

CREDIT FOR PRIOR LEARNING: HOUSE BILL 4059 2017 Report to the Oregon Legislature



EXECUTIVE SUMMARY

The 2017 report updates the prior Credit for Prior Learning (CPL) Advisory Committee work in two major areas: the environmental scan, and the revision of state CPL standards.

The environmental scan allowed each institution to report answers individually while coordinating with their CPL Cross Functional Leadership Team and registrar's office at each school. The scan asked questions related to the CPL Standards adopted by the HECC in May 2014. Some examples of questions addressed by the CPL Advisory Committee: What types of CPL are accepted at each institution? How are the CPL credits being awarded? What challenges are institutions experiencing when they report data to the HECC? How does each institution work with receiving institutions to award CPL credit while promoting transferability and transcription?

The following areas for consideration were gathered from the environmental scan: visibility of CPL, need for a desk audit to identify quality assurance measures, need for transparency around faculty compensation, availability of fee information for students, strategies to increase transferability of CPL credit, improvements to data collection and reporting, and potential for statewide professional development opportunities.

The revision of state CPL standards was conducted by a subcommittee of the Advisory Committee and completed in January, 2017. The recommended revisions were approved by a vote of the advisory committee in February. The HECC adopted the revised standards on June 7, 2017. Frequently asked questions to assist institutions in understanding and abiding by the revised CPL standards were developed and published alongside the revision summary which is included in the standards document, attached in the appendix at the end of this report.

In 2017, the CPL Advisory Committee is experiencing an important transition to broader scope of college completion and student success efforts with new leadership, new members, and new support staff. Because the CPL initiative is well established, in 2018 the Advisory Committee meetings will be less frequent as the HECC realigns the mission of the Committee with the state's needs. As the Commission considers next steps, it will examine an expanded set of initiatives for adult learners that incorporates and leverages the work done for CPL.