



Oregon

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2026 Research Agenda

Introduction

The Oregon Longitudinal Data Collaborative (OLDC) manages the Statewide Longitudinal Data System (SLDS) to provide actionable data to identify the impact of educational programs, policies, and investments to help individuals and communities in Oregon thrive.¹ This Research Agenda identifies the specific intended outcomes for 2026 and the projects that will support those outcomes. OLDC places a high value on integrity, transparency, and equity. We acknowledge that the projects and objectives listed here impact far more than state agency staff and as such, the OLDC is committed to identifying and including community voice into all aspects of the research and reporting process.

Scope

This research agenda aligns with state, program, and governance goals, objectives, and values.

Alignment to Statewide Data Goals established by the Oregon Data Strategy.²

Alignment to Governance Objectives - The intended outcomes and projects listed here must align with the scope of the OLDC program. Each outcome and project must:

- Link data from two or more data partners (K-12, Teachers, Postsecondary, Workforce)
- Be longitudinal in nature
- Not duplicate current projects or initiatives data partner agencies are already doing
- Have a direct impact on policies or processes of the data partner agencies or provide an audit of an existing programs

¹ https://www.oregon.gov/highered/research/Documents/SLDS-mission%20vision%20values_2019%20poster.pdf

² <https://www.oregon.gov/das/OSCIO/Pages/DataStrategy.aspx#principles>

Alignment to Program Values - In addition, the SLDS Executive Governance Committee has established the following values that inform all projects and outcomes:

- **Humility:** Sharing what we know and admitting what we do not know allows for necessary conversations.
- **Integrity:** Revealing objective and unbiased findings, even when they challenge prevailing assumptions, empowers decision-making.
- **Equity:** Achieving equitable outcomes requires a data system and research with an intentional priority placed on eliminating systemic barriers.
- **Accountability:** Preserving individual privacy and establishing a secure data system are essential to establishing accountability.
- **Collaboration:** Respectfully collaborating with each other, various state government agencies, and key stakeholders will unlock the full capability of the system.
- **Growth:** Effective data use requires an iterative process of growth to develop the capabilities and effectiveness of the data system and its use in research.

Intended Outcomes of Research Agenda

Understanding the Impact of Educational Attainment on Prosperity

There are many education paths students take and those paths impact employment opportunity and wage outcomes. Work products will examine the various educational pathways and outcomes of K-12 students and how those relate to workforce outcomes.

Illuminating Education, Training, and Workforce Pathways to Meet the Needs of a Competitive and Dynamic Market

The education and career paths students take and the state's workforce demands are dynamic and changing over time. Work products will leverage longitudinal data to examine trends over time in the educational and workforce pathways and outcomes of K-12 students and factors that influence the retention of the teacher workforce.

Promoting Action to Dismantle Systems of Inequity

Understanding the current and historical inequities that exist within the education and workforce systems is the first step to addressing these issues. Work products will disaggregate student and teacher data by race/ethnicity, gender, and other characteristics to better understand the issues that exist within the current systems. This work must center the voices of impacted communities and constituent bases, specifically focusing on underserved and underrepresented communities, who are disproportionately impacted by the current systems.

Supporting Agency Reporting Needs

The SLDS brings together data sets in a way that can provide data partner agencies with access to matched data they need for mandatory state or federal reporting. Work products include matched data for a variety of reports that agencies currently have.

Projects for 2026

The OLDC will work on the following research and reporting projects in the 2026 calendar year:

Research and Reporting Topics & Questions	Product Type	Intended Outcomes
Public Projects		
<p>Student Pathways Project</p> <p>Interactive student pathways dashboard The dashboard will illustrate K-12 public school students’ education and employment pathways and outcomes (high school completion, postsecondary enrollment, postsecondary completion, workforce participation and wages). Users will be able to disaggregate data by:</p> <ul style="list-style-type: none"> a. Student characteristics (e.g., race/ethnicity, gender, family income) b. K-12 experiences (e.g., multilingual learner, special education, CTE participant/concentrator, dual credit participant) c. Organization or area-level characteristics (e.g., school district, region) d. Postsecondary program (major, credential/degree type, education sector) e. Other potential disaggregation based on agency consultation and priorities. <p>Research briefs, possibilities include:</p> <p>1. Earnings/Workforce Outcomes for K-12 cohorts</p> <ul style="list-style-type: none"> a. How do earnings and workforce outcomes for K-12 cohorts vary by pathway, student characteristics, and region of the state? b. What are significant trends in earnings and workforce outcomes for K-12 cohorts over time? <p>2. Outcomes for K-12 CTE participants</p> <ul style="list-style-type: none"> a. What are the educational and career trajectories and outcomes for K-12 students who participate or concentrate in CTE programs compared to those that do not participate? b. How do outcomes vary by CTE program of study, student characteristics, region, and other characteristics/factors? <p>Data sources: ODE (includes NSC), HECC (4-year & community college), and OED</p>	<p>Interactive dashboard with accompanying research briefs on priority topics that synthesize key findings from dashboard</p>	<p>Understanding the Impact of Educational Attainment on Prosperity</p> <p>Illuminating Education, Training and Workforce Pathways</p> <p>Promoting Action to Dismantle Systems of Inequity</p>

Research and Reporting Topics & Questions	Product Type	Intended Outcomes
<p>Educator workforce dashboard</p> <p>In prior years, OLDC provided a statewide Oregon Educator Public Employment Report and individual reports to each Educator Preparation Program (EPP) as requested by TSPC. Currently, the educator workforce dashboard provides statewide information and in 2026, we will update this dashboard with new years of data and add an EPP filter, so EPPs can look up information about their completers' licensure recommendations, hiring, and retention in Oregon K-12 public schools.</p> <p>Data sources: ODE, TSPC</p>	Interactive dashboard	Illuminating Education, Training and Workforce Pathways
Agency Projects		
<p>Ongoing annual updates to agency projects*</p> <ul style="list-style-type: none"> a. Oregon Educator Public Employment Data File – (ODE/TSPC) (state data plus EPP data) b. Oregon Educator Public Employment Report (ODE/TSPC) c. CTE Data File (ODE/HECC/Workforce) d. SLDS Overview Report (All) 	Data File / Report	Supporting Agency Reporting Needs
<p>Requests for data files*</p> <ul style="list-style-type: none"> a. EAC's Grow Your Own Report (ODE/HECC) b. Higher Education Equity Report – (ODE/HECC) c. HB 2147 (2017) – School District Outcomes (ODE/HECC) d. Education Accountability Act (SB 141) (ODE/HECC) 	Data File / Report	Supporting Agency Reporting Needs

*See next section for additional details for each agency project.

Additional Detail - Agency Projects

This section provides more information about each agency project in 2026.

Ongoing Annual Updates to Agency Projects

The projects listed below are ongoing each year to support our data partners:

Requestor	Description	Data sources	Fulfillment date
TSPC, on behalf of Oregon's EPPs	Oregon Educator Public Employment File Allows requesting EPP to see which public k-12 school their graduates work at and the position	TSPC ODE	June

	held for each school year, among other demographic data.		
TSPC , on behalf of Oregon's EPPs	Oregon Educator Public Employment Report Provides EPPs the time to hire and retention metrics for completers they recommend for administrative and teacher licensure	TSPC ODE	Revisit after educator workforce dashboard release
ODE	CTE Concentrator File Return information for each CTE student that indicates if they were employed or enrolled in community college or university in Oregon or elsewhere	ODE HECC Employment	October
OLDC	SLDS Overview Report Demonstrate the data available in the SLDS and number of linked records	ODE HECC Employment TSPC	December

New Agency Project Requests

One-time data file requests that may become recurring in future years.

Requestor	Description	Data sources	Fulfillment date
ODE on behalf of EAC	Grow Your Own Report Provide outcomes and demographics for participants of Grow Your Own program participants	ODE/HECC	TBD; revisit in summer 2026
HECC	Higher Education Equity Report Provide aggregate counts of students through various academic phases, disaggregated by race/ethnicity categories.	ODE/HECC	Revisit after student pathways dashboard dataset created
HECC	High School Outcomes (HB2147) (2017) For each high school, provide counts of students attending each Oregon public university and community college. For each Oregon public university and community college, provide counts by high school.	ODE/HECC	Revisit after student pathways dashboard dataset created
ODE	Education Accountability Act (SB 141) Provide students who earned dual credit as part of the college readiness metric	ODE/HECC	February 2026; annual after that