \$213.7 OF, \$4.6M FF)	+7.2% from 2015-17 LAB TF +0.2% from CSL

Debt service on previously approved capital projects for the public universities and community colleges reflects the significant investments in public institution capital bonding authorization in previous years. Public university debt service is \$403.5M (\$153.2M GF, \$31.9M LF, \$213.7 OF, and \$4.6M FF), an 11 percent increase in total funds from 2015-17 LAB. Community college debt service is \$39.0M (\$26.8M GF, \$11.7M LF, \$0.6M OF), a 7.2 percent increase in total funds from 2015-17 LAB.

Note: the public university debt service paid through other funds was in the last biennium not included in the HECC budget, but is reflected in 2015-17 funding for comparison purposes.

COMMUNITY COLLEGE CAPITAL BONDING AUTHORIZATION

Through Senate Bill 5505, bonding for new and reauthorized capital projects were authorized at the public community colleges and universities.

State-funded bond authorizations for the community colleges include only Article XI-G bonds that require a campus match. Oregon’s community colleges had 15 new and reauthorized projects authorized for bonds (Article XI-G) totaling \$103.2M, approximately doubling what they received the prior biennium. This includes 12 new bond-funded projects authorized (Article XI-G) at \$84.8 M and an additional three bond-funded projects reauthorized that were originally approved in the 2013-2015 biennium. **The Legislature chose to fund more community college capital projects than were originally proposed, reflecting the State’s commitments to institutional capacity, accessible operations, and maintenance of public assets on the campuses.**

COMMUNITY COLLEGE CAPITAL CONSTRUCTION PROJECTS, AUTHORIZED FOR 2017-2019

BLUE MOUNTAIN CC	Facility for Agricultural Resource Management
CHEMEKETA CC	Agricultural Complex
CLACKAMAS CC	DeJardin Building Addition
	Student Services and Community Commons
COLUMBIA GORGE CC	Middle College Prototype Facility*
CLATSOP CC	Marine Science Center Renovation and Expansion
LANE CC	Health Care Village Facility
LINN-BENTON CC	Student Advising and Campus Safety Center
MT HOOD CC	Maywood Park Center
OREGON COAST CC	Workforce Education and Resiliency Center
PORTLAND CC	Health Technology Building Renovation
ROGUE CC	Elk Building Science Facility
SOUTHWESTERN OREGON CC	Dellwood Hall Remodel and Expansion
TREASURE VALLEY CC	Workforce Vocational Center*
UMPQUA CC	Industrial Technology Building*

**Reauthorizations*

For details on these investments including project descriptions, see [Appendix B](#).

PUBLIC UNIVERSITY CAPITAL BONDING AUTHORIZATION

Through Senate Bill 5505, bonding for new and reauthorized capital projects were authorized at the public community colleges and universities.

State-funded bond authorizations for the public universities include Article XI-Q bonds that are entirely State-funded, and Article XI-G bonds that require a campus match. The Legislature authorized the sale of State-paid bonds (Article XI-Q and Article XI-G) for **13 new and reauthorized university capital construction projects across all seven public universities—a significant investment reflecting a 14.8 percent increase over the past biennium**. Another \$50.6 million in State-paid bonds will help maintain existing facilities across Oregon’s public universities, a 23.0 percent decrease from the prior biennium. Two additional campus construction projects received State General Fund appropriations totaling \$1.69 million.

PUBLIC UNIVERSITY CAPITAL CONSTRUCTION PROJECTS, AUTHORIZED FOR 2017-2019

ALL	Capital Improvement and Renewal
EASTERN OREGON UNIVERSITY	<i>Track and Field Facilities Restoration*</i>
	IT Infrastructure**
	Loso Hall Renovation, Phase 1
	<i>Student Recreation Center*</i>

OREGON INSTITUTE OF TECHNOLOGY	Center for Excellence in Engineering and Technology/Cornett Hall Renovation, Phase 2
	Oregon Manufacturing Innovation Center (OMIC) Research and Development Facility
OREGON STATE UNIVERSITY	Quality Foods and Beverages Center
	Cascades Expansion-Site Reclamation
	Cordley Hall Renovation, Phase 1
	Fairbanks Hall Renovation
	Gilkey Hall Renovation
	Graduate and Research Center, Cascades Campus**
PORTLAND STATE UNIVERSITY	<i>Corbett Building Purchase*</i>
	Graduate School of Education Facility
	<i>Land Acquisition for University Center Building*</i>
	<i>Residence Hall at 12th & Market*</i>
SOUTHERN OREGON UNIVERSITY	Central Hall Capital Improvements
UNIVERSITY OF OREGON	Campus for Accelerating Scientific Impact, Phase 1
WESTERN OREGON UNIVERSITY	Information Technology Center Renovation, Phase 3
	Oregon Military Building Renovation, Phase 2

*University-funded only, no state-funded debt or appropriations

**Received State General Fund appropriation

For details on these investments including project descriptions, see [Appendix B](#).

HECC 2017-2019 KEY INVESTMENTS: SUCCESSFUL PATHWAYS FROM K-12 TO POSTSECONDARY TO WORKFORCE

HIGHER EDUCATION COORDINATING COMMISSION OPERATIONS

	2015-17 LAB	2017-19 CSL	2017-19 LAB	PERCENT CHANGE
HECC AGENCY OPERATIONS	\$47.9M TF	\$42.6M TF	\$41.5M TF	-13.4% TF from 2015-17 LAB
	(\$19.9M GF	(\$18.9M GF	(\$18.5M GF	-2.6% TF from CSL
	\$14.3M OF	\$9.6M OF	\$9.5M OF	
	\$13.8M FF)	\$14.1M FF)	\$13.5M FF)	-2.2 GF from CSL

In a challenging budget, year, the Legislature’s investment in HECC agency operations substantially maintains HECC’s work across the agency’s eight offices, and demonstrates the State’s commitment to the policy and funding coordination we perform across all sectors of postsecondary education and workforce. HECC is the single State entity responsible for ensuring pathways to higher educational success for Oregonians statewide, and serves as a convener of the groups and institutions working across the public and private higher education arena. The LAB support continues HECC’s key responsibilities related to Oregon higher education strategic planning, funding and policy; authorization of postsecondary programs and degrees; administration of key Oregon financial aid, access, workforce, and other programming; and reporting on the success of higher education efforts.

The LAB for HECC’s agency office operations is \$41.5M total funds (a reduction of 2.6 percent from CSL), including \$18.5M GF (a reduction of 2.2 percent GF from CSL), and is expected to support 122 permanent staff members. With these reductions, HECC, like most State agencies in this budget cycle, will face operational cuts that will require a new level of efficiency across the agency. Reductions are made in agency-wide services and supplies and through elimination of five permanent positions. One new position is added to administer duties formerly associated with the Talent Council. Additionally, some policy legislation pending analysis may affect staffing totals.

TARGETED WORKFORCE INITIATIVES

Although HECC-administered workforce investment programs are primarily funded federally, in the 2015-17 biennium they received \$8.5M GF for payments to providers for industry sector strategies, National Career Readiness Certificates, Back to Work Oregon on-the-job trainings, and other activities. The LAB reduces these GF payments by 10 percent from CSL to \$7.6M. However, support for functions previously overseen by the Oregon Talent Council will be transferred to the HECC from the Employment Department, along with \$0.5M, bringing the total in this category to about \$8.1M.

PK-20 EDUCATION TARGETED INVESTMENTS

In addition to the investments in the HECC budget and the agency budget of our education and workforce partners, the Governor supported additional targeted investments in student success in the PK-20 education continuum, including:

- The budget preserved investments in early childhood education programs;
- The State invested \$170M for Measure 98 to support Career Technical Education, college preparation, and drop-out prevention;
- The State funded \$7.6M for the Graduation Equity Fund to address chronic absenteeism and improve graduation outcomes;
- Senate Bill 182 establishes the Educator Advancement Fund to support excellent teaching;
- With the passage of Senate Bill 13, the State invested in the development of Native American curriculum in K-12 public schools; and
- An investment of \$220K is made in HECC staffing through House Bill 2998 to improve transfer pathways between community colleges and universities.

For information on the 2015-17 budgets and legislative outcomes of our education agency partners, see the [Chief Education Office](#) and the Oregon Department of Education [ODE Summary of Enacted Legislation 2017 here](#).

BILL SUMMARIES

BILL SUMMARIES: GOAL-SETTING

House Bill 2311: 40-40-20 and a new goal for adult educational attainment

HB 2311: 40-40-20 and a new goal for adult educational attainment

The bill centers the focus of the State's 40-40-20 attainment goal on the population of younger Oregonians currently in the educational pipeline and requires the Commission, together with the Oregon Workforce Investment Board (OWIB), to work together to develop attainment goals for adult Oregonians not currently in the educational pipeline. These new goals will take into account current and projected job opportunities for Oregonians, and will be designed to promote success in the labor market.

By making the 40-40-20 calculation prospective and focusing on the subset of Oregonians currently in the education pipeline, statute recognizes what the Commission believes has been the purpose of 40-40-20 goal since its initial codification: to make targeted improvements in the P-20 system that improve educational outcomes for today's learners, and that will lead to a population ready and able to participate in tomorrow's economy and civic life.

Effective Date: January 1, 2018

BILL SUMMARIES: PUBLIC POSTSECONDARY FUNDING

Senate Bill 206: Clarifying community college compensation policies

House Bill 3288: Public university reporting of administrative positions and cost drivers

SB 206: Clarifying community college compensation policies

The bill allows community college boards to authorize compensation for faculty members from private or public resources including, but not limited to, consulting, appearances, speeches and intellectual property. It specifies that compensation is considered official compensation and not an honorarium, and requires faculty members to report potential conflicts of interest in writing. It requires boards to adopt standards governing faculty employment outside community college work.

The bill contains identical language to an existing university faculty compensation statute, ORS 352.232, which has been in place since 1989.

Effective Date: January 1, 2018

HB 3288: Public university reporting of administrative positions and cost drivers

The bill requires public universities to submit biennial reports to the HECC, beginning January 1, 2019, containing the following information: (1) legislative mandates imposed on universities; (2) the impact of these mandates on costs; (3) causes of increases in administrative positions; and (4) actions taken to control cost-drivers.

The commission is required to generate a consolidated report from the information presented by each institution and submit it to the Ways and Means Committee as part of its regular biennial budget presentation.

Effective Date: January 1, 2018, with the first reporting deadline January 1, 2019

BILL SUMMARIES: PATHWAYS AND STUDENT SUPPORT

Senate Bill 143: Campus-based veteran resource centers

Senate Bill 207 Advanced Placement (AP) examination credit at public institutions

Senate Bill 231: Task force on student mental health support

Senate Bill 395 HECC reporting on foster children in public colleges and universities

House Bill 2147: Enrollment and completion rates by school district

House Bill 2314: Minor and technical revisions to Agency statutes

House Bill 2457: Student complaint processes and confidentiality

House Bill 2565: Veterans' priority enrollment systems

House Bill 2864: Cultural competency at Oregon public institutions

House Bill 2972: Threat of discipline related to participating in a campus sexual assault investigation

House Bill 2998: Transfer of credits between community colleges and public universities

House Bill 3289: HECC reporting on competency-based education in public postsecondary institutions

SB 143: Campus-based veteran resource centers

The bill directs the Oregon Department of Veterans' Affairs (ODVA) to administer competitive grant programs beginning July 1, 2017 to establish or expand existing veteran resource centers and to employ campus veteran resource coordinators on campuses of community colleges and public universities. The veteran resource centers and campus veteran coordinators would provide needed support and resources to help veterans' transition from military service to college life, succeed in college, complete educational goals, and transition from college into the workforce and community. Grant recipients are subject to reporting requirements specified in the bill.

The bill appropriates \$1.1 million from the Veterans Services Fund to ODVA for this purpose, and the legislation sunsets on January 2, 2020.

Effective Date: Upon gubernatorial signature

SB 207: Credit for AP examination at public institutions

SB 207 requires public institutions of higher education in Oregon to award credit to students who take Advanced Placement (AP®) classes and exam(s), and who score a 3 or higher on the exam(s). Should an institution consider it necessary to require a score higher than 3 for the award of academic credit, a determination will be made as to the minimum score allowable, after review of submitted justification provided by the institution. This justification must include placement validity findings and data on learning outcomes that were not met. The HECC may make rules to implement the review of justifications, and must report any exceptions granted to the Legislature.

Effective Date: January 1, 2018, and first applicable to students in the 2019-2020 academic year

SB 231: Task force on student mental health support

The bill establishes the Task Force on Student Mental Health Support. The duties of the task force are to investigate the extent to which mental health issues and substance abuse disorders are impactful on the education mission of institutions. The task force shall make recommendation as to changes in law, mental health practice, substance abuse policy, school policy, and funding necessary to make improvements in this arena.

Effective Date: October 6, 2017

SB 395: HECC reporting on foster children at public institutions

The bill requires the HECC to work with Department of Human Services (DHS) to annually report, for each college and university: the number of current foster children and former foster children enrolled at the college or university, and the graduation rate for current foster children and former foster children enrolled at the college or university. The bill also requires these findings to be incorporated in any evaluation of the university under ORS 352.061.

Effective Date: January 1, 2018

HB 2147: Enrollment and completion rates by school district

The bill requires each postsecondary institution of education to submit to HECC the number of Oregon high school graduates from each school district who are enrolled at the institution and the graduation rate at the institution for Oregon high school graduates from each school district. HECC will then submit the information to the Department of Education, who will then provide it to school districts. The first report is due after the 2018-2019 academic year.

Effective Date: January 1, 2018 with the first report due after the 2018-19 academic year

HB 2314: Minor and technical revisions to Agency statutes

This is a catch-all bill incorporating numerous miscellaneous Agency-requested legislative changes. The legislation: allows HECC to modify cosmetology school standards by rule; clarifies the HECC's responsibility under law to approve university mission statements; places the Office of Community Colleges and Workforce Development under HECC in sections of statute where it was not; reflects the ASPIRE programs complete portfolio of activities; allows HECC to engage in procurement in the same manner as other State agencies; changes the title of the head of the Office of Student Access and Completion from 'executive director' to 'director'; and envisions high school proficiency exams other than the GED within the statutes governing higher education. The bill does not authorize their use, but builds a statutory construction that would accommodate the use of these exams if approved.

Effective Date: May 17th, 2017

HB 2457: Student complaint processes and confidentiality

The bill provides the HECC with the authority to maintain the confidentiality of all student complaints, regardless of the type of institution that a student attends.

In addition, the bill modifies the authority HECC has to dispose of student complaints from private, non-profit institutions, by positioning HECC as the collection point of these complaints, which are then referred to an appropriate third party (an institution, an accrediting body, or a State agency as appropriate) for resolution by that third party.

Effective Date: July 1, 2017

HB 2565: Veterans' priority enrollment systems

This bill modifies veterans' priority enrollment system to offer course registration to continuing, qualified students prior to continuing, non-qualified students within the same credit-year classification. It requires public universities and community colleges to accommodate priority registration for new, qualified student veterans as practicable pursuant to institutional orientation requirements.

Qualified student veterans are active members of the armed forces, former members of the armed forces receiving an honorable discharge or general discharge under honorable conditions, or who receives veterans' educational benefits as a federally-qualified dependent of a person receiving an honorable discharge or general discharge under honorable conditions.

Effective Date: January 1, 2018

HB 2864: Cultural Competency at Oregon public institutions

The bill defines cultural competency and directs public universities and community colleges to establish a process for recommendation and oversight of cultural competency standards implementation for institution and employees. It specifies, among other requirements, that this process must include broad range of institutional perspectives and must give equal weight to administrator, faculty, staff and student perspectives. It further requires institutions to provide continuing training and development, propose institutional goals regarding cultural inclusion, produce a biennial report, recommended assessment measures, and ensure there is clear communication regarding cultural competency standards to the institutional community.

Effective Date: January 1, 2018, but imposing requirements beginning on Dec 31, 2019 and Dec 31, 2020

HB 2972: Threat of discipline related to participating in a campus sexual assault investigation

The bill prohibits institutions of higher education from using the threat or imposition of discipline to influence the decision of a victim of an alleged incident of sexual assault, domestic violence or stalking to report the alleged incident or participate in an investigation or adjudication of the alleged incident.

Effective Date: January 1, 2018

HB 2998: Transfer of credits between community colleges and public universities

The bill establishes a path toward a guaranteed portfolio of transferable credits between any Oregon community college and any Oregon public university.

In pursuit of this goal, the bill first requires the establishment of a 30 (or greater) credit foundational curriculum or multiple foundational curricula. These courses will be primarily general education in nature. The

curriculum (if one) is intended to be universal across institutions. If more than one curriculum is established, they would likely allow for some differentiation based on a student's anticipated major.

On top of the established foundational curricula, community colleges and public universities will collaborate to develop unified statewide transfer agreements for each major course of study. These agreements will allow a student to transfer from college to university with assured Junior status within their major, but will not restrict transfer timing. A student may transfer at any time.

The bill also contains reporting requirements.

Effective Date: Awaiting gubernatorial signature

HB 3289: Reporting on competency-based education at public institutions

The bill requires HECC to annually report to the Legislature progress made by institutions in providing competency-based education. HECC must describe the effectiveness of expanding competency-based education in public institutions and of granting postsecondary degrees on the basis of competency-based education; identify issues and barriers that present challenges to implementing or expanding competency-based education programs; analyze competency-based education models and determine which models have been successful; and recommend specific policy changes and initiatives that public institutions may implement.

Effective Date: January 1, 2018

BILL SUMMARIES: AFFORDABILITY

Senate Bill 182: Support for culturally and linguistically diverse teachers

Senate Bill 253: Communication of student loan information to students

Senate Bill 1032: Oregon Promise program modifications

House Bill 2729: Creation and adoption of open educational resources

House Bill 2666: Student-initiated fees at community colleges

SB 182: Support for culturally and linguistically diverse teachers

Among other provisions, the bill allows HECC to award scholarships of up to \$5,000 to culturally and linguistically diverse teacher candidates to use at approved educator preparation providers. While most of the bill will be effective immediately starting July 1, 2017, Section 9, which provides for the scholarship award, is has an effective date of June 30, 2019.

Effective Date: Awaiting gubernatorial signature

SB 253: Communication of student loan information to students

The bill requires institutions to provide to enrolled students that receive Federal student loans with: estimates of the total amount of loans the student have received, the cumulative amount of tuition and fees the student has paid, estimates of the amounts of principal and interest (total and monthly) for which the student will be responsible, and how much more borrowing the student will be allowed under the loan program in which the student is enrolled.

Effective Date: January 1, 2018

SB 1032: Oregon Promise program modifications

The bill makes several modifications to the Oregon Promise program, some of which are designed to provide HECC with the flexibility needed to implement and manage a program funded at a level lower than the total cost of the program under a status quo universal award structure. The bill:

1. Makes a technical modification to the structure of the student \$50 co-pay to streamline the process for the payment, so it is a reduction of the tuition award rather than a separate payment. This change does not affect the size of the co-pay.
2. Allows students that enter an approved career and technical experience that does not allow for college matriculation within six months of graduation to maintain eligibility for the program.
3. Creates a waiver for hardship that allows HECC to waive the six-month enrollment requirement for students that experience a defined hardship.
4. Allows HECC to, prior to the fall term each year, determine whether State appropriations are sufficient to award a grant to all academically-eligible students, and if not, to reduce eligibility based on the Expected Family Contribution level (a federal calculation based on a weighted formula incorporating elements of family income, student income, assets, and dependents).
5. Allows HECC to, within any given academic year, reduce per-term award levels or increase per-term co-pays in order to align program expenses with State appropriations.
6. Allows HECC to, within any given academic year, to restore eligibility to students previously deemed ineligible, based on availability of State resources.
7. Requires HECC to notify the relevant Legislative committees of any action taken under the prior two provisions.
8. Allows HECC to grant an eligibility waiver to members of the Oregon National Guard that allows them to enroll in the program within six-months of completion of active duty basic training (Supplants HB 3423, which contained identical language).

Effective Date: Awaiting gubernatorial signature

HB 2729: Creation and adoption of open educational resources

The bill directs the HECC to regularly convene with public universities and community colleges to coordinate Oregon's Open Educational Resources (OER) program. The goals of this program are to analyze and evaluate the effectiveness of adopted OER, and to increase number of OER used in postsecondary courses. The bill requires HECC to report on effectiveness of the OER program, including evaluation of the current and anticipated future monetary savings to students resulting from the program, and existing barriers and impacts of the program.

Effective Date: Awaiting gubernatorial signature

HB 2666: Student-initiated fees at community colleges

The bill requires community college boards to collect mandatory student-initiated fees upon request of the recognized student government and authorizes student governments to allocate mandatory incidental fees.

It allows a community college president to refuse a mandatory student-initiated fee if the purpose of the fee is in violation of any law or contractual agreement. Finally, it requires student government and president seek to reach agreement on any dispute involving mandatory student-initiated fees, with the aid of a process established by the college's board.

Effective Date: January 1, 2018

BILL SUMMARIES: ECONOMIC IMPACT

Senate Bill 41: Disclosure of Employment Department data to institutions

House Bill 2152: Small business development center grants

House Bill 2312: Alignment of State statute to the federal Workforce Innovation and Opportunity Act (WIOA)

HB 3437: State workforce and Talent Development Board

SB 41: Disclosure of Employment Department data to institutions

This bill allows the Employment Department to disclose information in Department records to public universities and OHSU and allows OED to share establishment level information about these entities with others, as they do with other public entities.

Effective Date: January 1, 2018

HB 2152: Small business development center grants

The bill allows institutions receiving small business development center grants to expend funds on outreach and marketing. It also requires centers to, whenever practical, collaborate with State agencies and private entities to increase support to small businesses.

Effective Date: January 1, 2018

HB 2312: Alignment of State statute to the federal Workforce Innovation and Opportunity Act (WIOA)

The bill updates State statutory references to federal law to reflect the adoption of the federal Workforce Innovation and Opportunity Act and its supplanting of the federal Workforce Investment Act.

Effective Date: May 31, 2017

HB 3437: State workforce and Talent Development Board

The bill establishes the State Workforce and Talent Development Board. The central duties of the Board are to identify key industries in the State and the associated workforce skills required for those industries to thrive, educational needs required to promote workforce advancement, and opportunities for partnerships between key industry sectors to coordinate workforce and economic development responsive to industry needs.

The bill specifies state agency partners with whom the Board shall engage, and tasks the Board with the development of the State Workforce and Talent Development Plan.

Effective Date: October 6, 2017

BILL SUMMARIES: REGULATORY, AND OTHER

Senate Bill 54: Minor and technical adjustments to public university statutes

Senate Bill 203: Service areas for Columbia Gorge CC and Southwestern Oregon CC

House Bill 2701: HECC regulatory action related to private career schools

SB 54: Minor and technical adjustments to public university statutes

The bill makes several minor and technical changes to statutes pertaining to HECC and public universities. The bill: allows HECC to submit a budget request that includes funding for any activities universities are allowed or required under law to perform; deletes deadlines in the budget submission process between HECC and universities; changes the timeline for university evaluations from a one-year cycle to a two-year cycle; eliminates potential conflicts in university disclosure of student social security numbers by allowing universities to make the disclosure if law requires it; eliminates references to universities without governing boards; requires university governing boards to meet four times per year, instead of quarterly; allows the Governor to stagger the terms of members of governing boards to better maintain continuity in board operations; and, rewrites the university shared services statute for clarity.

Effective Date: January 1, 2018

SB 203: Service areas for Columbia Gorge CC and Southwestern Oregon CC

The bill will allow community college districts to submit bond measures to the voters in the portions of their district that will benefit from the measure. Language crafted in HB 3116 (2009) did not fully accomplish this objective, and this bill makes the necessary technical changes required to accomplish the intent of the previous legislation.

Effective Date: January 1, 2018

HB 2701: HECC regulatory action related to private career schools

The bill replaces ability of Higher Education Coordinating Commission to place career school on “probation” with ability of the Commission to issue career school a “notice for corrective action. It also requires HECC to notify a school upon receipt of a completed student complaint and affirmatively include a school subject to an investigation in the investigation.

Finally, the bill requires that, if HECC elects to move to suspend or revoke an operating license of a private career school, and the school requests an administrative hearing, HECC must stay the effect of the suspension or revocation until after the decision of the administrative law judge is rendered.

Effective Date: July 1, 2018

ASSIGNED REPORTS, WORK GROUPS, BUDGET NOTES

REPORTS ASSIGNED BY LEGISLATION IN 2017

BILL	TOPIC	DESCRIPTION	DUE DATES
HB 2147	Student enrollment and attainment by school district	Requires all postsecondary institutions to provide HECC with enrollment and graduation data by school district, and for HECC to provide that information to ODE for reporting to school districts.	<i>After the 2018-19 academic year and annually thereafter.</i>
HB 2332	State agency supervisory ratios	Requires a report on the agency's maximum supervisory ratio for the biennium.	<i>During each biennial budget presentation</i>
HB 2457	Student complaints	Requires a report to the Governor of the number, type, and disposition of student complaints received from July 1, 2017 to March 31, 2020.	<i>Sept. 1, 2020</i>
HB 2729	Open educational resources	Requires HECC to report on Oregon's Open Educational Resources Program.	<i>During Legislative Session 2019, and every two-years thereafter</i>
HB 2998	Transfer of credit	Requires HECC to report on lost academic credits, a recommendation regarding foundational curricula, a recommendation on whether foundational curricula should be transferable between like institutions, and the order in which major transfer agreements shall be developed. Requires colleges and universities to submit a report regarding advising best practices related to foundational curricula, transfer agreements, methods for identifying major courses of study for students, strategies to improve student advising, and other academic support services.	<i>HECC: Feb. 1, 2018 Institutions: Jun. 1, 2018</i>
HB 3288	Administrative positions and legislative mandates at public universities	Requires public universities to provide to HECC information concerning the impact of legislative mandates on the cost of higher education, as well as to report on administrative positions and university efforts at cost control.	<i>Universities to HECC: Jan. 1, 2019 and every two years thereafter. HECC to Legislature: During each biennial budget presentation</i>

HB 3289	Competency-based education	Requires HECC to report on the effectiveness of expanding competency-based education at public institutions	<i>Sept. 15, 2018, and annually thereafter</i>
HB 3437	State Workforce and Talent Development Plan	Requires State workforce and Talent Development Board to report to the Governor and Legislature about the State Workforce and Talent Development Plan	<i>Annually, no date specified.</i>
SB 1032	Oregon Promise eligibility	Requires HECC to notify Legislature of any modifications made to student eligibility/student award amounts for the Oregon Promise	<i>Promptly following a triggering action.</i>
SB 143	Campus veteran resource centers	Requires ODVA to report on utility of grant funds to expand veterans resource centers at colleges and universities.	<i>ODVA: Sept. 15, 2018</i>
SB 207	Credit for AP® examinations	Requires report when a committee convened by the HECC determines that an AP® examination score of 3 is determined to be insufficient for the awarding of college credit.	<i>No later than the final day of the Legislative Session following a triggering action</i>
SB 227	State agency rules	Requires agency review conducted under ORS 183.405 to be provided to the Secretary of State.	<i>Five years after rule adoption for each rule</i>
SB 231	Student mental health services	Requires report on recommendations for legislation to improve student mental health services generated by a task force established on the subject.	<i>Nov. 1, 2018</i>
SB 395	Foster child enrollment and attainment	Requires annual survey of enrollment and completion rates of foster students, and for that information to be made public and considered in the university evaluation processes.	<i>Annually, no date specified</i>
SB 54	University evaluations	Changes annual university evaluation requirement to a biennial requirement, with HECC alternating between selected institutions each year as established by HECC in rule.	<i>During Legislative Session</i>

WORK GROUPS ASSIGNED BY LEGISLATION IN 2017

BILL	TOPIC	DESCRIPTION	DELIVERABLES
HB 2729	Open educational resources	The bill requires HECC (or a contracted entity selected by HECC) to convene faculty, staff, and librarians from public universities and community college to: assist and advise faculty at institutions on	There is no specific deliverable required by the bill, however, the convened parties may contribute to a report

		the adoption, implementation and storage of open educational resource materials that are transferable between public universities and community colleges; determine whether to develop a statewide repository of open educational resource materials and, if applicable, developing a plan for the development of the repository; and develop criteria that may be used to provide up to \$150,000 to public universities and community colleges for the purpose of increasing the creation, adoption or implementation of open educational resources.	required under Section 4 of the bill.
HB 2998	Transfer of credit between colleges and universities	<p>The bill requires the HECC to convene community colleges and public universities to execute several provisions in the bill, including the development of a foundational curriculum/a, as well as the development of unified statewide transfer agreements that are major-specific.</p> <p>The bill does not specify the membership required.</p>	<p>The convenings must result in the development of a 30-credit-minimum foundational curriculum for use in the fall 2018 academic term.</p> <p>The convenings must also result in the development of multiple unified statewide transfer agreements according to a schedule in Section 4 of the bill.</p>
SB 207	Advanced Placement (AP®) examination score minimums for institution credit	<p>The bill refers to a committee or workgroup (established by or currently managed by the HECC) institutional requests to raise the minimum score for institutional award of credit from a three to a higher score.</p> <p>The committee must, in considering an institutional request: include representatives from the faculty and staff of public universities and community colleges; and consult with a representative from the advanced placement (AP) program prior to issuing a final determination.</p>	<p>A report to the committees of the Legislative Assembly responsible for higher education on any decisions made to increase the minimum score threshold. The report is due <i>no later than the adjournment sine die of the first legislative session following action by the committee.</i></p>
SB 231	Student mental health services	<p>The bill establishes an 11-member task force. The membership includes:</p> <ul style="list-style-type: none"> (a) One student at a public university; (b) One faculty member at a public university; (c) One student at a community college; 	<p>A report to the interim committees related to higher education, due <i>November 1, 2018</i>, detailing findings of the task force and which may include</p>

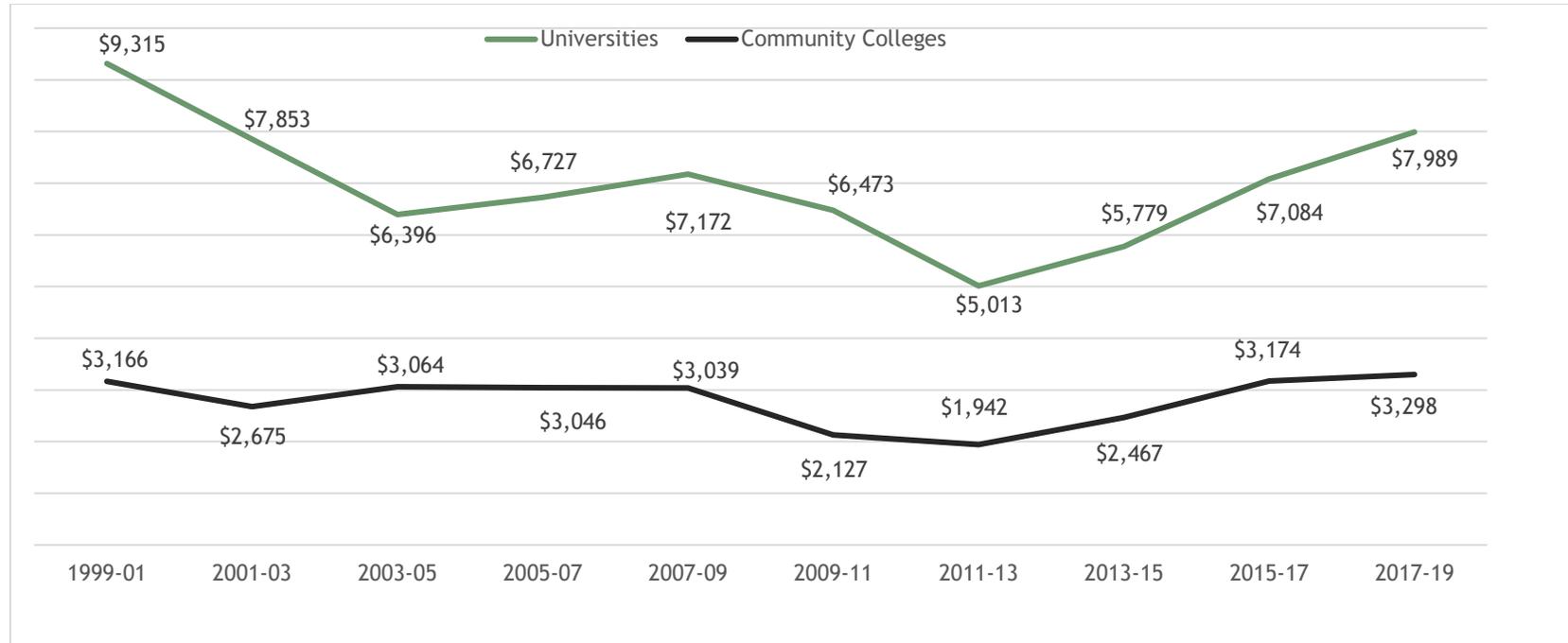
- (d) One faculty member at a community college; recommendations for legislation.
- (e) Two directors of student counseling centers, one each from a public university and community college;
- (f) One substance abuse disorder practitioner;
- (g) Two mental health practitioners, one each from a public university a community college;
- (h) One member of the public who has a child who is a student at a public university or at a community college; and
- (i) One representative from the Oregon Health Authority.

BUDGET NOTES

BILL	TOPIC	NOTE CONTENT
HB 5524	Public University Tuition Restrictions	<p>The following public universities will limit their resident undergraduate tuition increases in each academic year to the following amounts:</p> <ul style="list-style-type: none"> • Oregon Institute of Technology, 5.0% • Portland State University, 5.5% • Southern Oregon University, 9.0% • University of Oregon, 6.56% • Western Oregon University, 6.5% <p>For the second year of the biennium or the 2018-19 academic year, the expectation is that no public university's resident undergraduate tuition growth shall exceed five percent over the tuition rate for 2017-18 academic year.</p>
HB 5524	OHSU Report on Oregon Consortium for Nursing Education	<p>The Oregon Health and Science University, in collaboration with community colleges and health care industry stakeholders, shall report to the Legislative Assembly during the 2019 legislative session with an assessment of the Oregon Consortium for Nursing Education's impact in providing nursing education access to diverse student populations across the state and to meeting the ever-changing health care needs of Oregon's aging and increasingly diverse population.</p>

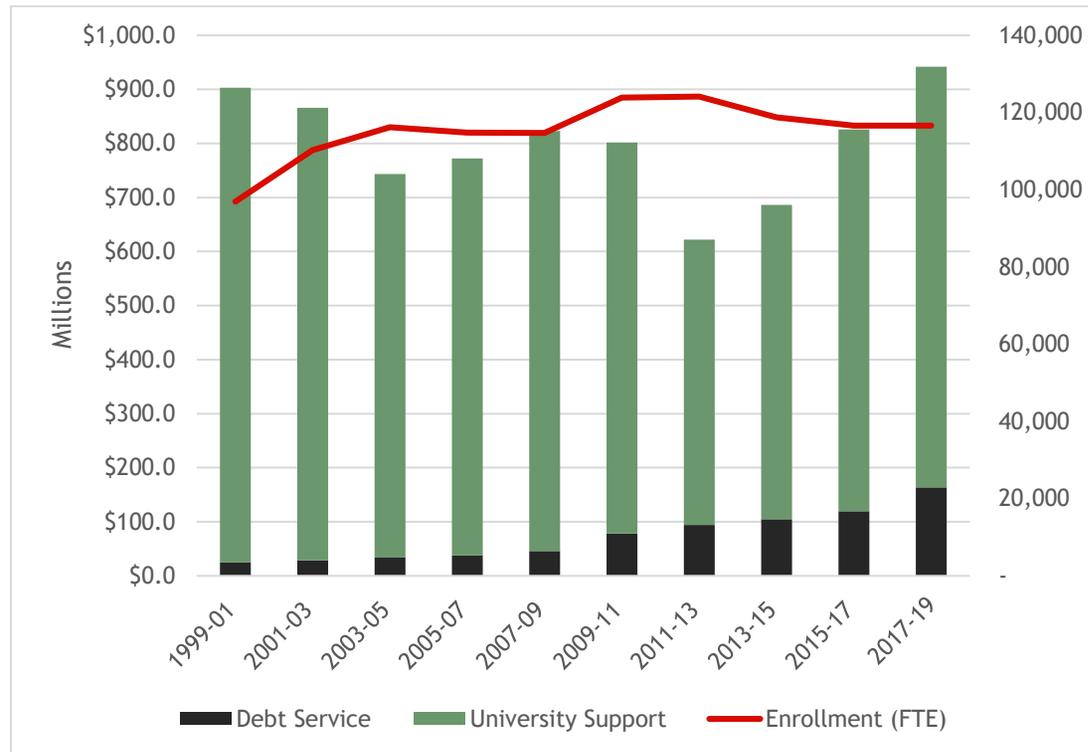
APPENDIX A: HISTORICAL FUNDING DATA

FIGURE 1: PUBLIC UNIVERSITY AND COMMUNITY COLLEGE STATE FUNDING PER STUDENT FTE OVER TIME, INFLATION ADJUSTED, 1999-PRESENT



NOTES: Includes Debt Service; University data includes PUSF and State Programs; Community College data includes only CCSF distributed by funding formula; Enrollment for 2017, 2018, 2019 assumed at 2016 levels; Inflation adjustment based on Portland CPI-U; Excludes non-resident university enrollment

FIGURE 2: PUBLIC UNIVERSITY STATE APPROPRIATION AND ENROLLMENT 1999-PRESENT (INFLATION ADJUSTED)

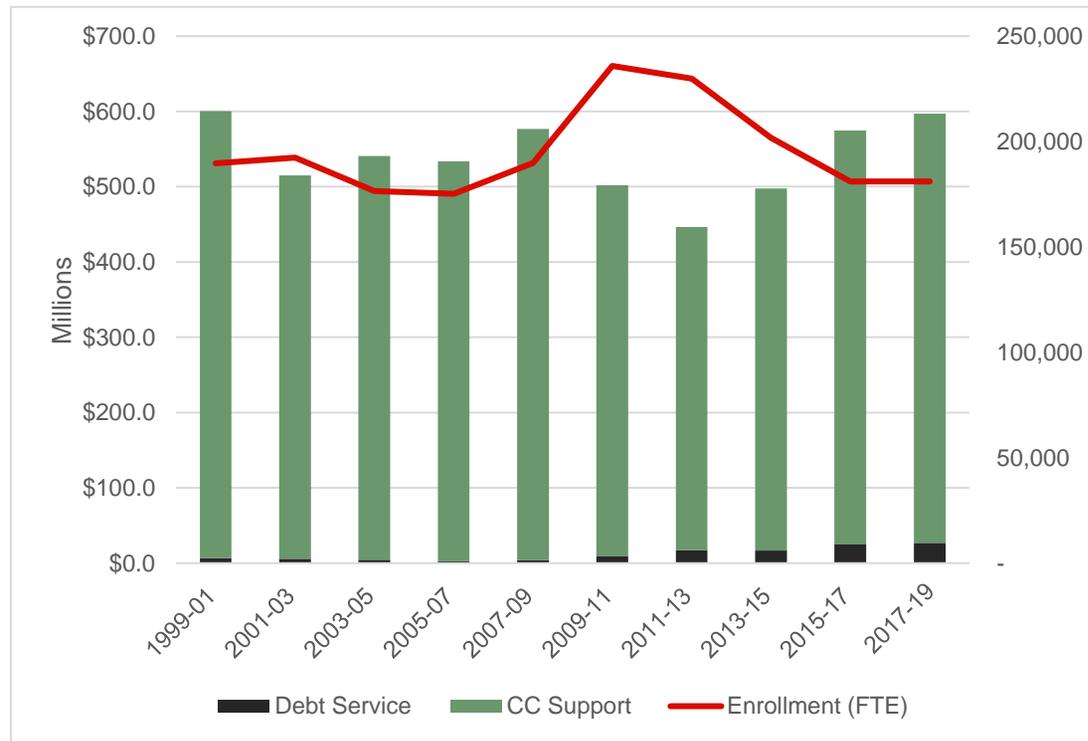


Source Data: Figure B, dollars in millions

	Debt Service	University Support	Enrollment (FTE)
1999-01	\$25.37	\$877.48	96,929
2001-03	\$28.79	\$837.44	110,307
2003-05	\$34.58	\$708.86	116,243
2005-07	\$37.58	\$734.51	114,783
2007-09	\$45.61	\$777.38	114,754
2009-11	\$78.52	\$723.45	123,893
2011-13	\$94.21	\$528.10	124,143
2013-15	\$104.60	\$581.75	118,767
2015-17	\$119.70	\$706.45	116,628
2017-19	\$153.20	\$778.54	116,628

Notes: Projected Enrollment, Statewide Public Services and Sports Lottery excluded. Data Source: OUS IR 2013 Fact Book, p. 114, SCARF enrollment data, HECC BRS 2015-16, 2016-17, and 2017-18

FIGURE 3: COMMUNITY COLLEGE STATE APPROPRIATION AND ENROLLMENT 1999-PRESENT (INFLATION ADJUSTED)



Source Data: Figure C, dollars in millions

	Debt Service	CC Support	Enrollment (FTE)
1999-01	\$6.63	\$593.98	189,685
2001-03	\$5.90	\$508.89	192,415
2003-05	\$4.33	\$536.44	176,496
2005-07	\$2.80	\$530.85	175,203
2007-09	\$4.07	\$572.64	189,757
2009-11	\$9.41	\$492.35	235,862
2011-13	\$17.03	\$429.32	229,805
2013-15	\$17.00	\$480.73	201,788
2015-17	\$24.64	\$550.00	181,022
2017-19	\$26.78	\$570.30	181,022

Notes: Projected Enrollment, Assumes All Reported FTE are In-District

TABLE 4. COMMUNITY COLLEGE STATE SUPPORT, NOT INFLATION ADJUSTED, 1999-PRESENT

Historical Community College Support Fund (actual dollars), dollars in millions

	General Fund (GF) Appropriations	General Fund Debt Service (LAB)	GF + Debt Service	Reimbursable FTE	(GF + Debt Service)/FTE
1999-01	\$420.8	\$4.7	\$425.5	189,685	\$2,243
2001-03	\$375.0	\$4.4	\$379.4	192,415	\$1,972
2003-05	\$411.0	\$3.3	\$414.3	176,496	\$2,347
2005-07	\$428.0	\$2.3	\$430.3	175,203	\$2,456
2007-09	\$494.5	\$3.5	\$498.0	189,757	\$2,624
2009-11	\$431.0	\$8.0	\$440.0	235,129	\$1,871
2011-13	\$395.5	\$15.7	\$411.2	229,010	\$1,796
2013-15	\$464.9	\$16.6	\$481.5	202,386	\$2,379
2015-17	\$550.0	\$24.6	\$577.0	181,022*	\$3,088*
2017-19*	\$570.3	\$26.8	\$597.1	181,022*	\$3,298*

NOTES: General Fund Appropriations for 1999-01 represent LAB. Other biennia as reported by CCWD.

Debt Service figures represent LAB.

Assumes all reported FTE are in-district.

*Projections based on actual reimbursable FTE for 2015-16

TABLE 5. PUBLIC UNIVERSITY SUPPORT, NOT INFLATION ADJUSTED, 1999-PRESENT

Historical University Appropriations (General Fund), dollars in millions						
	Education & General (E&G) Appropriation (Millions)	Debt Service (Millions)	Capital Appropriations (Millions)	E&G + Debt Service + Capital Appropriation (Millions)	Funded Student FTE	Total/FTE
1999-2001	\$626.2	\$18.1	\$15.9	\$660.2	96,929	\$6,811
2001-03	\$617.1	\$21.2	\$15.9	\$654.2	110,307	\$5,931
2003-05	\$543.1	\$26.5	\$11.5	\$581.1	116,243	\$4,999
2005-07	\$592.2	\$30.3	\$14.8	\$637.3	114,783	\$5,552
2007-09	\$671.3	\$39.4	\$28.3	\$739.0	114,754	\$6,440
2009-11	\$633.3	\$68.7		\$702.0	123,893	\$5,666
2011-13	\$486.5	\$86.8		\$ 573.3	124,143	\$4,618
2013-15	\$562.6	\$101.2		\$663.8	118,767	\$5,589
2015-17	\$706.4	\$119.7		\$826.2	116,628*	\$7,084
2017-19	\$778.5	\$153.2	\$1.7	\$943.5	116,628*	\$8,004

NOTES:

Projected enrollments

Statewide Public Services and Sports Lottery excluded.

Data Source: OUS IR 2013 Fact Book, p. 114, SCARF enrollment data, HECC BRS 2015-16, 2016-17, and 2017-18.

TABLE 6. OREGON OPPORTUNITY GRANT (OOG) STATE SUPPORT (IN MILLIONS), 1999-PRESENT

	1999-01	2001-03	2003-05	2005-07	2007-09	2009-11	2011-13	2013-15	2015-17	2017-19
OOG APPROPRIATIONS	\$37.8	\$37.7	\$45.5	\$78.1	\$106.2	\$94.1	\$99.5	\$113.9	\$140.9	\$146.1
OOG DISBURSEMENTS	\$34.2	\$37.2	\$44.9	\$62.2	\$102.7	\$95.4	\$95.0	\$112.3	\$136.0M <i>(estimate)</i>	<i>TBD</i>

**Data for the 2016-17 academic year is not yet final.*

APPENDIX B: 2017-2019 PUBLIC INSTITUTION CAPITAL BONDING AUTHORITY, DETAILS

UNIVERSITY CAPITAL CONSTRUCTION PROJECTS

UNIVERSITY CAPITAL CONSTRUCTION PROJECTS - AUTHORIZED FOR STATE BONDING 2017-2019

INSTITUTION	PROJECT	Project Financial Summary				Project Detail - Authorized Debt and Cost of Issuance			
		Total State-Paid Debt	Campus-Paid Debt	Campus Match Requirement	Project Total (State + Campus Resources)	Article XI-Q Bonds	Article XI-G Bonds	Article XI-F Bonds	Cost of Issuance
All	Capital Improvement and Renewal	\$50.62			\$50.62	\$50.62			\$0.620
Eastern Oregon University	Track and Field Facilities Restoration		\$0.79		\$0.79			\$0.79	\$0.400
	Loso Hall Renovation, Phase 1	\$5.58			\$5.58	\$5.58			\$0.075
Oregon Institute of Technology	Student Recreation Center		\$5.12		\$5.12			\$5.12	\$0.115
	Center for Excellence in Engineering and Technology/Cornett Hall Renovation, Phase 2	\$40.53		\$2.00	\$42.53	\$38.48			\$0.475
							\$2.05		\$0.050
	Oregon Manufacturing Innovation Center (OMIC) Research and Development Facility	\$3.94			\$3.94	\$3.94			\$0.065
Oregon State University	Quality Foods and Beverages Center	\$9.10		\$9.00	\$18.10		\$9.10		\$0.100
	Cascades Expansion-Site Reclamation	\$9.15			\$9.15	\$9.15			\$0.145

	Cordley Hall Renovation, Phase 1	\$15.25			\$15.25	\$15.25			\$0.250
	Fairbanks Hall Renovation	\$11.22			\$11.22	\$11.22			\$0.220
	Gilkey Hall Renovation	\$3.10		\$2.00	\$5.10	\$1.05			\$0.045
							\$2.05		\$0.050
Portland State University	Corbett Building Purchase	\$5.10			\$5.10			\$5.10	\$0.069
	Graduate School of Education Facility	\$45.63	\$6.08	\$36.00	\$87.71	\$9.15			\$0.145
							\$36.49		\$0.485
								\$6.08	\$0.080
	Land Acquisition for University Center Building	\$15.26			\$15.26			\$15.26	\$0.260
	Residence Hall at 12th & Market	\$54.23			\$54.23			\$54.23	\$0.725
Southern Oregon University	Central Hall Capital Improvements	\$6.13			\$6.13	\$6.13			\$0.125
University of Oregon	Campus for Accelerating Scientific Impact, Phase 1	\$50.62		\$50.00	\$100.62		\$50.62		\$0.620
Western Oregon University	Information Technology Center Renovation, Phase 3	\$5.61		\$0.50	\$6.11	\$5.07			\$0.070
							\$0.54		\$0.040
	Oregon Military Building Renovation, Phase 2	\$7.88		\$0.50	\$8.38	\$7.34			\$0.135
							\$0.54		\$0.040
TOTAL		\$264.33	\$86.57	\$100.00	\$450.90	\$162.95	\$101.39	\$86.57	\$5.044

Source: SB 5505

In Addition to the debt-funded projects tabulated above, two projects received General Fund appropriations totaling \$1.69 million:

- EOU-Information Technology Infrastructure - \$1,200,000
- OSU-Cascades Campus: Graduate and Research Center - \$490,000

UNIVERSITY CAPITAL CONSTRUCTION PROJECT DESCRIPTIONS:

Capital Improvement Repair/Renewal/Accessibility:

- The capital improvement projects will address deferred maintenance, code compliance, safety issues, and Americans with Disabilities Act (ADA) accessibility improvements for campus facilities. The projects will not involve: acquisition of buildings, structures, or land; classroom or lab modernization; or improvements to auxiliary facilities, which are typically self-supporting.

EOU:

- **Information Technology Infrastructure**-This facility will be the campus hub for communications and network infrastructure.
- **Loso Hall:** The project is to renovate Loso Hall and will improve or replace theater department performance and practice spaces, stages and support spaces, equipment, lighting and staging systems. The project will also make ADA accessibility improvements in theater seating and building access.
- **Track Facility:** The project will include removal of the existing track and field athletic surfaces and associated asphalt and concrete underlayment and installation of a new rock base and drainage system with a permeable asphalt base surface. New permeable track and field competition athletic surfaces will be installed over the asphalt base. The project will also include a scorer's station at the track finish line, restroom facilities, and guest seating.

OIT:

- **Center for Excellence in Engineering and Technology Phase II:** The Center for Excellence in Engineering and Technology (CEET) will feature classrooms, laboratory, office, and project spaces focused on applied research and teaching in advanced engineering, manufacturing and sustainable systems. The project will also complete the renovation, building envelope and ADA accessibility improvements to Cornett Hall.
- **Oregon Manufacturing Innovation Center:** The project is to renovate the OMIC Research and Development facility, providing industrial levels of electrical infrastructure, internal temperature controls and systems, storage and management facilities for specialty gas, manufacturing support equipment, structural modifications to support heavy equipment, testing equipment, and ADA compliance.
- **Student Recreation Center:** The project will re-use existing Athletics Facilities, updating, expanding, and restoring fitness facilities on the Klamath Falls campus.

OSU:

- **Cordley Hall:** The renovation project will replace mechanical and electrical systems as well as upgrade fire and life safety systems, including a fire suppression system and modern fire alarms for the approximately 236,000 Gross Square Feet research building.
- **Fairbanks Hall:** The renovation project will create critically needed space in the currently unutilized fourth floor and make the building fully accessible. The project includes improvements to the building's all-wood structure, plumbing, and ventilation systems, expansion of fire protection systems, and improved fire and life safety egress.

- **Gilkey Hall:** The renovation project will provide a general interior space renewal for the academic directors for undergraduate studies, the 10 of 18 SB 5505 A academic success center, the writing center, computer lab, and international programs. The project also includes upgrades to fire and life safety, plumbing, and HVAC systems.
- **Quality Foods and Beverage Center:** The project is to construct a 28,500 Gross Square Feet building which will include three new research and learning pilot facilities for brewing science, wine science, and dairy science

OSU-Cascades Campus:

- **Campus Infrastructure:** The site restoration project will include partial fill and compaction of a pumice mine to bring the site to a condition ready for infrastructure development. The property, a 46-acre pumice mine site, is adjacent to the 10-acre Cascades Campus and is near downtown Bend.
- **Graduate and Research Center:** This will create office space for teaching and research at the campus as it offers new programs and courses.

PSU:

- **Corbett Building:** This building will be purchased from the PSU Foundation. It was made possible by the decreased cost of the Broadway Housing Purchase during the 2015-17 biennium.
- **Graduate School of Education:** The project involves construction of a new Graduate School of Education located at 4th and Montgomery Streets in Portland. The facility will be a seven to ten story mixed use building with approximately 205,000 Gross Square Feet of space. The project includes acquisition of land and the design and construction of the new building, including equipment and furnishings. The project involves partnership commitments from Portland Community College, City of Portland, and Oregon Health and Sciences University.
- **New Residence Hall at SW 12th and Market:** The project will involve construction of a new six story housing building on the corner of SW 12th and Market in Portland. The building will be approximately 144,000 Gross Square Feet of space and result in 201 units and 11,000 Gross Square Feet for dining services.
- **University Center Building Land Purchase:** The project is to purchase land under the university-owned University Center building.

SOU:

- **Central Hall** The project includes replacing the building's HVAC system and electrical systems, upgrading the fire alarm system to meet current code requirements, and addressing water penetration of the exterior concrete façade. The project scope also includes ADA accessibility improvements.

U of O:

- **Campus for Accelerating Scientific Impact Phase I:** The project includes construction of the initial phase of the Campus which includes new science lab facilities located north of Franklin Boulevard and other construction, improvements, or acquisitions to support the Campus. The new science lab facilities are expected to be two research structures totaling approximately 150,000 Gross Square Feet and will house core shared scientific facilities as well as labs. The project is expected to include construction of a sky bridge to connect the science campus to the main campus for safe crossing of Franklin Boulevard. This is Phase 1 of a \$100 million project expected to be completed by June 2020.

WOU:

- **Information Technology Center Phase III:** The project includes seismic improvements to the building structure and replacement of mechanical, electrical and plumbing systems. The first two floors will be remodeled to maximize function, improve access, and comply with current building codes.
- **Oregon Military Center Renovation Phase II:** The project includes a redesign and repurpose of the existing military training facility, located within the north perimeter of the campus, for year-round academic program use, improve ADA accessibility throughout the facility and upgrade mechanical, electrical and plumbing systems

COMMUNITY COLLEGE CAPITAL CONSTRUCTION PROJECTS

COMMUNITY COLLEGE CAPITAL CONSTRUCTION PROJECTS - AUTHORIZED FOR STATE BONDING 2017-2019 (IN MILLIONS)

INSTITUTION	PROJECT	PROJECT FINANCIAL SUMMARY			PROJECT DETAIL \- AUTHORIZED DEBT AND COST OF ISSUANCE	
		State-Paid Debt	Campus Match Requirement	Project Total (State + Campus Resources)	Article XI-G Bonds	Cost of Issuance
BMCC	Facility for Agricultural Resource Management	\$5.12	\$5.00	\$10.00	\$5.12	\$0.12
Chemeketa CC	Agricultural Complex	\$6.13	\$6.00	\$12.00	\$6.13	\$0.13
Clackamas CC	DeJardin Building Addition	\$8.14	\$8.00	\$24.70	\$8.14	\$0.14
	Student Services and Community Commons	\$8.14	\$8.00	\$24.70	\$8.14	\$0.14
Clatsop CC	Marine Science Center Renovation and Expansion	\$8.14	\$8.00	\$15.99	\$8.14	\$0.14
LCC	Health Care Village Facility	\$8.14	\$8.00	\$16.20	\$8.14	\$0.14
LBCC	Student Advising and Campus Safety Center	\$7.64	\$7.50	\$15.06	\$7.64	\$0.14
MHCC	Maywood Park Center	\$8.14	\$8.00	\$23.00	\$8.14	\$0.14

OSCC	Workforce Education and Resiliency Center	\$8.14	\$8.00	\$16.00	\$8.14	\$0.14
PCC	Health Technology Building Renovation	\$8.14	\$8.00	\$22.50	\$8.14	\$0.14
RCC	Elk Building Science Facility Renovation/ Expansion	\$6.13	\$6.00	\$12.00	\$6.13	\$0.13
SWOCC	Dellwood Hall Remodel and Expansion	\$2.81	\$2.75	\$5.50	\$2.81	\$0.06
TOTAL		\$84.78	\$83.25	\$197.66	\$84.78	\$1.53

BMCC:

- **Facility for Agricultural Resource Management:** The project is to design and construct a new facility to support animal science programs, including veterinary assistant/technician, equine and the livestock judging and rodeo teams.

Chemeketa CC:

- **Agricultural Complex:** The project is to construct a new agricultural complex on the main Salem campus. The complex will include a classroom and office building, storage space, a greenhouse, hoop houses, learning and research gardens, and an incubator farm.

Clackamas CC:

- **DeJardin Building Addition:** The project is to construct an 18,500 sq. ft. addition to the DeJardin building to house state-of-the-art science laboratories for chemistry, biology, and microbiology along with informal learning space lab support/shared preparation space for staff efficiency and general purpose classroom. The project scope also includes renovation and repurpose of approximately 20,000 sq. ft. of lab space in Pauling, which will be vacated after the DeJardin addition is complete, to support other STEM programs such as engineering.
- **Student Services and Community Commons:** The project includes replacement of the current community center with a new building that will provide approximately 54,500 sq. ft., doubling the current square footage for programs and services. The Student Services and Community Commons will house community common event space; multi-purpose meeting rooms and classrooms; informal learning and study lounges; student support services offices; student government and student organizations offices; and consolidation of the bookstore and dining facilities.

Clatsop CC:

- **Marine Science Center Renovation and Expansion:** The project is to renovate and expand the Marine Science Center building on the Marine and Environmental Research Training Station (MERTS) campus, including the addition of a second floor, labs, and expanded faculty and support space. The project scope also includes updated infrastructure throughout and in support of the new building and programs space.

LCC:

- **Health Care Village Facility:** The project is to construct a new facility on the main campus for the dental clinic, dental lab, medical office assistant, faculty offices, and support spaces. This facility is expected to provide sufficient space for program consolidation, sterilization, student workspace, and modern equipment/technology for the dental programs.

LBCC:

- **Student Advising and Campus Safety Center:** The project involves renovation of the student affairs and campus safety spaces, including creation of a new Student Advising Center and expanding space for public safety and disability services. This project also includes renovation of the career technical center and classroom space.
- **Alternative Fuels Center:** LBCC's Advanced Transportation Technology Center will be the only major broad-spectrum training facility for alternative fuel vehicles between Seattle and San Francisco. Students in LBCC's automotive and heavy equipment programs will receive hands-on training using state-of-the-art diagnostic equipment in research, installation, maintenance, conversion and operation of high-efficiency alternative fuel technologies including compressed natural gas, propane, electric and biodiesel as well as traditional fuel vehicles. The center will also be used to train technicians already in the field.

MHCC:

- **Maywood Park Center:** The project is to construct a new 60,000 sq. ft. building, the Maywood Park Center, to replace the current Maywood Park building. The new facility will provide space for classrooms, student services, workforce support, administration, community meetings, and building support space. The building will house the college's western district workforce training, certificate and degree programs.

OCCC:

- **Workforce Education and Resiliency Center:** The project is to construct a new 30,000 sq. ft., two story building to provide space for workforce development academic programs, student study areas, as well as administrative and faculty offices.

PCC:

- **Health Technology Building Renovation:** The renovation project is to demolish the 55,800 sq. ft. interior space, reconstruct instructional spaces, replace restroom fixtures and locker rooms, incorporate seismic standards, and replace non code compliant mechanical, electrical and plumbing systems.

RCC:

- **Elk Building Science Facility Renovation and Expansion:** The project includes renovation of the existing 10,086 sq. ft. Elk Building science facility and adding 16,000 sq. ft. of space to provide the nursing and allied health programs with a more modern science facility. The project will increase instructional capacity, redesign lab spaces, and expand infrastructure to meet current and future academic needs.

SWOCC:

- **Dellwood Hall Remodel and Expansion:** The project is to remodel Dellwood Hall including construction of a 12,100 sq. ft. second floor onto the existing one story building. The project will integrate all student services into one building to create a comprehensive Student Services Center.

COMMUNITY COLLEGE CAPITAL CONSTRUCTION PROJECTS - REAUTHORIZATIONS (IN MILLIONS)

INSTITUTION	PROJECT	PROJECT FINANCIAL SUMMARY			PROJECT DETAIL \- AUTHORIZED	
		State-Paid Debt	Campus Match Requirement	Project Total (State + Campus Resources)	Article XI-G Bonds	Cost of Issuance
Columbia Gorge CC	Middle College Prototype Facility	\$7.4	\$7.3	\$14.6	\$7.4	\$.08
Treasure Valley CC	Workforce Vocational Center	\$2.9	\$2.8	\$7.5	\$2.9	\$.03
Umpqua CC	Industrial Technology Building	\$8.1	\$8.0	\$20.1	\$8.1	\$.14

CGCC:

- **Middle College Prototype Facility:** The project is to construct a Middle College Prototype Facility to be used by the college and the North Wasco School District to focus on grades 11 through 14 and the transition between high school and postsecondary education. The project involves: a Treaty Oak regional Skills Center, which will include a high-bay skills center, portable equipment stations, CTE training and business incubator; equipment bay for the fire science training program; fitness facilities and a track/soccer field; and on-campus workforce housing for CGCC enrollees, Mid-Col. Fire & Rescue District response personnel and trainees.

TVCC:

- **Workforce Vocational Center:** This project involves construction of a new facility to expand space for welding training and to house natural resource, renewable energy, wild land fire, construction trade, and waste water management programs.

UCC:

- **Industrial Technology Building:** The project is to construct a new two-story, 68,000 sq. ft. building that will bring together automotive, welding/fabrication, and manufacturing programs into one facility. The project includes a 20-bay automotive service shop. Tools room, auto classroom, lab, small lobby, and four faculty offices.

Corrections:

Previously published versions of this report did not include minor edits/corrections made on the following pages.

Page 9: Oregon Promise, paragraph 3.

Page 26: deadline for House Bill 3289.

Page 42: campus match requirement for UCC.

