

OREGON HIGHER EDUCATION UNIVERSITIES SNAPSHOT



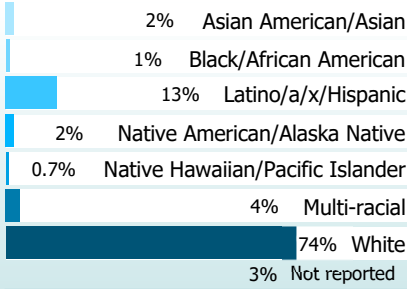
2018-19 Academic Year
Eastern Oregon University



ENROLLMENT

3,116
Oregon Undergraduates*
4,742
Total students

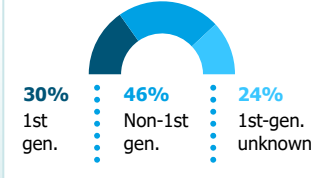
Race/Ethnicity



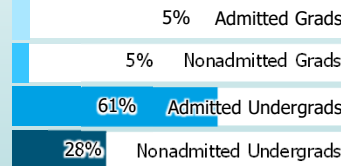
Students of color are increasingly represented on campuses. Currently, nearly **23%** of higher education students identify as students of color.

*Used as total students for all metrics except Primary Area of Instruction, which also includes graduate students.

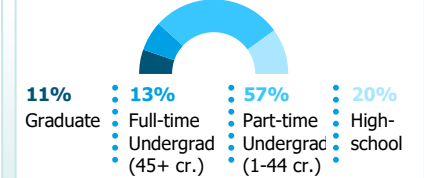
1st-Generation Status



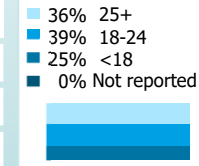
Primary Area of Instruction (most credits)



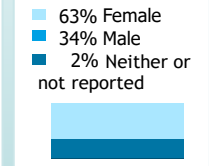
Enrollment Level



Age



Gender

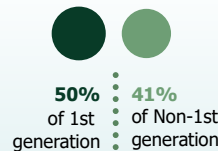
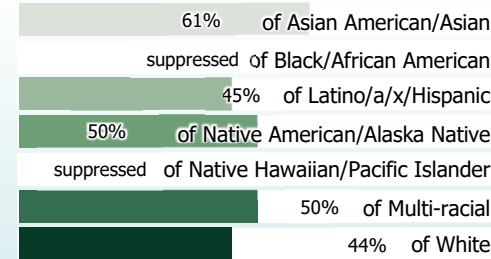


AFFORDABILITY

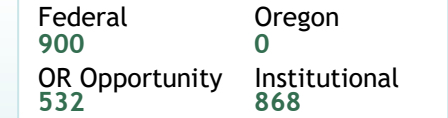
FAFSA filers

45%
of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

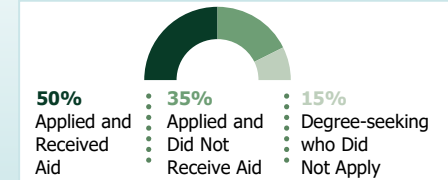
Unable to Meet College Expenses with Expected Resources



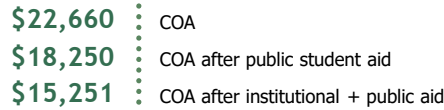
Students Receiving Financial Aid



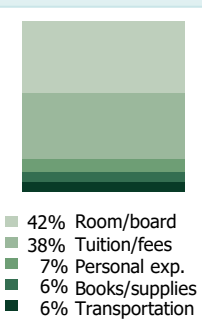
Students Seeking Financial Aid



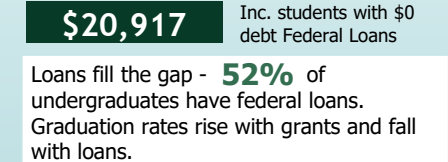
Average Cost of Attendance (COA)



COA Components



Average Debt Among Graduates



Longer Time to Completion Increases Cost

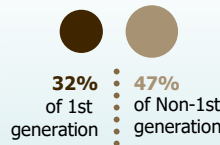
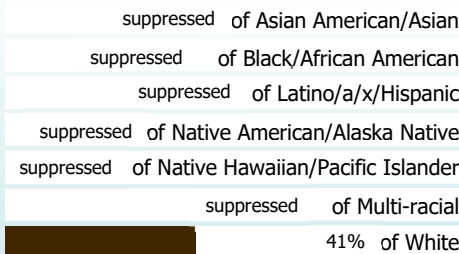


OUTCOMES

Credential-Seeking

39%
of 1st-time, full-time university freshmen complete a bachelor's degree within 6 years

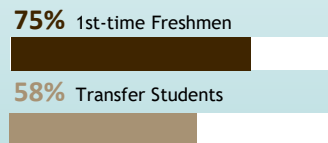
Completion Rates



Retention Rate

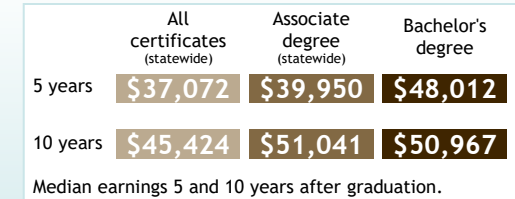


Bachelor's Completion Rate if continued to junior year

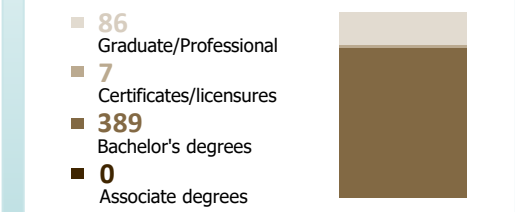


Graduation rates among all students have been increasing over time. However, rates can vary greatly for different groups.

Annual Earnings from Oregon Employment



Number of Students Completing



For institution snapshots, visit www.oregon.gov/highered/research/Pages/snapshots.aspx. See back of this document for data notes and definitions. Created by HECC Office of Research and Data in April 2018. Data in this version published 10/13/2022. Suggested citation: Oregon Higher Education Coordinating Commission. (2022). Statewide Higher Education Snapshots. Salem: Oregon.

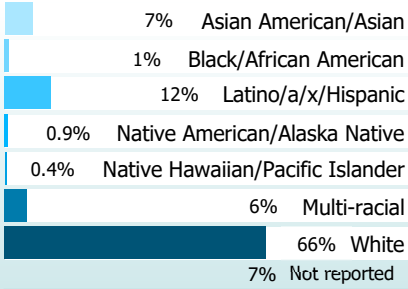
OREGON HIGHER EDUCATION UNIVERSITIES SNAPSHOT

ENROLLMENT



6,292
Oregon Undergraduates*
8,030
Total students

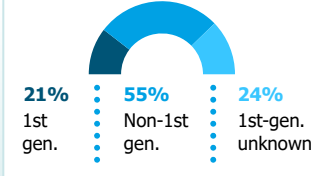
Race/Ethnicity



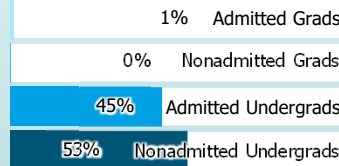
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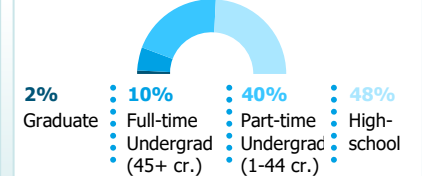
1st-Generation Status



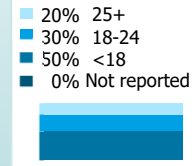
Primary Area of Instruction (most credits)



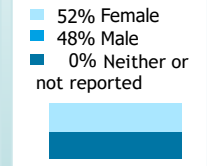
Enrollment Level



Age



Gender



AFFORDABILITY

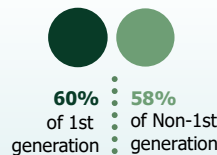
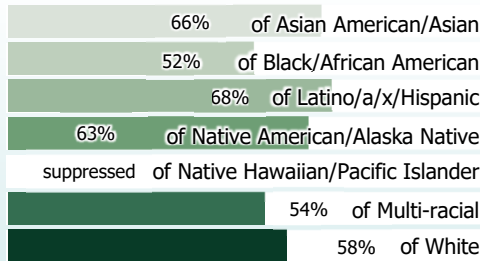
FAFSA filers



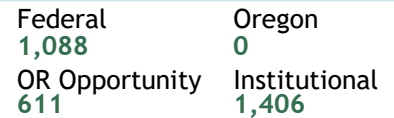
60%

of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

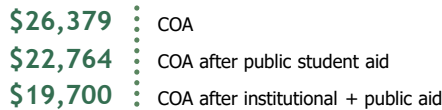
Unable to Meet College Expenses with Expected Resources



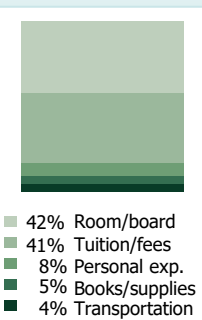
Students Receiving Financial Aid



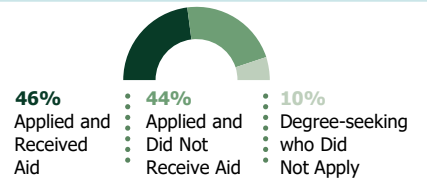
Average Cost of Attendance (COA)



COA Components



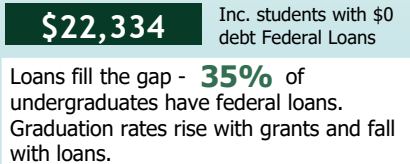
Students Seeking Financial Aid



Longer Time to Completion Increases Cost



Average Debt Among Graduates



OUTCOMES

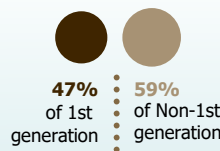
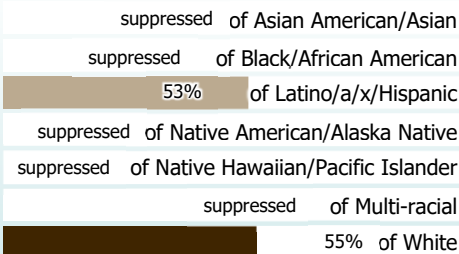
Credential-Seeking



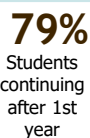
54%

of 1st-time, full-time university freshmen complete a bachelor's degree within 6 years

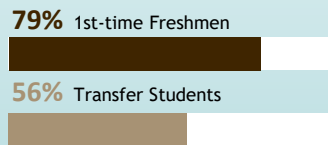
Completion Rates



Retention Rate

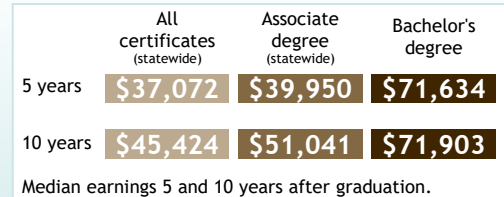


Bachelor's Completion Rate if continued to junior year



Graduation rates among all students have been increasing over time. However, rates can vary greatly for different groups.

Annual Earnings from Oregon Employment



Number of Students Completing



OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions
 HECC Office of Research and Data (Data are from academic year 2018-19 except where noted)

ENROLLMENT	
Total Students Enrolled	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/universities, and most of the institutions in the Oregon Alliance of Independent Colleges and Universities. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2018-19. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those covered under the veteran/noncitizen tuition equity program at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
Primary Area of Instruction	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
1st-Generation Status	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
Non-1st-Generation Status	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
Enrollment Level	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a complete FAFSA/ORSAA. Students who did not file a complete FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula).
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those not reporting a racial/ethnic group, 67% .
Cost of Attendance (COA)	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs. Cost of attendance data are based on enrollment of 15 credits per term but part-time students are included by adjusting to full-time equivalent.
1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measure shows the number of students receiving a grant in 2018-19. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA.
Students Seeking Financial Aid	Data include resident, undergraduate students at the universities and community college students attempting six or more credits, who were not accelerated learning students. Shows percentage of these students who filed a complete FAFSA/ORSAA and did or did not receive aid as well as the percentage of these students who did not file a complete FAFSA/ORSAA.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon residents and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/ .
COA after Public Student Aid	Shows average cost of attendance for students who receive public aid. Subtracts average public aid from the total cost of attendance. Max. Pell grant = \$6,095 Max. OR Opportunity grant = \$3,200 (university) Max. OR Promise grant = \$1,000-\$3,687 \$2,600 (community college)
COA after Inst./Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid provided to students.
Time to Completion	For 2018-19 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school. Excludes summer term.
OUTCOMES	
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2013 cohort who earned a bachelor's degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2015, were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credits.
Race/Ethnicity	The completion rate for those not reporting a racial/ethnic group, suppressed .
Bachelor's Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2017 who enrolled in fall 2018. For community college students, shows the percentage of new, credential-seeking students in fall 2017 who were enrolled in fall 2018 or received an award before or during fall 2018. This includes students who were new to the institution in summer or fall 2017, not enrolled in dual-credit courses after the spring of 2017 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort).
1st-Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2018-19, 5 and 10 years after completion in 2012-13 and 2007-08, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows all students completing a degree/certificate at an Oregon community college and resident students at public university during the 2018-19 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest award group.
General notes	Percentages may not sum to 100 due to rounding. For privacy, data are suppressed for measures containing fewer than 10 students.

OREGON HIGHER EDUCATION UNIVERSITIES SNAPSHOT

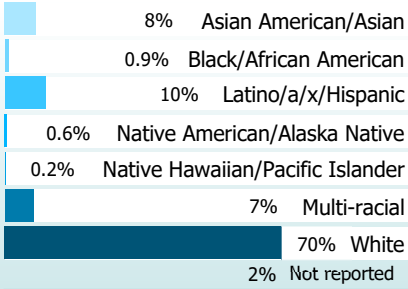
ENROLLMENT



18,348
Oregon Undergraduates*

39,190
Total students

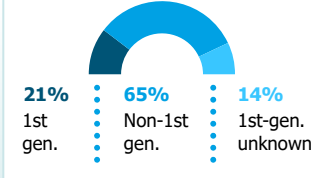
Race/Ethnicity



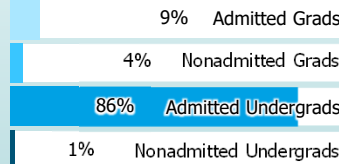
Students of color are increasingly represented on campuses. Currently, nearly **27%** of higher education students identify as students of color.

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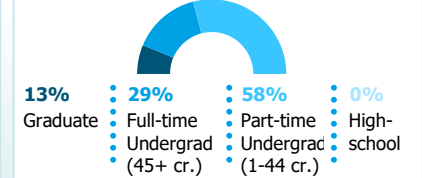
1st-Generation Status



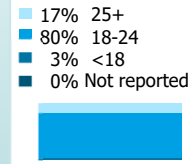
Primary Area of Instruction (most credits)



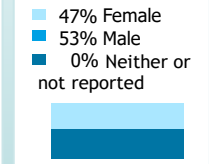
Enrollment Level



Age



Gender



AFFORDABILITY

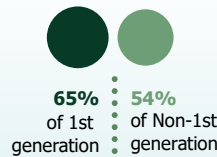
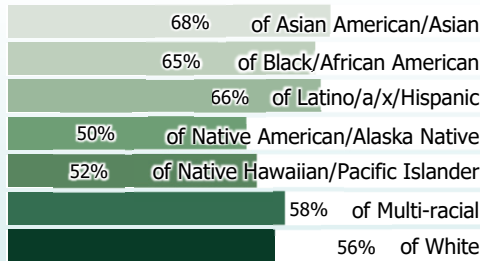
FAFSA filers



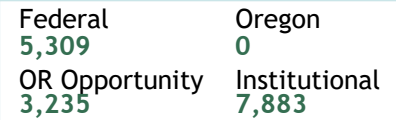
58%

of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

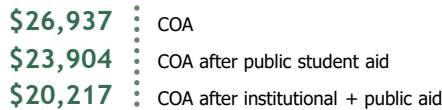
Unable to Meet College Expenses with Expected Resources



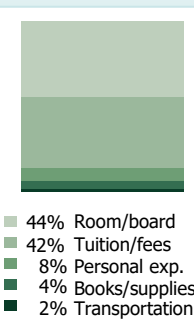
Students Receiving Financial Aid



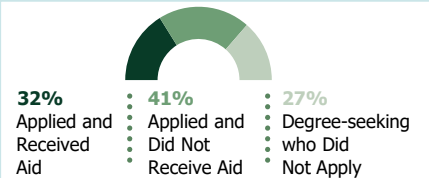
Average Cost of Attendance (COA)



COA Components



Students Seeking Financial Aid



Longer Time to Completion Increases Cost



Average Debt Among Graduates



Loans fill the gap - **suppressed** undergraduates have federal loans. Graduation rates rise with grants and fall with loans.

OUTCOMES

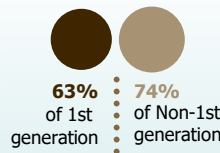
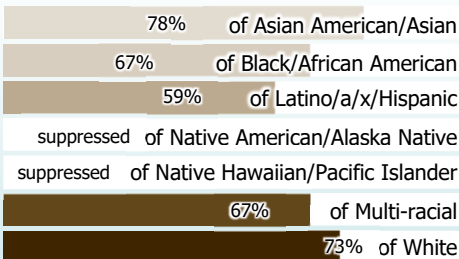
Credential-Seeking



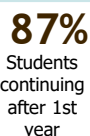
72%

of 1st-time, full-time university freshmen complete a bachelor's degree within 6 years

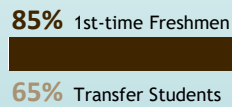
Completion Rates



Retention Rate

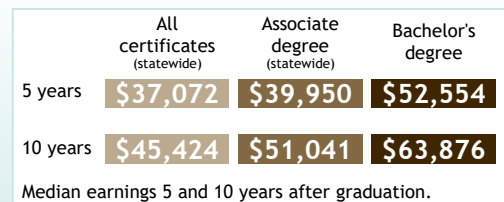


Bachelor's Completion Rate if continued to junior year

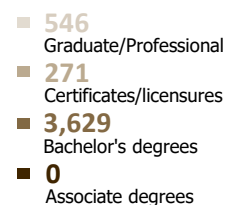


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Annual Earnings from Oregon Employment




Number of Students Completing



OREGON HIGHER EDUCATION UNIVERSITIES SNAPSHOT

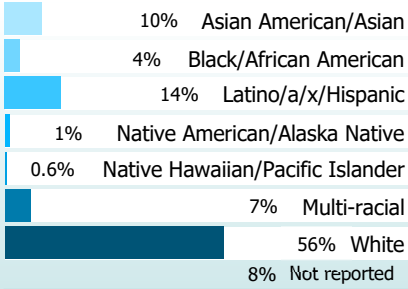
ENROLLMENT



21,153
Oregon Undergraduates*

33,474
Total students

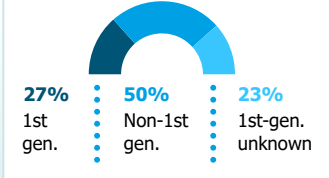
Race/Ethnicity



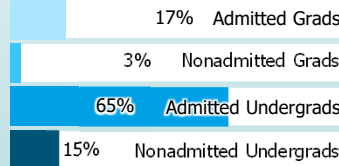
Students of color are increasingly represented on campuses. Currently, nearly **36%** of higher education students identify as students of color.

*Used as total students for all metrics except Primary Area of Instruction, which also includes graduate students.

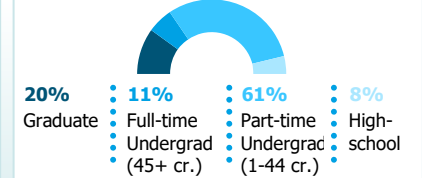
1st-Generation Status



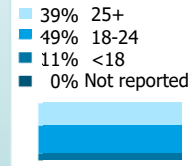
Primary Area of Instruction (most credits)



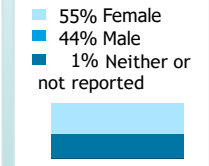
Enrollment Level



Age



Gender



AFFORDABILITY

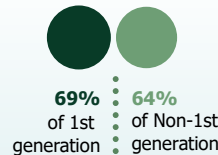
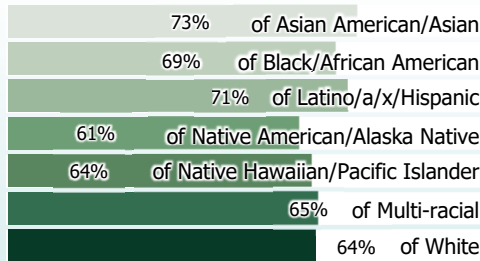
FAFSA filers



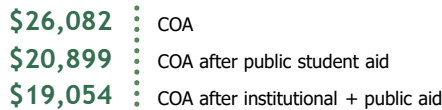
67%

of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

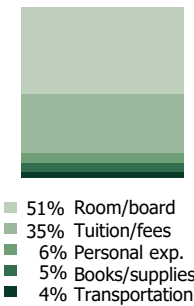
Unable to Meet College Expenses with Expected Resources



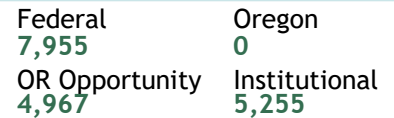
Average Cost of Attendance (COA)



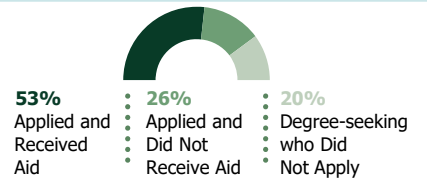
COA Components



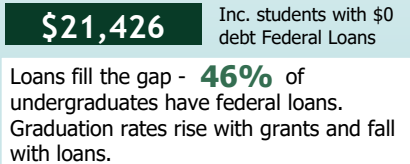
Students Receiving Financial Aid



Students Seeking Financial Aid



Average Debt Among Graduates



Longer Time to Completion Increases Cost



OUTCOMES

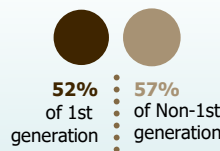
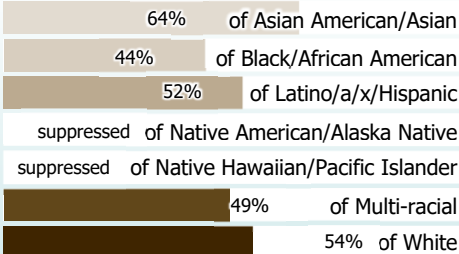
Credential-Seeking



55%

of 1st-time, full-time university freshmen complete a bachelor's degree within 6 years

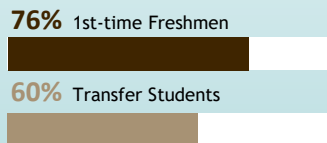
Completion Rates



Retention Rate

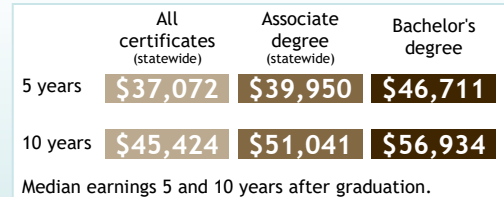


Bachelor's Completion Rate if continued to junior year

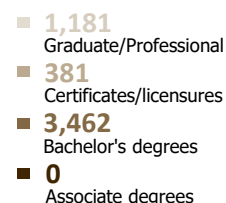


Graduation rates among all students have been increasing over time. However, rates can vary greatly for different groups.

Annual Earnings from Oregon Employment



Number of Students Completing



OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions
 HECC Office of Research and Data (Data are from academic year 2018-19 except where noted)

ENROLLMENT	
Total Students Enrolled	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/universities, and most of the institutions in the Oregon Alliance of Independent Colleges and Universities. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2018-19. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those covered under the veteran/noncitizen tuition equity program at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
Primary Area of Instruction	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
1st-Generation Status	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
Non-1st-Generation Status	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
Enrollment Level	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a complete FAFSA/ORSAA. Students who did not file a complete FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula).
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those not reporting a racial/ethnic group, 67% .
Cost of Attendance (COA)	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs. Cost of attendance data are based on enrollment of 15 credits per term but part-time students are included by adjusting to full-time equivalent.
1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measure shows the number of students receiving a grant in 2018-19. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA.
Students Seeking Financial Aid	Data include resident, undergraduate students at the universities and community college students attempting six or more credits, who were not accelerated learning students. Shows percentage of these students who filed a complete FAFSA/ORSAA and did or did not receive aid as well as the percentage of these students who did not file a complete FAFSA/ORSAA.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon residents and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/ .
COA after Public Student Aid	Shows average cost of attendance for students who receive public aid. Subtracts average public aid from the total cost of attendance. Max. Pell grant = \$6,095 Max. OR Opportunity grant = \$3,200 (university) Max. OR Promise grant = \$1,000-\$3,687 \$2,600 (community college)
COA after Inst./Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid provided to students.
Time to Completion	For 2018-19 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school. Excludes summer term.
OUTCOMES	
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2013 cohort who earned a bachelor's degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2015, were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credits.
Race/Ethnicity	The completion rate for those not reporting a racial/ethnic group, 51% .
Bachelor's Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2017 who enrolled in fall 2018. For community college students, shows the percentage of new, credential-seeking students in fall 2017 who were enrolled in fall 2018 or received an award before or during fall 2018. This includes students who were new to the institution in summer or fall 2017, not enrolled in dual-credit courses after the spring of 2017 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort).
1st-Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2018-19, 5 and 10 years after completion in 2012-13 and 2007-08, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows all students completing a degree/certificate at an Oregon community college and resident students at public university during the 2018-19 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest award group.
General notes	Percentages may not sum to 100 due to rounding. For privacy, data are suppressed for measures containing fewer than 10 students.

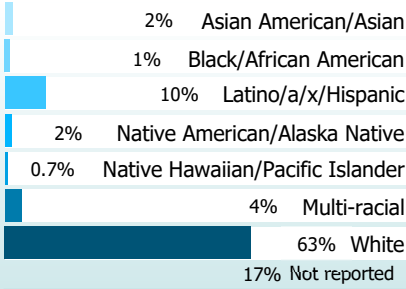
OREGON HIGHER EDUCATION UNIVERSITIES SNAPSHOT

ENROLLMENT



4,614
Oregon Undergraduates*
8,110
Total students

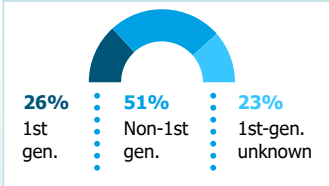
Race/Ethnicity



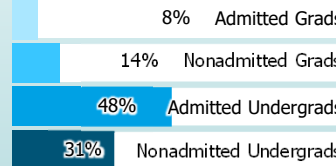
Students of color are increasingly represented on campuses. Currently, nearly **21%** of higher education students identify as students of color.

*Used as total students for all metrics except Primary Area of Instruction, which also includes graduate students.

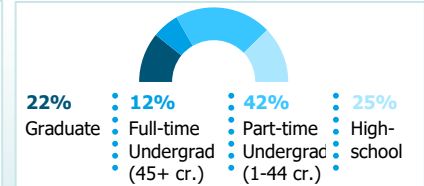
1st-Generation Status



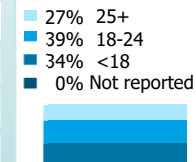
Primary Area of Instruction (most credits)



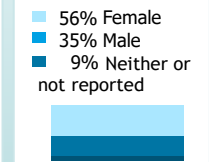
Enrollment Level



Age



Gender



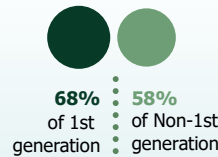
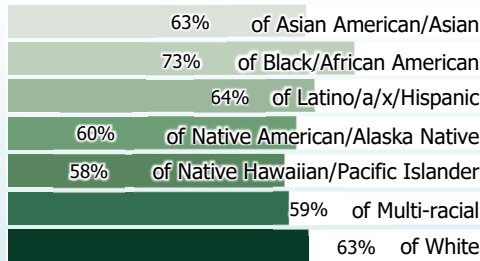
AFFORDABILITY

FAFSA filers

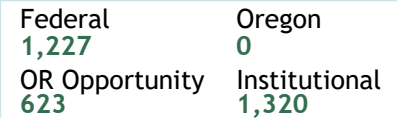


63%
of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

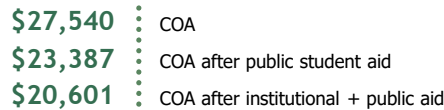
Unable to Meet College Expenses with Expected Resources



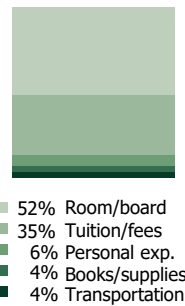
Students Receiving Financial Aid



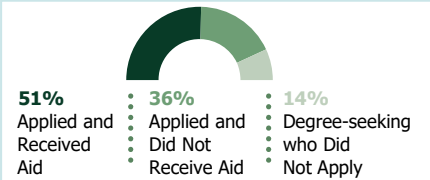
Average Cost of Attendance (COA)



COA Components



Students Seeking Financial Aid



Longer Time to Completion Increases Cost




Average Debt Among Graduates



Loans fill the gap - **39%** of undergraduates have federal loans. Graduation rates rise with grants and fall with loans.

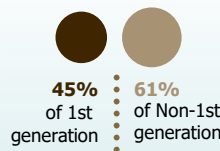
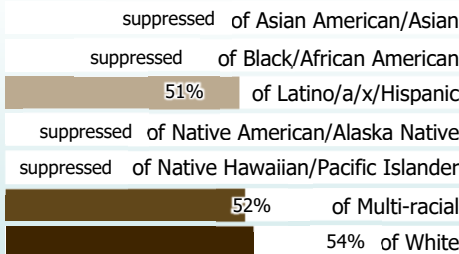
OUTCOMES

Credential-Seeking

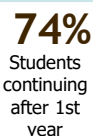


53%
of 1st-time, full-time university freshmen complete a bachelor's degree within 6 years

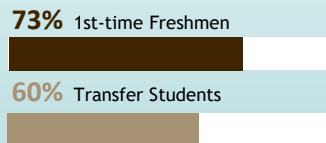
Completion Rates



Retention Rate

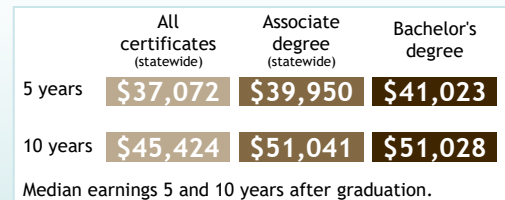


Bachelor's Completion Rate if continued to junior year

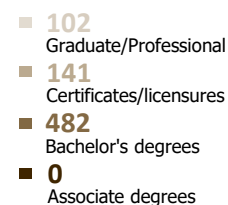


Graduation rates among all students have been increasing over time. However, rates can vary greatly for different groups.

Annual Earnings from Oregon Employment



Number of Students Completing




OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions
 HECC Office of Research and Data (Data are from academic year 2018-19 except where noted)

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Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
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Enrollment Level	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a complete FAFSA/ORSAA. Students who did not file a complete FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula).
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those not reporting a racial/ethnic group, 63% .
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1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measure shows the number of students receiving a grant in 2018-19. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA.
Students Seeking Financial Aid	Data include resident, undergraduate students at the universities and community college students attempting six or more credits, who were not accelerated learning students. Shows percentage of these students who filed a complete FAFSA/ORSAA and did or did not receive aid as well as the percentage of these students who did not file a complete FAFSA/ORSAA.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon residents and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/ .
COA after Public Student Aid	Shows average cost of attendance for students who receive public aid. Subtracts average public aid from the total cost of attendance. Max. Pell grant = \$6,095 Max. OR Opportunity grant = \$3,200 (university) Max. OR Promise grant = \$1,000-\$3,687 \$2,600 (community college)
COA after Inst./Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid provided to students.
Time to Completion	For 2018-19 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school. Excludes summer term.
OUTCOMES	
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2013 cohort who earned a bachelor's degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2015, were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credits.
Race/Ethnicity	The completion rate for those not reporting a racial/ethnic group, 52% .
Bachelor's Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2017 who enrolled in fall 2018. For community college students, shows the percentage of new, credential-seeking students in fall 2017 who were enrolled in fall 2018 or received an award before or during fall 2018. This includes students who were new to the institution in summer or fall 2017, not enrolled in dual-credit courses after the spring of 2017 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort).
1st-Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2018-19, 5 and 10 years after completion in 2012-13 and 2007-08, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows all students completing a degree/certificate at an Oregon community college and resident students at public university during the 2018-19 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest award group.
General notes	Percentages may not sum to 100 due to rounding. For privacy, data are suppressed for measures containing fewer than 10 students.

OREGON HIGHER EDUCATION UNIVERSITIES SNAPSHOT

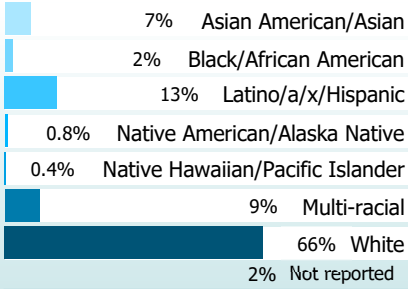
ENROLLMENT



11,693
Oregon Undergraduates*

25,376
Total students

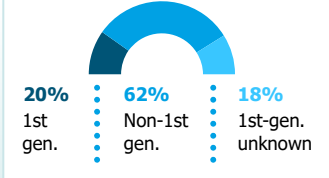
Race/Ethnicity



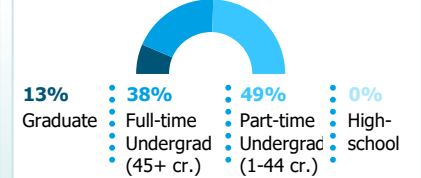
Students of color are increasingly represented on campuses. Currently, nearly **32%** of higher education students identify as students of color.

*Used as total students for all metrics except Primary Area of Instruction, which also includes graduate students.

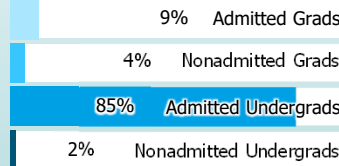
1st-Generation Status



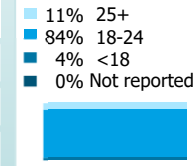
Enrollment Level



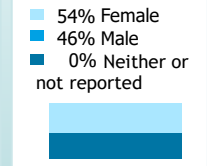
Primary Area of Instruction (most credits)



Age



Gender



AFFORDABILITY

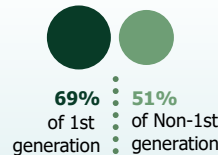
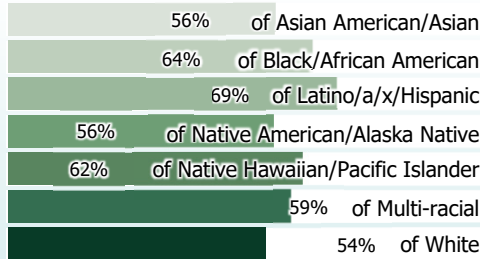
FAFSA filers



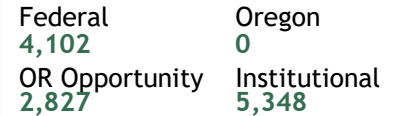
57%

of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

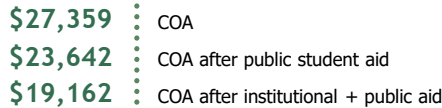
Unable to Meet College Expenses with Expected Resources



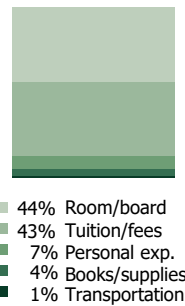
Students Receiving Financial Aid



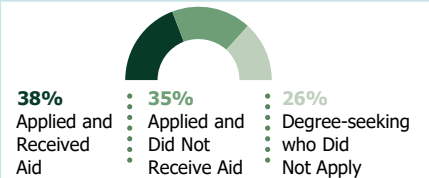
Average Cost of Attendance (COA)



COA Components



Students Seeking Financial Aid



Longer Time to Completion Increases Cost



Average Debt Among Graduates



Loans fill the gap - **36%** of undergraduates have federal loans. Graduation rates rise with grants and fall with loans.

OUTCOMES

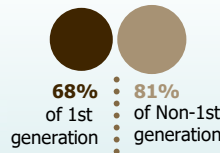
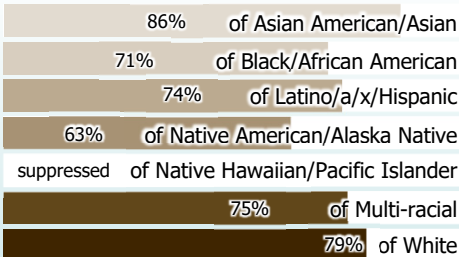
Credential-Seeking



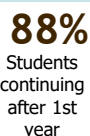
78%

of 1st-time, full-time university freshmen complete a bachelor's degree within 6 years

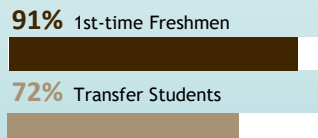
Completion Rates



Retention Rate

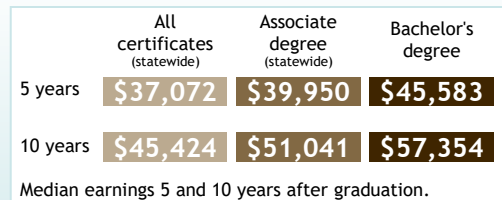


Bachelor's Completion Rate if continued to junior year

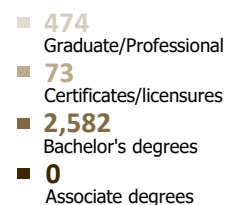


Graduation rates among all students have been increasing over time. However, rates can vary greatly for different groups.

Annual Earnings from Oregon Employment




Number of Students Completing



OREGON HIGHER EDUCATION UNIVERSITIES SNAPSHOT

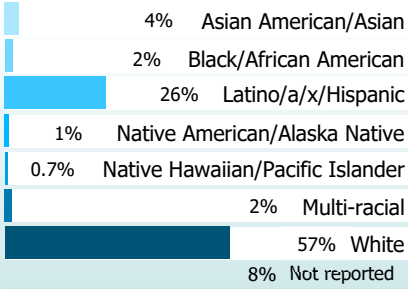
ENROLLMENT



6,493
Oregon Undergraduates*

8,755
Total students

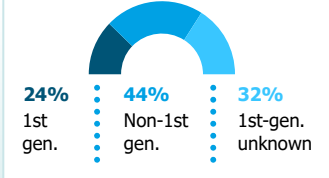
Race/Ethnicity



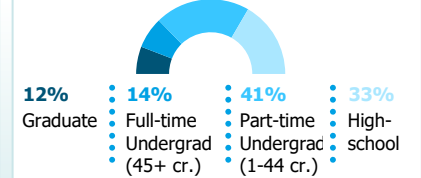
Students of color are increasingly represented on campuses. Currently, nearly **35%** of higher education students identify as students of color.

*Used as total students for all metrics except Primary Area of Instruction, which also includes graduate students.

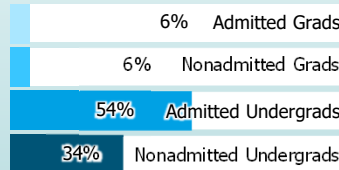
1st-Generation Status



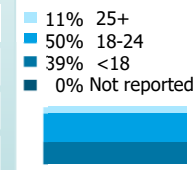
Enrollment Level



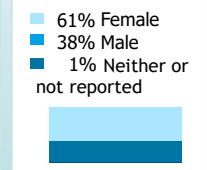
Primary Area of Instruction (most credits)



Age



Gender



AFFORDABILITY

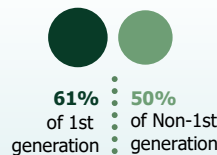
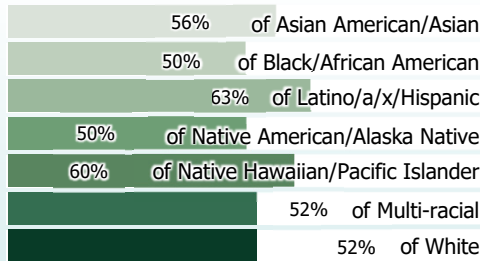
FAFSA filers



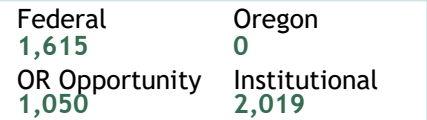
55%

of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

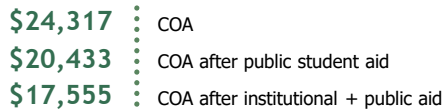
Unable to Meet College Expenses with Expected Resources



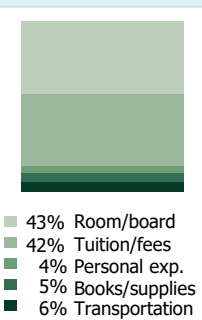
Students Receiving Financial Aid



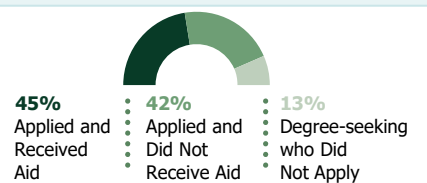
Average Cost of Attendance (COA)



COA Components



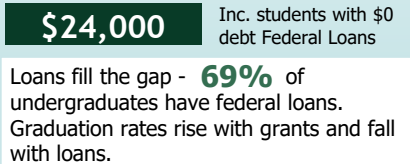
Students Seeking Financial Aid



Longer Time to Completion Increases Cost




Average Debt Among Graduates



OUTCOMES

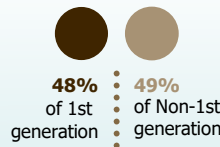
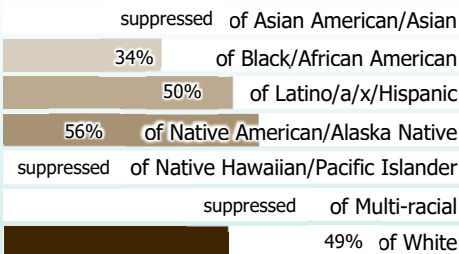
Credential-Seeking



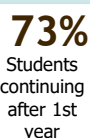
48%

of 1st-time, full-time university freshmen complete a bachelor's degree within 6 years

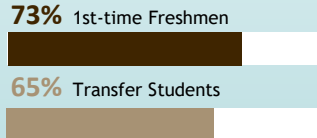
Completion Rates



Retention Rate

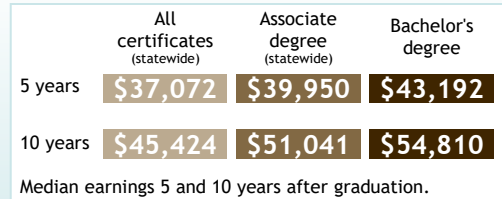


Bachelor's Completion Rate if continued to junior year

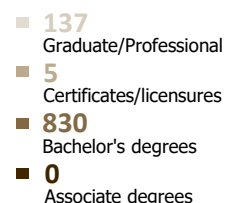


Graduation rates among all students have been increasing over time. However, rates can vary greatly for different groups.

Annual Earnings from Oregon Employment



Number of Students Completing



OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions
HECC Office of Research and Data (Data are from academic year 2018-19 except where noted)

ENROLLMENT	
Total Students Enrolled	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/universities, and most of the institutions in the Oregon Alliance of Independent Colleges and Universities. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2018-19. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those covered under the veteran/noncitizen tuition equity program at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, “not reported” includes other options available at some schools.
Primary Area of Instruction	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student’s credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
1st-Generation Status	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor’s degree, the student is not considered 1st-generation.
Non-1st-Generation Status	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor’s degree.
Enrollment Level	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor’s degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a complete FAFSA/ORSAA. Students who did not file a complete FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula).
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those not reporting a racial/ethnic group, 61% .
Cost of Attendance (COA)	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs. Cost of attendance data are based on enrollment of 15 credits per term but part-time students are included by adjusting to full-time equivalent.
1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measure shows the number of students receiving a grant in 2018-19. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA.
Students Seeking Financial Aid	Data include resident, undergraduate students at the universities and community college students attempting six or more credits, who were not accelerated learning students. Shows percentage of these students who filed a complete FAFSA/ORSAA and did or did not receive aid as well as the percentage of these students who did not file a complete FAFSA/ORSAA.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon residents and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/ .
COA after Public Student Aid	Shows average cost of attendance for students who receive public aid. Subtracts average public aid from the total cost of attendance. Max. Pell grant = \$6,095 Max. OR Opportunity grant = \$3,200 (university) Max. OR Promise grant = \$1,000-\$3,687 \$2,600 (community college)
COA after Inst./Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid provided to students.
Time to Completion	For 2018-19 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor’s degree. Excludes students who earn an associate degree during high school. Excludes summer term.
OUTCOMES	
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2013 cohort who earned a bachelor’s degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2015 , were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credits.
Race/Ethnicity	The completion rate for those not reporting a racial/ethnic group, 50% .
Bachelor’s Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor’s degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2017 who enrolled in fall 2018 . For community college students, shows the percentage of new, credential-seeking students in fall 2017 who were enrolled in fall 2018 or received an award before or during fall 2018. This includes students who were new to the institution in summer or fall 2017, not enrolled in dual-credit courses after the spring of 2017 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort).
1st-Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2018-19, 5 and 10 years after completion in 2012-13 and 2007-08, respectively. Includes all certificate, associate and bachelor’s degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows all students completing a degree/certificate at an Oregon community college and resident students at public university during the 2018-19 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest award group.
General notes	Percentages may not sum to 100 due to rounding. For privacy, data are suppressed for measures containing fewer than 10 students.