

Welcome!

Thanks so much for sharing information about your summer reading program! Your statistics help demonstrate the need for supporting summer reading throughout Oregon and help us share how libraries are essential in preventing summer learning loss in our communities.

This survey should take approximately 20 minutes to complete and should be done only once per library. If you have questions about this survey, please contact Greta Bergquist at 503-378-2528, or greta.bergquist@state.or.us

Some of the data you provide will be shared on the State Library website in a one-page 2018 Oregon Summer Reading Brief.

* 1. Contact Information

Your name:

Library name:

Email Address:

Phone Number:

2. If you're not the person who should get the Summer Reading manual and e-mails about Summer Reading, will you tell us who is?

Summer Reading Key

Contact Name:

Email Address:

Phone Number:

The Required Federal Funding Questions

The State Library uses federal Library Services and Technology Act (LSTA) funds from the Institute of Museum and Library Services (IMLS) to pay for:

- Your library's membership in the national Collaborative Summer Library Program
- Your library's summer reading manual
- The State Library's youth services consultant's work on coordinating the statewide summer reading program, providing libraries professional assistance with summer reading, promoting the summer reading program, developing statewide summer reading partnerships, and answering questions about summer reading asked by library staff

The following outcomes questions are required by IMLS.

* 3. I am satisfied that these summer reading resources met library needs.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

* 4. Using these summer reading resources improved library services to the public.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Program

* 5. In 2018, our library offered a Summer Reading program for: (Choose all that apply.)

- Kids
- Teens
- Adults

* 6. How many weeks did your summer reading program run?

	4	5	6	7	8	9	10	Other	Not Applicable
Kids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 7. What kind of incentives did you use? (Choose all that apply.)

	We awarded physical prizes.	We raffled prizes.	We awarded tokens to trade for prizes.	Participants read to contribute to a cause.	Prizes were experiential.	We did not use incentives.
Kids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 8. How many volunteers helped your library put on Summer Reading? (If you didn't keep track by age, use the All Ages category.)

Kids	<input type="text"/>
Teens	<input type="text"/>
Adults	<input type="text"/>
All Ages	<input type="text"/>

* 9. How many programs did you hold during Summer Reading? (storytimes, performers, etc.) Leave blank any field that doesn't apply. If you didn't break it down by age, use the All Ages Category.

Kid's Programs	<input type="text"/>
Teens' Programs	<input type="text"/>
Adult Programs	<input type="text"/>
All Ages Programs	<input type="text"/>

Participation

These questions are about the numbers tracked during Summer Reading.

* 10. How many participants signed up for your Summer Reading program?

Kids 0-12	<input type="text"/>
Teens	<input type="text"/>
Adults	<input type="text"/>

* 11. How many participants completed your Summer Reading program?

Kids 0-12

Teens

Adults

12. How did you define completing the Summer Reading program this year?

- Anyone who signs up completes the Summer Reading program.
- Anyone who attends a program completes the Summer Reading program.
- Anyone who does at least one thing (checks out a book, enters a raffle, etc.) completes the Summer Reading program.
- Only participants who sign up and meet their reading goal complete the Summer Reading program.
- Other (please describe)

* 13. How many people attended programs you held (storytimes, performers, book clubs, etc) during Summer Reading? Leave blank any field that doesn't apply. If you didn't break it down by age, use the All Ages category.

Kids' Programs

Teens' Programs

Adult Programs

All Ages Programs

14. How did you manage tracking participants and statistics?

- Paper registration/sign-up and tracking
- Beanstack
- Another online reading program
- Our own library database (Excel, Access)
- Other (please describe)

15. Fill in the data your library collects about Summer Reading goals. Fill out ONLY the boxes for the numbers you track. Example: My library tracks the number of hours kids read. 40 kids read a total of 600 hours. I would enter "600" in the Kids # of Hours Read box.

Kids # of Books Read	<input type="text"/>
Kids # of Minutes/Hours Read	<input type="text"/>
Kids # of Days Read	<input type="text"/>
Teens # of Books Read	<input type="text"/>
Teens # of Minutes/Hours Read	<input type="text"/>
Teens # of Days Read	<input type="text"/>
Adults # of Books Read	<input type="text"/>
Adults # of Minutes/Hours Read	<input type="text"/>
Adults # of Days Read	<input type="text"/>
We didn't count any of these statistics.	<input type="text"/>

16. If you didn't count books, minutes/hours, or days read, what did you count?

Partnership

These questions focus on the community partners you work with to keep kids learning during the summer.

17. Before Summer Reading started, did you partner with schools in any of the following ways to increase participation in Summer Reading? (Choose all that apply.)

- Flyers/Posters Drop off to the school
- School Visits
- Press release
- Table at school Event
- Other (please specify)

18. During Summer Reading, did you partner with schools in any of the following ways to support summer reading? (Choose all that apply)

- Create assigned reading lists.
- Purchase assigned materials for your collection.
- Include summer reading participation as a summer assignment.
- Have a classroom teacher, reading specialist, or school librarian available at your library to assist students.
- Other (please specify)

* 19. Did you give data to your schools or early learning partners at the end of summer reading?

- Yes
- No

20. Before Summer Reading started, what community outreach did you do to promote it? (Choose all that apply.)

- Daycares and preschools
- School-based program
- Museums
- Churches
- Homeschool coops or centers.
- City or County parks
- Community recreation centers (YMCA/Boys&Girls Club)
- Community Festivals
- Farmer's Markets
- Adult or Senior Day programs
- Nursing homes and/or assisted living facilities
- Other (please specify)

21. During Summer Reading, what community spaces did your library present summer reading programs/activities or events in? (Choose all that apply)

- In our library
- Daycares and preschools
- School-based program
- Museums
- Churches
- Homeschool coops or centers
- A summer food site
- Summer camps
- City or County parks
- Community recreation center (YMCA/Boys&Girls Club)
- Community festival
- Farmer's markets
- Adult or senior day programs
- Nursing homes and/or assisted living facilities
- Other (please specify)

* 22. Was your library a free Summer Food Service Program Site?

- Yes
- No

Access for Everybody

23. We did the following for community members who speak languages other than English. (Check all that apply.)

- We provided Summer Reading materials in Spanish
- We presented Summer Reading programs in Spanish.
- We provided Summer Reading materials in languages other than Spanish and English.
- We presented Summer Reading programs in languages other than Spanish and English.
- We also...(please describe)

Final Reflections

This is your chance to tell us about your library's Summer Reading from your perspective. These answers will not be added to our website, these questions are just so we can help you more effectively next year!

24. What is one thing your library does really well for Summer Reading?

25. What is one thing you think your library could do better with Summer Reading?

26. Are there any resources you wish the State Library provided that would help support Summer Reading in your community? (If we could wave a magic wand, what would you wish for?)

THANKS SO MUCH!

Thank you for sharing your Summer Reading work with us. We know libraries work extra hard in the summer to keep kids learning, and we appreciate all you do. Thank you for helping us tell your story.

The Statistics you just reported will go into creating the 2018 Summer Reading Brief. You can access the 2018 Summer Reading data shared from all Oregon public libraries on our new website

by December 2018. (You can see the 2017 data [at this link](#) until September 15th.)

If there is a question you wish we had asked, or you'd like us to know something you didn't see here, please feel free to contact Greta Bergquist at gbergquist@state.or.us, or at (503) 378-2528.