Students of color are increasingly represented on campuses. Currently, 8% of UCC students identify as students of color.

Unable to Meet Expenses with Expected Resources

30% of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

Average Cost of Attendance (COA)

$17,994: COA
$11,309: COA after public student aid
$10,055: COA after institutional + public aid

Time to Completion Increases Cost

2.8 Years ⟷ Associate degree

45% Room/board
30% Tuition/fees
7% Personal exp.
10% Books/supplies
8% Transportation

Outcomes: Credential-Seeking

44% of new community college students complete an associate degree or certificate, or transfer to a university within 4 years.

Completion Rates

82% 1st-time/Freshmen (statewide)
61% UCC Transfer Students
42% of 1st generation
46% of Non-1st generation

Annual Earnings

$33,730: Associate degree/ Certificate
$45,785: Bachelor's degree (statewide)

Number of Students Completing/Transfer

280 Associate degrees
56 Career certificates
125 Transfers

## ENROLLMENT

| Total Students Enrolled | The count of Total Students includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/universities, and most private degree-granting/private career schools. The number of Students in Public Institutions, includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2017-18. The number of Oregon residents includes Oregon resident admitted and nonadmitted undergraduate students at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year. |
| Other Enrollment Data | Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning. |
| Race/Ethnicity, Credit Load, Age, Gender | For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools. |

## AFFORDABILITY

### Affordability Data
All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a FAFSA/ORSA. Students who did not file a FAFSA/ORSA may include those from high-income and those from low-income families.

### Unable to Meet Expenses with Expected Resources
Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). Metric revised in 2019.

### Cost of Attendance (COA)
Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs.

### 1st-Generation Status
A student who completed a FAFSA/ORSA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.

## OUTCOMES

### Completion Rates
University completion rates show the percentage of first-time, full-time freshmen in the fall 2012 cohort who earn a bachelor's degree within 6 years at any of the public universities. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the institution in fall 2013, were not enrolled in dual credit/accelerated learning, and earned at least 18 quarter credits over 2 years or earned an award requiring fewer than 18 credits. This cohort reflects the degree-seeking cohort of the Voluntary Framework of Accountability (VFA) but with 4-year outcomes.

### Race/Ethnicity
The completion rate for those with more than one racial/ethnic group is suppressed% and for those not reporting a racial/ethnic group, 42%.

### Bachelor’s Completion if continued to junior year
This measure shows how many students who are about half-way through a bachelor's degree program complete the degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.

### Retention Rate
For university students, shows the percentage of first-time, full-time freshmen in fall 2016 who enrolled in fall 2017. For community college students, shows the percentage of students who were new to the institution in summer or fall 2016, not enrolled in dual-credit courses after the spring of 2016 (a proxy for high school graduates), and earned at least 18 quarter credits or earned an award requiring fewer than 18 credits by the end of 2 years (the VFA degree-seeking cohort).

### 1st-Generation Status
Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.

### Annual Earnings
Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2017-18, 5 years after completion in 2011-12. Includes all associate and bachelor's degree recipients whether or not they completed additional degrees.

### Number of Students Completing/Transferring
Shows students completing a degree/certificate at an Oregon community college of public university during the 2017-18 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest award group. Metric revised in 2019.

### General notes
Percentages may not sum to 100 due to rounding. To protect confidentiality, data are suppressed for measures containing fewer than 10 students.

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### Race/Ethnicity
| Race/Ethnicity | Percentages may not sum to 100 due to rounding. To protect confidentiality, data are suppressed for measures containing fewer than 10 students. | | | | | | |