## 2017-18 Academic Year
### Clatsop Community College

### ENROLLMENT

**All Students**

- **Total Students**: 5,413 (used for metrics)

**Race/Ethnicity**

- 0.7% Asian American
- 1% Black/African American
- 7% Hispanic/Latino
- 1% Native American/Alaska Native
- 0.5% Native Hawaiian/Pacific Islander
- 2% Multi-race

Students of color are increasingly represented on campuses. Currently, 13% of Clatsop students identify as students of color.

### AFFORDABILITY

**FAFSA Filers**

31% of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

**Unable to Meet Expenses with Expected Resources**

- 32% of 1st generation: COA Components
  - 43% Room/board
  - 26% Tuition/fees
  - 13% Personal exp.
  - 8% Books/supplies
  - 11% Transportation

**Average Cost of Attendance (COA)**

- $18,867: COA
- $12,521: COA after public student aid
- $11,902: COA after institutional + public aid

**Time to Completion Increases Cost**

- 3.0 Years: Associate degree

**Students Receiving Financial Aid**

- Federal Pell: 380
- OR Promise: 97
- OR Opportunity Grant: 180
- Institutional Aid: 264

**Average Debt Among Graduates**

- $8,668

Loans fill the gap between costs and resources. 20% of undergraduates have federal loans. Graduation rates increase with grants and decrease with loans.

### OUTCOMES

**Credential-Seeking**

- 50% of new community college students complete an associate degree or certificate, or transfer to a university within 4 years

**Completion Rates**

- 43% of 1st generation: Graduation rates among all students have been slowly increasing over time. However, rates can vary greatly for different groups.

**Retention Rate**

- 54% Students continuing after 1st year

**Bachelor’s Completion Rate**

- 82% 1st-time/Freshmen (statewide)
- 40% Clatsop Transfer Students

### Annual Earnings

**Associate degree/Certificate**

- $33,253

**Bachelor’s degree**

- $45,785

Number of Students Completing/Transfer

- 86 Associate degrees
- 74 Career certificates
- 34 Transfers

The count of Total Students includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/universities, and most private degree-granting/private career schools. The number of Students in Public Institutions, includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2017-18. The number of Oregon residents undergraduate includes Oregon resident admitted and nonadmitted undergraduate students at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.

Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.

For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.

For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted and includes high school students in dual-credit/accelerated learning. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.

Includes only students who completed a Federal Application for Student Aid (FAFSA) or Oregon Student Aid Application (ORSAA). A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate, or associate degree/bachelor's degree, the student is not considered 1st-generation.

A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.

Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually. Metric revised in 2019.

All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a FAFSA/ORSAA. Students who did not file a FAFSA/ORSAA may include those from high-income and those from low-income families.

Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). Metric revised in 2019.

The percentage unable to meet expenses with expected resources for those with more than one racial/ethnic group is suppressed% and for those not reporting a racial/ethnic group, suppressed%.

Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs.

Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.

Data on federal Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Metric revised in 2019. Shows the percentage of admitted resident undergraduates who received a Pell at some point during 2017-18. Institutional aid data reflect all resident undergraduates, whether or not they filed a FAFSA/ORSAA.

For universities, shows the percentage of admitted resident undergraduates who received a Pell/OOG. For community colleges, shows the percentage of CTE, LDC, Dev. Ed. students who received a Pell/OOG/Oregon Promise grant.


Shows the average cost of attendance for students who receive public aid. Subtracts average public aid (sum of total Pell, OOG, and Oregon Promise disbursements to the institution, divided by total number of students receiving aid) from the total cost of attendance.

The cost of attendance after subtracting the average amount of public aid and institutional aid (as reported by the institutions) provided to students.

For university students, shows median time between undergraduate admission and degree completion for first-time freshmen, excluding students who complete after 9 years. For community college students, shows median time between first enrollment and receipt of associate degree for 2017-18 first-time graduates (excluding high school students). First enrollment is the earliest term of LDC, CTE, or Dev. Ed. enrollment after high school at any Oregon community college prior to the degree.

University completion rates show the percentage of first-time, full-time freshmen in the fall 2012 cohort who earn a bachelor's degree within 6 years at any of the public universities. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the institution in fall 2013, were not enrolled in dual credit/accelerated learning, and earned at least 18 quarter credits over 2 years or earned an award requiring fewer than 18 credits. This cohort reflects the degree-seeking cohort of the Voluntary Framework of Accountability (VFA) but with 4-year outcomes.

The completion rate for those with more than one racial/ethnic group is suppressed% and for those not reporting a racial/ethnic group, 38%.

This measure shows how many students who are about half-way through a bachelor's degree program complete the degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.

Percentages may not sum to 100 due to rounding. To protect confidentiality, data are suppressed for measures containing fewer than 10 students.